

WEEK 15

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

Basket

Up to 10 Items for counting syllables, such as book, ball, box, block, pencil, crayon, paper, marker, dinosaur, banana, tomato, envelope

Children's name cards

List of children's first names for display to children

Children's last name cards divided into spoken syllables with dots—each child

Demonstration name card used in Week 13

Children's letter journals

Writing tools—1 per child

Boxes with holes cut out for eyes (Center Activity)

Items in the housekeeping center (Center Activity)

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

Chart paper

Black marker

Pipe cleaners or yarn with tape—2 per child

Beads—14 per child (2 different high contrast colors)

Beads—20 per child (2 different shapes for Enrichment tip)

Small circle, triangle, rectangle, and square construction paper cutouts—6–8 per child

Strip of paper for crowns—1 per child

Glue sticks—1 per child

Bingo dotters—2 per child (2 different high contrast colors)

Paper—1 per child

Small triangle and square construction paper cutouts

6 Unifix® cubes of 2 different colors

Colored craft sticks (Center Activity)

Unifix® cubes (Center Activity)

Shapes (pattern blocks) (Center Activity)

Several ABAB shape pattern examples (Center Activity)

Two different colors of construction paper stripes (Center Activity)

Easel paper (Center Activity)

Various manipulatives to make simple patterns (Center Activity)

WEEK 15 continued

Self-Regulation

Song with a fast tempo and slow tempo, such as “Bop ‘Til You Drop” on Greg and Steve’s *Kids in Action* CD
Music player
3 circles (1 red, 1 blue, 1 yellow)

Social-Emotional

Puppets (Center Activity)

Social Studies

Children’s box neighborhood places made in Week 14
Bedsheet or large pieces of butcher paper to make a floor map
Blocks (Center Activity)
Cars (Center Activity)
Toy figure people (Center Activity)

Science

Science journals
Drawing tools
Non-toxic plant with exposed roots (Center Activity)
Magnifying glasses (Center Activity)
Spider plant (if available) (Center Activity)
Sensory table or tub (Center Activity)
Potting soil (Center Activity)
Silk plants and flowers (Center Activity)
Small shovels (Center Activity)
Empty watering can (Center Activity)
Pots (Center Activity)
Other items that support children’s exploration (Center Activity)
Bowl or tub (Center Activity)
Various kinds of seeds (Center Activity)
Smaller cups or bowls (Center Activity)

Physical/Health

Large round container
Bases, such as cones or carpet squares—1 per child
Beanbags—5 per child
Masking tape or hula-hoop
Buckets—1 per pair of children
Same sized scoops—1 per pair of children
Items to fill children’s buckets (cotton balls, wood chips, etc.)
Different type of filler (Center Activity)

WEEK 15 continued

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading

Additional books by the author of this week's repeated reading book (Center Activity)

Mathematics

Beep Beep Vroom Vroom by Stuart J. Murphy (Optional Reading)

Social-Emotional

The Way I Feel by Janan Cain

Social Studies

Map My Neighborhood by Jennifer Boothroyd (Optional Reading)

Science

The Tiny Seed by Eric Carle

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter S card

Letter P card

4 letter P picture cards

Mathematics

Boy and girl cutouts for chart

Self-Regulation

2 pictures

Social-Emotional

Our Feelings poster

5 pictures

Science

1 picture

Physical/Health

Hippo face