

WEEK 6

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

Print each child's first name on an individual piece of paper

Small cups—1 per child

Tape or sticky tack

Sand trays (Center Activity)

Cards with each child's name (Center Activity)

Paper (Center Activity)

Writing tools (Center Activity)

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

Paper plates—1 per child

Approximately 60 squares and 60 triangles (pattern blocks)

5 similar items, such as animal counters or plastic insects

Tray

Small box

2 large dice

10 counters

Cloth

Basket (Center Activity)

Commercially-available board game, such as *Hi-Ho! Cherry-O*® that supports early counting skills (Center Activity)

Set of dominoes (Center Activity)

Small cubes or cubed blocks (Center Activity)

Self-Regulation

Toy

2 dolls or stuffed animals

Board game, such as *Candy Land*® or *Chutes and Ladders*® (If time is limited, quicker games, such as *Connect four*® or *Go Fish*® or *Memory*® may be better options.) (Center Activity)

Social-Emotional

2 puppets

Limited number of art supplies (Center Activity)

Limited number of animals and vehicles at the block center (Center Activity)

Classroom Materials

3–5 Years

WEEK 6 continued

Social Studies

Chart paper
List of things children like to do with their family from Week 5, Day 5
Marker
Stamp pad (Center Activity)
Paper (Center Activity)
Crayons and markers (Center Activity)
Dollhouse (Center Activity)
People figures (Center Activity)

Creative Expression

Watercolor paints
Tempera paint
Paintbrushes—1 per child (different types, such as narrow, wide, fanned, and flat)
Sponges of different textures
Straws—1 per child and staff
Paper
Rough paper, such as recycled and smooth paper, such as finger painting paper—1 sample of each per child
Unframed canvas
Paint
Easel
Smocks
Stencils—1 per child
Stencil brushes or short bristled paintbrushes
Art tools (Center Activity)

Physical/Health

Item for signals
Table
Masking tape or similar tape
Small toys—1 per child
Chalk for outdoors (if outdoor play is not an option, provide a smaller space and music that has faster and slower songs for indoor play) (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Bingo! (Bunny Reads Back) by Rosemary Wells or another version of the book *Bingo* (Optional Reading)
Additional books by the author of this week's repeated reading book (Center Activity)

WEEK 6 continued

Mathematics

Big Fat Hen by Keith Baker

One Big Building by Michael Dahl (Optional Reading)

One Gorilla by Anthony Browne (Optional Reading)

Just Enough Carrots by Stuart J. Murphy (Optional Reading)

Ten Little Monkeys Jumping on the Bed by Annie Kubler (Optional Reading)

Self-Regulation

Waiting Is Not Easy by Mo Willems (Optional Reading)

Social Studies

Families, Families, Families! by Suzanne Lang & Max Lang (Optional Reading)

The Great Big Book of Families by Mary Hoffman (Optional Reading)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Twinkle, Twinkle, Little Star poster

Small letter tiles of each child's first name

Humpty Dumpty poster

5 clapping hands

Mathematics

Small dot cards 1—10 (Center Activity)

Social-Emotional

Solving a Problem poster

Problem solution cards

Social Studies

1 picture