

WEEK 19

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

1 inch letter manipulatives - cardstock, foam, or magnetic containing letters X, S, P, E, and H for each child

Small cups—1 per child

Play dough (Center Activity)

Trays filled with sand (Center Activity)

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

Beads

Counters

Buttons

Small blocks

4 bowls

Variety of manipulatives, such as Unifix® cubes and small blocks (Center Activity)

Drawing tools (Center Activity)

Paper (Center Activity)

Musical instruments (Center Activity)

Self-Regulation

Craft sticks—1 per pair of children

Classroom drum

Social-Emotional

Paper—1 per child

Drawing materials

Puppets (Center Activity)

Social Studies

Chart paper

Marker

Pictures of geographic characteristics of your community (Optional)

Variety of materials that can be used to build a bridge, such as craft sticks, cardboard, small cups, straws, tape (Center Activity)

WEEK 19 continued

Science

Science journals
Drawing tools
Chart paper or paper
People figures (include both baby and child figures) (Center Activity)
Dollhouse (Center Activity)
Paper for drawing (Center Activity)

Physical/Health

Paper—1 per child
Drawing tools—1 per child
Cover page for class book titled *If I Were a Farmer*
Containers of products made from milk, such as sour cream, ice cream, yogurt, cheese (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading book (Center Activity)

Mathematics

Lots and Lots of Zebra Stripes by Stephen R. Swinburne (Optional Reading)

Social-Emotional

The Way I Feel by Janan Cain

Social Studies

Provide books about bridges, railroad tracks, lakes, ponds, dams, and other characteristics of a community's geography. Examples: *Wonders of America* series by Marion Dane Bauer (Center Activity)
The Golden Gate Bridge by Jeffrey Zuehlke (Optional Reading)

Physical/Health

Food from Farms by Nancy Dickmann
From Grass to Milk (Start to Finish: Food) by Stacy Taus Bolstad
Class book made on Week 19, Day 4
Books related to farms, such as *The Carrot Seed* by Ruth Krauss, *I Will Never Not Ever Eat a Tomato* by Lauren Child, and *Tops and Bottoms* by Janet Stevens (Center Activity)
Before We Eat by Pat Brisson (Optional Reading)

WEEK 19 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter X, S, P, E, H cards
Letter mats (X, S, P, E, H)—1 per child and staff

Mathematics

Large numerals 1–5

Social-Emotional

Our Feelings poster

Social Studies

6 pictures

Science

7 pictures
Adult and baby animal matching cards (Center Activity)

Physical/Health

3 pictures
