



Curriculum Materials for Classrooms Serving Children 3–5 Years of Age

Weeks 1–50

Revised January 2024

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Additional Materials for Family Child Care.....	137
Book Purchasing List.....	177
Additional Books for Family Child Care	264
Compact Disc Purchasing List.....	286

BOOK AVAILABILITY

Publishers and/or their vendors occasionally stop publishing or distributing a book that is used in the ELM Curriculum as a required part of an activity or as an Optional Reading resource. ELM Academy staff and content experts work carefully to identify high-quality book alternatives that are available through a national resource, particularly Amazon or Barnes & Noble. We also thoroughly revise affected activity plans to provide guidance on how to use the alternative book(s) or other resource, such as a manipulative item. In some situations, we develop a fully new activity option that may be used as an alternative to the original plan and addresses the same learning goal.

Revised ELM activity plans continue to include a book that was originally a required part of an ELM activity when the book may be challenging to secure. Some early childhood centers may have the book and/or a publisher or vendor may decide to make the book available again. A book that was originally suggested as an optional resource is not continued in the Optional Reading list of a revised activity plan unless the book is explicitly mentioned in a Scaffolding Tip, Center Activity, or Family Child Care activity. Alternative books are offered in a revised Optional Reading list when a book in the original list may be challenging to secure. All books that may be challenging to secure, both required and optional, continue to be listed in the revised Materials List; they are cited with a notation that indicates the book may be challenging to secure.

A revised activity plan includes an UPDATE explanation at the beginning of the plan for a required book that may be challenging to secure. A revised Optional Reading list includes a "Revised" notation and date at the bottom of the list. Revised activity plans are announced in the UPDATES section of the website that hosts the ELM Curriculum and are made available on the website as soon as possible. The affected Materials List is also revised and uploaded to the website.

Classroom Materials

3–5 Years

WEEK 1

CLASSROOM ITEMS

Language/Literacy

Chart paper
Marker
General Sound Effects CD
CD player

Mathematics

4 identical cups
5 crayons
5 identical counters
Small box
5 pencils
5 markers
1–5 bottles of glue
Counters or other items of interest to children, such as cars, teddy bear counters (Center Activity)
Math manipulatives, such as cubes (Center Activity)
Bowl (Center Activity)
Weeks (Center Activity)

Self-Regulation

Your posted classroom schedule

Social-Emotional

Favorite toy
Week
Lego®
Ball
Beanbag
2 puppets
Small toy
Additional toys or items that may encourage pretend play, such as small blanket, small felt pieces, craft stick, straw, craft tube (Center Activity)

Social Studies

Large pieces of butcher paper— per child
Small nonbreakable mirrors or access to a freestanding mirror (Center Activity)
Top hat, baseball cap, bow, mustache, different glasses, beads, hair bands (Center Activity)
Crayons (Center Activity)
Markers (Center Activity)

Classroom Materials

3–5 Years

WEEK 1 continued

Creative Expression

CD player

Best of Raffi CD

2 puppets

Various art materials that are consistently available to children (Center Activity)

Various materials that are regularly available to children for listening to or playing music, such as CD player, headphones (Center Activity)

Physical/Health

Water table or a tub with water (Center Activity)

Tear-free bubbles (Center Activity)

Dishes from the housekeeping center (Center Activity)

BOOKS

Language/Literacy

Book with both words and illustrations that are familiar to children

A picture-rich book no longer used in your room or center.

Assortment of books to look at and enjoy (Center Activity)

Mathematics

5 books on any topic

Five Little Monkeys Bake a Birthday Cake by Eileen Christelow

One Fish, Two Fish, Red Fish, Blue Fish by Dr. Seuss (Optional Reading)

Social-Emotional

Join In and Play by Cheri J. Meiners (Optional Reading)

Social Studies

Clothes in Many Cultures by Heather Adamson (Optional Reading)

I'm Gonna Like Me by Jamie Lee Curtis (Optional Reading)

Sesame Street: Celebrate You! Celebrate Me! by Leslie Kimmelman (Optional Reading)

Creative Expression

Books that focus on art, such as *No One Saw* by Bob Raczka and *Art* by Patrick McDonnell (Center Activity)

Song and Dance Man by Karen Ackerman (Optional Reading)

Physical/Health

Germes Are Not For Sharing by Elizabeth Verdick

Those Mean Nasty Dirty Downright Disgusting but... Invisible Germes by Judith Anne Rice (Optional Reading)

WEEK 1 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Self-Regulation

3 pictures

Social-Emotional

3 pictures

Social Studies

2 pictures

Creative Expression

5 pictures

Physical/Health

Don't Forget to Wash poster

When to Wash Your Hands poster

Handwashing sequence cards

WEEK 2

CLASSROOM ITEMS

Language/Literacy

Chart Paper

Marker

Items for making sounds, such as blowing a whistle, ringing a bell, sharpening a pencil, zipper, stapler, crumpling paper, stomping, knocking on a door,

Small box with lid

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Basket of items that can be used to make sounds, such as bell, drum, baby rattle, toy cars (Center Activity)

Paper (Center Activity)

Writing tools (Center Activity)

Mathematics

Counters—5 per child

Sets of identical manipulatives, such as cubes—5 per child

Clipboard

Paper

Writing tool

Empty egg cartons (Center Activity)

Small counting manipulatives (Center Activity)

Pieces of paper that each have four circles in different places on one side (Center Activity)

Ping-Pong® balls with 1, 2, or 3 dots (at least several ping-pong balls for each number of dots) (Center Activity)

Tub or sensory table filled with sand (Center Activity)

36 stickers (Center Activity)

18 index cards (Center Activity)

Self-Regulation

Puppets (Center Activity)

Dolls (Center Activity)

Social-Emotional

Toy

Puppet

Social Studies

Camera

Variety of art materials, such as paper, sequins, stickers, yarn, foam shapes, etc. (Center Activity)

Creative Expression

CD with upbeat music

CD player

Musical instruments—1 per child or 1 per 3–4 children

Camera (Optional)

Many different open-ended art materials (Center Activity)

WEEK 2 continued

Physical/Health

Glitter or a substance, such as shaving cream, flour, or wet sand
Small amount of feathers
Box of tissues
Paper (Center Activity)
Drawing tools (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading

Mathematics

What Comes in 2's, 3's, & 4's? by Suzanne Aker
Five Little Ducks by Annie Kubler (Optional Reading)
Five Silly Fishermen by Roberta Edwards (Optional Reading)

Self-Regulation

Know and Follow Rules by Cheri J. Meiners (Optional Reading)

Social Studies

Little Humans by Brandon Stanton (Center Activity)
Celebrate You! Celebrate Me! by Leslie Kimmelman (Optional Reading)
The Colors of Us by Karen Katz (Optional Reading)
It's Okay to Be Different by Todd Parr (Optional Reading)

Physical/Health

Germes Are Not for Sharing by Elizabeth Verdick
Germes Make Me Sick by Melvin Berger (Optional Reading)
"Stand Back," Said the Elephant, "I'm Going to Sneeze!" by Patricia Thomas (Optional Reading)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Mathematics

Small dot cards with 1, 2, and 3 dots on each of five cards (total of 15 cards) (Center Activity)

Self-Regulation

Picture chart of classroom rules (examples only)
Picture of sample rules—1 per child
2 pictures
Picture chart of circle time rules (examples only)

Classroom Materials

3–5 Years

WEEK 2 continued

Social-Emotional

3 pictures

Social Studies

1 picture

Physical/Health

1 picture

Classroom Materials

3–5 Years

WEEK 3

Beginning in Week 3 the classroom staff use a book of their choice for three separate readings that focus on different aspects of the book. A center activity that corresponds to the staff-selected book uses small manipulatives, such as people figures that connect to the story theme. The list of materials includes general reference to the staff-selected book and center items.

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

Items for making sounds, such as drumming, bouncing a ball, clock ticking, toy cash register, marker lid clicking on a marker

Small box with lid

Drawing tools (Center Activity)

Paper (Center Activity)

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

8 identical counters

3 different colored counters of the same type

Identical counters—4 per child

Paper (for Extra Support tip)

Writing tool (for Extra Support tip)

Chart paper

Marker

Monster head—1 per child (simple outline drawn on paper)

Glue

6 index cards (Center Activity)

Pom-poms (Center Activity)

3 plastic cups (Center Activity)

Clothespins (Center Activity)

Set of dominoes (Center Activity)

Variety of math manipulatives, such as Unifix® cubes, teddy bear counters, beads (Center Activity)

Self-Regulation

Craft tubes (Center Activity)

Social-Emotional

Handful of play dough

Puzzle

10 blocks

Doll

Limited art supplies, such as paper, paint brush, pair of scissors, glue stick, marker, crayon (Center Activity)

Classroom Materials

3–5 Years

WEEK 3 continued

Social Studies

Drawing paper
Colored pencils
Crayons

Science

Ice cubes for each child (multiple days)
Small bowls—2 per child
Chart paper
Marker
2 pitchers
Warm and cold water
Lamp (if indoors)
Water table or a tub (Center Activity)
Spoons (Center Activity)
Cups (Center Activity)
Other materials for ice cube exploration (Center Activity)

Physical/Health

Puzzles with a safety theme (Center Activity)
People figures or stuffed toys that children may use for a pretend emergency procedure (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading book (Center Activity)

Mathematics

Five Little Monkeys Jumping on the Bed by Eileen Christelow

Self-Regulation

Listen and Learn by Cheri J. Meiners
Waiting is Not Forever by Elizabeth Verdick (Optional Reading) **(Added 6/30/23)**
Waiting Is Not Easy!-An Elephant and Piggie Book by Mo Willems (Optional Reading) **(Added 6/30/23)**
I Am Patient by Sarah L. Schuette (Optional Reading) **(May be difficult to secure)**

Social-Emotional

Share and Take Turns by Cheri J. Meiners (Optional Reading)

Social Studies

When Charley met Emma by Amy Webb

Science

What Is a Scientist? by Barbara Lehn (Optional Reading)
Scientists Ask Questions by Ginger Garrett (Optional Reading)
Melting and Freezing by Lisa Greathouse (Optional Reading)

WEEK 3 continued

Physical/Health

How do Dinosaurs Stay Safe? by Jane Yolen (Optional Reading)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

4 action picture cards (for Extra Support tip)

Mathematics

Monster head features for each child, such as four eyes, noses, and mouths

Self-Regulation

1 picture

WEEK 4

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

“Humpty Dumpty” nursery rhyme felt set and flannel board (Alternatives if a felt set is not available: any figures or manipulatives related to “Humpty Dumpty” nursery rhyme that children could use as props in retelling the rhyme) (Center Activity)

Puppets (Center Activity)

Any figures or manipulatives related to this week’s repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week’s repeated reading book (Center Activity)

Mathematics

Basket

Camera

Classroom items in the shape of a circle or square, such as ball, plate, block, play food item, sticky notes

Set of shapes (pattern blocks) (Center Activity)

Circle and square cutouts (Center Activity)

Glue (Center Activity)

Paper (Center Activity)

Blocks (Center Activity)

Tape (Center Activity)

Play dough (Center Activity)

Self-Regulation

Puzzle

Simple puzzles (Center Activity)

Social-Emotional

Chairs—1 per pair of children

Music and music player

Large sheet of paper, such as wrapping paper

Masking tape or colored tape

Crayons

Markers

Colored pencils

Blocks—4 per child (Center Activity)

Paper (Center Activity)

Painting materials (Center Activity)

Classroom Materials

3–5 Years

WEEK 4 continued

Social Studies

Bandanas—1 per child
Small item to hold—1 per child
Set of child crutches, walker, or arm sling (Center Activity)
Socks (Center Activity)
Paper (Center Activity)
Drawing tools (Center Activity)

Science

Refrigerator magnet or magnetic letter
Magnets (free-standing, not part of a letter or refrigerator item)—1 per child or small group of children
Paper clip
Crayon
Cotton ball
Bolt
Small plastic object
Plastic key
Bobby pin
4 different sizes of magnets
Magnetic board
Up to 10 pieces of paper
Various types of magnets (Center Activity)
Items the magnets will attract (Center Activity)
Items the magnets will not attract (Center Activity)
Sensory table or a tub (Center Activity)
Sand (Center Activity)
Several plastic water bottles with various magnetic items in them (Center Activity)

Physical/Health

Item for signals, such as whistle, bell
Carpet squares if used for immediate space
Children's favorite dancing music
Masking tape or similar tape

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading book (Center Activity)

Mathematics

Round is a Mooncake: A Book of Shapes by Roseanne Thong (Optional Reading)

Social Studies

When Charley met Emma by Amy Webb

WEEK 4 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Humpty Dumpty poster
Twinkle, Twinkle, Little Star poster

Mathematics

Identical circle, square, and triangle small shape cutouts—1 shape per child and staff
Circle and square shape cutouts of two different sizes
Large circle and large square shape cutouts

Self-Regulation

2 pictures

Social-Emotional

1 picture

Social Studies

6 pictures

Science

1 picture (for Enrichment tip)

WEEK 5

CLASSROOM ITEMS

Language/Literacy

Chart paper
Marker
Flannel board
Piece of Velcro® or felt (Optional)
Glue (Optional)
Items that rhyme, such as bell and shell, hat and toy pear, toy car and jar
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)
Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

Blocks—2 per child
Straws (some short, some longer)
White paper—1 per child
Pencils—1 per child
12 paper bags
Sheet of paper with circles and squares drawn on it (Center Activity)
Shapes (pattern blocks) (Center Activity)
A drawn design or premade pattern mat that contains a design using rectangles and triangles (Center Activity)
A drawn design or premade pattern mat that includes circles, squares, rectangles, and triangles (Center Activity)
Various lengths of yarn (Center Activity)
Masking tape (Center Activity)

Self-Regulation

Container of bubbles and wand
2–3 musical instruments, such as drum, castanets, triangle, rhythm sticks, sand blocks
Feed the Woozle® (Center Activity)

Social-Emotional

People figures (Center Activity)

Social Studies

Ball
Puppets or toy people (Center Activity)

Creative Expression

Paper
Paintbrushes
Paint
Different art materials (Center Activity)
Children's paintings posted in your classroom (Center Activity)

WEEK 5 continued

Physical/Health

Masking tape or similar tape
Item for signals
Tape or chalk to make lines outdoors (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading book (Center Activity)

Mathematics

Books about shapes (Center Activity)
Round is a Tortilla: A Book of Shapes by Roseanne Greenfield Thong (Optional Reading)
Shapes, Shapes, Shapes by Tona Hoban (Optional Reading)

Self-Regulation

No, David! by David Shannon (Optional Reading)

Social-Emotional

Talk and Work It Out by Cheri J. Meiners (Optional Reading)

Social Studies

Families, Families, Families! by Suzanne Lang & Max Lang
The Family Book by Todd Parr (Optional Reading)

Creative Expression

To Be an Artist by Maya Ajmera & John D. Ivanko
The Dot by Peter H. Reynolds

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Humpty Dumpty poster
48 picture cards
Twinkle, Twinkle, Little Star poster

Mathematics

Large square, triangle, rectangle, and diamond cutouts—1 each
2 different-sized rectangles and 3 different-sized triangles
Medium shape cutouts (3 circles, 3 squares, 3 triangles, and 3 rectangles)

Classroom Materials

3–5 Years

WEEK 5 continued

Self-Regulation

3 pictures

Social-Emotional

Solving a Problem poster

Creative Expression

10 pictures (5 for Center Activity)

WEEK 6

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

Print each child's first name on an individual piece of paper

Small cups—1 per child

Tape or sticky tack

Sand trays (Center Activity)

Cards with each child's name (Center Activity)

Paper (Center Activity)

Writing tools (Center Activity)

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

Paper plates—1 per child

Approximately 60 squares and 60 triangles (pattern blocks)

5 similar items, such as animal counters or plastic insects

Tray

Small box

2 large dice

10 counters

Cloth

Basket (Center Activity)

Commercially-available board game, such as *Hi-Ho! Cherry-O*® that supports early counting skills (Center Activity)

Set of dominoes (Center Activity)

Small cubes or cubed blocks (Center Activity)

Self-Regulation

Toy

2 dolls or stuffed animals

Board game, such as *Candy Land*® or *Chutes and Ladders*® (If time is limited, quicker games, such as *Connect four*® or *Go Fish*® or *Memory*® may be better options.) (Center Activity)

Social-Emotional

2 puppets

Limited number of art supplies (Center Activity)

Limited number of animals and vehicles at the block center (Center Activity)

Classroom Materials

3–5 Years

WEEK 6 continued

Social Studies

Chart paper
List of things children like to do with their family from Week 5, Day 5
Marker
Stamp pad (Center Activity)
Paper (Center Activity)
Crayons and markers (Center Activity)
Dollhouse (Center Activity)
People figures (Center Activity)

Creative Expression

Watercolor paints
Tempera paint
Paintbrushes—1 per child (different types, such as narrow, wide, fanned, and flat)
Sponges of different textures
Straws—1 per child and staff
Paper
Rough paper, such as recycled and smooth paper, such as finger painting paper—1 sample of each per child
Unframed canvas
Paint
Easel
Smocks
Stencils—1 per child
Stencil brushes or short bristled paintbrushes
Art tools (Center Activity)

Physical/Health

Item for signals
Table
Masking tape or similar tape
Small toys—1 per child
Chalk for outdoors (if outdoor play is not an option, provide a smaller space and music that has faster and slower songs for indoor play) (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Bingo! (Bunny Reads Back) by Rosemary Wells or another version of the book *Bingo* (Optional Reading)
Additional books by the author of this week's repeated reading book (Center Activity)

WEEK 6 continued

Mathematics

Big Fat Hen by Keith Baker

One Big Building by Michael Dahl (Optional Reading)

One Gorilla by Anthony Browne (Optional Reading)

Just Enough Carrots by Stuart J. Murphy (Optional Reading)

Ten Little Monkeys Jumping on the Bed by Annie Kubler (Optional Reading)

Self-Regulation

Waiting Is Not Easy by Mo Willems (Optional Reading)

Social Studies

Families, Families, Families! by Suzanne Lang & Max Lang (Optional Reading)

The Great Big Book of Families by Mary Hoffman (Optional Reading)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Twinkle, Twinkle, Little Star poster

Small letter tiles of each child's first name

Humpty Dumpty poster

5 clapping hands

Mathematics

Small dot cards 1—10 (Center Activity)

Social-Emotional

Solving a Problem poster

Problem solution cards

Social Studies

1 picture

WEEK 7

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

Children's name cards

List of children's first names

Children's letter journals

Writing tools—1 per child

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

3–5 pencils

3–5 glue sticks

3 bowls

3 cups

3 spoons

Play food items (same kind)

5 stuffed or plastic animals

3 small blankets

2–3 ice cube trays (Center Activity)

Large die (Center Activity)

Small counters (Center Activity)

Clothespins (Center Activity)

Dice (Center Activity)

Beads of different colors (Center Activity)

String (Center Activity)

Blocks (Center Activity)

Items to care for each stuffed or plastic animal (blankets, bones, bowls, brushes, etc.) (Center Activity)

Self-Regulation

Small novel toys—1 per child

Timer

Board game, such as *Connect Four*® or *Boggle Jr.*® (Center Activity)

Items for a pretend grocery store (Center Activity)

Classroom Materials

3–5 Years

WEEK 7 continued

Social Studies

Paper—1 per child
Drawing tools
Dolls (Center Activity)
Multicultural clothing or play food items (Center Activity)
Magazines that contain pictures of families (Center Activity)
Scissors (Center Activity)
Glue (Center Activity)

Creative Expression

Paint: Acrylic, watercolor, tempera
Paper
Paintbrushes
Adult smock
Dried samples of three kinds of paint including acrylic, watercolor, tempera
Crayons—2 of the same color for each pair of children
Colored pencils—2 of the same color for each pair of children
Chalk—2 pieces of the same color for each pair of children
Markers—2 of the same color for each pair of children
White drawing paper—2 pieces for each pair of children
Gallon-zip lock bags—1 for each pair of children
Commercially available or homemade dough/clay (ingredients include water, flour or cornstarch, cooking oil, salt, food coloring)
Small plates or pieces of cardboard (Center Activity)

Physical/Health

Masking tape or similar tape
Item for signals
4 hula-hoops or large circular rings

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Books with complete sentences (not single words on a page) (Center Activity)
Additional books by the author of this week's repeated reading book (Center Activity)

Mathematics

Goldilocks and the Three Bears by Parragon Books
Ten Little Fish by Audrey Wood
How Many Snails?: A Counting Book by Paul Giganti, Jr. (Optional Reading)
Fiesta by Ginger Foglesong Guy (Optional Reading)
Uno, Dos, Tres: One, Two, Three by Pat Mora (Optional Reading)

Self-Regulation

Assortment of 10–15 children's books

WEEK 7 continued

Social-Emotional

The Mitten Tree by Candace Christiansen

Social Studies

The Hello, Goodbye Window by Norton Juster (Optional Reading)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter B card

4 letter B picture cards

Mathematics

Small numeral cards 1–5 (Center Activity)

Social Studies

6 pictures

Paper for each child with the title *This is a Family* (Center Activity)

Creative Expression

5 pictures (1 from Week 1, Day 1)

Physical/Health

Footprint template to cut out 12 footprints

WEEK 8

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

Flannel board

Children's name cards

List of children's first names

Children's letter journals

Writing tools—1 per child

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

10 counters for each child

20 toy pennies

4 chairs

Bowl (Center Activity)

Unifix® cubes (Center Activity)

Self-Regulation

Orange circle and purple circle cut from construction paper

Social-Emotional

Basket

Social Studies

Materials for children to make a special drawing or card (Center Activity)

Classroom Materials

3–5 Years

WEEK 8 continued

Science

Chart paper
Writing tool
Cloth or napkin to cover food item
Small cup of food item, such as orange or apple slices—1 per child
Mr. Potato Head® toy
3 bananas
Butter Knife
Paper
Clipboard
2 tubs (Center Activity)
Water (Center Activity)
2 different scented “no tears” shampoo, such as strawberry, cherry, orange (Center Activity)
Cups (Center Activity)
Spoons (Center Activity)
Other water play toys (Center Activity)
10 different small items (Center Activity)
10 socks (Center Activity)
Several small containers, such as film canisters (Center Activity)
Small items that can be heard when shaken, such as pennies, paper clips, small pieces of paper, beads (Center Activity)

Physical/Health

Greg and Steve's *Kids in Motion* CD
CD player
Chalk (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading book (Center Activity)

Mathematics

What Comes in 2's, 3's, & 4's? by Suzanne Aker
Big Fat Hen by Keith Baker (Optional Reading)
Counting Crocodiles by Judy Sierra (Optional Reading)
Over in the Meadow by Olive A. Wadsworth (Optional Reading)
Several counting books (Center Activity)

WEEK 8 continued

Social-Emotional

The Mitten Tree by Candace Christiansen

Try a Little Kindness: A Guide to Being Better by Henry Cole

Do Unto Otters: A Book About Manners by Laurie Keller (Optional Reading)

Books about being friendly and making friends, such as *Making Friends* by Fred Rogers, *Hunter's Best Friend at School* by Laura Malone Elliott, *Friends* by Helme Heine. (Center Activity)

Social Studies

Our Grandparents: A Global Album by Maya Ajmera, Sheila Kinkade, & Cynthia Pon

Full, Full, Full of Love by Trish Cooke (Optional Reading)

Grandpa Green by Lane Smith (Optional Reading)

Science

My Five Senses by Alikei (Optional Reading)

The Listening Walk by Paul Showers (Optional Reading)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter B card

Compound and component word cards—including football, butterfly, and 1 different set for each child

Letter C card

4 letter C picture cards

Mathematics

10–12 animal spots cards

2 sets of small dot cards 1–8

1 set of small dot cards 1–10

Vehicle cutouts with different numbers of seats (Center Activity)

Social-Emotional

Being Friendly scenarios

Social Studies

5 pictures

Physical/Health

6 picture cards

2 balance game cubes (Center Activity)

Classroom Materials

3–5 Years

WEEK 9

CLASSROOM ITEMS

Language/Literacy

Chart paper
Marker
Children's name cards
List of children's first names
Children's letter journals
Writing tools—1 per child
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)
Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

4 14-inch pieces of yarn per child
2 identical paper squares
1 pair of scissors (for staff use only)
2 square and 2 triangle shapes (pattern blocks) per child
Construction paper—1 large piece per child
Glue sticks—1 per child
Construction paper for shape cutouts
4 trays
Basket
Classroom items of various shapes, such as blocks, books, shapes (pattern blocks, crayon boxes, napkins, play food items)
4 pieces of paper with one of the four basic shapes drawn on each
Craft sticks (Center Activity)
Blocks in various shapes (Center Activity)
Flannel board (Center Activity)
Various basic shapes cut out of felt (Center Activity)
Various shapes cutouts (Center Activity)
Empty tissue box or a small cardboard box with a hole cut in the top (Center Activity)

Self-Regulation

Song with a fast tempo and slow tempo, such as "Bop 'Til You Drop" on Greg and Steve's *Kids in Action* CD
Music player

Social-Emotional

Basket
Slips of paper with each child's name
Several puppets or toy people figures (Center Activity)

Classroom Materials

3–5 Years

WEEK 9 continued

Social Studies

Items to support visitors, such as plates, napkins
Camera
Music from different cultures (Center Activity)
Cultural clothing for children to wear (Center Activity)
Items brought by families to display on Family Culture Shelf (Center Activity)

Science

Small box with holes punched in the top
Items with smells familiar to children, such as orange slices, permanent markers, onion slices, paint
Chart paper
Marker
Construction paper—1 piece per child
Bottle glue
Small items of different textures for a collage, such as aluminum foil, sand paper, velvet, fake fur, feathers, cotton balls, tissue paper
Craft rolls (Center Activity)
Tape (Center Activity)
Different colors of cellophane (Center Activity)
Paper (Center Activity)
Scented markers (Center Activity)
Sensory table or a tub (Center Activity)
Shredded paper (Center Activity)
Tongs, bowls, tweezers, and other items for exploration (Center Activity)

Physical/Health

Tape line on the floor—1 per child
Teddy bear or other stuffed animal—1 per child in the group
Greg and Steve's *Jumpin' and Jammin'* CD
CD player

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading book (Center Activity)

Mathematics

City Shapes by Diana Murray (Optional Reading)
My Heart is Like a Zoo by Michael Hall (Optional Reading)

Social Studies

Families in Many Cultures by Heather Adamson (Optional Reading)

Classroom Materials

3–5 Years

WEEK 9 continued

Science

How Does the Ear Hear?: And Other Questions about The Five Senses (Good Question!) by Melissa Stewart (Optional Reading)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter C card
Compound and component word cards
Letter O card
4 letter O picture cards

Mathematics

Large circle, triangle, square, rectangle cutouts—1 of each
Shape cutouts

Social-Emotional

4 pictures

Classroom Materials

3–5 Years

WEEK 10

CLASSROOM ITEMS

Language/Literacy

Chart paper
Marker
Children's name cards
List of children's first names
Children's letter journals
Writing tools—1 per child
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)
Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

4 baskets
Cloth
Blocks in different shapes (Center Activity)
Basic shape cutouts for children to use as a reference (Center Activity)
Pipe cleaners (Center Activity)
Toothpicks with rounded ends (Center Activity)
Glue (Center Activity)
Sheet of paper—1 per child (Center Activity)
Play dough (Center Activity)
Collection of triangle pattern blocks (Center Activity)
Various shape cutouts (Center Activity)
Drawing paper—1 per child (Center Activity)
Drawing tools (Center Activity)
Basic pattern block shapes (Center Activity)

Self-Regulation

Sheet (to be used as a sort of tent) (Center Activity)
Quiet, peaceful music (Center Activity)

Social-Emotional

Small, nonbreakable hand mirrors (Center Activity)
Drawing tool (Center Activity)
Sheet of paper (Center Activity)
Magazines or books available in the classroom (Center Activity)

Social Studies

Blocks (Center Activity)
Dolls or stuffed animals (Center Activity)

Classroom Materials

3–5 Years

WEEK 10 continued

Science

Balance scale
2 small toys
Rock
Button
Paper
Block
Straw
Toy car
Plastic insect
Magnifying glasses—1 per child
Salt
Ice cubes—1 per child
Bowls—1 per child
Binoculars
Small toys or items to use when exploring tools
Heavy and light items for children to compare (Center Activity)
Several items for children to observe (Center Activity)
Water table or a tub (Center Activity)
Sand (Center Activity)

Physical/Health

CD player
Instrumental music of medium and fast speeds
Variety of CD's with movement songs (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading book (Center Activity)

Mathematics

The Secret Birthday Message by Eric Carle (Optional Reading)

Self-Regulation

My Mouth is a Volcano! by Julia Cook (Optional Reading)

Social-Emotional

The Way I Feel by Janan Cain
Taking a Bath with the Dog and Other Things that Make Me Happy by Scott Menchin

WEEK 10 continued

Social Studies

Home by Carson Ellis

If You Lived Here by Giles Laroche (Optional Reading)

Science

Magnifying Glass by Sheila Rivera

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter O card

Compound and component word cards—including butterfly and 1 set per child

Letter A card

4 letter A picture cards

Mathematics

1 circle, square, rectangle, or triangle for each child

2 sizes of triangles and 3 sizes of circles, squares, and rectangles

2 sets of 3 sizes each of circles, squares, rectangles, triangles

2 sizes of each of the 4 basic shapes per child (8 total per child)

Example of each of the 4 basic shapes (circle, triangle, square, rectangle)

Social-Emotional

Our Feelings poster

Social Studies

9 pictures

WEEK 11

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

Compound word manipulatives (Center Activity)

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

10 large circle cutouts of different colors or hula hoops (used in Physical/Health Week7, Day 5)

Crayons, pencils, scissors, glue—4 of each

Basket

Counters—10 per child

10 blocks (preferably of same size)

Beanbags (Center Activity)

Small items, such as play food items, manipulatives, small toys (Center Activity)

Blocks (Center Activity)

Board game that helps children learn how to count items, such as *Hi Ho Cherry-O*®, *Chutes and Ladders*®, *Sorry*®, and *Count Your Chickens*® (Center Activity)

Self-Regulation

Yoga mats—1 per child

Quiet, peaceful music (Center Activity)

Social-Emotional

Happy Feeling Face

Silly Feeling Face

Sad Feeling Face

3, 4–5 inch paper circles per child

Drawing tools

Variety of puppets or toy people figures (Center Activity)

Social Studies

Boxes, such as non-glossy tissue boxes or shoeboxes donated by families

Art materials, such as paper, markers, glue, tape, child-sized scissors, crayons

Creative Expression

CD player

My First Classical Music Album CD

Scarves (Center Activity)

WEEK 11 continued

Physical/Health

Toothbrush
Plastic model of teeth (if available)
Unbreakable hand-held mirrors or other teeth-related materials for children to explore (Center Activity)
Large Duplo® blocks (Center Activity)
Play dough (Center Activity)
Yarn (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading book (Center Activity)

Mathematics

Ten Little Ladybugs by Melanie Gerth (Optional Reading)
Anno's Counting Book by Mitsumasa Anno (Optional Reading)

Self-Regulation

The ABCs of Yoga for Kids by Teresa Power
Bal Yoga for Kids by Glenda Kacev and Sylvia Roth (Optional Reading)

Social-Emotional

The Way I Feel by Janan Cain
Countdown 'til Daddy Comes Home by Kristin Ayyar (Optional Reading)

Social Studies

If I Built a House by Chris Van Dusen (Optional Reading)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter B, C, O, and A cards
Compound and component word cards—including “cup” and “cake”, “sunflower”, and 1 set per child
Component and compound word cards that match manipulatives (Center Activity)

Mathematics

Large star cards 2–10

Social-Emotional

Our Feelings poster
Things That Make Us Feel Better poster

Classroom Materials

3–5 Years

WEEK 11 continued

Social Studies

3 pictures

Creative Expression

Activity cube

Physical/Health

5 pictures

WEEK 12

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

1 inch letter manipulatives, such as cardstock, foam, or magnetic including letters B, C, O, and A for each child

Small cups—1 per child

Play dough (Center Activity)

Trays filled with sand (Center Activity)

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

Counters—up to 6 per child

Staff traced hand on paper

Paper—2 per child

Marker

Unifix® cubes—10 per child

Pom-poms—14 per child

Bottle glue—1 per child

White construction paper—1 per child

6 craft sticks

Sticky tack

Magnetic board

Play dough (Center Activity)

One die (Center Activity)

Play food items (Center Activity)

Basket (Center Activity)

