

### WEEK 2

#### CLASSROOM ITEMS

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##### Language/Literacy

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Chart Paper

Marker

Items for making sounds, such as blowing a whistle, ringing a bell, sharpening a pencil, zipper, stapler, crumpling paper, stomping, knocking on a door,

Small box with lid

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Basket of items that can be used to make sounds, such as bell, drum, baby rattle, toy cars (Center Activity)

Paper (Center Activity)

Writing tools (Center Activity)

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##### Mathematics

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Counters—5 per child

Sets of identical manipulatives, such as cubes—5 per child

Clipboard

Paper

Writing tool

Empty egg cartons (Center Activity)

Small counting manipulatives (Center Activity)

Pieces of paper that each have four circles in different places on one side (Center Activity)

Ping-Pong® balls with 1, 2, or 3 dots (at least several ping-pong balls for each number of dots) (Center Activity)

Tub or sensory table filled with sand (Center Activity)

36 stickers (Center Activity)

18 index cards (Center Activity)

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##### Self-Regulation

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Puppets (Center Activity)

Dolls (Center Activity)

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##### Social-Emotional

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Toy

Puppet

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##### Social Studies

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Camera

Variety of art materials, such as paper, sequins, stickers, yarn, foam shapes, etc. (Center Activity)

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##### Creative Expression

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CD with upbeat music

CD player

Musical instruments—1 per child or 1 per 3–4 children

Camera (Optional)

Many different open-ended art materials (Center Activity)

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### WEEK 2 continued

#### Physical/Health

Glitter or a substance, such as shaving cream, flour, or wet sand  
Small amount of feathers  
Box of tissues  
Paper (Center Activity)  
Drawing tools (Center Activity)

#### BOOKS

#### Language/Literacy

Book of your choice for this week's repeated reading

#### Mathematics

*What Comes in 2's, 3's, & 4's?* by Suzanne Aker  
*Five Little Ducks* by Annie Kubler (Optional Reading)  
*Five Silly Fishermen* by Roberta Edwards (Optional Reading)

#### Self-Regulation

*Know and Follow Rules* by Cheri J. Meiners (Optional Reading)

#### Social Studies

*Little Humans* by Brandon Stanton (Center Activity)  
*Celebrate You! Celebrate Me!* by Leslie Kimmelman (Optional Reading)  
*The Colors of Us* by Karen Katz (Optional Reading)  
*It's Okay to Be Different* by Todd Parr (Optional Reading)

#### Physical/Health

*Germes Are Not for Sharing* by Elizabeth Verdick  
*Germes Make Me Sick* by Melvin Berger (Optional Reading)  
*"Stand Back," Said the Elephant, "I'm Going to Sneeze!"* by Patricia Thomas (Optional Reading)

#### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Mathematics

Small dot cards with 1, 2, and 3 dots on each of five cards (total of 15 cards) (Center Activity)

#### Self-Regulation

Picture chart of classroom rules (examples only)  
Picture of sample rules—1 per child  
2 pictures  
Picture chart of circle time rules (examples only)

# Classroom Materials

3–5 Years

## WEEK 2 continued

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### Social-Emotional

3 pictures

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### Social Studies

1 picture

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### Physical/Health

1 picture