

BLOCK 20

CLASSROOM ITEMS

Communication/Language

Items that produce sound—such as bells, shakers, toy drum (Interest Area)

Cognitive

2–3 small containers with lids (Options 1, 2)

Large container with lid (Options 1, 2)

2 types of small toys—5–8 of each type (Examples: animal figures, people figures, artificial flowers and leaves, jumbo beads, jumbo counters) (Options 1, 2)

10–15 different toy food items, large basket or container, three smaller containers (Interest Area)

Self-Regulation

Boat props—such as sailor or fishing hat, a box or large laundry basket to sit in as a pretend boat, blue fabric to represent water; beach props—such as beach towel, straw hat, sunglasses, soft music with ocean waves or other natural water sounds (Interest Area)

Social-Emotional

Paper and crayons or markers (Interest Area)

Physical/Health

Sensory tubes—2 per toddler and caregiver (Options 1, 2)

Container to hold tubes upright (Option 1)

Floor mats (Options 2)

Carts and doll strollers, cardboard craft tubes, sensory table with crinkled paper, small cars or animal figures or people figures, paint and brush, art smocks (Interest Area)

BOOKS

Communication/Language

Quiet Loud by Leslie Patricelli (Options 1, 2)

Self-Regulation

Row, Row, Row Your Boat by Annie Kubler (Optional Reading for Option 1)

Social-Emotional

I Love You Because You're You by Liza Baker (Options 1, 2)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Self-Regulation

1 picture (Options 1, 2)