



# Curriculum Materials for Classrooms Serving Children 3–5 Years of Age

## Weeks 1–50

Revised January 2026

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## BOOK AVAILABILITY

Publishers and/or their vendors occasionally stop publishing or distributing a book that is used in the ELM Curriculum as a required part of an activity or as an Optional Reading resource. ELM Academy staff and content experts work carefully to identify high-quality book alternatives that are available through a national resource, particularly Amazon or Barnes & Noble. We also thoroughly revise affected activity plans to provide guidance on how to use the alternative book(s) or other resource, such as a manipulative item. In some situations, we develop a fully new activity option that may be used as an alternative to the original plan and addresses the same learning goal.

Revised ELM activity plans continue to include a book that was originally a required part of an ELM activity when the book may be challenging to secure. Some early childhood centers may have the book and/or a publisher or vendor may decide to make the book available again. A book that was originally suggested as an optional resource is not continued in the Optional Reading list of a revised activity plan unless the book is explicitly mentioned in a Scaffolding Tip, Center Activity, or Family Child Care activity. Alternative books are offered in a revised Optional Reading list when a book in the original list may be challenging to secure. All books that may be challenging to secure, both required and optional, continue to be listed in the revised Materials List; they are cited with a notation that indicates the book may be challenging to secure.

A revised activity plan includes an UPDATE explanation at the beginning of the plan for a required book that may be challenging to secure. A revised Optional Reading list includes a "Revised" notation and date at the bottom of the list. Revised activity plans are announced in the UPDATES section of the website that hosts the ELM Curriculum and are made available on the website as soon as possible. The affected Materials List is also revised and uploaded to the website.



# Classroom Materials

3–5 Years

## WEEK 1

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper  
Marker  
*General Sound Effects* CD  
CD player

#### Mathematics

4 identical cups  
5 crayons  
5 identical counters  
Small box  
5 pencils  
5 markers  
1–5 bottles of glue  
Counters or other items of interest to children, such as cars, teddy bear counters (Center Activity)  
Math manipulatives, such as cubes (Center Activity)  
Bowl (Center Activity)  
Weeks (Center Activity)

#### Self-Regulation

Your posted classroom schedule

#### Social-Emotional

Favorite toy  
Week  
Lego®  
Ball  
Beanbag  
2 puppets  
Small toy  
Additional toys or items that may encourage pretend play, such as small blanket, small felt pieces, craft stick, straw, craft tube (Center Activity)

#### Social Studies

Large pieces of butcher paper— per child  
Small nonbreakable mirrors or access to a freestanding mirror (Center Activity)  
Top hat, baseball cap, bow, mustache, different glasses, beads, hair bands (Center Activity)  
Crayons (Center Activity)  
Markers (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 1 continued

### Creative Expression

CD player

*Best of Raffi* CD

2 puppets

Various art materials that are consistently available to children (Center Activity)

Various materials that are regularly available to children for listening to or playing music, such as CD player, headphones (Center Activity)

### Physical/Health

Water table or a tub with water (Center Activity)

Tear-free bubbles (Center Activity)

Dishes from the housekeeping center (Center Activity)

## BOOKS

### Language/Literacy

Book with both words and illustrations that are familiar to children

A picture-rich book no longer used in your room or center.

Assortment of books to look at and enjoy (Center Activity)

### Mathematics

5 books on any topic

*Five Little Monkeys Bake a Birthday Cake* by Eileen Christelow

*One Fish, Two Fish, Red Fish, Blue Fish* by Dr. Seuss (Optional Reading)

### Social-Emotional

*Join In and Play* by Cheri J. Meiners (Optional Reading)

### Social Studies

*I'm Gonna Like Me* by Jamie Lee Curtis (Optional Reading)

*Sesame Street: Celebrate You! Celebrate Me!* by Leslie Kimmelman (Optional Reading)

### Creative Expression

Books that focus on art, such as *No One Saw* by Bob Raczka and *Art* by Patrick McDonnell (Center Activity)

*Song and Dance Man* by Karen Ackerman (Optional Reading)

### Physical/Health

*Germes Are Not For Sharing* by Elizabeth Verdick

*Those Mean Nasty Dirty Downright Disgusting but... Invisible Germes* by Judith Anne Rice (Optional Reading)

# Classroom Materials

**3–5 Years**

## **WEEK 1 continued**

### **ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT**

#### **Self-Regulation**

3 pictures

#### **Social-Emotional**

3 pictures

#### **Social Studies**

2 pictures

#### **Creative Expression**

5 pictures

#### **Physical/Health**

Don't Forget to Wash poster

When to Wash Your Hands poster

Handwashing sequence cards

# Classroom Materials

**3–5 Years**

## **WEEK 2**

### **CLASSROOM ITEMS**

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#### **Language/Literacy**

Chart Paper

Marker

Items for making sounds, such as blowing a whistle, ringing a bell, sharpening a pencil, zipper, stapler, crumpling paper, stomping, knocking on a door,

Small box with lid

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Basket of items that can be used to make sounds, such as bell, drum, baby rattle, toy cars (Center Activity)

Paper (Center Activity)

Writing tools (Center Activity)

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#### **Mathematics**

Counters—5 per child

Sets of identical manipulatives, such as cubes—5 per child

Clipboard

Paper

Writing tool

Empty egg cartons (Center Activity)

Small counting manipulatives (Center Activity)

Pieces of paper that each have four circles in different places on one side (Center Activity)

Ping-Pong® balls with 1, 2, or 3 dots (at least several ping-pong balls for each number of dots) (Center Activity)

Tub or sensory table filled with sand (Center Activity)

36 stickers (Center Activity)

18 index cards (Center Activity)

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#### **Self-Regulation**

Puppets (Center Activity)

Dolls (Center Activity)

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#### **Social-Emotional**

Toy

Puppet

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#### **Social Studies**

Camera

Variety of art materials, such as paper, sequins, stickers, yarn, foam shapes, etc. (Center Activity)

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#### **Creative Expression**

CD with upbeat music

CD player

Musical instruments—1 per child or 1 per 3–4 children

Camera (Optional)

Many different open-ended art materials (Center Activity)

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# Classroom Materials

3–5 Years

## WEEK 2 continued

### Physical/Health

Glitter or a substance, such as shaving cream, flour, or wet sand  
Small amount of feathers  
Box of tissues  
Paper (Center Activity)  
Drawing tools (Center Activity)

### BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading

### Mathematics

*What Comes in 2's, 3's, & 4's?* by Suzanne Aker  
*Five Little Ducks* by Annie Kubler (Optional Reading)  
*Five Silly Fishermen* by Roberta Edwards (Optional Reading)

### Self-Regulation

*Know and Follow Rules* by Cheri J. Meiners (Optional Reading)

### Social Studies

*Little Humans* by Brandon Stanton (Center Activity)  
*Celebrate You! Celebrate Me!* by Leslie Kimmelman (Optional Reading)  
*The Colors of Us* by Karen Katz (Optional Reading)  
*It's Okay to Be Different* by Todd Parr (Optional Reading)

### Physical/Health

*Germes Are Not for Sharing* by Elizabeth Verdick  
*Germes Make Me Sick* by Melvin Berger (Optional Reading)  
*"Stand Back," Said the Elephant, "I'm Going to Sneeze!"* by Patricia Thomas (Optional Reading)

## ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

### Mathematics

Small dot cards with 1, 2, and 3 dots on each of five cards (total of 15 cards) (Center Activity)

### Self-Regulation

Picture chart of classroom rules (examples only)  
Picture of sample rules—1 per child  
2 pictures  
Picture chart of circle time rules (examples only)

# Classroom Materials

**3–5 Years**

## **WEEK 2 continued**

### **Social-Emotional**

3 pictures

### **Social Studies**

1 picture

### **Physical/Health**

1 picture

# Classroom Materials

**3–5 Years**

## WEEK 3

Beginning in Week 3 the classroom staff use a book of their choice for three separate readings that focus on different aspects of the book. A center activity that corresponds to the staff-selected book uses small manipulatives, such as people figures that connect to the story theme. The list of materials includes general reference to the staff-selected book and center items.

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper

Marker

Items for making sounds, such as drumming, bouncing a ball, clock ticking, toy cash register, marker lid clicking on a marker

Small box with lid

Drawing tools (Center Activity)

Paper (Center Activity)

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

#### Mathematics

8 identical counters

3 different colored counters of the same type

Identical counters—4 per child

Paper (for Extra Support tip)

Writing tool (for Extra Support tip)

Chart paper

Marker

Monster head—1 per child (simple outline drawn on paper)

Glue

6 index cards (Center Activity)

Pom-poms (Center Activity)

3 plastic cups (Center Activity)

Clothespins (Center Activity)

Set of dominoes (Center Activity)

Variety of math manipulatives, such as Unifix® cubes, teddy bear counters, beads (Center Activity)

#### Self-Regulation

Craft tubes (Center Activity)

#### Social-Emotional

Handful of play dough

Puzzle

10 blocks

Doll

Limited art supplies, such as paper, paint brush, pair of scissors, glue stick, marker, crayon (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 3 continued

### Social Studies

Drawing paper  
Colored pencils  
Crayons

### Science

Ice cubes for each child (multiple days)  
Small bowls—2 per child  
Chart paper  
Marker  
2 pitchers  
Warm and cold water  
Lamp (if indoors)  
Water table or a tub (Center Activity)  
Spoons (Center Activity)  
Cups (Center Activity)  
Other materials for ice cube exploration (Center Activity)

### Physical/Health

Puzzles with a safety theme (Center Activity)  
People figures or stuffed toys that children may use for a pretend emergency procedure (Center Activity)

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading book (Center Activity)

### Mathematics

*Five Little Monkeys Jumping on the Bed* by Eileen Christelow

### Self-Regulation

*Listen and Learn* by Cheri J. Meiners  
*Waiting is Not Forever* by Elizabeth Verdick (Optional Reading) **(Added 6/30/23)**  
*Waiting Is Not Easy!-An Elephant and Piggie Book* by Mo Willems (Optional Reading) **(Added 6/30/23)**  
*I Am Patient* by Sarah L. Schuette (Optional Reading) **(May be difficult to secure)**

### Social-Emotional

*Share and Take Turns* by Cheri J. Meiners (Optional Reading)

### Social Studies

*When Charley met Emma* by Amy Webb

### Science

*What Is a Scientist?* by Barbara Lehn (Optional Reading)  
*Scientists Ask Questions* by Ginger Garrett (Optional Reading)  
*Melting and Freezing* by Lisa Greathouse (Optional Reading)

# Classroom Materials

3–5 Years

## WEEK 3 continued

### Physical/Health

*How do Dinosaurs Stay Safe?* by Jane Yolen (Optional Reading)

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

### Language/Literacy

4 action picture cards (for Extra Support tip)

### Mathematics

Monster head features for each child, such as four eyes, noses, and mouths

### Self-Regulation

1 picture

# Classroom Materials

**3–5 Years**

## **WEEK 4**

### **CLASSROOM ITEMS**

#### **Language/Literacy**

Chart paper

Marker

“Humpty Dumpty” nursery rhyme felt set and flannel board (Alternatives if a felt set is not available: any figures or manipulatives related to “Humpty Dumpty” nursery rhyme that children could use as props in retelling the rhyme) (Center Activity)

Puppets (Center Activity)

Any figures or manipulatives related to this week’s repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week’s repeated reading book (Center Activity)

#### **Mathematics**

Basket

Camera

Classroom items in the shape of a circle or square, such as ball, plate, block, play food item, sticky notes

Set of shapes (pattern blocks) (Center Activity)

Circle and square cutouts (Center Activity)

Glue (Center Activity)

Paper (Center Activity)

Blocks (Center Activity)

Tape (Center Activity)

Play dough (Center Activity)

#### **Self-Regulation**

Puzzle

Simple puzzles (Center Activity)

#### **Social-Emotional**

Chairs—1 per pair of children

Music and music player

Large sheet of paper, such as wrapping paper

Masking tape or colored tape

Crayons

Markers

Colored pencils

Blocks—4 per child (Center Activity)

Paper (Center Activity)

Painting materials (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 4 continued

### Social Studies

Bandanas—1 per child  
Small item to hold—1 per child  
Set of child crutches, walker, or arm sling (Center Activity)  
Socks (Center Activity)  
Paper (Center Activity)  
Drawing tools (Center Activity)

### Science

Refrigerator magnet or magnetic letter  
Magnets (free-standing, not part of a letter or refrigerator item)—1 per child or small group of children  
Paper clip  
Crayon  
Cotton ball  
Bolt  
Small plastic object  
Plastic key  
Bobby pin  
4 different sizes of magnets  
Magnetic board  
Up to 10 pieces of paper  
Various types of magnets (Center Activity)  
Items the magnets will attract (Center Activity)  
Items the magnets will not attract (Center Activity)  
Sensory table or a tub (Center Activity)  
Sand (Center Activity)  
Several plastic water bottles with various magnetic items in them (Center Activity)

### Physical/Health

Item for signals, such as whistle, bell  
Carpet squares if used for immediate space  
Children's favorite dancing music  
Masking tape or similar tape

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading book (Center Activity)

### Mathematics

*Round is a Mooncake: A Book of Shapes* by Roseanne Thong (Optional Reading)

### Social Studies

*When Charley met Emma* by Amy Webb

# Classroom Materials

3–5 Years

## WEEK 4 continued

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Language/Literacy

Humpty Dumpty poster  
Twinkle, Twinkle, Little Star poster

#### Mathematics

Identical circle, square, and triangle small shape cutouts—1 shape per child and staff  
Circle and square shape cutouts of two different sizes  
Large circle and large square shape cutouts

#### Self-Regulation

2 pictures

#### Social-Emotional

1 picture

#### Social Studies

6 pictures

#### Science

1 picture (for Enrichment tip)



# Classroom Materials

**3–5 Years**

## **WEEK 5**

### **CLASSROOM ITEMS**

#### **Language/Literacy**

Chart paper  
Marker  
Flannel board  
Piece of Velcro® or felt (Optional)  
Glue (Optional)  
Items that rhyme, such as bell and shell, hat and toy pear, toy car and jar  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)

#### **Mathematics**

Blocks—2 per child  
Straws (some short, some longer)  
White paper—1 per child  
Pencils—1 per child  
12 paper bags  
Sheet of paper with circles and squares drawn on it (Center Activity)  
Shapes (pattern blocks) (Center Activity)  
A drawn design or premade pattern mat that contains a design using rectangles and triangles (Center Activity)  
A drawn design or premade pattern mat that includes circles, squares, rectangles, and triangles (Center Activity)  
Various lengths of yarn (Center Activity)  
Masking tape (Center Activity)

#### **Self-Regulation**

Container of bubbles and wand  
2–3 musical instruments, such as drum, castanets, triangle, rhythm sticks, sand blocks  
Feed the Woozle® (Center Activity)

#### **Social-Emotional**

People figures (Center Activity)

#### **Social Studies**

Ball  
Puppets or toy people (Center Activity)

#### **Creative Expression**

Paper  
Paintbrushes  
Paint  
Different art materials (Center Activity)  
Children's paintings posted in your classroom (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 5 continued

### Physical/Health

Masking tape or similar tape  
Item for signals  
Tape or chalk to make lines outdoors (Center Activity)

### BOOKS

#### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading book (Center Activity)

#### Mathematics

Books about shapes (Center Activity)  
*Round is a Tortilla: A Book of Shapes* by Roseanne Greenfield Thong (Optional Reading)  
*Shapes, Shapes, Shapes* by Tona Hoban (Optional Reading)

#### Self-Regulation

*No, David!* by David Shannon (Optional Reading)

#### Social-Emotional

*Talk and Work It Out* by Cheri J. Meiners (Optional Reading)

#### Social Studies

*Families, Families, Families!* by Suzanne Lang & Max Lang  
*The Family Book* by Todd Parr (Optional Reading)

#### Creative Expression

*To Be an Artist* by Maya Ajmera & John D. Ivanko  
*The Dot* by Peter H. Reynolds

## ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Language/Literacy

Humpty Dumpty poster  
48 picture cards  
Twinkle, Twinkle, Little Star poster

#### Mathematics

Large square, triangle, rectangle, and diamond cutouts—1 each  
2 different-sized rectangles and 3 different-sized triangles  
Medium shape cutouts (3 circles, 3 squares, 3 triangles, and 3 rectangles)

# Classroom Materials

**3–5 Years**

## **WEEK 5 continued**

### **Self-Regulation**

3 pictures

### **Social-Emotional**

Solving a Problem poster

### **Creative Expression**

10 pictures (5 for Center Activity)

# Classroom Materials

3–5 Years

## WEEK 6

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper  
Marker  
Print each child's first name on an individual piece of paper  
Small cups—1 per child  
Tape or sticky tack  
Sand trays (Center Activity)  
Cards with each child's name (Center Activity)  
Paper (Center Activity)  
Writing tools (Center Activity)  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)

#### Mathematics

Paper plates—1 per child  
Approximately 60 squares and 60 triangles (pattern blocks)  
5 similar items, such as animal counters or plastic insects  
Tray  
Small box  
2 large dice  
10 counters  
Cloth  
Basket (Center Activity)  
Commercially-available board game, such as *Hi-Ho! Cherry-O*® that supports early counting skills (Center Activity)  
Set of dominoes (Center Activity)  
Small cubes or cubed blocks (Center Activity)

#### Self-Regulation

Toy  
2 dolls or stuffed animals  
Board game, such as *Candy Land*® or *Chutes and Ladders*® (If time is limited, quicker games, such as *Connect four*® or *Go Fish*® or *Memory*® may be better options.) (Center Activity)

#### Social-Emotional

2 puppets  
Limited number of art supplies (Center Activity)  
Limited number of animals and vehicles at the block center (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 6 continued

### Social Studies

Chart paper  
List of things children like to do with their family from Week 5, Day 5  
Marker  
Stamp pad (Center Activity)  
Paper (Center Activity)  
Crayons and markers (Center Activity)  
Dollhouse (Center Activity)  
People figures (Center Activity)

### Creative Expression

Watercolor paints  
Tempera paint  
Paintbrushes—1 per child (different types, such as narrow, wide, fanned, and flat)  
Sponges of different textures  
Straws—1 per child and staff  
Paper  
Rough paper, such as recycled and smooth paper, such as finger painting paper—1 sample of each per child  
Unframed canvas  
Paint  
Easel  
Smocks  
Stencils—1 per child  
Stencil brushes or short bristled paintbrushes  
Art tools (Center Activity)

### Physical/Health

Item for signals  
Table  
Masking tape or similar tape  
Small toys—1 per child  
Chalk for outdoors (if outdoor play is not an option, provide a smaller space and music that has faster and slower songs for indoor play) (Center Activity)

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
*Bingo! (Bunny Reads Back)* by Rosemary Wells or another version of the book *Bingo* (Optional Reading)  
Additional books by the author of this week's repeated reading book (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 6 continued

### Mathematics

*Big Fat Hen* by Keith Baker  
*One Big Building* by Michael Dahl (Optional Reading)  
*One Gorilla* by Anthony Browne (Optional Reading)  
*Just Enough Carrots* by Stuart J. Murphy (Optional Reading)  
*Ten Little Monkeys Jumping on the Bed* by Annie Kubler (Optional Reading)

### Self-Regulation

*Waiting Is Not Easy* by Mo Willems (Optional Reading)

### Social Studies

*Families, Families, Families!* by Suzanne Lang & Max Lang (Optional Reading)  
*The Great Big Book of Families* by Mary Hoffman (Optional Reading)

## ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

### Language/Literacy

Twinkle, Twinkle, Little Star poster  
Small letter tiles of each child's first name  
Humpty Dumpty poster  
5 clapping hands

### Mathematics

Small dot cards 1—10 (Center Activity)

### Social-Emotional

Solving a Problem poster  
Problem solution cards

### Social Studies

1 picture

# Classroom Materials

3–5 Years

## WEEK 7

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper  
Marker  
Children's name cards  
List of children's first names  
Children's letter journals  
Writing tools—1 per child  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)

#### Mathematics

3–5 pencils  
3–5 glue sticks  
3 bowls  
3 cups  
3 spoons  
Play food items (same kind)  
5 stuffed or plastic animals  
3 small blankets  
2–3 ice cube trays (Center Activity)  
Large die (Center Activity)  
Small counters (Center Activity)  
Clothespins (Center Activity)  
Dice (Center Activity)  
Beads of different colors (Center Activity)  
String (Center Activity)  
Blocks (Center Activity)  
Items to care for each stuffed or plastic animal (blankets, bones, bowls, brushes, etc.) (Center Activity)

#### Self-Regulation

Small novel toys—1 per child  
Timer  
Board game, such as *Connect Four*® or *Boggle Jr.*® (Center Activity)  
Items for a pretend grocery store (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 7 continued

### Social Studies

Paper—1 per child  
Drawing tools  
Dolls (Center Activity)  
Add a variety of clothing or play food items (Center Activity)  
Magazines that contain pictures of families (Center Activity)  
Scissors (Center Activity)  
Glue (Center Activity)

### Creative Expression

Paint: Acrylic, watercolor, tempera  
Paper  
Paintbrushes  
Adult smock  
Dried samples of three kinds of paint including acrylic, watercolor, tempera  
Crayons—2 of the same color for each pair of children  
Colored pencils—2 of the same color for each pair of children  
Chalk—2 pieces of the same color for each pair of children  
Markers—2 of the same color for each pair of children  
White drawing paper—2 pieces for each pair of children  
Gallon-zip lock bags—1 for each pair of children  
Commercially available or homemade dough/clay (ingredients include water, flour or cornstarch, cooking oil, salt, food coloring)  
Small plates or pieces of cardboard (Center Activity)

### Physical/Health

Masking tape or similar tape  
Item for signals  
4 hula-hoops or large circular rings

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
Books with complete sentences (not single words on a page) (Center Activity)  
Additional books by the author of this week's repeated reading book (Center Activity)

### Mathematics

*Goldilocks and the Three Bears* by Parragon Books  
*Ten Little Fish* by Audrey Wood  
*How Many Snails?: A Counting Book* by Paul Giganti, Jr. (Optional Reading)  
*Fiesta* by Ginger Foglesong Guy (Optional Reading)  
*Uno, Dos, Tres: One, Two, Three* by Pat Mora (Optional Reading)

### Self-Regulation

Assortment of 10–15 children's books



# Classroom Materials

3–5 Years

## WEEK 7 continued

### Social-Emotional

*The Mitten Tree* by Candace Christiansen

### Social Studies

*The Hello, Goodbye Window* by Norton Juster (Optional Reading)

## ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

### Language/Literacy

Letter B card

4 letter B picture cards

### Mathematics

Small numeral cards 1–5 (Center Activity)

### Social Studies

6 pictures

Paper for each child with the title *This is a Family* (Center Activity)

### Creative Expression

5 pictures (1 from Week 1, Day 1)

### Physical/Health

Footprint template to cut out 12 footprints

# Classroom Materials

**3–5 Years**

## **WEEK 8**

### **CLASSROOM ITEMS**

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#### **Language/Literacy**

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Chart paper  
Marker  
Flannel board  
Children's name cards  
List of children's first names  
Children's letter journals  
Writing tools—1 per child  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)

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#### **Mathematics**

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10 counters for each child  
20 toy pennies  
4 chairs  
Bowl (Center Activity)  
Unifix® cubes (Center Activity)

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#### **Self-Regulation**

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Orange circle and purple circle cut from construction paper

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#### **Social-Emotional**

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Basket

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#### **Social Studies**

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Materials for children to make a special drawing or card (Center Activity)

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# Classroom Materials

3–5 Years

## WEEK 8 continued

### Science

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Chart paper  
Writing tool  
Cloth or napkin to cover food item  
Small cup of food item, such as orange or apple slices—1 per child  
Mr. Potato Head® toy  
3 bananas  
Butter Knife  
Paper  
Clipboard  
2 tubs (Center Activity)  
Water (Center Activity)  
2 different scented “no tears” shampoo, such as strawberry, cherry, orange (Center Activity)  
Cups (Center Activity)  
Spoons (Center Activity)  
Other water play toys (Center Activity)  
10 different small items (Center Activity)  
10 socks (Center Activity)  
Several small containers, such as film canisters (Center Activity)  
Small items that can be heard when shaken, such as pennies, paper clips, small pieces of paper, beads (Center Activity)

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### Physical/Health

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Greg and Steve's *Kids in Motion* CD  
CD player  
Chalk (Center Activity)

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## BOOKS

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### Language/Literacy

---

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading book (Center Activity)

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### Mathematics

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*What Comes in 2's, 3's, & 4's?* by Suzanne Aker  
*Big Fat Hen* by Keith Baker (Optional Reading)  
*Counting Crocodiles* by Judy Sierra (Optional Reading)  
*Over in the Meadow* by Olive A. Wadsworth (Optional Reading)  
Several counting books (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 8 continued

### Social-Emotional

*The Mitten Tree* by Candace Christiansen

*Try a Little Kindness: A Guide to Being Better* by Henry Cole

*Do Unto Otters: A Book About Manners* by Laurie Keller (Optional Reading)

Books about being friendly and making friends, such as *Making Friends* by Fred Rogers, *Hunter's Best Friend at School* by Laura Malone Elliott, *Friends* by Helme Heine. (Center Activity)

### Social Studies

*Our Grandparents: A Global Album* by Maya Ajmera, Sheila Kinkade, & Cynthia Pon

*Full, Full, Full of Love* by Trish Cooke (Optional Reading)

*Grandpa Green* by Lane Smith (Optional Reading)

### Science

*My Five Senses* by Aliko (Optional Reading)

*The Listening Walk* by Paul Showers (Optional Reading)

## ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

### Language/Literacy

Letter B card

Compound and component word cards—including football, butterfly, and 1 different set for each child

Letter C card

4 letter C picture cards

### Mathematics

10–12 animal spots cards

2 sets of small dot cards 1–8

1 set of small dot cards 1–10

Vehicle cutouts with different numbers of seats (Center Activity)

### Social-Emotional

Being Friendly scenarios

### Social Studies

5 pictures

### Physical/Health

6 picture cards

2 balance game cubes (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 9

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper  
Marker  
Children's name cards  
List of children's first names  
Children's letter journals  
Writing tools—1 per child  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)

#### Mathematics

4 14-inch pieces of yarn per child  
2 identical paper squares  
1 pair of scissors (for staff use only)  
2 square and 2 triangle shapes (pattern blocks) per child  
Construction paper—1 large piece per child  
Glue sticks—1 per child  
Construction paper for shape cutouts  
4 trays  
Basket  
Classroom items of various shapes, such as blocks, books, shapes (pattern blocks, crayon boxes, napkins, play food items)  
4 pieces of paper with one of the four basic shapes drawn on each  
Craft sticks (Center Activity)  
Blocks in various shapes (Center Activity)  
Flannel board (Center Activity)  
Various basic shapes cut out of felt (Center Activity)  
Various shapes cutouts (Center Activity)  
Empty tissue box or a small cardboard box with a hole cut in the top (Center Activity)

#### Self-Regulation

Song with a fast tempo and slow tempo, such as "Bop 'Til You Drop" on Greg and Steve's *Kids in Action* CD  
Music player

#### Social-Emotional

Basket  
Slips of paper with each child's name  
Several puppets or toy people figures (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 9 continued

### Social Studies

Items to support visitors, such as plates, napkins  
Camera  
Add a variety of music or instruments (Center Activity)  
Add a variety of clothing for children to wear (Center Activity)  
Items brought by families to display on Family Shelf (Center Activity)

### Science

Small box with holes punched in the top  
Items with smells familiar to children, such as orange slices, permanent markers, onion slices, paint  
Chart paper  
Marker  
Construction paper—1 piece per child  
Bottle glue  
Small items of different textures for a collage, such as aluminum foil, sand paper, velvet, fake fur, feathers, cotton balls, tissue paper  
Craft rolls (Center Activity)  
Tape (Center Activity)  
Different colors of cellophane (Center Activity)  
Paper (Center Activity)  
Scented markers (Center Activity)  
Sensory table or a tub (Center Activity)  
Shredded paper (Center Activity)  
Tongs, bowls, tweezers, and other items for exploration (Center Activity)

### Physical/Health

Tape line on the floor—1 per child  
Teddy bear or other stuffed animal—1 per child in the group  
Greg and Steve's *Jumpin' and Jammin'* CD  
CD player

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading book (Center Activity)

### Mathematics

*City Shapes* by Diana Murray (Optional Reading)  
*My Heart is Like a Zoo* by Michael Hall (Optional Reading)

### Science

*How Does the Ear Hear?: And Other Questions about The Five Senses (Good Question!)* by Melissa Stewart (Optional Reading)

# Classroom Materials

**3–5 Years**

## **WEEK 9 continued**

### **ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT**

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#### **Language/Literacy**

Letter C card

Compound and component word cards

Letter O card

4 letter O picture cards

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#### **Mathematics**

Large circle, triangle, square, rectangle cutouts—1 of each

Shape cutouts

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#### **Social-Emotional**

4 pictures

# Classroom Materials

3–5 Years

## WEEK 10

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper  
Marker  
Children's name cards  
List of children's first names  
Children's letter journals  
Writing tools—1 per child  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)

#### Mathematics

4 baskets  
Cloth  
Blocks in different shapes (Center Activity)  
Basic shape cutouts for children to use as a reference (Center Activity)  
Pipe cleaners (Center Activity)  
Toothpicks with rounded ends (Center Activity)  
Glue (Center Activity)  
Sheet of paper—1 per child (Center Activity)  
Play dough (Center Activity)  
Collection of triangle pattern blocks (Center Activity)  
Various shape cutouts (Center Activity)  
Drawing paper—1 per child (Center Activity)  
Drawing tools (Center Activity)  
Basic pattern block shapes (Center Activity)

#### Self-Regulation

Sheet (to be used as a sort of tent) (Center Activity)  
Quiet, peaceful music (Center Activity)

#### Social-Emotional

Small, nonbreakable hand mirrors (Center Activity)  
Drawing tool (Center Activity)  
Sheet of paper (Center Activity)  
Magazines or books available in the classroom (Center Activity)

#### Social Studies

Blocks (Center Activity)  
Dolls or stuffed animals (Center Activity)



# Classroom Materials

3–5 Years

## WEEK 10 continued

### Science

Balance scale  
2 small toys  
Rock  
Button  
Paper  
Block  
Straw  
Toy car  
Plastic insect  
Magnifying glasses—1 per child  
Salt  
Ice cubes—1 per child  
Bowls—1 per child  
Binoculars  
Small toys or items to use when exploring tools  
Heavy and light items for children to compare (Center Activity)  
Several items for children to observe (Center Activity)  
Water table or a tub (Center Activity)  
Sand (Center Activity)

### Physical/Health

CD player  
Instrumental music of medium and fast speeds  
Variety of CD's with movement songs (Center Activity)

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading book (Center Activity)

### Mathematics

*The Secret Birthday Message* by Eric Carle (Optional Reading)

### Self-Regulation

*My Mouth is a Volcano!* by Julia Cook (Optional Reading)

### Social-Emotional

*The Way I Feel* by Janan Cain  
*Taking a Bath with the Dog and Other Things that Make Me Happy* by Scott Menchin

# Classroom Materials

3–5 Years

## WEEK 10 continued

### Social Studies

*Home* by Carson Ellis

*If You Lived Here* by Giles Laroche (Optional Reading)

### Science

*Magnifying Glass* by Sheila Rivera

## ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

### Language/Literacy

Letter O card

Compound and component word cards—including butterfly and 1 set per child

Letter A card

4 letter A picture cards

### Mathematics

1 circle, square, rectangle, or triangle for each child

2 sizes of triangles and 3 sizes of circles, squares, and rectangles

2 sets of 3 sizes each of circles, squares, rectangles, triangles

2 sizes of each of the 4 basic shapes per child (8 total per child)

Example of each of the 4 basic shapes (circle, triangle, square, rectangle)

### Social-Emotional

Our Feelings poster

### Social Studies

9 pictures

# Classroom Materials

3–5 Years

## WEEK 11

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper

Marker

Compound word manipulatives (Center Activity)

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

#### Mathematics

10 large circle cutouts of different colors or hula hoops (used in Physical/Health Week7, Day 5)

Crayons, pencils, scissors, glue—4 of each

Basket

Counters—10 per child

10 blocks (preferably of same size)

Beanbags (Center Activity)

Small items, such as play food items, manipulatives, small toys (Center Activity)

Blocks (Center Activity)

Board game that helps children learn how to count items, such as *Hi Ho Cherry-O*®, *Chutes and Ladders*®, *Sorry*®, and *Count Your Chickens*® (Center Activity)

#### Self-Regulation

Yoga mats—1 per child

Quiet, peaceful music (Center Activity)

#### Social-Emotional

Happy Feeling Face

Silly Feeling Face

Sad Feeling Face

3, 4–5 inch paper circles per child

Drawing tools

Variety of puppets or toy people figures (Center Activity)

#### Social Studies

Boxes, such as non-glossy tissue boxes or shoeboxes donated by families

Art materials, such as paper, markers, glue, tape, child-sized scissors, crayons

#### Creative Expression

CD player

*My First Classical Music Album* CD

Scarves (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 11 continued

### Physical/Health

Toothbrush  
Plastic model of teeth (if available)  
Unbreakable hand-held mirrors or other teeth-related materials for children to explore (Center Activity)  
Large Duplo® blocks (Center Activity)  
Play dough (Center Activity)  
Yarn (Center Activity)

### BOOKS

#### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading book (Center Activity)

#### Mathematics

*Ten Little Ladybugs* by Melanie Gerth (Optional Reading)  
*Anno's Counting Book* by Mitsumasa Anno (Optional Reading)

#### Self-Regulation

*The ABCs of Yoga for Kids* by Teresa Power  
*Bal Yoga for Kids* by Glenda Kacev and Sylvia Roth (Optional Reading)

#### Social-Emotional

*The Way I Feel* by Janan Cain  
*Countdown 'til Daddy Comes Home* by Kristin Ayyar (Optional Reading)

#### Social Studies

*If I Built a House* by Chris Van Dusen (Optional Reading)

## ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Language/Literacy

Letter B, C, O, and A cards  
Compound and component word cards—including “cup” and “cake,” “sunflower,” and 1 set per child  
Component and compound word cards that match manipulatives (Center Activity)

#### Mathematics

Large star cards 2–10

#### Social-Emotional

Our Feelings poster  
Things That Make Us Feel Better poster

# Classroom Materials

**3–5 Years**

## **WEEK 11 continued**

### **Social Studies**

3 pictures

### **Creative Expression**

Activity cube

### **Physical/Health**

5 pictures

# Classroom Materials

3–5 Years

## WEEK 12

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper

Marker

1 inch letter manipulatives, such as cardstock, foam, or magnetic including letters B, C, O, and A for each child

Small cups—1 per child

Play dough (Center Activity)

Trays filled with sand (Center Activity)

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

#### Mathematics

Counters—up to 6 per child

Staff traced hand on paper

Paper—2 per child

Marker

Unifix® cubes—10 per child

Pom-poms—14 per child

Bottle glue—1 per child

White construction paper—1 per child

6 craft sticks

Sticky tack

Magnetic board

Play dough (Center Activity)

One die (Center Activity)

Play food items (Center Activity)

Basket (Center Activity)

Materials for children to add to their caterpillar picture, such as markers, pencils, googly eyes, glue, crayons (Center Activity)

Counting board game, such as *Hi Ho Cherry-O*®, *Chutes and Ladders*®, *Sorry*®, and *Count Your Chickens*® (Center Activity)

#### Social-Emotional

Turtle puppet

Small blankets or pieces of cloth (Center Activity)

Puppet or stuffed animal (Center Activity)

#### Social Studies

Children's shoebox homes made during Week 11

Paper—1 per child

Drawing tools

Sand table or a tub with sand and some water (Center Activity)

Items to help children build sandcastles (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 12 continued

### Science

Classroom chair  
Toy animals (Center Activity)  
Silk plants (Center Activity)  
Play food (Center Activity)  
Blankets or mats (Center Activity)  
Stuffed animals (Center Activity)

