

### BLOCK 13

#### CLASSROOM ITEMS

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##### Communication/Language

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Basket, monkey finger puppets (Interest Area)

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##### Cognitive

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Push toys such as toddler-size shopping carts or a rolling popper (Option 1)

Cardboard tube or small hula hoop (Option 1)

Fabric or yarn ribbons (Option 1)

2 yards of blue fabric (Options 2 and 3)

Masking tape (Option 2)

Soft turtles—1 per toddler and caregiver (Option 2)

Cloth fish—1 per toddler (Option 3)

Carpet squares—1 per toddler (Option 3)

Blocks, toy animals or cars, 8' x 11-inch felt squares, basket, plush animals, fabric (Interest Area)

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##### Self-Regulation

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Teddy bear (Options 1, 2)

Several teddy bears or other stuffed animals; items for putting a teddy bear to bed (such as pajamas), bottle or dishes/spoon for porridge, blanket, pillow, bed (Interest Area)

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##### Social-Emotional

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Play dough—1 ball per toddler (Option 2)

Tools for manipulating play dough (Option 2)

Crayons, drawing paper (Interest Area)

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##### Physical/Health

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Roll of white paper (Options 1, 3)

Masking tape (Options 1, 3)

Art smocks—1 per toddler (Option 1)

12 washable, chubby-size markers in primary colors (Options 1, 3)

2 cups for holding markers (Option 1)

Basket or dish for the marker lids (Option 1)

4 large cardboard boxes (Option 2)

Chubby crayons (Options 2, 3)

Animal figures or small toy vehicles (Option 3)

Large paper, tape, crayons, string (Interest Area)

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### BLOCK 13 continued

#### BOOKS

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##### Communication/Language

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*Five Little Monkeys Jumping on the Bed* by Eileen Christelow (Options 1, 2)  
Books with repeated phrases, such as *Little Red Hen* (Interest Area)

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##### Cognitive

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*In the Small, Small Pond* by Denise Fleming (Optional Reading for Option 3)  
*Rosie's Walk* by Pat Hutchins (Interest Area)

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##### Self-Regulation

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*Teddy Bear, Teddy Bear* by Wendy Straw (Optional Reading for Options 1, 2) **(Added 6/30/23)**  
*Sign And Sing Along: Teddy Bear, Teddy Bear!* by Annie Kubler (Optional Reading for Options 1, 2) **(Added 6/30/23)**  
*Teddy Bear, Teddy Bear* by Nicholas Ian (Optional Reading for Options 1, 2) **(May be difficult to secure)**

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##### Social-Emotional

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*Llama Llama Time to Share* by Anna Dewdney (Option 1, Optional Reading for Option 2)

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