

BLOCK 2

CLASSROOM ITEMS

Communication/Language

Felt figure animals in *Polar Bear, Polar Bear, What Do You Hear?*—one figure for each toddler (Option 3)
Flannel board (Option 3)
Paper, baskets, soft zoo animals, blocks (Interest Area)

Cognitive

Toddler-size snap beads (Options 1, 2)
Small tub or container (Options 1, 2)
Carpet square (Options 1, 2)
Interlocking star builders—4 per toddler and caregiver (Option 3)
Container with lid (Option 3)
Star builders, snap beads, warm water, sensory table (Interest Area)

Self-Regulation

Flower (real or artificial)—1 per child and adult (Options 1, 2, Interest Area)
Pillows/cushions, stuffed animals (Interest Area)

Social-Emotional

Balance beam (Option 1)
Washable dot markers (Option 2)
Paper—1 sheet per toddler (Option 2)
2 hand puppets (Option 3)
2 small farm-related toys (Option 3)
Toy barn (Option 3)
Blocks, toy animal and people figures (Interest Area)

Physical/Health

4-inch step (Option 1)
Pretend tickets—several per toddler (Option 1)
Small basket (Option 1)
Step to climber or slide (Option 2)
Flat stepping stones such as nonslip place mats, laminated pieces of paper, or heavy construction paper (Option 3)
Aerobic stepper (Option 3)
Rug (Option 3)
Masking or duct tape (Option 3)

BLOCK 2 continued

BOOKS

Communication/Language

Polar Bear, Polar Bear, What Do You Hear? by Bill Martin Jr. and Eric Carle (Option 1, 3, Interest Area)

Can You Growl Like a Bear? by John Butler (Option 2)

At the Zoo (Bright Baby Touch and Feel) (Interest Area) **(Added 6/30/23)**

Zoo's Who (Baby Touch and Feel) (Interest Area) **(Added 6/30/23)**

Zoo Animals by Brian Wildsmith (Interest Area) **(May be difficult to secure)**

Self-Regulation

Richly illustrated books (Interest Area)

Social-Emotional

Sharing Time by Elizabeth Verdick (Option 3)
