

Classroom Materials

3–5 Years

WEEK 9

CLASSROOM ITEMS

Language/Literacy

Chart paper
Marker
Children's name cards
List of children's first names
Children's letter journals
Writing tools—1 per child
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)
Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

4 14-inch pieces of yarn per child
2 identical paper squares
1 pair of scissors (for staff use only)
2 square and 2 triangle shapes (pattern blocks) per child
Construction paper—1 large piece per child
Glue sticks—1 per child
Construction paper for shape cutouts
4 trays
Basket
Classroom items of various shapes, such as blocks, books, shapes (pattern blocks, crayon boxes, napkins, play food items)
4 pieces of paper with one of the four basic shapes drawn on each
Craft sticks (Center Activity)
Blocks in various shapes (Center Activity)
Flannel board (Center Activity)
Various basic shapes cut out of felt (Center Activity)
Various shapes cutouts (Center Activity)
Empty tissue box or a small cardboard box with a hole cut in the top (Center Activity)

Self-Regulation

Song with a fast tempo and slow tempo, such as "Bop 'Til You Drop" on Greg and Steve's *Kids in Action* CD
Music player

Social-Emotional

Basket
Slips of paper with each child's name
Several puppets or toy people figures (Center Activity)

Classroom Materials

3–5 Years

WEEK 9 continued

Social Studies

Items to support visitors, such as plates, napkins
Camera
Add a variety of music or instruments (Center Activity)
Add a variety of clothing for children to wear (Center Activity)
Items brought by families to display on Family Shelf (Center Activity)

Science

Small box with holes punched in the top
Items with smells familiar to children, such as orange slices, permanent markers, onion slices, paint
Chart paper
Marker
Construction paper—1 piece per child
Bottle glue
Small items of different textures for a collage, such as aluminum foil, sand paper, velvet, fake fur, feathers, cotton balls, tissue paper
Craft rolls (Center Activity)
Tape (Center Activity)
Different colors of cellophane (Center Activity)
Paper (Center Activity)
Scented markers (Center Activity)
Sensory table or a tub (Center Activity)
Shredded paper (Center Activity)
Tongs, bowls, tweezers, and other items for exploration (Center Activity)

Physical/Health

Tape line on the floor—1 per child
Teddy bear or other stuffed animal—1 per child in the group
Greg and Steve's *Jumpin' and Jammin'* CD
CD player

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading book (Center Activity)

Mathematics

City Shapes by Diana Murray (Optional Reading)
My Heart is Like a Zoo by Michael Hall (Optional Reading)

Science

How Does the Ear Hear?: And Other Questions about The Five Senses (Good Question!) by Melissa Stewart (Optional Reading)

WEEK 9 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter C card
Compound and component word cards
Letter O card
4 letter O picture cards

Mathematics

Large circle, triangle, square, rectangle cutouts—1 of each
Shape cutouts

Social-Emotional

4 pictures