

BLOCK 17

CLASSROOM ITEMS

Communication/Language

Toy construction trucks, such as a crane truck, cement mixer, dump truck, bulldozer, excavator (Option 2, Interest Area)

Cognitive

Several toy cars in the block area (Option 2)

Sets of 2 similar or identical animal figures, such as 2 frogs or 2 sheep; toy vehicles and blocks (Interest Area)

Self-Regulation

Live nontoxic potted plant

Social-Emotional

Emotion dolls such as Excellerations® Emotions Plush Dolls (set of four) (Option 2, Interest Area)

Cloth sack or covered basket (Option 2)

Physical/Health

Shakers—1 per toddler and caregiver (Options 1–3)

CD player (Option 2)

Greg and Steve's *We All Live Together Vol 1* (Option 2)

Basket of shakers (Interest Area)

BOOKS

Communication/Language

Goodnight, Goodnight Construction Site by Sherri Duskey Rinker and Tom Lichtenheld (Options 1, 2, Interest Area)

Cognitive

Cat Up, Cat Down by Catherine Hnatov (Options 1, 2, Interest Area)

Self-Regulation

Big Red Barn by Margaret Wise Brown and several books with pictures of plants and roots (Interest Area)

Social-Emotional

When I Am/Cuando estoy by Gladys Rosa-Mendoza (Options 1, 2, Interest Area)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Self-Regulation

2 pictures (Options 1, 2, Interest Area)