

# ELM Snapshot of Child Progress: 12–36 Months

Child: \_\_\_\_\_ Classroom: \_\_\_\_\_ Staff: \_\_\_\_\_ Period: \_\_\_\_\_ to \_\_\_\_\_

Foundation Skill	Observed (dates)	Follow-Up Learning Plan
<b>Communication/Language</b>		
<b>Receptive language</b> (begins Block 1)		
Shows awareness of the name of some familiar objects, persons, or animals		
Shows awareness of the meaning of some simple action descriptions		
<b>Expressive language</b> (begins Block 1)		
Uses a word(s) to name or describe an object, person, animal, or action		
Uses a word(s) to make a request or communicate a need, want, interest, or idea		
Uses two or more different types of words (24–36 months)		
Uses 2–3 words in same utterance (24–36 months)		
<b>Awareness of differences in sounds</b> (begins Block 1)		
Imitates or identifies a sound made by a caregiver or object		
<b>Awareness of print and picture</b> (begins Block 3)		
Looks at details in a book picture and notices text with caregiver guidance (24–36 months)		
<b>Cognitive</b>		
<b>Object inquiry</b> (begins Block 1)		
Uses one or more senses to explore an object’s characteristic(s) (12–24 months)		
Explores how an object(s) might be used in play		
Shows a sign(s) of spatial awareness		
<b>Problem-solving</b> (begins Block 2)		
Takes apart and puts together objects that connect		
Sorts and matches objects (24–36 months)		

## ELM Snapshot of Child Progress: 12–36 Months continued

Child: \_\_\_\_\_ Classroom: \_\_\_\_\_ Staff: \_\_\_\_\_ Period: \_\_\_\_\_ to \_\_\_\_\_

Foundation Skill	Observed (dates)	Follow-Up Learning Plan
<b>Self-Regulation</b>		
<b>Self-control</b> (begins Block 2)		
Shows a sign(s) of calming down with caregiver support		
<b>Concentration</b> (begins Block 1)		
Pays attention to caregiver requests		
Pays attention to how objects or pictures are the same or different		
<b>Executive function</b> (begins Block 3)		
Shifts focus as requested during an activity		
Focuses on an object and remembers its location		
<b>Social-Emotional</b>		
<b>Social interaction skills</b> (begins Block 1)		
Participates in back-and-forth interactions with a trusted caregiver		
Shows interest in peers		
Engages in cooperative action(s) with a peer(s)		
<b>Awareness of emotions</b> (begins Block 14 for 12–24 months, Block 16 for 24–36 months)		
Looks at and/or imitates a facial expression typically associated with a particular feeling		
Shows awareness of happy and sad feelings		
<b>Physical/Health</b>		
<b>Gross motor development</b> (begins Block 2 for 12–24 months, Block 1 for 24–36 months)		
Maintains balance while moving body or part of body		
Coordinates body movements while manipulating an object		
<b>Fine motor development</b> (begins Block 1)		
Purposefully moves fingers and/or hands		
Uses fingers and/or hand(s) to hold and/or manipulate an object(s)		