

BLOCK 11

CLASSROOM ITEMS

Communication/Language

Carpet squares—1 per toddler (Option 2)
Baby doll, teddy bear (Interest Area)

Cognitive

Vinyl turtles—1 per toddler and caregiver (Option 1)
Building blocks (Options 1, 2)
Large and small toy animals—2 per toddler and caregiver (Option 2)
Large wooden blocks or cardboard building blocks (Option 3)
Paper headbands (3-inch strips) (Option 3)
Markers of different colors (Option 3)
Several large boxes, shoebox-size containers, crayons (Interest Area)

Social-Emotional

Pictures of activities in your room from Block 10 Option 3 (Option 1, Interest Area)

Physical/Health

Carpet squares—1 per child (Option 1)
Shaker, maraca, or similar rhythm instrument (Option 3)
Musical instruments, basket (Interest Area)

BOOKS

Communication/Language

Head, Shoulders, Knees and Toes... by Annie Kubler (Option 1, Interest Area)
From Head to Toe by Eric Carle (Option 2, Interest Area)

Cognitive

Where's Spot? by Eric Hill (Optional Reading for Option 1, 3, Interest Area)
The Napping House by Audrey Wood (Optional Reading for Option 1, Interest Area)
Up, Down, and Around by Katherine Ayres (Optional Reading for Option 3, Interest Area)
Rosie's Walk by Pat Hutchins (Optional Reading for Option 3, Interest Area)
Other books that emphasize spatial words (Interest Area)

Self-Regulation

The ABCs of Yoga for Kids by Teresa Power (Optional Reading for Options 1, 2, Interest Area)

Physical/Health

Clap Your Hands by Lorinda Bryan Cauley (Interest Area)

BLOCK 11 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Self-Regulation

1 picture (Options 1–3, Interest Area)