

### BLOCK 25

#### CLASSROOM ITEMS

##### Cognitive

Blocks (Option 1)  
4–6 people figures (Option 1)  
4–6 animal figures (Option 1)  
30 jumbo farm animal counters (Option 2, Interest Area)  
Bowls the color of animal counters (Interest Area)

##### Self-Regulation

Recorded calm music, such as nature sounds (Options 1–3, Interest Area)  
Music player (Options 1–3, Interest Area)

##### Physical/Health

Low balance beam (Options 1, 2)  
8 carpet squares (Option 2)  
Toy fish (Option 2)  
Footprints or carpet squares, animal figures, blocks, sturdy branch or short board, sensory table and water (Interest Area)

#### BOOKS

##### Communication/Language

*The Sounds Around Town* by Maria Carluccio (Option 1, 2)  
*My Truck is Stuck* by Kevin Lewis (Optional Reading for Option 1)  
*Sheep in a Jeep* by Nancy Shaw (Optional Reading for Option 1)  
Several familiar wordless books, such as *A Ball for Daisy* and *Good Dog, Carl* (Interest Area)

##### Cognitive

*Big Red Barn* by Margaret Wise Brown (Optional Reading for Option 1)  
*Red Truck, Yellow Bus: A Book of Colors* by Children's Press (Optional Reading for Option 2)  
*Colors* by Roger Priddy (Optional Reading for Option 2)  
*My First Colors: Let's Learn Them All* by DK Publishing (Optional Reading for Option 2)

##### Social-Emotional

*Voices Are Not for Yelling* (board book) by Elizabeth Verdick (Options 1, 2)  
*Quiet* by Tomie dePaola (Option 2)