

Classroom Materials

3–5 Years

WEEK 25

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

Children's name cards

List of children's first names for display to children

Children's letter journals

Writing tools—1 per child

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

3–4 types of 12-inch rulers (plastic, wood, metal)

12-inch ruler—1 per child

Masking tape

Chart paper

Writing tool

Basket

Items to be measured that are smaller than one foot—1 per child

Pencil or block of less than 12 inches

Block center (Center Activity)

Various play food items (Center Activity)

Self-Regulation

Chart paper

Marker

Construction paper—1 per child

Crayons—1 per child

Music with both fast and slow tempos, such as Greg and Steve's *Big Fun CD*

3 musical instruments (rhythm sticks, cymbals, triangle)

Several different musical instruments (Center Activity)

Social-Emotional

Handheld mirrors (Center Activity)

Social Studies

Uniform(s) used in Week 24 (Optional)

Various accessories, such as belts, footwear, and head wear (Center Activity)

Props, such as cap, letters, bag for mail, bandanna, oven mitts, apron, art smock, safety goggles, suspenders, boots (Center Activity)

Classroom Materials

3–5 Years

WEEK 25 continued

Creative Expression

CD player

My First Classical Music Album CD

Props, such as ribbons and scarves (Center Activity)

Small bells to wear around ankles (Center Activity)

Physical/Health

Paper plates—1 per child

3 bowls

Clothespins—1 per child

Spoons (for Extra support tip)

Craft sticks—5 per child

Sticky tack or glue

Play food (Center Activity)

Scoops (Center Activity)

Small shovels (Center Activity)

Sand table (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading

The Cat in the Hat by Dr. Seuss

Mathematics

Measuring Penny (Rise and Shine) by Loreen Leedy (Optional Reading)

Inch by Inch by Leo Lionni (Optional Reading)

Social-Emotional

The Way I Feel by Janan Cain

Social Studies

Clothesline Clues to Jobs People Do by Kathryn Heling and Deborah Hembrook

WEEK 25 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter T card
Letter W card
4 letter W picture cards
6 picture cards (Center Activity)

Mathematics

Ruler template

Social-Emotional

Our Feelings poster

Social Studies

5 pictures

Physical/Health

Pretend pizza toppings—1 sheet per child
Picture cards—5 (one of each food type) per child