

WEEK 5

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

Flannel board

Piece of Velcro® or felt (Optional)

Glue (Optional)

Items that rhyme, such as bell and shell, hat and toy pear, toy car and jar

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

Blocks—2 per child

Straws (some short, some longer)

White paper—1 per child

Pencils—1 per child

12 paper bags

Sheet of paper with circles and squares drawn on it (Center Activity)

Shapes (pattern blocks) (Center Activity)

A drawn design or premade pattern mat that contains a design using rectangles and triangles (Center Activity)

A drawn design or premade pattern mat that includes circles, squares, rectangles, and triangles (Center Activity)

Various lengths of yarn (Center Activity)

Masking tape (Center Activity)

Self-Regulation

Container of bubbles and wand

2–3 musical instruments, such as drum, castanets, triangle, rhythm sticks, sand blocks

Feed the Woozle® (Center Activity)

Social-Emotional

People figures (Center Activity)

Social Studies

Ball

Puppets or toy people (Center Activity)

Creative Expression

Paper

Paintbrushes

Paint

Different art materials (Center Activity)

Children's paintings posted in your classroom (Center Activity)

WEEK 5 continued

Physical/Health

Masking tape or similar tape
Item for signals
Tape or chalk to make lines outdoors (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading book (Center Activity)

Mathematics

Books about shapes (Center Activity)
Round is a Tortilla: A Book of Shapes by Roseanne Greenfield Thong (Optional Reading)
Shapes, Shapes, Shapes by Tona Hoban (Optional Reading)

Self-Regulation

No, David! by David Shannon (Optional Reading)

Social-Emotional

Talk and Work It Out by Cheri J. Meiners (Optional Reading)

Social Studies

Families, Families, Families! by Suzanne Lang & Max Lang
The Family Book by Todd Parr (Optional Reading)

Creative Expression

To Be an Artist by Maya Ajmera & John D. Ivanko
The Dot by Peter H. Reynolds

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Humpty Dumpty poster
48 picture cards
Twinkle, Twinkle, Little Star poster

Mathematics

Large square, triangle, rectangle, and diamond cutouts—1 each
2 different-sized rectangles and 3 different-sized triangles
Medium shape cutouts (3 circles, 3 squares, 3 triangles, and 3 rectangles)

Classroom Materials

3–5 Years

WEEK 5 continued

Self-Regulation

3 pictures

Social-Emotional

Solving a Problem poster

Creative Expression

10 pictures (5 for Center Activity)