

### BLOCK 10

#### CLASSROOM ITEMS

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##### Communication/Language

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Water table with warm water (Option 2)  
2–3 large foam sponges (Option 2)  
Cups, funnels, other water play items (Option 2)  
All-purpose flour—4 cups per pair of children (Option 3)  
Vegetable oil—½ cup per pair of children (Option 3)  
Large bowl (Option 3)  
Spoon (Option 3)  
Large batch of cloud dough (8 cups flour to 1 cup vegetable oil); sensory table; items to use to explore cloud dough, such as measuring cups and spoons, scoops, cookie cutters, plastic molds (Interest Area)

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##### Cognitive

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Bristle Blocks (Option 1, Interest Area)  
Snap-lock beads of different colors—5 per toddler (Option 2)  
Star builders of different colors—5 per toddler (Option 3)  
People and animal figures (Enrichment tip for Option 3)  
Colored circles, large paper, glue, glue brushes, basket (Interest Area)

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##### Self-Regulation

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4 toy vehicles that are similar to the picture cards (Interest Area)

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##### Social-Emotional

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Large piece of butcher paper (Option 2)  
Large marker (Option 2)  
Photos of toddlers playing together (Option 3)  
Sheet of paper for each toddler (Option 3)  
Book-making supplies including cover and binding (Option 3)  
Variety of early learning catalogs and magazines, paper, glue (Interest Area)

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##### Physical/Health

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Nonslip place mats or carpet squares—1 per toddler (Option 1, Interest Area)  
Toy monkey or monkey puppet (Option 1, Interest Area)  
Adjustable step platform (Options 2, 3)

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**BLOCK 10 continued**

**BOOKS**

**Communication/Language**

*Rain* by Carol Thompson (Options 1, 2)

*The Little Cloud* by Eric Carle (Option 3, Interest Area)

**Social-Emotional**

*To Be a Kid* by Maya Ajmera and John D. Ivanko (Options 1–3)

**Physical/Health**

*Five Little Monkeys Jumping on the Bed* by Eileen Christelow (Option 1, Interest Area)

**ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT**

**Self-Regulation**

\*2 sets of 4 different vehicle picture cards (Options 1–3, Interest Area)