

### WEEK 40

#### CLASSROOM ITEMS

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##### Language/Literacy

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Chart paper

Marker

Children's name cards

List of children's first names for display to children

Children's letter journals

Writing tools—1 per child

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Alphabet puzzles (Center Activity)

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##### Mathematics

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Counters—10 per child

Beanbags—1 per child

Music CD

CD player

10 blocks

Tray

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##### Social Studies

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Chart paper

Marker

Tape

Toy vehicles (Center Activity)

Block center (Center Activity)

Multiple puzzles of different types of transportation (Center Activity)

Collection of transportation picture cards (Center Activity)

Soil or sand in sensory table or tub (Center Activity)

Car mat and traffic signs (Center Activity)

Paint (Center Activity)

Paper (Center Activity)

Different car and truck brochures in the library center (Center Activity)

Provide materials for children to pretend to “wash” their bikes or other riding toys, such as hose sections, washrags, towels (Center Activity)

### WEEK 40 continued

#### Science

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Spring clothing, such as raincoat, rain boots, and umbrella  
Summer items, such as sandals and sunglasses  
White paper—1 per child  
Drawing tools  
Fall items, such as a jacket and leaf rake  
Science journals (Center Activity)  
Summer clothing items (Center Activity)  
Summer props, such as beach towel, empty sunscreen bottle, sunglasses, and small pool floats (Center Activity)  
Finger paints in fall colors (brown, red, yellow, orange) (Center Activity)  
Paper (Center Activity)  
Shaving cream in a tub (Center Activity)

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#### Physical/Health

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Small balls—1 per child  
Targets, such as large red circle drawn on chart paper or small traffic cones  
Rope or string  
Yarn balls—1 per pair of children

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### BOOKS

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#### Language/Literacy

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Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading (Center Activity)  
Silly books about underpants, such as *Pirates Love Underpants* by Claire Freedman, *Dinosaurs Love Underpants* by Claire Freedman, *Monsters Love Underpants* by Claire Freedman.

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#### Social Studies

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*The Pigeon Loves Things that Go!* by Mo Willems (Optional Reading)  
*Whose Vehicle is This?* by Sharon Katz Cooper (Optional Reading)  
*Little Blue Truck* by Alice Schertle (Optional Reading)  
*I am a Garbage Truck* by Ace Landers (Optional Reading)  
*Trucks* by Byron Barton (Optional Reading)  
*Truck* by Donald Crews (Optional Reading)  
*Mrs. Armitage: Queen of the Road* by Quentin Blake (Optional Reading)  
Fiction and Non-fiction books about different types of transportation (Center Activity)

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#### Science

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*When Spring Comes* by Kevin Henkes  
*It's Spring!* by Linda Glaser (Optional Reading)  
*I See Summer* by Charles Ghigna (Optional Reading)  
*The Seasons of Arnold's Apple Tree* by Gail Gibbons (Optional Reading)  
Several books about the spring season, such as *Bear Wants More* by Karma Wilson, *Spring is Here!* by Heidi Pross Gray (Center Activity)

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### WEEK 40 continued

#### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

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##### Language/Literacy

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Letter I card  
Letter U card  
4 letter U picture cards

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##### Mathematics

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Large numeral cards 1–10  
Number list—1 per pair of children  
Spinner—1 per pair of children

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##### Social Studies

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3 sets of 3 chart pictures  
13 pictures  
Transportation picture cards

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##### Science

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5 pictures