### Physical/Health

Movement songs from Greg and Steve's CD *Ready...Set...Move!* (songs: "Ready, Set, Move" and "Jump Down, Turn Around"), *Kids in Motion* (songs: "Body Rock," "The Freeze," or "Animal Action") or *We All Live Together, Vol. 2* (songs: "Listen and Move" and "The Boogie Walk")  
CD player  
Stethoscope (if available) (Center Activity)

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading book (Center Activity)

### Mathematics

*The Very Hungry Caterpillar* by Eric Carle (Optional Reading)  
*From the Garden: A Counting Book About Growing Food* by Michael Dahl (Optional Reading)

### Social-Emotional

*The Way I Feel* by Janan Cain  
*When I Feel Angry* by Cornelia Maude Spelman (Optional Reading)  
*How Do Dinosaurs Say I'm Mad?* by Jane Yolen (Optional Reading)

### Social Studies

*A House is a House for Me* by Mary Ann Hoberman (Optional Reading)  
*Houses and Homes* by Ann Morris (Optional Reading)  
*Home* by Carson Ellis (Center Activity)

### Science

Book

### Physical/Health

*From Head to Toe* by Eric Carle  
Movement books, such as *The Little Old Lady Who Was Not Afraid of Anything* by Linda Williams,  
*Get Up and Go!* by Nancy Carlson (Optional Reading)  
*Silly Sally* by Audrey Wood, or *Oh!* by Kevin Henkes (Center Activity)

# Classroom Materials

**3–5 Years**

## **WEEK 12 continued**

### **ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT**

#### **Language/Literacy**

Letter B, C, O and A cards

Letter mats (B, C, O, A)—1 per child and staff

#### **Mathematics**

Set of small dot cards 1–10

Large dot cards 1–10

#### **Social-Emotional**

Our Feelings poster

2 pictures (for Extra Support tip)

Problem Solution cards

#### **Science**

9 pictures

Picture cards of various animals and nonliving things or the rhyming word picture cards used in Language/Literacy Week 5

#### **Physical/Health**

2 pictures (for Enrichment tip)



# Classroom Materials

**3–5 Years**

## **WEEK 13**

### **CLASSROOM ITEMS**

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#### **Language/Literacy**

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Chart paper

Marker

2 demonstration name cards using 2-syllable name of classroom pet or character known the children

Children's first name cards divided into spoken syllables with dots—1 per child

List of children's first names

Tape or sticky tack

Children's letter journals

Writing tools—1 per child

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

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#### **Mathematics**

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3 black crayons

4 blue crayons

5 orange crayons

20 identical counters

4 identical blocks (same color, shape, size)

Basket of items to sort

10 play food items

Manipulatives (Center Activity)

Small cups (Center Activity)

3–4 manipulatives of different types, such as counters, large buttons, pom-poms, beads (Center Activity)

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#### **Self-Regulation**

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Classroom musical instruments—1 per child

Baton or stick

Orange circle and purple circle cut from construction paper

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#### **Social-Emotional**

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Paper

Craft roll

Toy car

Cup

Block

Blanket (Center Activity)

Several chairs (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 13 continued

### Social Studies

Items that can be found in places in a neighborhood. Examples: books for a library or school, food for a store, medical items for a hospital (Center Activity)

### Science

Chart paper  
Marker  
Tub or sensory tub (Center Activity)  
Water (Center Activity)  
Variety of toy animals (Center Activity)  
Class pet, such as fish, guinea pig, bird, and rabbit (Center Activity)

### Physical/Health

Small boxes, such as shoeboxes (Center Activity)  
Dolls/stuffed animals (Center Activity)  
Small blankets (Center Activity)  
Small pillows (Center Activity)  
Quiet lullaby music (Center Activity)

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading book (Center Activity)

### Mathematics

*Albert's Bigger Than Big Idea* by Eleanor May (Optional Reading)  
*Over in the Meadow* by Olive A. Wadsworth (Optional Reading)  
*Counting Crocodiles* by Judy Sierra (Optional Reading)

### Social-Emotional

*The Way I Feel* by Janan Cain

### Social Studies

*Places in My Neighborhood* by Shelly Lyons

### Science

*Who Has This Tail?* by Laura Hulbert (Optional Reading)  
*From Head to Toe* by Eric Carle (Optional Reading)  
Provide several non-fiction books about the class pet (or another animal if you do not have a class pet) (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 13 continued

### Physical/Health

*The Napping House* by Don and Audrey Wood (Optional Reading)

*Time for Bed* by Mem Fox (Optional Reading)

*Sleepy Book* by Charlotte Zolotow (Optional Reading)

Provide books related to the theme of sleep, such as *Goodnight Moon*, *Dr. Seuss's Sleep Book*, *Bedtime for Frances*, *Froggy Goes to Bed* (Center Activity)

Books to use in reading a bedtime story to dolls/animals in pretend play (Center Activity)

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

### Language/Literacy

Letter A card

Large dot cards 1–5

Letter X card

Things That Make Us Feel Better poster (Social-Emotional Week 11, Day 3)

4 letter X picture cards

Animal syllable cards (Center Activity)

### Mathematics

Large numeral cards 0, 1, 2, 3, and 4

Small dot cards for numerals 1–10

Large dot card with five dots

Large dot card with more than five dots

### Social-Emotional

Our Feelings poster

### Social Studies

5 pictures

### Science

9 pictures

# Classroom Materials

**3–5 Years**

## **WEEK 14**

### **CLASSROOM ITEMS**

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#### **Language/Literacy**

Chart paper  
Marker  
Name cards used in Week 13, Day 2  
Children's name cards  
List of children's first names for display to children  
Demonstration name card used in Week 13, Day 2  
Children's letter journals  
Writing tools—1 per child  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)

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#### **Mathematics**

Shirt or some other item with stripes that can be seen at a distance  
10 Unifix® cubes per child (10 of blue or 10 of orange)  
4 yellow Unifix® cubes  
4 blue Unifix® cubes  
Blocks in different shapes (Center Activity)  
Teddy bear counters (Center Activity)  
Premade pattern cards (Center Activity)  
Shapes (pattern blocks) (Center Activity)

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#### **Self-Regulation**

Squeeze balls—1 per child  
Yoga mats—1 per child  
Quiet, peaceful music (Center Activity)  
Music player (Center Activity)

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#### **Social-Emotional**

Puppets—at least 2  
Paper (Center Activity)  
Drawing tools (Center Activity)

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#### **Social Studies**

Pictures of center neighborhood places  
Chart paper  
6–8 small boxes  
Art materials, such as paper, markers, glue, tape, child-size scissors, crayons,  
Precut squares and rectangles for doors and windows

# Classroom Materials

3–5 Years

## WEEK 14 continued

### Science

Straws—2 per child  
Science journals  
Drawing tools  
The sensory table or a tub (Center Activity)  
Sand (Center Activity)  
Variety of plastic insects (Center Activity)  
Other plastic animals that can be used in the sand (Center Activity)  
Magnifying glasses (Center Activity)  
Pipe cleaners or Wikki Stix® (Center Activity)  
Large pom-poms (Center Activity)  
Plastic headbands (Center Activity)  
Variety of materials for children to create their own insect, such as googly eyes, construction paper, marker, glue, child-size scissors, pom-poms, craft sticks, craft rolls (Center Activity)

### BOOKS

#### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading book (Center Activity)

#### Mathematics

*Lots and Lots of Zebra Stripes* by Stephen R. Swinburne (Optional Reading)

#### Self-Regulation

*The ABCs of Yoga for Kids* by Teresa Power

#### Social-Emotional

*The Way I Feel* by Janan Cain

## ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Language/Literacy

Letter X card  
Letter S card  
4 letter S picture cards  
Letter picture cards used for letters B, C, O, A, and X (Center Activity)  
Animal syllable cards used in Week 13, Day 2 (Center Activity)

#### Mathematics

4 pictures  
Large numeral one (Center Activity)  
Large numeral two (Center Activity)

# Classroom Materials

**3–5 Years**

## **WEEK 14 continued**

### **Social-Emotional**

Our Feelings poster

### **Science**

22 pictures

*Insect I Spy* clues at the end of the activity plan

# Classroom Materials

3–5 Years

## WEEK 15

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper

Marker

Basket

Up to 10 Items for counting syllables, such as book, ball, box, block, pencil, crayon, paper, marker, dinosaur, banana, tomato, envelope

Children's name cards

List of children's first names for display to children

Children's last name cards divided into spoken syllables with dots—each child

Demonstration name card used in Week 13

Children's letter journals

Writing tools—1 per child

Boxes with holes cut out for eyes (Center Activity)

Items in the housekeeping center (Center Activity)

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

#### Mathematics

Chart paper

Black marker

Pipe cleaners or yarn with tape—2 per child

Beads—14 per child (2 different high contrast colors)

Beads—20 per child (2 different shapes for Enrichment tip)

Small circle, triangle, rectangle, and square construction paper cutouts—6–8 per child

Strip of paper for crowns—1 per child

Glue sticks—1 per child

Bingo dotters—2 per child ( 2 different high contrast colors)

Paper—1 per child

Small triangle and square construction paper cutouts

6 Unifix® cubes of 2 different colors

Colored craft sticks (Center Activity)

Unifix® cubes (Center Activity)

Shapes (pattern blocks) (Center Activity)

Several ABAB shape pattern examples (Center Activity)

Two different colors of construction paper stripes (Center Activity)

Easel paper (Center Activity)

Various manipulatives to make simple patterns (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 15 continued

### Self-Regulation

Song with a fast tempo and slow tempo, such as “Bop ‘Til You Drop” on Greg and Steve’s *Kids in Action* CD  
Music player  
3 circles (1 red, 1 blue, 1 yellow)

### Social-Emotional

Puppets (Center Activity)

### Social Studies

Children’s box neighborhood places made in Week 14  
Bedsheet or large pieces of butcher paper to make a floor map  
Blocks (Center Activity)  
Cars (Center Activity)  
Toy figure people (Center Activity)

### Science

Science journals  
Drawing tools  
Non-toxic plant with exposed roots (Center Activity)  
Magnifying glasses (Center Activity)  
Spider plant (if available) (Center Activity)  
Sensory table or tub (Center Activity)  
Potting soil (Center Activity)  
Silk plants and flowers (Center Activity)  
Small shovels (Center Activity)  
Empty watering can (Center Activity)  
Pots (Center Activity)  
Other items that support children’s exploration (Center Activity)  
Bowl or tub (Center Activity)  
Various kinds of seeds (Center Activity)  
Smaller cups or bowls (Center Activity)

### Physical/Health

Large round container  
Bases, such as cones or carpet squares—1 per child  
Beanbags—5 per child  
Masking tape or hula-hoop  
Buckets—1 per pair of children  
Same sized scoops—1 per pair of children  
Items to fill children’s buckets (cotton balls, wood chips, etc.)  
Different type of filler (Center Activity)



# Classroom Materials

3–5 Years

## WEEK 15 continued

### BOOKS

#### Language/Literacy

Book of your choice for this week's repeated reading

Additional books by the author of this week's repeated reading book (Center Activity)

#### Mathematics

*Beep Beep Vroom Vroom* by Stuart J. Murphy (Optional Reading)

#### Social-Emotional

*The Way I Feel* by Janan Cain

#### Social Studies

*Map My Neighborhood* by Jennifer Boothroyd (Optional Reading)

#### Science

*The Tiny Seed* by Eric Carle

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Language/Literacy

Letter S card

Letter P card

4 letter P picture cards

#### Mathematics

Boy and girl cutouts for chart

#### Self-Regulation

2 pictures

#### Social-Emotional

Our Feelings poster

5 pictures

#### Science

1 picture

#### Physical/Health

Hippo face

# Classroom Materials

3–5 Years

## WEEK 16

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper

Marker

Small box

Equal number of items for identifying two- and three- syllables, such as pencil, marker, rectangle, dinosaur

Masking tape

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

#### Mathematics

14 identical blocks

Small blocks or Unifix® cubes—6 per child

Die—1 per each pair of children

Clothespins (Center Activity)

Small container (Center Activity)

Several sets of numeral magnets 1-7 (Center Activity)

Piece of yarn (Center Activity)

Pencil (Center Activity)

Paper clip (Center Activity)

Masking tape (Center Activity)

#### Self-Regulation

Classroom musical instruments—1 per child

Baton or stick

Classroom drum

#### Social-Emotional

2 puppets

Cup

Paper—1 per child (Center Activity)

Drawing tools (Center Activity)

#### Social Studies

Drawing tools

Different color paper

Blocks and other building manipulatives

Several large appliance boxes (Center Activity)

Markers (Center Activity)

Crayons (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 16 continued

### Creative Expression

CD player  
*Music for Babies* CD  
*My First Orchestra Book* CD  
Puppets or toy people figures (Center Activity)

### Physical/Health

Large soft balls (punch balls)—1 per child  
Smaller balls (for Enrichment tip)

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading book (Center Activity)

### Mathematics

Several counting books that include numerals 1–10 (Center Activity)  
*Chicka, Chicka 1, 2, 3* by Bill Martin Jr. and Michael Sampson (Optional Reading)  
*Caps for Sale* by Esphyr Slobodkina (Optional Reading)

### Creative Expression

*My First Orchestra Book* by Genevieve Helsby (Center Activity)

## ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

### Language/Literacy

Letter X card  
Letter S card  
Animal syllable cards with 1–3 syllables  
Letter P card  
Animal syllable cards used in Week 13, Day 2 (Center Activity)  
Animal syllable puzzles (Center Activity)

### Mathematics

Large numeral cards 1–8  
2 sets of small numeral cards 1–5 (Center Activity)

### Creative Expression

5 pictures

### Physical/Health

1 picture

# Classroom Materials

**3–5 Years**

## **WEEK 17**

### **CLASSROOM ITEMS**

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#### **Language/Literacy**

Chart paper  
Marker  
Children's name cards  
List of children's first names for display to children  
Children's letter journals  
Writing tools—1 per child  
Basket (Center Activity)  
Familiar classroom items, such as pencil, scissors, glue, book, paper, doll (Center Activity)  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)

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#### **Mathematics**

Music CD  
Music player  
Unifix® cubes—10 per child  
2 stuffed animals  
2 different colored sticky notes  
Deck of cards (Center Activity)  
Stickers (Center Activity)  
Numeral magnets (Center Activity)  
Dice (Center Activity)  
Basket (Center Activity)  
Counters (Center Activity)

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#### **Self-Regulation**

Small stuffed animal or toy—1 per child  
A sheet to be used as a sort of tent (Center Activity)  
Quiet, peaceful music (Center Activity)  
Music player (Center Activity)

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#### **Social-Emotional**

Several stuffed animals (Center Activity)  
Paper (Center Activity)  
Drawing materials (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 17 continued

### Social Studies

Child-size scissors—1 per child  
Glue—1 per child  
Construction paper of different colors, including black  
Precut small squares out of construction paper  
Example cityscape created out of construction paper  
Blocks (Center Activity)  
Unifix® cubes or Legos® (Center Activity)

### Creative Expression

*My First Orchestra Book* CD  
CD player

### Physical/Health

Large and small balls  
Assorted balls, such as foam, yarn, Koosh®—1 per child  
Beanbags—1 per child  
Scarf/bandana—1 per child  
Small container/basket—1 per child  
Variety of balls or other light items, such as crumpled paper (Center Activity)  
Variety of safe items from available outdoor equipment (Center Activity)

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading book (Center Activity)

### Mathematics

*Goodnight Numbers* by Danica McKellar (Optional Reading)  
*Have You Seen My Dragon?* by Steve Light (Optional Reading)  
*10 Little Rubber Ducks* by Eric Carle (Optional Reading)  
*Stack the Cats* by Susie Ghahremani (Optional Reading)

### Social-Emotional

*Guess How Much I Love You* by Sam McBratney  
*The Kissing Hand* by Audrey Penn (Optional Reading)

### Creative Expression

*My First Orchestra Book* by Genevieve Helsby (Center Activity)

# Classroom Materials

**3–5 Years**

## **WEEK 17 continued**

### **ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT**

#### **Language/Literacy**

Letter P card

Letter E card

4 letter E picture cards

Animal picture cards (Provide two picture cards that begin with 3–4 different beginning sounds, such as fly, fish, bear, bat, camel, cat, skunk, snake, moose, mouse) (Center Activity)

#### **Mathematics**

Large numerals 1–10

2–3 sets of small numeral cards 1–9 (one numeral per card and one card per child)

Number lists—1 per child

Spinner

Number books (Center Activity)

#### **Self-Regulation**

1 picture

#### **Social-Emotional**

4 pictures

#### **Social Studies**

7 pictures

#### **Creative Expression**

13 pictures

#### **Physical/Health**

1 picture

# Classroom Materials

3–5 Years

## WEEK 18

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper  
Marker  
Children's name cards  
List of children's first names for display to children  
Sticky tack  
Children's letter journals  
Writing tools—1 per child  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)

#### Mathematics

Large piece of colored paper  
Large dice (Center Activity)  
Blocks (Center Activity)

#### Social-Emotional

Pages of old magazines no longer used (Center Activity)  
Child-size scissors (Center Activity)  
Paper (Center Activity)  
Glue (Center Activity)  
Drawing tools (Center Activity)

#### Social Studies

Paper  
Drawing tools  
Children's cityscapes and farm drawings  
Play dough (Center Activity)  
Toy people (Center Activity)  
Animals, cars, and small blocks (Center Activity)

#### Creative Expression

CD player  
*The Military Band: Salute to the Services* CD  
*My First Classical Music Album* CD  
Scarves—1 per child  
Rhythm sticks—2 per child (Optional)  
Several musical instruments, such as a small drum, maracas (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 18 continued

### Physical/Health

Large ball  
Beanbags or yarn balls—2 or 3 per child  
Rope or string  
Targets, such as draw a large circle (or two concentric circles) with red marker on chart paper, bucket

### BOOKS

#### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading book (Center Activity)

#### Mathematics

*We All Went on Safari* by Laurie Krebs and Julia Cairns (Optional Reading)  
*The Water Hole* by Graeme Base (Optional Reading)

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Language/Literacy

Letter E card  
Picture cards for letters O, B, A, C used in weeks 7, 8, 9, 10 respectively—3 per letter  
Letter H card  
Picture cards for letters P, S, E used in weeks 14, 15, 17 respectively—3 per letter  
4 Letter H picture cards

#### Mathematics

Number list  
Large numerals 1–10  
Number chart  
Small numeral cards 1–5—2 sets per pair of children

#### Social-Emotional

3 pictures

#### Social Studies

2 pictures

#### Creative Expression

8 pictures



# Classroom Materials

**3–5 Years**

## **WEEK 19**

### **CLASSROOM ITEMS**

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#### **Language/Literacy**

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Chart paper

Marker

1 inch letter manipulatives - cardstock, foam, or magnetic containing letters X, S, P, E, and H for each child

Small cups—1 per child

Play dough (Center Activity)

Trays filled with sand (Center Activity)

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

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#### **Mathematics**

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Beads

Counters

Buttons

Small blocks

4 bowls

Variety of manipulatives, such as Unifix® cubes and small blocks (Center Activity)

Drawing tools (Center Activity)

Paper (Center Activity)

Musical instruments (Center Activity)

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#### **Self-Regulation**

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Craft sticks—1 per pair of children

Classroom drum

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#### **Social-Emotional**

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Paper—1 per child

Drawing materials

Puppets (Center Activity)

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#### **Social Studies**

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Chart paper

Marker

Pictures of geographic characteristics of your community (Optional)

Variety of materials that can be used to build a bridge, such as craft sticks, cardboard, small cups, straws, tape (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 19 continued

### Science

Science journals  
Drawing tools  
Chart paper or paper  
People figures (include both baby and child figures) (Center Activity)  
Dollhouse (Center Activity)  
Paper for drawing (Center Activity)

### Physical/Health

Paper—1 per child  
Drawing tools—1 per child  
Cover page for class book titled *If I Were a Farmer*  
Containers of products made from milk, such as sour cream, ice cream, yogurt, cheese (Center Activity)

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading book (Center Activity)

### Mathematics

*Lots and Lots of Zebra Stripes* by Stephen R. Swinburne (Optional Reading)

### Social-Emotional

*The Way I Feel* by Janan Cain

### Social Studies

Provide books about bridges, railroad tracks, lakes, ponds, dams, and other characteristics of a community's geography. Examples: *Wonders of America* series by Marion Dane Bauer (Center Activity)  
*The Golden Gate Bridge* by Jeffrey Zuehlke (Optional Reading)

### Physical/Health

*Food from Farms* by Nancy Dickmann  
*From Grass to Milk (Start to Finish: Food)* by Stacy Taus Bolstad  
Class book made on Week 19, Day 4  
Books related to farms, such as *The Carrot Seed* by Ruth Krauss, *I Will Never Not Ever Eat a Tomato* by Lauren Child, and *Tops and Bottoms* by Janet Stevens (Center Activity)  
*Before We Eat* by Pat Brisson (Optional Reading)

# Classroom Materials

**3–5 Years**

## **WEEK 19 continued**

### **ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT**

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#### **Language/Literacy**

Letter X, S, P, E, H cards

Letter mats (X, S, P, E, H)—1 per child and staff

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#### **Mathematics**

Large numerals 1–5

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#### **Social-Emotional**

Our Feelings poster

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#### **Social Studies**

6 pictures

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#### **Science**

7 pictures

Adult and baby animal matching cards (Center Activity)

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#### **Physical/Health**

3 pictures

# Classroom Materials

3–5 Years

## WEEK 20

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper  
Marker  
Children's name cards  
List of children's first names for display to children  
Children's letter journals  
Writing tools—1 per child  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)

#### Mathematics

Box of multicolored fish crackers- 3 different colors, 6 of each color per child; total of 18 per child  
Paper plates—1 per child  
Play dough—2 different colors per child or alternative items, such as stamps, bingo dotters, paint, cookie cutters  
2 different small cookie cutters per child  
Camera  
Small ball  
4 blue Unifix® cubes  
4 orange Unifix® cubes  
Chart or paper  
Marker  
Various types of stickers (Center Activity)  
2–3 trays filled with sand (Center Activity)  
Basket (Center Activity)  
Shapes (pattern blocks) (Center Activity)  
Musical instruments (Center Activity)  
Different colored Unifix® cubes (Center Activity)

#### Self-Regulation

Several handheld mirrors (Center Activity)

#### Social-Emotional

Puppets  
6–8 blocks  
Pencil  
Paper  
Paper and drawing tools (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 20 continued

### Social Studies

String or tape for pretend railroad tracks

Chart from Week 19

Art materials, such as paper, markers, glue, tape, child-size scissors, crayons, craft sticks, craft tubes, straws, cardboard, felt, play dough

Cars (Center Activity)

Trains (Center Activity)

Blocks (Center Activity)

### Science

Drawing tools or painting tools (Center Activity)

Paper (Center Activity)

Stuffed farm animals (Include smaller versions of animals for children to use as babies) (Center Activity)

Blocks (Center Activity)

Plastic eggs (Center Activity)

### Physical/Health

Full-size plates

Housekeeping center with pretend foods (Center Activity)

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading

Additional books by the author of this week's repeated reading book (Center Activity)

### Mathematics

*Over in the Ocean: In a Coral Reef* by Marianne Berkes (Optional Reading)

### Social-Emotional

*The Way I Feel* by Janan Cain

*When I Feel Scared* by Cornelia Maude Spelman

### Science

*A Nest Full of Eggs* by Priscilla Belz Jenkins (Optional Reading)

*Mister Seahorse* by Eric Carle (Optional Reading)

*The Emperor Lays an Egg* by Brenda Z. Guiberson (Optional Reading)

### Physical/Health

*Eating the Alphabet* by Lois Ehlert (Optional Reading)

# Classroom Materials

**3–5 Years**

## **WEEK 20 continued**

### **ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT**

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#### **Language/Literacy**

Letter H card  
Picture cards  
Letter M card  
4 letter M picture cards

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#### **Mathematics**

Shape cutouts including circle, triangle, square, rectangle—1 per child

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#### **Social-Emotional**

Our Feelings poster

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#### **Social Studies**

3 pictures  
6 pictures from Week 19

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#### **Science**

11 pictures (3 for Enrichment tip)  
Chicken life cycle sequencing cards—1 picture of one stage per child  
Penguin life cycle sequencing cards (Center Activity)

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#### **Physical/Health**

5 pictures  
25 picture cards of different food items

# Classroom Materials

**3–5 Years**

## **WEEK 21**

### **CLASSROOM ITEMS**

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#### **Language/Literacy**

Chart paper  
Marker  
Children's name cards  
List of children's first names for display to children  
Children's letter journals  
Writing tools—1 per child  
Small white board with the word Bingo (Center Activity)  
Letters C, F, and P written on squares of paper (Center Activity)  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)

---

#### **Mathematics**

55 Unifix® cubes of the same color  
Counters—55 per child  
Line of numerals 1–10 with a variety of different materials, such as numerals on note cards  
2 beanbags  
Basket  
Cookie sheets (Center Activity)  
Basket of magnetic numerals (Center Activity)  
Bowl of beads or similar small manipulatives (Center Activity)  
Play dough (Center Activity)  
Construction paper (Center Activity)  
10 clothespins (Center Activity)  
Paper (Center Activity)  
Markers or colored pencils (Center Activity)

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#### **Social-Emotional**

Puppets (Center Activity)

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#### **Social Studies**

Children's geographic characteristics made in Week 20  
Play dough (Center Activity)  
Block center (Center Activity)  
Toy cars, trucks, and people figures (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 21 continued

### Science

Chart paper  
2-inch strips of green paper (Center Activity)  
White and black paper (Center Activity)  
Glue (Center Activity)  
Sensory table or tub of sand (Center Activity)  
Bowl of water (Center Activity)  
Toy frogs and plants (Center Activity)  
Lily pads from foam (Center Activity)

### Physical/Health

2 pieces of string (or rope) approx. 24" long  
"Jumping music" CDs, such as Greg and Steve's *Ready, Set, Move* or *Jumpin' and Jammin'* or *Music Movement & Magination* (Center Activity)  
Variety of safe objects, such as baseball bases, jump ropes (Center Activity)

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading book (Center Activity)

### Mathematics

*The Very Hungry Caterpillar* by Eric Carle  
*Just a Minute: A Trickster Tale and Counting Book* by Yuyi Morales (Optional Reading)  
*Ten, Nine, Eight* by Molly Bang (Optional Reading)  
*Ten Little Caterpillars* by Bill Martin Jr. (Optional Reading)  
*Madeline* by Ludwig Bemelmans—(practice counting to 12) (Optional Reading)

## ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

### Language/Literacy

Letter M card  
Picture cards  
Letter R card  
Letter S card  
4 letter R picture cards

### Mathematics

Large numeral cards 1–10  
Number lists—1 per child  
Small numeral cards 1–9  
Number chart (for Extra Support tip)  
Frog cutouts



# Classroom Materials

**3–5 Years**

## **WEEK 21 continued**

### **Science**

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11 pictures (1 is for Extra support tip)

Frog life cycle sequencing cards—1 picture of one stage per child

# Classroom Materials

**3–5 Years**

## WEEK 22

### CLASSROOM ITEMS

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#### Language/Literacy

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Chart paper  
Marker  
Children's name cards  
List of children's first names for display to children  
Children's letter journals  
Writing tools—1 per child  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)

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#### Mathematics

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Small counting items of the same color and size, such as circle counters, animal counters, or blocks - 5-9 per child  
Empty ice tray or egg carton  
Masking tape  
10 index cards  
Drawing tools  
Watercolor paints (Center Activity)  
Pieces of paper with a numeral from 1–10 at the top (Center Activity)  
Small cups (Center Activity)  
Big mouth frog: Empty Parmesan cheese container (or chip cans or baby wipe containers), glue, two large black pom-poms (Center Activity)  
Colored pom-poms (Center Activity)  
Tweezers (Center Activity)

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#### Self-Regulation

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Craft sticks—1 per pair of children  
3 musical instruments (shaker, bell, drum)  
Several different musical instruments (Center Activity)

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#### Social Studies

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Paper—1 per child  
Drawing tools  
Paper (Center Activity)  
Drawing tools (Center Activity)  
Housekeeping center with costumes or props of various community helpers, such as stethoscope, tools, goggles (Center Activity)

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# Classroom Materials

3–5 Years

## WEEK 22 continued

### Science

Science journals  
Drawing tools  
Insect headbands from Week 10 (Center Activity)  
Butterfly wings (poster board or scarf attached with clothespins) (Center Activity)  
Play dough (Center Activity)  
Sculpting tools (Center Activity)

### Physical/Health

5 empty shoe boxes  
Tape  
Chalk (Center Activity)  
Very low traffic cones (Center Activity)

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading book (Center Activity)

### Mathematics

*Over in the Meadow* by Olive A. Wadsworth (Optional Reading)  
*The Button Box* by Margarette S. Reid (Optional Reading)  
*Over in the Meadow* by John Langstaff (Optional Reading)

### Science

*Are You a Butterfly?* by Judy Allen and Tudor Humphries  
*National Geographic Readers: Caterpillar to Butterfly* by Laura Marsh (Optional Reading)  
*From Caterpillar to Butterfly* by Deborah Heiligman (Optional Reading)

## ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

### Language/Literacy

Picture cards  
Letter cards R, F, B, C, P, M and H  
Picture cards of ice and ear (Center Activity)  
Letter cards M, P, H, S, F, and B (Center Activity)

### Mathematics

Large numeral cards 1–10  
Number list  
3 pictures  
Prepared paper—1 per child  
Small numeral cards 1–10 (Center Activity)

# Classroom Materials

**3–5 Years**

## **WEEK 22 continued**

### **Social-Emotional**

Things That Make Us Feel Better poster used in Week 11, Day 3

Things That Make Us Feel Better cards (Center Activity)

### **Social Studies**

13 pictures

### **Science**

4 pictures

Butterfly life cycle sequencing cards (Center Activity)

### **Physical/Health**

4 activity cards (for Enrichment tip)

4 activity cards (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 23

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper  
Marker  
Sticky tack  
White board  
Small white board with the word Bingo (Center Activity)  
Letters H and R written on squares of paper (Center Activity)  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)

#### Mathematics

55 Unifix® cubes of the same color  
20 play food items, each tagged with a price from 1–10 cents  
Brown paper bag  
Toy pennies—10 per child  
Small counting items of the same color and size, such as circle counters, animal counters, or blocks—10 of same item per child  
Basket  
10 toy pennies  
10 small blocks  
Unifix® cubes (Center Activity)  
Toy cash register (Center Activity)  
10 small baskets with a numeral from 1–10 (Center Activity)  
Small manipulatives, such as blocks or Unifix® cubes (Center Activity)

#### Self-Regulation

Squeeze balls—1 per child  
Yoga mats—1 per child  
Quiet, peaceful music (Center Activity)  
Music player (Center Activity)

#### Social-Emotional

2 puppets  
2 bags (Center Activity)  
5–6 classroom items, such as a toy, book, play food item, block, crayon, and doll (Center Activity)  
Sad and happy Feeling Faces from Week 11, Day 2 (Center Activity)  
Scared and guilty Feeling Faces (Center Activity)

# Classroom Materials

**3–5 Years**

## **WEEK 23 continued**

### **Social Studies**

Basket

3 to 4 areas in your classroom setup as places community helpers work, such as hospital, school, library, restaurant, fire station, police station

Community helper props, costumes, and tools. For example, bandages, blankets, a stethoscope, and a thermometer are used in a hospital

### **Science**

Sun cutout from yellow paper

Green circles to represent bean pods—2 per child

Clear plastic cups—1 per child

Spoon or scoop—1 per child

Soil

Bean seeds—2–3 per child

Small watering can

Several types of seeds, such as pumpkin, beans, corn, and peas (Center Activity)

Watercolor paints (Center Activity)

Paper (Center Activity)

### **Physical/Health**

Tape or string (Center Activity)

## **BOOKS**

### **Language/Literacy**

Book of your choice for this week's repeated reading

Additional books by the author of this week's repeated reading book (Center Activity)

### **Mathematics**

*Ten Red Apples* by Pat Hutchins (Optional Reading)

*My Granny Went to Market* by Stella Blackstone (Optional Reading)

*A Chair for My Mother* by Vera B. Williams (Optional Reading)

### **Self-Regulation**

*The ABCs of Yoga for Kids* by Teresa Power

### **Social-Emotional**

*I'm Sorry* by Sam McBratney

### **Science**

*One Bean* by Anne Rockwell (Optional Reading)

# Classroom Materials

3–5 Years

## WEEK 23 continued

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Language/Literacy

Letter E card  
Letter H card  
Groups of picture cards used in Week 18, Days 2 and 4  
Picture cards for letters O, B, A, C, P, S, E, H, M, R, and F  
Spin a Sound game  
Letter M, F, and P cards

#### Mathematics

Large numeral cards 1–10  
Number list (for Extra Support tip)  
Small numeral cards 1–9  
Small numeral cards 1–10 (Center Activity)

#### Social-Emotional

2 pictures

#### Social Studies

26 pictures  
2 sets of pictures used in activity (Center Activity)

#### Science

4 pictures  
Bean life cycle sequencing cards

#### Physical/Health

1 picture

# Classroom Materials

3–5 Years

## WEEK 24

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper  
Marker  
Children's name cards  
List of children's first names for display to children  
Children's letter journals  
Writing tools—1 per child  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)

#### Mathematics

Pencil  
Book  
Tissue box  
Marker  
Block  
Classroom items of various lengths, such as crayons, paper, paper clips, books, pencils, scissors, glue sticks  
Basket  
Classroom table to measure length  
Items to measure that are shorter than 10 cubes  
Unifix® cubes—10 per child  
Toy  
Glue stick  
6 inch X 1 inch strips of paper (Center Activity)  
Basket of items that are 5–10 Unifix® cubes in size (Center Activity)

#### Self-Regulation

Brown paper bag  
1–3 items to hide in the bag  
Large paper  
Writing tool  
Audio recording of sounds from around your home or classroom, such as toilet flushing, dog barking, person laughing, washing machine—record at least 1 sound per child  
*General Sound Effects* CD  
Brown paper bags (Center Activity)  
Items to hide (Center Activity)

#### Social-Emotional

Puppets (Center Activity)



# Classroom Materials

3–5 Years

## WEEK 24 continued

### Social Studies

Job uniforms or pictures of uniformed helpers used in Week 22, Day 5

Patches

Name tag

### Creative Expression

CD Player

*Carnival of Animals* CD

### Physical/Health

Table or floor puzzles with food themes (Center Activity)

Props for children to prepare and serve healthy snack foods (Center Activity)

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading

Additional books by the author of this week's repeated reading book (Center Activity)

### Mathematics

*Big and Little* by Steve Jenkins (Optional Reading)

*Ants Rule: The Long and Short of It* by Bob Barner

*Biggest, Strongest, Fastest* by Steve Jenkins (Optional Reading)

*Inch by Inch* by Leo Lionni (Optional Reading)

### Social-Emotional

*The Way I Feel* by Janan Cain

### Social Studies

*Home Again* by Dorinda Silver Williams (Optional Reading)

### Physical/Health

*Gregory, the Terrible Eater* by Mitchell Sharmat

*Growing Vegetable Soup* by Lois Ehler (Optional Reading)

# Classroom Materials

3–5 Years

## WEEK 24 continued

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Language/Literacy

Letter F card  
Picture cards  
Letter T card  
Word riddles (provided at end of activity plan)  
4 letter T picture cards  
One-syllable animal picture cards (Center Activity)

#### Mathematics

Shorter Than Me and Taller Than Me pages  
Caterpillar cutouts

#### Social-Emotional

Our Feelings poster

#### Social Studies

13 pictures of community helpers used in Week 23, Day 4

#### Creative Expression

6 pictures

#### Physical/Health

5 pictures (from Week 20, Day 4)  
1 picture

# Classroom Materials

3–5 Years

## WEEK 25

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper  
Marker  
Children's name cards  
List of children's first names for display to children  
Children's letter journals  
Writing tools—1 per child  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)

#### Mathematics

3–4 types of 12-inch rulers (plastic, wood, metal)  
12-inch ruler—1 per child  
Masking tape  
Chart paper  
Writing tool  
Basket  
Items to be measured that are smaller than one foot—1 per child  
Pencil or block of less than 12 inches  
Block center (Center Activity)  
Various play food items (Center Activity)

#### Self-Regulation

Chart paper  
Marker  
Construction paper—1 per child  
Crayons—1 per child  
Music with both fast and slow tempos, such as Greg and Steve's *Big Fun CD*  
3 musical instruments (rhythm sticks, cymbals, triangle)  
Several different musical instruments (Center Activity)

#### Social-Emotional

Handheld mirrors (Center Activity)

#### Social Studies

Uniform(s) used in Week 24 (Optional)  
Various accessories, such as belts, footwear, and head wear (Center Activity)  
Props, such as cap, letters, bag for mail, bandanna, oven mitts, apron, art smock, safety goggles, suspenders, boots (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 25 continued

### Creative Expression

CD player  
*My First Classical Music Album* CD  
Props, such as ribbons and scarves (Center Activity)  
Small bells to wear around ankles (Center Activity)

### Physical/Health

Paper plates—1 per child  
3 bowls  
Clothespins—1 per child  
Spoons (for Extra support tip)  
Craft sticks—5 per child  
Sticky tack or glue  
Play food (Center Activity)  
Scoops (Center Activity)  
Small shovels (Center Activity)  
Sand table (Center Activity)

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
*The Cat in the Hat* by Dr. Seuss

### Mathematics

*Measuring Penny (Rise and Shine)* by Loreen Leedy (Optional Reading)  
*Inch by Inch* by Leo Lionni (Optional Reading)

### Social-Emotional

*The Way I Feel* by Janan Cain

### Social Studies

*Clothesline Clues to Jobs People Do* by Kathryn Heling and Deborah Hembrook

# Classroom Materials

3–5 Years

## WEEK 25 continued

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Language/Literacy

Letter T card

Letter W card

4 letter W picture cards

6 picture cards (Center Activity)

#### Mathematics

Ruler template

#### Social-Emotional

Our Feelings poster

#### Social Studies

5 pictures

#### Physical/Health

Pretend pizza toppings—1 sheet per child

Picture cards—5 (one of each food type) per child

# Classroom Materials

**3–5 Years**

## **WEEK 26**

### **CLASSROOM ITEMS**

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#### **Language/Literacy**

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Chart paper

Marker

1 inch letter manipulatives—cardstock, foam, or magnetic containing letters M, T, R, F, and W for each child

Small cups—1 per child

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Uppercase letter M, T, R, F, and W cookie cutters (Center Activity)

Play dough (Center Activity)

Sensory table with water (Center Activity)

Letter manipulatives M, T, R, F, and W that are waterproof (Center Activity)

2–3 slotted spoons (Center Activity)

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#### **Mathematics**

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Balance scale

2 toys

Pencil

Marker

Heavy book

Coffee cup

Kitchen scale with dial

Container of 5–7 apples

Doll

Large blocks—8–10

Several items for children to compare, such as glue stick, book, bottle glue, block (Center Activity)

Basket of toys (Center Activity)

Play food items (Center Activity)

Rulers (Center Activity)

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#### **Self-Regulation**

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Small item—1 per child (toy banana, toy car, crayon, ball, block, etc.)

