

WEEK 39

CLASSROOM ITEMS

Language/Literacy

Chart paper
Marker
Children's name cards
List of children's first names for display to children
Children's letter journals
Writing tools—1 per child
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)
Flannel board story related to this week's repeated reading book (Center Activity)
Small manipulatives, such as pom-poms or buttons (Center Activity)

Mathematics

Counters—12 per child and adult
2 dice
5 paper bags
Small items—vary the number between 2–7 small items in each of five paper bags
7 index cards (or slips of paper) with one numeral from 1–7 on each and the corresponding number of dots at the bottom of the card
Spinner with numerals 1–6
Buttons—12 per child

Social Studies

Assorted toys and classroom items, such as paint brush, pencil, block—1 per child
Bubble wrap or paper
Boxes
Chart Paper
Marker
Used packing materials (cardboard, packing paper, bubble wrap) (Center Activity)
Recycling center for sorting packing materials into bins or containers (Center Activity)
pictures of items that can be found in a home (Center Activity)
Yarn (Center Activity)
Tape (Center Activity)
Block Center (Center Activity)
Items such as envelopes, stationery, colored paper, and other items for children to draw or write messages (Center Activity)
Boxes of different sizes and packing materials (Center Activity)

Classroom Materials

3–5 Years

WEEK 39 continued

Science

Tub or sensory bin (Center Activity)
Thin shredded tissue paper (Center Activity)
A bar of grated plain white soap (Center Activity)
Very small amount of warm water (Center Activity)
Several water bottles with water (Center Activity)
Dish soap (Center Activity)

Physical/Health

Large balls
Small balls
Large soft balls

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading (Center Activity)

Mathematics

Fish Eyes: A Book You Can Count On by Lois Ehlert

Social Studies

Clancy & Millie and the Very Fine House by Libby Gleeson (Optional Reading)
Alexander, Who's Not (Do You Hear Me? I Mean It!) Going to Move by Judith Viorst (Optional Reading)

Science

Snow is Falling by Franklyn M. Branley (Optional Reading)
Clouds (Weather Basics) by Erin Edison (Optional Reading)
Wind (Weather Basics) by Erin Edison (Optional Reading)
Books about rain and thunderstorms, such as *National Geographic Readers: Storms!* by Miriam Busch Goin, *Come On, Rain!* by Karen Hesse, *Rain (Seasons with Grandad)* by Sam Usher (Center Activity)

WEEK 39 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter Q card
Letter I card
4 letter I picture cards
Letter picture cards familiar to children (Center Activity)
Small letter cards of letters familiar to children (Center Activity)

Mathematics

Shirt template—2 per child

Social Studies

15 pictures

Science

11 pictures (1 for Enrichment tip)