Materials for children to add to their caterpillar picture, such as markers, pencils, googly eyes, glue, crayons (Center Activity)

Counting board game, such as *Hi Ho Cherry-O*®, *Chutes and Ladders*®, *Sorry*®, and *Count Your Chickens*® (Center Activity)

Social-Emotional

Turtle puppet

Small blankets or pieces of cloth (Center Activity)

Puppet or stuffed animal (Center Activity)

Social Studies

Children's shoebox homes made during Week 11

Paper—1 per child

Drawing tools

Sand table or a tub with sand and some water (Center Activity)

Items to help children build sandcastles (Center Activity)

WEEK 12 continued

Science

Classroom chair
Toy animals (Center Activity)
Silk plants (Center Activity)
Play food (Center Activity)
Blankets or mats (Center Activity)
Stuffed animals (Center Activity)

Physical/Health

Movement songs from Greg and Steve's CD *Ready...Set...Move!* (songs: "Ready, Set, Move" and "Jump Down, Turn Around"), *Kids in Motion* (songs: "Body Rock," "The Freeze," or "Animal Action") or *We All Live Together, Vol. 2* (songs: "Listen and Move" and "The Boogie Walk")
CD player
Stethoscope (if available) (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading book (Center Activity)

Mathematics

The Very Hungry Caterpillar by Eric Carle (Optional Reading)
From the Garden: A Counting Book About Growing Food by Michael Dahl (Optional Reading)

Social-Emotional

The Way I Feel by Janan Cain
When I Feel Angry by Cornelia Maude Spelman (Optional Reading)
How Do Dinosaurs Say I'm Mad? by Jane Yolen (Optional Reading)

Social Studies

A House is a House for Me by Mary Ann Hoberman (Optional Reading)
Houses and Homes by Ann Morris (Optional Reading)
Home by Carson Ellis (Center Activity)

Science

Book

Physical/Health

From Head to Toe by Eric Carle
Movement books, such as *The Little Old Lady Who Was Not Afraid of Anything* by Linda Williams,
Get Up and Go! by Nancy Carlson (Optional Reading)
Silly Sally by Audrey Wood, or *Oh!* by Kevin Henkes (Center Activity)

WEEK 12 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter B, C, O and A cards
Letter mats (B, C, O, A)—1 per child and staff

Mathematics

Set of small dot cards 1–10
Large dot cards 1–10

Social-Emotional

Our Feelings poster
2 pictures (for Extra Support tip)
Problem Solution cards

Science

9 pictures
Picture cards of various animals and nonliving things or the rhyming word picture cards used in Language/Literacy
Week 5

Physical/Health

2 pictures (for Enrichment tip)

WEEK 13

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

2 demonstration name cards using 2-syllable name of classroom pet or character known the children

Children's first name cards divided into spoken syllables with dots—1 per child

List of children's first names

Tape or sticky tack

Children's letter journals

Writing tools—1 per child

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

3 black crayons

4 blue crayons

5 orange crayons

20 identical counters

4 identical blocks (same color, shape, size)

Basket of items to sort

10 play food items

Manipulatives (Center Activity)

Small cups (Center Activity)

3–4 manipulatives of different types, such as counters, large buttons, pom-poms, beads (Center Activity)

Self-Regulation

Classroom musical instruments—1 per child

Baton or stick

Orange circle and purple circle cut from construction paper

Social-Emotional

Paper

Craft roll

Toy car

Cup

Block

Blanket (Center Activity)

Several chairs (Center Activity)

Classroom Materials

3–5 Years

WEEK 13 continued

Social Studies

Items that can be found in places in a neighborhood. Examples: books for a library or school, food for a store, medical items for a hospital (Center Activity)

Science

Chart paper
Marker
Tub or sensory tub (Center Activity)
Water (Center Activity)
Variety of toy animals (Center Activity)
Class pet, such as fish, guinea pig, bird, and rabbit (Center Activity)

Physical/Health

Small boxes, such as shoeboxes (Center Activity)
Dolls/stuffed animals (Center Activity)
Small blankets (Center Activity)
Small pillows (Center Activity)
Quiet lullaby music (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading book (Center Activity)

Mathematics

Albert's Bigger Than Big Idea by Eleanor May (Optional Reading)
Over in the Meadow by Olive A. Wadsworth (Optional Reading)
Counting Crocodiles by Judy Sierra (Optional Reading)

Social-Emotional

The Way I Feel by Janan Cain

Social Studies

Places in My Neighborhood by Shelly Lyons

Science

Who Has This Tail? by Laura Hulbert (Optional Reading)
From Head to Toe by Eric Carle (Optional Reading)
Provide several non-fiction books about the class pet (or another animal if you do not have a class pet) (Center Activity)

WEEK 13 continued

Physical/Health

The Napping House by Don and Audrey Wood (Optional Reading)

Time for Bed by Mem Fox (Optional Reading)

Sleepy Book by Charlotte Zolotow (Optional Reading)

Provide books related to the theme of sleep, such as *Goodnight Moon*, *Dr. Seuss's Sleep Book*, *Bedtime for Frances*, *Froggy Goes to Bed* (Center Activity)

Books to use in reading a bedtime story to dolls/animals in pretend play (Center Activity)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter A card

Large dot cards 1–5

Letter X card

Things That Make Us Feel Better poster (Social-Emotional Week 11, Day 3)

4 letter X picture cards

Animal syllable cards (Center Activity)

Mathematics

Large numeral cards 0, 1, 2, 3, and 4

Small dot cards for numerals 1–10

Large dot card with five dots

Large dot card with more than five dots

Social-Emotional

Our Feelings poster

Social Studies

5 pictures

Science

9 pictures

WEEK 14

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

Name cards used in Week 13, Day 2

Children's name cards

List of children's first names for display to children

Demonstration name card used in Week 13, Day 2

Children's letter journals

Writing tools—1 per child

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

Shirt or some other item with stripes that can be seen at a distance

10 Unifix® cubes per child (10 of blue or 10 of orange)

4 yellow Unifix® cubes

4 blue Unifix® cubes

Blocks in different shapes (Center Activity)

Teddy bear counters (Center Activity)

Premade pattern cards (Center Activity)

Shapes (pattern blocks) (Center Activity)

Self-Regulation

Squeeze balls—1 per child

Yoga mats—1 per child

Quiet, peaceful music (Center Activity)

Music player (Center Activity)

Social-Emotional

Puppets—at least 2

Paper (Center Activity)

Drawing tools (Center Activity)

Social Studies

Pictures of center neighborhood places

Chart paper

6–8 small boxes

Art materials, such as paper, markers, glue, tape, child-size scissors, crayons,

Precut squares and rectangles for doors and windows

WEEK 14 continued

Science

Straws—2 per child
Science journals
Drawing tools
The sensory table or a tub (Center Activity)
Sand (Center Activity)
Variety of plastic insects (Center Activity)
Other plastic animals that can be used in the sand (Center Activity)
Magnifying glasses (Center Activity)
Pipe cleaners or Wikki Stix® (Center Activity)
Large pom-poms (Center Activity)
Plastic headbands (Center Activity)
Variety of materials for children to create their own insect, such as googly eyes, construction paper, marker, glue, child-size scissors, pom-poms, craft sticks, craft rolls (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading book (Center Activity)

Mathematics

Lots and Lots of Zebra Stripes by Stephen R. Swinburne (Optional Reading)

Self-Regulation

The ABCs of Yoga for Kids by Teresa Power

Social-Emotional

The Way I Feel by Janan Cain

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter X card
Letter S card
4 letter S picture cards
Letter picture cards used for letters B, C, O, A, and X (Center Activity)
Animal syllable cards used in Week 13, Day 2 (Center Activity)

Mathematics

4 pictures
Large numeral one (Center Activity)
Large numeral two (Center Activity)

WEEK 14 continued

Social-Emotional

Our Feelings poster

Science

22 pictures

Insect I Spy clues at the end of the activity plan

WEEK 15

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

Basket

Up to 10 Items for counting syllables, such as book, ball, box, block, pencil, crayon, paper, marker, dinosaur, banana, tomato, envelope

Children's name cards

List of children's first names for display to children

Children's last name cards divided into spoken syllables with dots—each child

Demonstration name card used in Week 13

Children's letter journals

Writing tools—1 per child

Boxes with holes cut out for eyes (Center Activity)

Items in the housekeeping center (Center Activity)

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

Chart paper

Black marker

Pipe cleaners or yarn with tape—2 per child

Beads—14 per child (2 different high contrast colors)

Beads—20 per child (2 different shapes for Enrichment tip)

Small circle, triangle, rectangle, and square construction paper cutouts—6–8 per child

Strip of paper for crowns—1 per child

Glue sticks—1 per child

Bingo dotters—2 per child (2 different high contrast colors)

Paper—1 per child

Small triangle and square construction paper cutouts

6 Unifix® cubes of 2 different colors

Colored craft sticks (Center Activity)

Unifix® cubes (Center Activity)

Shapes (pattern blocks) (Center Activity)

Several ABAB shape pattern examples (Center Activity)

Two different colors of construction paper stripes (Center Activity)

Easel paper (Center Activity)

Various manipulatives to make simple patterns (Center Activity)

WEEK 15 continued

Self-Regulation

Song with a fast tempo and slow tempo, such as “Bop ‘Til You Drop” on Greg and Steve’s *Kids in Action* CD
Music player
3 circles (1 red, 1 blue, 1 yellow)

Social-Emotional

Puppets (Center Activity)

Social Studies

Children’s box neighborhood places made in Week 14
Bedsheet or large pieces of butcher paper to make a floor map
Blocks (Center Activity)
Cars (Center Activity)
Toy figure people (Center Activity)

Science

Science journals
Drawing tools
Non-toxic plant with exposed roots (Center Activity)
Magnifying glasses (Center Activity)
Spider plant (if available) (Center Activity)
Sensory table or tub (Center Activity)
Potting soil (Center Activity)
Silk plants and flowers (Center Activity)
Small shovels (Center Activity)
Empty watering can (Center Activity)
Pots (Center Activity)
Other items that support children’s exploration (Center Activity)
Bowl or tub (Center Activity)
Various kinds of seeds (Center Activity)
Smaller cups or bowls (Center Activity)

Physical/Health

Large round container
Bases, such as cones or carpet squares—1 per child
Beanbags—5 per child
Masking tape or hula-hoop
Buckets—1 per pair of children
Same sized scoops—1 per pair of children
Items to fill children’s buckets (cotton balls, wood chips, etc.)
Different type of filler (Center Activity)

WEEK 15 continued

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading

Additional books by the author of this week's repeated reading book (Center Activity)

Mathematics

Beep Beep Vroom Vroom by Stuart J. Murphy (Optional Reading)

Social-Emotional

The Way I Feel by Janan Cain

Social Studies

Map My Neighborhood by Jennifer Boothroyd (Optional Reading)

Science

The Tiny Seed by Eric Carle

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter S card

Letter P card

4 letter P picture cards

Mathematics

Boy and girl cutouts for chart

Self-Regulation

2 pictures

Social-Emotional

Our Feelings poster

5 pictures

Science

1 picture

Physical/Health

Hippo face

Classroom Materials

3–5 Years

WEEK 16

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

Small box

Equal number of items for identifying two- and three- syllables, such as pencil, marker, rectangle, dinosaur

Masking tape

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

14 identical blocks

Small blocks or Unifix® cubes—6 per child

Die—1 per each pair of children

Clothespins (Center Activity)

Small container (Center Activity)

Several sets of numeral magnets 1-7 (Center Activity)

Piece of yarn (Center Activity)

Pencil (Center Activity)

Paper clip (Center Activity)

Masking tape (Center Activity)

Self-Regulation

Classroom musical instruments—1 per child

Baton or stick

Classroom drum

Social-Emotional

2 puppets

Cup

Paper—1 per child (Center Activity)

Drawing tools (Center Activity)

Social Studies

Drawing tools

Different color paper

Blocks and other building manipulatives

Several large appliance boxes (Center Activity)

Markers (Center Activity)

Crayons (Center Activity)

WEEK 16 continued

Creative Expression

CD player
Music for Babies CD
My First Orchestra Book CD
Puppets or toy people figures (Center Activity)

Physical/Health

Large soft balls (punch balls)—1 per child
Smaller balls (for Enrichment tip)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading book (Center Activity)

Mathematics

Several counting books that include numerals 1–10 (Center Activity)
Chicka, Chicka 1, 2, 3 by Bill Martin Jr. and Michael Sampson (Optional Reading)
Caps for Sale by Esphyr Slobodkina (Optional Reading)

Creative Expression

My First Orchestra Book by Genevieve Helsby (Center Activity)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter X card
Letter S card
Animal syllable cards with 1–3 syllables
Letter P card
Animal syllable cards used in Week 13, Day 2 (Center Activity)
Animal syllable puzzles (Center Activity)

Mathematics

Large numeral cards 1–8
2 sets of small numeral cards 1–5 (Center Activity)

Creative Expression

5 pictures

Physical/Health

1 picture

WEEK 17

CLASSROOM ITEMS

Language/Literacy

Chart paper
Marker
Children's name cards
List of children's first names for display to children
Children's letter journals
Writing tools—1 per child
Basket (Center Activity)
Familiar classroom items, such as pencil, scissors, glue, book, paper, doll (Center Activity)
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)
Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

Music CD
Music player
Unifix® cubes—10 per child
2 stuffed animals
2 different colored sticky notes
Deck of cards (Center Activity)
Stickers (Center Activity)
Numeral magnets (Center Activity)
Dice (Center Activity)
Basket (Center Activity)
Counters (Center Activity)

Self-Regulation

Small stuffed animal or toy—1 per child
A sheet to be used as a sort of tent (Center Activity)
Quiet, peaceful music (Center Activity)
Music player (Center Activity)

Social-Emotional

Several stuffed animals (Center Activity)
Paper (Center Activity)
Drawing materials (Center Activity)

WEEK 17 continued

Social Studies

Child-size scissors—1 per child
Glue—1 per child
Construction paper of different colors, including black
Precut small squares out of construction paper
Example cityscape created out of construction paper
Blocks (Center Activity)
Unifix® cubes or Legos® (Center Activity)

Creative Expression

My First Orchestra Book CD
CD player

Physical/Health

Large and small balls
Assorted balls, such as foam, yarn, Koosh®—1 per child
Beanbags—1 per child
Scarf/bandana—1 per child
Small container/basket—1 per child
Variety of balls or other light items, such as crumpled paper (Center Activity)
Variety of safe items from available outdoor equipment (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading book (Center Activity)

Mathematics

Goodnight Numbers by Danica McKellar (Optional Reading)
Have You Seen My Dragon? by Steve Light (Optional Reading)
10 Little Rubber Ducks by Eric Carle (Optional Reading)
Stack the Cats by Susie Ghahremani (Optional Reading)

Social-Emotional

Guess How Much I Love You by Sam McBratney
The Kissing Hand by Audrey Penn (Optional Reading)

Creative Expression

My First Orchestra Book by Genevieve Helsby (Center Activity)

WEEK 17 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter P card

Letter E card

4 letter E picture cards

Animal picture cards (Provide two picture cards that begin with 3–4 different beginning sounds, such as fly, fish, bear, bat, camel, cat, skunk, snake, moose, mouse) (Center Activity)

Mathematics

Large numerals 1–10

2–3 sets of small numeral cards 1–9 (one numeral per card and one card per child)

Number lists—1 per child

Spinner

Number books (Center Activity)

Self-Regulation

1 picture

Social-Emotional

4 pictures

Social Studies

7 pictures

Creative Expression

13 pictures

Physical/Health

1 picture

WEEK 18

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

Children's name cards

List of children's first names for display to children

Sticky tack

Children's letter journals

Writing tools—1 per child

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

Large piece of colored paper

Large dice (Center Activity)

Blocks (Center Activity)

Social-Emotional

Pages of old magazines no longer used (Center Activity)

Child-size scissors (Center Activity)

Paper (Center Activity)

Glue (Center Activity)

Drawing tools (Center Activity)

Social Studies

Paper

Drawing tools

Children's cityscapes and farm drawings

Play dough (Center Activity)

Toy people (Center Activity)

Animals, cars, and small blocks (Center Activity)

Creative Expression

CD player

The Military Band: Salute to the Services CD

My First Classical Music Album CD

Scarves—1 per child

Rhythm sticks—2 per child (Optional)

Several musical instruments, such as a small drum, maracas (Center Activity)

WEEK 18 continued

Physical/Health

Large ball
Beanbags or yarn balls—2 or 3 per child
Rope or string
Targets, such as draw a large circle (or two concentric circles) with red marker on chart paper, bucket

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading book (Center Activity)

Mathematics

We All Went on Safari by Laurie Krebs and Julia Cairns (Optional Reading)
The Water Hole by Graeme Base (Optional Reading)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter E card
Picture cards for letters O, B, A, C used in weeks 7, 8, 9, 10 respectively—3 per letter
Letter H card
Picture cards for letters P, S, E used in weeks 14, 15, 17 respectively—3 per letter
4 Letter H picture cards

Mathematics

Number list
Large numerals 1–10
Number chart
Small numeral cards 1–5—2 sets per pair of children

Social-Emotional

3 pictures

Social Studies

2 pictures

Creative Expression

8 pictures

WEEK 19

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

1 inch letter manipulatives - cardstock, foam, or magnetic containing letters X, S, P, E, and H for each child

Small cups—1 per child

Play dough (Center Activity)

Trays filled with sand (Center Activity)

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

Beads

Counters

Buttons

Small blocks

4 bowls

Variety of manipulatives, such as Unifix® cubes and small blocks (Center Activity)

Drawing tools (Center Activity)

Paper (Center Activity)

Musical instruments (Center Activity)

Self-Regulation

Craft sticks—1 per pair of children

Classroom drum

Social-Emotional

Paper—1 per child

Drawing materials

Puppets (Center Activity)

Social Studies

Chart paper

Marker

Pictures of geographic characteristics of your community (Optional)

Variety of materials that can be used to build a bridge, such as craft sticks, cardboard, small cups, straws, tape (Center Activity)

WEEK 19 continued

Science

Science journals
Drawing tools
Chart paper or paper
People figures (include both baby and child figures) (Center Activity)
Dollhouse (Center Activity)
Paper for drawing (Center Activity)

Physical/Health

Paper—1 per child
Drawing tools—1 per child
Cover page for class book titled *If I Were a Farmer*
Containers of products made from milk, such as sour cream, ice cream, yogurt, cheese (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading book (Center Activity)

Mathematics

Lots and Lots of Zebra Stripes by Stephen R. Swinburne (Optional Reading)

Social-Emotional

The Way I Feel by Janan Cain

Social Studies

Provide books about bridges, railroad tracks, lakes, ponds, dams, and other characteristics of a community's geography. Examples: *Wonders of America* series by Marion Dane Bauer (Center Activity)
The Golden Gate Bridge by Jeffrey Zuehlke (Optional Reading)

Physical/Health

Food from Farms by Nancy Dickmann
From Grass to Milk (Start to Finish: Food) by Stacy Taus Bolstad
Class book made on Week 19, Day 4
Books related to farms, such as *The Carrot Seed* by Ruth Krauss, *I Will Never Not Ever Eat a Tomato* by Lauren Child, and *Tops and Bottoms* by Janet Stevens (Center Activity)
Before We Eat by Pat Brisson (Optional Reading)

WEEK 19 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter X, S, P, E, H cards
Letter mats (X, S, P, E, H)—1 per child and staff

Mathematics

Large numerals 1–5

Social-Emotional

Our Feelings poster

Social Studies

6 pictures

Science

7 pictures
Adult and baby animal matching cards (Center Activity)

Physical/Health

3 pictures

WEEK 20

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

Children's name cards

List of children's first names for display to children

Children's letter journals

Writing tools—1 per child

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

Box of multicolored fish crackers- 3 different colors, 6 of each color per child; total of 18 per child

Paper plates—1 per child

Play dough—2 different colors per child or alternative items, such as stamps, bingo dotters, paint, cookie cutters

2 different small cookie cutters per child

Camera

Small ball

4 blue Unifix® cubes

4 orange Unifix® cubes

Chart or paper

Marker

Various types of stickers (Center Activity)

2–3 trays filled with sand (Center Activity)

Basket (Center Activity)

Shapes (pattern blocks) (Center Activity)

Musical instruments (Center Activity)

Different colored Unifix® cubes (Center Activity)

Self-Regulation

Several handheld mirrors (Center Activity)

Social-Emotional

Puppets

6–8 blocks

Pencil

Paper

Paper and drawing tools (Center Activity)

Classroom Materials

3–5 Years

WEEK 20 continued

Social Studies

String or tape for pretend railroad tracks

Chart from Week 19

Art materials, such as paper, markers, glue, tape, child-size scissors, crayons, craft sticks, craft tubes, straws, cardboard, felt, play dough

Cars (Center Activity)

Trains (Center Activity)

Blocks (Center Activity)

Science

Drawing tools or painting tools (Center Activity)

Paper (Center Activity)

Stuffed farm animals (Include smaller versions of animals for children to use as babies) (Center Activity)

Blocks (Center Activity)

Plastic eggs (Center Activity)

Physical/Health

Full-size plates

Housekeeping center with pretend foods (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading

Additional books by the author of this week's repeated reading book (Center Activity)

Mathematics

Over in the Ocean: In a Coral Reef by Marianne Berkes (Optional Reading)

Social-Emotional

The Way I Feel by Janan Cain

When I Feel Scared by Cornelia Maude Spelman

Science

A Nest Full of Eggs by Priscilla Belz Jenkins (Optional Reading)

Mister Seahorse by Eric Carle (Optional Reading)

The Emperor Lays an Egg by Brenda Z. Guiberson (Optional Reading)

Physical/Health

Eating the Alphabet by Lois Ehlert (Optional Reading)

WEEK 20 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter H card
Picture cards
Letter M card
4 letter M picture cards

Mathematics

Shape cutouts including circle, triangle, square, rectangle—1 per child

Social-Emotional

Our Feelings poster

Social Studies

3 pictures
6 pictures from Week 19

Science

11 pictures (3 for Enrichment tip)
Chicken life cycle sequencing cards—1 picture of one stage per child
Penguin life cycle sequencing cards (Center Activity)

Physical/Health

5 pictures
25 picture cards of different food items

WEEK 21

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

Children's name cards

List of children's first names for display to children

Children's letter journals

Writing tools—1 per child

Small white board with the word Bingo (Center Activity)

Letters C, F, and P written on squares of paper (Center Activity)

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

55 Unifix® cubes of the same color

Counters—55 per child

Line of numerals 1–10 with a variety of different materials, such as numerals on note cards

2 beanbags

Basket

Cookie sheets (Center Activity)

Basket of magnetic numerals (Center Activity)

Bowl of beads or similar small manipulatives (Center Activity)

Play dough (Center Activity)

Construction paper (Center Activity)

10 clothespins (Center Activity)

Paper (Center Activity)

Markers or colored pencils (Center Activity)

Social-Emotional

Puppets (Center Activity)

Social Studies

Children's geographic characteristics made in Week 20

Play dough (Center Activity)

Block center (Center Activity)

Toy cars, trucks, and people figures (Center Activity)

WEEK 21 continued

Science

Chart paper
2-inch strips of green paper (Center Activity)
White and black paper (Center Activity)
Glue (Center Activity)
Sensory table or tub of sand (Center Activity)
Bowl of water (Center Activity)
Toy frogs and plants (Center Activity)
Lily pads from foam (Center Activity)

Physical/Health

2 pieces of string (or rope) approx. 24" long
"Jumping music" CDs, such as Greg and Steve's *Ready, Set, Move* or *Jumpin' and Jammin'* or *Music Movement & Magination* (Center Activity)
Variety of safe objects, such as baseball bases, jump ropes (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading book (Center Activity)

Mathematics

The Very Hungry Caterpillar by Eric Carle
Just a Minute: A Trickster Tale and Counting Book by Yuyi Morales (Optional Reading)
Ten, Nine, Eight by Molly Bang (Optional Reading)
Ten Little Caterpillars by Bill Martin Jr. (Optional Reading)
Madeline by Ludwig Bemelmans—(practice counting to 12) (Optional Reading)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter M card
Picture cards
Letter R card
Letter S card
4 letter R picture cards

Mathematics

Large numeral cards 1–10
Number lists—1 per child
Small numeral cards 1–9
Number chart (for Extra Support tip)
Frog cutouts

WEEK 21 continued

Science

11 pictures (1 is for Extra support tip)

Frog life cycle sequencing cards—1 picture of one stage per child

WEEK 22

CLASSROOM ITEMS

Language/Literacy

Chart paper
Marker
Children's name cards
List of children's first names for display to children
Children's letter journals
Writing tools—1 per child
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)
Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

Small counting items of the same color and size, such as circle counters, animal counters, or blocks - 5-9 per child
Empty ice tray or egg carton
Masking tape
10 index cards
Drawing tools
Watercolor paints (Center Activity)
Pieces of paper with a numeral from 1–10 at the top (Center Activity)
Small cups (Center Activity)
Big mouth frog: Empty Parmesan cheese container (or chip cans or baby wipe containers), glue, two large black pom-poms (Center Activity)
Colored pom-poms (Center Activity)
Tweezers (Center Activity)

Self-Regulation

Craft sticks—1 per pair of children
3 musical instruments (shaker, bell, drum)
Several different musical instruments (Center Activity)

Social Studies

Paper—1 per child
Drawing tools
Paper (Center Activity)
Drawing tools (Center Activity)
Housekeeping center with costumes or props of various community helpers, such as stethoscope, tools, goggles (Center Activity)

WEEK 22 continued

Science

Science journals
Drawing tools
Insect headbands from Week 10 (Center Activity)
Butterfly wings (poster board or scarf attached with clothespins) (Center Activity)
Play dough (Center Activity)
Sculpting tools (Center Activity)

Physical/Health

5 empty shoe boxes
Tape
Chalk (Center Activity)
Very low traffic cones (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading book (Center Activity)

Mathematics

Over in the Meadow by Olive A. Wadsworth (Optional Reading)
The Button Box by Margarett S. Reid (Optional Reading)
Over in the Meadow by John Langstaff (Optional Reading)

Science

Are You a Butterfly? by Judy Allen and Tudor Humphries
National Geographic Readers: Caterpillar to Butterfly by Laura Marsh (Optional Reading)
From Caterpillar to Butterfly by Deborah Heiligman (Optional Reading)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Picture cards
Letter cards R, F, B, C, P, M and H
Picture cards of ice and ear (Center Activity)
Letter cards M, P, H, S, F, and B (Center Activity)

Mathematics

Large numeral cards 1–10
Number list
3 pictures
Prepared paper—1 per child
Small numeral cards 1–10 (Center Activity)

WEEK 22 continued

Social-Emotional

Things That Make Us Feel Better poster used in Week 11, Day 3

Things That Make Us Feel Better cards (Center Activity)

Social Studies

13 pictures

Science

4 pictures

Butterfly life cycle sequencing cards (Center Activity)

Physical/Health

4 activity cards (for Enrichment tip)

4 activity cards (Center Activity)

WEEK 23

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

Sticky tack

White board

Small white board with the word Bingo (Center Activity)

Letters H and R written on squares of paper (Center Activity)

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

55 Unifix® cubes of the same color

20 play food items, each tagged with a price from 1–10 cents

Brown paper bag

Toy pennies—10 per child

Small counting items of the same color and size, such as circle counters, animal counters, or blocks—10 of same item per child

Basket

10 toy pennies

10 small blocks

Unifix® cubes (Center Activity)

Toy cash register (Center Activity)

10 small baskets with a numeral from 1–10 (Center Activity)

Small manipulatives, such as blocks or Unifix® cubes (Center Activity)

Self-Regulation

Squeeze balls—1 per child

Yoga mats—1 per child

Quiet, peaceful music (Center Activity)

Music player (Center Activity)

Social-Emotional

2 puppets

2 bags (Center Activity)

5–6 classroom items, such as a toy, book, play food item, block, crayon, and doll (Center Activity)

Sad and happy Feeling Faces from Week 11, Day 2 (Center Activity)

Scared and guilty Feeling Faces (Center Activity)

Classroom Materials

3–5 Years

WEEK 23 continued

Social Studies

Basket

3 to 4 areas in your classroom setup as places community helpers work, such as hospital, school, library, restaurant, fire station, police station

Community helper props, costumes, and tools. For example, bandages, blankets, a stethoscope, and a thermometer are used in a hospital

Science

Sun cutout from yellow paper

Green circles to represent bean pods—2 per child

Clear plastic cups—1 per child

Spoon or scoop—1 per child

Soil

Bean seeds—2–3 per child

Small watering can

Several types of seeds, such as pumpkin, beans, corn, and peas (Center Activity)

Watercolor paints (Center Activity)

Paper (Center Activity)

Physical/Health

Tape or string (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading

Additional books by the author of this week's repeated reading book (Center Activity)

Mathematics

Ten Red Apples by Pat Hutchins (Optional Reading)

My Granny Went to Market by Stella Blackstone (Optional Reading)

A Chair for My Mother by Vera B. Williams (Optional Reading)

Self-Regulation

The ABCs of Yoga for Kids by Teresa Power

Social-Emotional

I'm Sorry by Sam McBratney

Science

One Bean by Anne Rockwell (Optional Reading)

WEEK 23 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter E card
Letter H card
Groups of picture cards used in Week 18, Days 2 and 4
Picture cards for letters O, B, A, C, P, S, E, H, M, R, and F
Spin a Sound game
Letter M, F, and P cards

Mathematics

Large numeral cards 1–10
Number list (for Extra Support tip)
Small numeral cards 1–9
Small numeral cards 1–10 (Center Activity)

Social-Emotional

2 pictures

Social Studies

26 pictures
2 sets of pictures used in activity (Center Activity)

Science

4 pictures
Bean life cycle sequencing cards

Physical/Health

1 picture

Classroom Materials

3–5 Years

WEEK 24

CLASSROOM ITEMS

Language/Literacy

Chart paper
Marker
Children's name cards
List of children's first names for display to children
Children's letter journals
Writing tools—1 per child
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)
Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

Pencil
Book
Tissue box
Marker
Block
Classroom items of various lengths, such as crayons, paper, paper clips, books, pencils, scissors, glue sticks
Basket
Classroom table to measure length
Items to measure that are shorter than 10 cubes
Unifix® cubes—10 per child
Toy
Glue stick
6 inch X 1 inch strips of paper (Center Activity)
Basket of items that are 5–10 Unifix® cubes in size (Center Activity)

Self-Regulation

Brown paper bag
1–3 items to hide in the bag
Large paper
Writing tool
Audio recording of sounds from around your home or classroom, such as toilet flushing, dog barking, person laughing, washing machine—record at least 1 sound per child
General Sound Effects CD
Brown paper bags (Center Activity)
Items to hide (Center Activity)

Social-Emotional

Puppets (Center Activity)

Classroom Materials

3–5 Years

WEEK 24 continued

Social Studies

Job uniforms or pictures of uniformed helpers used in Week 22, Day 5

Patches

Name tag

Creative Expression

CD Player

Carnival of Animals CD

Physical/Health

Table or floor puzzles with food themes (Center Activity)

Props for children to prepare and serve healthy snack foods (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading

Additional books by the author of this week's repeated reading book (Center Activity)

Mathematics

Big and Little by Steve Jenkins (Optional Reading)

Ants Rule: The Long and Short of It by Bob Barner

Biggest, Strongest, Fastest by Steve Jenkins (Optional Reading)

Inch by Inch by Leo Lionni (Optional Reading)

Social-Emotional

The Way I Feel by Janan Cain

Social Studies

Home Again by Dorinda Silver Williams (Optional Reading)

Physical/Health

Gregory, the Terrible Eater by Mitchell Sharmat

Growing Vegetable Soup by Lois Ehler (Optional Reading)

WEEK 24 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter F card
Picture cards
Letter T card
Word riddles (provided at end of activity plan)
4 letter T picture cards
One-syllable animal picture cards (Center Activity)

Mathematics

Shorter Than Me and Taller Than Me pages
Caterpillar cutouts

Social-Emotional

Our Feelings poster

Social Studies

13 pictures of community helpers used in Week 23, Day 4

Creative Expression

6 pictures

Physical/Health

5 pictures (from Week 20, Day 4)
1 picture

Classroom Materials

3–5 Years

WEEK 25

CLASSROOM ITEMS

Language/Literacy

Chart paper
Marker
Children's name cards
List of children's first names for display to children
Children's letter journals
Writing tools—1 per child
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)
Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

3–4 types of 12-inch rulers (plastic, wood, metal)
12-inch ruler—1 per child
Masking tape
Chart paper
Writing tool
Basket
Items to be measured that are smaller than one foot—1 per child
Pencil or block of less than 12 inches
Block center (Center Activity)
Various play food items (Center Activity)

Self-Regulation

Chart paper
Marker
Construction paper—1 per child
Crayons—1 per child
Music with both fast and slow tempos, such as Greg and Steve's *Big Fun CD*
3 musical instruments (rhythm sticks, cymbals, triangle)
Several different musical instruments (Center Activity)

Social-Emotional

Handheld mirrors (Center Activity)

Social Studies

Uniform(s) used in Week 24 (Optional)
Various accessories, such as belts, footwear, and head wear (Center Activity)
Props, such as cap, letters, bag for mail, bandanna, oven mitts, apron, art smock, safety goggles, suspenders, boots (Center Activity)

Classroom Materials

3–5 Years

WEEK 25 continued

Creative Expression

CD player
My First Classical Music Album CD
Props, such as ribbons and scarves (Center Activity)
Small bells to wear around ankles (Center Activity)

Physical/Health

Paper plates—1 per child
3 bowls
Clothespins—1 per child
Spoons (for Extra support tip)
Craft sticks—5 per child
Sticky tack or glue
Play food (Center Activity)
Scoops (Center Activity)
Small shovels (Center Activity)
Sand table (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
The Cat in the Hat by Dr. Seuss

Mathematics

Measuring Penny (Rise and Shine) by Loreen Leedy (Optional Reading)
Inch by Inch by Leo Lionni (Optional Reading)

Social-Emotional

The Way I Feel by Janan Cain

Social Studies

Clothesline Clues to Jobs People Do by Kathryn Heling and Deborah Hembrook

WEEK 25 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter T card
Letter W card
4 letter W picture cards
6 picture cards (Center Activity)

Mathematics

Ruler template

Social-Emotional

Our Feelings poster

Social Studies

5 pictures

Physical/Health

Pretend pizza toppings—1 sheet per child
Picture cards—5 (one of each food type) per child

WEEK 26

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

1 inch letter manipulatives—cardstock, foam, or magnetic containing letters M, T, R, F, and W for each child

Small cups—1 per child

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Uppercase letter M, T, R, F, and W cookie cutters (Center Activity)

Play dough (Center Activity)

Sensory table with water (Center Activity)

Letter manipulatives M, T, R, F, and W that are waterproof (Center Activity)

2–3 slotted spoons (Center Activity)

Mathematics

Balance scale

2 toys

Pencil

Marker

Heavy book

Coffee cup

Kitchen scale with dial

Container of 5–7 apples

Doll

Large blocks—8–10

Several items for children to compare, such as glue stick, book, bottle glue, block (Center Activity)

Basket of toys (Center Activity)

Play food items (Center Activity)

Rulers (Center Activity)

Self-Regulation

Small item—1 per child (toy banana, toy car, crayon, ball, block, etc.)

