

### BLOCK 5

#### CLASSROOM ITEMS

##### Communication/Language

Farm animal figures (Options 2, 3, Interest Area)  
Toy barn (Option 3, Interest Area)  
Sensory table or tub (Option 3)  
Shredded or crinkled paper (Option 3)

##### Cognitive

Big soft blocks, or big cardboard building bricks (Options 1, 2, Interest Area)  
Small vehicles (Option 2)  
Farm animal figures—2 per toddler (Option 3)  
Big foam blocks, carts, carriages and/or wagons, cardboard boxes (Interest Area)

##### Self-Regulation

Caged bells—1 per toddler (Options 1–3)  
Baby Bell Set (caged bells, age 3 months +), assorted age-appropriate musical instruments, basket, music player with soft music (Interest Area)

##### Social-Emotional

Blocks (Option 1, Interest Area)  
Duplo® building blocks (Options 2, 3, Interest Area)  
People figures, zoo animal figures (Interest Area)

##### Physical/Health

1 puppet (Option 2)  
Bubbles (Interest Area)

#### BOOKS

##### Communication/Language

*Big Red Barn* by Margaret Wise Brown (Options 1–3, Interest Area)  
Books with pictures of farm animals (Interest Area)

##### Cognitive

*Big Red Barn* by Margaret Wise Brown (Option 3)  
*Farm Animals* by Phoebe Dunn (Option 3)  
*My Big Farm Book* by Roger Priddy (Option 3)  
*Night Night Farm* by Roger Priddy (Optional Reading for Option 3)

##### Physical/Health

*Clap Your Hands* by Lorinda Bryan Cauley (Optional for Option 1, Option 2, Interest Area)  
*Clap Your Hands* by Kay Widdowson (Interest Area) (**May be difficult to secure**)

**BLOCK 5 continued**

**ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT**

**Social-Emotional**

2 pictures (Interest Area)