

## ELM Snapshot of Child Progress: Birth–12 Months

Child: C. W. Classroom: Green Staff: M.P. Period: Sept. 4, 2018 to Aug. 30, 2019

Foundation Skill	Observed (dates)	Follow-Up Learning Plan
<b>Communication/Language</b>		
<b>Receptive language</b> (begins Block 1)		
Responds to an adult's words	Oct. 22, 24	Make sure CW is looking at or can easily see our face when we talk.
Aware of the meaning of several words		
<b>Expressive language</b> (begins Block 1)		
Uses coos, babbles, cries to communicate with caregiver	May 20, 23	Support babbles and word-like utterances during feeding.
<b>Awareness of Differences in Sounds</b> (begins Block 3)		
Shows interest in different kinds of sounds		
Imitates a sound made by caregiver or peer	July 22, 23	Make silly sound CW can imitate. Change the sound after he imitates 2–3 times.
<b>Cognitive</b>		
<b>Object inquiry</b> (begins Block 1)		
Uses 1 or more senses to explore an object(s)		
Uses a simple action to make something happen with an object	Feb. 19, 21	Offer different pop-up toys.
<b>Problem-solving</b> (begins Block 3)		
Selects a toy to play with from several toy options	Nov. 19, 20	Continue to provide 2 toys of interest for CW to look at, play with.
Shows signs of object permanence	Mar. 18, 20	Repeat Block 14, Cog. (hiding toy)
<b>Self-Regulation</b>		
<b>Self-control</b> (begins Block 2)		
Shows early signs of calming down		
<b>Concentration</b> (begins Block 1)		
Visually attentive to an object or person	Jan. 28, 30	Repeat Block 10, Self-Reg. (facial expressions)
<b>Executive function</b> (begins Block 3)		
Shows early signs of persisting in a goal-directed activity		
Remembers location of a hidden object		

# Sample

## ELM Snapshot of Child Progress: Birth–12 Months continued

Child: C.W. Classroom: Green Staff: M.P. Period: Sept. 4, 2018 to Aug. 30, 2019

Foundation Skill	Observed (dates)	Follow-Up Learning Plan
<b>Social-Emotional</b>		
<b>Social interaction skills</b> (begins Block 1)		
Initiates and/or responds to communication with a trusted caregiver		
Participates in back-and-forth exchanges with a trusted caregiver	<i>Dec. 17, 19</i>	<i>Use CW's favorite toy truck in back-and-forth play.</i>
<b>Physical/Health</b>		
<b>Gross motor development</b> (begins Block 1)		
Rolls from stomach to back, back to stomach	<i>Feb. 20, 21</i>	<i>Offer more practice in back-to-stomach rolling (Block 6, P/H).</i>
Lifts head while on tummy		
Engages in early creeping, crawling, or walking	<i>Aug. 21, 23</i>	<i>Provide low barrier for CW to crawl around.</i>
<b>Fine motor development</b> (begins Block 2)		
Reaches with arm for an object or caregiver hand	<i>Sep. 19, 20, 26</i>	<i>Offer toys of interest CW can reach during tummy time and on his back.</i>
Grasps an object or caregiver hand		
Manipulates an object	<i>Apr. 22, 25</i>	<i>Play with ball with holes to practice finger use.</i>