

BLOCK 24

CLASSROOM ITEMS

Communication/Language

Goodnight Moon picture cards (Interest Area)

Cognitive

Container for balls (Option 1)

4 ball-drop toys (Options 1, 2)

Balls—2 per toddler (Option 2)

Sensory table (Option 2)

Spinning top, pop-up boxes, water play, pans, boxes, and plastic plates, wooden spoon or child-size mallet, variety of toys in different sizes, large and small dramatic play props (Interest Area)

Self-Regulation

5-piece wooden knob puzzle such as Melissa and Doug First Shapes Jumbo Knob puzzle (Options 1–3)

Several 3- and 5-piece puzzles with knobs and pictures under each piece (Interest Area)

Social-Emotional

Blocks or housekeeping items (Option 1)

Dramatic play or housekeeping area (Option 2)

New materials such as real food boxes and containers, dress-up clothes such as scarves and hats, or real baby items such as small diapers and bottles (Option 2)

Physical/Health

Animal figures—2–3 per toddler (Option 1)

Containers (Option 1)

Shredded gift bag paper (Option 1)

Sensory table (Option 1)

Cart or similar toy (Option 2)

Weight item for cart such as gallon of water (Option 2)

Doll or similar toy (Option 2)

Blanket or soft mat, large enough for several toddlers (Option 3)

Small balls, blocks, push toys, markers and large paper, items to manipulate in the sensory table, (Interest Area)

BOOKS

Communication/Language

Goodnight Moon by Margaret Wise Brown (Options 1–3, Interest Area)

Physical/Health

When the Elephant Walks by Keiko Kasza, *Let's Play* by Gyo Fujikawa, *Where is Peter Rabbit?* by Beatrix Potter (Optional Reading for Option 3, Interest Area)