Brown paper bag (Center Activity)

Various items to put in bags (Center Activity)

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#### **Social-Emotional**

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Several small flat stones (Center Activity)

Drawing tools (Center Activity)

Several 8–10 inch circles cut from construction paper (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 26 continued

### Social Studies

Toy people figures and/or puppets (Center Activity)  
Block center (Center Activity)  
Vehicles and traffic signs (Center Activity)

### Science

Various shells  
Stuffed or plastic fish (Center Activity)  
Block center (Center Activity)  
Classroom fish or pictures of fish in books (Center Activity)  
Sensory table or tub filled with sand (Center Activity)  
Magnifying glass (Center Activity)

### Physical/Health

Paper (Center Activity)  
Drawing/writing tools (Center Activity)  
Toy emergency vehicles, such as firetrucks, ambulances, and police cars (Center Activity)  
Firefighter hats and related props (Center Activity)

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading book (Center Activity)

### Mathematics

*Balancing Act* by Ellen Stoll Walsh (Optional Reading)  
*Who Sank the Boat?* by Pamela Allen (Optional Reading)  
*Just a Little Bit* by Ann Tompert (Optional Reading)

### Social-Emotional

*On Monday When It Rained* by Cherryl Kachenmeister  
*The Way I Feel* by Janan Cain (Center Activity)

### Social Studies

*Know and Follow Rules* by Cheri J. Meiners M.Ed. (Optional Reading)

### Science

*What's It Like to Be a Fish?* by Wendy Pfeffer (Optional Reading)

### Physical/Health

*How Do Dinosaurs Stay Safe?* by Jane Yolen

# Classroom Materials

3–5 Years

## WEEK 26 continued

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Language/Literacy

Letter M, T, R, F, and W cards

Letter mats (M, T, R, F, W)—1 per child

#### Social-Emotional

Our Feelings poster (for Extra Support tip)

#### Social Studies

5 pictures

#### Science

10 pictures



# Classroom Materials

3–5 Years

## WEEK 27

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper  
Marker  
Children's name cards  
List of children's first names for display to children  
Children's letter journals  
Writing tools—1 per child  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)

#### Mathematics

6 identical blocks  
2 hula-hoops  
Music  
Music player  
Counters—7 per child  
10 blocks  
9 craft sticks  
10 blocks (Center Activity)  
10 manipulatives (Center Activity)  
Play dough (Center Activity)

#### Self-Regulation

Brown paper bag  
1–3 items to hide in the bag  
Large paper  
Writing tool  
Audio recording of sounds from around your home, classroom, or playground OR *General Sound Effects* CD  
Brown paper bags (Center Activity)  
Items to hide (Center Activity)

#### Social-Emotional

Basket

#### Social Studies

Newspaper  
3 pieces of chart paper  
Writing tool  
Several types of newspapers and news magazines (Center Activity)  
Drawing tools and paper (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 27 continued

### Science

Small white bowls—1 per child  
Sand  
Magnifying glasses—1 per child  
Sensory table or tub with two different types of sand, such as play sand, dry mason sand, paver sand (Center Activity)  
Small toy desert animals, such as lizards, snakes, etc. (Center Activity)  
Green play dough (Center Activity)  
Toothpicks (Center Activity)  
Book picture of the Fishhook Barrel Cactus (Center Activity)

### Physical/Health

Bike helmet  
Props for pretend car trip, such as maps, old GPSs, chairs in a car configuration, play car seats for baby dolls, etc. (Center Activity)  
Props for tricycle/bike wash station, such as water, sponges, soap, towels, and other pertinent items (Center Activity)

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
*If You Give a Pig a Pancake* by Laura Numeroff  
Additional books by the author of this week's repeated reading (Center Activity)

### Mathematics

*1 Hunter* by Pat Hutchins (Optional Reading)  
*How Many Bugs in a Box?* by David A Carter (Optional Reading)

### Social-Emotional

*Today I Feel Silly & Other Moods That Make My Day* by Jamie Lee Curtis (Optional Reading)

### Social Studies

Read portions of the "comics" section of a newspaper to children (Optional Reading)  
Read a short article in a newspaper that the children might enjoy (Optional Reading)

### Science

*About Habitats: Deserts* by Cathryn Sill  
*Desert Night Desert Day* by Anthony D. Fredericks (Optional Reading)

### Physical/Health

*Everyone Can Learn to Ride a Bicycle* by Chris Raschka (Optional Reading)

# Classroom Materials

**3–5 Years**

## **WEEK 27 continued**

### **ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT**

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#### **Language/Literacy**

Letter W card  
3 picture cards (1 for Center Activity)  
Letter D card  
4 letter D picture cards

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#### **Mathematics**

Part-part-whole mats—1 per child  
Large numeral cards 1–9

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#### **Social-Emotional**

Feelings cards

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#### **Science**

6 pictures (1 for Enrichment)

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#### **Physical/Health**

7 pictures

# Classroom Materials

**3–5 Years**

## **WEEK 28**

### **CLASSROOM ITEMS**

#### **Language/Literacy**

Chart paper  
Marker  
Children's name cards  
List of children's first names for display to children  
Children's letter journals  
Writing tools—1 per child  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)  
Pictures of items with same initial sound 3–4 per child (Center Activity)  
Index cards 3–4 per child (Center Activity)  
Glue (Center Activity)  
Yarn (Center Activity)  
Letter magnets of letters children have learned (Center Activity)  
Strips of paper in sensory table (Center Activity)

#### **Mathematics**

Cookie sheet or a magnet board  
Tape  
8 small magnets  
1 set of numeral magnets 1–10  
Basket  
Identical counters—7 per child  
Counters of 2 different colors—4 of each color per child  
Various small counting items, such as small blocks, cubes, counting bears (see Enrichment tip)  
8 craft sticks  
Small manipulatives (Center Activity)  
Beads (Center Activity)

#### **Self-Regulation**

Chart paper  
Marker  
Construction paper—1 per child  
Crayons—1 per child  
Music with both fast and slow tempos, such as Greg and Steve's *Big Fun* CD  
Music player

#### **Social-Emotional**

Similar materials from the pictures, such as puzzles, Mega Bloks™, Waffle Blocks™ (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 28 continued

### Social Studies

American flag  
Paper—1 per child  
Crayons (red, white, blue)  
Recording of the national anthem  
Music player  
Red, white, and blue play dough (Center Activity)  
Play dough tools (Center Activity)  
Red, white, and blue paint (Center Activity)  
Painting tools and paper (Center Activity)

### Science

Forest items, such as rocks, sticks, leaves, soil, pine cones, silk leaves, moss  
Shoe box  
Magnifying glass (Center Activity)  
Tent or tent-like arrangement with one flap open (Center Activity)  
Various toy forest animals (Center Activity)  
Pipe cleaners (Center Activity)  
Cheerios® cereal (Center Activity)

### Physical/Health

Floor mats or grassy area, if outdoors  
Masking tape

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading (Center Activity)

### Mathematics

*One Duck Stuck: A Mucky Counting Book* by Phyllis Root (Optional Reading)

### Social-Emotional

*Peter's Chair* by Ezra Jack Keats

### Social Studies

*F is for Flag* by Wendy Cheyette Lewison  
*The American Flag* by Tyler Monroe (Optional Reading)  
*I Pledge Allegiance* by Bill Martin Jr. and Michael Sampson (Optional Reading)

### Science

*National Geographic Readers: Hop, Bunny!: Explore the Forest* by Susan B. Neuman (Optional Reading)  
*Over in the Forest: Come and Take a Peek* by Marianne Berkes (Optional Reading)  
*A Log's Life* by Wendy Pfeffer (Optional Reading)

# Classroom Materials

**3–5 Years**

## **WEEK 28 continued**

### **ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT**

#### **Language/Literacy**

Letter D card  
Letter L card  
4 letter L picture cards

#### **Mathematics**

Part-part-whole mats—1 per child

#### **Social-Emotional**

3 pictures

#### **Science**

13 pictures (1 for Extra Support tip)  
Class book page—1 per child  
Science journals (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 29

### CLASSROOM ITEMS

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#### Language/Literacy

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Chart paper  
Marker  
Children's name cards  
List of children's first names for display to children  
Paper bag  
Children's letter journals  
Writing tools—1 per child  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)

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#### Mathematics

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Chart paper  
3 kinds of play food  
Craft sticks—1 per child  
Toy dog, cat, and fish—1 of each  
Marker or crayon—3 different colors  
3 index cards  
Bingo dotter  
Pom-pom charts—1 per pair of children  
Red, green, blue pom-poms  
Cups-1 per pair of children  
Basket (Center Activity)  
Items to sort by color, size, and type (Center Activity)  
20 different colored Legos®—1 set per child (Center Activity)  
Cups of different kind of small manipulatives, such as counters, small blocks (Center Activity)

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#### Self-Regulation

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Feather  
Yoga mats—1 per child or blanket  
Quiet, peaceful music (Center Activity)  
Music player (Center Activity)

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#### Social-Emotional

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Several pieces of a train track  
Materials for a pretend animal or baby hospital (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 29 continued

### Social Studies

Chart paper  
Stickers—1 per child  
Five sets of 2 play food items (Center Activity)  
Counters—5 per child (Center Activity)  
10 Bowls (Center Activity)  
Sets of two items, such as books, manipulatives, or toy figures selected by children (Center Activity)

### Creative Expression

2 puppets

### Physical/Health

Open space  
15–20 small traffic cones or two-liter plastic bottles (partially filled with sand)

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading (Center Activity)

### Self-Regulation

*The ABCs of Yoga for Kids* by Teresa Power

### Social Studies

2 children's books of interest to children

## ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

### Language/Literacy

Letter L card  
Letter N card  
9 pictures  
4 letter N picture cards  
Picture cards that are familiar to children (Center Activity)

### Mathematics

2 pictures (2 sets)  
Individual charts (Center Activity)

### Social-Emotional

7 pictures  
Feeling cards (Center Activity)

### Social Studies

Our Feelings poster (for Extra Support tip)



# Classroom Materials

**3–5 Years**

## **WEEK 29 continued**

### **Creative Expression**

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*Goldilocks and the Three Bears* cutouts

*Goldilocks and the Three Bears* story

Our Feelings poster

Feelings cards (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 30

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper  
Marker or Writing tool  
Paper bag  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)

#### Mathematics

Chart paper  
Sticky tack  
Bingo dotter  
3–8 of each color round beads (purple, yellow, orange)  
Cups—1 per pair of children  
Purple, yellow, and orange crayons—1 each per pair of children  
String in 3 different lengths: 3, 6, and 9 inches  
Ruler  
3 index cards  
Tape  
Crayon or marker  
Paper—1 per pair of children  
Index cards—1 per child  
Bowl with different numbers of each of three colors of Legos® (Center Activity)  
Cups of colored craft sticks—3 to 4 different colors (Center Activity)  
Play coins that represent three different denominations, such as penny, nickel, dime (Center Activity)  
Cups of colored pom-poms—3 to 4 different colors (Center Activity)

#### Self-Regulation

Blue circle, yellow circle, purple circle, and orange circle cut from construction paper  
Yellow triangle, yellow square, and blue rectangle cut from construction paper (for Enrichment tip)  
Song with a fast tempo and slow tempo, such as "Bop 'Til You Drop" on Greg and Steve's *Kids in Action* CD  
Music player  
4 large shape cutouts (for Enrichment tip)

#### Social-Emotional

Puzzles (Center Activity)

#### Social Studies

Chart paper  
Writing tool  
Teddy bear  
Stickers—1 per child  
Box for ballots

# Classroom Materials

3–5 Years

## WEEK 30 continued

### Creative Expression

Paper or cloth bag  
Props for children to pretend to be different people (Center Activity)

### Physical/Health

Masking tape  
2 different-color ribbons (for Extra Support tip)  
Chalk (Center Activity)

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
*If You Give a Pig a Pancake* by Laura Numeroff  
Additional books by the author of this week's repeated reading (Center Activity)

### Social Studies

*Let's Vote on It!* by Janice Behrens (Optional Reading)

## ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

### Language/Literacy

Letter D card  
Letter W card  
Word riddles provided at the end of assessment description  
15 picture cards  
Letter L card  
Letter N card

### Mathematics

Circle, square, triangle, cutouts—1 each  
Number line (see Extra Support tip)  
Individual charts—1 per pair of children

### Social-Emotional

3 pictures

### Social Studies

Ballots—1 per child

### Creative Expression

12 pictures (5 for Extra Support tip and Center Activity)  
Activity cube  
Blank activity cubes (Center Activity)  
Drawing tools (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 31

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper  
Marker  
Writing tools—1 per child  
Children's name cards  
List of children's first names for display to children  
Children's letter journals  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)  
Note card (Center Activity)

#### Mathematics

12 small blocks or cubes  
6 red blocks or cubes  
6 blue blocks or cubes  
Tray  
Die  
12 blocks or cubes of the same color  
10 small manipulatives, such as counters, small blocks, etc.  
Cup  
Block center (Center Activity)  
Counters (Center Activity)  
Basket (Center Activity)  
Small basket of craft pom-poms (Center Activity)  
Dice (Center Activity)

#### Self-Regulation

3 colored circles (green circle, purple circle and brown circle cut out of construction paper)  
3 different-colored circles with 3 different vehicle pictures (for Enrichment tip)  
Classroom musical instruments—1 per child  
Baton or stick

#### Social Studies

Chart paper  
Pictures of activities done yesterday  
Pictures of activities done today  
Index cards  
Drawing tools  
Large picture of a sunrise (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 31 continued

### Creative Expression

Mittens—1 per child  
Nursery rhyme books on tape (Center Activity)

### Physical/Health

Large soft balls (if outside)—1 per child  
Large foam balls or punch ball balloons (if inside)—1 per child  
Ribbons (for Extra Support tip)  
Length of rope or jump rope (if outside)  
Cones (Center Activity)  
Variety of balls (Center Activity)

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading (Center Activity)

### Mathematics

*Jack the Builder* by Stuart J. Murphy  
*Fish Eyes* by Lois Ehlert (Optional Reading)  
*Quack and Count* by Keith Baker (Optional Reading)

### Social-Emotional

*Last Stop on Market Street* by Matt de la Pena

## ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

### Language/Literacy

Letter N card  
Letter G card  
4 letter G picture cards  
Picture cards, such as man, fin, dice, cup, cat, fan, hat, pan, and van (Center Activity)  
Letter cards b, f, h, l, p, s (Center Activity)

### Self-Regulation

3 pictures

### Social Studies

9 picture

### WEEK 31 continued

#### Creative Expression

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Little Boy Blue card  
Little Miss Muffet card  
Humpty Dumpty card  
Jack Be Nimble card  
Jack and Jill card  
Three Little Kittens card

# Classroom Materials

3–5 Years

## WEEK 32

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper

Marker

1 inch letter manipulatives that contains D, L, N, and G—cardstock, foam, or magnetic

Small cups—1 per child

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Tape (Center Activity)

Beanbag (Center Activity)

#### Mathematics

Play coins of the same value—1–5 per child

Cups—1 per child

Counters—12 per pair of children

Dice—1 die per pair of children

Chart or large paper

Tape

Craft sticks (Center Activity)

10 cups (Center Activity)

Golf ball (Center Activity)

Dominoes (Center Activity)

Basket (Center Activity)

#### Self-Regulation

Small stuffed animal or toy—1 per child

Sheet (Center Activity)

Quiet, peaceful music (Center Activity)

Music player (Center Activity)

#### Social-Emotional

Variety of manipulatives, such as 10 blocks, puzzle (Center Activity)

#### Social Studies

Stopwatch

Chart paper

Writing tool

Drawing tools (Center Activity)

Paper (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 32 continued

### Science

Coat, hat, gloves  
Globe  
Black paper—1 per child  
Drawing tools  
Clothing items for cold and hot weather, such as wool hat, gloves, flip flops, shorts, coat, tank top, boots, swimsuit  
Cotton balls (Center Activity)  
Toy animals that live in the North Pole (Center Activity)

### Physical/Health

2 lengths of rope  
6 large soft balls, such as punch balls  
Open space  
Variety of balls (Center Activity)

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading (Center Activity)

### Mathematics

*Mouse Count* by Ellen Stoll Walsh  
*Benny's Pennies* by Pat Brisson (Optional Reading)  
*Ten Little Ladybugs* by Melanie Gerth (Optional Reading)  
*Taking Away with Tigers* by Tracey Steffora (Optional Reading)

### Social Studies

*The Growing Story* by Ruth Krauss

### Science

*Polar Bears* by Gail Gibbons (Center Activity; Optional Reading)  
*National Geographic Readers: Polar Bears* by Laura Marsh (Center Activity; Optional Reading)

## ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

### Language/Literacy

Letter mats (D, L, N, G)—1 per child  
Letter cards (D, L, N, G)  
Small letter cards D, L, N, and G (Center Activity)



# Classroom Materials

**3–5 Years**

## **WEEK 32 continued**

### **Mathematics**

Ladybug picture—1 per pair of children  
Number list (for Extra Support tip)  
Large dot cards 1—5  
Whale picture—1 per child  
Spinner  
Circles (Center Activity)

### **Self-Regulation**

1 picture

### **Social-Emotional**

4 pictures  
Our Feelings poster (for Extra Support tip)

### **Science**

11 pictures (1 for Extra Support tip)

# Classroom Materials

3–5 Years

## WEEK 33

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper  
Marker  
Children's name cards  
List of children's first names for display to children  
Children's letter journals  
Writing tools—1 per child  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)

#### Mathematics

5 stuffed animals  
3 chairs  
Chairs—1 per child  
Large paper  
Marker  
Music CD  
CD player  
Flannel board  
8 circles cut from felt  
Large buttons (or cubes, small blocks, counters) —10 per child  
Die  
Several stuffed animals to the housekeeping center (Center Activity)  
Carpet squares (Center Activity)  
Basket of large buttons (Center activity)  
Bucket (Center Activity)  
Magnets on the back of numeral cards and end of yarn (Center Activity)  
Tray covered in blue paper (Center Activity)  
Yarn (Center Activity)  
Pencil (Center Activity)

#### Self-Regulation

3 yellow triangles and 3 yellow squares cut from construction paper  
3 blue circles and 3 blue rectangles cut from construction paper  
Brown circle, pink circle, purple circle, and orange circle cut from construction paper (for Enrichment tip)

# Classroom Materials

3–5 Years

## WEEK 33 continued

### Social-Emotional

Play dough  
Counters (or Unifix® cubes, small blocks) of different colors or animals  
Toy apple  
4 blocks  
10 different types of art materials, such as crayons, markers, paper, glue, paints, paintbrushes, scissors, clay, craft sticks, yarn (Center Activity)  
Child-friendly cleaning materials, such as small dust pan and small broom, washcloths and a small bucket with soapy water (Center Activity)

### Social Studies

Lincoln Logs® (Center Activity)  
Musical instruments (Center Activity)

### Science

Stuffed animals—1 per child  
Artificial plants (Center Activity)  
Plastic animals/insects that could be found in a rainforest such as monkeys, butterflies, parrots, toucans (Center Activity)  
Fan (Center Activity)  
Drawing tools (Center Activity)  
Science journals (Center Activity)

### Physical/Health

Pictures or examples of: Floppy hat, Long-sleeve shirt, Umbrella, Sunglasses, Sunscreen lotion  
Child-size water bottle  
Black or dark blue construction paper (Center Activity)  
Small items (blocks, Legos®, scissors, puzzle piece) (Center Activity)

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading (Center Activity)

### Mathematics

*Pete the Cat and His Four Groovy Buttons* by James Dean and Eric Litwin  
*Adding with Ants* by Tracey Steffora (Optional Reading)  
*Monster Musical Chairs* by Stuart J. Murphy (Optional Reading)

### Social Studies

*My First Little House Books: A Little Prairie House* by Laura Ingalls Wilder

# Classroom Materials

3–5 Years

## WEEK 33 continued

### Science

*Over in the Jungle* by Marianne Berkes (Optional Reading)  
*The Rainforest Grew All Around* by Susan K. Mitchell (Optional Reading)  
*The Umbrella* by Jan Brett (Optional Reading)  
Various books about the rainforest

### Physical/Health

*A Day at the Beach* by Anne and Harlow Rockwell (Optional Reading)  
*What the Sun Sees, What the Moon Sees* by Nancy Tafuri (Optional Reading)  
*The Sun is My Favorite Star* by Frank Asch (Optional Reading)

## ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

### Language/Literacy

Letter G card  
Picture cards (including hand, bed, cake, bird, sand, car, swim, gum, nose, sun, lion, ear, doll, nail, bug, dog, pig, star, bear, flower, bag, mop, cap, bee, bib, web, hen, bus, walrus, hug, leaf, wolf, fig, fog, dig, bed, stick, lake, hip, ball, owl, sheep, fan, moon, jug, lamp, wasp, kiss, drum, worm, calf)  
Letter K card  
4 letter K picture cards

### Mathematics

Number list (for Extra Support tip)  
Small numeral cards 1–5  
T-shirt template—1 per child  
Numeral cards 1–5 (Center Activity)

### Social-Emotional

4 pictures

### Social Studies

Things That Make Us Feel Better poster (for Extra Support tip)

### Science

16 pictures  
Rainforest and desert animals and plants sorting cards (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 34

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper  
Marker  
Children's name cards  
List of children's first names for display to children  
Children's letter journals  
Writing tools—1 per child  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)  
4 Index card with the word "bat," "hid," "tub," and "run" listed on each (Center Activity)  
Paper (Center Activity)

#### Mathematics

Chart paper  
3 toy animals  
4 toy cars  
Marker  
2 dice  
Black construction paper circles—12 per child  
Basket  
Counters—10 per child  
Large die  
Dominoes in a basket (Center Activity)  
Unifix® cubes (Center Activity)  
10 paper cups (Center Activity)  
Small ball (Center Activity)  
One basket of Lego® pieces with 6+ sections (Center Activity)  
One basket of Lego® pieces that have 1-4 sections (Center Activity)  
Housekeeping center with food items and plates (Center Activity)

#### Self-Regulation

Song with a fast tempo and slow tempo, such as "Bop 'Til You Drop" on *Greg and Steve's Kids in Action* CD  
Music player  
4 large shape cutouts  
3 circles cut from construction paper  
3 different circles with 3 different vehicle pictures (for Enrichment tip)

#### Social-Emotional

Basket  
Paper and drawing tools

# Classroom Materials

3–5 Years

## WEEK 34 continued

### Social Studies

Marbles

Yarn

Dominoes

Rope

Chalk

Rock

Straws

Button

Additional games, such as checkers, spinning tops, balls and cups, jacks, and tic-tac-toe (Center Activity)

Craft sticks (Center Activity)

### Science

Block center (Center Activity)

Small rocks (Center Activity)

Small artificial plants (Center Activity)

Drawing tools (Center Activity)

Science journals (Center Activity)

Pieces of paper (Center Activity)

### Physical/Health

Doctor's office materials, such as latex gloves, masks, bandages, clip boards, old X-ray films, stethoscope, eye chart, old hospital gowns, exam and waiting room (Center Activity)

Dentist's office materials, such as latex gloves, masks, clip boards, old teeth X-ray films, exam and waiting room, set of plastic teeth, small non-breakable mirror (Center Activity)

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading

Additional books by the author of this week's repeated reading (Center Activity)

### Mathematics

*One Is a Snail, Ten Is a Crab* by April Pulley Sayre and Jeff Sayre (Optional Reading)

*Monster Math Picnic* by Grace Maccarone (Optional Reading)

*1 Hunter* by Pat Hutchins (Optional Reading)

### Social Studies

*A Little Prairie House* by Laura Ingalls Wilder (for Extra Support tip)

Books with old photos (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 34 continued

### Science

*How Mountains Are Made* by Kathleen Weidner Zoehfeld (Optional Reading)

*Volcanoes! (National Geographic Readers)* by Anne Schreiber (Optional Reading)

*What Can Live in the Mountains?* by Sheila Anderson (Optional Reading)

Several books about volcanoes, such as *Volcanoes! (National Geographic Readers)* by Anne Schreiber and *Jump into Science: Volcano!* by Ellen J. Prager (Center Activity)

### Physical/Health

*Froggy Goes to the Doctor* by Jonathan London

*Doctor De Soto* by William Steig (Optional Reading)

## ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

### Language/Literacy

Letter K card

Picture cards (including block-bell-cat rug-rat-block dog-door-mouse, cup-cat-rug sock-star-dog mop-mat-rug, bat-bug-sock stick-rug-star fan-foot-rug, clock-car-mop car-clock-mat hat-horse-star)

Letter J card

4 letter J picture cards

### Mathematics

Toy animal and toy car cutouts

Animal cards—1 per child

small numeral cards 1–5

Boy and girl cutouts

### Self-Regulation

3 pictures

### Social-Emotional

Being Responsible scenarios

### Social Studies

3 pictures

### Science

10 pictures (1 for Enrichment tip, 1 for Extra Support tip)

### Physical/Health

3 pictures (1 for Enrichment)

# Classroom Materials

**3–5 Years**

## **WEEK 35**

### **CLASSROOM ITEMS**

#### **Language/Literacy**

Chart paper  
Marker  
List of children's first names for display to children  
Children's letter journals  
Writing tools—1 per child  
Children's name cards  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)

#### **Mathematics**

Basket  
Craft sticks  
Square and triangle shapes (pattern blocks)—6–10 per pair of children  
Large paper  
Marker  
Beach ball with numerals 1–20  
Yarn (Center Activity)  
Various colored beads (Center Activity)  
Basket of small blocks (Center Activity)  
Envelopes with numerals 11–20 written on each (Center Activity)  
Nine sorting baskets with numerals 11–20 taped to each (Center Activity)

#### **Self-Regulation**

Feather  
Yoga mats—1 per child (or blanket)  
Quiet peaceful music (Center Activity)

#### **Social-Emotional**

Puppets (Center Activity)

#### **Social Studies**

5–10 play coins and bills of any denomination  
Play pennies—5 per child  
Toy cash register  
Cotton balls and colored pom-poms  
Small cups—1 per child  
Various kinds of play coins and paper money (Center Activity)  
Items tagged with a numeral 1 or 2 (Center Activity)  
10 cups with numerals 11–20 (Center Activity)  
Soft ball (Center Activity)



# Classroom Materials

3–5 Years

## WEEK 35 continued

### Creative Expression

Chart  
Marker  
Tape (for Extra Support tip)  
Pencils  
Thick markers  
Thin markers  
Thick paintbrushes  
Thin paintbrushes  
Paint  
Paper—1 per child

### Physical/Health

Pieces of butcher paper (large enough to trace each child)  
Drawing tools  
Stethoscope (for Enrichment tip)

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading (Center Activity)

### Mathematics

*Click, Clack, Splish, Splash: A Counting Adventure* by Doreen Cronin  
*So Many Bunnies* by Rick Walton (Optional Reading)  
*Chicka Chicka 1, 2, 3* by Bill Martin Jr. (Optional Reading)

### Self-Regulation

*The ABCs of Yoga for Kids* by Teresa Power

### Social-Emotional

*Be Careful and Stay Safe* by Cheri Meiners

### Social Studies

*Ox-Cart Man* by Donald Hall  
*Bunny Money* by Rosemary Wells (Optional Reading)

### Physical/Health

Books about the human body (Center Activity)

# Classroom Materials

**3–5 Years**

## **WEEK 35 continued**

### **ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT**

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#### **Language/Literacy**

Letter J card

Picture cards (including bread, cloud, card, chef, scarf, giraffe rug, flag, frog, swim, arm, comb, lip, mop, sleep, dog, rug, log juice, clothes, fence, house, necklace, octopus, crab, bib, cub owl, pool, hill, wagon, train, yarn, flower, pear, jar yogurt, quilt, rabbit)

Letter Y card

4 letter Y picture cards

Letter cards B, L, N, R, and T

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#### **Mathematics**

Wiggle Worm Shapes game cards—1 shape card per child

6 Wiggle Worm cards

Large basic shape cutouts

Large numeral cards 1–20

2 sets of large numeral cards 1–20

12 large shape cutouts—3 of each (square, circle, triangle, rectangle)

Small numeral cards 1–20 (Center Activity)

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#### **Social-Emotional**

5 pictures

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#### **Creative Expression**

3 pictures

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#### **Physical/Health**

2 pictures

# Classroom Materials

3–5 Years

## WEEK 36

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper  
Marker  
List of children's first names for display to children  
Children's letter journals  
Writing tools—1 per child  
Children's name cards  
1 inch letter manipulatives, such as cardstock, foam, or magnetic that contains letters K, J, and Y  
Small cups—1 per child  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)  
Tape (Center Activity)  
Beanbag (Center Activity)

#### Mathematics

Chart paper  
Masking tape  
20 index cards with a numeral from 1–20 on each  
Small tub with various colored items (Center Activity)  
20 small brown paper bags with a numeral from 1–20 on each (Center Activity)  
Counters (Center Activity)  
Several sheets of paper with shapes drawn on it on each (Center Activity)  
Several clipboards (Center Activity)  
Drawing tools (Center Activity)  
Play food (Center Activity)

#### Self-Regulation

Classroom musical instruments—1 per child  
Baton or stick  
Classroom drum

#### Social-Emotional

Cover for classroom book with a title, such as *How We Stay Safe* and including a line that says: *Illustrated by children in (name of your classroom)*.  
Paper—1 per child  
Writing and drawing tools

#### Social Studies

Small suitcase (Center Activity)  
Basket with various items, such as different types of play food, toys, pillow, crayons, teddy bear, blanket, shoes, sunglasses (Center Activity)  
Housekeeping food bank (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 36 continued

### Creative Expression

Felt shape cutouts (2 of each circle, square, triangle, and rectangle)—1 set per child in a zip lock bag  
Flannel board with felt shapes that match children's shapes  
Pencils of different colors—1–2 per child  
Stencils of basic shapes—1–2 per child  
Paper—1 per child  
Yellow finger paint  
Blue finger paint  
Red finger paint  
Piece of white easel paper  
Art center with painting tools (Center Activity)  
Paper (Center Activity)  
Trays of paint (Center Activity)  
Items that make shapes when dipped in paint, such as craft rolls, large Legos® (Center Activity)  
Paintbrushes (Center Activity)  
Red, blue, and yellow paint (Center Activity)

### Physical/Health

Classroom first aid kit  
Doll  
Children's complete tracings from previous week (Center Activity)  
Drawing tools (Center Activity)  
Play dough (Center Activity)  
Several small skeleton toys (Center Activity)  
Shoebox (Center Activity)  
Materials for a pretend first aid kit, such as band-aids®, toy thermometer, latex gloves, gauze, medical tape (Center Activity)  
Stuffed animal or doll (Center Activity)

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading (Center Activity)

### Mathematics

*Two Ways to Count to Ten* by Ruby Dee (Optional Reading)  
*Round is a Tortilla* by Roseanne Thong (Optional Reading)  
*Quack and Count* by Keith Baker (Optional Reading)

### Social Studies

*Those Shoes* by Maribeth Boelts  
*Maddi's Fridge* by Lois Brandt  
*Tight Times* by Barbara Shook Hazen (Optional Reading)

# Classroom Materials

3–5 Years

## WEEK 36 continued

### Creative Expression

*Mouse Paint* by Ellen Stohl Walsh

### Physical/Health

*Bones* by Stephen Krensky

## ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

### Language/Literacy

Letter mats (K, J, Y)—1 per child and staff

Letter K, J, Y, and K cards

Two sets of small letter cards K, J, and Y (Center Activity)

### Mathematics

Boy and girl cutouts

2–3 sets of large numeral cards 1–20

3–4 sets of basic shape cutouts that vary in size

Large numeral cards 1–20

### Social Studies

2 pictures

### Creative Expression

4 pictures

# Classroom Materials

3–5 Years

## WEEK 37

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper  
Marker  
Children's name cards  
List of children's first names for display to children  
Children's letter journals  
Writing tools—1 per child  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)  
Paper and clipboard (Center Activity)

#### Mathematics

2 dice  
Small counters of the same size and color—13 per child  
5 small blocks  
Basket  
Counters

#### Social Studies

Chart paper  
Marker  
Boxes of different sizes  
Packing materials (packing paper, bubble wrap)  
Puzzles or other matching/lotto games, such as community helper puzzle, community helper felt board set, community sorting game, community helper lotto (Center Activity)  
Car mat (Center Activity)  
Toy cars (Center Activity)  
Block center (Center Activity)  
Selection of items children can pack (Center Activity)  
Magazines or catalogs that illustrate interiors and exteriors of homes, including yards and garages (Center Activity)

#### Creative Expression

Paper and drawing tools (Center Activity)  
Several rulers or 12-inch strips of string or ribbon (Center Activity)

