

### WEEK 4

#### CLASSROOM ITEMS

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##### Language/Literacy

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Chart paper

Marker

“Humpty Dumpty” nursery rhyme felt set and flannel board (Alternatives if a felt set is not available: any figures or manipulatives related to “Humpty Dumpty” nursery rhyme that children could use as props in retelling the rhyme) (Center Activity)

Puppets (Center Activity)

Any figures or manipulatives related to this week’s repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week’s repeated reading book (Center Activity)

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##### Mathematics

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Basket

Camera

Classroom items in the shape of a circle or square, such as ball, plate, block, play food item, sticky notes

Set of shapes (pattern blocks) (Center Activity)

Circle and square cutouts (Center Activity)

Glue (Center Activity)

Paper (Center Activity)

Blocks (Center Activity)

Tape (Center Activity)

Play dough (Center Activity)

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##### Self-Regulation

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Puzzle

Simple puzzles (Center Activity)

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##### Social-Emotional

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Chairs—1 per pair of children

Music and music player

Large sheet of paper, such as wrapping paper

Masking tape or colored tape

Crayons

Markers

Colored pencils

Blocks—4 per child (Center Activity)

Paper (Center Activity)

Painting materials (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 4 continued

### Social Studies

Bandanas—1 per child  
Small item to hold—1 per child  
Set of child crutches, walker, or arm sling (Center Activity)  
Socks (Center Activity)  
Paper (Center Activity)  
Drawing tools (Center Activity)

### Science

Refrigerator magnet or magnetic letter  
Magnets (free-standing, not part of a letter or refrigerator item)—1 per child or small group of children  
Paper clip  
Crayon  
Cotton ball  
Bolt  
Small plastic object  
Plastic key  
Bobby pin  
4 different sizes of magnets  
Magnetic board  
Up to 10 pieces of paper  
Various types of magnets (Center Activity)  
Items the magnets will attract (Center Activity)  
Items the magnets will not attract (Center Activity)  
Sensory table or a tub (Center Activity)  
Sand (Center Activity)  
Several plastic water bottles with various magnetic items in them (Center Activity)

### Physical/Health

Item for signals, such as whistle, bell  
Carpet squares if used for immediate space  
Children's favorite dancing music  
Masking tape or similar tape

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading book (Center Activity)

### Mathematics

*Round is a Mooncake: A Book of Shapes* by Roseanne Thong (Optional Reading)

### Social Studies

*When Charley met Emma* by Amy Webb

### WEEK 4 continued

#### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

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**Language/Literacy**

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Humpty Dumpty poster  
Twinkle, Twinkle, Little Star poster

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**Mathematics**

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Identical circle, square, and triangle small shape cutouts—1 shape per child and staff  
Circle and square shape cutouts of two different sizes  
Large circle and large square shape cutouts

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**Self-Regulation**

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2 pictures

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**Social-Emotional**

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1 picture

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**Social Studies**

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6 pictures

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**Science**

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1 picture (for Enrichment tip)

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