

WEEK 26

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

1 inch letter manipulatives—cardstock, foam, or magnetic containing letters M, T, R, F, and W for each child

Small cups—1 per child

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Uppercase letter M, T, R, F, and W cookie cutters (Center Activity)

Play dough (Center Activity)

Sensory table with water (Center Activity)

Letter manipulatives M, T, R, F, and W that are waterproof (Center Activity)

2–3 slotted spoons (Center Activity)

Mathematics

Balance scale

2 toys

Pencil

Marker

Heavy book

Coffee cup

Kitchen scale with dial

Container of 5–7 apples

Doll

Large blocks—8–10

Several items for children to compare, such as glue stick, book, bottle glue, block (Center Activity)

Basket of toys (Center Activity)

Play food items (Center Activity)

Rulers (Center Activity)

Self-Regulation

Small item—1 per child (toy banana, toy car, crayon, ball, block, etc.)

Brown paper bag (Center Activity)

Various items to put in bags (Center Activity)

Social-Emotional

Several small flat stones (Center Activity)

Drawing tools (Center Activity)

Several 8–10 inch circles cut from construction paper (Center Activity)

Classroom Materials

3–5 Years

WEEK 26 continued

Social Studies

Toy people figures and/or puppets (Center Activity)
Block center (Center Activity)
Vehicles and traffic signs (Center Activity)

Science

Various shells
Stuffed or plastic fish (Center Activity)
Block center (Center Activity)
Classroom fish or pictures of fish in books (Center Activity)
Sensory table or tub filled with sand (Center Activity)
Magnifying glass (Center Activity)

Physical/Health

Paper (Center Activity)
Drawing/writing tools (Center Activity)
Toy emergency vehicles, such as firetrucks, ambulances, and police cars (Center Activity)
Firefighter hats and related props (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading book (Center Activity)

Mathematics

Balancing Act by Ellen Stoll Walsh (Optional Reading)
Who Sank the Boat? by Pamela Allen (Optional Reading)
Just a Little Bit by Ann Tompert (Optional Reading)

Social-Emotional

On Monday When It Rained by Cheryl Kachenmeister
The Way I Feel by Janan Cain (Center Activity)

Social Studies

Know and Follow Rules by Cheri J. Meiners M.Ed. (Optional Reading)

Science

What's It Like to Be a Fish? by Wendy Pfeffer (Optional Reading)

Physical/Health

How Do Dinosaurs Stay Safe? by Jane Yolen

WEEK 26 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter M, T, R, F, and W cards

Letter mats (M, T, R, F, W)—1 per child

Social-Emotional

Our Feelings poster (for Extra Support tip)

Social Studies

5 pictures

Science

10 pictures