Brown paper bag (Center Activity)

Various items to put in bags (Center Activity)

Social-Emotional

Several small flat stones (Center Activity)

Drawing tools (Center Activity)

Several 8–10 inch circles cut from construction paper (Center Activity)

Classroom Materials

3–5 Years

WEEK 26 continued

Social Studies

Toy people figures and/or puppets (Center Activity)
Block center (Center Activity)
Vehicles and traffic signs (Center Activity)

Science

Various shells
Stuffed or plastic fish (Center Activity)
Block center (Center Activity)
Classroom fish or pictures of fish in books (Center Activity)
Sensory table or tub filled with sand (Center Activity)
Magnifying glass (Center Activity)

Physical/Health

Paper (Center Activity)
Drawing/writing tools (Center Activity)
Toy emergency vehicles, such as firetrucks, ambulances, and police cars (Center Activity)
Firefighter hats and related props (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading book (Center Activity)

Mathematics

Balancing Act by Ellen Stoll Walsh (Optional Reading)
Who Sank the Boat? by Pamela Allen (Optional Reading)
Just a Little Bit by Ann Tompert (Optional Reading)

Social-Emotional

On Monday When It Rained by Cheryl Kachenmeister
The Way I Feel by Janan Cain (Center Activity)

Social Studies

Know and Follow Rules by Cheri J. Meiners M.Ed. (Optional Reading)

Science

What's It Like to Be a Fish? by Wendy Pfeffer (Optional Reading)

Physical/Health

How Do Dinosaurs Stay Safe? by Jane Yolen

WEEK 26 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter M, T, R, F, and W cards

Letter mats (M, T, R, F, W)—1 per child

Social-Emotional

Our Feelings poster (for Extra Support tip)

Social Studies

5 pictures

Science

10 pictures

WEEK 27

CLASSROOM ITEMS

Language/Literacy

Chart paper
Marker
Children's name cards
List of children's first names for display to children
Children's letter journals
Writing tools—1 per child
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)
Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

6 identical blocks
2 hula-hoops
Music
Music player
Counters—7 per child
10 blocks
9 craft sticks
10 blocks (Center Activity)
10 manipulatives (Center Activity)
Play dough (Center Activity)

Self-Regulation

Brown paper bag
1–3 items to hide in the bag
Large paper
Writing tool
Audio recording of sounds from around your home, classroom, or playground OR *General Sound Effects* CD
Brown paper bags (Center Activity)
Items to hide (Center Activity)

Social-Emotional

Basket

Social Studies

Newspaper
3 pieces of chart paper
Writing tool
Several types of newspapers and news magazines (Center Activity)
Drawing tools and paper (Center Activity)

Classroom Materials

3–5 Years

WEEK 27 continued

Science

Small white bowls—1 per child

Sand

Magnifying glasses—1 per child

Sensory table or tub with two different types of sand, such as play sand, dry mason sand, paver sand (Center Activity)

Small toy desert animals, such as lizards, snakes, etc. (Center Activity)

Green play dough (Center Activity)

Toothpicks (Center Activity)

Book picture of the Fishhook Barrel Cactus (Center Activity)

Physical/Health

Bike helmet

Props for pretend car trip, such as maps, old GPSs, chairs in a car configuration, play car seats for baby dolls, etc. (Center Activity)

Props for tricycle/bike wash station, such as water, sponges, soap, towels, and other pertinent items (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading

If You Give a Pig a Pancake by Laura Numeroff

Additional books by the author of this week's repeated reading (Center Activity)

Mathematics

1 Hunter by Pat Hutchins (Optional Reading)

How Many Bugs in a Box? by David A Carter (Optional Reading)

Social-Emotional

Today I Feel Silly & Other Moods That Make My Day by Jamie Lee Curtis (Optional Reading)

Social Studies

Read portions of the "comics" section of a newspaper to children (Optional Reading)

Read a short article in a newspaper that the children might enjoy (Optional Reading)

Science

About Habitats: Deserts by Cathryn Sill

Desert Night Desert Day by Anthony D. Fredericks (Optional Reading)

Physical/Health

Everyone Can Learn to Ride a Bicycle by Chris Raschka (Optional Reading)

WEEK 27 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter W card
3 picture cards (1 for Center Activity)
Letter D card
4 letter D picture cards

Mathematics

Part-part-whole mats—1 per child
Large numeral cards 1–9

Social-Emotional

Feelings cards

Science

6 pictures (1 for Enrichment)

Physical/Health

7 pictures

WEEK 28

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

Children's name cards

List of children's first names for display to children

Children's letter journals

Writing tools—1 per child

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Pictures of items with same initial sound 3–4 per child (Center Activity)

Index cards 3–4 per child (Center Activity)

Glue (Center Activity)

Yarn (Center Activity)

Letter magnets of letters children have learned (Center Activity)

Strips of paper in sensory table (Center Activity)

Mathematics

Cookie sheet or a magnet board

Tape

8 small magnets

1 set of numeral magnets 1–10

Basket

Identical counters—7 per child

Counters of 2 different colors—4 of each color per child

Various small counting items, such as small blocks, cubes, counting bears (see Enrichment tip)

8 craft sticks

Small manipulatives (Center Activity)

Beads (Center Activity)

Self-Regulation

Chart paper

Marker

Construction paper—1 per child

Crayons—1 per child

Music with both fast and slow tempos, such as Greg and Steve's *Big Fun* CD

Music player

Social-Emotional

Similar materials from the pictures, such as puzzles, Mega Bloks™, Waffle Blocks™ (Center Activity)

WEEK 28 continued

Social Studies

American flag
Paper—1 per child
Crayons (red, white, blue)
Recording of the national anthem
Music player
Red, white, and blue play dough (Center Activity)
Play dough tools (Center Activity)
Red, white, and blue paint (Center Activity)
Painting tools and paper (Center Activity)

Science

Forest items, such as rocks, sticks, leaves, soil, pine cones, silk leaves, moss
Shoe box
Magnifying glass (Center Activity)
Tent or tent-like arrangement with one flap open (Center Activity)
Various toy forest animals (Center Activity)
Pipe cleaners (Center Activity)
Cheerios® cereal (Center Activity)

Physical/Health

Floor mats or grassy area, if outdoors
Masking tape

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading (Center Activity)

Mathematics

One Duck Stuck: A Mucky Counting Book by Phyllis Root (Optional Reading)

Social-Emotional

Peter's Chair by Ezra Jack Keats

Social Studies

F is for Flag by Wendy Cheyette Lewison
The American Flag by Tyler Monroe (Optional Reading)
I Pledge Allegiance by Bill Martin Jr. and Michael Sampson (Optional Reading)

Science

National Geographic Readers: Hop, Bunny!: Explore the Forest by Susan B. Neuman (Optional Reading)
Over in the Forest: Come and Take a Peek by Marianne Berkes (Optional Reading)
A Log's Life by Wendy Pfeffer (Optional Reading)

WEEK 28 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter D card
Letter L card
4 letter L picture cards

Mathematics

Part-part-whole mats—1 per child

Social-Emotional

3 pictures

Science

13 pictures (1 for Extra Support tip)
Class book page—1 per child
Science journals (Center Activity)

WEEK 29

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

Children's name cards

List of children's first names for display to children

Paper bag

Children's letter journals

Writing tools—1 per child

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

Chart paper

3 kinds of play food

Craft sticks—1 per child

Toy dog, cat, and fish—1 of each

Marker or crayon—3 different colors

3 index cards

Bingo dotter

Pom-pom charts—1 per pair of children

Red, green, blue pom-poms

Cups-1 per pair of children

Basket (Center Activity)

Items to sort by color, size, and type (Center Activity)

20 different colored Legos®—1 set per child (Center Activity)

Cups of different kind of small manipulatives, such as counters, small blocks (Center Activity)

Self-Regulation

Feather

Yoga mats—1 per child or blanket

Quiet, peaceful music (Center Activity)

Music player (Center Activity)

Social-Emotional

Several pieces of a train track

Materials for a pretend animal or baby hospital (Center Activity)

WEEK 29 continued

Social Studies

Chart paper
Stickers—1 per child
Five sets of 2 play food items (Center Activity)
Counters—5 per child (Center Activity)
10 Bowls (Center Activity)
Sets of two items, such as books, manipulatives, or toy figures selected by children (Center Activity)

Creative Expression

2 puppets

Physical/Health

Open space
15–20 small traffic cones or two-liter plastic bottles (partially filled with sand)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading (Center Activity)

Self-Regulation

The ABCs of Yoga for Kids by Teresa Power

Social Studies

2 children's books of interest to children

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter L card
Letter N card
9 pictures
4 letter N picture cards
Picture cards that are familiar to children (Center Activity)

Mathematics

2 pictures (2 sets)
Individual charts (Center Activity)

Social-Emotional

7 pictures
Feeling cards (Center Activity)

Social Studies

Our Feelings poster (for Extra Support tip)

WEEK 29 continued

Creative Expression

Goldilocks and the Three Bears cutouts

Goldilocks and the Three Bears story

Our Feelings poster

Feelings cards (Center Activity)

WEEK 30

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker or Writing tool

Paper bag

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

Chart paper

Sticky tack

Bingo dotter

3–8 of each color round beads (purple, yellow, orange)

Cups—1 per pair of children

Purple, yellow, and orange crayons—1 each per pair of children

String in 3 different lengths: 3, 6, and 9 inches

Ruler

3 index cards

Tape

Crayon or marker

Paper—1 per pair of children

Index cards—1 per child

Bowl with different numbers of each of three colors of Legos® (Center Activity)

Cups of colored craft sticks—3 to 4 different colors (Center Activity)

Play coins that represent three different denominations, such as penny, nickel, dime (Center Activity)

Cups of colored pom-poms—3 to 4 different colors (Center Activity)

Self-Regulation

Blue circle, yellow circle, purple circle, and orange circle cut from construction paper

Yellow triangle, yellow square, and blue rectangle cut from construction paper (for Enrichment tip)

Song with a fast tempo and slow tempo, such as "Bop 'Til You Drop" on Greg and Steve's *Kids in Action* CD

Music player

4 large shape cutouts (for Enrichment tip)

Social-Emotional

Puzzles (Center Activity)

Social Studies

Chart paper

Writing tool

Teddy bear

Stickers—1 per child

Box for ballots

WEEK 30 continued

Creative Expression

Paper or cloth bag
Props for children to pretend to be different people (Center Activity)

Physical/Health

Masking tape
2 different-color ribbons (for Extra Support tip)
Chalk (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
If You Give a Pig a Pancake by Laura Numeroff
Additional books by the author of this week's repeated reading (Center Activity)

Social Studies

Let's Vote on It! by Janice Behrens (Optional Reading)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter D card
Letter W card
Word riddles provided at the end of assessment description
15 picture cards
Letter L card
Letter N card

Mathematics

Circle, square, triangle, cutouts—1 each
Number line (see Extra Support tip)
Individual charts—1 per pair of children

Social-Emotional

3 pictures

Social Studies

Ballots—1 per child

Creative Expression

12 pictures (5 for Extra Support tip and Center Activity)
Activity cube
Blank activity cubes (Center Activity)
Drawing tools (Center Activity)

WEEK 31

CLASSROOM ITEMS

Language/Literacy

Chart paper
Marker
Writing tools—1 per child
Children's name cards
List of children's first names for display to children
Children's letter journals
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)
Flannel board story related to this week's repeated reading book (Center Activity)
Note card (Center Activity)

Mathematics

12 small blocks or cubes
6 red blocks or cubes
6 blue blocks or cubes
Tray
Die
12 blocks or cubes of the same color
10 small manipulatives, such as counters, small blocks, etc.
Cup
Block center (Center Activity)
Counters (Center Activity)
Basket (Center Activity)
Small basket of craft pom-poms (Center Activity)
Dice (Center Activity)

Self-Regulation

3 colored circles (green circle, purple circle and brown circle cut out of construction paper)
3 different-colored circles with 3 different vehicle pictures (for Enrichment tip)
Classroom musical instruments—1 per child
Baton or stick

Social Studies

Chart paper
Pictures of activities done yesterday
Pictures of activities done today
Index cards
Drawing tools
Large picture of a sunrise (Center Activity)

WEEK 31 continued

Creative Expression

Mittens—1 per child
Nursery rhyme books on tape (Center Activity)

Physical/Health

Large soft balls (if outside)—1 per child
Large foam balls or punch ball balloons (if inside)—1 per child
Ribbons (for Extra Support tip)
Length of rope or jump rope (if outside)
Cones (Center Activity)
Variety of balls (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading (Center Activity)

Mathematics

Jack the Builder by Stuart J. Murphy
Fish Eyes by Lois Ehlert (Optional Reading)
Quack and Count by Keith Baker (Optional Reading)

Social-Emotional

Last Stop on Market Street by Matt de la Pena

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter N card
Letter G card
4 letter G picture cards
Picture cards, such as man, fin, dice, cup, cat, fan, hat, pan, and van (Center Activity)
Letter cards b, f, h, l, p, s (Center Activity)

Self-Regulation

3 pictures

Social Studies

9 picture

WEEK 31 continued

Creative Expression

Little Boy Blue card
Little Miss Muffet card
Humpty Dumpty card
Jack Be Nimble card
Jack and Jill card
Three Little Kittens card

WEEK 32

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

1 inch letter manipulatives that contains D, L, N, and G—cardstock, foam, or magnetic

Small cups—1 per child

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Tape (Center Activity)

Beanbag (Center Activity)

Mathematics

Play coins of the same value—1–5 per child

Cups—1 per child

Counters—12 per pair of children

Dice—1 die per pair of children

Chart or large paper

Tape

Craft sticks (Center Activity)

10 cups (Center Activity)

Golf ball (Center Activity)

Dominoes (Center Activity)

Basket (Center Activity)

Self-Regulation

Small stuffed animal or toy—1 per child

Sheet (Center Activity)

Quiet, peaceful music (Center Activity)

Music player (Center Activity)

Social-Emotional

Variety of manipulatives, such as 10 blocks, puzzle (Center Activity)

Social Studies

Stopwatch

Chart paper

Writing tool

Drawing tools (Center Activity)

Paper (Center Activity)

Classroom Materials

3–5 Years

WEEK 32 continued

Science

Coat, hat, gloves

Globe

Black paper—1 per child

Drawing tools

Clothing items for cold and hot weather, such as wool hat, gloves, flip flops, shorts, coat, tank top, boots, swimsuit

Cotton balls (Center Activity)

Toy animals that live in the North Pole (Center Activity)

Physical/Health

2 lengths of rope

6 large soft balls, such as punch balls

Open space

Variety of balls (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading

Additional books by the author of this week's repeated reading (Center Activity)

Mathematics

Mouse Count by Ellen Stoll Walsh

Benny's Pennies by Pat Brisson (Optional Reading)

Ten Little Ladybugs by Melanie Gerth (Optional Reading)

Taking Away with Tigers by Tracey Steffora (Optional Reading)

Social Studies

The Growing Story by Ruth Krauss

Science

Polar Bears by Gail Gibbons (Center Activity; Optional Reading)

National Geographic Readers: Polar Bears by Laura Marsh (Center Activity; Optional Reading)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter mats (D, L, N, G)—1 per child

Letter cards (D, L, N, G)

Small letter cards D, L, N, and G (Center Activity)

Classroom Materials

3–5 Years

WEEK 32 continued

Mathematics

Ladybug picture—1 per pair of children
Number list (for Extra Support tip)
Large dot cards 1—5
Whale picture—1 per child
Spinner
Circles (Center Activity)

Self-Regulation

1 picture

Social-Emotional

4 pictures
Our Feelings poster (for Extra Support tip)

Science

11 pictures (1 for Extra Support tip)

WEEK 33

CLASSROOM ITEMS

Language/Literacy

Chart paper
Marker
Children's name cards
List of children's first names for display to children
Children's letter journals
Writing tools—1 per child
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)
Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

5 stuffed animals
3 chairs
Chairs—1 per child
Large paper
Marker
Music CD
CD player
Flannel board
8 circles cut from felt
Large buttons (or cubes, small blocks, counters) —10 per child
Die
Several stuffed animals to the housekeeping center (Center Activity)
Carpet squares (Center Activity)
Basket of large buttons (Center activity)
Bucket (Center Activity)
Magnets on the back of numeral cards and end of yarn (Center Activity)
Tray covered in blue paper (Center Activity)
Yarn (Center Activity)
Pencil (Center Activity)

Self-Regulation

3 yellow triangles and 3 yellow squares cut from construction paper
3 blue circles and 3 blue rectangles cut from construction paper
Brown circle, pink circle, purple circle, and orange circle cut from construction paper (for Enrichment tip)

Classroom Materials

3–5 Years

WEEK 33 continued

Social-Emotional

Play dough
Counters (or Unifix® cubes, small blocks) of different colors or animals
Toy apple
4 blocks
10 different types of art materials, such as crayons, markers, paper, glue, paints, paintbrushes, scissors, clay, craft sticks, yarn (Center Activity)
Child-friendly cleaning materials, such as small dust pan and small broom, washcloths and a small bucket with soapy water (Center Activity)

Social Studies

Lincoln Logs® (Center Activity)
Musical instruments (Center Activity)

Science

Stuffed animals—1 per child
Artificial plants (Center Activity)
Plastic animals/insects that could be found in a rainforest such as monkeys, butterflies, parrots, toucans (Center Activity)
Fan (Center Activity)
Drawing tools (Center Activity)
Science journals (Center Activity)

Physical/Health

Pictures or examples of: Floppy hat, Long-sleeve shirt, Umbrella, Sunglasses, Sunscreen lotion
Child-size water bottle
Black or dark blue construction paper (Center Activity)
Small items (blocks, Legos®, scissors, puzzle piece) (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading (Center Activity)

Mathematics

Pete the Cat and His Four Groovy Buttons by James Dean and Eric Litwin
Adding with Ants by Tracey Steffora (Optional Reading)
Monster Musical Chairs by Stuart J. Murphy (Optional Reading)

Social Studies

My First Little House Books: A Little Prairie House by Laura Ingalls Wilder

WEEK 33 continued

Science

Over in the Jungle by Marianne Berkes (Optional Reading)
The Rainforest Grew All Around by Susan K. Mitchell (Optional Reading)
The Umbrella by Jan Brett (Optional Reading)
Various books about the rainforest

Physical/Health

A Day at the Beach by Anne and Harlow Rockwell (Optional Reading)
What the Sun Sees, What the Moon Sees by Nancy Tafuri (Optional Reading)
The Sun is My Favorite Star by Frank Asch (Optional Reading)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter G card
Picture cards (including hand, bed, cake, bird, sand, car, swim, gum, nose, sun, lion, ear, doll, nail, bug, dog, pig, star, bear, flower, bag, mop, cap, bee, bib, web, hen, bus, walrus, hug, leaf, wolf, fig, fog, dig, bed, stick, lake, hip, ball, owl, sheep, fan, moon, jug, lamp, wasp, kiss, drum, worm, calf)
Letter K card
4 letter K picture cards

Mathematics

Number list (for Extra Support tip)
Small numeral cards 1–5
T-shirt template—1 per child
Numeral cards 1–5 (Center Activity)

Social-Emotional

4 pictures

Social Studies

Things That Make Us Feel Better poster (for Extra Support tip)

Science

16 pictures
Rainforest and desert animals and plants sorting cards (Center Activity)

WEEK 34

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

Children's name cards

List of children's first names for display to children

Children's letter journals

Writing tools—1 per child

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

4 Index card with the word "bat," "hid," "tub," and "run" listed on each (Center Activity)

Paper (Center Activity)

Mathematics

Chart paper

3 toy animals

4 toy cars

Marker

2 dice

Black construction paper circles—12 per child

Basket

Counters—10 per child

Large die

Dominoes in a basket (Center Activity)

Unifix® cubes (Center Activity)

10 paper cups (Center Activity)

Small ball (Center Activity)

One basket of Lego® pieces with 6+ sections (Center Activity)

One basket of Lego® pieces that have 1-4 sections (Center Activity)

Housekeeping center with food items and plates (Center Activity)

Self-Regulation

Song with a fast tempo and slow tempo, such as "Bop 'Til You Drop" on *Greg and Steve's Kids in Action CD*

Music player

4 large shape cutouts

3 circles cut from construction paper

3 different circles with 3 different vehicle pictures (for Enrichment tip)

Social-Emotional

Basket

Paper and drawing tools

WEEK 34 continued

Social Studies

Marbles

Yarn

Dominoes

Rope

Chalk

Rock

Straws

Button

Additional games, such as checkers, spinning tops, balls and cups, jacks, and tic-tac-toe (Center Activity)

Craft sticks (Center Activity)

Science

Block center (Center Activity)

Small rocks (Center Activity)

Small artificial plants (Center Activity)

Drawing tools (Center Activity)

Science journals (Center Activity)

Pieces of paper (Center Activity)

Physical/Health

Doctor's office materials, such as latex gloves, masks, bandages, clip boards, old X-ray films, stethoscope, eye chart, old hospital gowns, exam and waiting room (Center Activity)

Dentist's office materials, such as latex gloves, masks, clip boards, old teeth X-ray films, exam and waiting room, set of plastic teeth, small non-breakable mirror (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading

Additional books by the author of this week's repeated reading (Center Activity)

Mathematics

One Is a Snail, Ten Is a Crab by April Pulley Sayre and Jeff Sayre (Optional Reading)

Monster Math Picnic by Grace Maccarone (Optional Reading)

1 Hunter by Pat Hutchins (Optional Reading)

Social Studies

A Little Prairie House by Laura Ingalls Wilder (for Extra Support tip)

Books with old photos (Center Activity)

WEEK 34 continued

Science

How Mountains Are Made by Kathleen Weidner Zoehfeld (Optional Reading)

Volcanoes! (National Geographic Readers) by Anne Schreiber (Optional Reading)

What Can Live in the Mountains? by Sheila Anderson (Optional Reading)

Several books about volcanoes, such as *Volcanoes! (National Geographic Readers)* by Anne Schreiber and *Jump into Science: Volcano!* by Ellen J. Prager (Center Activity)

Physical/Health

Froggy Goes to the Doctor by Jonathan London

Doctor De Soto by William Steig (Optional Reading)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter K card

Picture cards (including block-bell-cat rug-rat-block dog-door-mouse, cup-cat-rug sock-star-dog mop-mat-rug, bat-bug-sock stick-rug-star fan-foot-rug, clock-car-mop car-clock-mat hat-horse-star)

Letter J card

4 letter J picture cards

Mathematics

Toy animal and toy car cutouts

Animal cards—1 per child

small numeral cards 1–5

Boy and girl cutouts

Self-Regulation

3 pictures

Social-Emotional

Being Responsible scenarios

Social Studies

3 pictures

Science

10 pictures (1 for Enrichment tip, 1 for Extra Support tip)

Physical/Health

3 pictures (1 for Enrichment)

WEEK 35

CLASSROOM ITEMS

Language/Literacy

Chart paper
Marker
List of children's first names for display to children
Children's letter journals
Writing tools—1 per child
Children's name cards
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)
Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

Basket
Craft sticks
Square and triangle shapes (pattern blocks)—6–10 per pair of children
Large paper
Marker
Beach ball with numerals 1–20
Yarn (Center Activity)
Various colored beads (Center Activity)
Basket of small blocks (Center Activity)
Envelopes with numerals 11–20 written on each (Center Activity)
Nine sorting baskets with numerals 11–20 taped to each (Center Activity)

Self-Regulation

Feather
Yoga mats—1 per child (or blanket)
Quiet peaceful music (Center Activity)

Social-Emotional

Puppets (Center Activity)

Social Studies

5–10 play coins and bills of any denomination
Play pennies—5 per child
Toy cash register
Cotton balls and colored pom-poms
Small cups—1 per child
Various kinds of play coins and paper money (Center Activity)
Items tagged with a numeral 1 or 2 (Center Activity)
10 cups with numerals 11–20 (Center Activity)
Soft ball (Center Activity)

WEEK 35 continued

Creative Expression

Chart
Marker
Tape (for Extra Support tip)
Pencils
Thick markers
Thin markers
Thick paintbrushes
Thin paintbrushes
Paint
Paper—1 per child

Physical/Health

Pieces of butcher paper (large enough to trace each child)
Drawing tools
Stethoscope (for Enrichment tip)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading (Center Activity)

Mathematics

Click, Clack, Splish, Splash: A Counting Adventure by Doreen Cronin
So Many Bunnies by Rick Walton (Optional Reading)
Chicka Chicka 1, 2, 3 by Bill Martin Jr. (Optional Reading)

Self-Regulation

The ABCs of Yoga for Kids by Teresa Power

Social-Emotional

Be Careful and Stay Safe by Cheri Meiners

Social Studies

Ox-Cart Man by Donald Hall
Bunny Money by Rosemary Wells (Optional Reading)

Physical/Health

Books about the human body (Center Activity)

WEEK 35 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter J card

Picture cards (including bread, cloud, card, chef, scarf, giraffe rug, flag, frog, swim, arm, comb, lip, mop, sleep, dog, rug, log juice, clothes, fence, house, necklace, octopus, crab, bib, cub owl, pool, hill, wagon, train, yarn, flower, pear, jar yogurt, quilt, rabbit)

Letter Y card

4 letter Y picture cards

Letter cards B, L, N, R, and T

Mathematics

Wiggle Worm Shapes game cards—1 shape card per child

6 Wiggle Worm cards

Large basic shape cutouts

Large numeral cards 1–20

2 sets of large numeral cards 1–20

12 large shape cutouts—3 of each (square, circle, triangle, rectangle)

Small numeral cards 1–20 (Center Activity)

Social-Emotional

5 pictures

Creative Expression

3 pictures

Physical/Health

2 pictures

WEEK 36

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

List of children's first names for display to children

Children's letter journals

Writing tools—1 per child

Children's name cards

1 inch letter manipulatives, such as cardstock, foam, or magnetic that contains letters K, J, and Y

Small cups—1 per child

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Tape (Center Activity)

Beanbag (Center Activity)

Mathematics

Chart paper

Masking tape

20 index cards with a numeral from 1–20 on each

Small tub with various colored items (Center Activity)

20 small brown paper bags with a numeral from 1–20 on each (Center Activity)

Counters (Center Activity)

Several sheets of paper with shapes drawn on it on each (Center Activity)

Several clipboards (Center Activity)

Drawing tools (Center Activity)

Play food (Center Activity)

Self-Regulation

Classroom musical instruments—1 per child

Baton or stick

Classroom drum

Social-Emotional

Cover for classroom book with a title, such as *How We Stay Safe* and including a line that says: *Illustrated by children in (name of your classroom).*

Paper—1 per child

Writing and drawing tools

Social Studies

Small suitcase (Center Activity)

Basket with various items, such as different types of play food, toys, pillow, crayons, teddy bear, blanket, shoes, sunglasses (Center Activity)

Housekeeping food bank (Center Activity)

WEEK 36 continued

Creative Expression

Felt shape cutouts (2 of each circle, square, triangle, and rectangle)—1 set per child in a zip lock bag
Flannel board with felt shapes that match children’s shapes
Pencils of different colors—1–2 per child
Stencils of basic shapes—1–2 per child
Paper—1 per child
Yellow finger paint
Blue finger paint
Red finger paint
Piece of white easel paper
Art center with painting tools (Center Activity)
Paper (Center Activity)
Trays of paint (Center Activity)
Items that make shapes when dipped in paint, such as craft rolls, large Legos[®] (Center Activity)
Paintbrushes (Center Activity)
Red, blue, and yellow paint (Center Activity)

Physical/Health

Classroom first aid kit
Doll
Children’s complete tracings from previous week (Center Activity)
Drawing tools (Center Activity)
Play dough (Center Activity)
Several small skeleton toys (Center Activity)
Shoebox (Center Activity)
Materials for a pretend first aid kit, such as band-aids[®], toy thermometer, latex gloves, gauze, medical tape (Center Activity)
Stuffed animal or doll (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week’s repeated reading
Additional books by the author of this week’s repeated reading (Center Activity)

Mathematics

Two Ways to Count to Ten by Ruby Dee (Optional Reading)
Round is a Tortilla by Roseanne Thong (Optional Reading)
Quack and Count by Keith Baker (Optional Reading)

Social Studies

Those Shoes by Maribeth Boelts
Maddi’s Fridge by Lois Brandt
Tight Times by Barbara Shook Hazen (Optional Reading)

WEEK 36 continued

Creative Expression

Mouse Paint by Ellen Stohl Walsh

Physical/Health

Bones by Stephen Krensky

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter mats (K, J, Y)—1 per child and staff

Letter K, J, Y, and K cards

Two sets of small letter cards K, J, and Y (Center Activity)

Mathematics

Boy and girl cutouts

2–3 sets of large numeral cards 1–20

3–4 sets of basic shape cutouts that vary in size

Large numeral cards 1–20

Social Studies

2 pictures

Creative Expression

4 pictures

WEEK 37

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

Children's name cards

List of children's first names for display to children

Children's letter journals

Writing tools—1 per child

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Paper and clipboard (Center Activity)

Mathematics

2 dice

Small counters of the same size and color—13 per child

5 small blocks

Basket

Counters

Social Studies

Chart paper

Marker

Boxes of different sizes

Packing materials (packing paper, bubble wrap)

Puzzles or other matching/lotto games, such as community helper puzzle, community helper felt board set, community sorting game, community helper lotto (Center Activity)

Car mat (Center Activity)

Toy cars (Center Activity)

Block center (Center Activity)

Selection of items children can pack (Center Activity)

Magazines or catalogs that illustrate interiors and exteriors of homes, including yards and garages (Center Activity)

Creative Expression

Paper and drawing tools (Center Activity)

Several rulers or 12-inch strips of string or ribbon (Center Activity)

