

### BLOCK 14

#### CLASSROOM ITEMS

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##### Communication/Language

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Several large pots, several large plastic spoons with thick handles (Interest Area)

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##### Cognitive

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Soft rattle (Option 1)

Sheer scarf (Option 1)

Small novel toy (Option 2)

Box with opening about 4 x 4 inches (Options 2, 3)

Small toy pig (Option 3)

Familiar and novel toys, small balls, shallow bowls, animal and people figures, small boxes, peek-a-boo books (Interest Area)

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##### Social-Emotional

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Teddy bears—1 per infant and caregiver (Options 1, 2)

Soft toys (Interest Area)

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##### Physical/Health

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Sock rattles (Options 1, 3)

Small cloth toys (Option 1)

Musical toy with holes such as OBall® Musical Toy, Jingle and Shake Pal (Option 2)

OBalls®—1 per infant (Option 3)

Several balls (such as whiffle balls), basket, muffin pan, toys with buttons (such as a toy phone) (Interest Area)

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#### BOOKS

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##### Communication/Language

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*Clap Hands* by Helen Oxenbury (Options 1–3, Interest Area)

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##### Cognitive

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*Baby Faces Peek-a-Boo* by DK Publishing (Optional Reading for Option 2, Interest Area)

*This Little Piggy (Finger Puppet Book)* by Cottage Door Press (Optional Reading for Option 3)

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##### Self-Regulation

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Assortment of nursery rhyme books (Interest Area)

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