

BLOCK 23

CLASSROOM ITEMS

Communication/Language

Assortment of familiar farm animal figures in a basket (Interest Area)

Cognitive

Black and white art cards for infants (Option 1)

Black construction paper, white paper, glue, black and white mobile, cloth fish, toy ducks of two sizes, basket, colored cellophane (Interest Area)

Self-Regulation

Music player with lively and soft instrumental music (Options 1, 2, Interest Area)

Social-Emotional

Four different music toys such as Hohner® Kids Musical Toys Baby Band (Option 1)

3 chunky paintbrushes, 3 trays, colored construction paper (avoid black and white), cup (Option 2)

Large piece of contact paper, duct tape (Option 3)

Materials to affix to contact paper such as large paper shapes, tissue paper squares, feathers, short strips of wide ribbon, large craft pom-poms (Option 3)

Basket (Option 3)

Several strips of contact paper (Interest Area)

Physical/Health

1 small toy (Option 1)

Cube chair or other secure object for infant to hold (Option 3)

Several attractive toys (Option 3)

Water mat, books, mats, animal and people figures or infant vehicles, textured materials (Interest Area)

BOOKS

Communication/Language

Mommies Say Shhh! by Patricia Polacco (Options 1–3)

Several books with pictures of farm animals (Interest Area)

Cognitive

Hello, Animals! by Smriti Prasadam (Optional Reading for Option 1)

Have You Seen My Duckling? by Nancy Tafuri (Option 2)

Big Fish Little Fish by Fhiona Galloway, *Have You Seen My Duckling?* by Nancy Tafuri (Interest Area)

Physical/Health

I See by Helen Oxenbury (Extra Support tip for Option 1)

Baby Touch and Feel: Cuddly Animals by DK Publishing (Extra Support tip for Option 1)