Physical/Health

Music player

Upbeat music, such as "The Freeze" by Greg and Steve *Kids in Motion* CD

2 small traffic cones or two-liter bottles filled with sand

Tape

WEEK 37 continued

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading (Center Activity)

Mathematics

My Granny Went to Market by Stella Blackstone

Social Studies

Boomer's Big Day by Constance W. McGeorge (Optional Reading)
Two Homes by Claire Masurel (Optional Reading)
The Leaving Morning by Angela Johnson (Optional Reading)
Let's go see Papa! by Elisa Amado (Optional Reading)
Houses and Homes (Around the World Series) by Ann Morris (Center Activity)

Creative Expression

Move! by Steve Jenkins and Robin Page
What Do You Do With a Tail Like This? by Steve Jenkins and Robin Page
Actual Size by Steve Jenkins

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter Y card
Letter Z card
4 letter Z picture cards
Letter picture cards familiar to children (Center Activity)

Mathematics

Game cube from Creative Expression Week 11, Day 3
Large numeral cards 1–9
Number list
Large numeral cards 1–10

Social Studies

6 pictures

WEEK 38

CLASSROOM ITEMS

Language/Literacy

Chart paper
Marker
Children's name cards
List of children's first names for display to children
Children's letter journals
Writing tools—1 per child
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)
Flannel board story related to this week's repeated reading book (Center Activity)
Paper and clipboard (Center Activity)

Mathematics

Counters—12 per pair of children
2 dice per pair of children
Piece of cloth or paper
2 paper bags

Social Studies

Dolly (if available)
Chart paper
Marker
Boxes of different sizes and packing items in the dramatic play area (Center Activity)
Paper and writing tools (Center Activity)
Small boxes (Center Activity)
Riding toys and wagons (Center Activity)

Science

Chart paper
Globe
Flashlights
Science journals
Drawing tools
Supplies for a puffy moon painting including glue and shaving cream (Center Activity)
Paper (Center Activity)
Puppet theater with sheet or oversize cutout in a large box (Center Activity)
Different toys to make shadows (Center Activity)

Physical/Health

Music player
Upbeat music
Tape

WEEK 38 continued

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading

Additional books by the author of this week's repeated reading (Center Activity)

Social Studies

A Kiss Goodbye by Audrey Penn

Mitchell is Moving by Marjorie W. Sharmat (Optional Reading)

A House for Hermit Crab by Eric Carle (Optional Reading)

We are Best Friends by Alikei (Optional Reading)

Books about moving (Center Activity)

Science

Day and Night by Robin Nelson (Optional Reading)

The Sun Is My Favorite Star by Frank Asch (Optional Reading)

What Makes a Shadow? by Clyde Robert Bulla (Optional Reading)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter Z card

Letter Q card

4 letter Q picture cards

Letter picture cards familiar to children (Center Activity)

Mathematics

Part-part-whole mats—1 per pair of children

Large numeral cards 1–10

Social Studies

6 pictures

Our Feelings poster

Things That Make Us Feel Better poster

Science

12 pictures (8 for Center Activity)

Physical/Health

2 sets of the 6 pictures

WEEK 39

CLASSROOM ITEMS

Language/Literacy

Chart paper
Marker
Children's name cards
List of children's first names for display to children
Children's letter journals
Writing tools—1 per child
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)
Flannel board story related to this week's repeated reading book (Center Activity)
Small manipulatives, such as pom-poms or buttons (Center Activity)

Mathematics

Counters—12 per child and adult
2 dice
5 paper bags
Small items—vary the number between 2–7 small items in each of five paper bags
7 index cards (or slips of paper) with one numeral from 1–7 on each and the corresponding number of dots at the bottom of the card
Spinner with numerals 1–6
Buttons—12 per child

Social Studies

Assorted toys and classroom items, such as paint brush, pencil, block—1 per child
Bubble wrap or paper
Boxes
Chart Paper
Marker
Used packing materials (cardboard, packing paper, bubble wrap) (Center Activity)
Recycling center for sorting packing materials into bins or containers (Center Activity)
pictures of items that can be found in a home (Center Activity)
Yarn (Center Activity)
Tape (Center Activity)
Block Center (Center Activity)
Items such as envelopes, stationery, colored paper, and other items for children to draw or write messages (Center Activity)
Boxes of different sizes and packing materials (Center Activity)

Classroom Materials

3–5 Years

WEEK 39 continued

Science

Tub or sensory bin (Center Activity)
Thin shredded tissue paper (Center Activity)
A bar of grated plain white soap (Center Activity)
Very small amount of warm water (Center Activity)
Several water bottles with water (Center Activity)
Dish soap (Center Activity)

Physical/Health

Large balls
Small balls
Large soft balls

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading (Center Activity)

Mathematics

Fish Eyes: A Book You Can Count On by Lois Ehlert

Social Studies

Clancy & Millie and the Very Fine House by Libby Gleeson (Optional Reading)
Alexander, Who's Not (Do You Hear Me? I Mean It!) Going to Move by Judith Viorst (Optional Reading)

Science

Snow is Falling by Franklyn M. Branley (Optional Reading)
Clouds (Weather Basics) by Erin Edison (Optional Reading)
Wind (Weather Basics) by Erin Edison (Optional Reading)
Books about rain and thunderstorms, such as *National Geographic Readers: Storms!* by Miriam Busch Goin, *Come On, Rain!* by Karen Hesse, *Rain (Seasons with Grandad)* by Sam Usher (Center Activity)

WEEK 39 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter Q card
Letter I card
4 letter I picture cards
Letter picture cards familiar to children (Center Activity)
Small letter cards of letters familiar to children (Center Activity)

Mathematics

Shirt template—2 per child

Social Studies

15 pictures

Science

11 pictures (1 for Enrichment tip)

WEEK 40

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

Children's name cards

List of children's first names for display to children

Children's letter journals

Writing tools—1 per child

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Alphabet puzzles (Center Activity)

Mathematics

Counters—10 per child

Beanbags—1 per child

Music CD

CD player

10 blocks

Tray

Social Studies

Chart paper

Marker

Tape

Toy vehicles (Center Activity)

Block center (Center Activity)

Multiple puzzles of different types of transportation (Center Activity)

Collection of transportation picture cards (Center Activity)

Soil or sand in sensory table or tub (Center Activity)

Car mat and traffic signs (Center Activity)

Paint (Center Activity)

Paper (Center Activity)

Different car and truck brochures in the library center (Center Activity)

Provide materials for children to pretend to “wash” their bikes or other riding toys, such as hose sections, washrags, towels (Center Activity)

WEEK 40 continued

Science

Spring clothing, such as raincoat, rain boots, and umbrella
Summer items, such as sandals and sunglasses
White paper—1 per child
Drawing tools
Fall items, such as a jacket and leaf rake
Science journals (Center Activity)
Summer clothing items (Center Activity)
Summer props, such as beach towel, empty sunscreen bottle, sunglasses, and small pool floats (Center Activity)
Finger paints in fall colors (brown, red, yellow, orange) (Center Activity)
Paper (Center Activity)
Shaving cream in a tub (Center Activity)

Physical/Health

Small balls—1 per child
Targets, such as large red circle drawn on chart paper or small traffic cones
Rope or string
Yarn balls—1 per pair of children

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading (Center Activity)
Silly books about underpants, such as *Pirates Love Underpants* by Claire Freedman, *Dinosaurs Love Underpants* by Claire Freedman, *Monsters Love Underpants* by Claire Freedman.

Social Studies

The Pigeon Loves Things that Go! by Mo Willems (Optional Reading)
Whose Vehicle is This? by Sharon Katz Cooper (Optional Reading)
Little Blue Truck by Alice Schertle (Optional Reading)
I am a Garbage Truck by Ace Landers (Optional Reading)
Trucks by Byron Barton (Optional Reading)
Truck by Donald Crews (Optional Reading)
Mrs. Armitage: Queen of the Road by Quentin Blake (Optional Reading)
Fiction and Non-fiction books about different types of transportation (Center Activity)

Science

When Spring Comes by Kevin Henkes
It's Spring! by Linda Glaser (Optional Reading)
I See Summer by Charles Ghigna (Optional Reading)
The Seasons of Arnold's Apple Tree by Gail Gibbons (Optional Reading)
Several books about the spring season, such as *Bear Wants More* by Karma Wilson, *Spring is Here!* by Heidi Pross Gray (Center Activity)

WEEK 40 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter I card
Letter U card
4 letter U picture cards

Mathematics

Large numeral cards 1–10
Number list—1 per pair of children
Spinner—1 per pair of children

Social Studies

3 sets of 3 chart pictures
13 pictures
Transportation picture cards

Science

5 pictures

WEEK 41

CLASSROOM ITEMS

Language/Literacy

Chart paper
Marker
Children's name cards
List of children's first names for display to children
Children's letter journals
Writing tools—1 per child
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)
Flannel board story related to this week's repeated reading book (Center Activity)
Items to make pretend vegetable stand, such as cash register, bags, and toy vegetables (Center Activity)
Paper and clipboard (Center Activity)

Mathematics

Clothespins—1 per child
Plastic cups—1 per child and adult
Counters—10 per child and adult
Crayons—10 per child and adult
Small plates—1 per child
10 toys similar in size
2 small blankets or towels

Social Studies

Tricycle
Blanket
Helmet
Paper—1 per child
Writing/drawing tools
Chairs in a row to create a bus in housekeeping (Center Activity)
Props for bus driver and passengers, such as steering wheel, money, luggage, briefcases (Center Activity)
Materials in the art center for a transportation collage, such as magazines with transportation pictures, scissors, glue, markers, paper (Center Activity)
Toy train pieces (Center Activity)
Copies of train schedules (Center Activity)
Block Center (Center Activity)
Geometric felt pieces (rectangles, squares, circles, triangles) and flannel board (Center Activity)
Materials to make a 3-D vehicle, such as paper, glue, markers, scrap materials (Center Activity)

Creative Expression

Flannel board
Digital timer

WEEK 41 continued

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading (Center Activity)

Mathematics

Ten Black Dots by Donald Crews

Social Studies

Freight Train by Donald Crews
Don't let the Pigeon Drive the Bus! by Mo Willems (Optional Reading)
Last Stop on Market Street by Matt de la Peña (Optional Reading)
School Bus by Donald Crews (Optional Reading)
Trains by Gail Gibbons (Optional Reading)
Locomotive by Brian Floca (Optional Reading)
This Train by Paul Collicutt (Optional Reading)
Steam Train, Dream Train by Sherri Duskey Rinker (Optional Reading)
How to Train a Train by Jason Carter Eaton (Optional Reading)
Trainstop by Barbara Lehman (Optional Reading)
The Bicycle Man by Allen Say (Optional Reading)

Physical/Health

Growing Vegetable Soup by Lois Ehlert
From Grass to Milk (Start to Finish: Food) by Stacy Taus-Bolstad
Goats (Farm Animals) by Julie Murray

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter U card
Letter V card
4 letter V picture cards

Social Studies

15 pictures

Creative Expression

The Three Little Pigs cutouts with hooks and loop fasteners
The Three Little Pigs story
Nursery rhyme cards (Center Activity)
Goldilocks and the Three Bears cutouts (Center Activity)

Physical/Health

6 pictures

WEEK 42

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

1 inch letter manipulatives—cardstock, foam, or magnetic that contains Z, Q, I, U, and Z

Small cups—1 per child

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Tape (Center Activity)

Beanbag (Center Activity)

Mathematics

8 toys similar in size

2 small blankets or towels

Die—1 per pair of children

Counters—12 per pair of children

2 large dice

Identical counters—7 per child

Social Studies

Toy train

Toy car

Toy airplane

Toy helicopter

People figures

Toy boat

Globe

Toy airplanes (Center Activity)

Block Center (Center Activity)

Masking tape (Center Activity)

Props for a trip on a plane or an outing on a rowboat, such as use chairs for seats, cloth bags for suitcases, tickets, life jackets, oars, and pretend fishing rods (Center Activity)

Small transportation vehicles (Center Activity)

Play dough and transportation cookie cutters (Center Activity)

Classroom Materials

3–5 Years

WEEK 42 continued

Creative Expression

Large craft sticks
Puppets—1 per child
Chart paper
Marker
Paper (Center Activity)
Crayons (Center Activity)
Scissors (Center Activity)
Tape (Center Activity)
Materials for stick puppets, such as simple circle shapes or body shapes (Center Activity)

Physical/Health

2 full-size plates (Option 3) **(Added 6/30/23)**
Play food items (Option 3) **(Added 6/30/23)**

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading (Center Activity)

Mathematics

What Comes in 2's, 3's, & 4's? by Suzanne Aker

Social Studies

Violet the Pilot by Steve Breen (Optional Reading)
Flying by Donald Crews (Optional Reading)
Who Sank the Boat? by Pamela Allen (Optional Reading)
Toy Boat by Loren Long (Optional Reading)
Sail Away by Donald Crews (Optional Reading)
Boats by Anne Rockwell (Optional Reading)
The Boat Alphabet Book by Jerry Pallotta (Optional Reading)
Harbor by Donald Crews (Optional Reading)

Physical/Health

Using MyPlate (Healthy Eating with MyPlate) by Rebecca Rissman (Option 2) **(May be difficult to secure)**
The Going to Bed Book by Sandra Boynton

WEEK 42 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter Z card
Letter Q card
Letter I card
Letter U card
Letter V card
Letter mats (Z, Q, I, U, V)—1 per child
Small letter cards Z, Q, I, U, and V (Center Activity)

Mathematics

Ladybug picture—1 per pair of children

Social Studies

13 pictures

Creative Expression

Goldilocks and the Three Bears story
Goldilocks and the Three Bears finger puppets template
Goldilocks and the Three Bears stick puppets template

Physical/Health

25 picture cards used in Week 20, Day 5 (Option 3) **(Added 6/30/23)**

WEEK 43

CLASSROOM ITEMS

Language/Literacy

Pencil

Chart paper

Marker

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Social Studies

Center's neighborhood map on large chart paper

Lego™ or other popular toy

Map or globe

Car mat (Center Activity)

Cars and trucks (Center Activity)

Block Center (Center Activity)

Toy animal figures (Center Activity)

Different size boxes (Center Activity)

Large wooden vehicles (if available) (Center Activity)

Suitcases and other items used for going on a trip, such as maps, tickets, travel brochures (Center Activity)

Transportation stencils, paper, colored pencils and markers (Center Activity)

Art Center (Center Activity)

Science

Small trash can filled with trash

Classroom item that can be recycled, such as plastic bottle, clean used paper, cardboard

Box with four types of recyclable items, such as plastic, glass, paper, and metal—at least 1 item for each child
4 bins

Cardstock—1 per child

Trash collage made by teacher

Clean trash items, such as pieces of used paper, thin cardboard, used magazines, newspapers, plastic bottle lids

Glue

Paper and drawing tools (Center Activity)

Old broken crayon pieces (Center Activity)

Yogurt cups or microwavable cups (Center Activity)

Physical/Health

Tape

Sidewalk chalk

WEEK 43 continued

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading (Center Activity)

Mathematics

Color Zoo by Lois Ehlert

Social Studies

I Went Walking by Sue Williams (Optional Reading)
Curious George Takes a Trip by H. A. Rey (Optional Reading)

Science

Why Should I Recycle? by Jen Green
Michael Recycle by Ellie Bethel (Optional Reading)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Uppercase letter chart
Letter knowledge record form

Mathematics

Circle cutout
Triangle cutout
Square cutout
Rectangle cutout
Small cutouts of the following 5 shapes: circle, square, triangle, rectangle, octagon—1 each per child

Social Studies

15 pictures

Science

10 pictures

WEEK 44

CLASSROOM ITEMS

Language/Literacy

Chart paper
Marker
Paper—1 per child
Drawing tools
Glue
Scissors
Play food items (Center Activity)
Paper and drawing tools (Center Activity)

Mathematics

Chart paper
Tape
Scissors for adult use
Triangle shapes (pattern blocks)—2 per child
Diamond shapes (pattern blocks)—1 per child
Child-friendly scissors—1 pair per child and adult
Glue sticks—1 per child
Paper—1 per child

Self-Regulation

Small items, such as toy banana, toy car, crayon, ball, block—1 per child
Brown paper bag (Center Activity)
Various items to put in the bag (Center Activity)

Social-Emotional

Play items, such as blocks, dinosaurs, train, cup, spoon, dolls

Science

Chart paper
5 quart-size plastic bags
Soil
Potting soil in sensory table or tub (Center Activity)
Items for exploration, such as cups, bowls, spoons, magnifying glasses (Center Activity)
Several artificial plants, seeds, and small gardening items (Center Activity)
Paper and drawing tools (Center Activity)

WEEK 44 continued

BOOKS

Language/Literacy

Previously read Eric Carle book from classroom collection

The Very Busy Spider by Eric Carle

The Very Hungry Caterpillar by Eric Carle

Eric Carle books to your library center (Center Activity)

Flannel board pieces (Center Activity)

Eric Carle books, such as *The Grouchy Ladybug*, *The Mixed Up Chameleon*, and *1, 2, 3 To the Zoo* (Center Activity)

Mathematics

Goldilocks and the Three Bears by Sarah Delmege

Social-Emotional

Join In and Play by Cheri J. Meiners

Science

And the Good Brown Earth by Kathy Henderson

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

1 picture

Mathematics

3 bear cutouts

3 different sizes of each of the following shapes: circles, squares, rectangles

3 square cutouts of the same size

Small cutouts of the following 3 shapes: square, triangle, circle —1 per child and adult

Hexagon cutout

Triangle cutouts—6 per child

Hexagon cutouts with lines showing triangles—1 per child

Triangle cutouts—2 per child

Square cutouts—2 per child

Social-Emotional

3 pictures

Science

Five senses chart pictures

5 pictures (2 for Extra Support tip)

WEEK 45

CLASSROOM ITEMS

Language/Literacy

Clipboards—1 per child
Paper—1 per child
Drawing tools—1 per child
Small hooks and loop fasteners (Center Activity)

Mathematics

Identical counters—10 per child
Counters—19 per child
Plastic cups—1 per child
Pom-poms
2 sound-making containers, such as coffee cans
2 sets of 10 sound-making items, such as 10 Legos® or 10 counters
Up to 30 counters that represent 3 different colors—1 per child

Self-Regulation

Hand-held mirrors (Center Activity)

Social-Emotional

Music player
Upbeat music
2 traffic cones
2 large baskets with 2 handles
Cardboard bricks or similar items—1 per pair of children
Chart paper
Blue marker or similar drawing tool
15–20 small blocks
Small person figure

Science

Small rocks—2–3 per child
Plastic baggies—1 per child
Magnifying glasses—1 per child
Science journals
Drawing tools
4 small rocks
4 pebbles
Tray or large plate
5 cups of water
Sand (Center Activity)
Several different types of rocks (Center Activity)
Items for exploration, such as magnifying glasses, cups, bowls and spoons (Center Activity)
Collection of rocks, glue, googly eyes, markers, and other decorative items to decorate a “pet rock.”(Center Activity)
Balance scale (Center Activity)

Classroom Materials

3–5 Years

WEEK 45 continued

Physical/Health

Floor mats (if indoors)
2 empty plastic two-liter bottles

BOOKS

Language/Literacy

Stellaluna by Janell Cannon
Pinduli by Janell Cannon (2 copies)
Books about animals that are probably unfamiliar to children in your room, such as *Platypus! (Step into Reading)* by Ginjer L. Clarke and *“Slowly, Slowly, Slowly,” said the Sloth* by Eric Carle (Center Activity)
Copies of Ms. Cannon’s other books (Center Activity)

Mathematics

Big Fat Hen by Keith Baker

Science

Let’s Go Rock Collecting by Roma Gans (Optional Reading)
National Geographic Readers: Rocks and Minerals by Kathleen Weidner Zoehfeld (Optional Reading)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Our Feelings poster (for Extra support tip)
Bird, bat, and owl cutouts (Center Activity)

Mathematics

Larger dot cards 1–9

Classroom Materials

3–5 Years

WEEK 46

CLASSROOM ITEMS

Language/Literacy

Chart paper
Marker
Beach ball or other large ball
Tape
Beanbag

Mathematics

5 plastic cups
22 counting bears
Counters—7 per child
Small counting items—10 per pair of children
Small ball—1 per pair of children

Self-Regulation

Squeeze balls —1 per child
Yoga mats or blankets—1 per child
Craft sticks—1 per pair of children

Science

Toy figures of dinosaurs
Dinosaur bones (plastic)—1 per child
Tape
Scissors
Cotton balls
Tissues
Bubble wrap
Small toy—1 per child
Play materials that would represent meat and plants, such as trees from block area, vegetables and meat from housekeeping area (Center Activity)
Paper and writing tools (Center Activity)
Sandbox (Center Activity)
Shovels (Center Activity)
Paintbrushes (Center Activity)
Toothbrushes (Center Activity)

BOOKS

Language/Literacy

2 books of your choice for this week's repeated reading

Mathematics

Five Silly Fishermen by Roberta Edwards

WEEK 46 continued

Self-Regulation

The ABCs of Yoga for Kids by Teresa Power

Social-Emotional

Talk and Work It Out by Cheri J. Meiners

Science

Bones, Bones, Dinosaur Bones by Byron Barton

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter cards

Mathematics

Star cards 1–10—4 per pair of children

Social-Emotional

Solving a Problem poster

3 pictures

Science

16 pictures

WEEK 47

CLASSROOM ITEMS

Language/Literacy

Chart paper
Marker
Children's name cards
Staff name card

Mathematics

Two different types of each set of items, such as 8 counters, 8 crayons, 8 pieces of paper, 8 shapes, 8 animal figures, 8 play utensils
12 Unifix® cubes—8 of one color, 4 of another color
Pipe cleaners—1 per child
Beads—15 per child (10 of one color, 5 of another color)
Rubber stamps—2 different kinds of stamps per child and adult Paper—1 per child and adult Ink pads—1 per pair of children
6 blocks—2 of 3 different shapes or colors
Blocks—18 per pair of children (6 blocks of 3 different kinds, such as six triangle blocks, six square blocks, six rectangle blocks)

Self-Regulation

Small items, such as toy food, doll, marker, beanbag, toy animal figure—1 per child
Classroom drum
Brown paper bag (Center Activity)
Various items to put in the bag (Center Activity)

Social-Emotional

Turtle Puppet (optional)

Science

Child-friendly scissors
Writing tool—1 per child
Masking tape
Pylon markers (Center Activity)
Ball (Center Activity)
Tape (Center Activity)
Unifix® cubes (Center Activity)
Variety of toy dinosaurs (Center Activity)

WEEK 47 continued

BOOKS

Language/Literacy

2 books of your choice for this week's repeated reading

Social-Emotional

Countdown 'til Daddy Comes Home by Kristin Ayyar

Mouse Was Mad by Linda Urban

Science

The ABCs of Yoga for Kids by Teresa Power (for Extra Support tip)

Smithsonian Little Explorer Diplodocus by Sally Lee

Smithsonian Little Explorer Tyrannosaurus Rex by A.L. Wegwerth

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter cards for children's first names

Cube

Social-Emotional

4 feeling cards: happy, silly, sad, angry

Things That Make Us Feel Better poster

Science

12 pictures (1 for Extra Support tip)

2 sets of dinosaur picture cards (Center Activity)

Animal sorting cards (Center Activity)

WEEK 48

CLASSROOM ITEMS

Language/Literacy

Chart paper
Marker

Mathematics

Rhythm sticks—1 per child
Bells—1 per child
Unifix® cubes
Chart paper Markers—3 different colors
Paper—1 piece per child
Glue sticks—1 per child

Self-Regulation

Feather
Yoga mats or blankets—1 per child

Social-Emotional

Paper—1 piece per child
Markers—1–2 per child

Creative Expression

Large sheet of light colored butcher paper
Crayons
Colored pencils
Markers
Different types of colored paper (construction, tissue, etc.)
White paper—1 per child
Scissors—1 per child
Glue
Rubber stamp
Ink pad
Paper
Bubble wrap—approximately 6 x 8 inches square
2–3 colors of paint
Small cups or trays for paint
Paint brush
Plastic bottle
Long piece of butcher paper (Center Activity)
Paint (Center Activity)
Paintbrushes (Center Activity)
Variety of materials, such as paper, cloth, yarn, sticks, beads, and glue (Center Activity)

WEEK 48 continued

BOOKS

Language/Literacy

2 books of your choice for this week's repeated reading

Mathematics

Pattern Bugs by Trudy Harris

Self-Regulation

The ABCs of Yoga for Kids by Teresa Power

Social-Emotional

Shybug by Kevin Ann Planchet

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter cards

Letter picture cards—1 per child

Mathematics

6 shape cutouts per child (two cutouts of three sizes of the same shape) such as two small circles, two medium-size circles, two large circles

Social-Emotional

Our Feelings poster

Creative Expression

3 pictures

Physical/Health

3 pictures

WEEK 49

CLASSROOM ITEMS

Language/Literacy

Chart paper
Marker—1 per child
1 inch uppercase letter manipulatives
Small cups—1 per child
Finger paints
Children's name cards
Paper or clear resealable gallon-size plastic bag—1 per child
Smocks

Mathematics

Masking tape
Beanbag
2 car counters of different colors
Counters—15 per child

Self-Regulation

Small stuffed animal or toy—1 per child
Sheet (Center Activity)
Quiet, peaceful music (Center Activity)

Creative Expression

Samples of children's art
Artwork selected yesterday by children for exhibition
Note cards—1 per child
Writing tools

Physical/Health

2 small tables
6 wooden blocks
5 small traffic cones
Tape
4 small toys

WEEK 49 continued

BOOKS

Language/Literacy

2 books of your choice for this week's repeated reading

Social-Emotional

Last Stop on Market Street by Matt De La Peña

Creative Expression

3–4 books to show different types of art as illustrations, such as Maurice Sendak (drawings), Don and Audrey Wood (paintings), Tana Hoban (photographs), Eric Carle (collage)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Blank letter mats—1 per child

4–6 letter cards

Mathematics

2 tracks 1–20

4 sets of small numeral cards 1–5

Star cards 3–10

Self-Regulation

1 picture

Creative Expression

13 pictures (8 pictures of different kinds of art for Center Activity)

Classroom Materials

3–5 Years

WEEK 50

CLASSROOM ITEMS

Language/Literacy

Chart paper
Marker
Sand
Tray with at least a 1 inch side—1 per child
Children's name cards
Paper—1 piece per child
Pencil—1 per child

Mathematics

5-9 beads of three different colors for each child
Cups—1 per child
Chart paper Several markers of same color
Crayons—3 different colors equal to the number of children in your group
3 index cards
2 bingo dotters or markers

Self-Regulation

Squeeze balls —1 per child
Yoga mats or blankets—1 per child
Craft sticks—1 per pair of children

Social-Emotional

Basket
Large soft ball

Creative Expression

Cardboard frames ready for art, such as drawings, paintings (Center Activity)
Materials for different kinds of art (Center Activity)

Physical/Health

Sidewalk chalk
Chart paper or open wall
4 ropes
4 large soft balls
4 targets from Week 50, Day 4

WEEK 50 continued

BOOKS

Language/Literacy

2 books of your choice for this week's repeated reading

Self-Regulation

The ABCs of Yoga for Kids by Teresa Power

Social-Emotional

I Can Help by David Hyde Costello

Try a Little Kindness: A Guide to Being Better by Henry Cole

Creative Expression

The Museum by Susan Verde

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Mathematics

Charts—1 per child

10 pictures

Social-Emotional

10 pictures

Creative Expression

5 pictures

Additional Materials for Family Child Care

3–5 Years

WEEK 1

CLASSROOM ITEMS

Language/Literacy

Items for the book hospital, such as tape, glue, whiteout

Mathematics

Small ball of play dough—1 per child

Craft stick—1 per child

Small cookie cutters

Similar items around the house for children to practice naming amount without counting. Examples: 2 dolls and 2 blankets, dominoes

Self-Regulation

Simple parent drawings of their morning or evening routine

Social-Emotional

Different kitchen items for pretend play

Social Studies

Painting materials

Paper

Piece of paper with the title *Things I Like*—1 per child

Several magazine pages of items that are appropriate for young children

Scissors

Glue

Drawing tools

Writing tools

Physical/Health

Small pieces of masking tape or sticky notes

BOOKS

Language/Literacy

Damaged books brought by families

Social-Emotional

Book ideas children are familiar with. Examples: *Goldilocks and the Three Bears*, *The Little Red Hen*.

Physical/Health

Germs Are Not for Sharing by Elizabeth Verdick (board book version)

Additional Materials for Family Child Care

3–5 Years

WEEK 2

CLASSROOM ITEMS

Language/Literacy

Outside toys and items to make sounds, such as tricycle, ball, swing
Familiar musical instruments

Mathematics

Crackers (or other snack item)
Markers
Piece of paper with 4 large circles drawn on it—1 per child
10 fish cutouts
Drawing tools

Self-Regulation

Chart paper
Writing tool

Social-Emotional

Dolls and stuffed toys

Social Studies

Scissors
Old magazines with pictures of children

Creative Expression

Materials for making book covers, such as paper, drawing tools
Children's creations brought from home
Pictures of children's activities or creations (Optional)

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Mathematics

Several copies of *Five Little Monkeys Bake a Birthday Cake* by Eileen Christelow (1 copy required in Week 1)

Creative Expression

Book of your choice

Additional Materials for Family Child Care

3–5 Years

WEEK 3

CLASSROOM ITEMS

Language/Literacy

Clipboards
Pencils

Mathematics

Stuffed animals/dolls
A group of 1–3 items of the same kind, such as 1–3 craft sticks, 1–3 blocks
A group of 1–3 items of different kinds, such as different kinds of stuffed animals, different kinds of play food
Items for children to use to match groups with the same amount, such as 6 cars and 6 different items
Common identical household items, such as beads or beans (a collection that is the same color, size, and kind)
Alien head cutout—1 per child
Drawing tools

Social-Emotional

Items used to make a snack together

Social Studies

Access to Internet
Puppets

Science

Ice cube tray
Water
Powdered tempera paint
Plastic wrap
Craft sticks
Large piece of paper
Things that are cold and frozen
Camera
Paper
Drawing tools
Writing tools

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Mathematics

Ten Little Monkeys Jumping on the Bed by Annie Kubler
Alien counting book such as Aliens Love Underpants by Claire Freedman

Additional Materials for Family Child Care

3–5 Years

WEEK 4

CLASSROOM ITEMS

Language/Literacy

Dress up props—such as costumes, plastic eggs, and toy horses
Large chart paper

Mathematics

More advanced shapes—such as oval, diamonds, and hexagons
Large piece of butcher paper or a sheet
Drawing tool
Shapes cutouts
Basket

Self-Regulation

Memory® game purchased or made by gluing identical pictures to index cards

Social-Emotional

Index cards (or pieces of paper)
Counters (or other small objects)
Large squares of paper—1 per child
Tape or glue

Social Studies

Small blocks

Science

Tub
Magnetic letters
Piece of yarn
Stick
Paper clip (or bolts or small magnets)
Large piece of tag board to draw a simple racetrack
Tag board to draw several cars
Drawing tools
Scissors
Large paper clips
Tape
2 tables
Large magnet
Different refrigerator magnets
Several pieces of paper for each pair of children
Materials to make a book

Additional Materials for Family Child Care

3–5 Years

WEEK 4 continued

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Mathematics

Books about circles and squares

Social Studies

Books such as *Rolling Along: The Story of Taylor and His Wheelchair* by Jamee Riggio Heelan

WEEK 5

CLASSROOM ITEMS

Language/Literacy

Prepare a rhyming lunch or snack that includes food items that rhyme—cheese and peas, chip and dip, potato and tomato, bean and tangerine, rice and ice (in drink), baloney and macaroni, cherry and berry, ravioli and guacamole, ham and yam, enchilada and tostada

Mathematics

Chalk

Paper

Different triangle cutouts

Set of shape cutouts: circle, square, triangle, and rectangle—1 set per child

Self-Regulation

3 balls

Social-Emotional

Dolls or people figures

Social Studies

Children's family pictures

Creative Expression

Materials for children to pretend to be an artist, writer, musician, and dancer

Artwork brought from children's home

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Additional Materials for Family Child Care

3–5 Years

WEEK 6

CLASSROOM ITEMS

Language/Literacy

Gallon-sized ziplock bags

Shaving cream, glue, or hair gel

Set of uppercase letter cards the size of an 8 ½ × 11 piece of paper—each card should have 1 letter of the alphabet

Sheets of paper—each paper should have 1 child's name on it

Mathematics

Play food items

Toy plate

Blanket

10 plastic eggs or 10 felt eggs for each preschool-age child

Play dough

2 tree outlines for each child

Set of dominoes

Social Studies

Camera

Scissors

Creative Expression

Variety of materials—such as feathers, marbles, and old plastic lids for children to use in painting and creating art

Homemade papermaking instructions (can be found on the Internet) and materials

Additional materials—such as glitter, leaves, small sticks, or acorns to the paper mixture

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Additional Materials for Family Child Care

3–5 Years

WEEK 7

CLASSROOM ITEMS

Language/Literacy

Sidewalk chalk

Mathematics

Napkins

Spoons

10 fish manipulatives or a substitute such as 10 felt fish for each preschool-age child

Self-Regulation

Straw—1 per child

Craft pom-pom—1 per child

Social-Emotional

Food and clothing for donation

BOOKS

Language/Literacy

Infant and toddler books with simple sentences

Age-appropriate books for children in your setting

Self-Regulation

Llama Llama Red Pajama by Anna Dewdney

Social Studies

Families, Families, Families! by Suzanne and Max Lang (see Social Studies, Week 5)

Additional Materials for Family Child Care

3–5 Years

WEEK 8

CLASSROOM ITEMS

Language/Literacy

Books or magazines

Prepare a compound-word snack or lunch using such foods as hotdogs, strawberries, blueberries, applesauce, goldfish crackers, sunflower seeds, pancakes, meatballs, watermelon, grapefruit

Materials to make a book—such as drawing tools, paper

Mathematics

Equal groups of toys like trucks

Muffin tins

6–12 pieces of paper—each should have 1–6 dots on it

6–12 pieces of paper—each should have more than 6 dots on it

Small manipulatives—such as pom-poms, beads

Counters

Social-Emotional

Jar

Small stones

Materials to make a book—such as writing tools, drawing tools, and paper

Science

5 clean and empty glue bottles

Items of different smells—such as cinnamon, pepper, baby powder, coffee, pencil shavings, chalk, erasers

Blindfold

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Mathematics

Provide each preschool-age child a counting book that counts items to 10. Examples: *Ten Little Fish* by Audrey Wood (see Math Week 7), *Uno, Dos, Tres; One, Two, Three* by Pat Mora

Provide school-age children with books that count higher. Examples: *Click, Clack, Splish, Splash: A Counting Adventure* by Doreen Cronin and *Each Orange Had 8 Slices* by Paul Giganti, Jr.

