

BLOCK 6

CLASSROOM ITEMS

Communication/Language

Farm animal figures (Option 2, Interest Area)
Barn (Option 2, Interest Area)
Family figures (Interest Area)

Cognitive

Indoor balls—1 per toddler and staff (Option 1)
2 laundry baskets (Option 1)
Toy animal or doll—1 per toddler (Option 2)
Pull wagon—1 per toddler (Option 2)
Pretend food items (Option 2)
Small toys or food packages (Option 3)
Toy pushcart—1 per toddler (Option 3)
Paper and marker for staff use (Option 3)
Lightweight sleds, lightweight objects to carry such as cardboard blocks, milk jugs, plush animals, dolls, and balls in assorted sizes, 2 baskets, large-size toy vehicles, direction signs, small cars and trucks (Interest Area)

Self-Regulation

Melissa & Doug Farm Wooden Chunky Puzzle (Options 1–3)
2 developmentally appropriate puzzles (Interest Area)

Social-Emotional

Scarves—1 per toddler and staff (Options 1–3, Interest Area)
Music and music player (Option 2)

Physical/Health

Soft play dough (Options 1, 3)
Low table (Option 1)
Air dry dough (Option 2)
Variety of small toys such as chunky vehicles, fit-together blocks, star builders (Option 3)
Gel bag, tape, and bristle blocks (Interest Area)

BLOCK 6 continued

BOOKS

Communication/Language

Big Red Barn by Margaret Wise Brown (Options 1, 2, Interest Area)

I Went Walking by Sue Williams (Option 3, Interest Area)

Books about farm animals (Interest Area)

Cognitive

Maisy Goes Shopping by Lucy Cousins (Optional Reading for Options 2, 3)

The Little Red Hen by Carol Ottolenghi (Interest Area)

Books about vehicles (Interest Area)
