

### WEEK 36

#### CLASSROOM ITEMS

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##### Language/Literacy

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Chart paper  
Marker  
List of children's first names for display to children  
Children's letter journals  
Writing tools—1 per child  
Children's name cards  
1 inch letter manipulatives, such as cardstock, foam, or magnetic that contains letters K, J, and Y  
Small cups—1 per child  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)  
Tape (Center Activity)  
Beanbag (Center Activity)

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##### Mathematics

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Chart paper  
Masking tape  
20 index cards with a numeral from 1–20 on each  
Small tub with various colored items (Center Activity)  
20 small brown paper bags with a numeral from 1–20 on each (Center Activity)  
Counters (Center Activity)  
Several sheets of paper with shapes drawn on it on each (Center Activity)  
Several clipboards (Center Activity)  
Drawing tools (Center Activity)  
Play food (Center Activity)

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##### Self-Regulation

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Classroom musical instruments—1 per child  
Baton or stick  
Classroom drum

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##### Social-Emotional

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Cover for classroom book with a title, such as *How We Stay Safe* and including a line that says: *Illustrated by children in (name of your classroom)*.  
Paper—1 per child  
Writing and drawing tools

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##### Social Studies

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Small suitcase (Center Activity)  
Basket with various items, such as different types of play food, toys, pillow, crayons, teddy bear, blanket, shoes, sunglasses (Center Activity)  
Housekeeping food bank (Center Activity)

### WEEK 36 continued

#### Creative Expression

Felt shape cutouts (2 of each circle, square, triangle, and rectangle)—1 set per child in a zip lock bag  
Flannel board with felt shapes that match children's shapes  
Pencils of different colors—1–2 per child  
Stencils of basic shapes—1–2 per child  
Paper—1 per child  
Yellow finger paint  
Blue finger paint  
Red finger paint  
Piece of white easel paper  
Art center with painting tools (Center Activity)  
Paper (Center Activity)  
Trays of paint (Center Activity)  
Items that make shapes when dipped in paint, such as craft rolls, large Legos<sup>®</sup> (Center Activity)  
Paintbrushes (Center Activity)  
Red, blue, and yellow paint (Center Activity)

#### Physical/Health

Classroom first aid kit  
Doll  
Children's complete tracings from previous week (Center Activity)  
Drawing tools (Center Activity)  
Play dough (Center Activity)  
Several small skeleton toys (Center Activity)  
Shoebox (Center Activity)  
Materials for a pretend first aid kit, such as band-aids<sup>®</sup>, toy thermometer, latex gloves, gauze, medical tape (Center Activity)  
Stuffed animal or doll (Center Activity)

### BOOKS

#### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading (Center Activity)

#### Mathematics

*Two Ways to Count to Ten* by Ruby Dee (Optional Reading)  
*Round is a Tortilla* by Roseanne Thong (Optional Reading)  
*Quack and Count* by Keith Baker (Optional Reading)

#### Social Studies

*Those Shoes* by Maribeth Boelts  
*Maddi's Fridge* by Lois Brandt  
*Tight Times* by Barbara Shook Hazen (Optional Reading)

### WEEK 36 continued

#### **Creative Expression**

*Mouse Paint* by Ellen Stohl Walsh

#### **Physical/Health**

*Bones* by Stephen Krensky

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### **Language/Literacy**

Letter mats (K, J, Y)—1 per child and staff

Letter K, J, Y, and K cards

Two sets of small letter cards K, J, and Y (Center Activity)

#### **Mathematics**

Boy and girl cutouts

2–3 sets of large numeral cards 1–20

3–4 sets of basic shape cutouts that vary in size

Large numeral cards 1–20

#### **Social Studies**

2 pictures

#### **Creative Expression**

4 pictures