Social Studies

Books about grandparents. Examples: *What Grandmas Do Best, What Grandpas Do Best* by Laura Numeroff and *My Grandparents Love Me* by Claire Freedman

Additional Materials for Family Child Care

3–5 Years

WEEK 9

CLASSROOM ITEMS

Mathematics

Pattern blocks or paper cutouts of shapes
Items in the forms of shapes children brought from home

Social-Emotional

Beanbag
Items for school-age children to use to make a compliment card for a family member

Social Studies

Prepare a lunch item or snack from a different culture
Invite children to bring from home a favorite recipe for a snack or lunch item

Science

Tub
Shaving cream, soap, shampoo, and/or paint
Flat items with different textures that can be cut into squares—such as aluminum foil, sandpaper, fabric, tissue paper
Scissors
Glue
Large poster board

BOOKS

Language/Literacy

Cock-a-Doodle-Do! Barnyard Hullabaloo by Giles Andreae
Age-appropriate books for children in your setting

Social Studies

Cultural cookbooks for children, such as *The 2nd International Cookbook for Kids* by Matthew Locricchio

Additional Materials for Family Child Care

3–5 Years

WEEK 10

CLASSROOM ITEMS

Mathematics

Sidewalk chalk

Prepare a shape snack using foods such as crackers, cereal, and dried fruits in the shapes of circles, squares, rectangles, and triangles

Self-Regulation

Small container of bubble liquid and wand—1 per child

Social-Emotional

Big Fun CD by Greg and Steve

CD player

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

WEEK 11

CLASSROOM ITEMS

Mathematics

Balls

Bucket

2 baskets

Beanbags

Prepare a snack that can be counted, such as crackers or cereal

Social-Emotional

Paper

Social Studies

Larger size box

Clay or play dough

Sheets or blankets

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Social-Emotional

Age-appropriate books related to the deployment of a family member, such as *When I Miss You* by Cornelia Maude Spelman and *Brave Like Me* by Barbara Kerley

Additional Materials for Family Child Care

3–5 Years

WEEK 12

CLASSROOM ITEMS

Language/Literacy

Flashlight

Mathematics

Small outdoor items for grouping Examples: rocks, sticks, leaves.

Social-Emotional

Pillows

Turtle puppet or stuffed animal

Social Studies

Children's shoebox homes

Dollhouse

Toy people figures

Materials to build a house—such as wood, hammers, nails, and goggles

Science

Writing tool

Paper

Physical/Health

Video camera

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Mathematics

How Many Bugs in a Box? by David Carter

Social-Emotional

Books

Social Studies

Building Our House by Jonathan Bean

Books about homes such as *Shapes at Home* by Scholastic, Inc.

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter B, C, O, and A picture cards

Additional Materials for Family Child Care

3–5 Years

WEEK 13

CLASSROOM ITEMS

Language/Literacy

Prepare a lunch or snack with items that have varying numbers of syllables. Examples: cracker, cheese, pretzels, celery

Drawing tools

Paper

Mathematics

Trail mix snack that contains three different types of snack items—such as raisins, nuts, crackers

Outdoor toys—such as balls, chalk, shovels

Food items for a sandwich—such as crackers, cheese, deli meat

Variety of buttons with different attributes—such as shape, size, color, number of holes

Self-Regulation

Items for children to make their own simple musical instrument—such as a bowl with a wooden spoon, plastic container filled with paper clips, bells on a string

Two different toys—such as a doll and a car

Rattles and other toys for younger children in your setting

Social-Emotional

Several items of your choice

Science

Drawing tools

Paper

Stuffed animals (as many as possible)

Physical/Health

Stuffed animals or dolls

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Mathematics

Sort It Out (Adorable Collection) by Barbara Mariconda

Physical/Health

Froggy Goes to Bed by Jonathan London

Additional Materials for Family Child Care

3–5 Years

WEEK 14

CLASSROOM ITEMS

Language/Literacy

Index cards
Child-size scissors
Several small boxes with holes cut for eyes

Mathematics

White paper
Writing tools
Blocks or Legos®
Lunch and snack items—such as crackers and cereal
Deck of cards

Social Studies

Paper
Drawing tools
Writing tools
Props that are similar to what is available in neighborhood places—such as a post office in your writing center, a restaurant in our housekeeping center, a library in your book center

Science

Drawing tools
Paper
Insects that children may find outside
Jar with small holes
Rocks, leaves, grass

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Science

Insect books—such as *Bugs A to Z* by Caroline Lawton, *National Geographic Little Kids First Big Book of Bugs* by Catherine D. Hughes

Additional Materials for Family Child Care

3–5 Years

WEEK 15

CLASSROOM ITEMS

Mathematics

Items for making patterns

Paper

Drawing tools

Pattern Day: wear clothing with patterns, something brought from home with a pattern, lunch and snack items to make into patterns

Social Studies

Pictures of children's visits to neighborhood places

Science

Real plant to plant inside or outside

Physical/Health

Laundry basket

Large toys such as stuffed animals

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Additional Materials for Family Child Care

3–5 Years

WEEK 16

CLASSROOM ITEMS

Mathematics

Small manipulatives
Bowl
2–3 dice
Deck of cards

Self-Regulation

Boxes and bowls

Social Studies

Additional neighborhood props to block center
Blocks
Paper
Map of your community for older children in your setting

Physical/Health

Stuffed animals or teddy bears in various sizes

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Additional Materials for Family Child Care

3–5 Years

WEEK 17

CLASSROOM ITEMS

Mathematics

Card game that focuses on numerals—such as *Crazy 8's*, *Uno*®, *Skip-Bo*®
Basket of manipulatives

Social-Emotional

Paper
Markers
Child-size scissors
Glue
Crayons

Social Studies

Masking tape

Creative Expression

Percussion instruments such as drum, xylophone, tambourine, maracas, triangle

Physical/Health

Larger and smaller stuffed animals, teddy bears or other soft items

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Social-Emotional

Books about feeling loved such as *Love You Forever* by Robert Munsch, *The Kissing Hand* by Audrey Penn, *Mama, Do You Love Me?* by Barbara M. Joosse, *Papa, Do You Love Me?* by Barbara M. Joosse

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Mathematics

The Great Race game instructions—1 per child to take home

Additional Materials for Family Child Care

3–5 Years

WEEK 18

CLASSROOM ITEMS

Mathematics

Ball
Snack that can be manipulated such as crackers, cereal
Manipulatives

Self-Regulation

Music and music player
Sounds of a rainstorm from the Internet

Social-Emotional

“Stinky” items in your setting similar to the items in the book *I Stink!* by Kate McMullan—such as toy food, food containers, sneakers
Large boxes

Creative Expression

Egg shakers: plastic eggs filled with seeds or pebbles and secured with heavy tape
Rattles or bells

Physical/Health

Chalk

Language/Literacy

Age-appropriate books for children in your setting

Mathematics

Books about counting by 2s, 5s, and 10s. Examples: *Eggs and Legs: Counting by Twos* by Michael Dahl, *Lots of Ladybugs!: Counting by Fives* by Michael Dahl, *Toasty Toes: Counting by Tens* by Michael Dahl

Social-Emotional

I Stink! by Kate McMullan

Social Studies

Books about a farm—such as *Big Red Barn* by Margaret Wise Brown, *Mrs. Wishy-Washy's Farm* by Joy Cowley

Additional Materials for Family Child Care

3–5 Years

WEEK 19

CLASSROOM ITEMS

Language/Literacy

Flashlight
Writing tools
Paper

Mathematics

3–4 different stencils
Stethoscope

Self-Regulation

Boxes and bowls

Science

Ask parents to send pictures of themselves as a baby and as a 4–5 year old, if possible

Physical/Health

Access to an online video about where certain foods come from
Food items made from milk and that include milk in the list of ingredients on food boxes
Chocolate syrup and milk

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Mathematics

Bravo, Albert! Patterns (Mouse Math) by Lori Haskins Houran

Science

Books about baby animals. Examples: *Explore My World Baby Animals* by Marfe Ferguson Delano, *Baby on Board: How Animals Carry Their Young* by Marianne Berkes

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter picture cards for letters X, S, P, E, H

Additional Materials for Family Child Care

3–5 Years

WEEK 20

CLASSROOM ITEMS

Language/Literacy

Drawing tools
Paper

Mathematics

Variety of snack items to make patterns—such as cereal, different kinds of crackers, pretzels
Doll or another toy

Social-Emotional

Art materials—such as paper, glue, scissors, markers

Social Studies

Paper
Drawing tools
Writing tools

Science

Tweezers—1 pair per child
Stuffed animal—1 per child

Physical/Health

Center's menu

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Additional Materials for Family Child Care

3–5 Years

WEEK 21

CLASSROOM ITEMS

Mathematics

Paper
Drawing tools

Self-Regulation

Rainstorm sounds on the Internet

Science

Frog
Science journals

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Mathematics

Counting books from the local library

Additional Materials for Family Child Care

3–5 Years

WEEK 22

CLASSROOM ITEMS

Mathematics

Larger numerals greater than 10 on index cards

Self-Regulation

Items such as the following for use as percussion instruments (if musical instruments not available)—kitchen pot and a wooden spoon, mug with a spoon, two pan lids to hit together

Science

Video of the life cycle of a butterfly

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Social-Emotional

Night Catch by Brenda Ehrmantraut (Optional)

When I Miss You by Cornelia Maude Spelman (Optional)

Science

Books on the life cycle of a butterfly

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Science

Chicken life cycle sequencing cards

Additional Materials for Family Child Care

3–5 Years

WEEK 23

CLASSROOM ITEMS

Mathematics

Writing tools

Paper

Pieces of yarn

Boxed or canned food items

Manipulatives to count related to a counting book. Examples: *My Granny Went to Market* by Stella Blackstone or *Ten Red Apples* by Pat Hutchins

Social-Emotional

Drawing tools

Paper

Social Studies

Items around the home that can be used by community helper—such as hammer, sponge, bandage

Riding toys and props during outdoor time

Science

Science journals

Drawing tools

Paper

Ingredients for lunch item made with beans

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Additional Materials for Family Child Care

3–5 Years

WEEK 24

CLASSROOM ITEMS

Mathematics

Straws

Common household item, such as a large wooden spoon

Self-Regulation

Rules to *Mystery Bag*

Rules to *Listening Bingo*

Social Studies

Paper

Drawing tools

child-size scissors

Creative Expression

Variety of stuffed or toy animals

Music with different tempos

Physical/Health

Paper

Writing tools

Drawing tools

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Physical/Health

Preschool-friendly cookbooks such as *Pretend Soup* by Mollie Katzen

Additional Materials for Family Child Care

3–5 Years

WEEK 25

CLASSROOM ITEMS

Language/Literacy

Drawing tools and paper
List of words highlighted in the main activity

Self-Regulation

Items from your home for hitting a plastic bowl with a wooden spoon, tapping two spoons together, and banging two small boxes together (if you do not have musical instruments)

Creative Expression

Video of a dance performance of individuals in wheelchairs on the Internet
Video of an Irish dance performance on the Internet

Physical/Health

1–2 English muffin halves per child
Tomato sauce
Toppings of choice—such as vegetables, fruits, protein, and dairy
Paper
Drawing tools

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Additional Materials for Family Child Care

3–5 Years

WEEK 26

CLASSROOM ITEMS

Language/Literacy

Flashlight

Mathematics

Bathroom scale

Snack ingredients to measure

Self-Regulation

Outside items to put in bags

Science

Drawing tools and paper

Pet fish

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter M, T, R, F, and W picture cards

Additional Materials for Family Child Care

3–5 Years

WEEK 27

CLASSROOM ITEMS

Language/Literacy

Drawing tools and paper

Mathematics

Children's shoes

Self-Regulation

Rules for *Mystery Bag* game

Science

Microscopic pictures of sand (on the Internet)

Blanket

Materials to make a book of desert plants and animals

Physical/Health

Car rules poster for parent contributions

Children's tricycles or bikes

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Additional Materials for Family Child Care

3–5 Years

WEEK 28

CLASSROOM ITEMS

Language/Literacy

Drawing tools and paper

Mathematics

Identical blocks, play food items

Different play food items, people and /or animal figures

5–8 rocks, leaves, or sticks

Self-Regulation

Sidewalk chalk

Science

Drawing tools and paper for book cover

Physical/Health

Pool noodles

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Social-Emotional

One or more wordless picture books—such as *The Lion and the Mouse* by Jerry Pinkney, *Chalk* by Bill Thomson, and *A Boy, a Dog, and a Frog* by Mercer Mayer

Additional Materials for Family Child Care

3–5 Years

WEEK 29

CLASSROOM ITEMS

Mathematics

Drawing tools and paper
Individual charts similar to the one used in the main activity

Social Studies

Daniel Tiger's Neighborhood: The Neighborhood Votes/The Class Votes episode on the Internet

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Social-Emotional

The Way I Feel by Janan Cain
Today I Feel Silly: And Other Moods That Make My Day by Jamie Lee Curtis

Creative Expression

"Snow White and the Seven Dwarfs" story

WEEK 30

CLASSROOM ITEMS

Language/Literacy

Drawing tools and paper

Mathematics

Items from park or playground to develop a chart

Self-Regulation

New game rules to send home

Social Studies

Paper and writing tools

Creative Expression

Pictures of people such as veterinarian or mom or dad

Physical Health

Chalk or traffic cones

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Additional Materials for Family Child Care

3–5 Years

WEEK 31

CLASSROOM ITEMS

Mathematics

Cups, dominoes, or Legos®

Self-Regulation

New rules of games to send home

Social Studies

Drawing Tools

Book-making materials

Paper

Creative Expression

Camera

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Creative Expression

Other familiar rhymes

Additional Materials for Family Child Care

3–5 Years

WEEK 32

CLASSROOM ITEMS

Language/Literacy

Flashlight

Mathematics

Hoop

String

Two groups of items such as four rocks and three leaves

Small groups of food items during lunch, such as crackers or carrots

Social Studies

Dress-up clothes and shoes

Science

Polar bear stuffed animal or toy bear

Additional animals and/or toy animals

White sheet or large piece of white paper

Optional-*March of the Penguins*

Physical/Health

Beanbags

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Science

Books about polar regions

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Picture cards that correspond to each letter on the letter mat

Additional Materials for Family Child Care

3–5 Years

WEEK 33

CLASSROOM ITEMS

Language/Literacy

Basket of familiar items
Drawing tools and paper

Self-Regulation

Send the new game rules home

Social Studies

Small dishpan with soapy water
Washcloths
Heavier items that children can safely lift

Science

Lunch or snack that a rainforest animal might eat—such as nuts, berries, salad, bananas

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Mathematics

Ten Little Monkeys illustrated by Tina Freeman
Pete the Cat and His Four Groovy Buttons by James Dean and Eric Litwin

Social-Emotional

Books

Additional Materials for Family Child Care

3–5 Years

WEEK 34

CLASSROOM ITEMS

Self-Regulation

Send the new game rules home

Social Studies

Little House on the Prairie episode

Science

Video of an erupting volcano

Physical/Health

Family member (of a child in your setting) who is a health care provider

Child-friendly educational materials from local dentist

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Social Studies

Illustration-rich children's books about life in an earlier era, such as *Children of Long Ago* by Lessie Jones Little

Additional Materials for Family Child Care

3–5 Years

WEEK 35

CLASSROOM ITEMS

Language/Literacy

Basket

Toy items including bug, doll, flower, cat, duck, car, egg, hat, bell, bear, elephants, magnet, rabbit, pan, pig, rug, feather, book, mouse, horse

Mathematics

Other kinds of pattern blocks—such as diamonds, trapezoids, hexagons

Social Studies

Set up restaurant for snack time

Creative Expression

Colored water

Various sizes of paintbrushes

Watercolor paints or sidewalk chalk

Physical/Health

Paper and drawing tools

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Mathematics

Numeral books containing numerals 1–20

Additional Materials for Family Child Care

3–5 Years

WEEK 36

CLASSROOM ITEMS

Language/Literacy

Flashlight

Mathematics

Drawing tools and paper

Social Studies

Family Child Care food collection

Food drop-off location

Self-Regulation

Boxes and bowls

Creative Expression

Large sheet of paper

Bowls of colored water

Eyedroppers

Clear plastic bowls

Physical/Health

Old skeletal posters from local doctor's office

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Picture cards that correspond to each letter on the letter mat

Additional Materials for Family Child Care

3–5 Years

WEEK 37

CLASSROOM ITEMS

Language/Literacy

Chalk

Creative Expression

Strips of paper that represent the size of some animals illustrated in the book. Write the animal's name or body part on the strip.

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Alphabet books, such as *Chicka Chicka Boom Boom* by Bill Martin Jr. and John Archambault and *Eating the Alphabet: Fruits & Vegetables from A to Z* by Lois Ehlert

WEEK 38

CLASSROOM ITEMS

Language/Literacy

Q-tips®

Social Studies

Pictures of children and their families moving experiences

Boxes of different sizes

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Small letter cards

Additional Materials for Family Child Care

3–5 Years

WEEK 39

CLASSROOM ITEMS

Language/Literacy

Alphabet soup

Letter manipulatives in sensory table or tub

Science

Rain gauge

Blender

Ice cubes

Dark surface

Magnifying glasses

Science journals

Drawing tools

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

WEEK 40

CLASSROOM ITEMS

Social Studies

Multiple copies of the Day 2 picture cards for a transportation game

Science

Items of clothing that can be worn in each season

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Additional Materials for Family Child Care

3–5 Years

WEEK 41

CLASSROOM ITEMS

Language/Literacy

Vegetable soup
Large cardboard box

Social Studies

Bicycle
Empty food boxes, craft rolls, and other scrap art materials

Creative Expression

Visit library for storytime
List of everyday activities that can be demonstrated with body movements—such as brushing teeth, sleeping, writing

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Creative Expression

Different book versions of *The Three Little Pigs*—such as *The Three Little Pigs* by Patricia Siebert, *The Three Little Pigs* by Paul Galdone, *The Three Little Pigs* by Parragon Books.

WEEK 42

CLASSROOM ITEMS

Language/Literacy

Flashlight

Social Studies

Place where the helicopters are kept, if possible
Toy boats/ships and water

Creative Expression

Materials for finger puppets of characters from familiar and favorite stories
Someone who performs with puppets or take children to puppet show in community

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Picture cards for letters Z, Q, I, U, V

Additional Materials for Family Child Care

3–5 Years

WEEK 43

CLASSROOM ITEMS

Social Studies

If possible, take a trip to a zoo or a petting farm
Boxes and “trucks” to help move items

Science

Local recycling center (if possible)

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Social Studies

Richard Scarry's Cars and Trucks and Things That Go by Richard Scarry

WEEK 44

CLASSROOM ITEMS

Science

Garden plot or field of growing plants
Ant farm (if children are interested)
Magnifying glasses

BOOKS

Language/Literacy

Eric Carle books—such as *1, 2, 3 To the Zoo*, *10 Little Rubber Ducks*, *Rooster's Off To See The World*, *My Very First Book of Numbers*
Age-appropriate books for children in your setting

Self-Regulation

Books about rainstorms, such as *Tap Tap Boom Boom* by Elizabeth Bluemle and *Thunder Boomer* by Shutta Crum.

WEEK 45

CLASSROOM ITEMS

Science

Area with a large collection of rocks (if possible)
Rock hunt near the water—such as creek, river, or lake (if possible)

BOOKS

Language/Literacy

Age-appropriate books for children in your setting
Books about animals that are unfamiliar to children in your setting
Books by Janell Cannon (in addition to *Pinduli*)

Additional Materials for Family Child Care

3–5 Years

WEEK 46

CLASSROOM ITEMS

Science

Tissue paper
Treasure items such as an old watch, a special picture
Play dough
Safe items to push into play dough to make indentations

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

WEEK 47

CLASSROOM ITEMS

Science

Measuring tape

Self-Regulation

Boxes and bowls

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

WEEK 48

CLASSROOM ITEMS

Creative Expression

Chalk
Nature items such as leaves, pinecones, acorns

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Additional Materials for Family Child Care

3–5 Years

WEEK 49

CLASSROOM ITEMS

Creative Expression

Chart paper

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

WEEK 50

CLASSROOM ITEMS

Creative Expression

Recycled items to create a miniature sculpture

Sidewalk chalk

Library books about museums or virtual tour of a museum on the Internet

BOOKS

Language/Literacy

Age-appropriate books for children in your setting

Book Purchasing List

3–5 Years

WEEK 1

Mathematics

Required

Five Little Monkeys Bake a Birthday Cake
Eileen Christelow
2005, 37112th edition
HMH Books for Young Readers
222 Berkeley Street, Boston, MA 02116
<http://www.hmhco.com/>
ISBN-13: 978-0618496488 (Paperback)

Optional

One Fish, Two Fish, Red Fish, Blue Fish
Dr. Seuss
1960
Random House Books for Young Readers
345 Hudson Street, New York, NY 10014
<http://www.rhcbooks.com/>
ISBN-13: 978-0394800134 (Hardcover)

Social-Emotional

Optional

Join In and Play
Cheri J. Meiners
2003, 1 edition
Free Spirit Publishing
6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674
www.freespirit.com
ISBN-13: 978-1575421520 (Paperback)

Social Studies

Optional

Clothes in Many Cultures
Heather Adamson
2016, Revised edition
Capstone Press
1710 Roe Crest Drive, North Mankato, MN 56003
<http://www.capstonepub.com/library/>
ISBN-13: 978-1515742371 (Hardcover)

Book Purchasing List

3–5 Years

WEEK 1 continued

I'm Gonna Like Me

Jamie Lee Curtis

2002, 1st edition

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0060287610 (Hardcover)

Sesame Street: Celebrate You! Celebrate Me!

Leslie Kimmelman

2017

SFI Readerlink Distribution; Ltf Mus Br edition

1420 Kensington Road, Suite 300, Oak Brook, IL 60523-2164

<http://www.readerlink.net/>

ISBN-13: 978-0794438715 (Hardcover)

Creative Expression

Optional

No One Saw

Bob Raczka

2001

Millbrook Press

1251 Washington Ave N, Minneapolis, MN 55401

<https://www.lernerbooks.com/pages/home.aspx>

ISBN-13: 978-0761316480 (Paperback)

Art

Patrick McDonnell

2006, Library Binding edition

Little, Brown Books for Young Readers

1290 Avenue of the Americas, New York, NY 10104

<https://www.hachettebookgroup.com/imprint/little-brown-books-for-young-readers/>

ISBN-13: 978-0316114912 (Hardcover)

Book Purchasing List

3–5 Years

WEEK 1 continued

Song and Dance Man

Karen Ackerman

1992, Reprint edition

Dragonfly Books

112 W Water St, Decorah, IA 52101

<http://www.dragonflybooks.com/>

ISBN-13: 978-0679819950 (Paperback)

1988

Alfred A. Knopf

1745 Broadway, New York, NY 10019

<http://knopfdoubleday.com/imprint/knopf/>

ISBN-13: 978-0394893303 (Hardcover)

Physical/Health

Required

Germs Are Not For Sharing

Elizabeth Verdick

2006, Paperback edition

Free Spirit Publishing Inc.,U.S.

6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674

www.freespirit.com

ISBN-13: 978-1575421971 (Paperback)

Optional

Those Mean Nasty Dirty Downright Disgusting but... Invisible Germs

Judith Anne Rice

2002, Bilingual edition

Redleaf Press

10 Yorkton Ct, St. Paul, MN 55117

<http://www.redleafpress.org/>

ISBN-13: 978-1884834318 (Paperback)

Book Purchasing List

3–5 Years

WEEK 2

Mathematics

Required

What Comes in 2's, 3's, & 4's?

Suzanne Aker

1992, Reissue edition

Aladdin

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/aladdin/>

ISBN-13: 978-0671792473 (Paperback)

1990, First Edition

Simon & Schuster Books for Young Readers

<http://www.simonandschuster.com> or <http://www.simonandschusterpublishing.com/bfyr/index.html>

ISBN-13: 978-0671671730 (Hardcover)

Optional

Five Little Ducks

Annie Kubler

2007, Pap/Com edition

Childs Play Intl Ltd

250 Minot Avenue, Auburn, ME 04210

<http://www.childs-play.com/usa/home-page.html>

ISBN-13: 978-1846431371 (Paperback)

Five Silly Fishermen

Roberta Edwards

1989

Random House Books for Young Readers

345 Hudson Street, New York, NY 10014

<http://www.rhcbooks.com/>

ISBN-13: 978-0679800927 (Paperback)

Self-Regulation

Optional

Know and Follow Rules

Cheri J. Meiners

2005, 1 edition

Free Spirit Publishing

6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674

www.freespirit.com

ISBN-13: 978-1575421308 (Paperback)

Book Purchasing List

3–5 Years

WEEK 2 continued

Social Studies

Required

Little Humans

Brandon Stanton

2014, 1 edition

Farrar, Straus and Giroux (BYR)

175 5th Avenue, New York, NY 10010

<https://us.macmillan.com/fsg/>

ISBN-13: 978-0374374563 (Hardcover)

Optional

Celebrate You! Celebrate Me!

Leslie Kimmelman

2017, Not for Online ed. Edition

SFI Readerlink Dist

1230 Avenue of the Americas, New York City, NY 10020

http://www.simonandschuster.com/search/books/Imprint-SFI-Readerlink-Dist/Series-Movie-Theater/_/N-i7rZ1z10tngZ1z135po/Ne-ph4

ISBN-13: 978-0794438715 (Hardcover)

The Colors of Us

Karen Katz

1999, 1 edition

Henry Holt and Co.

175 5th Avenue, New York, NY 10010

<https://us.macmillan.com/henryholt/>

ISBN-13: 978-0805058642 (Hardcover)

2002, Reprint edition

Square Fish

175 5th Avenue, New York, NY 10010

<https://us.macmillan.com/mackids/>

ISBN-13: 978-0805071634 (Paperback)

It's Okay to Be Different

Todd Parr

2001, 1st edition

Little, Brown Books for Young Readers

1290 Avenue of the Americas, New York, NY 10104

<https://www.hachettebookgroup.com/imprint/little-brown-books-for-young-readers/>

ISBN-13: 978-0316666039 (Hardcover)

2009, 1 Reprint edition

Little, Brown Books for Young Readers

ISBN-13: 978-0316043472 (Paperback)

Book Purchasing List

3–5 Years

WEEK 2 continued

Physical/Health

Required

Germes Are Not For Sharing by Elizabeth Verdick
See Physical/Health Week 1

Optional

Germes Make Me Sick
Melvin Berger
2015, Reissue edition
HarperCollins
195 Broadway, New York, NY 10007
<http://www.harpercollins.com/>
ISBN-13: 978-0062381873 (Paperback)

"Stand Back," Said the Elephant, "I'm Going to Sneeze!"
Patricia Thomas
1990
Lothrop, Lee & Shepard Books
195 Broadway, New York, NY 10007
<http://www.harpercollins.com/>
ISBN-13: 978-0688093389 (Hardcover)

WEEK 3

Mathematics

Required

Five Little Monkeys Jumping on the Bed
Eileen Christelow
1989
HMH Books for Young Readers
222 Berkeley Street, Boston, MA 02116
<http://www.hmhco.com/>
ISBN-13: 978-0153074677 (Paperback)

2014,
Clarion Books
ISBN-13: 978-0544283299 (Hardcover)

Book Purchasing List

3–5 Years

WEEK 3 continued

Self-Regulation

Required

Listen and Learn

Cheri J. Meiners

2003, 1 edition

Free Spirit Publishing

6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674

www.freespirit.com

ISBN-13: 978-1575421230 (Paperback)

Optional

Waiting is Not Forever **(Added 6/30/2023)**

Elizabeth Verdick

2019

Free Spirit Publishing

Teacher Created Materials, P.O. Box 1040 Huntington Beach, CA 92647

<https://www.teachercreatedmaterials.com/>

ISBN-13: 978-1631984662 (Board Book)

Waiting Is Not Easy!-An Elephant and Piggie Book **(Added 6/30/2023)**

Mo Willems

2014

Hyperion Books for Children, Disney Book Group, The Walt Disney Company

15th Floor, 114 5th Avenue, New York, NY 10011

<https://books.disney.com/book/waiting-is-not-easy/>

ISBN-13: 978-1423199571 (Hardcover)

I Am Patient **(May be difficult to secure)**

Sarah L. Schuette

2009, Reprint edition

Capstone Press

1710 Roe Crest Drive, North Mankato, MN 56003

<http://www.capstonepub.com/library/>

ISBN-13: 978-0-7368-1441-6 (Hardcover)

Social-Emotional

Optional

Share and Take Turns

Cheri J. Meiners

2003, 1 edition

Free Spirit Publishing

6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674

www.freespirit.com

ISBN-13: 978-1575421247 (Paperback)

Book Purchasing List

3–5 Years

WEEK 3 continued

Social Studies

Required

When Charley Met Emma

Amy Webb

2019

Beaming Books

510 Marquette Ave, Suite 800, Minneapolis, MN 55402

<https://www.beamingbooks.com/>

ISBN-13: 978-1506448725

Science

Optional

What Is a Scientist?

Barbara Lehn

1999

Millbrook Press

1251 Washington Ave N, Minneapolis, MN 55401

<https://www.lernerbooks.com/pages/home.aspx>

ISBN: 978-0761312987 (Paperback)

Scientists Ask Questions

Ginger Garrett

2005

Childrens Pr

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0516246628 (Paperback)

Melting and Freezing

Lisa Greathouse

2010, 1st edition

Teacher Created Materials

5301 Oceanus Drive, Huntington Beach, CA 92649

<https://www.teachercreatedmaterials.com>

ISBN-13: 978-1433314193 (Paperback)

Book Purchasing List

3–5 Years

Physical/Health

Optional

How do Dinosaurs Stay Safe?

Jane Yolen

2015, unabridged edition

The Blue Sky Press

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0439241045 (Hardcover)

2015

Scholastic, Inc.

