

# Classroom Materials

3–5 Years

## WEEK 1

### CLASSROOM ITEMS

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#### Language/Literacy

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Chart paper  
Marker  
*General Sound Effects* CD  
CD player

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#### Mathematics

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4 identical cups  
5 crayons  
5 identical counters  
Small box  
5 pencils  
5 markers  
1–5 bottles of glue  
Counters or other items of interest to children, such as cars, teddy bear counters (Center Activity)  
Math manipulatives, such as cubes (Center Activity)  
Bowl (Center Activity)  
Weeks (Center Activity)

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#### Self-Regulation

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Your posted classroom schedule

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#### Social-Emotional

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Favorite toy  
Week  
Lego®  
Ball  
Beanbag  
2 puppets  
Small toy  
Additional toys or items that may encourage pretend play, such as small blanket, small felt pieces, craft stick, straw, craft tube (Center Activity)

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#### Social Studies

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Large pieces of butcher paper— per child  
Small nonbreakable mirrors or access to a freestanding mirror (Center Activity)  
Top hat, baseball cap, bow, mustache, different glasses, beads, hair bands (Center Activity)  
Crayons (Center Activity)  
Markers (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 1 continued

### Creative Expression

CD player

*Best of Raffi* CD

2 puppets

Various art materials that are consistently available to children (Center Activity)

Various materials that are regularly available to children for listening to or playing music, such as CD player, headphones (Center Activity)

### Physical/Health

Water table or a tub with water (Center Activity)

Tear-free bubbles (Center Activity)

Dishes from the housekeeping center (Center Activity)

## BOOKS

### Language/Literacy

Book with both words and illustrations that are familiar to children

A picture-rich book no longer used in your room or center.

Assortment of books to look at and enjoy (Center Activity)

### Mathematics

5 books on any topic

*Five Little Monkeys Bake a Birthday Cake* by Eileen Christelow

*One Fish, Two Fish, Red Fish, Blue Fish* by Dr. Seuss (Optional Reading)

### Social-Emotional

*Join In and Play* by Cheri J. Meiners (Optional Reading)

### Social Studies

*Clothes in Many Cultures* by Heather Adamson (Optional Reading)

*I'm Gonna Like Me* by Jamie Lee Curtis (Optional Reading)

*Sesame Street: Celebrate You! Celebrate Me!* by Leslie Kimmelman (Optional Reading)

### Creative Expression

Books that focus on art, such as *No One Saw* by Bob Raczka and *Art* by Patrick McDonnell (Center Activity)

*Song and Dance Man* by Karen Ackerman (Optional Reading)

### Physical/Health

*Germes Are Not For Sharing* by Elizabeth Verdick

*Those Mean Nasty Dirty Downright Disgusting but... Invisible Germes* by Judith Anne Rice (Optional Reading)

### WEEK 1 continued

#### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

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**Self-Regulation**

3 pictures

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**Social-Emotional**

3 pictures

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**Social Studies**

2 pictures

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**Creative Expression**

5 pictures

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**Physical/Health**

Don't Forget to Wash poster

When to Wash Your Hands poster

Handwashing sequence cards