#### Physical/Health

Music player  
Upbeat music, such as "The Freeze" by Greg and Steve *Kids in Motion* CD  
2 small traffic cones or two-liter bottles filled with sand  
Tape

# Classroom Materials

3–5 Years

## WEEK 37 continued

### BOOKS

#### Language/Literacy

Book of your choice for this week's repeated reading

Additional books by the author of this week's repeated reading (Center Activity)

#### Mathematics

*My Granny Went to Market* by Stella Blackstone

#### Social Studies

*Boomer's Big Day* by Constance W. McGeorge (Optional Reading)

*Two Homes* by Claire Masurel (Optional Reading)

*The Leaving Morning* by Angela Johnson (Optional Reading)

*Let's go see Papa!* by Elisa Amado (Optional Reading)

*Houses and Homes (Around the World Series)* by Ann Morris (Center Activity)

#### Creative Expression

*Move!* by Steve Jenkins and Robin Page

*What Do You Do With a Tail Like This?* by Steve Jenkins and Robin Page

*Actual Size* by Steve Jenkins

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Language/Literacy

Letter Y card

Letter Z card

4 letter Z picture cards

Letter picture cards familiar to children (Center Activity)

#### Mathematics

Game cube from Creative Expression Week 11, Day 3

Large numeral cards 1–9

Number list

Large numeral cards 1–10

#### Social Studies

6 pictures

# Classroom Materials

**3–5 Years**

## **WEEK 38**

### **CLASSROOM ITEMS**

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#### **Language/Literacy**

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Chart paper  
Marker  
Children's name cards  
List of children's first names for display to children  
Children's letter journals  
Writing tools—1 per child  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)  
Paper and clipboard (Center Activity)

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#### **Mathematics**

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Counters—12 per pair of children  
2 dice per pair of children  
Piece of cloth or paper  
2 paper bags

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#### **Social Studies**

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Dolly (if available)  
Chart paper  
Marker  
Boxes of different sizes and packing items in the dramatic play area (Center Activity)  
Paper and writing tools (Center Activity)  
Small boxes (Center Activity)  
Riding toys and wagons (Center Activity)

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#### **Science**

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Chart paper  
Globe  
Flashlights  
Science journals  
Drawing tools  
Supplies for a puffy moon painting including glue and shaving cream (Center Activity)  
Paper (Center Activity)  
Puppet theater with sheet or oversize cutout in a large box (Center Activity)  
Different toys to make shadows (Center Activity)

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#### **Physical/Health**

---

Music player  
Upbeat music  
Tape



# Classroom Materials

3–5 Years

## WEEK 38 continued

### BOOKS

#### Language/Literacy

Book of your choice for this week's repeated reading

Additional books by the author of this week's repeated reading (Center Activity)

#### Social Studies

*A Kiss Goodbye* by Audrey Penn

*Mitchell is Moving* by Marjorie W. Sharmat (Optional Reading)

*A House for Hermit Crab* by Eric Carle (Optional Reading)

*We are Best Friends* by Alikei (Optional Reading)

Books about moving (Center Activity)

#### Science

*Day and Night* by Robin Nelson (Optional Reading)

*The Sun Is My Favorite Star* by Frank Asch (Optional Reading)

*What Makes a Shadow?* by Clyde Robert Bulla (Optional Reading)

## ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Language/Literacy

Letter Z card

Letter Q card

4 letter Q picture cards

Letter picture cards familiar to children (Center Activity)

#### Mathematics

Part-part-whole mats—1 per pair of children

Large numeral cards 1–10

#### Social Studies

6 pictures

Our Feelings poster

Things That Make Us Feel Better poster

#### Science

12 pictures (8 for Center Activity)

#### Physical/Health

2 sets of the 6 pictures

# Classroom Materials

**3–5 Years**

## **WEEK 39**

### **CLASSROOM ITEMS**

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#### **Language/Literacy**

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Chart paper  
Marker  
Children's name cards  
List of children's first names for display to children  
Children's letter journals  
Writing tools—1 per child  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)  
Small manipulatives, such as pom-poms or buttons (Center Activity)

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#### **Mathematics**

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Counters—12 per child and adult  
2 dice  
5 paper bags  
Small items—vary the number between 2–7 small items in each of five paper bags  
7 index cards (or slips of paper) with one numeral from 1–7 on each and the corresponding number of dots at the bottom of the card  
Spinner with numerals 1–6  
Buttons—12 per child

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#### **Social Studies**

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Assorted toys and classroom items, such as paint brush, pencil, block—1 per child  
Bubble wrap or paper  
Boxes  
Chart Paper  
Marker  
Used packing materials (cardboard, packing paper, bubble wrap) (Center Activity)  
Recycling center for sorting packing materials into bins or containers (Center Activity)  
pictures of items that can be found in a home (Center Activity)  
Yarn (Center Activity)  
Tape (Center Activity)  
Block Center (Center Activity)  
Items such as envelopes, stationery, colored paper, and other items for children to draw or write messages (Center Activity)  
Boxes of different sizes and packing materials (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 39 continued

### Science

Tub or sensory bin (Center Activity)  
Thin shredded tissue paper (Center Activity)  
A bar of grated plain white soap (Center Activity)  
Very small amount of warm water (Center Activity)  
Several water bottles with water (Center Activity)  
Dish soap (Center Activity)

### Physical/Health

Large balls  
Small balls  
Large soft balls

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading (Center Activity)

### Mathematics

*Fish Eyes: A Book You Can Count On* by Lois Ehlert

### Social Studies

*Clancy & Millie and the Very Fine House* by Libby Gleeson (Optional Reading)  
*Alexander, Who's Not (Do You Hear Me? I Mean It!) Going to Move* by Judith Viorst (Optional Reading)

### Science

*Snow is Falling* by Franklyn M. Branley (Optional Reading)  
*Clouds (Weather Basics)* by Erin Edison (Optional Reading)  
*Wind (Weather Basics)* by Erin Edison (Optional Reading)  
Books about rain and thunderstorms, such as *National Geographic Readers: Storms!* by Miriam Busch Goin, *Come On, Rain!* by Karen Hesse, *Rain (Seasons with Grandad)* by Sam Usher (Center Activity)

# Classroom Materials

**3–5 Years**

## **WEEK 39 continued**

### **ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT**

#### **Language/Literacy**

Letter Q card  
Letter I card  
4 letter I picture cards  
Letter picture cards familiar to children (Center Activity)  
Small letter cards of letters familiar to children (Center Activity)

#### **Mathematics**

Shirt template—2 per child

#### **Social Studies**

15 pictures

#### **Science**

11 pictures (1 for Enrichment tip)

# Classroom Materials

**3–5 Years**

## **WEEK 40**

### **CLASSROOM ITEMS**

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#### **Language/Literacy**

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Chart paper  
Marker  
Children's name cards  
List of children's first names for display to children  
Children's letter journals  
Writing tools—1 per child  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)  
Alphabet puzzles (Center Activity)

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#### **Mathematics**

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Counters—10 per child  
Beanbags—1 per child  
Music CD  
CD player  
10 blocks  
Tray

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#### **Social Studies**

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Chart paper  
Marker  
Tape  
Toy vehicles (Center Activity)  
Block center (Center Activity)  
Multiple puzzles of different types of transportation (Center Activity)  
Collection of transportation picture cards (Center Activity)  
Soil or sand in sensory table or tub (Center Activity)  
Car mat and traffic signs (Center Activity)  
Paint (Center Activity)  
Paper (Center Activity)  
Different car and truck brochures in the library center (Center Activity)  
Provide materials for children to pretend to "wash" their bikes or other riding toys, such as hose sections, washrags, towels (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 40 continued

### Science

Spring clothing, such as raincoat, rain boots, and umbrella  
Summer items, such as sandals and sunglasses  
White paper—1 per child  
Drawing tools  
Fall items, such as a jacket and leaf rake  
Science journals (Center Activity)  
Summer clothing items (Center Activity)  
Summer props, such as beach towel, empty sunscreen bottle, sunglasses, and small pool floats (Center Activity)  
Finger paints in fall colors (brown, red, yellow, orange) (Center Activity)  
Paper (Center Activity)  
Shaving cream in a tub (Center Activity)

### Physical/Health

Small balls—1 per child  
Targets, such as large red circle drawn on chart paper or small traffic cones  
Rope or string  
Yarn balls—1 per pair of children

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading (Center Activity)  
Silly books about underpants, such as *Pirates Love Underpants* by Claire Freedman, *Dinosaurs Love Underpants* by Claire Freedman, *Monsters Love Underpants* by Claire Freedman.

### Social Studies

*The Pigeon Loves Things that Go!* by Mo Willems (Optional Reading)  
*Whose Vehicle is This?* by Sharon Katz Cooper (Optional Reading)  
*Little Blue Truck* by Alice Schertle (Optional Reading)  
*I am a Garbage Truck* by Ace Landers (Optional Reading)  
*Trucks* by Byron Barton (Optional Reading)  
*Truck* by Donald Crews (Optional Reading)  
*Mrs. Armitage: Queen of the Road* by Quentin Blake (Optional Reading)  
Fiction and Non-fiction books about different types of transportation (Center Activity)

### Science

*When Spring Comes* by Kevin Henkes  
*It's Spring!* by Linda Glaser (Optional Reading)  
*I See Summer* by Charles Ghigna (Optional Reading)  
*The Seasons of Arnold's Apple Tree* by Gail Gibbons (Optional Reading)  
Several books about the spring season, such as *Bear Wants More* by Karma Wilson, *Spring is Here!* by Heidi Pross Gray (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 40 continued

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

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#### Language/Literacy

Letter I card  
Letter U card  
4 letter U picture cards

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#### Mathematics

Large numeral cards 1–10  
Number list—1 per pair of children  
Spinner—1 per pair of children

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#### Social Studies

3 sets of 3 chart pictures  
13 pictures  
Transportation picture cards

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#### Science

5 pictures

# Classroom Materials

**3–5 Years**

## **WEEK 41**

### **CLASSROOM ITEMS**

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#### **Language/Literacy**

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Chart paper  
Marker  
Children's name cards  
List of children's first names for display to children  
Children's letter journals  
Writing tools—1 per child  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)  
Items to make pretend vegetable stand, such as cash register, bags, and toy vegetables (Center Activity)  
Paper and clipboard (Center Activity)

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#### **Mathematics**

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Clothespins—1 per child  
Plastic cups—1 per child and adult  
Counters—10 per child and adult  
Crayons—10 per child and adult  
Small plates—1 per child  
10 toys similar in size  
2 small blankets or towels

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#### **Social Studies**

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Tricycle  
Blanket  
Helmet  
Paper—1 per child  
Writing/drawing tools  
Chairs in a row to create a bus in housekeeping (Center Activity)  
Props for bus driver and passengers, such as steering wheel, money, luggage, briefcases (Center Activity)  
Materials in the art center for a transportation collage, such as magazines with transportation pictures, scissors, glue, markers, paper (Center Activity)  
Toy train pieces (Center Activity)  
Copies of train schedules (Center Activity)  
Block Center (Center Activity)  
Geometric felt pieces (rectangles, squares, circles, triangles) and flannel board (Center Activity)  
Materials to make a 3-D vehicle, such as paper, glue, markers, scrap materials (Center Activity)

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#### **Creative Expression**

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Flannel board  
Digital timer



# Classroom Materials

3–5 Years

## WEEK 41 continued

### BOOKS

#### Language/Literacy

Book of your choice for this week's repeated reading

Additional books by the author of this week's repeated reading (Center Activity)

#### Mathematics

*Ten Black Dots* by Donald Crews

#### Social Studies

*Freight Train* by Donald Crews

*Don't let the Pigeon Drive the Bus!* by Mo Willems (Optional Reading)

*Last Stop on Market Street* by Matt de la Peña (Optional Reading)

*School Bus* by Donald Crews (Optional Reading)

*Trains* by Gail Gibbons (Optional Reading)

*Locomotive* by Brian Floca (Optional Reading)

*This Train* by Paul Collicutt (Optional Reading)

*Steam Train, Dream Train* by Sherri Duskey Rinker (Optional Reading)

*How to Train a Train* by Jason Carter Eaton (Optional Reading)

*Trainstop* by Barbara Lehman (Optional Reading)

*The Bicycle Man* by Allen Say (Optional Reading)

#### Physical/Health

*Growing Vegetable Soup* by Lois Ehlert

*From Grass to Milk (Start to Finish: Food)* by Stacy Taus-Bolstad

*Goats (Farm Animals)* by Julie Murray

## ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Language/Literacy

Letter U card

Letter V card

4 letter V picture cards

#### Social Studies

15 pictures

#### Creative Expression

*The Three Little Pigs* cutouts with hooks and loop fasteners

*The Three Little Pigs* story

Nursery rhyme cards (Center Activity)

*Goldilocks and the Three Bears* cutouts (Center Activity)

#### Physical/Health

6 pictures

# Classroom Materials

3–5 Years

## WEEK 42

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper

Marker

1 inch letter manipulatives—cardstock, foam, or magnetic that contains Z, Q, I, U, and Z

Small cups—1 per child

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Tape (Center Activity)

Beanbag (Center Activity)

#### Mathematics

8 toys similar in size

2 small blankets or towels

Die—1 per pair of children

Counters—12 per pair of children

2 large dice

Identical counters—7 per child

#### Social Studies

Toy train

Toy car

Toy airplane

Toy helicopter

People figures

Toy boat

Globe

Toy airplanes (Center Activity)

Block Center (Center Activity)

Masking tape (Center Activity)

Props for a trip on a plane or an outing on a rowboat, such as use chairs for seats, cloth bags for suitcases, tickets, life jackets, oars, and pretend fishing rods (Center Activity)

Small transportation vehicles (Center Activity)

Play dough and transportation cookie cutters (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 42 continued

### Creative Expression

Large craft sticks  
Puppets—1 per child  
Chart paper  
Marker  
Paper (Center Activity)  
Crayons (Center Activity)  
Scissors (Center Activity)  
Tape (Center Activity)  
Materials for stick puppets, such as simple circle shapes or body shapes (Center Activity)

### Physical/Health

2 full-size plates (Option 3) **(Added 6/30/23)**  
Play food items (Option 3) **(Added 6/30/23)**

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading (Center Activity)

### Mathematics

*What Comes in 2's, 3's, & 4's?* by Suzanne Aker

### Social Studies

*Violet the Pilot* by Steve Breen (Optional Reading)  
*Flying* by Donald Crews (Optional Reading)  
*Who Sank the Boat?* by Pamela Allen (Optional Reading)  
*Toy Boat* by Loren Long (Optional Reading)  
*Sail Away* by Donald Crews (Optional Reading)  
*Boats* by Anne Rockwell (Optional Reading)  
*The Boat Alphabet Book* by Jerry Pallotta (Optional Reading)  
*Harbor* by Donald Crews (Optional Reading)

### Physical/Health

*Using MyPlate (Healthy Eating with MyPlate)* by Rebecca Rissman (Option 2) **(May be difficult to secure)**  
*The Going to Bed Book* by Sandra Boynton

# Classroom Materials

3–5 Years

## WEEK 42 continued

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Language/Literacy

Letter Z card  
Letter Q card  
Letter I card  
Letter U card  
Letter V card  
Letter mats (Z, Q, I, U, V)—1 per child  
Small letter cards Z, Q, I, U, and V (Center Activity)

#### Mathematics

Ladybug picture—1 per pair of children

#### Social Studies

13 pictures

#### Creative Expression

*Goldilocks and the Three Bears* story  
*Goldilocks and the Three Bears* finger puppets template  
*Goldilocks and the Three Bears* stick puppets template

#### Physical/Health

25 picture cards used in Week 20, Day 5 (Option 3) **(Added 6/30/23)**

# Classroom Materials

**3–5 Years**

## **WEEK 43**

### **CLASSROOM ITEMS**

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#### **Language/Literacy**

Pencil

Chart paper

Marker

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

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#### **Social Studies**

Center's neighborhood map on large chart paper

Lego™ or other popular toy

Map or globe

Car mat (Center Activity)

Cars and trucks (Center Activity)

Block Center (Center Activity)

Toy animal figures (Center Activity)

Different size boxes (Center Activity)

Large wooden vehicles (if available) (Center Activity)

Suitcases and other items used for going on a trip, such as maps, tickets, travel brochures (Center Activity)

Transportation stencils, paper, colored pencils and markers (Center Activity)

Art Center (Center Activity)

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#### **Science**

Small trash can filled with trash

Classroom item that can be recycled, such as plastic bottle, clean used paper, cardboard

Box with four types of recyclable items, such as plastic, glass, paper, and metal—at least 1 item for each child

4 bins

Cardstock—1 per child

Trash collage made by teacher

Clean trash items, such as pieces of used paper, thin cardboard, used magazines, newspapers, plastic bottle lids

Glue

Paper and drawing tools (Center Activity)

Old broken crayon pieces (Center Activity)

Yogurt cups of microwavable cups (Center Activity)

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#### **Physical/Health**

Tape

Sidewalk chalk

# Classroom Materials

3–5 Years

## WEEK 43 continued

### BOOKS

#### Language/Literacy

Book of your choice for this week's repeated reading

Additional books by the author of this week's repeated reading (Center Activity)

#### Mathematics

*Color Zoo* by Lois Ehlert

#### Social Studies

*I Went Walking* by Sue Williams (Optional Reading)

*Curious George Takes a Trip* by H. A. Rey (Optional Reading)

#### Science

*Why Should I Recycle?* by Jen Green

*Michael Recycle* by Ellie Bethel (Optional Reading)

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Language/Literacy

Uppercase letter chart

Letter knowledge record form

#### Mathematics

Circle cutout

Triangle cutout

Square cutout

Rectangle cutout

Small cutouts of the following 5 shapes: circle, square, triangle, rectangle, octagon—1 each per child

#### Social Studies

15 pictures

#### Science

10 pictures

# Classroom Materials

3–5 Years

## WEEK 44

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper  
Marker  
Paper—1 per child  
Drawing tools  
Glue  
Scissors  
Play food items (Center Activity)  
Paper and drawing tools (Center Activity)

#### Mathematics

Chart paper  
Tape  
Scissors for adult use  
Triangle shapes (pattern blocks)—2 per child  
Diamond shapes (pattern blocks)—1 per child  
Child-friendly scissors—1 pair per child and adult  
Glue sticks—1 per child  
Paper—1 per child

#### Self-Regulation

Small items, such as toy banana, toy car, crayon, ball, block—1 per child  
Brown paper bag (Center Activity)  
Various items to put in the bag (Center Activity)

#### Social-Emotional

Play items, such as blocks, dinosaurs, train, cup, spoon, dolls

#### Science

Chart paper  
5 quart-size plastic bags  
Soil  
Potting soil in sensory table or tub (Center Activity)  
Items for exploration, such as cups, bowls, spoons, magnifying glasses (Center Activity)  
Several artificial plants, seeds, and small gardening items (Center Activity)  
Paper and drawing tools (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 44 continued

### BOOKS

#### Language/Literacy

Previously read Eric Carle book from classroom collection

*The Very Busy Spider* by Eric Carle

*The Very Hungry Caterpillar* by Eric Carle

Eric Carle books to your library center (Center Activity)

Flannel board pieces (Center Activity)

Eric Carle books, such as *The Grouchy Ladybug*, *The Mixed Up Chameleon*, and *1, 2, 3 To the Zoo* (Center Activity)

#### Mathematics

*Goldilocks and the Three Bears* by Sarah Delmege

#### Social-Emotional

*Join In and Play* by Cheri J. Meiners

#### Science

*And the Good Brown Earth* by Kathy Henderson

## ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Language/Literacy

1 picture

#### Mathematics

3 bear cutouts

3 different sizes of each of the following shapes: circles, squares, rectangles

3 square cutouts of the same size

Small cutouts of the following 3 shapes: square, triangle, circle —1 per child and adult

Hexagon cutout

Triangle cutouts—6 per child

Hexagon cutouts with lines showing triangles—1 per child

Triangle cutouts—2 per child

Square cutouts—2 per child

#### Social-Emotional

3 pictures

#### Science

Five senses chart pictures

5 pictures (2 for Extra Support tip)



# Classroom Materials

3–5 Years

## WEEK 45

### CLASSROOM ITEMS

#### Language/Literacy

Clipboards—1 per child  
Paper—1 per child  
Drawing tools—1 per child  
Small hooks and loop fasteners (Center Activity)

#### Mathematics

Identical counters—10 per child  
Counters—19 per child  
Plastic cups—1 per child  
Pom-poms  
2 sound-making containers, such as coffee cans  
2 sets of 10 sound-making items, such as 10 Legos® or 10 counters  
Up to 30 counters that represent 3 different colors—1 per child

#### Self-Regulation

Hand-held mirrors (Center Activity)

#### Social-Emotional

Music player  
Upbeat music  
2 traffic cones  
2 large baskets with 2 handles  
Cardboard bricks or similar items—1 per pair of children  
Chart paper  
Blue marker or similar drawing tool  
15–20 small blocks  
Small person figure

#### Science

Small rocks—2–3 per child  
Plastic baggies—1 per child  
Magnifying glasses—1 per child  
Science journals  
Drawing tools  
4 small rocks  
4 pebbles  
Tray or large plate  
5 cups of water  
Sand (Center Activity)  
Several different types of rocks (Center Activity)  
Items for exploration, such as magnifying glasses, cups, bowls and spoons (Center Activity)  
Collection of rocks, glue, googly eyes, markers, and other decorative items to decorate a “pet rock.” (Center Activity)  
Balance scale (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 45 continued

### Physical/Health

Floor mats (if indoors)  
2 empty plastic two-liter bottles

### BOOKS

### Language/Literacy

*Stellaluna* by Janell Cannon  
*Pinduli* by Janell Cannon (2 copies)  
Books about animals that are probably unfamiliar to children in your room, such as *Platypus! (Step into Reading)* by Ginjer L. Clarke and *"Slowly, Slowly, Slowly," said the Sloth* by Eric Carle (Center Activity)  
Copies of Ms. Cannon's other books (Center Activity)

### Mathematics

*Big Fat Hen* by Keith Baker

### Science

*Let's Go Rock Collecting* by Roma Gans (Optional Reading)  
*National Geographic Readers: Rocks and Minerals* by Kathleen Weidner Zoehfeld (Optional Reading)

## ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

### Language/Literacy

Our Feelings poster (for Extra support tip)  
Bird, bat, and owl cutouts (Center Activity)

### Mathematics

Larger dot cards 1–9

# Classroom Materials

3–5 Years

## WEEK 46

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper  
Marker  
Beach ball or other large ball  
Tape  
Beanbag

#### Mathematics

5 plastic cups  
22 counting bears  
Counters—7 per child  
Small counting items—10 per pair of children  
Small ball—1 per pair of children

#### Self-Regulation

Squeeze balls —1 per child  
Yoga mats or blankets—1 per child  
Craft sticks—1 per pair of children

#### Science

Toy figures of dinosaurs  
Dinosaur bones (plastic)—1 per child  
Tape  
Scissors  
Cotton balls  
Tissues  
Bubble wrap  
Small toy—1 per child  
Play materials that would represent meat and plants, such as trees from block area, vegetables and meat from housekeeping area (Center Activity)  
Paper and writing tools (Center Activity)  
Sandbox (Center Activity)  
Shovels (Center Activity)  
Paintbrushes (Center Activity)  
Toothbrushes (Center Activity)

### BOOKS

#### Language/Literacy

2 books of your choice for this week's repeated reading

#### Mathematics

*Five Silly Fishermen* by Roberta Edwards

# Classroom Materials

3–5 Years

## WEEK 46 continued

### Self-Regulation

*The ABCs of Yoga for Kids* by Teresa Power

### Social-Emotional

*Talk and Work It Out* by Cheri J. Meiners

### Science

*Bones, Bones, Dinosaur Bones* by Byron Barton

## ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

### Language/Literacy

Letter cards

### Mathematics

Star cards 1–10—4 per pair of children

### Social-Emotional

Solving a Problem poster

3 pictures

### Science

16 pictures

# Classroom Materials

3–5 Years

## WEEK 47

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper  
Marker  
Children's name cards  
Staff name card

#### Mathematics

Two different types of each set of items, such as 8 counters, 8 crayons, 8 pieces of paper, 8 shapes, 8 animal figures, 8 play utensils  
12 Unifix® cubes—8 of one color, 4 of another color  
Pipe cleaners—1 per child  
Beads—15 per child (10 of one color, 5 of another color)  
Rubber stamps—2 different kinds of stamps per child and adult Paper—1 per child and adult Ink pads—1 per pair of children  
6 blocks—2 of 3 different shapes or colors  
Blocks—18 per pair of children (6 blocks of 3 different kinds, such as six triangle blocks, six square blocks, six rectangle blocks)

#### Self-Regulation

Small items, such as toy food, doll, marker, beanbag, toy animal figure—1 per child  
Classroom drum  
Brown paper bag (Center Activity)  
Various items to put in the bag (Center Activity)

#### Social-Emotional

Turtle Puppet (optional)

#### Science

Child-friendly scissors  
Writing tool—1 per child  
Masking tape  
Pylon markers (Center Activity)  
Ball (Center Activity)  
Tape (Center Activity)  
Unifix® cubes (Center Activity)  
Variety of toy dinosaurs (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 47 continued

### BOOKS

#### Language/Literacy

2 books of your choice for this week's repeated reading

#### Social-Emotional

*Countdown 'til Daddy Comes Home* by Kristin Ayyar

*Mouse Was Mad* by Linda Urban

#### Science

*The ABCs of Yoga for Kids* by Teresa Power (for Extra Support tip)

*Smithsonian Little Explorer Diplodocus* by Sally Lee

*Smithsonian Little Explorer Tyrannosaurus Rex* by A.L. Wegwerth

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Language/Literacy

Letter cards for children's first names

Cube

#### Social-Emotional

4 feeling cards: happy, silly, sad, angry

Things That Make Us Feel Better poster

#### Science

12 pictures (1 for Extra Support tip)

2 sets of dinosaur picture cards (Center Activity)

Animal sorting cards (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 48

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper  
Marker

#### Mathematics

Rhythm sticks—1 per child  
Bells—1 per child  
Unifix® cubes  
Chart paper Markers—3 different colors  
Paper—1 piece per child  
Glue sticks—1 per child

#### Self-Regulation

Feather  
Yoga mats or blankets—1 per child

#### Social-Emotional

Paper—1 piece per child  
Markers—1–2 per child

#### Creative Expression

Large sheet of light colored butcher paper  
Crayons  
Colored pencils  
Markers  
Different types of colored paper (construction, tissue, etc.)  
White paper—1 per child  
Scissors—1 per child  
Glue  
Rubber stamp  
Ink pad  
Paper  
Bubble wrap—approximately 6 x 8 inches square  
2–3 colors of paint  
Small cups or trays for paint  
Paint brush  
Plastic bottle  
Long piece of butcher paper (Center Activity)  
Paint (Center Activity)  
Paintbrushes (Center Activity)  
Variety of materials, such as paper, cloth, yarn, sticks, beads, and glue (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 48 continued

### BOOKS

#### Language/Literacy

2 books of your choice for this week's repeated reading

#### Mathematics

*Pattern Bugs* by Trudy Harris

#### Self-Regulation

*The ABCs of Yoga for Kids* by Teresa Power

#### Social-Emotional

*Shybug* by Kevin Ann Planchet

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Language/Literacy

Letter cards

Letter picture cards—1 per child

#### Mathematics

6 shape cutouts per child (two cutouts of three sizes of the same shape) such as two small circles, two medium-size circles, two large circles

#### Social-Emotional

Our Feelings poster

#### Creative Expression

3 pictures

#### Physical/Health

3 pictures



# Classroom Materials

3–5 Years

## WEEK 49

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper  
Marker—1 per child  
1 inch uppercase letter manipulatives  
Small cups—1 per child  
Finger paints  
Children's name cards  
Paper or clear resealable gallon-size plastic bag—1 per child  
Smocks

#### Mathematics

Masking tape  
Beanbag  
2 car counters of different colors  
Counters—15 per child

#### Self-Regulation

Small stuffed animal or toy—1 per child  
Sheet (Center Activity)  
Quiet, peaceful music (Center Activity)

#### Creative Expression

Samples of children's art  
Artwork selected yesterday by children for exhibition  
Note cards—1 per child  
Writing tools

#### Physical/Health

2 small tables  
6 wooden blocks  
5 small traffic cones  
Tape  
4 small toys

# Classroom Materials

**3–5 Years**

## **WEEK 49 continued**

### **BOOKS**

#### **Language/Literacy**

2 books of your choice for this week's repeated reading

#### **Social-Emotional**

*Last Stop on Market Street* by Matt De La Peña

#### **Creative Expression**

3–4 books to show different types of art as illustrations, such as Maurice Sendak (drawings), Don and Audrey Wood (paintings), Tana Hoban (photographs), Eric Carle (collage)

### **ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT**

#### **Language/Literacy**

Blank letter mats—1 per child

4–6 letter cards

#### **Mathematics**

2 tracks 1–20

4 sets of small numeral cards 1–5

Star cards 3–10

#### **Self-Regulation**

1 picture

#### **Creative Expression**

13 pictures (8 pictures of different kinds of art for Center Activity)

# Classroom Materials

3–5 Years

## WEEK 50

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper  
Marker  
Sand  
Tray with at least a 1 inch side—1 per child  
Children's name cards  
Paper—1 piece per child  
Pencil—1 per child

#### Mathematics

5-9 beads of three different colors for each child  
Cups—1 per child  
Chart paper Several markers of same color  
Crayons—3 different colors equal to the number of children in your group  
3 index cards  
2 bingo dotters or markers

#### Self-Regulation

Squeeze balls —1 per child  
Yoga mats or blankets—1 per child  
Craft sticks—1 per pair of children

#### Social-Emotional

Basket  
Large soft ball

#### Creative Expression

Cardboard frames ready for art, such as drawings, paintings (Center Activity)  
Materials for different kinds of art (Center Activity)

#### Physical/Health

Sidewalk chalk  
Chart paper or open wall  
4 ropes  
4 large soft balls  
4 targets from Week 50, Day 4

# Classroom Materials

3–5 Years

## WEEK 50 continued

### BOOKS

#### Language/Literacy

2 books of your choice for this week's repeated reading

#### Self-Regulation

*The ABCs of Yoga for Kids* by Teresa Power

#### Social-Emotional

*I Can Help* by David Hyde Costello

*Try a Little Kindness: A Guide to Being Better* by Henry Cole

#### Creative Expression

*The Museum* by Susan Verde

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Mathematics

Charts—1 per child

10 pictures

#### Social-Emotional

10 pictures

#### Creative Expression

5 pictures

# Additional Materials for Family Child Care

3–5 Years

## WEEK 1

### CLASSROOM ITEMS

#### Language/Literacy

Items for the book hospital, such as tape, glue, whiteout

#### Mathematics

Small ball of play dough—1 per child

Craft stick—1 per child

Small cookie cutters

Similar items around the house for children to practice naming amount without counting. Examples: 2 dolls and 2 blankets, dominoes

#### Self-Regulation

Simple parent drawings of their morning or evening routine

#### Social-Emotional

Different kitchen items for pretend play

#### Social Studies

Painting materials

Paper

Piece of paper with the title *Things I Like*—1 per child

Several magazine pages of items that are appropriate for young children

Scissors

Glue

Drawing tools

Writing tools

#### Physical/Health

Small pieces of masking tape or sticky notes

### BOOKS

#### Language/Literacy

Damaged books brought by families

#### Social-Emotional

Book ideas children are familiar with. Examples: *Goldilocks and the Three Bears*, *The Little Red Hen*.

#### Physical/Health

*Germs Are Not for Sharing* by Elizabeth Verdick (board book version)

# Additional Materials for Family Child Care

3–5 Years

## WEEK 2

### CLASSROOM ITEMS

#### Language/Literacy

Outside toys and items to make sounds, such as tricycle, ball, swing  
Familiar musical instruments

#### Mathematics

Crackers (or other snack item)  
Markers  
Piece of paper with 4 large circles drawn on it—1 per child  
10 fish cutouts  
Drawing tools

#### Self-Regulation

Chart paper  
Writing tool

#### Social-Emotional

Dolls and stuffed toys

#### Social Studies

Scissors  
Old magazines with pictures of children

#### Creative Expression

Materials for making book covers, such as paper, drawing tools  
Children's creations brought from home  
Pictures of children's activities or creations (Optional)

### BOOKS

#### Language/Literacy

Age-appropriate books for children in your setting

#### Mathematics

Several copies of *Five Little Monkeys Bake a Birthday Cake* by Eileen Christelow (1 copy required in Week 1)

#### Creative Expression

Book of your choice

# Additional Materials for Family Child Care

3–5 Years

## WEEK 3

### CLASSROOM ITEMS

#### Language/Literacy

Clipboards  
Pencils

#### Mathematics

Stuffed animals/dolls  
A group of 1–3 items of the same kind, such as 1–3 craft sticks, 1–3 blocks  
A group of 1–3 items of different kinds, such as different kinds of stuffed animals, different kinds of play food  
Items for children to use to match groups with the same amount, such as 6 cars and 6 different items  
Common identical household items, such as beads or beans (a collection that is the same color, size, and kind)  
Alien head cutout—1 per child  
Drawing tools

#### Social-Emotional

Items used to make a snack together

#### Social Studies

Access to Internet  
Puppets

#### Science

Ice cube tray  
Water  
Powdered tempera paint  
Plastic wrap  
Craft sticks  
Large piece of paper  
Things that are cold and frozen  
Camera  
Paper  
Drawing tools  
Writing tools

### BOOKS

#### Language/Literacy

Age-appropriate books for children in your setting

#### Mathematics

*Ten Little Monkeys Jumping on the Bed* by Annie Kubler  
*Alien counting book such as Aliens Love Underpants* by Claire Freedman

# Additional Materials for Family Child Care

3–5 Years

## WEEK 4

### CLASSROOM ITEMS

#### Language/Literacy

Dress up props—such as costumes, plastic eggs, and toy horses  
Large chart paper

#### Mathematics

More advanced shapes—such as oval, diamonds, and hexagons  
Large piece of butcher paper or a sheet  
Drawing tool  
Shapes cutouts  
Basket

#### Self-Regulation

*Memory*® game purchased or made by gluing identical pictures to index cards

#### Social-Emotional

Index cards (or pieces of paper)  
Counters (or other small objects)  
Large squares of paper—1 per child  
Tape or glue

#### Social Studies

Small blocks

#### Science

Tub  
Magnetic letters  
Piece of yarn  
Stick  
Paper clip (or bolts or small magnets)  
Large piece of tag board to draw a simple racetrack  
Tag board to draw several cars  
Drawing tools  
Scissors  
Large paper clips  
Tape  
2 tables  
Large magnet  
Different refrigerator magnets  
Several pieces of paper for each pair of children  
Materials to make a book



# Additional Materials for Family Child Care

3–5 Years

## WEEK 4 continued

### BOOKS

#### Language/Literacy

Age-appropriate books for children in your setting

#### Mathematics

Books about circles and squares

#### Social Studies

Books such as *Rolling Along: The Story of Taylor and His Wheelchair* by Jamee Riggio Heelan

## WEEK 5

### CLASSROOM ITEMS

#### Language/Literacy

Prepare a rhyming lunch or snack that includes food items that rhyme—cheese and peas, chip and dip, potato and tomato, bean and tangerine, rice and ice (in drink), baloney and macaroni, cherry and berry, ravioli and guacamole, ham and yam, enchilada and tostada

#### Mathematics

Chalk

Paper

Different triangle cutouts

Set of shape cutouts: circle, square, triangle, and rectangle—1 set per child

#### Self-Regulation

3 balls

#### Social-Emotional

Dolls or people figures

#### Social Studies

Children's family pictures

#### Creative Expression

Materials for children to pretend to be an artist, writer, musician, and dancer

Artwork brought from children's home

### BOOKS

#### Language/Literacy

Age-appropriate books for children in your setting

# Additional Materials for Family Child Care

**3–5 Years**

## **WEEK 6**

### **CLASSROOM ITEMS**

#### **Language/Literacy**

Gallon-sized ziplock bags

Shaving cream, glue, or hair gel

Set of uppercase letter cards the size of an 8 ½ × 11 piece of paper—each card should have 1 letter of the alphabet

Sheets of paper—each paper should have 1 child's name on it

#### **Mathematics**

Play food items

Toy plate

Blanket

10 plastic eggs or 10 felt eggs for each preschool-age child

Play dough

2 tree outlines for each child

Set of dominoes

#### **Social Studies**

Camera

Scissors

#### **Creative Expression**

Variety of materials—such as feathers, marbles, and old plastic lids for children to use in painting and creating art

Homemade papermaking instructions (can be found on the Internet) and materials

Additional materials—such as glitter, leaves, small sticks, or acorns to the paper mixture

### **BOOKS**

#### **Language/Literacy**

Age-appropriate books for children in your setting

# Additional Materials for Family Child Care

3–5 Years

## WEEK 7

### CLASSROOM ITEMS

#### Language/Literacy

Sidewalk chalk

#### Mathematics

Napkins

Spoons

10 fish manipulatives or a substitute such as 10 felt fish for each preschool-age child

#### Self-Regulation

Straw—1 per child

Craft pom-pom—1 per child

#### Social-Emotional

Food and clothing for donation

### BOOKS

#### Language/Literacy

Infant and toddler books with simple sentences

Age-appropriate books for children in your setting

#### Self-Regulation

*Llama Llama Red Pajama* by Anna Dewdney

#### Social Studies

*Families, Families, Families!* by Suzanne and Max Lang (see Social Studies, Week 5)

# Additional Materials for Family Child Care

3–5 Years

## WEEK 8

### CLASSROOM ITEMS

#### Language/Literacy

Books or magazines

Prepare a compound-word snack or lunch using such foods as hotdogs, strawberries, blueberries, applesauce, goldfish crackers, sunflower seeds, pancakes, meatballs, watermelon, grapefruit

Materials to make a book—such as drawing tools, paper

#### Mathematics

Equal groups of toys like trucks

Muffin tins

6–12 pieces of paper—each should have 1–6 dots on it

6–12 pieces of paper—each should have more than 6 dots on it

Small manipulatives—such as pom-poms, beads

Counters

#### Social-Emotional

Jar

Small stones

Materials to make a book—such as writing tools, drawing tools, and paper

#### Science

5 clean and empty glue bottles

Items of different smells—such as cinnamon, pepper, baby powder, coffee, pencil shavings, chalk, erasers

Blindfold

### BOOKS

#### Language/Literacy

Age-appropriate books for children in your setting

#### Mathematics

Provide each preschool-age child a counting book that counts items to 10. Examples: *Ten Little Fish* by Audrey Wood (see Math Week 7), *Uno, Dos, Tres; One, Two, Three* by Pat Mora

Provide school-age children with books that count higher. Examples: *Click, Clack, Splish, Splash: A Counting Adventure* by Doreen Cronin and *Each Orange Had 8 Slices* by Paul Giganti, Jr.