ISBN-13: 978-0545840613 (Paperback)

WEEK 4

Mathematics

Optional

Round is a Mooncake: A Book of Shapes

Roseanne Thong

2014

Chronicle Books

680 Second Street, San Francisco, CA 94107

<https://www.chroniclebooks.com/>

ISBN-13: 978-1452136448

Social Studies

Required

When Charley Met Emma by Amy Webb

See Social Studies Week 3

Book Purchasing List

3–5 Years

WEEK 5

Mathematics

Optional

Round is a Tortilla: A Book of Shapes

Roseanne Greenfield Thong

2013

Chronicle Books

680 Second Street, San Francisco, CA 94107

<http://www.chroniclebooks.com/>

ISBN-13: 978-1452106168 (Hardcover)

2015

Chronicle Books

ISBN-13: 978-1452145686 (Paperback)

Shapes, Shapes, Shapes

Tana Hoban

1986, 1st edition

Greenwillow Books

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> Or <http://greenwillowblog.com/>

ISBN-13: 978-0688058326 (hard cover)

1996, 1st thus edition, 1st printing edition

Greenwillow Books

ISBN-13: 978-0688147402 (Paperback)

Self-Regulation

Optional

No, David!

David Shannon

1998, 1st edition

Blue Sky Press

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0590930024 (Hardcover)

2000

Scholastic

ISBN-13: 978-0590930031 (Paperback)

Book Purchasing List

3–5 Years

WEEK 5 continued

Social-Emotional

Optional

Talk and Work It Out

Cheri J. Meiners

2005, 1 edition

Free Spirit Publishing

6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674

www.freespirit.com

ISBN-13: 978-1575421766 (Paperback)

Social Studies

Required

Families, Families, Families!

Suzanne Lang & Max Lang

2015

Random House Books for Young Readers

345 Hudson Street, New York, NY 10014

<http://www.rhcbooks.com/>

ISBN-13: 978-0553499384 (Hardcover)

2015

Random House Children's Publishers UK

20 Vauxhall Bridge Road, London SW1V 2SA.

<http://www.randomhousechildrens.co.uk/>

ISBN-13: 978-0552572927 (Paperback)

Optional

The Family Book

Todd Parr

2010, 1 Reprint edition

Little, Brown Books for Young Readers

1290 Avenue of the Americas, New York, NY 10104

<https://www.hachettebookgroup.com/imprint/little-brown-books-for-young-readers/>

ISBN-13: 978-0316070409 (Paperback)

2003, 1st edition

Little, Brown Books for Young Readers

ISBN-13: 978-0316738965 (Hardcover)

Book Purchasing List

3–5 Years

WEEK 5 continued

Creative Expression

Required

To Be An Artist

Maya Ajmera & John D. Ivanko

2005

Charlesbridge

85 Main Street, Watertown, MA 02472

<https://www.charlesbridge.com/>

ISBN-13: 978-1570915765 (Paperback)

2004, 2003. Corr 2nd Printing ed. Edition

Charlesbridge

ISBN-13: 978-1570915031 (Hardcover)

The Dot

Peter H. Reynolds

2003, 1st edition

Candlewick

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763619619 (Hardcover)

2004

Walker Books Ltd

87 Vauxhall Walk, London SE11 5H

<http://www.walker.co.uk/>

ISBN-13: 978-1844281695 (Paperback)

WEEK 6

Language/Literacy

Optional

Bingo! (Bunny Reads Back)

Rosemary Wells

1999

Scholastic Press

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0590029131 (Paperback)

Book Purchasing List

3–5 Years

WEEK 6 continued

Mathematics

Required

Big Fat Hen

Keith Baker

1999, 1 edition

HMH Books for Young Readers

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152019518 (Paperback)

1994, 1 edition

HMH Books for Young Readers

ISBN-13: 978-0152928698 (Hardcover)

Optional

One Big Building

Michael Dahl

2004

Picture Window Books

1710 Roe Crest Drive, North Mankato, MN 56003

<http://www.capstonepub.com/library/>

ISBN-13: 978-1404811201 (Paperback)

One Gorilla

Anthony Browne

2013

Candlewick

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763663520 (Hardcover)

2013

Walker Books Ltd

87 Vauxhall Walk, London SE11 5H

<http://www.walker.co.uk/>

ISBN-13: 978-1406345339 (Paperback)

Book Purchasing List

3–5 Years

WEEK 6 continued

Just Enough Carrots

Stuart J. Murphy

1997

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0064467117 (Paperback)

Ten Little Monkeys Jumping on the Bed

Annie Kubler

2003

Childs Play Intl Ltd

250 Minot Avenue, Auburn, ME 04210

<http://www.childs-play.com/usa/home-page.html>

ISBN-13: 978-0859531375 (Paperback)

Self-Regulation

Optional

Waiting Is Not Easy!

Mo Willems

2014, F First Edition edition

Disney-Hyperion

114 Fifth Avenue, New York, NY 10011-5690

www.books.disney.com

ISBN-13: 978-1423199571 (Hardcover)

Social Studies

Optional

Families, Families, Families! by Suzanne Lang & Max Lang

See Social Studies Week 5

The Great Big Book of Families

Mary Hoffman

2015

Frances Lincoln Children's Books

The Old Brewery, 6 Blundell Street, London N7 9BH UK

<https://www.quartoknows.com/Frances-Lincoln-Childrens-Books/>

ISBN-13: 978-1847805874 (Paperback)

2011, 1401st edition

Dial Books

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/dialbooksforyoungreaders/>

ISBN-13: 978-0803735163 (Hardcover)

Book Purchasing List

3–5 Years

WEEK 7

Mathematics

Required

Goldilocks and the Three Bears

Parragon Books

2012

440 Park Avenue South 13th FL, New York, NY 10016 US

<http://www.parragon.com/>

ISBN-13: 978-1445477947 (Hardcover)

Ten Little Fish

Audrey Wood

2004, 37584th edition

Blue Sky Press

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0439635691 (Hardcover)

2005

Scholastic

ISBN-13: 978-0439738705 (Paperback)

Optional

How Many Snails?: A Counting Book

Paul Giganti, Jr.

1994

Greenwillow Books

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> Or <http://greenwillowblog.com/>

ISBN-13: 978-0688136390 (Paperback)

Fiesta

Ginger Foglesong Guy

2007, Rep Blg edition

Greenwillow Books

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> Or <http://greenwillowblog.com/>

ISBN-13: 978-0060882266 (Paperback)

Uno, Dos, Tres: One, Two, Three

Pat Mora

2000

HMH Books for Young Readers

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0618054688 (Paperback)

Book Purchasing List

3–5 Years

WEEK 7 continued

Social-Emotional

Required

The Mitten Tree

Candace Christiansen

2009

Fulcrum Publishing

4690 Table Mountain Drive, Suite 100, Golden, CO 80403

<http://www.fulcrum-books.com>

ISBN-13: 978-1555917333 (Paperback)

Social Studies

Optional

The Hello, Goodbye Window

Norton Juster

2005, 1st edition

Hyperion Book CH

114 Fifth Avenue, New York, NY 10011-5690

www.books.disney.com

ISBN-13: 978-0786809141 (Hardcover)

2005, English Language edition

Scholastic Trade

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0439897501 (Paperback)

WEEK 8

Mathematics

Required

What Comes in 2's, 3's, & 4's? by Suzanne Aker

See Mathematics Week 2

Optional

Big Fat Hen by Keith Baker

See Mathematics Week 6

Counting Crocodiles

Judy Sierra

2001, 1 edition

HMH Books for Young Readers

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152163563 (Paperback)

Book Purchasing List

3–5 Years

WEEK 8 continued

Over in the Meadow

Olive A. Wadsworth

1995, Reissue edition

Scholastic

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0590448482 (Paperback)

Social-Emotional

Required

The Mitten Tree by Candace Christiansen

See Social-Emotional Week 7

Try a Little Kindness: A Guide to Being Better

Henry Cole

2018

Scholastic Press Inc.

557 Broadway, New York, NY 10012

<https://www.scholastic.com/home/>

ISBN-13: 978-1338256413 (Hardback)

ISBN-13: 978-1338325638 (Paperback)

Optional

Making Friends

Fred Rogers

1996, Reissue edition

Puffin Books

345 Hudson Street, New York, NY 10014

<http://www.penguin.com>

ISBN-13: 978-0698114098 (Paperback)

Hunter's Best Friend at School

Laura Malone Elliott

2005, Reprint edition

Katherine Tegen Books

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0060753191 (Paperback)

Book Purchasing List

3–5 Years

WEEK 8 continued

Friends

Helme Heine

1997, Reprint edition

Aladdin

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/aladdin/>

ISBN-13: 978-0689710834 (Paperback)

1982, First US Edition edition

Atheneum

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/atheneum/>

ISBN-13: 978-0689502569 (Hardcover)

Do Unto Otters: A Book About Manners

Laurie Keller

2007; 1st Edition edition

Henry Holt and Co.

175 5th Avenue, New York, NY 10010

<https://us.macmillan.com/henryholt/>

ISBN-13: 978-0805079968 (Hardcover)

2009, Reprint edition

Square Fish

<https://us.macmillan.com/mackids/>

ISBN-13: 978-0312581404 (Paperback)

Social Studies

Required

Our Grandparents: A Global Album

Maya Ajmera, Sheila Kinkade, & Cynthia Pon

2010

Charlesbridge

85 Main Street, Watertown, MA 02472

<https://www.charlesbridge.com/>

ISBN-13: 978-1570914591 (Paperback)

2010

Charlesbridge

ISBN-13: 978-1570914584 (Hardcover)

Book Purchasing List

3–5 Years

WEEK 8 continued

Optional

Full, Full, Full of Love

Trish Cooke

2008, 8/24/08 edition

Candlewick

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763638832 (Paperback)

Grandpa Green

Lane Smith

2011, First Edition edition

Roaring Brook Press

175 5th Avenue, New York, NY 10010

<https://us.macmillan.com/mackids/>

ISBN-13: 978-1596436077 (Hardcover)

Science

Optional

My Five Senses

Aliki

2015, Revised edition

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0062381927 (Paperback)

2015, Revised edition

HarperCollins

ISBN-13: 978-0062381910 (Hardcover)

The Listening Walk

Paul Showers

1993, Reprint edition

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0064433228 (Paperback)

Book Purchasing List

3–5 Years

WEEK 9

Mathematics

Optional

City Shapes

Diana Murray

2016

Little, Brown Books for Young Readers

1290 Avenue of the Americas, New York, NY 10104

<https://www.hachettebookgroup.com/imprint/little-brown-books-for-young-readers/>

ISBN-13: 978-0316370929 (Hardcover)

My Heart is Like a Zoo

Michael Hall

2009

Greenwillow Books

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> Or <http://greenwillowblog.com/>

ISBN-13: 978-0061915109 (Hardcover)

Social Studies

Optional

Families in Many Cultures

Heather Adamson

2012, 1 edition

National Geographic School Pub

10650 Toebben Drive, Independence, KY 41051

<http://ngl.cengage.com/search/showresults.do?N=201+4294918395>

ISBN-13: 978-1429633789 (Paperback)

Science

Optional

How Does the Ear Hear?: And Other Questions about The Five Senses (Good Question!)

Melissa Stewart

2014

Sterling Children's Books

1166 Avenue of the Americas, Floor 17, New York, NY 10036

<https://www.sterlingpublishing.com>

ISBN-13: 978-1454906735 (Paperback)

2014

Sterling Children's Books

ISBN-13: 978-1454906728 (Hardcover)

Book Purchasing List

3–5 Years

WEEK 10

Mathematics

Optional

The Secret Birthday Message

Eric Carle

1986, Reprint edition

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0064430999 (Paperback)

1972

HarperCollins

ISBN-13: 978-0690723472 (Hardcover)

Self-Regulation

Optional

My Mouth is a Volcano!

Julia Cook

2006, 1 edition

National Center for Youth Issues

PO Box 22185, Chattanooga, TN 37422-2185

<http://catalog.ncyi.org/>

ISBN-13: 978-1931636858 (Paperback)

Social-Emotional

Required

The Way I Feel

Janan Cain

2000, 1 edition

Parenting Press

13751 Lake City Way NE, Seattle, WA 98125

www.parentingpress.com

ISBN-13: 978-1884734717 (Hardcover)

Book Purchasing List

3–5 Years

WEEK 10 continued

Taking a Bath with the Dog and Other Things that Make Me Happy

Scott Menchin

2013, Reprint edition

Candlewick

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763663353 (Paperback)

2007

Candlewick

ISBN-13: 978-0763629199 (Hardcover)

Social Studies

Required

Home

Carson Ellis

2015

Candlewick

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763665296 (Hardcover)

Optional

If You Lived Here

Giles Laroche

2011

HMH Books for Young Readers

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0547238920 (Hardcover)

Science

Optional

Magnifying Glass

Sheila Rivera

2006

Lerner Publishing Group, Inc.

1251 Washington Ave N, Minneapolis, MN 55401

<https://lernerbooks.com/>

ISBN 13: 978-0-82255-713-5

Book Purchasing List

3–5 Years

WEEK 11

Mathematics

Optional

Ten Little Ladybugs

Melanie Gerth

2001, 1 edition

Piggy Toes Pr

1840 Baney Road, Ashland, OH 44805

<https://www.piggytoespress.com/>

ISBN-13: 978-1581170917 (Hardcover)

Anno's Counting Book

Mitsumasa Anno

1977, First Edition edition

Crowell

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0690012873 (Hardcover)

1986

HarperCollins

ISBN-13:9780064431231 (Paperback)

Self-Regulation

Required

The ABCs of Yoga for Kids

Teresa Power

2009, 1st edition edition

Stafford House

P.O. Box 291, Pacific Palisades, CA 90272

<http://staffordhousebooks.com/>

ISBN-13: 978-0982258705 (Hardcover)

Optional

Bal Yoga for Kids

Glenda Kacev and Sylvia Roth

2011

<http://balyogaforkids.com/products-page/product-category/book-dvd-cd/>

ISBN-13: 978-1467548267 (Spiral-bound)

Social-Emotional

Required

The Way I Feel by Janan Cain

See Social-Emotional Week 10

Book Purchasing List

3–5 Years

WEEK 11 continued

Optional

Countdown 'til Daddy Comes Home

Kristin Ayyar

2013

Mascot Books

620 Herndon Pkwy #320, Herndon, VA 20170

<https://mascotbooks.com/>

ISBN-13: 978-1620862414

Social Studies

Optional

If I Built a House

Chris Van Dusen

2012, 9/30/12 edition

Dial Books

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/dialbooksforyoungreaders/>

ISBN-13: 978-0803737518 (Hardcover)

WEEK 12

Mathematics

Optional

The Very Hungry Caterpillar

Eric Carle

1981

Philomel Books

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/philomel/>

ISBN-13: 978-0399255564 (Hardcover)

2002, 37594th edition

Puffin Bks

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0140569322 (Paperback)

From the Garden: A Counting Book About Growing Food

Michael Dahl

2004

Picture Window Books

1710 Roe Crest Drive, North Mankato, MN 56003

<http://www.capstonepub.com/library/>

ISBN-13: 978-1404811164 (Paperback)

Book Purchasing List

3–5 Years

WEEK 12 continued

Social-Emotional

Required

The Way I Feel by Janan Cain

See Social-Emotional Week 10

Optional

When I Feel Angry

Cornelia Maude Spelman

2000

Albert Whitman & Company

250 S Northwest Hwy, Suite 320, Park Ridge, IL 60068

www.albertwhitman.com

ISBN-13: 9780807588970 (Paperback)

How Do Dinosaurs Say I'm Mad?

Jane Yolen

2013, 1st edition

The Blue Sky Press

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0545143158 (Hardcover)

Social Studies

Required

Home by Carson Ellis

See Social Studies Week 10

Optional

A House is a House for Me

Mary Ann Hoberman

1978, 1st ed edition

The Viking Press

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/vikingbooks/>

ISBN-13: 978-0670380169 (Hardcover)

2007, Reprint edition

Puffin Books

<http://www.penguin.com>

ISBN-13: 978-0142407738 (Paperback)

Book Purchasing List

3–5 Years

WEEK 12 continued

Houses and Homes

Ann Morris

1992, 1 edition

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0688101688 (Hardcover)

1995, 1st Mulberry Ed edition

HarperCollins

ISBN-13: 978-0688135782 (Paperback)

Physical/Health

Required

From Head to Toe

Eric Carle

1997, 1st edition

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0061120244 (Hardcover)

1999

HarperCollins

ISBN-13: 978-0064435963 (Paperback)

Optional

The Little Old Lady Who Was Not Afraid of Anything

Linda Williams

2002, Reprint edition

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0064431835 (Paperback)

1st edition, 1986

HarperCollins

ISBN-13: 978-0690045840 (Hardcover)

Book Purchasing List

3–5 Years

WEEK 12 continued

Silly Sally

Audrey Wood

1992, 1 edition

HMH Books for Young Readers

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152744281 (Hardcover)

Oh!

Kevin Henkes

1999, 1st edition

Greenwillow Books

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> Or <http://greenwillowblog.com/>

ISBN-13: 978-0688170530 (Hardcover)

Get Up and Go!

Nancy Carlson

2008, Reprint edition

Puffin Books

345 Hudson Street, New York, NY 10014

<http://www.penguin.com>

ISBN-13: 978-0142410646 (Paperback)

WEEK 13

Mathematics

Optional

Albert's Bigger Than Big Idea

Eleanor May

2013

Kane Pr

300 Park Avenue, New York, NY 10022

<http://www.kanepress.com/>

Distributor website: <https://www.lernerbooks.com/Pages/Home.aspx>

ISBN-13: 978-1575655222 (Paperback)

Over in the Meadow by Olive A. Wadsworth

See Mathematics Week 8

Counting Crocodiles by Judy Sierra

See Mathematics Week 8

Book Purchasing List

3–5 Years

WEEK 13 continued

Social-Emotional

Required

The Way I Feel by Janan Cain

See Social-Emotional Week 10

Social Studies

Required

Places in My Neighborhood

Shelly Lyons

2013

Capstone Press

1710 Roe Crest Drive, North Mankato, MN 56003

<http://www.capstonepub.com/library/>

ISBN-13: 978-1620658857 (Paperback)

Science

Optional

Who Has This Tail?

Laura Hulbert

2012, 1 edition

Henry Holt and Co. (BYR)

175 5th Avenue, New York, NY 10010

<https://us.macmillan.com/henryholt/>

ISBN-13: 978-0805094299 (Hardcover)

From Head to Toe by Eric Carle

See Physical/Health Week 12

Physical/Health

Optional

Goodnight Moon

Margaret Wise Brown

2007, Anniversary edition

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0060775858 (Hardcover)

2007, Reissue edition

HarperCollins

ISBN-13: 978-0064430173 (Paperback)

Book Purchasing List

3–5 Years

WEEK 13 continued

Dr. Seuss's Sleep Book

Dr. Seuss

1962, Anniversary edition

Random House Books for Young Readers

345 Hudson Street, New York, NY 10014

<http://www.rhcbooks.com/>

ISBN-13: 978-0394800912 (Hardcover)

Bedtime for Frances

Russell Hoban

1995, Reprint edition

HarperFestival

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0060271060 (Hardcover)

1995, New, Illustrated edition

HarperFestival

ISBN-13: 978-0064434515 (Paperback)

Froggy Goes to Bed

Jonathan London

2002, Reprint edition

Puffin Books

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0140566574 (Paperback)

The Napping House

Don and Audrey Wood

1991, 1 edition

HMH Books for Young Reader

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152567118 (Paperback)

2009, 1 edition

HMH Books for Young Readers

ISBN-13: 978-0152567088 (Hardcover)

Book Purchasing List

3–5 Years

WEEK 13 continued

Time for Bed

Mem Fox

1993, 1 edition

HMH Books for Young Readers

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152009007 (Hardcover)

1997, 1 edition

HMH Books for Young Reader

ISBN-13: 978-0152010140 (Paperback)

Sleepy Book

Charlotte Zolotow

2016, Reissue edition

Bodleian Library, University of Oxford

Broad Street, Oxford OX1 3BG

<https://www.bodleianshop.co.uk/>

ISBN-13: 978-1851244577 (Hardcover)

WEEK 14

Mathematics

Optional

Lots and Lots of Zebra Stripes

Stephen R. Swinburne

2002, Reprint edition

Boyd's Mills Press

815 Church Street, Honesdale, Pennsylvania 18431

<https://www.boydsmillspress.com/bmp>

ISBN-13: 978-1563979804 (Paperback)

Self-Regulation

Required

The ABCs of Yoga for Kids by Teresa Power

See Self-Regulation Week 11

Social-Emotional

Required

The Way I Feel by Janan Cain

See Social-Emotional Week 10

Book Purchasing List

3–5 Years

WEEK 15

Mathematics

Optional

Beep Beep Vroom Vroom

Stuart J. Murphy

2000

HarperCollins

195 Broadway, New York, NY 10007

<https://www.harpercollins.com/>

ISBN-13: 978-0064467285

Social-Emotional

Required

The Way I Feel by Janan Cain

See Social-Emotional Week 10

Social Studies

Optional

Map My Neighborhood

Jennifer Boothroyd

2013

Lerner Classroom

1251 Washington Ave N, Minneapolis, MN 55401

<https://www.lernerbooks.com/Pages/Home.aspx>

ISBN-13: 978-1467715317 (Paperback)

Science

Required

The Tiny Seed

Eric Carle

2001, Reprint edition

Aladdin

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/aladdin/>

ISBN-13: 978-0689842443 (Paperback)

1991, Min edition

Simon & Schuster Books for Young Readers

1230 Avenue of the Americas, New York City, NY 10020

<http://www.simonandschuster.com> or <http://www.simonandschusterpublishing.com/bfyr/index.html>

ISBN-13: 978-0887081552 (Hardcover)

Book Purchasing List

3–5 Years

WEEK 16

Mathematics

Optional

Chicka, Chicka 1, 2, 3

Bill Martin Jr. and Michael Sampson

2004, 1st edition

Simon & Schuster Books for Young Readers

1230 Avenue of the Americas, New York City, NY 10020

<http://www.simonandschuster.com> or <http://www.simonandschusterpublishing.com/bfyr/index.html>

ISBN-13: 978-0689858819 (Hardcover)

2006

Scholastic

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0439731072 (Paperback)

Caps for Sale

Esphyr Slobodkina

1987, Reissue edition

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0064431439 (Paperback)

2015

HarperCollins

ISBN-13: 978-0201091472 (Hardcover)

Creative Expression

Required

My First Orchestra Book and CD

Genevieve Helsby

2014, Pap/Com edition

Alfred Music

PO Box 10003, Van Nuys, CA 91410

<https://www.alfred.com/>

ISBN-13: 978-1843797708 (Hardcover)

Book Purchasing List

3–5 Years

WEEK 17

Mathematics

Optional

Goodnight Numbers

Danica McKellar

2017

Crown Books for Young Readers

320 Front Street West, Suite 1400, Toronto, ON M5V3B6

<https://penguinrandomhouse.ca/imprints/crown-books-young-readers>

ISBN-13: 978-1101933787 (Hardcover)

Have You Seen My Dragon?

Steve Light

2014

Candlewick

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763666484 (Hardcover)

2015

Walker Books

87 Vauxhall Walk, London SE11 5H

<http://www.walker.co.uk/>

ISBN-13: 9781406360639 (Paperback)

10 Little Rubber Ducks

Eric Carle

2005, 1 edition

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0060740757 (Hardcover)

Stack the Cats

Susie Ghahremani

2017

Harry N. Abrams

195 Broadway, 9th Floor, New York, NY 10007

<http://www.abramsbooks.com/>

ISBN-13: 978-1419723490 (Hardcover)

Book Purchasing List

3–5 Years

WEEK 17 continued

Social-Emotional

Required

Guess How Much I Love You

Sam McBratney

2011, Pop-Up ed. Edition

Candlewick

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763653781 (Hardcover)

Optional

The Kissing Hand

Audrey Penn

1993, Stk edition

Tanglewood

1060 N. Capitol Ave.

Suite E-395

Indianapolis, IN 46204

<http://www.tanglewoodbooks.com/>

ISBN-13: 978-1933718002 (Hardcover)

2007, Book & CD edition

Tanglewood

ISBN-13: 978-1933718101 (Paperback)

Creative Expression

Required

My First Orchestra Book and CD by Genevieve Helsby

See Creative Expression Week 16

Book Purchasing List

3–5 Years

WEEK 18

Mathematics

Optional

We All Went on Safari

Laurie Krebs and Julia Cairns

2004, Reprint edition

Barefoot Books

2067 Massachusetts Avenue, Cambridge MA 02140

<https://www.barefootbooks.com>

ISBN-13: 978-1841481197 (Paperback)

The Water Hole

Graeme Base

2001, First Printing edition

Abrams Books for Young Readers

195 Broadway, 9th Floor

New York, NY 10007

<http://www.abramsbooks.com/imprints/abramsbyr/>

ISBN-13: 978-0810945685 (Hardcover)

2004, Reprint edition

Puffin Books

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0142401972 (Paperback)

Book Purchasing List

3–5 Years

WEEK 19

Mathematics

Optional

Lots and Lots of Zebra Stripes by Stephen R. Swinburne
See Mathematics Week 14

Social-Emotional

Required

The Way I Feel by Janan Cain
See Social-Emotional Week 10

Social Studies

Optional

Wonders of America series
Marion Dane Bauer
2014, Ppk edition
Simon Spotlight
1230 Avenue of the Americas, New York City, NY 10020
<http://simonandschusterpublishing.com/simon-spotlight/>
ISBN-13: 978-1481427241 (Paperback)

The Golden Gate Bridge
Jeffrey Zuehlke
2009
Lerner Classroom
1251 Washington Ave N, Minneapolis, MN 55401
<https://www.lernerbooks.com/Pages/Home.aspx>
ISBN-13: 978-0761350125 (Paperback)

Physical/Health

Required

Food from Farms
Nancy Dickmann
2011
Capstone
1710 Roe Crest Drive, North Mankato, MN 56003
<http://www.capstonepub.com/library/>
ISBN-13: 978-1432939434 (Paperback)

Book Purchasing List

3–5 Years

WEEK 19 continued

From Grass to Milk (Start to Finish: Food)

Stacy Taus-Bolstad

2013

Lerner Publishing Group, Inc.

241 First Avenue North

Minneapolis, MN 55401

<https://www.lernerbooks.com/Pages/Home.aspx>

ISBN-13: 978-1580139663 (Paperback)

Optional

The Carrot Seed

Ruth Krauss

2004, 1st edition

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0060233501 (Hardcover)

2004, 1 edition

HarperCollins

ISBN-13: 978-0064432108 (Paperback)

I Will Never Not Ever Eat a Tomato

Lauren Child

2003, Reprint edition

Candlewick

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763621803 (Paperback)

2000, 1st U.S. ed edition

Candlewick

ISBN-13: 978-0763611880 (Hardcover)

Tops and Bottoms

Janet Stevens

1995, 1st edition

Harcourt Brace

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152928513 (Hardcover)

Book Purchasing List

3–5 Years

WEEK 19 continued

Before We Eat

Pat Brisson

2014, 1 edition

Tilbury House Publishers

12 Starr Street, Thomaston, ME 04861

<https://tilburyhouse.com/>

ISBN-13: 978-0884483526 (Hardcover)

WEEK 20

Mathematics

Optional

Over in the Ocean: In a Coral Reef

Marianne Berkes

2004

Dawn Publications

12402 Bitney Springs Rd. Nevada City, CA 95959

<http://www.dawnpub.com/>

ISBN-13: 978-1584690627 (Paperback)

2004

Dawn Publications

ISBN-13: 978-1584690634 (Hardcover)

Social-Emotional

Required

The Way I Feel by Janan Cain

See Social-Emotional Week 10

When I Feel Scared

Cornelia Maude Spelman

2002

Albert Whitman & Company

250 South Northwest Highway, Suite 320, Park Ridge, IL 60068

www.albertwhitman.com

ISBN-13: 9780807589007 (Paperback)

Book Purchasing List

3–5 Years

WEEK 20 continued

Science

Optional

A Nest Full of Eggs

Priscilla Belz Jenkins

2015, Revised edition

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0062381934 (Paperback)

Mister Seahorse

Eric Carle

2004, First Edition edition

Philomel Books

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/philomel/>

ISBN-13: 978-0399242694 (Hardcover)

The Emperor Lays an Egg

Brenda Z. Guiberson

2004, 1st edition

Square Fish

175 5th Avenue, New York, NY 10010

<https://us.macmillan.com/mackids/>

ISBN-13: 978-0805076363 (Paperback)

Physical/Health

Optional

Eating the Alphabet

Lois Ehlert

1989 (Hardcover) 1993 (Paperback)

Harcourt Brace Jovanovich/ Houghton Mifflin Harcourt Books for Young Readers

<http://www.hmhco.com/>

ISBN-13: 9780152244354 (Hardcover)

ISBN-13: 9780152244361 (Paperback)

Book Purchasing List

3–5 Years

WEEK 21

Mathematics

Required

The Very Hungry Caterpillar by Eric Carle

See Mathematics Week 12

Optional

Just a Minute: A Trickster Tale and Counting Book

Yuyi Morales

2003 (Hardcover) 2016 (Paperback)

Chronicle Books LLC

85 Second Street, San Francisco, CA 94105

www.chroniclekids.com

ISBN-13: 978-0811837583 (Hardcover)

ISBN-13: 978-0811864831 (Paperback)

Ten, Nine, Eight

Molly Bang

2003

Greenwillow Books – Harper Collins Publishers

195 Broadway, New York, NY 10007

www.harperchildrens.com

ISBN-13: 978-0688009069 (Hardcover)

ISBN-13: 978-0688104801 (Paperback)

Ten Little Caterpillars

Bill Martin Jr.

2011 (Hardcover) 2014 (Paperback)

Beach Lane Books, San Diego, CA

<http://www.simonandschusterpublishing.com/beach-lane/>

ISBN-13: 978-1442433854 (Hardcover)

ISBN-13: 978-0545548205 (Paperback)

Madeline

Ludwig Bemelmans

1958 (Hardcover) 2000 (Paperback)

The Viking Press/ Puffin Books

Penguin Group

375 Hudson Street, New York, NY 10014

www.puffinbooks.com

ISBN-13: 978-0670445806 (Hardcover)

ISBN-13: 978-0140564396 (Paperback)

Book Purchasing List

3–5 Years

WEEK 22

Mathematics

Optional

Over in the Meadow by Olive A. Wadsworth
See Mathematics Week 8

The Button Box

Margarette S. Reid
1990 (Hardcover) 1995 (Paperback)
Dutton Children's Books/ Puffin Books
Penguin Young Readers Group
345 Hudson Street, New York, NY 10014
www.penguin.com
ISBN-13: 978-0525445906 (Hardcover)
ISBN-13: 978-0140554953 (Paperback)

Over in the Meadow

John Langstaff
1973
HMH Books for Young Readers
Harcourt Brace & Company
6277 Sea Harbor Drive, Orlando, FL 32887
<http://www.hmhco.com/>
ISBN-13: 978-0156705004 (Paperback)

Science

Required

Are You a Butterfly?

Judy Allen and Tudor Humphries
2003
Kingfisher Publications Plc
New Penderel House
283-288 High Holborn
London WC1V7HZ
ISBN-13: 978-0753456088

Book Purchasing List

3–5 Years

WEEK 22 continued

Optional

National Geographic Readers: Caterpillar to Butterfly

Laura Marsh

2012

National Geographic Children's Books

National Geographic

P.O. Box 4002864, Des Moines, IA 50340

<https://shop.nationalgeographic.com/category/books>

ISBN-13: 978-1426309205 (Paperback)

From Caterpillar to Butterfly

Deborah Heiligman

1996 (Hardcover) 2015 (Paperback)

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0060242640 (Hardcover)

ISBN-13: 978-0062381835 (Paperback)

WEEK 23

Mathematics

Optional

Ten Red Apples

Pat Hutchins

2000 (Hardcover) 2001 (Paperback)

Greenwillow Books

HarperCollins Publishers

195 Broadway, New York, NY 10007

www.harperchildrens.com

ISBN-13: 978-0688167974 (Hardcover)

ISBN-13: 978-0439322973 (Paperback)

My Granny Went to Market

Stella Blackstone

2005 (Hardcover) 2006 (Paperback)

Barefoot Books

2067 Massachusetts Ave, Cambridge, MA

www.barefootbooks.com

ISBN-13: 978-1841487922 (Hardcover)

ISBN-13: 978-1905236626 (Paperback)

Book Purchasing List

3–5 Years

WEEK 23 continued

A Chair for My Mother

Vera B. Williams

1982 (Hardcover) 2007 (Paperback)

Greenwillow Books

HarperCollins Publishers

195 Broadway, New York, NY 10007

www.harperchildrens.com

ISBN-13: 978-0688009144 (Hardcover)

ISBN-13: 978-0688040741 (Paperback)

Self-Regulation

Required

The ABCs of Yoga for Kids by Teresa Power

See Self-Regulation Week 11

Social-Emotional

Required

I'm Sorry

Sam McBratney

2000 (Hardcover) 2006 (Paperback)

HarperCollins Publishers

195 Broadway, New York, NY 10007

www.harperchildrens.com

ISBN-13: 978-0060286866 (Hardcover)

ISBN-13: 978-0060799274 (Paperback)

Science

Optional

One Bean

Anne Rockwell

1999

Bloomsbury Publishing Inc.

