

### BLOCK 3

#### CLASSROOM ITEMS

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##### Communication/Language

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Small colorful plates (Option 2)  
Decorative props (Option 2)  
Colored tissue paper (Option 2)  
Toy cameras (Option 2)  
Basket (Option 2)  
Building blocks (Option 3)  
Large and small toy cars and trucks (Option 3)

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##### Cognitive

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Selected animal figures including elephant, tiger, turtle, monkey, horse, butterfly, frog, lion (Option 3, Interest Area)  
Small paper bag (Option 3)  
Scarf or piece of cloth (Interest Area)

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##### Self-Regulation

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Toy frog (Options 1–3)  
3 small identical baskets (Options 1–3)  
Water table; toy pond animals, such as frogs, fish, and ducks; artificial plants for the animals to “hide” behind (Interest Area)

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##### Social-Emotional

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Play dough (Options 1, 2)  
Art smock or apron—1 per toddler (Option 1)  
Toy plates, bowls, plastic knives, and eating utensils enough for each toddler (Option 2)  
Toy food items (Option 3, Interest Area)  
Small boxes and containers (may be from actual food items, such as an empty cereal box) (Option 3, Interest Area)  
Several paper or cloth grocery bags (Option 3, Interest Area)  
Toy shopping cart (Option 3, Interest Area)  
Toy cash register (Optional for Option 3, Interest Area)

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### BLOCK 3 continued

#### Physical/Health

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Dry sand or similar material (Option 1, 2)

Sensory table (Option 1–3)

20 seashells (Option 1)

8-oz. container—1 per toddler and staff (Option 1)

Scoop—1 per child and staff (Option 2)

Cups or cone shapes—1 per child and staff (Option 2)

Warm water (Option 3)

1-oz. bottle—1 per toddler and staff (Option 3)

Container—1 per toddler and staff (Option 3)

Water smock—1 per toddler (Option 3)

Pad or rug (Option 3)

Puffy paints, soft items, glue, silky fabric, look and feel books, cloth bags, vanilla or lemon extract, water, variety of sound makers, and natural materials, such as grass, pine cones, bark, flowers (Interest Area)

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#### BOOKS

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#### Communication/Language

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*All the World* by Liz Garton (Option 1)

*Bear's Birthday* by Stella Blackstone (Option 2)

*Happy Birthday, Mouse!* by Laura Numeroff (Option 2)

*Happy Birthday, Tacky!* by Helen Lester (Option 2)

*It's My Birthday* by Helen Oxenbury (Option 2)

*Mr. Cookie Baker* by Monica Wellington (Option 2)

*Ruby's Tea for Two* by Rosemary Wells (Option 2)

*Big Board First 100 Trucks and Things that Go* by Roger Priddy (Option 3)

*I Am a Dump Truck* by Josephine Page (Option 3)

*I Am a Garbage Truck* by Ace Landers (Option 3)

*Red Truck* by Kersten Hamilton (Option 3)

*Roadwork* by Sally Sutton (Option 3)

*School Bus* by Donald Crews (Option 3)

*When I Build with Blocks* by Niki Alling (Option 3)

Books on topics of interest to children (Interest Area)

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#### Cognitive

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*Peekaboo Morning* by Rachel Isadora (Option 1)

*My First Peekaboo Animals* (World of Eric Carle) by Eric Carle (Options 2, 3)

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#### Self-Regulation

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*In the Small, Small Pond* by Denise Fleming (Optional Reading for Options 1–3, Interest Area)

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# Classroom Materials

24–36 Months

## BLOCK 3 continued

### Social-Emotional

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*At the Supermarket* by Anne Rockwell (Optional Reading for Option 3)

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### Physical/Health

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*Seashells by the Seashore* by Marianne Berkes (Optional Reading for Option 1)

*Chicken Soup with Rice* by Maurice Sendak (Optional Reading for Option 2)

*Eating the Alphabet* by Lois Ehlert (Optional Reading for Option 2)

*The Best Mouse Cookie* by Laura Joffe Numeroff (Optional Reading for Option 2)

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