

BLOCK 20

CLASSROOM ITEMS

Communication/Language

Carpet squares—1 per toddler (Option 3)

Toy frogs, white paper—1 per toddler, crayons, markers (Interest Area)

Cognitive

Fit-together blocks, such as Grid Blocks or Little Tikes Big Waffle Blocks—6–8 per toddler (Option 1, Interest Area)

Small toys, such as animal and people figures, dolls, soft animals, and toy vehicles (Options 1, 2, Interest Area)

Basket or large tray (Options 1, 2)

Fit-together blocks, such as Mini Grid Blocks or Little Tikes Waffle Blocks—6–8 per toddler (Option 2, Interest Area)

Self-Regulation

Artificial flexible seaweed (often used in fish aquariums), duct tape, water table, sea-life items such as sea animals and large shells (Interest Area)

Social-Emotional

Several puppets or stuffed animals (Interest Area)

Physical/Health

Toddler-size tongs sometimes called jumbo tweezers—2 pairs (Options 1, 2, Interest Area)

Small blocks of same size at least two inches—up to 10 blocks (Options 1, 2, Interest Area)

Small bucket (Options 1, 2, Interest Area)

Taller, nonbreakable transparent container with narrower opening (Option 1, Interest Area)

A nonbreakable transparent container with a wider opening, several different sizes of tongs (Interest Area)

BOOKS

Communication/Language

Five Green and Speckled Frogs by Priscilla Burris (Options 1, 3) **(May be difficult to secure)**

Hop Jump by Ellen Stoll Walsh (Options 2, 3) **(Added 6/30/23)**

Social-Emotional

I Feel by Cheri J. Meiners (Options 1, 2, Interest Area)

BLOCK 20 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Communication/Language

1 picture (Options 1, 2, Interest Area)

Self-Regulation

1 picture (Options 1, 2)