1385 Broadway, 5th Floor, New York, NY 10018

<https://www.bloomsbury.com/us/childrens/>

ISBN-13: 978-0802775726

Book Purchasing List

3–5 Years

WEEK 24

Mathematics

Optional

Big and Little

Steve Jenkins

1996

HMH Books for Young Readers /Scholastic

Houghton Mifflin Company

215 Park Avenue South, New York, NY 10003

www.hmco.com

ISBN-13: 978-0395726648 (Hardcover)

ISBN-13: 978-0439785020(Paperback)

Ants Rule: The Long and Short of It

Bob Barner

2017

Holiday House

50 Broad Street, #301, New York, NY 10004

<https://holidayhouse.com/>

ISBN-13: 978-0823436606

Biggest, Strongest, Fastest

Steve Jenkins

1995 (Hardcover) 1997 (Paperback)

HMH Books for Young Readers

Houghton Mifflin Company

215 Park Avenue South, New York, NY 10003

www.hmco.com

ISBN-13: 978-0395697016 (Hardcover)

ISBN-13: 978-0395861363 (Paperback)

Inch by Inch

Leo Lionni

1995 (Paperback)

HarperCollins

195 Broadway, New York, NY 10007

www.harperchildrens.com

ISBN-13: 978-0688132835 (Paperback)

2010

Knopf Books for Young Readers

Penguin Random House

1745 Broadway, New York, NY 10019

<http://global.penguinrandomhouse.com/>

ISBN-13: 978-0375857645 (Hardcover)

Book Purchasing List

3–5 Years

WEEK 24 continued

Social-Emotional

Required

The Way I Feel by Janan Cain

See Social-Emotional Week 10

Social Studies

Optional

Home Again

Dorinda Silver Williams

2009

Zero to Three

1255 23rd Street, NW, Suite 350, Washington, DC 20037

www.zerotothree.org

ISBN-13: 978-1934019306

Physical/Health

Required

Gregory, the Terrible Eater

Mitchell Sharmat

1984 (Hardcover)

Simon & Schuster Books for Young Readers

1230 Avenue of the Americas, New York, NY 10020

<http://www.simonandschusterpublishing.com/bfyr/>

ISBN-13: 978-0027822502

2009 (Paperback)

Scholastic, Inc

557 Broadway, New York, NY 10012

<https://shop.scholastic.com/>

ISBN-13: 978-0545129312

Optional

Growing Vegetable Soup

Lois Ehler

1987 (Hardcover) 1990 (Paperback)

HMH Books for Young Readers

Harcourt, Inc.,

6277 Sea Harbor Drive, Orlando, FL 32887-6777

<http://www.hmhco.com/>

ISBN-13: 978-0152325756 (Hardcover)

ISBN-13: 978-0152325800 (Paperback)

Book Purchasing List

3–5 Years

WEEK 25

Language/Literacy

Required

The Cat in the Hat

Dr. Seuss

1957, 2005

Random House Books for Young Readers (Imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.rhcbooks.com/>

ISBN-13: 978-0394800011 (Hardcover)

ISBN-13: 978-0375834929 (Paperback)

Mathematics

Optional

Measuring Penny (Rise and Shine)

Loreen Leedy

2000

Square Fish (Macmillan Publishers)

120 Broadway, New York, NY

<https://us.macmillan.com/publishers/square-fish-books/>

ISBN-13: 978-0805065725

Inch by Inch

Leo Lionni

2010, 2018

Alfred A. Knopf (Knopf Books for Young Readers)

1745 Broadway

New York, NY 10019

<http://knopfdoubleday.com/imprint/knopf/>

Dragonfly Books

112 W Water St, Decorah, IA 52101

<http://www.dragonflybooks.com/>

ISBN-13: 978-0375857645 (Hard cover)

ISBN-13: 978-1524766146 (Paperback)

Social-Emotional

Required

The Way I Feel by Janan Cain

See Social-Emotional Week 10

Book Purchasing List

3–5 Years

WEEK 25 continued

Social Studies

Required

Clothesline Clues to Jobs People Do
Kathryn Heling and Deborah Hembrook
2014
Charlesbridge
85 Main Street, Watertown, MA 02472
www.charlesbridge.com
ISBN-13: 978-1580892520 (Paperback)
ISBN-13: 978-1580892513 (Hardcover)

WEEK 26

Mathematics

Optional

Balancing Act
Ellen Stoll Walsh
2010
Beach Lane Books (imprint of Simon & Schuster Children's Publishing Division)
1230 Avenue of the Americas, New York, NY 10020
www.simonspeakers.com
ISBN-13: 978-1442407572 (Hardcover)

Scholastic
557 Broadway, New York, NY 10012
<http://www.scholastic.com/home/>
ISBN-13: 978-0545512442 (Paperback)

Who Sank the Boat?
Pamela Allen
1996
Puffin Books (imprint of Penguin)
345 Hudson Street, New York, NY 10014
<http://www.penguin.com/publishers/puffin/>
ISBN-13: 978-0698113732 (Paperback)

Just a Little Bit
Ann Tompert
1993/1996
HMH Books for Young Readers (Imprint of HMH)
222 Berkeley Street, Boston, MA 02116
<http://www.hmhco.com/>
ISBN-13: 978-0395515273 (Hardcover)
ISBN-13: 978-0395778760 (Paperback)

Book Purchasing List

3–5 Years

WEEK 26 continued

Social-Emotional

Required

On Monday When It Rained

Cherryl Kachenmeister

1989/2001

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0395519400 (Hardcover)

ISBN-13: 978-0618111244 (Paperback)

The Way I Feel by Janan Cain

See Social-Emotional Week 10

Social Studies

Optional

Know and Follow Rules

Cheri J. Meiners M.Ed.

2005

Free Spirit Publishing

6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674

<https://www.freespirit.com/>

ISBN-13: 978-1575421308

Science

Optional

What's It Like to Be a Fish?

Wendy Pfeffer

1996

Perfection Learning

1000 North Second Avenue, Logan, IA 51546

<https://www.perfectionlearning.com/>

ISBN-13: 978-0780762350 (Hardcover)

2015

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0062381996 (Paperback)

Physical/Health

Required

How Do Dinosaurs Stay Safe? by Jane Yolen

See Physical/Health Week 3

Book Purchasing List

3–5 Years

WEEK 27

Language/Literacy

Required

If You Give a Pig a Pancake

Laura Numeroff

1998/ 2000

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0060266868 (Hardcover)

ISBN-13: 978-0064436632 (Paperback)

Mathematics

Optional

1 Hunter

Pat Hutchins

1986

Greenwillow Books (imprint of HarperCollins)

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> Or <http://greenwillowblog.com/>

ISBN-13: 978-0688065225 (Paperback)

How Many Bugs in a Box?

David A. Carter

2006

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-1416908043 (Hardcover)

Social-Emotional

Optional

Today I Feel Silly & Other Moods That Make My Day

Jamie Lee Curtis

1998, 2007

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0060245603 (Hardcover)

Book Purchasing List

3–5 Years

WEEK 27 continued

Science

Required

About Habitats: Deserts

Cathryn Sill

2012

Peachtree Pub Ltd

1700 Chattahoochee Avenue, Atlanta, GA 30318

<http://peachtree-online.com/>

ISBN-13: 978-1561456413 (Hardcover)

ISBN-13: 978-1561456369 (Paperback)

Optional

Desert Night Desert Day

Anthony D. Fredericks

2011

Rio Nuevo Publishers

Treasure Chest Books

PO Box 5250, Tucson, AZ 85703

<http://www.rionuevo.com/>

ISBN-13: 978-1933855707 (Hardcover)

Physical/Health

Optional

Everyone Can Learn to Ride a Bicycle

Chris Raschka

2013

Schwartz & Wade (imprint of Penguin Random House Canada)

320 Front Street West, Suite 1400, Toronto, Ontario, M5V 3B6

<https://penguinrandomhouse.ca/imprints/schwartz-wade>

ISBN-13: 978-0375870071 (Hardcover)

Book Purchasing List

3–5 Years

WEEK 28

Mathematics

Optional

One Duck Stuck: A Mucky Counting Book

Phyllis Root

1998, 2003

Candlewick Press

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763603342 (Hardcover)

ISBN-13: 978-0763615666 (Paperback)

Social-Emotional

Required

Peter's Chair

Ezra Jack Keats

1998

Viking Books for Young Readers (Imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/vikingbooks/>

Puffin Books (imprint of Penguin)

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0670880645 (Hardcover)

ISBN-13: 978-0140564419 (Paperback)

Social Studies

Required

F is for Flag

Wendy Cheyette Lewison

2002

Grosset & Dunlap (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<https://www.penguinrandomhouse.com/authors/2034385/grosset-and-dunlap>

ISBN-13: 978-0448428383 (Paperback)

Optional

The American Flag

Tyler Monroe

2013

Capstone Press

1710 Roe Crest Drive, North Mankato, MN 56003

<http://www.capstonepub.com/library/>

ISBN-13: 978-1476535340 (Paperback)

Book Purchasing List

3–5 Years

WEEK 28 continued

I Pledge Allegiance

Bill Martin Jr. and Michael Sampson

2004

Candlewick Press

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763625276 (Paperback)

Science

Optional

National Geographic Readers: Hop, Bunny!: Explore the Forest

Susan B. Neuman

2014

National Geographic Children's Books (imprint of Penguin Canada)

320 Front Street West, Suite 1400, Toronto, ON M5V3B6

<https://penguinrandomhouse.ca/imprints/national-geographic-childrens-books>

ISBN-13: 978-1426317392 (Paperback)

Over in the Forest: Come and Take a Peek

Marianne Berkes

2012

Dawn Publications

12402 Bitney Springs Rd. Nevada City CA 95959

<http://www.dawnpub.com/>

ISBN-13: 978-1584691631 (Paperback)

A Log's Life

Wendy Pfeffer

1997, 2007

Simon & Schuster Books for Young Readers (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://www.simonandschuster.com> or <http://www.simonandschusterpublishing.com/bfyr/index.html>

ISBN-13: 978-0689806360 (Hardcover)

ISBN-13: 978-1416934837 (Paperback)

Book Purchasing List

3–5 Years

WEEK 29

Self-Regulation

Required

The ABCs of Yoga for Kids by Teresa Power
See Self-Regulation Week 11

WEEK 30

Language/Literacy

Required

If You Give a Pig a Pancake by Laura Numeroff
See Language/Literacy Week 27

Social Studies

Optional

Let's Vote on It!
Janice Behrens
2009
Childrens Pr (Division of Scholastic)
557 Broadway, New York, NY 10012
<http://www.scholastic.com/home/>
ISBN-13: 978-0531214459 (Paperback) Book Purchasing List

WEEK 31

Mathematics

Required

Jack the Builder
Stuart J. Murphy
2006
HarperCollins
195 Broadway, New York, NY 10007
<http://www.harpercollins.com/>
ISBN-13: 978-0060557751

Optional

Fish Eyes
Lois Ehlert
1990/1992
HMH Books for Young Readers (Imprint of HMH)
222 Berkeley Street, Boston, MA 02116
<http://www.hmhco.com/>
ISBN-13: 978-0152280505 (Hardcover)
ISBN-13: 978-0152280512 (Paperback)

Book Purchasing List

3–5 Years

WEEK 31 continued

Quack and Count

Keith Baker

2004

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152050252

Social-Emotional

Required

Last Stop on Market Street

Matt de la Pena

2015, 2016

G.P. Putnam's Sons Books for Young Readers (Imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/>

ISBN-13: 978-0399257742 (Hardcover)

ISBN-13: 978-0545964524 (Paperback)

WEEK 32

Mathematics

Required

Mouse Count

Ellen Stoll Walsh

1995

HMH Books for Young Readers

125 High Street, Boston, MA 02110

<https://www.hmhbooks.com/>

ISBN-13: 978-0152002237

Optional

Benny's Pennies

Pat Brisson

1995

Dragonfly Books

112 W Water St, Decorah, IA 52101

<http://www.dragonflybooks.com/>

ISBN-13: 978-0440410164 (Paperback)

Book Purchasing List

3–5 Years

WEEK 32 continued

Ten Little Ladybugs

Melanie Gerth

2001

Piggy Toes Pr (Imprint of Bendon Publishing)

1840 Baney Road Ashland, OH 44805

<https://www.piggytoespress.com/>

ISBN-13: 978-1581170917 (Hardcover)

Taking Away with Tigers

Tracey Steffora

2013

Heinemann Publishing

P. O. Box 6926

Portsmouth, NH 03802-6926

<https://www.heinemann.com/>

ISBN-13: 978-1432975708 (Paperback)

Social Studies

Required

The Growing Story

Ruth Krauss

2007

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0060247164 (Hardcover)

Science

Optional

Polar Bears

Gail Gibbons

2001, 2014

Holiday House

425 Madison Avenue

New York, NY 10017

<http://www.holidayhouse.com/>

ISBN-13: 978-0823415939 (Hardcover)

Live Oak Media

P.O. Box 652

Pine Plains, NY 12567

<http://www.liveoakmedia.com/>

ISBN-13: 978-1430117377 (Paperback)

Book Purchasing List

3–5 Years

WEEK 32 continued

National Geographic Readers: Polar Bears

Laura Marsh

2013

National Geographic Children's Books (imprint of Penguin Canada)

320 Front Street West, Suite 1400, Toronto, ON M5V3B6

<https://penguinrandomhouse.ca/imprints/national-geographic-childrens-books>

ISBN-13: 978-1426311048 (Paperback)

WEEK 33

Mathematics

Required

Pete the Cat and His Four Groovy Buttons

James Dean and Eric Litwin

2001, 2012

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0007553679 (Paperback)

ISBN-13: 978-0062110589 (Hardcover)

Optional

Adding with Ants

Tracey Steffora

2013

Heinemann Publishing

P. O. Box 6926

Portsmouth, NH 03802-6926

<https://www.heinemann.com/>

ISBN-13: 978-1432975654 (Paperback)

Monster Musical Chairs

Stuart J. Murphy

2000

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0064467308 (Paperback)

Book Purchasing List

3–5 Years

WEEK 33 continued

Social Studies

Required

My First Little House Books: A Little Prairie House

Laura Ingalls Wilder

1999

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0064435260 (Paperback)

Science

Optional

Over in the Jungle

Marianne Berkes

2007

Dawn Publications

12402 Bitney Springs Rd. Nevada City CA 95959

<http://www.dawnpub.com/>

ISBN-13: 978-1584690924

The Rainforest Grew All Around

Susan K. Mitchell

2007

Arbordale Publishing

612 Johnnie Dodds., Suite A2, Mount Pleasant, SC 29464

<https://www.arbordalepublishing.com/>

ISBN-13: 978-0976882367 (Handcover)

ISBN-13: 978-0977742387 (Paperback)

The Umbrella

Jan Brett

2004

G.P. Putnam's Sons Books for Young Readers

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/>

ISBN-13: 978-0399242151

Book Purchasing List

3–5 Years

WEEK 33 continued

Physical/Health

Optional

A Day at the Beach

Anne and Harlow Rockwell

2014, 2016

Aladdin (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/aladdin/>

ISBN-13: 978-1481411332 (Hardcover)

ISBN-13: 978-1481411349 (Paperback)

What the Sun Sees, What the Moon Sees

Nancy Tafuri

1997

Greenwillow Books (imprint of HarperCollins)

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> Or <http://greenwillowblog.com/>

ISBN-13: 978-0688144937 (Hardcover)

ISBN-13: 978-0590819626 (Paperback)

The Sun is My Favorite Star

Frank Asch

2008

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152063979 (Paperback)

Book Purchasing List

3–5 Years

WEEK 34

Mathematics

Optional

One Is a Snail, Ten is a Crab

April Pulley Sayre and Jeff Sayre

2006

Candlewick Press

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763626310 (Paperback)

Monster Math Picnic

Grace Maccarone

1998

Cartwheel Books (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0590371278

1 Hunter

Pat Hutchins

1986

Greenwillow Books (imprint of HarperCollins)

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> Or <http://greenwillowblog.com/>

Crowell (HarperCollins)

ISBN-13: 978-0688065225

Science

Optional

How Mountains Are Made

Kathleen Weidner Zoehfeld

2015

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0062382030

Volcanoes! (National Geographic Readers)

Anne Schreiber

2008

National Geographic Children's Books (imprint of Penguin Canada)

320 Front Street West, Suite 1400, Toronto, ON M5V3B6

<https://penguinrandomhouse.ca/imprints/national-geographic-childrens-books>

ISBN-13: 978-1426302855

Book Purchasing List

3–5 Years

WEEK 34 continued

What Can Live in the Mountains?

Sheila Anderson

2010

Lerner Classroom

1251 Washington Ave N, Minneapolis, MN 55401

<https://www.lernerbooks.com/Pages/Home.aspx>

ISBN-13: 978-0761356769

Jump into Science: Volcano! (Center Activity)

Ellen J. Prager

2007

National Geographic Children's Books (imprint of Penguin Canada)

320 Front Street West, Suite 1400, Toronto, ON M5V3B6

<https://penguinrandomhouse.ca/imprints/national-geographic-childrens-books>

ISBN-13: 978-1426300912

Social Studies

Required

A Little Prairie House

Laura Ingalls Wilder

1999

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0064435260 (Paperback)

Physical/Health

Required

Froggy Goes to the Doctor

Jonathan London

2004

Puffin Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0142401934 (Paperback)

Book Purchasing List

3–5 Years

WEEK 34 continued

Optional

Doctor De Soto

William Steig

1982

Farrar, Straus and Giroux

175 Varick Street, 9th Floor

New York, NY 10014

<https://us.macmillan.com/fsg/>

ISBN-13: 978-0374318031 (Hardcover)

2010

Square Fish (imprint of Macmillan)

175 5th Avenue, New York, NY 10010

<https://us.macmillan.com/mackids/>

ISBN-13: 978-0312611897 (Paperback)

WEEK 35

Mathematics

Required

Click, Clack, Splish, Splash: A Counting Adventure

Doreen Cronin

2006

Atheneum Books for Young Readers

1230 Avenue of the Americas, New York NY 10020

<https://simonandschusterpublishing.com/atheneum/>

ISBN-13: 978-0689877162

Optional

So Many Bunnies

Rick Walton

1998

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0688136567 (Hardcover)

Chicka Chicka 1, 2, 3

Bill Martin Jr.

2004, 2006

Simon & Schuster Books for Young Readers (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://www.simonandschuster.com> or <http://www.simonandschusterpublishing.com/bfyr/index.html>

ISBN-13: 978-0689858819 (Hardcover)

ISBN-13: 978-0439731072 (Paperback)

Book Purchasing List

3–5 Years

WEEK 35 continued

Self-Regulation

Required

The ABCs of Yoga for Kids by Teresa Power
See Self-Regulation Week 11

Social-Emotional

Required

Be Careful and Stay Safe
Cheri Meiners
2006
Free Spirit Publishing
6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674
www.freespirit.com
ISBN-13: 978-1575422114

Social Studies

Required

Ox-Cart Man
Donald Hall
1979
Viking Books for Young Readers (Imprint of Penguin)
345 Hudson Street, New York, NY 10014
<http://www.penguin.com/publishers/vikingbooks/>
ISBN-13: 978-0670533282 (Hardcover)

1983
Puffin Books (imprint of Penguin)
345 Hudson Street, New York, NY 10014
<http://www.penguin.com/publishers/puffin/>
ISBN-13: 978-0140504415 (Paperback)

Optional

Bunny Money
Rosemary Wells
2000
Puffin Books (imprint of Penguin)
345 Hudson Street, New York, NY 10014
<http://www.penguin.com/publishers/puffin/>
ISBN-13: 978-0140567502 (Paperback)

Book Purchasing List

3–5 Years

WEEK 36

Mathematics

Optional

Two Ways to Count to Ten

Ruby Dee

1990

Perfection learning

1000 North Second Avenue, Logan, IA 51546

<https://www.perfectionlearning.com/>

ISBN-13: 978-0780735477 (Hardcover)

Square Fish (imprint of Macmillan)

175 5th Avenue, New York, NY 10010

<https://us.macmillan.com/mackids/>

ISBN-13: 978-0805013146 (Paperback)

Round is a Tortilla

Roseanne Thong

2013, 2015

Chronicle Books

680 Second Street, San Francisco, CA 94107

<http://www.chroniclebooks.com/>

ISBN-13: 978-1452106168 (Hardcover)

ISBN-13: 978-1452145686 (Paperback)

Quack and Count

Keith Baker

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152050252(Paperback)

Social Studies

Required

Those Shoes

Maribeth Boelts

2009

Candlewick Press

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763642846 (Paperback)

Book Purchasing List

3–5 Years

WEEK 36 continued

Maddi's Fridge

Lois Brandt

2014

Flashlight Press

527 Empire Blvd., Brooklyn, NY 11225

<http://flashlightpress.com/>

ISBN-13: 978-1936261291 (Hardcover)

Optional

Tight Times

Barbara Shook Hazen

1983

Puffin Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0140504422 (Paperback)

Creative Expression

Required

Mouse Paint

Ellen Stohl Walsh

1989, 1995

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152560256 (Hardcover)

ISBN-13: 978-0152001186 (Paperback)

Physical/Health

Required

Bones

Stephen Krensky

1999

Random House Books for Young Readers

345 Hudson Street, New York, NY 10014

<http://www.rhcbooks.com/>

ISBN-13: 978-0679890362 (Paperback)

Book Purchasing List

3–5 Years

WEEK 37

Mathematics

Required

My Granny Went to Market

Stella Blackstone

2006

Barefoot Books

2067 Massachusetts Avenue, Cambridge MA 02140

<https://www.barefootbooks.com>

ISBN-13: 978-1905236626 (Paperback)

Social Studies

Optional

Boomer's Big Day

Constance W. McGeorge

1996

Chronicle Books

680 Second Street, San Francisco, CA 94107

<http://www.chroniclebooks.com/>

ISBN-13: 978-0811814928 (Paperback)

Two Homes

Claire Masurel

2003

Candlewick Press

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763619848 (Paperback)

The Leaving Morning

Angela Johnson

2005

Houghton Mifflin Harcourt

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0618061921 (Paperback)

Let's go see Papa!

Elisa Amado

2011

House of Anansi Press and Greenwood Books

128 Sterling Road, Lower Level

Toronto, ON M6R 2B7

<https://groundwoodbooks.com/>

ISBN-13: 978-1554981069 (Hardcover)

Book Purchasing List

3–5 Years

WEEK 37 continued

Houses and Homes (Around the World Series)

Ann Morris

1992, 1995

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0688101688 (Hardcover)

ISBN-13: 978-0688135782 (Paperback)

Creative Expression

Required

Move!

Steve Jenkins and Robin Page

2006, 2018

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0618646371 (Hardcover)

ISBN-13: 978-1328895738 (Paperback)

Actual Size

Steve Jenkins and Robin Page

2004, 2011

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0618375943 (Hardcover)

ISBN-13: 978-0547512914 (Paperback)

What Do You Do With a Tail Like This?

Steve Jenkins and Robin Page

2003, 2008

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0439703840 (Hardcover)

ISBN-13: 978-0618997138 (Paperback)

Book Purchasing List

3–5 Years

WEEK 38

Social Studies

Required

A Kiss Goodbye

Audrey Penn

2007

Tanglewood

1060 N. Capitol Ave. Suite E-395, Indianapolis, IN 46204

<http://www.tanglewoodbooks.com/>

ISBN-13: 978-1933718040 (Hardcover)

Optional

Mitchell is Moving

Marjorie W. Sharmat

1996

Simon Spotlight (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/simon-spotlight/>

ISBN-13: 978-0689808753 (Hardcover)

ISBN-13: 978-0689808760 (Paperback)

A House for Hermit Crab

Eric Carle

1991, 2014

Simon & Schuster Books for Young Readers (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://www.simonandschuster.com> or <http://www.simonandschusterpublishing.com/bfyr/index.html>

ISBN-13: 978-0887081682 (Hardcover)

ISBN-13: 978-1481409155 (Paperback)

We are Best Friends

Aliki

1982, 1987

Greenwillow Books (imprint of HarperCollins)

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

or

<http://greenwillowblog.com/>

ISBN-13: 978-0688008222 (Hardcover)

ISBN-13: 978-0688070373 (Paperback)

Book Purchasing List

3–5 Years

WEEK 38 continued

Science

Optional

Day and Night

Robin Nelson

2010

Lerner Classroom

1251 Washington Ave N, Minneapolis, MN 55401

<https://www.lernerbooks.com/Pages/Home.aspx>

ISBN-13: 978-0761356790 (Paperback)

The Sun Is My Favorite Star

Frank Asch

2008

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152063979 (Paperback)

What Makes a Shadow?

Clyde Robert Bulla

1994

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0060229160 (Library Binding)

Book Purchasing List

3–5 Years

WEEK 39

Mathematics

Required

Fish Eyes: A Book You Can Count On

Lois Ehlert

1990, 1992

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152280505 (Hardcover)

ISBN-13: 978-0152280512 (Paperback)

Social Studies

Optional

Clancy & Millie and the Very Fine House

Libby Gleeson

2016

Independent Publishers Group

814 N. Franklin Street

Chicago, IL 60610

<https://www.ipgbook.com/little-hare-publisher-LIH.php>

<https://www.hardiegrant.com/au/egmont>

ISBN-13: 978-1760126681 (Paperback)

Alexander, Who's Not (Do You Hear Me? I Mean It!) Going to Move

Judith Viorst

1995, 1998

Atheneum Books for Young Readers (Imprint of Simon and Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/atheneum/>

ISBN-13: 978-0689319587 (Hardcover)

ISBN-13: 978-0689820892 (Paperback)

Science

Optional

Snow is Falling

Franklyn M. Branley

2000

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0064451864 (Paperback)

Book Purchasing List

3–5 Years

WEEK 39 continued

Clouds (Weather Basics)

Erin Edison
2011
Capstone Press
1710 Roe Crest Drive, North Mankato, MN 56003
<http://www.capstonepub.com/library/>
ISBN-13: 978-1429670777 (Paperback)

Wind (Weather Basics)

Erin Edison
2011
Capstone Press
1710 Roe Crest Drive, North Mankato, MN 56003
<http://www.capstonepub.com/library/>
ISBN-13: 978-1429670821 (Paperback)

National Geographic Readers: Storms!

Miriam Busch Goin
2009
National Geographic Children's Books (imprint of Penguin Canada)
320 Front Street West, Suite 1400, Toronto, ON M5V3B6
<https://penguinrandomhouse.ca/imprints/national-geographic-childrens-books>
ISBN-13: 978-1426303944 (Paperback)

Come On, Rain!

Karen Hesse
1999
Scholastic
557 Broadway, New York, NY 10012
<http://www.scholastic.com/home/>
ISBN-13: 978-0590331258 (Hardcover)

Rain (Seasons with Grandad)

Sam Usher
2016, 2018
The Templar Company Limited,
2.08 The Plaza,
535 Kings Road,
London,
SW10 0SZ,
UK
<https://www.templarco.co.uk/>
ISBN-13: 978-1783705474 (Paperback)
ISBN-13: 978-1787413153 (Hardcover)

Book Purchasing List

3–5 Years

WEEK 40

Language/Literacy

Optional

Pirates Love Underpants

Claire Freedman

2013

Aladdin (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/aladdin/>

ISBN-13: 978-1442485129 (Hardcover)

Dinosaurs Love Underpants

Claire Freedman

2009

Aladdin (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/aladdin/>

ISBN-13: 978-1416989387 (Hardcover)

Monsters Love Underpants

Claire Freedman

2015

Aladdin (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/aladdin/>

ISBN-13: 978-1481442527 (Hardcover)

Social Studies

Optional

The Pigeon Loves Things that Go!

Mo Willems

2005

Disney-Hyperion & Hyperion Book CH

114 Fifth Avenue, New York, NY 10011-5690

www.books.disney.com

ISBN-13: 978-0786836512 (Board book)

Whose Vehicle is This?

Sharon Katz Cooper

2006

Picture Window Books (Imprint of Capstone)

1710 Roe Crest Drive, North Mankato, MN 56003

<http://www.capstonepub.com/library/>

ISBN-13: 978-1404819795 (Paperback)

Book Purchasing List

3–5 Years

WEEK 40 continued

Little Blue Truck

Alice Schertle

2008

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152056612 (Hardcover)

I am a Garbage Truck

Ace Landers

2008

Cartwheel Books (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0545079631 (Board book)

Trucks

Byron Barton

1986

Greenwillow Books (imprint of HarperCollins)

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> or <http://greenwillowblog.com/>

ISBN-13: 9780690045307

Truck

Donald Crews

1980, 1991

Greenwillow Books (imprint of HarperCollins)

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> or <http://greenwillowblog.com/>

ISBN-13: 978-0688802448 (Hardcover)

ISBN-13: 978-0673816931 (Paperback)

Mrs. Armitage: Queen of the Road

Quentin Blake

2003

Peachtree Pub Ltd

1700 Chattahoochee Avenue, Atlanta, GA 30318

<http://peachtree-online.com/>

ISBN-13: 978-1561452873 (Hardcover)

Book Purchasing List

3–5 Years

WEEK 40 continued

Science

Required

When Spring Comes

Kevin Henkes

2016, 2019

Greenwillow Books (imprint of HarperCollins)

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> or <http://greenwillowblog.com/>

ISBN-13: 978-0062331397 (Hardcover)

ISBN-13: 978-0062741677 (Paperback)

Optional

It's Spring!

Linda Glaser

2010

National Geographic School Pub

10650 Toebben Drive, Independence, KY 41051

<http://ngl.cengage.com/>

ISBN-13: 978-0761313458 (Paperback)

I See Summer

Charles Ghigna

2011

Picture Window Books (Capstone publishing)

1710 Roe Crest Drive, North Mankato, MN 56003

<https://www.capstonepub.com/library/publisher/picture-window-books1/>

ISBN-13: 978-1404868526

The Seasons of Arnold's Apple Tree

Gail Gibbons

1988

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152712457 (Paperback)

Bear Wants More

Karma Wilson

2003

Simon & Schuster

1230 Avenue of the Americas, New York City, NY 10020

<http://www.simonandschuster.com>

ISBN-13: 978-0689878039 (Hardcover)

ISBN-13: 978-0743477949 (Paperback)

Book Purchasing List

3–5 Years

WEEK 40 continued

Spring is Here!

Heidi Pross Gray

2013

CreateSpace Independent Publishing Platform

<https://www.createspace.com/>

ISBN-13: 978-1482767261 (Paperback)

WEEK 41

Mathematics

Required

Ten Black Dots

Donald Crews

1995

Greenwillow Books

195 Broadway, New York, NY 10007

<https://www.greenwillowbooks.com/>

ISBN-13: 978-0688135744

Social Studies

Required

Freight Train by Donald Crews

2003

Greenwillow Books (imprint of HarperCollins)

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> Or <http://greenwillowblog.com/>

ISBN-13: 978-0688117016 (Paperback)

ISBN-13: 978-0688801656 (Hardcover)

Optional

Don't let the Pigeon Drive the Bus!