#### Social Studies

Books about grandparents. Examples: *What Grandmas Do Best, What Grandpas Do Best* by Laura Numeroff and *My Grandparents Love Me* by Claire Freedman

# Additional Materials for Family Child Care

**3–5 Years**

## **WEEK 9**

### **CLASSROOM ITEMS**

#### **Mathematics**

Pattern blocks or paper cutouts of shapes  
Items in the forms of shapes children brought from home

#### **Social-Emotional**

Beanbag  
Items for school-age children to use to make a compliment card for a family member

#### **Social Studies**

Prepare a lunch item or snack  
Invite children to bring from home a favorite recipe for a snack or lunch item

#### **Science**

Tub  
Shaving cream, soap, shampoo, and/or paint  
Flat items with different textures that can be cut into squares—such as aluminum foil, sandpaper, fabric, tissue paper  
Scissors  
Glue  
Large poster board

### **BOOKS**

#### **Language/Literacy**

*Cock-a-Doodle-Do! Barnyard Hullabaloo* by Giles Andreae  
Age-appropriate books for children in your setting

# Additional Materials for Family Child Care

3–5 Years

## WEEK 10

### CLASSROOM ITEMS

#### Mathematics

Sidewalk chalk

Prepare a shape snack using foods such as crackers, cereal, and dried fruits in the shapes of circles, squares, rectangles, and triangles

#### Self-Regulation

Small container of bubble liquid and wand—1 per child

#### Social-Emotional

*Big Fun* CD by Greg and Steve  
CD player

### BOOKS

#### Language/Literacy

Age-appropriate books for children in your setting

## WEEK 11

### CLASSROOM ITEMS

#### Mathematics

Balls

Bucket

2 baskets

Beanbags

Prepare a snack that can be counted, such as crackers or cereal

#### Social-Emotional

Paper

#### Social Studies

Larger size box

Clay or play dough

Sheets or blankets

### BOOKS

#### Language/Literacy

Age-appropriate books for children in your setting

#### Social-Emotional

Age-appropriate books related to the deployment of a family member, such as *When I Miss You* by Cornelia Maude Spelman and *Brave Like Me* by Barbara Kerley

# Additional Materials for Family Child Care

3–5 Years

## WEEK 12

### CLASSROOM ITEMS

#### Language/Literacy

Flashlight

#### Mathematics

Small outdoor items for grouping Examples: rocks, sticks, leaves.

#### Social-Emotional

Pillows

Turtle puppet or stuffed animal

#### Social Studies

Children's shoebox homes

Dollhouse

Toy people figures

Materials to build a house—such as wood, hammers, nails, and goggles

#### Science

Writing tool

Paper

#### Physical/Health

Video camera

### BOOKS

#### Language/Literacy

Age-appropriate books for children in your setting

#### Mathematics

*How Many Bugs in a Box?* by David Carter

#### Social-Emotional

Books

#### Social Studies

*Building Our House* by Jonathan Bean

Books about homes such as *Shapes at Home* by Scholastic, Inc.

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Language/Literacy

Letter B, C, O, and A picture cards

# Additional Materials for Family Child Care

3–5 Years

## WEEK 13

### CLASSROOM ITEMS

#### Language/Literacy

Prepare a lunch or snack with items that have varying numbers of syllables. Examples: cracker, cheese, pretzels, celery

Drawing tools

Paper

#### Mathematics

Trail mix snack that contains three different types of snack items—such as raisins, nuts, crackers

Outdoor toys—such as balls, chalk, shovels

Food items for a sandwich—such as crackers, cheese, deli meat

Variety of buttons with different attributes—such as shape, size, color, number of holes

#### Self-Regulation

Items for children to make their own simple musical instrument—such as a bowl with a wooden spoon, plastic container filled with paper clips, bells on a string

Two different toys—such as a doll and a car

Rattles and other toys for younger children in your setting

#### Social-Emotional

Several items of your choice

#### Science

Drawing tools

Paper

Stuffed animals (as many as possible)

#### Physical/Health

Stuffed animals or dolls

### BOOKS

#### Language/Literacy

Age-appropriate books for children in your setting

#### Mathematics

*Sort It Out (Adorable Collection)* by Barbara Mariconda

#### Physical/Health

*Froggy Goes to Bed* by Jonathan London



# Additional Materials for Family Child Care

3–5 Years

## WEEK 14

### CLASSROOM ITEMS

#### Language/Literacy

Index cards  
Child-size scissors  
Several small boxes with holes cut for eyes

#### Mathematics

White paper  
Writing tools  
Blocks or Legos®  
Lunch and snack items—such as crackers and cereal  
Deck of cards

#### Social Studies

Paper  
Drawing tools  
Writing tools  
Props that are similar to what is available in neighborhood places—such as a post office in your writing center, a restaurant in our housekeeping center, a library in your book center

#### Science

Drawing tools  
Paper  
Insects that children may find outside  
Jar with small holes  
Rocks, leaves, grass

### BOOKS

#### Language/Literacy

Age-appropriate books for children in your setting

#### Science

Insect books—such as *Bugs A to Z* by Caroline Lawton, *National Geographic Little Kids First Big Book of Bugs* by Catherine D. Hughes

# Additional Materials for Family Child Care

**3–5 Years**

## **WEEK 15**

### **CLASSROOM ITEMS**

#### **Mathematics**

Items for making patterns

Paper

Drawing tools

Pattern Day: wear clothing with patterns, something brought from home with a pattern, lunch and snack items to make into patterns

#### **Social Studies**

Pictures of children's visits to neighborhood places

#### **Science**

Real plant to plant inside or outside

#### **Physical/Health**

Laundry basket

Large toys such as stuffed animals

### **BOOKS**

#### **Language/Literacy**

Age-appropriate books for children in your setting

# Additional Materials for Family Child Care

**3–5 Years**

## **WEEK 16**

### **CLASSROOM ITEMS**

#### **Mathematics**

Small manipulatives

Bowl

2–3 dice

Deck of cards

#### **Self-Regulation**

Boxes and bowls

#### **Social Studies**

Additional neighborhood props to block center

Blocks

Paper

Map of your community for older children in your setting

#### **Physical/Health**

Stuffed animals or teddy bears in various sizes

### **BOOKS**

#### **Language/Literacy**

Age-appropriate books for children in your setting

# Additional Materials for Family Child Care

3–5 Years

## WEEK 17

### CLASSROOM ITEMS

#### Mathematics

Card game that focuses on numerals—such as *Crazy 8's*, *Uno*®, *Skip-Bo*®  
Basket of manipulatives

#### Social-Emotional

Paper  
Markers  
Child-size scissors  
Glue  
Crayons

#### Social Studies

Masking tape

#### Creative Expression

Percussion instruments such as drum, xylophone, tambourine, maracas, triangle

#### Physical/Health

Larger and smaller stuffed animals, teddy bears or other soft items

### BOOKS

#### Language/Literacy

Age-appropriate books for children in your setting

#### Social-Emotional

Books about feeling loved such as *Love You Forever* by Robert Munsch, *The Kissing Hand* by Audrey Penn, *Mama, Do You Love Me?* by Barbara M. Joosse, *Papa, Do You Love Me?* by Barbara M. Joosse

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Mathematics

*The Great Race* game instructions—1 per child to take home

# Additional Materials for Family Child Care

3–5 Years

## WEEK 18

### CLASSROOM ITEMS

#### Mathematics

Ball  
Snack that can be manipulated such as crackers, cereal  
Manipulatives

#### Self-Regulation

Music and music player  
Sounds of a rainstorm from the Internet

#### Social-Emotional

“Stinky” items in your setting similar to the items in the book *I Stink!* by Kate McMullan—such as toy food, food containers, sneakers  
Large boxes

#### Creative Expression

Egg shakers: plastic eggs filled with seeds or pebbles and secured with heavy tape  
Rattles or bells

#### Physical/Health

Chalk

#### Language/Literacy

Age-appropriate books for children in your setting

#### Mathematics

Books about counting by 2s, 5s, and 10s. Examples: *Eggs and Legs: Counting by Twos* by Michael Dahl, *Lots of Ladybugs!: Counting by Fives* by Michael Dahl, *Toasty Toes: Counting by Tens* by Michael Dahl

#### Social-Emotional

*I Stink!* by Kate McMullan

#### Social Studies

Books about a farm—such as *Big Red Barn* by Margaret Wise Brown, *Mrs. Wishy-Washy’s Farm* by Joy Cowley

# Additional Materials for Family Child Care

3–5 Years

## WEEK 19

### CLASSROOM ITEMS

#### Language/Literacy

Flashlight  
Writing tools  
Paper

#### Mathematics

3–4 different stencils  
Stethoscope

#### Self-Regulation

Boxes and bowls

#### Science

Ask parents to send pictures of themselves as a baby and as a 4–5 year old, if possible

#### Physical/Health

Access to an online video about where certain foods come from  
Food items made from milk and that include milk in the list of ingredients on food boxes  
Chocolate syrup and milk

### BOOKS

#### Language/Literacy

Age-appropriate books for children in your setting

#### Mathematics

*Bravo, Albert! Patterns (Mouse Math)* by Lori Haskins Houran

#### Science

Books about baby animals. Examples: *Explore My World Baby Animals* by Marfe Ferguson Delano, *Baby on Board: How Animals Carry Their Young* by Marianne Berkes

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Language/Literacy

Letter picture cards for letters X, S, P, E, H

# Additional Materials for Family Child Care

**3–5 Years**

## **WEEK 20**

### **CLASSROOM ITEMS**

#### **Language/Literacy**

Drawing tools  
Paper

#### **Mathematics**

Variety of snack items to make patterns—such as cereal, different kinds of crackers, pretzels  
Doll or another toy

#### **Social-Emotional**

Art materials—such as paper, glue, scissors, markers

#### **Social Studies**

Paper  
Drawing tools  
Writing tools

#### **Science**

Tweezers—1 pair per child  
Stuffed animal—1 per child

#### **Physical/Health**

Center's menu

### **BOOKS**

#### **Language/Literacy**

Age-appropriate books for children in your setting

# Additional Materials for Family Child Care

**3–5 Years**

## **WEEK 21**

### **CLASSROOM ITEMS**

#### **Mathematics**

Paper

Drawing tools

#### **Self-Regulation**

Rainstorm sounds on the Internet

#### **Science**

Frog

Science journals

### **BOOKS**

#### **Language/Literacy**

Age-appropriate books for children in your setting

#### **Mathematics**

Counting books from the local library



# Additional Materials for Family Child Care

3–5 Years

## WEEK 22

### CLASSROOM ITEMS

#### Mathematics

Larger numerals greater than 10 on index cards

#### Self-Regulation

Items such as the following for use as percussion instruments (if musical instruments not available)—kitchen pot and a wooden spoon, mug with a spoon, two pan lids to hit together

#### Science

Video of the life cycle of a butterfly

### BOOKS

#### Language/Literacy

Age-appropriate books for children in your setting

#### Social-Emotional

*Night Catch* by Brenda Ehrmantraut (Optional)

*When I Miss You* by Cornelia Maude Spelman (Optional)

#### Science

Books on the life cycle of a butterfly

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Science

Chicken life cycle sequencing cards

# Additional Materials for Family Child Care

3–5 Years

## WEEK 23

### CLASSROOM ITEMS

#### Mathematics

Writing tools

Paper

Pieces of yarn

Boxed or canned food items

Manipulatives to count related to a counting book. Examples: *My Granny Went to Market* by Stella Blackstone or *Ten Red Apples* by Pat Hutchins

#### Social-Emotional

Drawing tools

Paper

#### Social Studies

Items around the home that can be used by community helper—such as hammer, sponge, bandage

Riding toys and props during outdoor time

#### Science

Science journals

Drawing tools

Paper

Ingredients for lunch item made with beans

### BOOKS

#### Language/Literacy

Age-appropriate books for children in your setting

# Additional Materials for Family Child Care

3–5 Years

## WEEK 24

### CLASSROOM ITEMS

#### Mathematics

Straws

Common household item, such as a large wooden spoon

#### Self-Regulation

Rules to *Mystery Bag*

Rules to *Listening Bingo*

#### Social Studies

Paper

Drawing tools

child-size scissors

#### Creative Expression

Variety of stuffed or toy animals

Music with different tempos

#### Physical/Health

Paper

Writing tools

Drawing tools

### BOOKS

#### Language/Literacy

Age-appropriate books for children in your setting

#### Physical/Health

Preschool-friendly cookbooks such as *Pretend Soup* by Mollie Katzen

# Additional Materials for Family Child Care

**3–5 Years**

## **WEEK 25**

### **CLASSROOM ITEMS**

#### **Language/Literacy**

Drawing tools and paper

List of words highlighted in the main activity

#### **Self-Regulation**

Items from your home for hitting a plastic bowl with a wooden spoon, tapping two spoons together, and banging two small boxes together (if you do not have musical instruments)

#### **Creative Expression**

Video of a dance performance of individuals in wheelchairs on the Internet

Video of an Irish dance performance on the Internet

#### **Physical/Health**

1–2 English muffin halves per child

Tomato sauce

Toppings of choice—such as vegetables, fruits, protein, and dairy

Paper

Drawing tools

### **BOOKS**

#### **Language/Literacy**

Age-appropriate books for children in your setting

# Additional Materials for Family Child Care

3–5 Years

## WEEK 26

### CLASSROOM ITEMS

#### Language/Literacy

Flashlight

#### Mathematics

Bathroom scale

Snack ingredients to measure

#### Self-Regulation

Outside items to put in bags

#### Science

Drawing tools and paper

Pet fish

### BOOKS

#### Language/Literacy

Age-appropriate books for children in your setting

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Language/Literacy

Letter M, T, R, F, and W picture cards

# Additional Materials for Family Child Care

**3–5 Years**

## **WEEK 27**

### **CLASSROOM ITEMS**

#### **Language/Literacy**

Drawing tools and paper

#### **Mathematics**

Children's shoes

#### **Self-Regulation**

Rules for *Mystery Bag* game

#### **Science**

Microscopic pictures of sand (on the Internet)

Blanket

Materials to make a book of desert plants and animals

#### **Physical/Health**

Car rules poster for parent contributions

Children's tricycles or bikes

### **BOOKS**

#### **Language/Literacy**

Age-appropriate books for children in your setting

# Additional Materials for Family Child Care

**3–5 Years**

## **WEEK 28**

### **CLASSROOM ITEMS**

#### **Language/Literacy**

Drawing tools and paper

#### **Mathematics**

Identical blocks, play food items

Different play food items, people and /or animal figures

5–8 rocks, leaves, or sticks

#### **Self-Regulation**

Sidewalk chalk

#### **Science**

Drawing tools and paper for book cover

#### **Physical/Health**

Pool noodles

### **BOOKS**

#### **Language/Literacy**

Age-appropriate books for children in your setting

#### **Social-Emotional**

One or more wordless picture books—such as *The Lion and the Mouse* by Jerry Pinkney, *Chalk* by Bill Thomson, and *A Boy, a Dog, and a Frog* by Mercer Mayer

# Additional Materials for Family Child Care

3–5 Years

## WEEK 29

### CLASSROOM ITEMS

#### Mathematics

Drawing tools and paper  
Individual charts similar to the one used in the main activity

#### Social Studies

*Daniel Tiger's Neighborhood: The Neighborhood Votes/The Class Votes* episode on the Internet

### BOOKS

#### Language/Literacy

Age-appropriate books for children in your setting

#### Social-Emotional

*The Way I Feel* by Janan Cain  
*Today I Feel Silly: And Other Moods That Make My Day* by Jamie Lee Curtis

#### Creative Expression

"Snow White and the Seven Dwarfs" story

## WEEK 30

### CLASSROOM ITEMS

#### Language/Literacy

Drawing tools and paper

#### Mathematics

Items from park or playground to develop a chart

#### Self-Regulation

New game rules to send home

#### Social Studies

Paper and writing tools

#### Creative Expression

Pictures of people such as veterinarian or mom or dad

#### Physical Health

Chalk or traffic cones

### BOOKS

#### Language/Literacy

Age-appropriate books for children in your setting



# Additional Materials for Family Child Care

**3–5 Years**

## **WEEK 31**

### **CLASSROOM ITEMS**

#### **Mathematics**

Cups, dominoes, or Legos®

#### **Self-Regulation**

New rules of games to send home

#### **Social Studies**

Drawing Tools

Book-making materials

Paper

#### **Creative Expression**

Camera

### **BOOKS**

#### **Language/Literacy**

Age-appropriate books for children in your setting

#### **Creative Expression**

Other familiar rhymes

# Additional Materials for Family Child Care

3–5 Years

## WEEK 32

### CLASSROOM ITEMS

#### Language/Literacy

Flashlight

#### Mathematics

Hoop

String

Two groups of items such as four rocks and three leaves

Small groups of food items during lunch, such as crackers or carrots

#### Social Studies

Dress-up clothes and shoes

#### Science

Polar bear stuffed animal or toy bear

Additional animals and/or toy animals

White sheet or large piece of white paper

Optional-*March of the Penguins*

#### Physical/Health

Beanbags

### BOOKS

#### Language/Literacy

Age-appropriate books for children in your setting

#### Science

Books about polar regions

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Language/Literacy

Picture cards that correspond to each letter on the letter mat

# Additional Materials for Family Child Care

3–5 Years

## WEEK 33

### CLASSROOM ITEMS

#### Language/Literacy

Basket of familiar items  
Drawing tools and paper

#### Self-Regulation

Send the new game rules home

#### Social Studies

Small dishpan with soapy water  
Washcloths  
Heavier items that children can safely lift

#### Science

Lunch or snack that a rainforest animal might eat—such as nuts, berries, salad, bananas

### BOOKS

#### Language/Literacy

Age-appropriate books for children in your setting

#### Mathematics

*Ten Little Monkeys* illustrated by Tina Freeman  
*Pete the Cat and His Four Groovy Buttons* by James Dean and Eric Litwin

#### Social-Emotional

Books

# Additional Materials for Family Child Care

3–5 Years

## WEEK 34

### CLASSROOM ITEMS

#### Self-Regulation

Send the new game rules home

#### Social Studies

*Little House on the Prairie* episode

#### Science

Video of an erupting volcano

#### Physical/Health

Family member (of a child in your setting) who is a health care provider

Child-friendly educational materials from local dentist

### BOOKS

#### Language/Literacy

Age-appropriate books for children in your setting

#### Social Studies

Illustration-rich children's books about life in an earlier era, such as *Children of Long Ago* by Lessie Jones Little

# Additional Materials for Family Child Care

**3–5 Years**

## **WEEK 35**

### **CLASSROOM ITEMS**

#### **Language/Literacy**

Basket

Toy items including bug, doll, flower, cat, duck, car, egg, hat, bell, bear, elephants, magnet, rabbit, pan, pig, rug, feather, book, mouse, horse

#### **Mathematics**

Other kinds of pattern blocks—such as diamonds, trapezoids, hexagons

#### **Social Studies**

Set up restaurant for snack time

#### **Creative Expression**

Colored water

Various sizes of paintbrushes

Watercolor paints or sidewalk chalk

#### **Physical/Health**

Paper and drawing tools

### **BOOKS**

#### **Language/Literacy**

Age-appropriate books for children in your setting

#### **Mathematics**

Numeral books containing numerals 1–20

# Additional Materials for Family Child Care

**3–5 Years**

## **WEEK 36**

### **CLASSROOM ITEMS**

#### **Language/Literacy**

Flashlight

#### **Mathematics**

Drawing tools and paper

#### **Social Studies**

Family Child Care food collection

Food drop-off location

#### **Self-Regulation**

Boxes and bowls

#### **Creative Expression**

Large sheet of paper

Bowls of colored water

Eyedroppers

Clear plastic bowls

#### **Physical/Health**

Old skeletal posters from local doctor's office

### **BOOKS**

#### **Language/Literacy**

Age-appropriate books for children in your setting

### **ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT**

#### **Language/Literacy**

Picture cards that correspond to each letter on the letter mat

# Additional Materials for Family Child Care

**3–5 Years**

## **WEEK 37**

### **CLASSROOM ITEMS**

#### **Language/Literacy**

Chalk

#### **Creative Expression**

Strips of paper that represent the size of some animals illustrated in the book. Write the animal's name or body part on the strip.

### **BOOKS**

#### **Language/Literacy**

Age-appropriate books for children in your setting

Alphabet books, such as *Chicka Chicka Boom Boom* by Bill Martin Jr. and John Archambault and *Eating the Alphabet: Fruits & Vegetables from A to Z* by Lois Ehlert

## **WEEK 38**

### **CLASSROOM ITEMS**

#### **Language/Literacy**

Q-tips®

#### **Social Studies**

Pictures of children and their families moving experiences

Boxes of different sizes

### **BOOKS**

#### **Language/Literacy**

Age-appropriate books for children in your setting

### **ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT**

#### **Language/Literacy**

Small letter cards

# Additional Materials for Family Child Care

**3–5 Years**

## **WEEK 39**

### **CLASSROOM ITEMS**

#### **Language/Literacy**

Alphabet soup

Letter manipulatives in sensory table or tub

#### **Science**

Rain gauge

Blender

Ice cubes

Dark surface

Magnifying glasses

Science journals

Drawing tools

### **BOOKS**

#### **Language/Literacy**

Age-appropriate books for children in your setting

## **WEEK 40**

### **CLASSROOM ITEMS**

#### **Social Studies**

Multiple copies of the Day 2 picture cards for a transportation game

#### **Science**

Items of clothing that can be worn in each season

### **BOOKS**

#### **Language/Literacy**

Age-appropriate books for children in your setting



# Additional Materials for Family Child Care

3–5 Years

## WEEK 41

### CLASSROOM ITEMS

#### Language/Literacy

Vegetable soup  
Large cardboard box

#### Social Studies

Bicycle  
Empty food boxes, craft rolls, and other scrap art materials

#### Creative Expression

Visit library for storytime  
List of everyday activities that can be demonstrated with body movements—such as brushing teeth, sleeping, writing

### BOOKS

#### Language/Literacy

Age-appropriate books for children in your setting

#### Creative Expression

Different book versions of *The Three Little Pigs*—such as *The Three Little Pigs* by Patricia Siebert, *The Three Little Pigs* by Paul Galdone, *The Three Little Pigs* by Parragon Books.

## WEEK 42

### CLASSROOM ITEMS

#### Language/Literacy

Flashlight

#### Social Studies

Place where the helicopters are kept, if possible  
Toy boats/ships and water

#### Creative Expression

Materials for finger puppets of characters from familiar and favorite stories  
Someone who performs with puppets or take children to puppet show in community

### BOOKS

#### Language/Literacy

Age-appropriate books for children in your setting

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Language/Literacy

Picture cards for letters Z, Q, I, U, V

# Additional Materials for Family Child Care

3–5 Years

## WEEK 43

### CLASSROOM ITEMS

#### Social Studies

If possible, take a trip to a zoo or a petting farm  
Boxes and “trucks” to help move items

#### Science

Local recycling center (if possible)

### BOOKS

#### Language/Literacy

Age-appropriate books for children in your setting

#### Social Studies

*Richard Scarry's Cars and Trucks and Things That Go* by Richard Scarry

## WEEK 44

### CLASSROOM ITEMS

#### Science

Garden plot or field of growing plants  
Ant farm (if children are interested)  
Magnifying glasses

### BOOKS

#### Language/Literacy

Eric Carle books—such as *1, 2, 3 To the Zoo*, *10 Little Rubber Ducks*, *Rooster's Off To See The World*, *My Very First Book of Numbers*  
Age-appropriate books for children in your setting

#### Self-Regulation

Books about rainstorms, such as *Tap Tap Boom Boom* by Elizabeth Bluemle and *Thunder Boomer* by Shutta Crum.

## WEEK 45

### CLASSROOM ITEMS

#### Science

Area with a large collection of rocks (if possible)  
Rock hunt near the water—such as creek, river, or lake (if possible)

### BOOKS

#### Language/Literacy

Age-appropriate books for children in your setting  
Books about animals that are unfamiliar to children in your setting  
Books by Janell Cannon (in addition to *Pinduli*)

# Additional Materials for Family Child Care

**3–5 Years**

## **WEEK 46**

### **CLASSROOM ITEMS**

#### **Science**

Tissue paper

Treasure items such as an old watch, a special picture

Play dough

Safe items to push into play dough to make indentations

### **BOOKS**

#### **Language/Literacy**

Age-appropriate books for children in your setting

## **WEEK 47**

### **CLASSROOM ITEMS**

#### **Science**

Measuring tape

#### **Self-Regulation**

Boxes and bowls

### **BOOKS**

#### **Language/Literacy**

Age-appropriate books for children in your setting

## **WEEK 48**

### **CLASSROOM ITEMS**

#### **Creative Expression**

Chalk

Nature items such as leaves, pinecones, acorns

### **BOOKS**

#### **Language/Literacy**

Age-appropriate books for children in your setting

# Additional Materials for Family Child Care

**3–5 Years**

## **WEEK 49**

### **CLASSROOM ITEMS**

#### **Creative Expression**

Chart paper

### **BOOKS**

#### **Language/Literacy**

Age-appropriate books for children in your setting

## **WEEK 50**

### **CLASSROOM ITEMS**

#### **Creative Expression**

Recycled items to create a miniature sculpture

Sidewalk chalk

Library books about museums or virtual tour of a museum on the Internet

### **BOOKS**

#### **Language/Literacy**

Age-appropriate books for children in your setting

# Book Purchasing List

3–5 Years

## WEEK 1

### Mathematics

#### Required

*Five Little Monkeys Bake a Birthday Cake*

Eileen Christelow

2005, 37112th edition

HMH Books for Young Readers

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0618496488 (Paperback)

#### Optional

*One Fish, Two Fish, Red Fish, Blue Fish*

Dr. Seuss

1960

Random House Books for Young Readers

345 Hudson Street, New York, NY 10014

<http://www.rhcbooks.com/>

ISBN-13: 978-0394800134 (Hardcover)

### Social-Emotional

#### Optional

*Join In and Play*

Cheri J. Meiners

2003, 1 edition

Free Spirit Publishing

6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674

[www.freespirit.com](http://www.freespirit.com)

ISBN-13: 978-1575421520 (Paperback)

### Social Studies

#### Optional

*I'm Gonna Like Me*

Jamie Lee Curtis

2002, 1st edition

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0060287610 (Hardcover)

# Book Purchasing List

3–5 Years

## WEEK 1 continued

*Sesame Street: Celebrate You! Celebrate Me!*

Leslie Kimmelman

2017

SFI Readerlink Distribution; Ltf Mus Br edition

1420 Kensington Road, Suite 300, Oak Brook, IL 60523-2164

<http://www.readerlink.net/>

ISBN-13: 978-0794438715 (Hardcover)

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### Creative Expression

Optional

*No One Saw*

Bob Raczka

2001

Millbrook Press

1251 Washington Ave N, Minneapolis, MN 55401

<https://www.lernerbooks.com/pages/home.aspx>

ISBN-13: 978-0761316480 (Paperback)

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*Art*

Patrick McDonnell

2006, Library Binding edition

Little, Brown Books for Young Readers

1290 Avenue of the Americas, New York, NY 10104

<https://www.hachettebookgroup.com/imprint/little-brown-books-for-young-readers/>

ISBN-13: 978-0316114912 (Hardcover)

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*Song and Dance Man*

Karen Ackerman

1992, Reprint edition

Dragonfly Books

112 W Water St, Decorah, IA 52101

<http://www.dragonflybooks.com/>

ISBN-13: 978-0679819950 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 1 continued

1988

Alfred A. Knopf

1745 Broadway, New York, NY 10019

<http://knopfdoubleday.com/imprint/knopf/>

ISBN-13: 978-0394893303 (Hardcover)

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### Physical/Health

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#### Required

*Germes Are Not For Sharing*

Elizabeth Verdick

2006, Paperback edition

Free Spirit Publishing Inc., U.S.

6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674

[www.freespirit.com](http://www.freespirit.com)

ISBN-13: 978-1575421971 (Paperback)

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#### Optional

*Those Mean Nasty Dirty Downright Disgusting but... Invisible Germs*

Judith Anne Rice

2002, Bilingual edition

Redleaf Press

10 Yorkton Ct, St. Paul, MN 55117

<http://www.redleafpress.org/>

ISBN-13: 978-1884834318 (Paperback)

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## WEEK 2

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### Mathematics

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#### Required

*What Comes in 2's, 3's, & 4's?*

Suzanne Aker

1992, Reissue edition

Aladdin

# Book Purchasing List

## 3–5 Years

1230 Avenue of the Americas, New York City, NY 10020  
<http://simonandschusterpublishing.com/aladdin/>  
ISBN-13: 978-0671792473 (Paperback)

1990, First Edition  
Simon & Schuster Books for Young Readers  
<http://www.simonandschuster.com> or <http://www.simonandschusterpublishing.com/bfyr/index.html>  
ISBN-13: 978-0671671730 (Hardcover)

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Optional

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*Five Little Ducks*  
Annie Kubler  
2007, Pap/Com edition  
Childs Play Intl Ltd  
250 Minot Avenue, Auburn, ME 04210  
<http://www.childs-play.com/usa/home-page.html>  
ISBN-13: 978-1846431371 (Paperback)

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*Five Silly Fishermen*  
Roberta Edwards  
1989  
Random House Books for Young Readers  
345 Hudson Street, New York, NY 10014  
<http://www.rhcbooks.com/>  
ISBN-13: 978-0679800927 (Paperback)

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### Self-Regulation

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Optional

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*Know and Follow Rules*  
Cheri J. Meiners  
2005, 1 edition  
Free Spirit Publishing  
6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674  
[www.freespirit.com](http://www.freespirit.com)  
ISBN-13: 978-1575421308 (Paperback)

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### Social Studies

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Required

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*Little Humans*  
Brandon Stanton  
2014, 1 edition  
Farrar, Straus and Giroux (BYR)  
175 5th Avenue, New York, NY 10010  
<https://us.macmillan.com/fsg/>



# Book Purchasing List

3–5 Years

## WEEK 2 continued

ISBN-13: 978-0374374563 (Hardcover)

Optional

*Celebrate You! Celebrate Me!*

Leslie Kimmelman

2017, Not for Online ed. Edition

SFI Readerlink Dist

1230 Avenue of the Americas, New York City, NY 10020

[http://www.simonandschuster.com/search/books/Imprint-SFI-Readerlink-Dist/Series-Movie-Theater/\\_/N-i7rZ1z10tngZ1z135po/Ne-ph4](http://www.simonandschuster.com/search/books/Imprint-SFI-Readerlink-Dist/Series-Movie-Theater/_/N-i7rZ1z10tngZ1z135po/Ne-ph4)

ISBN-13: 978-0794438715 (Hardcover)

*The Colors of Us*

Karen Katz

1999, 1 edition

Henry Holt and Co.

175 5th Avenue, New York, NY 10010

<https://us.macmillan.com/henryholt/>

ISBN-13: 978-0805058642 (Hardcover)

2002, Reprint edition

Square Fish

175 5th Avenue, New York, NY 10010

<https://us.macmillan.com/mackids/>

ISBN-13: 978-0805071634 (Paperback)

*It's Okay to Be Different*

Todd Parr

2001, 1st edition

Little, Brown Books for Young Readers

1290 Avenue of the Americas, New York, NY 10104

<https://www.hachettebookgroup.com/imprint/little-brown-books-for-young-readers/>

ISBN-13: 978-0316666039 (Hardcover)

2009, 1 Reprint edition

Little, Brown Books for Young Readers

ISBN-13: 978-0316043472 (Paperback)

## Physical/Health

Required

*Germs Are Not For Sharing* by Elizabeth Verdick

See Physical/Health Week 1

Optional

*Germs Make Me Sick*

Melvin Berger

2015, Reissue edition

# Book Purchasing List

3–5 Years

## WEEK 2 continued

HarperCollins  
195 Broadway, New York, NY 10007  
<http://www.harpercollins.com/>  
ISBN-13: 978-0062381873 (Paperback)

*"Stand Back," Said the Elephant, "I'm Going to Sneeze!"*

Patricia Thomas  
1990  
Lothrop, Lee & Shepard Books  
195 Broadway, New York, NY 10007  
<http://www.harpercollins.com/>  
ISBN-13: 978-0688093389 (Hardcover)

## WEEK 3

### Mathematics

Required

*Five Little Monkeys Jumping on the Bed*

Eileen Christelow  
1989  
HMH Books for Young Readers  
222 Berkeley Street, Boston, MA 02116  
<http://www.hmhco.com/>  
ISBN-13: 978-0153074677 (Paperback)

2014,  
Clarion Books  
ISBN-13: 978-0544283299 (Hardcover)

### Self-Regulation

Required

*Listen and Learn*

Cheri J. Meiners  
2003, 1 edition  
Free Spirit Publishing  
6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674  
[www.freespirit.com](http://www.freespirit.com)  
ISBN-13: 978-1575421230 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 3 continued

Optional

*Waiting is Not Forever* (Added 6/30/2023)

Elizabeth Verdick

2019

Free Spirit Publishing

Teacher Created Materials, P.O. Box 1040 Huntington Beach, CA 92647

<https://www.teachercreatedmaterials.com/>

ISBN-13: 978-1631984662 (Board Book)

*Waiting Is Not Easy!-An Elephant and Piggie Book* (Added 6/30/2023)

Mo Willems

2014

Hyperion Books for Children, Disney Book Group, The Walt Disney Company

15th Floor, 114 5th Avenue, New York, NY 10011

<https://books.disney.com/book/waiting-is-not-easy/>

ISBN-13: 978-1423199571 (Hardcover)

*I Am Patient* (May be difficult to secure)

Sarah L. Schuette

2009, Reprint edition

Capstone Press

1710 Roe Crest Drive, North Mankato, MN 56003

<http://www.capstonepub.com/library/>

ISBN-13: 978-0-7368-1441-6 (Hardcover)

### Social-Emotional

Optional

*Share and Take Turns*

Cheri J. Meiners

2003, 1 edition

Free Spirit Publishing

6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674

[www.freespirit.com](http://www.freespirit.com)

ISBN-13: 978-1575421247 (Paperback)

### Social Studies

Required

*When Charley Met Emma*

Amy Webb

2019

Beaming Books

510 Marquette Ave, Suite 800, Minneapolis, MN 55402

<https://www.beamingbooks.com/>

# Book Purchasing List

3–5 Years

## WEEK 3 continued

ISBN-13: 978-1506448725

### Science

Optional

*What Is a Scientist?*

Barbara Lehn

1999

Millbrook Press

1251 Washington Ave N, Minneapolis, MN 55401

<https://www.lernerbooks.com/pages/home.aspx>

ISBN: 978-0761312987 (Paperback)

*Scientists Ask Questions*

Ginger Garrett

2005

Childrens Pr

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0516246628 (Paperback)

*Melting and Freezing*

Lisa Greathouse

2010, 1st edition

Teacher Created Materials

5301 Oceanus Drive, Huntington Beach, CA 92649

<https://www.teachercreatedmaterials.com>

ISBN-13: 978-1433314193 (Paperback)

### Physical/Health

Optional

*How do Dinosaurs Stay Safe?*

Jane Yolen

2015, unabridged edition

The Blue Sky Press

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

# Book Purchasing List

**3–5 Years**

ISBN-13: 978-0439241045 (Hardcover)

2015

Scholastic, Inc.

