

BLOCK 7

CLASSROOM ITEMS

Communication/Language

Items included in the story, such as a toy train, stuffed animal, toothbrush, rubber duck, book, and a small blanket (Options 2, 3, Interest Area)

Basket (Option 2, Interest Area)

Teddy bear (Option 3)

Several teddy bears or other stuffed animals (Interest Area)

Cognitive

Teddy bears or dolls—2 per toddler and caregiver (Options 1–3)

8 assorted toys smaller than the teddy bears or dolls (Options 1–3)

Basket (Options 1–3)

Assorted toys including 3 toys for each participating toddler (Option 3)

6–8 teddy bears and/or dolls, assorted toys, basket or container for each toddler (Interest Area)

Self-Regulation

Toy frog—1 per toddler and caregiver (Options 1–3)

Toy frogs and other pond animals (ducks, fish, turtles), water table or tub with 1–2 inches of warm water (Interest Area)

Social-Emotional

Assortment of toy cars and trucks—2 per toddler and caregiver (Options 1–3, Interest Area)

5-foot length of paper (Option 2)

Several washable markers without lids (Enrichment tip for Option 2)

Flat surface to create an incline (Examples: sturdy cardboard or a plastic tray turned upside down), (Option 3)

5-foot length of paper with simple roads drawn across, several small boxes to represent houses or garages (Interest Area)

Physical/Health

Musical instruments, teddy bears (Interest Area)

BOOKS

Communication/Language

Llama Llama Nighty-Night by Anna Dewdney (Options 1–3, Interest Area)

Physical/Health

Clap Your Hands by Lorinda Bryan Cauley (Interest Area)

Clap Your Hands by David Ellwand (Interest Area)