Mo Willems

2003

Disney-Hyperion & Hyperion Book CH

114 Fifth Avenue, New York, NY 10011-5690

www.books.disney.com

ISBN-13: 978-0786819881 (Hardcover)

Last Stop on Market Street

Matt de la Peña

2015, 2017

G.P. Putnam's Sons Books for Young Readers

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/>

ISBN-13: 978-0399257742 (Hardcover)

ISBN-13: 978-0141374185 (Paperback)

Book Purchasing List

3–5 Years

WEEK 41 continued

School Bus

Donald Crews

1984, 1993

Greenwillow Books (imprint of HarperCollins)

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> Or <http://greenwillowblog.com/>

ISBN-13: 978-0688028077 (Hardcover)

ISBN-13: 978-0688122676 (Paperback)

Trains

Gail Gibbons

1987

Holiday House Books for Young Readers

New York

<https://holidayhouse.com/>

ISBN-13: 978-0823406999 (Paperback)

Locomotive

Brian Floca

2013

Atheneum (Imprint of Simon Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/atheneum/>

ISBN-13: 978-1416994152 (Hardcover)

This Train

Paul Collicutt

2001

Square Fish (imprint of Macmillan)

175 5th Avenue, New York, NY 10010

<https://us.macmillan.com/mackids/>

ISBN-13: 978-0374475185 (Paperback)

Steam Train, Dream Train

Sherri Duskey Rinker

2013

Chronicle Books

680 Second Street, San Francisco, CA 94107

<http://www.chroniclebooks.com/>

ISBN-13: 978-1452109206 (Hardcover)

Book Purchasing List

3–5 Years

WEEK 41 continued

How to Train a Train

Jason Carter Eaton

2013, 2014

Candlewick Press

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763663070 (Hardcover)

ISBN-13: 978-0545801324 (Paperback)

Trainstop

Barbara Lehman

2008

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0618756407 (Hardcover)

The Bicycle Man

Allen Say

1989

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0395506523 (Paperback)

Physical/Health

Required

Growing Vegetable Soup

Lois Ehlert

1987, 1990

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152325756 (Hardcover)

ISBN-13: 978-0152325800 (Paperback)

From Grass to Milk (Start to Finish: Food) by Stacy Taus-Bolstad

See P/H Week 19

Goats (Farm Animals)

Julie Murray

2015

Abdo Kids

1920 Lookout Drive, North Mankato MN 56003

<https://abdobooks.com/>

ISBN-13: 978-1629709406

Book Purchasing List

3–5 Years

WEEK 42

Mathematics

Required

What Comes in 2's, 3's, & 4's? by Suzanne Aker

See Mathematics Week 2

Social Studies

Optional

Violet the Pilot

Steve Breen

2008, 2016

Dial Books (Imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/dialbooksforyoungreaders/>

ISBN-13: 978-0803731257 (Hardcover)

Puffin Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0425288191 (Paperback)

Flying

Donald Crews

1989

Greenwillow Books (imprint of HarperCollins)

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> or <http://greenwillowblog.com/>

ISBN-13: 978-0688092351 (Paperback)

Who Sank the Boat?

Pamela Allen

1996

Puffin Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0698113732 (Paperback)

Toy Boat

Loren Long

Philomel Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/philomel/>

ISBN-13: 978-0399243745 (Hardcover)

Book Purchasing List

3–5 Years

WEEK 42 continued

Sail Away

Donald Crews

1995, 2000

Greenwillow Books (imprint of HarperCollins)

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> Or <http://greenwillowblog.com/>

ISBN-13: 978-0688110536 (Hardcover)

ISBN-13: 978-0688175177 (Paperback)

Boats

Anne Rockwell

1993

Puffin Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0140549881 (Paperback)

The Boat Alphabet Book

Jerry Pallotta

1998

Charlesbridge

85 Main Street, Watertown, MA 02472

<https://www.charlesbridge.com/>

ISBN-13: 978-0881069112 (Paperback)

Harbor

Donald Crews

Greenwillow Books (imprint of HarperCollins)

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> Or <http://greenwillowblog.com/>

ISBN-13: 978-0688073329 (Paperback)

Physical/Health

Required

The Going to Bed Book

Sandra Boynton

2004

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-0689870286 (Hardcover)

Book Purchasing List

3–5 Years

WEEK 42 continued

Optional

Using MyPlate (Healthy Eating with MyPlate) (May be difficult to secure)

Rebecca Rissman

2012

Heinemann Publishing

P. O. Box 6926, Portsmouth, NH 03802-6926

<https://www.heinemann.com/>

ISBN-13: 978-1432969851 (Paperback)

WEEK 43

Mathematics

Required

Color Zoo

Lois Ehlert

1989

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0397322596 (Hardcover)

Social Studies

Optional

I Went Walking

Sue Williams

1990, 1992

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152004712 (Hardcover)

ISBN-13: 978-0152380113 (Paperback)

Curious George Takes a Trip

H. A. Rey

2007

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0618884032

Book Purchasing List

3–5 Years

WEEK 43 continued

Science

Required

Why Should I Recycle?

Jen Green

2005

Barron's Educational Series

250 Wireless Blvd, Hauppauge, NY 11788

<http://barronseduc.com/>

ISBN-13: 978-0764131554 (Paperback)

Optional

Michael Recycle

Ellie Bethel

2008

IDW Publishing

2765 Truxtun Road, San Diego, CA 92106

<http://www.idwpublishing.com/>

ISBN-13: 978-1600102240 (Paperback)

WEEK 44

Language/Literacy

Required

The Very Busy Spider

Eric Carle

1985, 2006

Philomel Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/philomel/>

ISBN-13: 978-0399211669 (Hardcover)

ISBN-13: 978-0448444215 (Paperback)

The Very Hungry Caterpillar

Eric Carle

1981, 2001

Philomel Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/philomel/>

Puffin Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0399255564 (Hardcover)

ISBN-13: 978-0140569322 (Paperback)

Book Purchasing List

3–5 Years

WEEK 44 continued

Optional

The Grouchy Ladybug

Eric Carle

1996

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0060270872 (Hardcover)

ISBN-13: 978-0064434508 (Paperback)

The Mixed Up Chameleon

Eric Carle

1984, 1988

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0690043976 (Hardcover)

ISBN-13: 978-0064431620 (Paperback)

1, 2, 3 To the Zoo

Eric Carle

1982, 1998

Philomel Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/philomel/>

Puffin Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0399611728 (Hardcover)

ISBN-13: 978-0698116450 (Paperback)

Mathematics

Required

Goldilocks and the Three Bears by Parragon Books

See Mathematics Week 7 Day 2

Social Studies

Required

Join In and Play by Cheri J. Meiners

See Social-Emotional Week 1

Book Purchasing List

3–5 Years

WEEK 44 continued

Science

Required

And the Good Brown Earth

Kathy Henderson

2008

Candlewick Press

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763638412 (Paperback)

Optional

It's Moving Day!

Pamela Hickman

2012

Kids Can Press

Hachette Book Group

53 State Street, 9th floor, Boston, MA 02109

<https://www.kidscanpress.com/>

ISBN-13: 978-1554539291 (Paperback)

Underground Habitats

Molly Aloian

2006

Crabtree Publishing Company

PMB 59051, 350 Fifth Avenue, 59th Floor, New York, NY 10118

<http://www.crabtreebooks.com/>

ISBN-13: 978-0778729822

Book Purchasing List

3–5 Years

WEEK 45

Language/Literacy

Required

Stellaluna

Janell Cannon

1993

Harcourt Children's Books (imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152802172 (Hardcover)

Pinduli

Janell Cannon

2004, 2018

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152046682 (Hardcover)

ISBN-13: 978-1328740502 (Paperback)

Optional

Platypus! (Step into Reading)

Ginjer L. Clarke

2004

Random House Books for Young Readers (Imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.rhcbooks.com/>

ISBN-13: 978-0375824173 (Paperback)

"Slowly, Slowly, Slowly," said the Sloth

Eric Carle

2002, 2007

Philomel Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/philomel/>

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0399239540 (Hardcover)

ISBN-13: 978-0142408476 (Paperback)

Mathematics

Required

Big Fat Hen by Keith Baker

See Mathematics Week 6

Book Purchasing List

3–5 Years

WEEK 45 continued

Science

Optional

Let's Go Rock Collecting

Roma Gans

1997

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0064451703 (Paperback)

National Geographic Readers: Rocks and Minerals

Kathleen Weidner Zoehfeld

2012

National Geographic Children's Books (imprint of Penguin Canada)

320 Front Street West, Suite 1400, Toronto, ON M5V3B6

<https://penguinrandomhouse.ca/imprints/national-geographic-childrens-books>

ISBN-13: 978-0545500210 (Paperback)

WEEK 46

Mathematics

Required

Five Silly Fishermen

Roberta Edwards

1989

Random House Books for Young Readers (Imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.rhcbooks.com/>

ISBN-13: 978-0679800927

Self-Regulation

Required

The ABCs of Yoga for Kids by Teresa Power

See SR Week 11

Social-Emotional

Required

Talk and Work It Out

Cheri J. Meiners

2005

Free Spirit Publishing

6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674

www.freespirit.com

ISBN-13: 978-1575421766 (Paperback)

Book Purchasing List

3–5 Years

WEEK 46 continued

Science

Required

Bones, Bones, Dinosaur Bones

Byron Barton

1990

Greenwillow Books (imprint of HarperCollins)

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> Or <http://greenwillowblog.com/>

ISBN-13: 978-0690048254 (Hardcover)

WEEK 47

Social-Emotional

Required

Countdown 'til Daddy Comes Home by Kristin Ayyar

See SE Week 11

Mouse Was Mad

Linda Urban

2009, 2012

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152053376 (Hardcover)

ISBN-13: 978-0547727509 (Paperback)

Science

Required

The ABCs of Yoga for Kids by Teresa Power

See SR Week 11

Smithsonian Little Explorer Diplodocus

Sally Lee

2014

Capstone Press

1710 Roe Crest Drive, North Mankato, MN 56003

<http://www.capstonepub.com/library/>

ISBN-13: 978-1491408155 (Hardcover)

ISBN-13: 978-1491408216 (Paperback)

Book Purchasing List

3–5 Years

WEEK 47 continued

Smithsonian Little Explorer Tyrannosaurus Rex
A.L. Wegwerth
2014
Capstone Press
1710 Roe Crest Drive, North Mankato, MN 56003
<http://www.capstonepub.com/library/>
ISBN-13: 978-1491408162 (Hardcover)
ISBN-13: 978-1491408223 (Paperback)

WEEK 48

Mathematics

Required

Pattern Bugs
Trudy Harris
2001
Millbrook Press (imprint of Learner)
1251 Washington Ave N, Minneapolis, MN 55401
<https://www.lernerbooks.com/pages/home.aspx>
ISBN-13: 978-0761321071 (Library Binding)

Self-Regulation

Required

The ABCs of Yoga for Kids by Teresa Power
See SR Week 11

Social-Emotional

Required

Shybug
Kevin Ann Planchet
2013
Word Press
shybugemmie.wordpress.com
ISBN-13: 978-1478121527

Book Purchasing List

3–5 Years

WEEK 49

Social-Emotional

Required

Last Stop on Market Street

Matt De La Peña

2015, 2017

G.P. Putnam's Sons Books for Young Readers (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/>

Puffin Books (imprint of Penguin)

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0399257742 (Hardcover)

ISBN-13: 978-0141374185 (Paperback)

WEEK 50

Self-Regulation

Required

The ABCs of Yoga for Kids by Teresa Power

See SR Week 11

Social-Emotional

Required

I Can Help

David Hyde Costello

2010

Farrar, Straus and Giroux (BYR) (Macmillan Publishers)

120 Broadway, New York, NY

<https://us.macmillan.com/publishers/farrar-straus-giroux/>

ISBN-13: 978-0374335267

Try a Little Kindness: A Guide to Being Better by Henry Cole

See SE Week 8

Creative Expression

Required

The Museum

Susan Verde

2013

ABRAMS

195 Broadway, 9th Floor, New York, NY 10007

<https://www.abramsbooks.com/>

ISBN-13: 978-1419705946 (Hardcover)

Additional Books for Family Child Care

3–5 Years

WEEK 1

Social-Emotional

Optional

Goldilocks and the Three Bears

Parragon Books

2012

440 Park Avenue South 13th FL, New York, NY 10016 US

<http://www.parragon.com/>

ISBN-13: 978-1445477947 (Hardcover)

The Little Red Hen

Diane Muldrow

2001

Golden Books

Random House Books for Young Readers (Imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.rhcbooks.com/>

ISBN-13: 978-0307960306 (Hardcover)

Physical/Health

Required

Germes Are Not for Sharing

Elizabeth Verdick

2006

Free Spirit Publishing

6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674

www.freespirit.com

ISBN-13: 978-1575421964 (Board Book)

WEEK 2

Mathematics

Required (requested in Week 1)

Five Little Monkeys Bake a Birthday Cake by Eileen Christelow

See Mathematics Week 1

Additional Books for Family Child Care

3–5 Years

WEEK 3

Mathematics

Required

Ten Little Monkeys Jumping on the Bed

Annie Kubler

2003

Childs Play Intl Ltd

250 Minot Avenue, Auburn, ME 04210

<http://www.childs-play.com/usa/home-page.html>

ISBN-13: 978-0859531375 (Paperback)

Optional

Aliens Love Underpants

Claire Freedman

2017

Simon & Schuster Childrens Books

1230 Avenue of the Americas, New York City, NY 10020

<http://www.simonandschuster.com/kids>

ISBN-13: 978-1471163333 (Paperback)

2013, Deluxe edition

Barron's Educational Series

250 Wireless Blvd, Hauppauge, NY 11788

<http://barronseduc.com/>

ISBN-13: 978-0764166709 (Hardcover)

WEEK 4

Social Studies

Optional

Rolling Along: The Story of Taylor and His Wheelchair

Jamee Riggio Heelan

2000, 1 edition

Peachtree Pub Ltd

1700 Chattahoochee Avenue, Atlanta, GA 30318

<http://peachtree-online.com/>

ISBN-13: 978-1561452194 (Hardcover)

Additional Books for Family Child Care

3–5 Years

WEEK 7

Self-Regulation

Required

Llama Llama Red Pajama

Anna Dewdney

2005, 1st edition

Viking

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/vikingbooks/>

ISBN-13: 978-0670059836 (Hardcover)

2005

Scholastic

557 Broadway, New York NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0545030106 (Paperback)

Social Studies

Required

Families, Families, Families! by Suzanne Lang & Max Lang

See Social Studies Week 5

Additional Books for Family Child Care

3–5 Years

WEEK 8

Mathematics

Optional

Ten Little Fish by Audrey Wood
See Mathematics Week 7

Uno, Dos, Tres: One, Two, Three by Pat Mora
See Mathematics Week 7

Click, Clack, Splish, Splash: A Counting Adventure
Doreen Cronin
2006
Atheneum Books for Young Readers
1230 Avenue of the Americas, New York NY 10020
<https://simonandschusterpublishing.com/atheneum/>
ISBN-13: 978-0689877162

Each Orange Had 8 Slices
Paul Giganti, Jr.
1999, Reprint edition
Greenwillow Books
195 Broadway, New York, NY 10007
<http://www.harpercollins.com/> or www.greenwillowblog.com/
ISBN-13: 978-0688139858 (Paperback)

1992, 1st edition
Greenwillow Books
ISBN-13: 978-0688104283 (Hardcover)

Social Studies

Optional

What Grandmas Do Best, What Grandpas Do Best
Laura Numeroff
2000, 8.2.2000 edition
Simon & Schuster Books for Young Readers
1230 Avenue of the Americas, New York City, NY 10020
<http://www.simonandschuster.com> or <http://www.simonandschusterpublishing.com/bfyr/index.html>
ISBN-13: 978-0689805523 (Hardcover)

My Grandparents Love Me
Claire Freedman
2016
Simon & Schuster/Paula Wiseman Books
1230 Avenue of the Americas, New York City, NY 10020
<http://simonandschusterpublishing.com/paula-wiseman-books/>
ISBN-13: 978-1481479370 (Hardcover)

Additional Books for Family Child Care

3–5 Years

WEEK 9

Language/Literacy

Required

Cock-a-Doodle-Do! Barnyard Hullabaloo

Giles Andreae

2004, Reprint edition

Tiger Tales

P.O. Box 70, Iron Ridge, WI 53035

<http://www.tigertalesbooks.com/>

ISBN-13: 978-1589253872 (Paperback)

2002

Tiger Tales

ISBN-13: 978-1589250208 (Hardcover)

Social Studies

Optional

The 2nd International Cookbook for Kids

Matthew Locricchio

2008, Spi edition

Two Lions

Seattle, Washington

<https://www.amazon.com/> or <https://amazonpublishing.amazon.com/>

ISBN-13: 978-0761455134 (Hardcover)

2015, Reprint edition

Two lions

ISBN-13: 978-1503946484 (Paperback)

Additional Books for Family Child Care

3–5 Years

WEEK 11

Self-Regulation

Optional

The ABCs of Yoga for Kids

Teresa Power

2009, 1st edition edition

Stafford House

P.O. Box 291, Pacific Palisades, CA. 90272

<http://staffordhousebooks.com/>

ISBN-13: 978-0982258705 (Hardcover)

Social-Emotional

Optional

When I Miss You

Cornelia Maude Spelman

2004

Albert Whitman & Company

250 South Northwest Highway, Suite 320, Park Ridge, IL 60068

www.albertwhitman.com

ISBN-13: 978-0807589038 (Paperback)

Brave Like Me

Barbara Kerley

2016

National Geographic Children's Books

320 Front Street West, Suite 1400, Toronto, ON M5V3B6

<https://penguinrandomhouse.ca/imprints/national-geographic-childrens-books>

ISBN-13: 978-1426323607 (Hardcover)

Additional Books for Family Child Care

3–5 Years

WEEK 12

Mathematics

Required

How Many Bugs in a Box?

David Carter

2006, 65213th edition

Little Simon

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-1416908043 (Hardcover)

Social Studies

Required

Building Our House

Jonathan Bean

2013, 1 edition

Farrar, Straus and Giroux (BYR)

175 5th Avenue, New York, NY 10010

<https://us.macmillan.com/fsg/>

ISBN-13: 978-0374380236 (Hardcover)

Optional

Shapes at Home

Scholastic, Inc.

2015, Brdbk edition

Childrens Pr

557 Broadway, New York NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0531205730 (Hardcover)

Additional Books for Family Child Care

3–5 Years

WEEK 13

Mathematics

Required

Sort It Out (Adorable Collection) **(FOR SCHOOL-AGE CHILD ONLY)**

Barbara Mariconda

2008

Arbordale Publishing

612 Johnnie Dodds., Suite A2, Mount Pleasant, SC 29464

<https://www.arbordalepublishing.com/>

ISBN-13: 978-1934359327 (Paperback)

ISBN-13: 978-1934359112 (Hardcover)

Physical/Health

Required

Froggy Goes to Bed

Jonathan London

2002, Reprint edition

Puffin Books

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0140566574 (Paperback)

Additional Books for Family Child Care

3–5 Years

WEEK 14

Self-Regulation

The ABCs of Yoga for Kids by Teresa Power
See Self-Regulation Week 11

Science

Optional

Bugs A to Z
Caroline Lawton
2011, 1/30/11 edition
Scholastic Paperbacks
557 Broadway, New York, NY 10012
<http://www.scholastic.com/home/>
ISBN-13: 978-0545273305 (Paperback)

National Geographic Little Kids First Big Book of Bugs
Catherine D. Hughes
2014
National Geographic Children's Books
320 Front Street West, Suite 1400, Toronto, ON M5V3B6
<https://penguinrandomhouse.ca/imprints/national-geographic-childrens-books>
ISBN-13: 978-1426317231 (Hardcover)

Additional Books for Family Child Care

3–5 Years

WEEK 17

Social-Emotional

Optional

Love You Forever

Robert Munsch

1995

Firefly Books

50 Staples Avenue, Unit 1, Richmond Hill, ON,

Canada L4B 0A7

<http://www.fireflybooks.com/>

ISBN-13: 978-0920668375 (Paperback)

2000, Gift edition

Firefly Books

ISBN-13: 978-1552091098 (Hardcover)

Mama, Do You Love Me?

Barbara M. Josse

2014, Reprint edition

Chronicle Books

680 Second Street, San Francisco, CA 94107

<http://www.chroniclebooks.com/>

ISBN-13: 978-1452131498 (Paperback)

Papa, Do You Love Me?

Barbara M. Josse

2005

Scholastic Inc.

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0439881869 (Paperback)

The Kissing Hand

Audrey Penn

2018

Tanglewood

4400 Hulman St., Terre Haute, IN 47803

www.tanglewoodbooks.com

ISBN -13: 978-1939100184

Additional Books for Family Child Care

3–5 Years

WEEK 18

Mathematics

Optional

Eggs and Legs: Counting by Twos

Michael Dahl

2005

Picture Window Books

1710 Roe Crest Drive, North Mankato, MN 56003

<http://www.capstonepub.com/library/>

ISBN-13: 978-1404811140 (Paperback)

Lots of Ladybugs!: Counting by Fives

Michael Dahl

2005

Picture Window Books

1710 Roe Crest Drive, North Mankato, MN 56003

<http://www.capstonepub.com/library/>

ISBN-13: 978-1404811188 (Paperback)

Toasty Toes: Counting by Tens

Michael Dahl

2006

Picture Window Books

1710 Roe Crest Drive, North Mankato, MN 56003

<http://www.capstonepub.com/library/>

ISBN-13: 978-1404819269 (Paperback)

Social-Emotional

Required

I Stink!

Kate McMullan

2006, Reprint edition

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0064438360 (Paperback)

2002, 1st edition

HarperCollins

ISBN-13: 978-0060298487 (Hardcover)

Additional Books for Family Child Care

3–5 Years

WEEK 18 continued

Social Studies

Optional

Big Red Barn

Margaret Wise Brown

1989, Revised edition

Balzer + Bray

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0060207489 (Hardcover)

1991, Big edition

Balzer + Bray

ISBN-13: 978-0060207502 (Paperback)

Mrs. Wishy-Washy's Farm

Joy Cowley

2006, Reprint edition

Puffin Books

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0142402993 (Paperback)

2003

Philomel Books

<http://www.penguin.com/publishers/philomel/>

ISBN-13: 978-0399238727 (Hardcover)

Additional Books for Family Child Care

3–5 Years

WEEK 19

Mathematics

Required

Bravo, Albert! Patterns (Mouse Math)

Lori Haskins Houran

2017

Kane Press

300 Park Avenue New York, NY 10022

<http://www.kanepress.com/>

Distributor website: <https://lernerbooks.com/>

ISBN-13: 978-1575658599 (Paperback)

Science

Optional

Explore My World Baby Animals

Marfe Ferguson Delano

2015

National Geographic Children's Books

320 Front Street West, Suite 1400, Toronto, ON M5V3B6

<https://penguinrandomhouse.ca/imprints/national-geographic-childrens-books>

ISBN-13: 978-1426320460 (Paperback)

Baby on Board: How Animals Carry Their Young

Marianne Berkes

2017

Dawn Pubns

12402 Bitney Springs Rd. Nevada City CA 95959

<http://www.dawnpub.com/>

ISBN-13: 978-1584695936 (Paperback)

2017

Dawn Pubns

ISBN-13: 978-1584695929 (Hardcover)

Additional Books for Family Child Care

3–5 Years

WEEK 22

Social-Emotional

Optional

Night Catch

Brenda Ehrmantraut

2005 (Hardback) 2014 (Paperback)

Elva Resa Publishing

Bubble Gum Press

416 4th Street SW, Jamestown, ND 58401

bubblegumbooks.com or elvaresa.com

ISBN-13: 978-0972983396 (Paperback)

ISBN-13: 978-1934617281 (Paperback)

When I Miss You by Cornelia Maude Spelman

See Social-Emotional FCC Week 11

WEEK 23

Mathematics

Optional

My Granny Went to Market

Stella Blackstone

2005 (Hardcover) 2006 (Paperback)

Barefoot Books

2067 Massachusetts Ave., Cambridge, MA

www.barefootbooks.com

ISBN-13: 978-1841487922 (Hardcover)

ISBN-13: 978-1905236626 (Paperback)

Ten Red Apples

Pat Hutchins

2000 (Hardcover) 2001 (Paperback)

Greenwillow Books

HarperCollins Publishers

195 Broadway, New York, NY 10007

www.harperchildrens.com

ISBN-13: 978-0688167974 (Hardcover)

ISBN-13: 978-0439322973 (Paperback)

Self-Regulation

The ABCs of Yoga for Kids by Teresa Power

See Self-Regulation Week 11

Additional Books for Family Child Care

3–5 Years

WEEK 24

Physical/Health

Optional

Pretend Soup and Other Real Recipes: A Cookbook for Preschoolers and Up

Mollie Katzen and Ann Henderson

1994

Tricycle Press

P.O. Box 7123, Berkeley, CA, 94707

<https://www.penguinrandomhouse.com/>

ISBN-13: 978-1883672065

WEEK 25

Social Studies

Optional

Clothesline Clues to Jobs People Do

Kathryn Heling and Deborah Hembrook

2014

Charlesbridge

85 Main Street, Watertown, MA 02472

www.charlesbridge.com

ISBN-13: 978-1580892520 (Paperback)

ISBN-13: 978-1580892513 (Hardcover)

WEEK 28

Social-Emotional

Optional

The Lion and the Mouse

Jerry Pinkney

2009, 2011

Little, Brown Books for Young Readers

<https://www.lbyr.com/>

ISBN-13: 978-0316013567 (Hardcover)

ISBN-13: 978-1406332049 (Paperback)

Chalk

Bill Thomson

2010, 2011

Two lions (imprint of Amazon Publishing)

Seattle, Washington

<https://www.amazon.com/> or <https://amazonpublishing.amazon.com/>

ISBN-13: 978-0761455264 (Hardcover)

ISBN-13: 978-0545399821 (Paperback)

Additional Books for Family Child Care

3–5 Years

WEEK 28 continued

A Boy, a Dog, and a Frog

Mercer Mayer

1979, 2003

Dial Books (Imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/dialbooksforyoungreaders/>

ISBN-13: 978-0606341004 (Paperback)

ISBN-13: 978-0803728806 (Hardcover)

WEEK 29

Self-Regulation

The ABCs of Yoga for Kids by Teresa Power

See Self-Regulation Week 11

Social-Emotional

The Way I Feel by Janan Cain

See Social-Emotional Week 10

Today I Feel Silly: And Other Moods That Make My Day by Jamie Lee Curtis

See Social-Emotional Week 27

WEEK 31

Social-Emotional

Last Stop on Market Street

Matt de la Pena

2015, 2016

G.P. Putnam's Sons Books for Young Readers (Imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/>

ISBN-13: 978-0399257742 (Hardcover)

ISBN-13: 978-0545964524 (Paperback)

Additional Books for Family Child Care

3–5 Years

WEEK 33

Mathematics

Pete the Cat and His Four Groovy Buttons

James Dean and Eric Litwin

2001, 2012

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0007553679 (Paperback)

ISBN-13: 978-0062110589 (Hardcover)

Social Studies

My First Little House Books: A Little Prairie House

Laura Ingalls Wilder

1999

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0064435260 (Paperback)

WEEK 34

Social Studies

Optional

Children of Long Ago

Lessie Jones Little

2000, 2008

Sagebrush Education Resources

https://openlibrary.org/publishers/Sagebrush_Education_Resources

Lee & Low Books

95 Madison Avenue, Suite #1205, New York, NY 10016

<https://www.leeandlow.com/>

ISBN-13: 978-0613277686 (Hardcover)

ISBN-13: 978-1584300090 (Paperback)

WEEK 35

Self-Regulation

The ABCs of Yoga for Kids by Teresa Power

See Self-Regulation Week 11

Additional Books for Family Child Care

3–5 Years

WEEK 37

Language/Literacy

Optional

Chicka Chicka Boom Boom

Bill Martin Jr. and John Archambault

1989, 2000

Simon & Schuster Books for Young Readers (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://www.simonandschuster.com> or <http://www.simonandschusterpublishing.com/bfyr/index.html>

ISBN-13: 978-0671679491 (Hardcover)

ISBN-13: 978-0689835681 (Paperback)

Eating the Alphabet: Fruits & Vegetables from A to Z

Lois Ehlert

1989, 1993

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152244354 (Hardcover)

ISBN-13: 978-0152244361 (Paperback)

Additional Books for Family Child Care

3–5 Years

WEEK 41

Creative Expression

The Three Little Pigs

Patricia Siebert

2001

Brighter Child

PO Box 35665

Greensboro, NC

27425-5665

<https://www.carsondellosa.com/brands/brighter-child>

ISBN-13: 978-1577683674

The Three Little Pigs

Paul Galdone

1984

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0899192758

The Three Little Pigs

Parragon Books

2015

Parragon Books

440 Park Avenue South 13th FL

New York, NY 10016 US

<http://www.parragon.com/>

ISBN-13: 978-1474808286

WEEK 43

Social Studies

Richard Scarry's Cars and Trucks and Things That Go

Richard Scarry

1998,

Random House Books for Young Readers (Imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.rhcbooks.com/>

<http://www.littlegoldenbooks.com/>

ISBN-13: 978-0307157850 (Hardcover)

2001

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0007357383 (Paperback)

Additional Books for Family Child Care

3–5 Years

WEEK 44

Self-Regulation

Optional

Tap Tap Boom Boom

Elizabeth Bluemle

2014, 2017

Candlewick Press

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763656966 (Hardcover)

ISBN-13: 978-0763693046 (Paperback)

Thunder Boomer

Shutta Crum

2009

Clarion Books (imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0618618651 (Hardcover)

Language/Literacy

Optional

1, 2, 3 To the Zoo

Eric Carle

1982, 1998

Philomel Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/philomel/>

Puffin Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0399611728 (Hardcover)

ISBN-13: 978-0698116450 (Paperback)

10 Little Rubber Ducks

Eric Carle

2005

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0060740757 (Hardcover)

Additional Books for Family Child Care

3–5 Years

WEEK 44 continued

Rooster's Off To See The World

Eric Carle

1992, 1999

Simon & Schuster Books for Young Readers (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://www.simonandschuster.com> or <http://www.simonandschusterpublishing.com/bfyr/index.html>

ISBN-13: 978-0887081781 (Hardcover)

Aladdin (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/aladdin/>

ISBN-13: 978-0689826849 (Paperback)

My Very First Book of Numbers

Eric Carle

2006

Philomel Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/philomel/>

ISBN-13: 978-0399245091 (Board book)

WEEK 45

Language/Literacy

Stellaluna

Janell Cannon

1993

Harcourt Children's Books (imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152802172 (Hardcover)

Pinduli

Janell Cannon

2004, 2018

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152046682 (Hardcover)

ISBN-13: 978-1328740502 (Paperback)

WEEK 46

Self-Regulation

The ABCs of Yoga for Kids by Teresa Power

See Self-Regulation Week 11

Additional Books for Family Child Care

3–5 Years

WEEK 48

Self-Regulation

The ABCs of Yoga for Kids by Teresa Power
See Self-Regulation Week 11

WEEK 50

Self-Regulation

The ABCs of Yoga for Kids by Teresa Power
See Self-Regulation Week 11

Compact Disc Purchasing List

3–5 Years

WEEK 1, WEEK 25, WEEK 27

Language/Literacy and Self-Regulation

Title of Album: *General Sound Effects*
Label: KADO
Copyright year/Release Date: January 1, 2001
ASIN: B000A2H3YO

WEEK 1

Creative Expression

Title of Album: *Best of Raffi*
Label: New Rounder
Copyright year/Release Date: February 10, 2017
ASIN: B01MXUTI0B

WEEK 8, WEEK 9 (Family Child Care), WEEK 37

Physical/Health

Title of Album: *Kids in Motion*
Label: Greg & Steve Productions
Copyright year/Release Date: November 11, 1987
ASIN: B00000AG63

WEEK 9

Physical/Health

Title of Album: *Jumpin' and Jammin'*
Label: Greg & Steve Productions
Copyright year/Release Date: November 1, 2008
ASIN: B001L19TFO

WEEK 9, WEEK 15, WEEK 30, WEEK 34

Self-Regulation

Title of Album: *Kids in Action*
Label: Greg & Steve Productions
Copyright year/Release Date: January 1, 2000
ASIN: B0000A8XP8

WEEK 10 (Family Child Care), WEEK 25, WEEK 28

Self-Regulation and Social-Emotional

Title of Album: *Big Fun*
Label: Youngheart
Copyright year/Release Date: April 5, 2000
ASIN: B00000AG60

Compact Disc Purchasing List

3–5 Years

WEEK 11, WEEK 18, WEEK 25

Creative Expression

Title of Album: *My First Classical Music Album*

Label: Naxos

Copyright year/Release Date: November 15, 2011

ASIN: B005OZDYB8

WEEK 16

Creative Expression

Title of Album: *Music for Babies*

Label: Robbins Island Music

Copyright year/Release Date: November 15, 2013

ASIN: B00GM6AC7M

WEEK 16, WEEK 17

Creative Expression

Title of Album: *My First Orchestra Book: Book and CD* by Genevieve Helsby

Label: Naxos / Alfred Music

Copyright year/Release Date: June 1, 2014

ISBN-13: 978-1843797708

WEEK 18

Creative Expression

Title of Album: *The Military Band - Salute to the Services* by Felix Slatkin/Concert Arts Symphonic Band

Label: ANGEL RECORDS

Copyright year/Release Date: June 2, 1998

ASIN: B000TPYV4W

WEEK 24

Creative Expression

Title of Album: *Carnival of the Animals*

Label: Fanfare Cincinnati

Copyright year/Release Date: November 11, 2014

ASIN: B00O4DRMRS