ISBN-13: 978-0545840613 (Paperback)

## WEEK 4

### Mathematics

Optional

*Round is a Mooncake: A Book of Shapes*

Roseanne Thong

2014

Chronicle Books

680 Second Street, San Francisco, CA 94107

<https://www.chroniclebooks.com/>

ISBN-13: 978-1452136448

### Social Studies

Required

*When Charley Met Emma* by Amy Webb

See Social Studies Week 3

# Book Purchasing List

3–5 Years

## WEEK 5

### Mathematics

Optional

*Round is a Tortilla: A Book of Shapes*

Roseanne Greenfield Thong

2013

Chronicle Books

680 Second Street, San Francisco, CA 94107

<http://www.chroniclebooks.com/>

ISBN-13: 978-1452106168 (Hardcover)

2015

Chronicle Books

ISBN-13: 978-1452145686 (Paperback)

*Shapes, Shapes, Shapes*

Tana Hoban

1986, 1st edition

Greenwillow Books

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> Or <http://greenwillowblog.com/>

ISBN-13: 978-0688058326 (hard cover)

1996, 1st thus edition, 1st printing edition

Greenwillow Books

ISBN-13: 978-0688147402 (Paperback)

### Self-Regulation

Optional

*No, David!*

David Shannon

1998, 1st edition

Blue Sky Press

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0590930024 (Hardcover)

2000

Scholastic

ISBN-13: 978-0590930031 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 5 continued

### Social-Emotional

Optional

*Talk and Work It Out*

Cheri J. Meiners

2005, 1 edition

Free Spirit Publishing

6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674

[www.freespirit.com](http://www.freespirit.com)

ISBN-13: 978-1575421766 (Paperback)

### Social Studies

Required

*Families, Families, Families!*

Suzanne Lang & Max Lang

2015

Random House Books for Young Readers

345 Hudson Street, New York, NY 10014

<http://www.rhcbooks.com/>

ISBN-13: 978-0553499384 (Hardcover)

2015

Random House Children's Publishers UK

20 Vauxhall Bridge Road, London SW1V 2SA.

<http://www.randomhousechildrens.co.uk/>

ISBN-13: 978-0552572927 (Paperback)

Optional

*The Family Book*

Todd Parr

2010, 1 Reprint edition

Little, Brown Books for Young Readers

1290 Avenue of the Americas, New York, NY 10104

<https://www.hachettebookgroup.com/imprint/little-brown-books-for-young-readers/>

ISBN-13: 978-0316070409 (Paperback)

2003, 1st edition

Little, Brown Books for Young Readers

ISBN-13: 978-0316738965 (Hardcover)

# Book Purchasing List

3–5 Years

## WEEK 5 continued

### Creative Expression

#### Required

*To Be An Artist*

Maya Ajmera & John D. Ivanko

2005

Charlesbridge

85 Main Street, Watertown, MA 02472

<https://www.charlesbridge.com/>

ISBN-13: 978-1570915765 (Paperback)

2004, 2003. Corr 2nd Printing ed. Edition

Charlesbridge

ISBN-13: 978-1570915031 (Hardcover)

*The Dot*

Peter H. Reynolds

2003, 1st edition

Candlewick

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763619619 (Hardcover)

2004

Walker Books Ltd

87 Vauxhall Walk, London SE11 5H

<http://www.walker.co.uk/>

ISBN-13: 978-1844281695 (Paperback)

## WEEK 6

### Language/Literacy

#### Optional

*Bingo! (Bunny Reads Back)*

Rosemary Wells

1999

Scholastic Press

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0590029131 (Paperback)



# Book Purchasing List

3–5 Years

## WEEK 6 continued

### Mathematics

#### Required

*Big Fat Hen*

Keith Baker

1999, 1 edition

HMH Books for Young Readers

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152019518 (Paperback)

1994, 1 edition

HMH Books for Young Readers

ISBN-13: 978-0152928698 (Hardcover)

#### Optional

*One Big Building*

Michael Dahl

2004

Picture Window Books

1710 Roe Crest Drive, North Mankato, MN 56003

<http://www.capstonepub.com/library/>

ISBN-13: 978-1404811201 (Paperback)

*One Gorilla*

Anthony Browne

2013

Candlewick

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763663520 (Hardcover)

2013

Walker Books Ltd

87 Vauxhall Walk, London SE11 5H

<http://www.walker.co.uk/>

ISBN-13: 978-1406345339 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 6 continued

*Just Enough Carrots*

Stuart J. Murphy

1997

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0064467117 (Paperback)

*Ten Little Monkeys Jumping on the Bed*

Annie Kubler

2003

Childs Play Intl Ltd

250 Minot Avenue, Auburn, ME 04210

<http://www.childs-play.com/usa/home-page.html>

ISBN-13: 978-0859531375 (Paperback)

### Self-Regulation

Optional

*Waiting Is Not Easy!*

Mo Willems

2014, F First Edition edition

Disney-Hyperion

114 Fifth Avenue, New York, NY 10011-5690

[www.books.disney.com](http://www.books.disney.com)

ISBN-13: 978-1423199571 (Hardcover)

### Social Studies

Optional

*Families, Families, Families!* by Suzanne Lang & Max Lang

See Social Studies Week 5

*The Great Big Book of Families*

Mary Hoffman

2015

Frances Lincoln Children's Books

The Old Brewery, 6 Blundell Street, London N7 9BH UK

<https://www.quartoknows.com/Frances-Lincoln-Childrens-Books/>

ISBN-13: 978-1847805874 (Paperback)

2011, 1401st edition

Dial Books

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/dialbooksforyoungreaders/>

ISBN-13: 978-0803735163 (Hardcover)

# Book Purchasing List

3–5 Years

## WEEK 7

### Mathematics

#### Required

*Goldilocks and the Three Bears*

Parragon Books

2012

440 Park Avenue South 13th FL, New York, NY 10016 US

<http://www.parragon.com/>

ISBN-13: 978-1445477947 (Hardcover)

*Ten Little Fish*

Audrey Wood

2004, 37584th edition

Blue Sky Press

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0439635691 (Hardcover)

2005

Scholastic

ISBN-13: 978-0439738705 (Paperback)

#### Optional

*How Many Snails?: A Counting Book*

Paul Giganti, Jr.

1994

Greenwillow Books

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> Or <http://greenwillowblog.com/>

ISBN-13: 978-0688136390 (Paperback)

*Fiesta*

Ginger Foglesong Guy

2007, Rep Blg edition

Greenwillow Books

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> Or <http://greenwillowblog.com/>

ISBN-13: 978-0060882266 (Paperback)

*Uno, Dos, Tres: One, Two, Three*

Pat Mora

2000

HMH Books for Young Readers

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0618054688 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 7 continued

### Social-Emotional

Required

*The Mitten Tree*

Candace Christiansen

2009

Fulcrum Publishing

4690 Table Mountain Drive, Suite 100, Golden, CO 80403

<http://www.fulcrum-books.com>

ISBN-13: 978-1555917333 (Paperback)

### Social Studies

Optional

*The Hello, Goodbye Window*

Norton Juster

2005, 1st edition

Hyperion Book CH

114 Fifth Avenue, New York, NY 10011-5690

[www.books.disney.com](http://www.books.disney.com)

ISBN-13: 978-0786809141 (Hardcover)

2005, English Language edition

Scholastic Trade

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0439897501 (Paperback)

## WEEK 8

### Mathematics

Required

*What Comes in 2's, 3's, & 4's?* by Suzanne Aker

See Mathematics Week 2

Optional

*Big Fat Hen* by Keith Baker

See Mathematics Week 6

*Counting Crocodiles*

Judy Sierra

2001, 1 edition

HMH Books for Young Readers

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152163563 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 8 continued

*Over in the Meadow*

Olive A. Wadsworth

1995, Reissue edition

Scholastic

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0590448482 (Paperback)

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### Social-Emotional

Required

*The Mitten Tree* by Candace Christiansen

See Social-Emotional Week 7

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*Try a Little Kindness: A Guide to Being Better*

Henry Cole

2018

Scholastic Press Inc.

557 Broadway, New York, NY 10012

<https://www.scholastic.com/home/>

ISBN-13: 978-1338256413 (Hardback)

ISBN-13: 978-1338325638 (Paperback)

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Optional

*Making Friends*

Fred Rogers

1996, Reissue edition

Puffin Books

345 Hudson Street, New York, NY 10014

<http://www.penguin.com>

ISBN-13: 978-0698114098 (Paperback)

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*Hunter's Best Friend at School*

Laura Malone Elliott

2005, Reprint edition

Katherine Tegen Books

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0060753191 (Paperback)

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# Book Purchasing List

3–5 Years

## WEEK 8 continued

### *Friends*

Helme Heine

1997, Reprint edition

Aladdin

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/aladdin/>

ISBN-13: 978-0689710834 (Paperback)

1982, First US Edition edition

Atheneum

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/atheneum/>

ISBN-13: 978-0689502569 (Hardcover)

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### *Do Unto Otters: A Book About Manners*

Laurie Keller

2007; 1st Edition edition

Henry Holt and Co.

175 5th Avenue, New York, NY 10010

<https://us.macmillan.com/henryholt/>

ISBN-13: 978-0805079968 (Hardcover)

2009, Reprint edition

Square Fish

<https://us.macmillan.com/mackids/>

ISBN-13: 978-0312581404 (Paperback)

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## Social Studies

### Required

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### *Our Grandparents: A Global Album*

Maya Ajmera, Sheila Kinkade, & Cynthia Pon

2010

Charlesbridge

85 Main Street, Watertown, MA 02472

<https://www.charlesbridge.com/>

ISBN-13: 978-1570914591 (Paperback)

2010

Charlesbridge

ISBN-13: 978-1570914584 (Hardcover)

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# Book Purchasing List

3–5 Years

## WEEK 8 continued

Optional

*Full, Full, Full of Love*

Trish Cooke

2008, 8/24/08 edition

Candlewick

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763638832 (Paperback)

*Grandpa Green*

Lane Smith

2011, First Edition edition

Roaring Brook Press

175 5th Avenue, New York, NY 10010

<https://us.macmillan.com/mackids/>

ISBN-13: 978-1596436077 (Hardcover)

### Science

Optional

*My Five Senses*

Aliki

2015, Revised edition

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0062381927 (Paperback)

2015, Revised edition

HarperCollins

ISBN-13: 978-0062381910 (Hardcover)

*The Listening Walk*

Paul Showers

1993, Reprint edition

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0064433228 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 9

### Mathematics

Optional

*City Shapes*

Diana Murray

2016

Little, Brown Books for Young Readers

1290 Avenue of the Americas, New York, NY 10104

<https://www.hachettebookgroup.com/imprint/little-brown-books-for-young-readers/>

ISBN-13: 978-0316370929 (Hardcover)

*My Heart is Like a Zoo*

Michael Hall

2009

Greenwillow Books

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> Or <http://greenwillowblog.com/>

ISBN-13: 978-0061915109 (Hardcover)

### Science

Optional

*How Does the Ear Hear?: And Other Questions about The Five Senses (Good Question!)*

Melissa Stewart

2014

Sterling Children's Books

1166 Avenue of the Americas, Floor 17, New York, NY 10036

<https://www.sterlingpublishing.com>

ISBN-13: 978-1454906735 (Paperback)

2014

Sterling Children's Books

ISBN-13: 978-1454906728 (Hardcover)



# Book Purchasing List

3–5 Years

## WEEK 10

### Mathematics

Optional

*The Secret Birthday Message*

Eric Carle

1986, Reprint edition

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0064430999 (Paperback)

1972

HarperCollins

ISBN-13: 978-0690723472 (Hardcover)

### Self-Regulation

Optional

*My Mouth is a Volcano!*

Julia Cook

2006, 1 edition

National Center for Youth Issues

PO Box 22185, Chattanooga, TN 37422-2185

<http://catalog.ncyi.org/>

ISBN-13: 978-1931636858 (Paperback)

### Social-Emotional

Required

*The Way I Feel*

Janan Cain

2000, 1 edition

Parenting Press

13751 Lake City Way NE, Seattle, WA 98125

[www.parentingpress.com](http://www.parentingpress.com)

ISBN-13: 978-1884734717 (Hardcover)

# Book Purchasing List

3–5 Years

## WEEK 10 continued

*Taking a Bath with the Dog and Other Things that Make Me Happy*

Scott Menchin

2013, Reprint edition

Candlewick

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763663353 (Paperback)

2007

Candlewick

ISBN-13: 978-0763629199 (Hardcover)

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### Social Studies

Required

*Home*

Carson Ellis

2015

Candlewick

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763665296 (Hardcover)

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Optional

*If You Lived Here*

Giles Laroche

2011

HMH Books for Young Readers

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0547238920 (Hardcover)

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### Science

Optional

*Magnifying Glass*

Sheila Rivera

2006

Lerner Publishing Group, Inc.

1251 Washington Ave N, Minneapolis, MN 55401

<https://lernerbooks.com/>

ISBN 13: 978-0-82255-713-5

# Book Purchasing List

3–5 Years

## WEEK 11

### Mathematics

Optional

*Ten Little Ladybugs*

Melanie Gerth

2001, 1 edition

Piggy Toes Pr

1840 Baney Road, Ashland, OH 44805

<https://www.piggytoespress.com/>

ISBN-13: 978-1581170917 (Hardcover)

*Anno's Counting Book*

Mitsumasa Anno

1977, First Edition edition

Crowell

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0690012873 (Hardcover)

1986

HarperCollins

ISBN-13: 9780064431231 (Paperback)

### Self-Regulation

Required

*The ABCs of Yoga for Kids*

Teresa Power

2009, 1st edition edition

Stafford House

P.O. Box 291, Pacific Palisades, CA 90272

<http://staffordhousebooks.com/>

ISBN-13: 978-0982258705 (Hardcover)

Optional

*Bal Yoga for Kids*

Glenda Kacev and Sylvia Roth

2011

<http://balyogaforkids.com/products-page/product-category/book-dvd-cd/>

ISBN-13: 978-1467548267 (Spiral-bound)

### Social-Emotional

Required

*The Way I Feel* by Janan Cain

See Social-Emotional Week 10

# Book Purchasing List

3–5 Years

## WEEK 11 continued

Optional

*Countdown 'til Daddy Comes Home*

Kristin Ayyar

2013

Mascot Books

620 Herndon Pkwy #320, Herndon, VA 20170

<https://mascotbooks.com/>

ISBN-13: 978-1620862414

### Social Studies

Optional

*If I Built a House*

Chris Van Dusen

2012, 9/30/12 edition

Dial Books

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/dialbooksforyoungreaders/>

ISBN-13: 978-0803737518 (Hardcover)

## WEEK 12

### Mathematics

Optional

*The Very Hungry Caterpillar*

Eric Carle

1981

Philomel Books

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/philomel/>

ISBN-13: 978-0399255564 (Hardcover)

2002, 37594th edition

Puffin Bks

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0140569322 (Paperback)

*From the Garden: A Counting Book About Growing Food*

Michael Dahl

2004

Picture Window Books

1710 Roe Crest Drive, North Mankato, MN 56003

<http://www.capstonepub.com/library/>

ISBN-13: 978-1404811164 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 12 continued

### Social-Emotional

#### Required

*The Way I Feel* by Janan Cain

See Social-Emotional Week 10

#### Optional

*When I Feel Angry*

Cornelia Maude Spelman

2000

Albert Whitman & Company

250 S Northwest Hwy, Suite 320, Park Ridge, IL 60068

[www.albertwhitman.com](http://www.albertwhitman.com)

ISBN-13: 9780807588970 (Paperback)

*How Do Dinosaurs Say I'm Mad?*

Jane Yolen

2013, 1st edition

The Blue Sky Press

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0545143158 (Hardcover)

### Social Studies

#### Required

*Home* by Carson Ellis

See Social Studies Week 10

#### Optional

*A House is a House for Me*

Mary Ann Hoberman

1978, 1st ed edition

The Viking Press

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/vikingbooks/>

ISBN-13: 978-0670380169 (Hardcover)

2007, Reprint edition

Puffin Books

<http://www.penguin.com>

ISBN-13: 978-0142407738 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 12 continued

### *Houses and Homes*

Ann Morris

1992, 1 edition

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0688101688 (Hardcover)

1995, 1st Mulberry Ed edition

HarperCollins

ISBN-13: 978-0688135782 (Paperback)

### **Physical/Health**

#### Required

### *From Head to Toe*

Eric Carle

1997, 1st edition

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0061120244 (Hardcover)

1999

HarperCollins

ISBN-13: 978-0064435963 (Paperback)

#### Optional

### *The Little Old Lady Who Was Not Afraid of Anything*

Linda Williams

2002, Reprint edition

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0064431835 (Paperback)

1st edition, 1986

HarperCollins

ISBN-13: 978-0690045840 (Hardcover)

# Book Purchasing List

3–5 Years

## WEEK 12 continued

*Silly Sally*

Audrey Wood

1992, 1 edition

HMH Books for Young Readers

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152744281 (Hardcover)

*Oh!*

Kevin Henkes

1999, 1st edition

Greenwillow Books

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> Or <http://greenwillowblog.com/>

ISBN-13: 978-0688170530 (Hardcover)

*Get Up and Go!*

Nancy Carlson

2008, Reprint edition

Puffin Books

345 Hudson Street, New York, NY 10014

<http://www.penguin.com>

ISBN-13: 978-0142410646 (Paperback)

## WEEK 13

### Mathematics

Optional

*Albert's Bigger Than Big Idea*

Eleanor May

2013

Kane Pr

300 Park Avenue, New York, NY 10022

<http://www.kanepress.com/>

Distributor website: <https://www.lernerbooks.com/Pages/Home.aspx>

ISBN-13: 978-1575655222 (Paperback)

*Over in the Meadow* by Olive A. Wadsworth

See Mathematics Week 8

*Counting Crocodiles* by Judy Sierra

See Mathematics Week 8

# Book Purchasing List

3–5 Years

## WEEK 13 continued

### Social-Emotional

Required

*The Way I Feel* by Janan Cain

See Social-Emotional Week 10

### Social Studies

Required

*Places in My Neighborhood*

Shelly Lyons

2013

Capstone Press

1710 Roe Crest Drive, North Mankato, MN 56003

<http://www.capstonepub.com/library/>

ISBN-13: 978-1620658857 (Paperback)

### Science

Optional

*Who Has This Tail?*

Laura Hulbert

2012, 1 edition

Henry Holt and Co. (BYR)

175 5th Avenue, New York, NY 10010

<https://us.macmillan.com/henryholt/>

ISBN-13: 978-0805094299 (Hardcover)

*From Head to Toe* by Eric Carle

See Physical/Health Week 12

### Physical/Health

Optional

*Goodnight Moon*

Margaret Wise Brown

2007, Anniversary edition

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0060775858 (Hardcover)

2007, Reissue edition

HarperCollins

ISBN-13: 978-0064430173 (Paperback)



# Book Purchasing List

3–5 Years

## WEEK 13 continued

*Dr. Seuss's Sleep Book*

Dr. Seuss

1962, Anniversary edition

Random House Books for Young Readers

345 Hudson Street, New York, NY 10014

<http://www.rhcbooks.com/>

ISBN-13: 978-0394800912 (Hardcover)

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*Bedtime for Frances*

Russell Hoban

1995, Reprint edition

HarperFestival

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0060271060 (Hardcover)

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1995, New, Illustrated edition

HarperFestival

ISBN-13: 978-0064434515 (Paperback)

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*Froggy Goes to Bed*

Jonathan London

2002, Reprint edition

Puffin Books

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0140566574 (Paperback)

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*The Napping House*

Don and Audrey Wood

1991, 1 edition

HMH Books for Young Reader

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152567118 (Paperback)

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2009, 1 edition

HMH Books for Young Readers

ISBN-13: 978-0152567088 (Hardcover)

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# Book Purchasing List

3–5 Years

## WEEK 13 continued

*Time for Bed*

Mem Fox

1993, 1 edition

HMH Books for Young Readers

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152009007 (Hardcover)

1997, 1 edition

HMH Books for Young Reader

ISBN-13: 978-0152010140 (Paperback)

*Sleepy Book*

Charlotte Zolotow

2016, Reissue edition

Bodleian Library, University of Oxford

Broad Street, Oxford OX1 3BG

<https://www.bodleianshop.co.uk/>

ISBN-13: 978-1851244577 (Hardcover)

## WEEK 14

### Mathematics

Optional

*Lots and Lots of Zebra Stripes*

Stephen R. Swinburne

2002, Reprint edition

Boyd's Mills Press

815 Church Street, Honesdale, Pennsylvania 18431

<https://www.boydsmillspress.com/bmp>

ISBN-13: 978-1563979804 (Paperback)

### Self-Regulation

Required

*The ABCs of Yoga for Kids* by Teresa Power

See Self-Regulation Week 11

### Social-Emotional

Required

*The Way I Feel* by Janan Cain

See Social-Emotional Week 10

# Book Purchasing List

3–5 Years

## WEEK 15

### Mathematics

Optional

*Beep Beep Vroom Vroom*

Stuart J. Murphy

2000

HarperCollins

195 Broadway, New York, NY 10007

<https://www.harpercollins.com/>

ISBN-13: 978-0064467285

### Social-Emotional

Required

*The Way I Feel* by Janan Cain

See Social-Emotional Week 10

### Social Studies

Optional

*Map My Neighborhood*

Jennifer Boothroyd

2013

Lerner Classroom

1251 Washington Ave N, Minneapolis, MN 55401

<https://www.lernerbooks.com/Pages/Home.aspx>

ISBN-13: 978-1467715317 (Paperback)

### Science

Required

*The Tiny Seed*

Eric Carle

2001, Reprint edition

Aladdin

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/aladdin/>

ISBN-13: 978-0689842443 (Paperback)

1991, Min edition

Simon & Schuster Books for Young Readers

1230 Avenue of the Americas, New York City, NY 10020

<http://www.simonandschuster.com> or <http://www.simonandschusterpublishing.com/bfyr/index.html>

ISBN-13: 978-0887081552 (Hardcover)

# Book Purchasing List

3–5 Years

## WEEK 16

### Mathematics

#### Optional

*Chicka, Chicka 1, 2, 3*

Bill Martin Jr. and Michael Sampson

2004, 1st edition

Simon & Schuster Books for Young Readers

1230 Avenue of the Americas, New York City, NY 10020

<http://www.simonandschuster.com> or <http://www.simonandschusterpublishing.com/bfyr/index.html>

ISBN-13: 978-0689858819 (Hardcover)

2006

Scholastic

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0439731072 (Paperback)

*Caps for Sale*

Esphyr Slobodkina

1987, Reissue edition

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0064431439 (Paperback)

2015

HarperCollins

ISBN-13: 978-0201091472 (Hardcover)

### Creative Expression

#### Required

*My First Orchestra Book and CD*

Genevieve Helsby

2014, Pap/Com edition

Alfred Music

PO Box 10003, Van Nuys, CA 91410

<https://www.alfred.com/>

ISBN-13: 978-1843797708 (Hardcover)

# Book Purchasing List

3–5 Years

## WEEK 17

### Mathematics

Optional

*Goodnight Numbers*

Danica McKellar

2017

Crown Books for Young Readers

320 Front Street West, Suite 1400, Toronto, ON M5V3B6

<https://penguinrandomhouse.ca/imprints/crown-books-young-readers>

ISBN-13: 978-1101933787 (Hardcover)

*Have You Seen My Dragon?*

Steve Light

2014

Candlewick

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763666484 (Hardcover)

2015

Walker Books

87 Vauxhall Walk, London SE11 5H

<http://www.walker.co.uk/>

ISBN-13: 9781406360639 (Paperback)

*10 Little Rubber Ducks*

Eric Carle

2005, 1 edition

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0060740757 (Hardcover)

*Stack the Cats*

Susie Ghahremani

2017

Harry N. Abrams

195 Broadway, 9th Floor, New York, NY 10007

<http://www.abramsbooks.com/>

ISBN-13: 978-1419723490 (Hardcover)

# Book Purchasing List

3–5 Years

## WEEK 17 continued

### Social-Emotional

#### Required

*Guess How Much I Love You*

Sam McBratney

2011, Pop-Up ed. Edition

Candlewick

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763653781 (Hardcover)

#### Optional

*The Kissing Hand*

Audrey Penn

1993, Stk edition

Tanglewood

1060 N. Capitol Ave.

Suite E-395

Indianapolis, IN 46204

<http://www.tanglewoodbooks.com/>

ISBN-13: 978-1933718002 (Hardcover)

2007, Book & CD edition

Tanglewood

ISBN-13: 978-1933718101 (Paperback)

### Creative Expression

#### Required

*My First Orchestra Book* and CD by Genevieve Helsby

See Creative Expression Week 16

# Book Purchasing List

3–5 Years

## WEEK 18

### Mathematics

Optional

*We All Went on Safari*

Laurie Krebs and Julia Cairns

2004, Reprint edition

Barefoot Books

2067 Massachusetts Avenue, Cambridge MA 02140

<https://www.barefootbooks.com>

ISBN-13: 978-1841481197 (Paperback)

*The Water Hole*

Graeme Base

2001, First Printing edition

Abrams Books for Young Readers

195 Broadway, 9th Floor

New York, NY 10007

<http://www.abramsbooks.com/imprints/abramsbyr/>

ISBN-13: 978-0810945685 (Hardcover)

2004, Reprint edition

Puffin Books

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0142401972 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 19

### Mathematics

Optional

*Lots and Lots of Zebra Stripes* by Stephen R. Swinburne

See Mathematics Week 14

### Social-Emotional

Required

*The Way I Feel* by Janan Cain

See Social-Emotional Week 10

### Social Studies

Optional

*Wonders of America* series

Marion Dane Bauer

2014, Ppk edition

Simon Spotlight

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/simon-spotlight/>

ISBN-13: 978-1481427241 (Paperback)

*The Golden Gate Bridge*

Jeffrey Zuehlke

2009

Lerner Classroom

1251 Washington Ave N, Minneapolis, MN 55401

<https://www.lernerbooks.com/Pages/Home.aspx>

ISBN-13: 978-0761350125 (Paperback)

### Physical/Health

Required

*Food from Farms*

Nancy Dickmann

2011

Capstone

1710 Roe Crest Drive, North Mankato, MN 56003

<http://www.capstonepub.com/library/>

ISBN-13: 978-1432939434 (Paperback)



# Book Purchasing List

3–5 Years

## WEEK 19 continued

*From Grass to Milk (Start to Finish: Food)*

Stacy Taus-Bolstad

2013

Lerner Publishing Group, Inc.

241 First Avenue North

Minneapolis, MN 55401

<https://www.lernerbooks.com/Pages/Home.aspx>

ISBN-13: 978-1580139663 (Paperback)

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Optional

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*The Carrot Seed*

Ruth Krauss

2004, 1st edition

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0060233501 (Hardcover)

2004, 1 edition

HarperCollins

ISBN-13: 978-0064432108 (Paperback)

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*I Will Never Not Ever Eat a Tomato*

Lauren Child

2003, Reprint edition

Candlewick

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763621803 (Paperback)

2000, 1st U.S. ed edition

Candlewick

ISBN-13: 978-0763611880 (Hardcover)

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*Tops and Bottoms*

Janet Stevens

1995, 1st edition

Harcourt Brace

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152928513 (Hardcover)

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# Book Purchasing List

3–5 Years

## WEEK 19 continued

*Before We Eat*

Pat Brisson

2014, 1 edition

Tilbury House Publishers

12 Starr Street, Thomaston, ME 04861

<https://tilburyhouse.com/>

ISBN-13: 978-0884483526 (Hardcover)

## WEEK 20

### Mathematics

Optional

*Over in the Ocean: In a Coral Reef*

Marianne Berkes

2004

Dawn Publications

12402 Bitney Springs Rd. Nevada City, CA 95959

<http://www.dawnpub.com/>

ISBN-13: 978-1584690627 (Paperback)

2004

Dawn Publications

ISBN-13: 978-1584690634 (Hardcover)

### Social-Emotional

Required

*The Way I Feel* by Janan Cain

See Social-Emotional Week 10

*When I Feel Scared*

Cornelia Maude Spelman

2002

Albert Whitman & Company

250 South Northwest Highway, Suite 320, Park Ridge, IL 60068

[www.albertwhitman.com](http://www.albertwhitman.com)

ISBN-13: 9780807589007 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 20 continued

### Science

Optional

*A Nest Full of Eggs*

Priscilla Belz Jenkins

2015, Revised edition

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0062381934 (Paperback)

*Mister Seahorse*

Eric Carle

2004, First Edition edition

Philomel Books

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/philomel/>

ISBN-13: 978-0399242694 (Hardcover)

*The Emperor Lays an Egg*

Brenda Z. Guiberson

2004, 1st edition

Square Fish

175 5th Avenue, New York, NY 10010

<https://us.macmillan.com/mackids/>

ISBN-13: 978-0805076363 (Paperback)

### Physical/Health

Optional

*Eating the Alphabet*

Lois Ehlert

1989 (Hardcover) 1993 (Paperback)

Harcourt Brace Jovanovich/ Houghton Mifflin Harcourt Books for Young Readers

<http://www.hmhco.com/>

ISBN-13: 9780152244354 (Hardcover)

ISBN-13: 9780152244361 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 21

### Mathematics

#### Required

*The Very Hungry Caterpillar* by Eric Carle

See Mathematics Week 12

#### Optional

*Just a Minute: A Trickster Tale and Counting Book*

Yuyi Morales

2003 (Hardcover) 2016 (Paperback)

Chronicle Books LLC

85 Second Street, San Francisco, CA 94105

[www.chroniclekids.com](http://www.chroniclekids.com)

ISBN-13: 978-0811837583 (Hardcover)

ISBN-13: 978-0811864831 (Paperback)

*Ten, Nine, Eight*

Molly Bang

2003

Greenwillow Books – Harper Collins Publishers

195 Broadway, New York, NY 10007

[www.harperchildrens.com](http://www.harperchildrens.com)

ISBN-13: 978-0688009069 (Hardcover)

ISBN-13: 978-0688104801 (Paperback)

*Ten Little Caterpillars*

Bill Martin Jr.

2011 (Hardcover) 2014 (Paperback)

Beach Lane Books, San Diego, CA

<http://www.simonandschusterpublishing.com/beach-lane/>

ISBN-13: 978-1442433854 (Hardcover)

ISBN-13: 978-0545548205 (Paperback)

*Madeline*

Ludwig Bemelmans

1958 (Hardcover) 2000 (Paperback)

The Viking Press/ Puffin Books

Penguin Group

375 Hudson Street, New York, NY 10014

[www.puffinbooks.com](http://www.puffinbooks.com)

ISBN-13: 978-0670445806 (Hardcover)

ISBN-13: 978-0140564396 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 22

### Mathematics

Optional

*Over in the Meadow* by Olive A. Wadsworth

See Mathematics Week 8

*The Button Box*

Margarette S. Reid

1990 (Hardcover) 1995 (Paperback)

Dutton Children's Books/ Puffin Books

Penguin Young Readers Group

345 Hudson Street, New York, NY 10014

[www.penguin.com](http://www.penguin.com)

ISBN-13: 978-0525445906 (Hardcover)

ISBN-13: 978-0140554953 (Paperback)

*Over in the Meadow*

John Langstaff

1973

HMH Books for Young Readers

Harcourt Brace & Company

6277 Sea Harbor Drive, Orlando, FL 32887

<http://www.hmhco.com/>

ISBN-13: 978-0156705004 (Paperback)

### Science

Required

*Are You a Butterfly?*

Judy Allen and Tudor Humphries

2003

Kingfisher Publications Plc

New Penderel House

283-288 High Holborn

London WC1V7HZ

ISBN-13: 978-0753456088

# Book Purchasing List

3–5 Years

## WEEK 22 continued

Optional

*National Geographic Readers: Caterpillar to Butterfly*

Laura Marsh

2012

National Geographic Children's Books

National Geographic

P.O. Box 4002864, Des Moines, IA 50340

<https://shop.nationalgeographic.com/category/books>

ISBN-13: 978-1426309205 (Paperback)

*From Caterpillar to Butterfly*

Deborah Heiligman

1996 (Hardcover) 2015 (Paperback)

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0060242640 (Hardcover)

ISBN-13: 978-0062381835 (Paperback)

## WEEK 23

### Mathematics

Optional

*Ten Red Apples*

Pat Hutchins

2000 (Hardcover) 2001 (Paperback)

Greenwillow Books

HarperCollins Publishers

195 Broadway, New York, NY 10007

[www.harperchildrens.com](http://www.harperchildrens.com)

ISBN-13: 978-0688167974 (Hardcover)

ISBN-13: 978-0439322973 (Paperback)

*My Granny Went to Market*

Stella Blackstone

2005 (Hardcover) 2006 (Paperback)

Barefoot Books

2067 Massachusetts Ave, Cambridge, MA

[www.barefootbooks.com](http://www.barefootbooks.com)

ISBN-13: 978-1841487922 (Hardcover)

ISBN-13: 978-1905236626 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 23 continued

*A Chair for My Mother*

Vera B. Williams

1982 (Hardcover) 2007 (Paperback)

Greenwillow Books

HarperCollins Publishers

195 Broadway, New York, NY 10007

[www.harperchildrens.com](http://www.harperchildrens.com)

ISBN-13: 978-0688009144 (Hardcover)

ISBN-13: 978-0688040741 (Paperback)

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### Self-Regulation

Required

*The ABCs of Yoga for Kids* by Teresa Power

See Self-Regulation Week 11

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### Social-Emotional

Required

*I'm Sorry*

Sam McBratney

2000 (Hardcover) 2006 (Paperback)

HarperCollins Publishers

195 Broadway, New York, NY 10007

[www.harperchildrens.com](http://www.harperchildrens.com)

ISBN-13: 978-0060286866 (Hardcover)

ISBN-13: 978-0060799274 (Paperback)

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### Science

Optional

*One Bean*

Anne Rockwell

1999

Bloomsbury Publishing Inc.

