

BLOCK 8

CLASSROOM ITEMS

Communication/Language

Small plush monkeys—1 per toddler (Options 1, 2, Interest Area)
1 large plush monkey (Option 1)
Toy beds or rectangular blocks—1 per toddler (Option 2)
Carpet squares—1 per toddler (Option 3)
Blanket or large scarf—1 per toddler (Option 3)
Small pieces of felt or cloth to represent blankets for the monkeys (Interest Area)

Cognitive

1-yard clear contact paper (Option 1)
2 shallow dishes (Option 1)
Seek-a-Boo!™ Memory Game (Option 2)
Same types of toys, such as vehicles, animal figures, people figures, and dolls; crinkled paper or sand in the sensory table; jumbo animal counters (Interest Area)

Self-Regulation

Space for each toddler to pose (Options 2, 3)

Social-Emotional

3–4 large cardboard boxes (Options 1, 3)
Sensory table with about 3" of water (Option 2)
Variety of toy cars, trucks, buses (Option 2)
Tear-free shampoo (Option 2)
Water smocks—1 per toddler (Option 2)
Small kitchen sponges—1 per toddler (Option 2)
Paper plates (Option 3)
1–2 large cardboard boxes, paper plate to represent steering wheel (optional: books about transportation, toy vehicles, and people figures) (Interest Area)

Physical/Health

Felt (Option 1)
Permanent marker (Option 1)
Flannel board (Option 1)
Baby dolls—1 per toddler and staff (Option 2)
Newborn-size shirts—1 per toddler (Option 2)
Doll hat—1 per toddler (Option 2)
Toy dolls and clothes (Option 3)
Paintbrushes; paint; play dough; manipulative toys; pegboards; button box; props like dolls and doll clothing, dress-up clothes, bags, and purses; felt bear and its clothes (Interest Area)

BLOCK 8 continued

BOOKS

Communication/Language

Five Little Monkeys Jumping on the Bed by Eileen Christelow (Options 1–3, Interest Area)

Self-Regulation

The ABCs of Yoga for Kids by Teresa Power (Optional Reading for Options 1–3)

Several books with pictures of trees (Interest Area)

Social-Emotional

The Little School Bus (Little Vehicles) by Margery Cuyler (Option 3)

Physical/Health

Jesse Bear, What Will You Wear? by Nancy White Carlstrom (Option 1, Interest Area)

Let's Get Dressed by Caroline Jayne Church (Optional Reading for Option 1, Interest Area) **(May be difficult to secure)**

Oliver West! It's Time to Get Dressed! by Kelly Louise (Interest Area) **(Added 6/30/23)**

Getting Dressed with Lily and Milo by Pauline Oud (Interest Area) **(Added 6/30/23)**

I Get Dressed by David McPhail (Option 2, Interest Area)

Froggy Gets Dressed by Jonathan London (Optional Reading for Option 2, Interest Area)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Cognitive

Circle and square cutouts (Option 1)

Getting Dressed Matching Cards (Option 3)

Physical/Health

Cutouts of bear and clothing