

### WEEK 13

#### CLASSROOM ITEMS

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##### Language/Literacy

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Chart paper

Marker

2 demonstration name cards using 2-syllable name of classroom pet or character known the children

Children's first name cards divided into spoken syllables with dots—1 per child

List of children's first names

Tape or sticky tack

Children's letter journals

Writing tools—1 per child

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

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##### Mathematics

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3 black crayons

4 blue crayons

5 orange crayons

20 identical counters

4 identical blocks (same color, shape, size)

Basket of items to sort

10 play food items

Manipulatives (Center Activity)

Small cups (Center Activity)

3–4 manipulatives of different types, such as counters, large buttons, pom-poms, beads (Center Activity)

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##### Self-Regulation

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Classroom musical instruments—1 per child

Baton or stick

Orange circle and purple circle cut from construction paper

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##### Social-Emotional

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Paper

Craft roll

Toy car

Cup

Block

Blanket (Center Activity)

Several chairs (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 13 continued

### Social Studies

Items that can be found in places in a neighborhood. Examples: books for a library or school, food for a store, medical items for a hospital (Center Activity)

### Science

Chart paper  
Marker  
Tub or sensory tub (Center Activity)  
Water (Center Activity)  
Variety of toy animals (Center Activity)  
Class pet, such as fish, guinea pig, bird, and rabbit (Center Activity)

### Physical/Health

Small boxes, such as shoeboxes (Center Activity)  
Dolls/stuffed animals (Center Activity)  
Small blankets (Center Activity)  
Small pillows (Center Activity)  
Quiet lullaby music (Center Activity)

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
Additional books by the author of this week's repeated reading book (Center Activity)

### Mathematics

*Albert's Bigger Than Big Idea* by Eleanor May (Optional Reading)  
*Over in the Meadow* by Olive A. Wadsworth (Optional Reading)  
*Counting Crocodiles* by Judy Sierra (Optional Reading)

### Social-Emotional

*The Way I Feel* by Janan Cain

### Social Studies

*Places in My Neighborhood* by Shelly Lyons

### Science

*Who Has This Tail?* by Laura Hulbert (Optional Reading)  
*From Head to Toe* by Eric Carle (Optional Reading)  
Provide several non-fiction books about the class pet (or another animal if you do not have a class pet) (Center Activity)

### WEEK 13 continued

#### Physical/Health

*The Napping House* by Don and Audrey Wood (Optional Reading)

*Time for Bed* by Mem Fox (Optional Reading)

*Sleepy Book* by Charlotte Zolotow (Optional Reading)

Provide books related to the theme of sleep, such as *Goodnight Moon*, *Dr. Seuss's Sleep Book*, *Bedtime for Frances*, *Froggy Goes to Bed* (Center Activity)

Books to use in reading a bedtime story to dolls/animals in pretend play (Center Activity)

#### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Language/Literacy

Letter A card

Large dot cards 1–5

Letter X card

Things That Make Us Feel Better poster (Social-Emotional Week 11, Day 3)

4 letter X picture cards

Animal syllable cards (Center Activity)

#### Mathematics

Large numeral cards 0, 1, 2, 3, and 4

Small dot cards for numerals 1–10

Large dot card with five dots

Large dot card with more than five dots

#### Social-Emotional

Our Feelings poster

#### Social Studies

5 pictures

#### Science

9 pictures