1385 Broadway, 5th Floor, New York, NY 10018

<https://www.bloomsbury.com/us/childrens/>

ISBN-13: 978-0802775726

# Book Purchasing List

3–5 Years

## WEEK 24

### Mathematics

Optional

*Big and Little*

Steve Jenkins

1996

HMH Books for Young Readers /Scholastic

Houghton Mifflin Company

215 Park Avenue South, New York, NY 10003

[www.hmco.com](http://www.hmco.com)

ISBN-13: 978-0395726648 (Hardcover)

ISBN-13: 978-0439785020(Paperback)

*Ants Rule: The Long and Short of It*

Bob Barner

2017

Holiday House

50 Broad Street, #301, New York, NY 10004

<https://holidayhouse.com/>

ISBN-13: 978-0823436606

*Biggest, Strongest, Fastest*

Steve Jenkins

1995 (Hardcover) 1997 (Paperback)

HMH Books for Young Readers

Houghton Mifflin Company

215 Park Avenue South, New York, NY 10003

[www.hmco.com](http://www.hmco.com)

ISBN-13: 978-0395697016 (Hardcover)

ISBN-13: 978-0395861363 (Paperback)

*Inch by Inch*

Leo Lionni

1995 (Paperback)

HarperCollins

195 Broadway, New York, NY 10007

[www.harperchildrens.com](http://www.harperchildrens.com)

ISBN-13: 978-0688132835 (Paperback)

2010

Knopf Books for Young Readers

Penguin Random House

1745 Broadway, New York, NY 10019

<http://global.penguinrandomhouse.com/>

ISBN-13: 978-0375857645 (Hardcover)



# Book Purchasing List

3–5 Years

## WEEK 24 continued

### Social-Emotional

Required

*The Way I Feel* by Janan Cain

See Social-Emotional Week 10

### Social Studies

Optional

*Home Again*

Dorinda Silver Williams

2009

Zero to Three

1255 23rd Street, NW, Suite 350, Washington, DC 20037

[www.zerotothree.org](http://www.zerotothree.org)

ISBN-13: 978-1934019306

### Physical/Health

Required

*Gregory, the Terrible Eater*

Mitchell Sharmat

1984 (Hardcover)

Simon & Schuster Books for Young Readers

1230 Avenue of the Americas, New York, NY 10020

<http://www.simonandschusterpublishing.com/bfyr/>

ISBN-13: 978-0027822502

2009 (Paperback)

Scholastic, Inc

557 Broadway, New York, NY 10012

<https://shop.scholastic.com/>

ISBN-13: 978-0545129312

Optional

*Growing Vegetable Soup*

Lois Ehler

1987 (Hardcover) 1990 (Paperback)

HMH Books for Young Readers

Harcourt, Inc.,

6277 Sea Harbor Drive, Orlando, FL 32887-6777

<http://www.hmhco.com/>

ISBN-13: 978-0152325756 (Hardcover)

ISBN-13: 978-0152325800 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 25

### Language/Literacy

Required

*The Cat in the Hat*

Dr. Seuss

1957, 2005

Random House Books for Young Readers (Imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.rhcbooks.com/>

ISBN-13: 978-0394800011 (Hardcover)

ISBN-13: 978-0375834929 (Paperback)

### Mathematics

Optional

*Measuring Penny (Rise and Shine)*

Loreen Leedy

2000

Square Fish (Macmillan Publishers)

120 Broadway, New York, NY

<https://us.macmillan.com/publishers/square-fish-books/>

ISBN-13: 978-0805065725

*Inch by Inch*

Leo Lionni

2010, 2018

Alfred A. Knopf (Knopf Books for Young Readers)

1745 Broadway

New York, NY 10019

<http://knopfdoubleday.com/imprint/knopf/>

Dragonfly Books

112 W Water St, Decorah, IA 52101

<http://www.dragonflybooks.com/>

ISBN-13: 978-0375857645 (Hard cover)

ISBN-13: 978-1524766146 (Paperback)

### Social-Emotional

Required

*The Way I Feel* by Janan Cain

See Social-Emotional Week 10

# Book Purchasing List

3–5 Years

## WEEK 25 continued

### Social Studies

#### Required

*Clothesline Clues to Jobs People Do*  
Kathryn Heling and Deborah Hembrook  
2014  
Charlesbridge  
85 Main Street, Watertown, MA 02472  
[www.charlesbridge.com](http://www.charlesbridge.com)  
ISBN-13: 978-1580892520 (Paperback)  
ISBN-13: 978-1580892513 (Hardcover)

## WEEK 26

### Mathematics

#### Optional

*Balancing Act*  
Ellen Stoll Walsh  
2010  
Beach Lane Books (imprint of Simon & Schuster Children's Publishing Division)  
1230 Avenue of the Americas, New York, NY 10020  
[www.simonspeakers.com](http://www.simonspeakers.com)  
ISBN-13: 978-1442407572 (Hardcover)

Scholastic  
557 Broadway, New York, NY 10012  
<http://www.scholastic.com/home/>  
ISBN-13: 978-0545512442 (Paperback)

*Who Sank the Boat?*  
Pamela Allen  
1996  
Puffin Books (imprint of Penguin)  
345 Hudson Street, New York, NY 10014  
<http://www.penguin.com/publishers/puffin/>  
ISBN-13: 978-0698113732 (Paperback)

*Just a Little Bit*  
Ann Tompert  
1993/1996  
HMH Books for Young Readers (Imprint of HMH)  
222 Berkeley Street, Boston, MA 02116  
<http://www.hmhco.com/>  
ISBN-13: 978-0395515273 (Hardcover)  
ISBN-13: 978-0395778760 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 26 continued

### Social-Emotional

Required

*On Monday When It Rained*

Cherryl Kachenmeister

1989/2001

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0395519400 (Hardcover)

ISBN-13: 978-0618111244 (Paperback)

*The Way I Feel* by Janan Cain

See Social-Emotional Week 10

### Social Studies

Optional

*Know and Follow Rules*

Cheri J. Meiners M.Ed.

2005

Free Spirit Publishing

6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674

<https://www.freespirit.com/>

ISBN-13: 978-1575421308

### Science

Optional

*What's It Like to Be a Fish?*

Wendy Pfeffer

1996

Perfection Learning

1000 North Second Avenue, Logan, IA 51546

<https://www.perfectionlearning.com/>

ISBN-13: 978-0780762350 (Hardcover)

2015

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0062381996 (Paperback)

### Physical/Health

Required

*How Do Dinosaurs Stay Safe?* by Jane Yolen

See Physical/Health Week 3

# Book Purchasing List

3–5 Years

## WEEK 27

### Language/Literacy

#### Required

*If You Give a Pig a Pancake*

Laura Numeroff

1998/ 2000

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0060266868 (Hardcover)

ISBN-13: 978-0064436632 (Paperback)

### Mathematics

#### Optional

*1 Hunter*

Pat Hutchins

1986

Greenwillow Books (imprint of HarperCollins)

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> Or <http://greenwillowblog.com/>

ISBN-13: 978-0688065225 (Paperback)

*How Many Bugs in a Box?*

David A. Carter

2006

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-1416908043 (Hardcover)

### Social-Emotional

#### Optional

*Today I Feel Silly & Other Moods That Make My Day*

Jamie Lee Curtis

1998, 2007

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0060245603 (Hardcover)

# Book Purchasing List

3–5 Years

## WEEK 27 continued

### Science

#### Required

*About Habitats: Deserts*

Cathryn Sill

2012

Peachtree Pub Ltd

1700 Chattahoochee Avenue, Atlanta, GA 30318

<http://peachtree-online.com/>

ISBN-13: 978-1561456413 (Hardcover)

ISBN-13: 978-1561456369 (Paperback)

#### Optional

*Desert Night Desert Day*

Anthony D. Fredericks

2011

Rio Nuevo Publishers

Treasure Chest Books

PO Box 5250, Tucson, AZ 85703

<http://www.rionuevo.com/>

ISBN-13: 978-1933855707 (Hardcover)

### Physical/Health

#### Optional

*Everyone Can Learn to Ride a Bicycle*

Chris Raschka

2013

Schwartz & Wade (imprint of Penguin Random House Canada)

320 Front Street West, Suite 1400, Toronto, Ontario, M5V 3B6

<https://penguinrandomhouse.ca/imprints/schwartz-wade>

ISBN-13: 978-0375870071 (Hardcover)

# Book Purchasing List

3–5 Years

## WEEK 28

### Mathematics

Optional

*One Duck Stuck: A Mucky Counting Book*

Phyllis Root

1998, 2003

Candlewick Press

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763603342 (Hardcover)

ISBN-13: 978-0763615666 (Paperback)

### Social-Emotional

Required

*Peter's Chair*

Ezra Jack Keats

1998

Viking Books for Young Readers (Imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/vikingbooks/>

Puffin Books (imprint of Penguin)

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0670880645 (Hardcover)

ISBN-13: 978-0140564419 (Paperback)

### Social Studies

Required

*F is for Flag*

Wendy Cheyette Lewison

2002

Grosset & Dunlap (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<https://www.penguinrandomhouse.com/authors/2034385/grosset-and-dunlap>

ISBN-13: 978-0448428383 (Paperback)

Optional

*The American Flag*

Tyler Monroe

2013

Capstone Press

1710 Roe Crest Drive, North Mankato, MN 56003

<http://www.capstonepub.com/library/>

ISBN-13: 978-1476535340 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 28 continued

### *I Pledge Allegiance*

Bill Martin Jr. and Michael Sampson

2004

Candlewick Press

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763625276 (Paperback)

### Science

Optional

### *National Geographic Readers: Hop, Bunny!: Explore the Forest*

Susan B. Neuman

2014

National Geographic Children's Books (imprint of Penguin Canada)

320 Front Street West, Suite 1400, Toronto, ON M5V3B6

<https://penguinrandomhouse.ca/imprints/national-geographic-childrens-books>

ISBN-13: 978-1426317392 (Paperback)

### *Over in the Forest: Come and Take a Peek*

Marianne Berkes

2012

Dawn Publications

12402 Bitney Springs Rd. Nevada City CA 95959

<http://www.dawnpub.com/>

ISBN-13: 978-1584691631 (Paperback)

### *A Log's Life*

Wendy Pfeffer

1997, 2007

Simon & Schuster Books for Young Readers (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://www.simonandschuster.com> or <http://www.simonandschusterpublishing.com/bfyr/index.html>

ISBN-13: 978-0689806360 (Hardcover)

ISBN-13: 978-1416934837 (Paperback)



# Book Purchasing List

3–5 Years

## WEEK 29

### Self-Regulation

Required

*The ABCs of Yoga for Kids* by Teresa Power

See Self-Regulation Week 11

## WEEK 30

### Language/Literacy

Required

*If You Give a Pig a Pancake* by Laura Numeroff

See Language/Literacy Week 27

### Social Studies

Optional

*Let's Vote on It!*

Janice Behrens

2009

Childrens Pr (Division of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0531214459 (Paperback) Book Purchasing List

## WEEK 31

### Mathematics

Required

*Jack the Builder*

Stuart J. Murphy

2006

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0060557751

Optional

*Fish Eyes*

Lois Ehlert

1990/1992

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152280505 (Hardcover)

ISBN-13: 978-0152280512 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 31 continued

*Quack and Count*

Keith Baker

2004

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152050252

### Social-Emotional

Required

*Last Stop on Market Street*

Matt de la Pena

2015, 2016

G.P. Putnam's Sons Books for Young Readers (Imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/>

ISBN-13: 978-0399257742 (Hardcover)

ISBN-13: 978-0545964524 (Paperback)

## WEEK 32

### Mathematics

Required

*Mouse Count*

Ellen Stoll Walsh

1995

HMH Books for Young Readers

125 High Street, Boston, MA 02110

<https://www.hmhbooks.com/>

ISBN-13: 978-0152002237

Optional

*Benny's Pennies*

Pat Brisson

1995

Dragonfly Books

112 W Water St, Decorah, IA 52101

<http://www.dragonflybooks.com/>

ISBN-13: 978-0440410164 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 32 continued

*Ten Little Ladybugs*

Melanie Gerth

2001

Piggy Toes Pr (Imprint of Bendon Publishing)

1840 Baney Road Ashland, OH 44805

<https://www.piggytoespress.com/>

ISBN-13: 978-1581170917 (Hardcover)

*Taking Away with Tigers*

Tracey Steffora

2013

Heinemann Publishing

P. O. Box 6926

Portsmouth, NH 03802-6926

<https://www.heinemann.com/>

ISBN-13: 978-1432975708 (Paperback)

### Social Studies

Required

*The Growing Story*

Ruth Krauss

2007

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0060247164 (Hardcover)

### Science

Optional

*Polar Bears*

Gail Gibbons

2001, 2014

Holiday House

425 Madison Avenue

New York, NY 10017

<http://www.holidayhouse.com/>

ISBN-13: 978-0823415939 (Hardcover)

Live Oak Media

P.O. Box 652

Pine Plains, NY 12567

<http://www.liveoakmedia.com/>

ISBN-13: 978-1430117377 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 32 continued

*National Geographic Readers: Polar Bears*

Laura Marsh

2013

National Geographic Children's Books (imprint of Penguin Canada)

320 Front Street West, Suite 1400, Toronto, ON M5V3B6

<https://penguinrandomhouse.ca/imprints/national-geographic-childrens-books>

ISBN-13: 978-1426311048 (Paperback)

## WEEK 33

### Mathematics

#### Required

*Pete the Cat and His Four Groovy Buttons*

James Dean and Eric Litwin

2001, 2012

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0007553679 (Paperback)

ISBN-13: 978-0062110589 (Hardcover)

#### Optional

*Adding with Ants*

Tracey Steffora

2013

Heinemann Publishing

P. O. Box 6926

Portsmouth, NH 03802-6926

<https://www.heinemann.com/>

ISBN-13: 978-1432975654 (Paperback)

*Monster Musical Chairs*

Stuart J. Murphy

2000

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0064467308 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 33 continued

### Social Studies

#### Required

*My First Little House Books: A Little Prairie House*

Laura Ingalls Wilder

1999

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0064435260 (Paperback)

### Science

#### Optional

*Over in the Jungle*

Marianne Berkes

2007

Dawn Publications

12402 Bitney Springs Rd. Nevada City CA 95959

<http://www.dawnpub.com/>

ISBN-13: 978-1584690924

*The Rainforest Grew All Around*

Susan K. Mitchell

2007

Arbordale Publishing

612 Johnnie Dodds., Suite A2, Mount Pleasant, SC 29464

<https://www.arbordalepublishing.com/>

ISBN-13: 978-0976882367 (Handcover)

ISBN-13: 978-0977742387 (Paperback)

*The Umbrella*

Jan Brett

2004

G.P. Putnam's Sons Books for Young Readers

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/>

ISBN-13: 978-0399242151

# Book Purchasing List

3–5 Years

## WEEK 33 continued

### Physical/Health

Optional

*A Day at the Beach*

Anne and Harlow Rockwell

2014, 2016

Aladdin (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/aladdin/>

ISBN-13: 978-1481411332 (Hardcover)

ISBN-13: 978-1481411349 (Paperback)

*What the Sun Sees, What the Moon Sees*

Nancy Tafuri

1997

Greenwillow Books (imprint of HarperCollins)

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> Or <http://greenwillowblog.com/>

ISBN-13: 978-0688144937 (Hardcover)

ISBN-13: 978-0590819626 (Paperback)

*The Sun is My Favorite Star*

Frank Asch

2008

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152063979 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 34

### Mathematics

Optional

*One Is a Snail, Ten is a Crab*

April Pulley Sayre and Jeff Sayre

2006

Candlewick Press

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763626310 (Paperback)

*Monster Math Picnic*

Grace Maccarone

1998

Cartwheel Books (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0590371278

*1 Hunter*

Pat Hutchins

1986

Greenwillow Books (imprint of HarperCollins)

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> Or <http://greenwillowblog.com/>

Crowell (HarperCollins)

ISBN-13: 978-0688065225

### Science

Optional

*How Mountains Are Made*

Kathleen Weidner Zoehfeld

2015

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0062382030

*Volcanoes! (National Geographic Readers)*

Anne Schreiber

2008

National Geographic Children's Books (imprint of Penguin Canada)

320 Front Street West, Suite 1400, Toronto, ON M5V3B6

<https://penguinrandomhouse.ca/imprints/national-geographic-childrens-books>

ISBN-13: 978-1426302855

# Book Purchasing List

3–5 Years

## WEEK 34 continued

*What Can Live in the Mountains?*

Sheila Anderson

2010

Lerner Classroom

1251 Washington Ave N, Minneapolis, MN 55401

<https://www.lernerbooks.com/Pages/Home.aspx>

ISBN-13: 978-0761356769

*Jump into Science: Volcano! (Center Activity)*

Ellen J. Prager

2007

National Geographic Children's Books (imprint of Penguin Canada)

320 Front Street West, Suite 1400, Toronto, ON M5V3B6

<https://penguinrandomhouse.ca/imprints/national-geographic-childrens-books>

ISBN-13: 978-1426300912

### Social Studies

Required

*A Little Prairie House*

Laura Ingalls Wilder

1999

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0064435260 (Paperback)

### Physical/Health

Required

*Froggy Goes to the Doctor*

Jonathan London

2004

Puffin Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0142401934 (Paperback)



# Book Purchasing List

3–5 Years

## WEEK 34 continued

Optional

*Doctor De Soto*

William Steig

1982

Farrar, Straus and Giroux

175 Varick Street, 9th Floor

New York, NY 10014

<https://us.macmillan.com/fsg/>

ISBN-13: 978-0374318031 (Hardcover)

2010

Square Fish (imprint of Macmillan)

175 5th Avenue, New York, NY 10010

<https://us.macmillan.com/mackids/>

ISBN-13: 978-0312611897 (Paperback)

## WEEK 35

### Mathematics

Required

*Click, Clack, Splish, Splash: A Counting Adventure*

Doreen Cronin

2006

Atheneum Books for Young Readers

1230 Avenue of the Americas, New York NY 10020

<https://simonandschusterpublishing.com/atheneum/>

ISBN-13: 978-0689877162

Optional

*So Many Bunnies*

Rick Walton

1998

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0688136567 (Hardcover)

*Chicka Chicka 1, 2, 3*

Bill Martin Jr.

2004, 2006

Simon & Schuster Books for Young Readers (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://www.simonandschuster.com> or <http://www.simonandschusterpublishing.com/bfyr/index.html>

ISBN-13: 978-0689858819 (Hardcover)

ISBN-13: 978-0439731072 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 35 continued

### Self-Regulation

Required

*The ABCs of Yoga for Kids* by Teresa Power  
See Self-Regulation Week 11

### Social-Emotional

Required

*Be Careful and Stay Safe*  
Cheri Meiners  
2006  
Free Spirit Publishing  
6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674  
[www.freespirit.com](http://www.freespirit.com)  
ISBN-13: 978-1575422114

### Social Studies

Required

*Ox-Cart Man*  
Donald Hall  
1979  
Viking Books for Young Readers (Imprint of Penguin)  
345 Hudson Street, New York, NY 10014  
<http://www.penguin.com/publishers/vikingbooks/>  
ISBN-13: 978-0670533282 (Hardcover)

1983  
Puffin Books (imprint of Penguin)  
345 Hudson Street, New York, NY 10014  
<http://www.penguin.com/publishers/puffin/>  
ISBN-13: 978-0140504415 (Paperback)

Optional

*Bunny Money*  
Rosemary Wells  
2000  
Puffin Books (imprint of Penguin)  
345 Hudson Street, New York, NY 10014  
<http://www.penguin.com/publishers/puffin/>  
ISBN-13: 978-0140567502 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 36

### Mathematics

#### Optional

*Two Ways to Count to Ten*

Ruby Dee

1990

Perfection learning

1000 North Second Avenue, Logan, IA 51546

<https://www.perfectionlearning.com/>

ISBN-13: 978-0780735477 (Hardcover)

Square Fish (imprint of Macmillan)

175 5th Avenue, New York, NY 10010

<https://us.macmillan.com/mackids/>

ISBN-13: 978-0805013146 (Paperback)

*Round is a Tortilla*

Roseanne Thong

2013, 2015

Chronicle Books

680 Second Street, San Francisco, CA 94107

<http://www.chroniclebooks.com/>

ISBN-13: 978-1452106168 (Hardcover)

ISBN-13: 978-1452145686 (Paperback)

*Quack and Count*

Keith Baker

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152050252(Paperback)

### Social Studies

#### Required

*Those Shoes*

Maribeth Boelts

2009

Candlewick Press

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763642846 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 36 continued

*Maddi's Fridge*

Lois Brandt

2014

Flashlight Press

527 Empire Blvd., Brooklyn, NY 11225

<http://flashlightpress.com/>

ISBN-13: 978-1936261291 (Hardcover)

Optional

*Tight Times*

Barbara Shook Hazen

1983

Puffin Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0140504422 (Paperback)

### Creative Expression

Required

*Mouse Paint*

Ellen Stohl Walsh

1989, 1995

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152560256 (Hardcover)

ISBN-13: 978-0152001186 (Paperback)

### Physical/Health

Required

*Bones*

Stephen Krensky

1999

Random House Books for Young Readers

345 Hudson Street, New York, NY 10014

<http://www.rhcbooks.com/>

ISBN-13: 978-0679890362 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 37

### Mathematics

#### Required

*My Granny Went to Market*

Stella Blackstone

2006

Barefoot Books

2067 Massachusetts Avenue, Cambridge MA 02140

<https://www.barefootbooks.com>

ISBN-13: 978-1905236626 (Paperback)

### Social Studies

#### Optional

*Boomer's Big Day*

Constance W. McGeorge

1996

Chronicle Books

680 Second Street, San Francisco, CA 94107

<http://www.chroniclebooks.com/>

ISBN-13: 978-0811814928 (Paperback)

*Two Homes*

Claire Masurel

2003

Candlewick Press

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763619848 (Paperback)

*The Leaving Morning*

Angela Johnson

2005

Houghton Mifflin Harcourt

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0618061921 (Paperback)

*Let's go see Papa!*

Elisa Amado

2011

House of Anansi Press and Groundwood Books

128 Sterling Road, Lower Level

Toronto, ON M6R 2B7

<https://groundwoodbooks.com/>

ISBN-13: 978-1554981069 (Hardcover)

# Book Purchasing List

3–5 Years

## WEEK 37 continued

*Houses and Homes (Around the World Series)*

Ann Morris

1992, 1995

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0688101688 (Hardcover)

ISBN-13: 978-0688135782 (Paperback)

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### Creative Expression

Required

*Move!*

Steve Jenkins and Robin Page

2006, 2018

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0618646371 (Hardcover)

ISBN-13: 978-1328895738 (Paperback)

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*Actual Size*

Steve Jenkins and Robin Page

2004, 2011

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0618375943 (Hardcover)

ISBN-13: 978-0547512914 (Paperback)

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*What Do You Do With a Tail Like This?*

Steve Jenkins and Robin Page

2003, 2008

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0439703840 (Hardcover)

ISBN-13: 978-0618997138 (Paperback)

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# Book Purchasing List

3–5 Years

## WEEK 38

### Social Studies

#### Required

*A Kiss Goodbye*

Audrey Penn

2007

Tanglewood

1060 N. Capitol Ave. Suite E-395, Indianapolis, IN 46204

<http://www.tanglewoodbooks.com/>

ISBN-13: 978-1933718040 (Hardcover)

#### Optional

*Mitchell is Moving*

Marjorie W. Sharmat

1996

Simon Spotlight (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/simon-spotlight/>

ISBN-13: 978-0689808753 (Hardcover)

ISBN-13: 978-0689808760 (Paperback)

*A House for Hermit Crab*

Eric Carle

1991, 2014

Simon & Schuster Books for Young Readers (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://www.simonandschuster.com> or <http://www.simonandschusterpublishing.com/bfyr/index.html>

ISBN-13: 978-0887081682 (Hardcover)

ISBN-13: 978-1481409155 (Paperback)

*We are Best Friends*

Aliki

1982, 1987

Greenwillow Books (imprint of HarperCollins)

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

or

<http://greenwillowblog.com/>

ISBN-13: 978-0688008222 (Hardcover)

ISBN-13: 978-0688070373 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 38 continued

### Science

Optional

*Day and Night*

Robin Nelson

2010

Lerner Classroom

1251 Washington Ave N, Minneapolis, MN 55401

<https://www.lernerbooks.com/Pages/Home.aspx>

ISBN-13: 978-0761356790 (Paperback)

*The Sun Is My Favorite Star*

Frank Asch

2008

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152063979 (Paperback)

*What Makes a Shadow?*

Clyde Robert Bulla

1994

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0060229160 (Library Binding)



# Book Purchasing List

3–5 Years

## WEEK 39

### Mathematics

#### Required

*Fish Eyes: A Book You Can Count On*

Lois Ehlert

1990, 1992

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152280505 (Hardcover)

ISBN-13: 978-0152280512 (Paperback)

### Social Studies

#### Optional

*Clancy & Millie and the Very Fine House*

Libby Gleeson

2016

Independent Publishers Group

814 N. Franklin Street

Chicago, IL 60610

<https://www.ipgbook.com/little-hare-publisher-LIH.php>

<https://www.hardiegrant.com/au/egmont>

ISBN-13: 978-1760126681 (Paperback)

*Alexander, Who's Not (Do You Hear Me? I Mean It!) Going to Move*

Judith Viorst

1995, 1998

Atheneum Books for Young Readers (Imprint of Simon and Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/atheneum/>

ISBN-13: 978-0689319587 (Hardcover)

ISBN-13: 978-0689820892 (Paperback)

### Science

#### Optional

*Snow is Falling*

Franklyn M. Branley

2000

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0064451864 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 39 continued

*Clouds (Weather Basics)*

Erin Edison

2011

Capstone Press

1710 Roe Crest Drive, North Mankato, MN 56003

<http://www.capstonepub.com/library/>

ISBN-13: 978-1429670777 (Paperback)

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*Wind (Weather Basics)*

Erin Edison

2011

Capstone Press

1710 Roe Crest Drive, North Mankato, MN 56003

<http://www.capstonepub.com/library/>

ISBN-13: 978-1429670821 (Paperback)

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*National Geographic Readers: Storms!*

Miriam Busch Goin

2009

National Geographic Children's Books (imprint of Penguin Canada)

320 Front Street West, Suite 1400, Toronto, ON M5V3B6

<https://penguinrandomhouse.ca/imprints/national-geographic-childrens-books>

ISBN-13: 978-1426303944 (Paperback)

---

*Come On, Rain!*

Karen Hesse

1999

Scholastic

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0590331258 (Hardcover)

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*Rain (Seasons with Grandad)*

Sam Usher

2016, 2018

The Templar Company Limited,

2.08 The Plaza,

535 Kings Road,

London,

SW10 0SZ,

UK

<https://www.templarco.co.uk/>

ISBN-13: 978-1783705474 (Paperback)

ISBN-13: 978-1787413153 (Hardcover)

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# Book Purchasing List

3–5 Years

## WEEK 40

### Language/Literacy

Optional

*Pirates Love Underpants*

Claire Freedman

2013

Aladdin (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/aladdin/>

ISBN-13: 978-1442485129 (Hardcover)

*Dinosaurs Love Underpants*

Claire Freedman

2009

Aladdin (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/aladdin/>

ISBN-13: 978-1416989387 (Hardcover)

*Monsters Love Underpants*

Claire Freedman

2015

Aladdin (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/aladdin/>

ISBN-13: 978-1481442527 (Hardcover)

### Social Studies

Optional

*The Pigeon Loves Things that Go!*

Mo Willems

2005

Disney-Hyperion & Hyperion Book CH

114 Fifth Avenue, New York, NY 10011-5690

[www.books.disney.com](http://www.books.disney.com)

ISBN-13: 978-0786836512 (Board book)

*Whose Vehicle is This?*

Sharon Katz Cooper

2006

Picture Window Books (Imprint of Capstone)

1710 Roe Crest Drive, North Mankato, MN 56003

<http://www.capstonepub.com/library/>

ISBN-13: 978-1404819795 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 40 continued

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### *Little Blue Truck*

Alice Schertle

2008

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152056612 (Hardcover)

---

### *I am a Garbage Truck*

Ace Landers

2008

Cartwheel Books (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0545079631 (Board book)

---

### *Trucks*

Byron Barton

1986

Greenwillow Books (imprint of HarperCollins)

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> or <http://greenwillowblog.com/>

ISBN-13: 9780690045307

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### *Truck*

Donald Crews

1980, 1991

Greenwillow Books (imprint of HarperCollins)

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> or <http://greenwillowblog.com/>

ISBN-13: 978-0688802448 (Hardcover)

ISBN-13: 978-0673816931 (Paperback)

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### *Mrs. Armitage: Queen of the Road*

Quentin Blake

2003

Peachtree Pub Ltd

1700 Chattahoochee Avenue, Atlanta, GA 30318

<http://peachtree-online.com/>

ISBN-13: 978-1561452873 (Hardcover)

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# Book Purchasing List

3–5 Years

## WEEK 40 continued

### Science

#### Required

*When Spring Comes*

Kevin Henkes

2016, 2019

Greenwillow Books (imprint of HarperCollins)

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> or <http://greenwillowblog.com/>

ISBN-13: 978-0062331397 (Hardcover)

ISBN-13: 978-0062741677 (Paperback)

#### Optional

*It's Spring!*

Linda Glaser

2010

National Geographic School Pub

10650 Toebben Drive, Independence, KY 41051

<http://ngl.cengage.com/>

ISBN-13: 978-0761313458 (Paperback)

*I See Summer*

Charles Ghigna

2011

Picture Window Books (Capstone publishing)

1710 Roe Crest Drive, North Mankato, MN 56003

<https://www.capstonepub.com/library/publisher/picture-window-books1/>

ISBN-13: 978-1404868526

*The Seasons of Arnold's Apple Tree*

Gail Gibbons

1988

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152712457 (Paperback)

*Bear Wants More*

Karma Wilson

2003

Simon & Schuster

1230 Avenue of the Americas, New York City, NY 10020

<http://www.simonandschuster.com>

ISBN-13: 978-0689878039 (Hardcover)

ISBN-13: 978-0743477949 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 40 continued

*Spring is Here!*

Heidi Pross Gray

2013

CreateSpace Independent Publishing Platform

<https://wwwcreatespace.com/>

ISBN-13: 978-1482767261 (Paperback)

## WEEK 41

### Mathematics

Required

*Ten Black Dots*

Donald Crews

1995

Greenwillow Books

195 Broadway, New York, NY 10007

<https://www.greenwillowbooks.com/>

ISBN-13: 978-0688135744

### Social Studies

Required

*Freight Train* by Donald Crews

2003

Greenwillow Books (imprint of HarperCollins)

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> Or <http://greenwillowblog.com/>

ISBN-13: 978-0688117016 (Paperback)

ISBN-13: 978-0688801656 (Hardcover)

Optional

*Don't let the Pigeon Drive the Bus!*

Mo Willems

2003

Disney-Hyperion & Hyperion Book CH

114 Fifth Avenue, New York, NY 10011-5690

[www.books.disney.com](http://www.books.disney.com)

ISBN-13: 978-0786819881 (Hardcover)

*Last Stop on Market Street*

Matt de la Peña

2015, 2017

G.P. Putnam's Sons Books for Young Readers

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/>

ISBN-13: 978-0399257742 (Hardcover)

ISBN-13: 978-0141374185 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 41 continued

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### *School Bus*

Donald Crews

1984, 1993

Greenwillow Books (imprint of HarperCollins)

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> Or <http://greenwillowblog.com/>

ISBN-13: 978-0688028077 (Hardcover)

ISBN-13: 978-0688122676 (Paperback)

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### *Trains*

Gail Gibbons

1987

Holiday House Books for Young Readers

New York

<https://holidayhouse.com/>

ISBN-13: 978-0823406999 (Paperback)

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### *Locomotive*

Brian Floca

2013

Atheneum (Imprint of Simon Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/atheneum/>

ISBN-13: 978-1416994152 (Hardcover)

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### *This Train*

Paul Collicutt

2001

Square Fish (imprint of Macmillan)

175 5th Avenue, New York, NY 10010

<https://us.macmillan.com/mackids/>

ISBN-13: 978-0374475185 (Paperback)

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### *Steam Train, Dream Train*

Sherri Duskey Rinker

2013

Chronicle Books

680 Second Street, San Francisco, CA 94107

<http://www.chroniclebooks.com/>

ISBN-13: 978-1452109206 (Hardcover)

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# Book Purchasing List

3–5 Years

## WEEK 41 continued

*How to Train a Train*

Jason Carter Eaton

2013, 2014

Candlewick Press

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763663070 (Hardcover)

ISBN-13: 978-0545801324 (Paperback)

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*Trainstop*

Barbara Lehman

2008

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0618756407 (Hardcover)

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*The Bicycle Man*

Allen Say

1989

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0395506523 (Paperback)

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### Physical/Health

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Required

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*Growing Vegetable Soup*

Lois Ehlert

1987, 1990

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152325756 (Hardcover)

ISBN-13: 978-0152325800 (Paperback)

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*From Grass to Milk* (Start to Finish: Food) by Stacy Taus-Bolstad

See P/H Week 19

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*Goats (Farm Animals)*

Julie Murray

2015

Abdo Kids

1920 Lookout Drive, North Mankato MN 56003

<https://abdobooks.com/>

ISBN-13: 978-1629709406

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# Book Purchasing List

3–5 Years

## WEEK 42

### Mathematics

Required

*What Comes in 2's, 3's, & 4's?* by Suzanne Aker

See Mathematics Week 2

### Social Studies

Optional

*Violet the Pilot*

Steve Breen

2008, 2016

Dial Books (Imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/dialbooksforyoungreaders/>

ISBN-13: 978-0803731257 (Hardcover)

Puffin Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0425288191 (Paperback)

*Flying*

Donald Crews

1989

Greenwillow Books (imprint of HarperCollins)

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> or <http://greenwillowblog.com/>

ISBN-13: 978-0688092351 (Paperback)

*Who Sank the Boat?*

Pamela Allen

1996

Puffin Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0698113732 (Paperback)

*Toy Boat*

Loren Long

Philomel Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/philomel/>

ISBN-13: 978-0399243745 (Hardcover)

# Book Purchasing List

3–5 Years

## WEEK 42 continued

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### *Sail Away*

Donald Crews

1995, 2000

Greenwillow Books (imprint of HarperCollins)

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> Or <http://greenwillowblog.com/>

ISBN-13: 978-0688110536 (Hardcover)

ISBN-13: 978-0688175177 (Paperback)

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### *Boats*

Anne Rockwell

1993

Puffin Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0140549881 (Paperback)

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### *The Boat Alphabet Book*

Jerry Pallotta

1998

Charlesbridge

85 Main Street, Watertown, MA 02472

<https://www.charlesbridge.com/>

ISBN-13: 978-0881069112 (Paperback)

---

### *Harbor*

Donald Crews

Greenwillow Books (imprint of HarperCollins)

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> Or <http://greenwillowblog.com/>

ISBN-13: 978-0688073329 (Paperback)

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## Physical/Health

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### Required

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### *The Going to Bed Book*

Sandra Boynton

2004

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-0689870286 (Hardcover)

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# Book Purchasing List

3–5 Years

## WEEK 42 continued

Optional

*Using MyPlate (Healthy Eating with MyPlate)* (May be difficult to secure)

Rebecca Rissman

2012

Heinemann Publishing

P. O. Box 6926, Portsmouth, NH 03802-6926

<https://www.heinemann.com/>

ISBN-13: 978-1432969851 (Paperback)

## WEEK 43

### Mathematics

Required

*Color Zoo*

Lois Ehlert

1989

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0397322596 (Hardcover)

### Social Studies

Optional

*I Went Walking*

Sue Williams

1990, 1992

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152004712 (Hardcover)

ISBN-13: 978-0152380113 (Paperback)

