

### WEEK 41

#### CLASSROOM ITEMS

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##### Language/Literacy

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Chart paper  
Marker  
Children's name cards  
List of children's first names for display to children  
Children's letter journals  
Writing tools—1 per child  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)  
Items to make pretend vegetable stand, such as cash register, bags, and toy vegetables (Center Activity)  
Paper and clipboard (Center Activity)

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##### Mathematics

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Clothespins—1 per child  
Plastic cups—1 per child and adult  
Counters—10 per child and adult  
Crayons—10 per child and adult  
Small plates—1 per child  
10 toys similar in size  
2 small blankets or towels

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##### Social Studies

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Tricycle  
Blanket  
Helmet  
Paper—1 per child  
Writing/drawing tools  
Chairs in a row to create a bus in housekeeping (Center Activity)  
Props for bus driver and passengers, such as steering wheel, money, luggage, briefcases (Center Activity)  
Materials in the art center for a transportation collage, such as magazines with transportation pictures, scissors, glue, markers, paper (Center Activity)  
Toy train pieces (Center Activity)  
Copies of train schedules (Center Activity)  
Block Center (Center Activity)  
Geometric felt pieces (rectangles, squares, circles, triangles) and flannel board (Center Activity)  
Materials to make a 3-D vehicle, such as paper, glue, markers, scrap materials (Center Activity)

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##### Creative Expression

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Flannel board  
Digital timer

### WEEK 41 continued

#### BOOKS

##### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading (Center Activity)

##### Mathematics

*Ten Black Dots* by Donald Crews

##### Social Studies

*Freight Train* by Donald Crews  
*Don't let the Pigeon Drive the Bus!* by Mo Willems (Optional Reading)  
*Last Stop on Market Street* by Matt de la Peña (Optional Reading)  
*School Bus* by Donald Crews (Optional Reading)  
*Trains* by Gail Gibbons (Optional Reading)  
*Locomotive* by Brian Floca (Optional Reading)  
*This Train* by Paul Collicutt (Optional Reading)  
*Steam Train, Dream Train* by Sherri Duskey Rinker (Optional Reading)  
*How to Train a Train* by Jason Carter Eaton (Optional Reading)  
*Trainstop* by Barbara Lehman (Optional Reading)  
*The Bicycle Man* by Allen Say (Optional Reading)

##### Physical/Health

*Growing Vegetable Soup* by Lois Ehlert  
*From Grass to Milk (Start to Finish: Food)* by Stacy Taus-Bolstad  
*Goats (Farm Animals)* by Julie Murray

#### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

##### Language/Literacy

Letter U card  
Letter V card  
4 letter V picture cards

##### Social Studies

15 pictures

##### Creative Expression

*The Three Little Pigs* cutouts with hooks and loop fasteners  
*The Three Little Pigs* story  
Nursery rhyme cards (Center Activity)  
*Goldilocks and the Three Bears* cutouts (Center Activity)

##### Physical/Health

6 pictures