

### BLOCK 18

#### CLASSROOM ITEMS

##### Communication/Language

Carpet squares—1 per toddler (Option 2)  
CD that accompanies the book (Interest Area)

##### Cognitive

Sorting bears—2 of the same color (1 big and 1 small) per toddler (Option 1)  
Sensory table (Option 1)  
Tear-free shampoo (Option 1)  
Containers for water (Option 1)  
Several towels (Option 1)  
Sorting bears—4 bears of different sizes (2 big, 2 small) per toddler (Option 2)  
Play dough—1 ball (size of an apple) per toddler (Option 2)  
Small tray (Option 2)  
Sorting bears in different sizes, colors—up to 10 (Option 3)  
Basket (Option 3)  
Small blocks, sorting bears, blanket or thick fabric, dollhouse and furnishings, scissors, paper, narrow strips of paper in different lengths and in two different colors (Interest Area)

##### Social-Emotional

3–4 nonbreakable, handheld mirrors in different sizes (Interest Area)

##### Physical/Health

Movement scarves—1 per toddler and caregiver (Options 1, 2, Interest Area)  
Tear-free shampoo for bubbles, water smocks, ping-pong balls, sensory table (Interest Area)

#### BOOKS

##### Communication/Language

*If You're Happy and You Know It!* (Singalongs) by Anna McQuinn (Options 1, 2, Interest Area)

##### Cognitive

*Big Little* by Leslie Patricelli (Optional Reading for Option 1)  
*Big Dog... Little Dog* by P.D. Eastman (Optional Reading for Option 1)

##### Social-Emotional

*Making Faces: A First Book of Emotions* by Abrams Appleseed (Options 1, 2, Interest Area)  
*Baby Faces* by Margaret Miller (Interest Area)