

WEEK 12

CLASSROOM ITEMS

Language/Literacy

Chart paper

Marker

1 inch letter manipulatives, such as cardstock, foam, or magnetic including letters B, C, O, and A for each child

Small cups—1 per child

Play dough (Center Activity)

Trays filled with sand (Center Activity)

Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)

Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

Counters—up to 6 per child

Staff traced hand on paper

Paper—2 per child

Marker

Unifix® cubes—10 per child

Pom-poms—14 per child

Bottle glue—1 per child

White construction paper—1 per child

6 craft sticks

Sticky tack

Magnetic board

Play dough (Center Activity)

One die (Center Activity)

Play food items (Center Activity)

Basket (Center Activity)

Materials for children to add to their caterpillar picture, such as markers, pencils, googly eyes, glue, crayons (Center Activity)

Counting board game, such as *Hi Ho Cherry-O*®, *Chutes and Ladders*®, *Sorry*®, and *Count Your Chickens*® (Center Activity)

Social-Emotional

Turtle puppet

Small blankets or pieces of cloth (Center Activity)

Puppet or stuffed animal (Center Activity)

Social Studies

Children's shoebox homes made during Week 11

Paper—1 per child

Drawing tools

Sand table or a tub with sand and some water (Center Activity)

Items to help children build sandcastles (Center Activity)

WEEK 12 continued

Science

Classroom chair
Toy animals (Center Activity)
Silk plants (Center Activity)
Play food (Center Activity)
Blankets or mats (Center Activity)
Stuffed animals (Center Activity)

Physical/Health

Movement songs from Greg and Steve's CD *Ready...Set...Move!* (songs: "Ready, Set, Move" and "Jump Down, Turn Around"), *Kids in Motion* (songs: "Body Rock," "The Freeze," or "Animal Action") or *We All Live Together, Vol. 2* (songs: "Listen and Move" and "The Boogie Walk")
CD player
Stethoscope (if available) (Center Activity)

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Additional books by the author of this week's repeated reading book (Center Activity)

Mathematics

The Very Hungry Caterpillar by Eric Carle (Optional Reading)
From the Garden: A Counting Book About Growing Food by Michael Dahl (Optional Reading)

Social-Emotional

The Way I Feel by Janan Cain
When I Feel Angry by Cornelia Maude Spelman (Optional Reading)
How Do Dinosaurs Say I'm Mad? by Jane Yolen (Optional Reading)

Social Studies

A House is a House for Me by Mary Ann Hoberman (Optional Reading)
Houses and Homes by Ann Morris (Optional Reading)
Home by Carson Ellis (Center Activity)

Science

Book

Physical/Health

From Head to Toe by Eric Carle
Movement books, such as *The Little Old Lady Who Was Not Afraid of Anything* by Linda Williams,
Get Up and Go! by Nancy Carlson (Optional Reading)
Silly Sally by Audrey Wood, or *Oh!* by Kevin Henkes (Center Activity)

WEEK 12 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter B, C, O and A cards
Letter mats (B, C, O, A)—1 per child and staff

Mathematics

Set of small dot cards 1–10
Large dot cards 1–10

Social-Emotional

Our Feelings poster
2 pictures (for Extra Support tip)
Problem Solution cards

Science

9 pictures
Picture cards of various animals and nonliving things or the rhyming word picture cards used in Language/Literacy
Week 5

Physical/Health

2 pictures (for Enrichment tip)