

### WEEK 17

#### CLASSROOM ITEMS

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##### Language/Literacy

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Chart paper

Marker

Children's name cards

List of children's first names for display to children

Children's letter journals

Writing tools—1 per child

Basket (Center Activity)

Familiar classroom items, such as pencil, scissors, glue, book, paper, doll (Center Activity)

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

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##### Mathematics

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Music CD

Music player

Unifix® cubes—10 per child

2 stuffed animals

2 different colored sticky notes

Deck of cards (Center Activity)

Stickers (Center Activity)

Numeral magnets (Center Activity)

Dice (Center Activity)

Basket (Center Activity)

Counters (Center Activity)

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##### Self-Regulation

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Small stuffed animal or toy—1 per child

A sheet to be used as a sort of tent (Center Activity)

Quiet, peaceful music (Center Activity)

Music player (Center Activity)

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##### Social-Emotional

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Several stuffed animals (Center Activity)

Paper (Center Activity)

Drawing materials (Center Activity)

### WEEK 17 continued

#### Social Studies

Child-size scissors—1 per child  
Glue—1 per child  
Construction paper of different colors, including black  
Precut small squares out of construction paper  
Example cityscape created out of construction paper  
Blocks (Center Activity)  
Unifix® cubes or Legos® (Center Activity)

#### Creative Expression

*My First Orchestra Book* CD  
CD player

#### Physical/Health

Large and small balls  
Assorted balls, such as foam, yarn, Koosh®—1 per child  
Beanbags—1 per child  
Scarf/bandana—1 per child  
Small container/basket—1 per child  
Variety of balls or other light items, such as crumpled paper (Center Activity)  
Variety of safe items from available outdoor equipment (Center Activity)

### BOOKS

#### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading book (Center Activity)

#### Mathematics

*Goodnight Numbers* by Danica McKellar (Optional Reading)  
*Have You Seen My Dragon?* by Steve Light (Optional Reading)  
*10 Little Rubber Ducks* by Eric Carle (Optional Reading)  
*Stack the Cats* by Susie Ghahremani (Optional Reading)

#### Social-Emotional

*Guess How Much I Love You* by Sam McBratney  
*The Kissing Hand* by Audrey Penn (Optional Reading)

#### Creative Expression

*My First Orchestra Book* by Genevieve Helsby (Center Activity)

### WEEK 17 continued

#### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

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#### Language/Literacy

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Letter P card

Letter E card

4 letter E picture cards

Animal picture cards (Provide two picture cards that begin with 3–4 different beginning sounds, such as fly, fish, bear, bat, camel, cat, skunk, snake, moose, mouse) (Center Activity)

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#### Mathematics

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Large numerals 1–10

2–3 sets of small numeral cards 1–9 (one numeral per card and one card per child)

Number lists—1 per child

Spinner

Number books (Center Activity)

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#### Self-Regulation

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1 picture

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#### Social-Emotional

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4 pictures

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#### Social Studies

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7 pictures

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#### Creative Expression

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13 pictures

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#### Physical/Health

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1 picture