*Curious George Takes a Trip*

H. A. Rey

2007

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0618884032

# Book Purchasing List

3–5 Years

## WEEK 43 continued

### Science

#### Required

*Why Should I Recycle?*

Jen Green

2005

Barron's Educational Series

250 Wireless Blvd, Hauppauge, NY 11788

<http://barronseduc.com/>

ISBN-13: 978-0764131554 (Paperback)

#### Optional

*Michael Recycle*

Ellie Bethel

2008

IDW Publishing

2765 Truxtun Road, San Diego, CA 92106

<http://www.idwpublishing.com/>

ISBN-13: 978-1600102240 (Paperback)

## WEEK 44

### Language/Literacy

#### Required

*The Very Busy Spider*

Eric Carle

1985, 2006

Philomel Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/philomel/>

ISBN-13: 978-0399211669 (Hardcover)

ISBN-13: 978-0448444215 (Paperback)

*The Very Hungry Caterpillar*

Eric Carle

1981, 2001

Philomel Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/philomel/>

Puffin Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0399255564 (Hardcover)

ISBN-13: 978-0140569322 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 44 continued

Optional

*The Grouchy Ladybug*

Eric Carle

1996

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0060270872 (Hardcover)

ISBN-13: 978-0064434508 (Paperback)

*The Mixed Up Chameleon*

Eric Carle

1984, 1988

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0690043976 (Hardcover)

ISBN-13: 978-0064431620 (Paperback)

*1, 2, 3 To the Zoo*

Eric Carle

1982, 1998

Philomel Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/philomel/>

Puffin Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0399611728 (Hardcover)

ISBN-13: 978-0698116450 (Paperback)

## Mathematics

Required

*Goldilocks and the Three Bears* by Parragon Books

See Mathematics Week 7 Day 2

## Social Studies

Required

*Join In and Play* by Cheri J. Meiners

See Social-Emotional Week 1

# Book Purchasing List

3–5 Years

## WEEK 44 continued

### Science

#### Required

*And the Good Brown Earth*

Kathy Henderson

2008

Candlewick Press

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763638412 (Paperback)

#### Optional

*It's Moving Day!*

Pamela Hickman

2012

Kids Can Press

Hachette Book Group

53 State Street, 9th floor, Boston, MA 02109

<https://www.kidscanpress.com/>

ISBN-13: 978-1554539291 (Paperback)

*Underground Habitats*

Molly Aloian

2006

Crabtree Publishing Company

PMB 59051, 350 Fifth Avenue, 59th Floor, New York, NY 10118

<http://www.crabtreebooks.com/>

ISBN-13: 978-0778729822

# Book Purchasing List

3–5 Years

## WEEK 45

### Language/Literacy

#### Required

*Stellaluna*

Janell Cannon

1993

Harcourt Children's Books (imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152802172 (Hardcover)

*Pinduli*

Janell Cannon

2004, 2018

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152046682 (Hardcover)

ISBN-13: 978-1328740502 (Paperback)

#### Optional

*Platypus! (Step into Reading)*

Ginjer L. Clarke

2004

Random House Books for Young Readers (Imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.rhcbooks.com/>

ISBN-13: 978-0375824173 (Paperback)

*"Slowly, Slowly, Slowly," said the Sloth*

Eric Carle

2002, 2007

Philomel Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/philomel/>

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0399239540 (Hardcover)

ISBN-13: 978-0142408476 (Paperback)

### Mathematics

#### Required

*Big Fat Hen* by Keith Baker

See Mathematics Week 6

# Book Purchasing List

3–5 Years

## WEEK 45 continued

### Science

Optional

*Let's Go Rock Collecting*

Roma Gans

1997

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0064451703 (Paperback)

*National Geographic Readers: Rocks and Minerals*

Kathleen Weidner Zoehfeld

2012

National Geographic Children's Books (imprint of Penguin Canada)

320 Front Street West, Suite 1400, Toronto, ON M5V3B6

<https://penguinrandomhouse.ca/imprints/national-geographic-childrens-books>

ISBN-13: 978-0545500210 (Paperback)

## WEEK 46

### Mathematics

Required

*Five Silly Fishermen*

Roberta Edwards

1989

Random House Books for Young Readers (Imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.rhcbooks.com/>

ISBN-13: 978-0679800927

### Self-Regulation

Required

*The ABCs of Yoga for Kids* by Teresa Power

See SR Week 11

### Social-Emotional

Required

*Talk and Work It Out*

Cheri J. Meiners

2005

Free Spirit Publishing

6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674

[www.freespirit.com](http://www.freespirit.com)

ISBN-13: 978-1575421766 (Paperback)



# Book Purchasing List

3–5 Years

## WEEK 46 continued

### Science

Required

*Bones, Bones, Dinosaur Bones*

Byron Barton

1990

Greenwillow Books (imprint of HarperCollins)

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> Or <http://greenwillowblog.com/>

ISBN-13: 978-0690048254 (Hardcover)

## WEEK 47

### Social-Emotional

Required

*Countdown 'til Daddy Comes Home* by Kristin Ayyar

See SE Week 11

*Mouse Was Mad*

Linda Urban

2009, 2012

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152053376 (Hardcover)

ISBN-13: 978-0547727509 (Paperback)

### Science

Required

*The ABCs of Yoga for Kids* by Teresa Power

See SR Week 11

*Smithsonian Little Explorer Diplodocus*

Sally Lee

2014

Capstone Press

1710 Roe Crest Drive, North Mankato, MN 56003

<http://www.capstonepub.com/library/>

ISBN-13: 978-1491408155 (Hardcover)

ISBN-13: 978-1491408216 (Paperback)

# Book Purchasing List

3–5 Years

## WEEK 47 continued

*Smithsonian Little Explorer Tyrannosaurus Rex*

A.L. Wegwerth

2014

Capstone Press

1710 Roe Crest Drive, North Mankato, MN 56003

<http://www.capstonepub.com/library/>

ISBN-13: 978-1491408162 (Hardcover)

ISBN-13: 978-1491408223 (Paperback)

## WEEK 48

### Mathematics

Required

*Pattern Bugs*

Trudy Harris

2001

Millbrook Press (imprint of Learner)

1251 Washington Ave N, Minneapolis, MN 55401

<https://www.lernerbooks.com/pages/home.aspx>

ISBN-13: 978-0761321071 (Library Binding)

### Self-Regulation

Required

*The ABCs of Yoga for Kids* by Teresa Power

See SR Week 11

### Social-Emotional

Required

*Shybug*

Kevin Ann Planchet

2013

Word Press

[shybugemmie.wordpress.com](http://shybugemmie.wordpress.com)

ISBN-13: 978-1478121527

# Book Purchasing List

3–5 Years

## WEEK 49

### Social-Emotional

Required

*Last Stop on Market Street*

Matt De La Peña

2015, 2017

G.P. Putnam's Sons Books for Young Readers (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/>

Puffin Books (imprint of Penguin)

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0399257742 (Hardcover)

ISBN-13: 978-0141374185 (Paperback)

## WEEK 50

### Self-Regulation

Required

*The ABCs of Yoga for Kids* by Teresa Power

See SR Week 11

### Social-Emotional

Required

*I Can Help*

David Hyde Costello

2010

Farrar, Straus and Giroux (BYR) (Macmillan Publishers)

120 Broadway, New York, NY

<https://us.macmillan.com/publishers/farrar-strauss-giroux/>

ISBN-13: 978-0374335267

*Try a Little Kindness: A Guide to Being Better* by Henry Cole

See SE Week 8

### Creative Expression

Required

*The Museum*

Susan Verde

2013

ABRAMS

195 Broadway, 9th Floor, New York, NY 10007

<https://www.abramsbooks.com/>

ISBN-13: 978-1419705946 (Hardcover)

# Additional Books for Family Child Care

**3–5 Years**

## WEEK 1

### Social-Emotional

Optional

*Goldilocks and the Three Bears*

Parragon Books

2012

440 Park Avenue South 13th FL, New York, NY 10016 US

<http://www.parragon.com/>

ISBN-13: 978-1445477947 (Hardcover)

*The Little Red Hen*

Diane Muldrow

2001

Golden Books

Random House Books for Young Readers (Imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.rhcbooks.com/>

ISBN-13: 978-0307960306 (Hardcover)

### Physical/Health

Required

*Germes Are Not for Sharing*

Elizabeth Verdick

2006

Free Spirit Publishing

6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674

[www.freespirit.com](http://www.freespirit.com)

ISBN-13: 978-1575421964 (Board Book)

## WEEK 2

### Mathematics

Required (requested in Week 1)

*Five Little Monkeys Bake a Birthday Cake* by Eileen Christelow

See Mathematics Week 1

# Additional Books for Family Child Care

**3–5 Years**

## WEEK 3

### Mathematics

Required

*Ten Little Monkeys Jumping on the Bed*

Annie Kubler

2003

Childs Play Intl Ltd

250 Minot Avenue, Auburn, ME 04210

<http://www.childs-play.com/usa/home-page.html>

ISBN-13: 978-0859531375 (Paperback)

Optional

*Aliens Love Underpants*

Claire Freedman

2017

Simon & Schuster Childrens Books

1230 Avenue of the Americas, New York City, NY 10020

<http://www.simonandschuster.com/kids>

ISBN-13: 978-1471163333 (Paperback)

2013, Deluxe edition

Barron's Educational Series

250 Wireless Blvd, Hauppauge, NY 11788

<http://barronseduc.com/>

ISBN-13: 978-0764166709 (Hardcover)

## WEEK 4

### Social Studies

Optional

*Rolling Along: The Story of Taylor and His Wheelchair*

Jamee Riggio Heelan

2000, 1 edition

Peachtree Pub Ltd

1700 Chattahoochee Avenue, Atlanta, GA 30318

<http://peachtree-online.com/>

ISBN-13: 978-1561452194 (Hardcover)

# Additional Books for Family Child Care

3–5 Years

## WEEK 7

### Self-Regulation

Required

*Llama Llama Red Pajama*

Anna Dewdney

2005, 1st edition

Viking

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/vikingbooks/>

ISBN-13: 978-0670059836 (Hardcover)

2005

Scholastic

557 Broadway, New York NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0545030106 (Paperback)

### Social Studies

Required

*Families, Families, Families!* by Suzanne Lang & Max Lang

See Social Studies Week 5

# Additional Books for Family Child Care

3–5 Years

## WEEK 8

### Mathematics

Optional

Ten Little Fish by Audrey Wood

See Mathematics Week 7

Uno, Dos, Tres: One, Two, Three by Pat Mora

See Mathematics Week 7

*Click, Clack, Splish, Splash: A Counting Adventure*

Doreen Cronin

2006

Atheneum Books for Young Readers

1230 Avenue of the Americas, New York NY 10020

<https://simonandschusterpublishing.com/atheneum/>

ISBN-13: 978-0689877162

*Each Orange Had 8 Slices*

Paul Giganti, Jr.

1999, Reprint edition

Greenwillow Books

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/> or [www.greenwillowblog.com/](http://www.greenwillowblog.com/)

ISBN-13: 978-0688139858 (Paperback)

1992, 1st edition

Greenwillow Books

ISBN-13: 978-0688104283 (Hardcover)

### Social Studies

Optional

*What Grandmas Do Best, What Grandpas Do Best*

Laura Numeroff

2000, 8.2.2000 edition

Simon & Schuster Books for Young Readers

1230 Avenue of the Americas, New York City, NY 10020

<http://www.simonandschuster.com> or <http://www.simonandschusterpublishing.com/bfyr/index.html>

ISBN-13: 978-0689805523 (Hardcover)

*My Grandparents Love Me*

Claire Freedman

2016

Simon & Schuster/Paula Wiseman Books

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/paula-wiseman-books/>

ISBN-13: 978-1481479370 (Hardcover)

# Additional Books for Family Child Care

3–5 Years

## WEEK 9

### Language/Literacy

#### Required

*Cock-a-Doodle-Do! Barnyard Hullabaloo*

Giles Andreae

2004, Reprint edition

Tiger Tales

P.O. Box 70, Iron Ridge, WI 53035

<http://www.tigertalesbooks.com/>

ISBN-13: 978-1589253872 (Paperback)

2002

Tiger Tales

ISBN-13: 978-1589250208 (Hardcover)

### Social Studies

#### Optional

*The 2nd International Cookbook for Kids*

Matthew Locricchio

2008, Spi edition

Two Lions

Seattle, Washington

<https://www.amazon.com/> or <https://amazonpublishing.amazon.com/>

ISBN-13: 978-0761455134 (Hardcover)

2015, Reprint edition

Two lions

ISBN-13: 978-1503946484 (Paperback)



# Additional Books for Family Child Care

3–5 Years

## WEEK 11

### Self-Regulation

Optional

*The ABCs of Yoga for Kids*

Teresa Power

2009, 1st edition edition

Stafford House

P.O. Box 291, Pacific Palisades, CA. 90272

<http://staffordhousebooks.com/>

ISBN-13: 978-0982258705 (Hardcover)

### Social-Emotional

Optional

*When I Miss You*

Cornelia Maude Spelman

2004

Albert Whitman & Company

250 South Northwest Highway, Suite 320, Park Ridge, IL 60068

[www.albertwhitman.com](http://www.albertwhitman.com)

ISBN-13: 978-0807589038 (Paperback )

*Brave Like Me*

Barbara Kerley

2016

National Geographic Children's Books

320 Front Street West, Suite 1400, Toronto, ON M5V3B6

<https://penguinrandomhouse.ca/imprints/national-geographic-childrens-books>

ISBN-13: 978-1426323607 (Hardcover)

# Additional Books for Family Child Care

3–5 Years

## WEEK 12

### Mathematics

#### Required

*How Many Bugs in a Box?*

David Carter

2006, 65213th edition

Little Simon

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-1416908043 (Hardcover)

### Social Studies

#### Required

*Building Our House*

Jonathan Bean

2013, 1 edition

Farrar, Straus and Giroux (BYR)

175 5th Avenue, New York, NY 10010

<https://us.macmillan.com/fsg/>

ISBN-13: 978-0374380236 (Hardcover)

#### Optional

*Shapes at Home*

Scholastic, Inc.

2015, Brdbk edition

Childrens Pr

557 Broadway, New York NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0531205730 (Hardcover)

# Additional Books for Family Child Care

3–5 Years

## WEEK 13

### Mathematics

Required

*Sort It Out (Adorable Collection)* (**FOR SCHOOL-AGE CHILD ONLY**)

Barbara Mariconda

2008

Arbordale Publishing

612 Johnnie Dodds., Suite A2, Mount Pleasant, SC 29464

<https://www.arbordalepublishing.com/>

ISBN-13: 978-1934359327 (Paperback)

ISBN-13: 978-1934359112 (Hardcover)

### Physical/Health

Required

*Froggy Goes to Bed*

Jonathan London

2002, Reprint edition

Puffin Books

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0140566574 (Paperback)

# Additional Books for Family Child Care

3–5 Years

## WEEK 14

### Self-Regulation

*The ABCs of Yoga for Kids* by Teresa Power  
See Self-Regulation Week 11

### Science

Optional

*Bugs A to Z*  
Caroline Lawton  
2011, 1/30/11 edition  
Scholastic Paperbacks  
557 Broadway, New York, NY 10012  
<http://www.scholastic.com/home/>  
ISBN-13: 978-0545273305 (Paperback)

*National Geographic Little Kids First Big Book of Bugs*  
Catherine D. Hughes  
2014  
National Geographic Children's Books  
320 Front Street West, Suite 1400, Toronto, ON M5V3B6  
<https://penguinrandomhouse.ca/imprints/national-geographic-childrens-books>  
ISBN-13: 978-1426317231 (Hardcover)

# Additional Books for Family Child Care

3–5 Years

## WEEK 17

### Social-Emotional

#### Optional

*Love You Forever*

Robert Munsch

1995

Firefly Books

50 Staples Avenue, Unit 1, Richmond Hill, ON,

Canada L4B 0A7

<http://www.fireflybooks.com/>

ISBN-13: 978-0920668375 (Paperback)

2000, Gift edition

Firefly Books

ISBN-13: 978-1552091098 (Hardcover)

*Mama, Do You Love Me?*

Barbara M. Joosse

2014, Reprint edition

Chronicle Books

680 Second Street, San Francisco, CA 94107

<http://www.chroniclebooks.com/>

ISBN-13: 978-1452131498 (Paperback)

*Papa, Do You Love Me?*

Barbara M. Joosse

2005

Scholastic Inc.

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0439881869 (Paperback)

*The Kissing Hand*

Audrey Penn

2018

Tanglewood

4400 Hulman St., Terre Haute, IN 47803

[www.tanglewoodbooks.com](http://www.tanglewoodbooks.com)

ISBN -13: 978-1939100184

# Additional Books for Family Child Care

3–5 Years

## WEEK 18

### Mathematics

#### Optional

*Eggs and Legs: Counting by Twos*

Michael Dahl

2005

Picture Window Books

1710 Roe Crest Drive, North Mankato, MN 56003

<http://www.capstonepub.com/library/>

ISBN-13: 978-1404811140 (Paperback)

*Lots of Ladybugs!: Counting by Fives*

Michael Dahl

2005

Picture Window Books

1710 Roe Crest Drive, North Mankato, MN 56003

<http://www.capstonepub.com/library/>

ISBN-13: 978-1404811188 (Paperback)

*Toasty Toes: Counting by Tens*

Michael Dahl

2006

Picture Window Books

1710 Roe Crest Drive, North Mankato, MN 56003

<http://www.capstonepub.com/library/>

ISBN-13: 978-1404819269 (Paperback)

### Social-Emotional

#### Required

*I Stink!*

Kate McMullan

2006, Reprint edition

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0064438360 (Paperback)

2002, 1st edition

HarperCollins

ISBN-13: 978-0060298487 (Hardcover)

# Additional Books for Family Child Care

3–5 Years

## WEEK 18 continued

### Social Studies

Optional

*Big Red Barn*

Margaret Wise Brown

1989, Revised edition

Balzer + Bray

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0060207489 (Hardcover)

1991, Big edition

Balzer + Bray

ISBN-13: 978-0060207502 (Paperback)

*Mrs. Wishy-Washy's Farm*

Joy Cowley

2006, Reprint edition

Puffin Books

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0142402993 (Paperback)

2003

Philomel Books

<http://www.penguin.com/publishers/philomel/>

ISBN-13: 978-0399238727 (Hardcover)

# Additional Books for Family Child Care

3–5 Years

## WEEK 19

### Mathematics

#### Required

*Bravo, Albert! Patterns (Mouse Math)*

Lori Haskins Houran

2017

Kane Press

300 Park Avenue New York, NY 10022

<http://www.kanepress.com/>

Distributor website: <https://lernerbooks.com/>

ISBN-13: 978-1575658599 (Paperback)

### Science

#### Optional

*Explore My World Baby Animals*

Marfe Ferguson Delano

2015

National Geographic Children's Books

320 Front Street West, Suite 1400, Toronto, ON M5V3B6

<https://penguinrandomhouse.ca/imprints/national-geographic-childrens-books>

ISBN-13: 978-1426320460 (Paperback)

*Baby on Board: How Animals Carry Their Young*

Marianne Berkes

2017

Dawn Pubns

12402 Bitney Springs Rd. Nevada City CA 95959

<http://www.dawnpub.com/>

ISBN-13: 978-1584695936 (Paperback)

2017

Dawn Pubns

ISBN-13: 978-1584695929 (Hardcover)



# Additional Books for Family Child Care

3–5 Years

## WEEK 22

### Social-Emotional

Optional

*Night Catch*

Brenda Ehrmantraut

2005 (Hardback) 2014 (Paperback)

Elva Resa Publishing

Bubble Gum Press

416 4th Street SW, Jamestown, ND 58401

bubblegumbooks.com or elvaresa.com

ISBN-13: 978-0972983396 (Paperback)

ISBN-13: 978-1934617281 (Paperback)

*When I Miss You* by Cornelia Maude Spelman

See Social-Emotional FCC Week 11

## WEEK 23

### Mathematics

Optional

*My Granny Went to Market*

Stella Blackstone

2005 (Hardcover) 2006 (Paperback)

Barefoot Books

2067 Massachusetts Ave., Cambridge, MA

www.barefootbooks.com

ISBN-13: 978-1841487922 (Hardcover)

ISBN-13: 978-1905236626 (Paperback)

*Ten Red Apples*

Pat Hutchins

2000 (Hardcover) 2001 (Paperback)

Greenwillow Books

HarperCollins Publishers

195 Broadway, New York, NY 10007

www.harperchildrens.com

ISBN-13: 978-0688167974 (Hardcover)

ISBN-13: 978-0439322973 (Paperback)

### Self-Regulation

*The ABCs of Yoga for Kids* by Teresa Power

See Self-Regulation Week 11

# Additional Books for Family Child Care

3–5 Years

## WEEK 24

### Physical/Health

Optional

*Pretend Soup and Other Real Recipes: A Cookbook for Preschoolers and Up*

Mollie Katzen and Ann Henderson

1994

Tricycle Press

P.O. Box 7123, Berkeley, CA, 94707

<https://www.penguinrandomhouse.com/>

ISBN-13: 978-1883672065

## WEEK 25

### Social Studies

Optional

*Clothesline Clues to Jobs People Do*

Kathryn Heling and Deborah Hembrook

2014

Charlesbridge

85 Main Street, Watertown, MA 02472

[www.charlesbridge.com](http://www.charlesbridge.com)

ISBN-13: 978-1580892520 (Paperback)

ISBN-13: 978-1580892513 (Hardcover)

## WEEK 28

### Social-Emotional

Optional

*The Lion and the Mouse*

Jerry Pinkney

2009, 2011

Little, Brown Books for Young Readers

<https://www.lbyr.com/>

ISBN-13: 978-0316013567 (Hardcover)

ISBN-13: 978-1406332049 (Paperback)

*Chalk*

Bill Thomson

2010, 2011

Two lions (imprint of Amazon Publishing)

Seattle, Washington

<https://www.amazon.com/> or <https://amazonpublishing.amazon.com/>

ISBN-13: 978-0761455264 (Hardcover)

ISBN-13: 978-0545399821 (Paperback)

# Additional Books for Family Child Care

3–5 Years

## WEEK 28 continued

*A Boy, a Dog, and a Frog*

Mercer Mayer

1979, 2003

Dial Books (Imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/dialbooksforyoungreaders/>

ISBN-13: 978-0606341004 (Paperback)

ISBN-13: 978-0803728806 (Hardcover)

## WEEK 29

### Self-Regulation

*The ABCs of Yoga for Kids* by Teresa Power

See Self-Regulation Week 11

### Social-Emotional

*The Way I Feel* by Janan Cain

See Social-Emotional Week 10

*Today I Feel Silly: And Other Moods That Make My Day* by Jamie Lee Curtis

See Social-Emotional Week 27

## WEEK 31

### Social-Emotional

*Last Stop on Market Street*

Matt de la Pena

2015, 2016

G.P. Putnam's Sons Books for Young Readers (Imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/>

ISBN-13: 978-0399257742 (Hardcover)

ISBN-13: 978-0545964524 (Paperback)

# Additional Books for Family Child Care

3–5 Years

## WEEK 33

### Mathematics

*Pete the Cat and His Four Groovy Buttons*  
James Dean and Eric Litwin  
2001, 2012  
HarperCollins  
195 Broadway, New York, NY 10007  
<http://www.harpercollins.com/>  
ISBN-13: 978-0007553679 (Paperback)  
ISBN-13: 978-0062110589 (Hardcover)

### Social Studies

*My First Little House Books: A Little Prairie House*  
Laura Ingalls Wilder  
1999  
HarperCollins  
195 Broadway, New York, NY 10007  
<http://www.harpercollins.com/>  
ISBN-13: 978-0064435260 (Paperback)

## WEEK 34

### Social Studies

Optional

*Children of Long Ago*  
Lessie Jones Little  
2000, 2008  
Sagebrush Education Resources  
[https://openlibrary.org/publishers/Sagebrush\\_Education\\_Resources](https://openlibrary.org/publishers/Sagebrush_Education_Resources)  
Lee & Low Books  
95 Madison Avenue, Suite #1205, New York, NY 10016  
<https://www.leeandlow.com/>  
ISBN-13: 978-0613277686 (Hardcover)  
ISBN-13: 978-1584300090 (Paperback)

## WEEK 35

### Self-Regulation

*The ABCs of Yoga for Kids* by Teresa Power  
See Self-Regulation Week 11

# Additional Books for Family Child Care

3–5 Years

## WEEK 37

### Language/Literacy

Optional

*Chicka Chicka Boom Boom*

Bill Martin Jr. and John Archambault

1989, 2000

Simon & Schuster Books for Young Readers (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://www.simonandschuster.com> or <http://www.simonandschusterpublishing.com/bfyr/index.html>

ISBN-13: 978-0671679491 (Hardcover)

ISBN-13: 978-0689835681 (Paperback)

*Eating the Alphabet: Fruits & Vegetables from A to Z*

Lois Ehlert

1989, 1993

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152244354 (Hardcover)

ISBN-13: 978-0152244361 (Paperback)

# Additional Books for Family Child Care

3–5 Years

## WEEK 41

### Creative Expression

*The Three Little Pigs*

Patricia Siebert

2001

Brighter Child

PO Box 35665

Greensboro, NC

27425-5665

<https://www.carsondellosa.com/brands/brighter-child>

ISBN-13: 978-1577683674

*The Three Little Pigs*

Paul Galdone

1984

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0899192758

*The Three Little Pigs*

Parragon Books

2015

Parragon Books

440 Park Avenue South 13th FL

New York, NY 10016 US

<http://www.parragon.com/>

ISBN-13: 978-1474808286

## WEEK 43

### Social Studies

*Richard Scarry's Cars and Trucks and Things That Go*

Richard Scarry

1998,

Random House Books for Young Readers (Imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.rhcbooks.com/>

<http://www.littlegoldenbooks.com/>

ISBN-13: 978-0307157850 (Hardcover)

2001

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0007357383 (Paperback)

# Additional Books for Family Child Care

3–5 Years

## WEEK 44

### Self-Regulation

Optional

*Tap Tap Boom Boom*

Elizabeth Bluemle

2014, 2017

Candlewick Press

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763656966 (Hardcover)

ISBN-13: 978-0763693046 (Paperback)

*Thunder Boomer*

Shutta Crum

2009

Clarion Books (imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0618618651 (Hardcover)

### Language/Literacy

Optional

*1, 2, 3 To the Zoo*

Eric Carle

1982, 1998

Philomel Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/philomel/>

Puffin Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/puffin/>

ISBN-13: 978-0399611728 (Hardcover)

ISBN-13: 978-0698116450 (Paperback)

*10 Little Rubber Ducks*

Eric Carle

2005

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0060740757 (Hardcover)

# Additional Books for Family Child Care

3–5 Years

## WEEK 44 continued

*Rooster's Off To See The World*

Eric Carle

1992, 1999

Simon & Schuster Books for Young Readers (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://www.simonandschuster.com> or <http://www.simonandschusterpublishing.com/bfyr/index.html>

ISBN-13: 978-0887081781 (Hardcover)

*Aladdin* (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/aladdin/>

ISBN-13: 978-0689826849 (Paperback)

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*My Very First Book of Numbers*

Eric Carle

2006

Philomel Books (imprint of Penguin)

345 Hudson Street, New York, NY 10014

<http://www.penguin.com/publishers/philomel/>

ISBN-13: 978-0399245091 (Board book)

## WEEK 45

### Language/Literacy

*Stellaluna*

Janell Cannon

1993

Harcourt Children's Books (imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152802172 (Hardcover)

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*Pinduli*

Janell Cannon

2004, 2018

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152046682 (Hardcover)

ISBN-13: 978-1328740502 (Paperback)

## WEEK 46

### Self-Regulation

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*The ABCs of Yoga for Kids* by Teresa Power

See Self-Regulation Week 11



# Additional Books for Family Child Care

**3–5 Years**

## **WEEK 48**

### **Self-Regulation**

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*The ABCs of Yoga for Kids* by Teresa Power  
See Self-Regulation Week 11

## **WEEK 50**

### **Self-Regulation**

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*The ABCs of Yoga for Kids* by Teresa Power  
See Self-Regulation Week 11

# Books for Optional Repeated Readings

3–5 Years

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## Language and Literacy

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*A Chair for My Mother*

Vera B. Williams

1982 (Hardcover) 2007 (Paperback)

Greenwillow Books

HarperCollins Publishers

195 Broadway, New York, NY 10007

[www.harperchildrens.com](http://www.harperchildrens.com)

ISBN-13: 978-0688009144 (Hardback)

ISBN-13: 9780688040741 (Paperback)

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*Abiyoyo*

Pete Seeger

1963

Simon & Schuster Books for Young Readers

1230 Avenue of the Americas, New York, NY 10020

<http://www.simonandschuster.com/>

ISBN-13: 978-0689718106 (Paperback)

1986,

Simon & Schuster Books for Young Readers

ISBN-13: 978-0027814903 (Hardcover)

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*Amazing Grace*

Mary Hoffman

1991

Dial Books for Young Readers

1230 Avenue of the Americas, New York, NY 10020

<http://www.penguinrandomhouse.com/>

ISBN-13: 978-0590460095 (Paperback)

1991,

Dial Books for Young Readers

ISBN-13: 978-0803710405 (Hardcover)

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*Chrysanthemum*

Kevin Henkes

1991

Greenwillow Books

1230 Avenue of the Americas, New York, NY 10020

<http://www.simonandschuster.com/>

ISBN-13: 978-0688147327 (Paperback)

1991,

Greenwillow Books

ISBN-13: 978-0688096991 (Hardcover)

# Books for Optional Repeated Readings

**3–5 Years**

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*Come On, Rain!*

Karen Hesse

1999

Scholastic

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0590331258 (Hardcover)

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*Corduroy*

Don Freeman

1968

Viking Books for Young Readers

625 Madison Avenue, New York, NY 10022

<http://www.penguinrandomhouse.com/>

ISBN-13: 978-0140501735 (Paperback)

1976,

Viking Books for Young Readers

ISBN-13: 978-0670241330 (Hardcover)

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*Feast for 10*

Cathryn Falwell

1993

Clarion Books

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0395620373 (Paperback)

1995,

Clarion Books

ISBN-13: 978-0395720813 (Paperback / reprint)

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*How to Find a Fox*

Nilah Magruder

2016

Feiwei & Friends

175 Fifth Avenue, New York, NY 10010

<https://us.macmillan.com/>

ISBN-13: 978-1250086563 (Hardcover)

Macmillan Publishers

2022,

Square Fish

ISBN-13: 978-1250846563 (Paperback)

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# Books for Optional Repeated Readings

**3–5 Years**

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*Market Day*

Lois Ehlert

2000

Houghton Mifflin Harcourt

225 Varick Street, New York, NY 10014

<https://www.hmhco.com/>

ISBN-13: 978-0152021580 (Hardcover) Google Books

2002,

Clarion Books

ISBN-13: 978-0152168209 (Paperback)

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*Mama, Do You Love Me?*

Barbara M. Joosse

1990

Farrar, Straus and Giroux

19 Union Square West, New York, NY 10003

<http://us.macmillan.com/>

ISBN-13: 978-0374380274 (Paperback)

1990,

Farrar, Straus and Giroux

ISBN-13: 978-0374339509 (Hardcover)

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*Miss Tizzy*

Libba Moore Gray

1992

Clarion Books

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0395674332 (Paperback)

1992,

Clarion Books

ISBN-13: 978-0395674325 (Hardcover)

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*Owl Babies*

Martin Waddell

1992

Walker Books

87 Vauxhall Walk, London SE11 5HJ, England

<https://www.walker.co.uk/>

ISBN-13: 978-0744531674 (Paperback)

1992,

Walker Books

ISBN-13: 978-0744501912 (Hardcover)

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# Books for Optional Repeated Readings

**3–5 Years**

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*Swimmy*

Leo Lionni

1963

Harper & Row

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0064430215 (Paperback)

1963,

Harper & Row

ISBN-13: 978-0064440078 (Hardcover)

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*Tap Tap Boom Boom*

Elizabeth Bluemle

2014, 2017

Candlewick Press

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763656966 (Hardcover)

ISBN-13: 978-0763693046 (Paperback)

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*The Hat*

Jan Brett

1997

G. P. Putnam's Sons Books for Young Readers

1230 Avenue of the Americas, New York, NY 10020

<http://www.penguinrandomhouse.com/>

ISBN-13: 978-0590120579 (Paperback published 1998)

1997,

G. P. Putnam's Sons Books for Young Readers

ISBN-13: 978-0399231018 (Hardcover)

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*The Kissing Hand*

Audrey Penn

1993, Stk edition

Tanglewood

1060 N. Capitol Ave.

Suite E-395

Indianapolis, IN 46204

<http://www.tanglewoodbooks.com/>

ISBN-13: 978-1933718002 (Hardcover)

2007, Book & CD edition

Tanglewood

ISBN-13: 978-1933718101 (Paperback)

# Books for Optional Repeated Readings

**3–5 Years**

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*The Relatives Came*

Cynthia Rylant

1985

Harcourt Brace Jovanovich

6277 Sea Harbor Drive, Orlando, FL 32887

<http://www.hmhco.com/>

ISBN-13: 978-0152019389 (Paperback)

1985,

Harcourt Brace Jovanovich

ISBN-13: 978-0152500027 (Hardcover)

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*Wonderful Worms*

Linda Glaser

1992

Simon & Schuster Books for Young Readers

1230 Avenue of the Americas, New York, NY 10020

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# Compact Disc Purchasing List

3–5 Years

## WEEK 1, WEEK 25, WEEK 27

### Language/Literacy and Self-Regulation

Title of Album: *General Sound Effects*

Label: KADO

Copyright year/Release Date: January 1, 2001

ASIN: B000A2H3YO

## WEEK 1

### Creative Expression

Title of Album: *Best of Raffi*

Label: New Rounder

Copyright year/Release Date: February 10, 2017

ASIN: B01MXUTI0B

## WEEK 8, WEEK 9 (Family Child Care), WEEK 37

### Physical/Health

Title of Album: *Kids in Motion*

Label: Greg & Steve Productions

Copyright year/Release Date: November 11, 1987

ASIN: B00000AG63

## WEEK 9

### Physical/Health

Title of Album: *Jumpin' and Jammin'*

Label: Greg & Steve Productions

Copyright year/Release Date: November 1, 2008

ASIN: B001L19TFO

## WEEK 9, WEEK 15, WEEK 30, WEEK 34

### Self-Regulation

Title of Album: *Kids in Action*

Label: Greg & Steve Productions

Copyright year/Release Date: January 1, 2000

ASIN: B0000A8XP8

## WEEK 10 (Family Child Care), WEEK 25, WEEK 28

### Self-Regulation and Social-Emotional

Title of Album: *Big Fun*

Label: Youngheart

Copyright year/Release Date: April 5, 2000

ASIN: B00000AG60

# Compact Disc Purchasing List

3–5 Years

## WEEK 11, WEEK 18, WEEK 25

### Creative Expression

Title of Album: *My First Classical Music Album*

Label: Naxos

Copyright year/Release Date: November 15, 2011

ASIN: B005OZDYB8

## WEEK 16

### Creative Expression

Title of Album: *Music for Babies*

Label: Robbins Island Music

Copyright year/Release Date: November 15, 2013

ASIN: B00GM6AC7M

## WEEK 16, WEEK 17

### Creative Expression

Title of Album: *My First Orchestra Book: Book and CD* by Genevieve Helsby

Label: Naxos / Alfred Music

Copyright year/Release Date: June 1, 2014

ISBN-13: 978-1843797708

## WEEK 18

### Creative Expression

Title of Album: *The Military Band - Salute to the Services* by Felix Slatkin/Concert Arts Symphonic Band

Label: ANGEL RECORDS

Copyright year/Release Date: June 2, 1998

ASIN: B000TPYV4W

## WEEK 24

### Creative Expression

Title of Album: *Carnival of the Animals*

Label: Fanfare Cincinnati

Copyright year/Release Date: November 11, 2014

ASIN: B00O4DRMRS