

# Classroom Materials

3–5 Years

## WEEK 3

Beginning in Week 3 the classroom staff use a book of their choice for three separate readings that focus on different aspects of the book. A center activity that corresponds to the staff-selected book uses small manipulatives, such as people figures that connect to the story theme. The list of materials includes general reference to the staff-selected book and center items.

### CLASSROOM ITEMS

#### Language/Literacy

Chart paper

Marker

Items for making sounds, such as drumming, bouncing a ball, clock ticking, toy cash register, marker lid clicking on a marker

Small box with lid

Drawing tools (Center Activity)

Paper (Center Activity)

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

#### Mathematics

8 identical counters

3 different colored counters of the same type

Identical counters—4 per child

Paper (for Extra Support tip)

Writing tool (for Extra Support tip)

Chart paper

Marker

Monster head—1 per child (simple outline drawn on paper)

Glue

6 index cards (Center Activity)

Pom-poms (Center Activity)

3 plastic cups (Center Activity)

Clothespins (Center Activity)

Set of dominoes (Center Activity)

Variety of math manipulatives, such as Unifix® cubes, teddy bear counters, beads (Center Activity)

#### Self-Regulation

Craft tubes (Center Activity)

#### Social-Emotional

Handful of play dough

Puzzle

10 blocks

Doll

Limited art supplies, such as paper, paint brush, pair of scissors, glue stick, marker, crayon (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 3 continued

### Social Studies

Drawing paper  
Colored pencils  
Crayons

### Science

Ice cubes for each child (multiple days)  
Small bowls—2 per child  
Chart paper  
Marker  
2 pitchers  
Warm and cold water  
Lamp (if indoors)  
Water table or a tub (Center Activity)  
Spoons (Center Activity)  
Cups (Center Activity)  
Other materials for ice cube exploration (Center Activity)

### Physical/Health

Puzzles with a safety theme (Center Activity)  
People figures or stuffed toys that children may use for a pretend emergency procedure (Center Activity)

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading book (Center Activity)

### Mathematics

*Five Little Monkeys Jumping on the Bed* by Eileen Christelow

### Self-Regulation

*Listen and Learn* by Cheri J. Meiners  
*Waiting is Not Forever* by Elizabeth Verdick (Optional Reading) **(Added 6/30/23)**  
*Waiting Is Not Easy!-An Elephant and Piggie Book* by Mo Willems (Optional Reading) **(Added 6/30/23)**  
*I Am Patient* by Sarah L. Schuette (Optional Reading) **(May be difficult to secure)**

### Social-Emotional

*Share and Take Turns* by Cheri J. Meiners (Optional Reading)

### Social Studies

*When Charley met Emma* by Amy Webb

### Science

*What Is a Scientist?* by Barbara Lehn (Optional Reading)  
*Scientists Ask Questions* by Ginger Garrett (Optional Reading)  
*Melting and Freezing* by Lisa Greathouse (Optional Reading)

## WEEK 3 continued

### Physical/Health

*How do Dinosaurs Stay Safe?* by Jane Yolen (Optional Reading)

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

### Language/Literacy

4 action picture cards (for Extra Support tip)

### Mathematics

Monster head features for each child, such as four eyes, noses, and mouths

### Self-Regulation

1 picture