

ELM Snapshot of Child Progress: 3–5 Years

Child: Q.T. Classroom: 121 Staff: T.R. Period: Aug. 28, 2017 to June 27, 2018

Foundation Skill	Observed or Assessed (dates)	Follow-Up Learning Plan
Language/Literacy		
Oral language (begins Week 2)		
Understanding and using new words		
Understanding and remembering key information in a book	April 4, 6	2x week: Provide book and felt board characters to promote QT's interest in retelling stories.
Understanding how to draw inferences from book information		
Phonological awareness (begins Week 1)		
Identifying sounds	Sept. 5, 7	1x day: Show QT 2 items and make their sounds. Invite QT to close eyes, make item sounds again, and ask what made sound.
Recognizing, naming, and suggesting words that rhyme		
Forming and segmenting compound words (assessed week 11)	Nov. 9	1x day: Show up to 4 compound word cards, 1 at a time. Say 1 component word. Ask: What word is left?
Segmenting words into syllables and blending syllables (assessed week 16)	Dec. 12	1x day: Encourage QT to say his family members' names in robot talk.
Identifying the initial sounds of familiar words (assessed week 23)	Feb. 8	1x day: Show pics of 3 items (2 with the same initial sound). Invite QT to choose items that start with same sound.
*Blending the two initial sounds (body) with the ending sounds (coda) of one-syllable word (assessed week 30)	N/A	Does not seem ready to learn this skill.
*Blending the initial sound (onset) with the remaining sounds (rime) of one-syllable word (assessed week 30)	N/A	Does not seem ready to learn this skill.
*Identifying final sound	N/A	Does not seem ready to learn this skill.
Letter knowledge (begins Week 6)		
Letter sounds		
Identifying uppercase letters (assessed week 43)	June 27	3x week: Encourage QT to make uppercase letters in the air.
Print Knowledge (begins Week 1)		
Understanding how books work		
Understanding how sentences work		
Writing (begins Week 7)		
Beginning skills in forming letters and words		

*For children who are ready to learn this advanced skill

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Foundation Skill	Observed or Assessed (dates)	Follow-Up Learning Plan
Mathematics		
Number knowledge (begins Week 1)		
Understanding small numbers		
Understanding comparison words used with number quantities		
One-to-one counting (assessed week 13)	Nov. 22	2x week: Invite QT to set the table for lunch.
Understanding that the last number counted indicates “how many” (assessed week 13)	Nov. 22	1x day: Ask QT to make groups of 6–9 counters.
Recognizing and naming numerals (assessed week 22)	Feb. 2	3x week: Read a counting book and encourage QT to name the numerals in the book.
Understanding the concept of “one more” (assessed week 27)	March 7	2x week: Offer beanbag activity from Week 21, Day 4 outside.
Geometric and spatial knowledge (begins Week 4)		
Recognizing and labeling basic shapes		
Creating basic shapes		
Recognizing how shapes are related to each other		
Recognizing variations of basic shapes		
Pattern knowledge (begins Week 14)		
Identifying basic patterns		
Creating basic patterns	Jan. 9, 11	2x week: Invite QT to lead children in movement pattern during a transition.
Creating more complex patterns		
Measurement knowledge (begins Week 24)		
Assigning number values when measuring		
Using basic measurement skills		
*Understanding and using standard forms of measurement		

*For children who are ready to learn this advanced skill

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Foundation Skill	Observed or Assessed (dates)	Follow-Up Learning Plan
Self-Regulation		
Self-control (begins Week 1)		
Self-control of behaviors		
Self-control of emotions		
Self-control of thoughts		
Concentration (begins Week 4)		
Concentrating on an experience	Oct. 2, 3	<i>Provide more challenging activities of interest to QT (puzzles, games, drawing) and encourage QT to talk about what he is doing.</i>
Concentrating on self		
Concentrating on others		
Executive function (begins Week 8)		
Paying attention and flexibly shifting focus		
Holding onto and using information		
Inhibiting thoughts and responses inappropriate to situation	April 30, May 1	<i>1x week: After children understand game, invite QT to be the leader of the game.</i>
Social-Emotional		
Relationship skills (begins Week 1)		
Initiating Play		
Sharing, taking turns, and cooperating with peers or adults		
Solving social problems		
Being friendly and helpful		
Emotion knowledge (begins Week 10)		
Understanding different emotions	Dec. 6, 7	<i>2x week: Ask QT to point to an emotion on Our Feelings poster and talk about why someone might feel this way.</i>
Managing emotions		
Perspective-taking (begins Week 28)		
Understanding another person's perspective		
Personal responsibility (begins Week 32)		
Understanding and taking personal responsibility		

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Foundation Skill	Observed or Assessed (dates)	Follow-Up Learning Plan
Social Studies		
Appreciation of individual and family diversity (begins Week 1)		
Understanding some of the ways individuals are unique		
Understanding some of the ways families are unique		
Knowledge of social/physical environments (begins Week 10)		
Characteristics of physical environments		
Characteristics of social environments		
Concepts of time (begins Week 31)		
Understanding yesterday, today, tomorrow, morning, afternoon		
Understanding how families lived long ago		
Creative Expression		
Appreciation and knowledge of creative expression (begins Week 1)		
Understanding how an artist creates art		
Understanding basic dance concepts		
Understanding music concepts		
Understanding drama concepts		
Skills that support creative expression (begins Week 5)		
Creating one's own artwork		
Exploring basic dance movements		
Creating music		
Creating drama		

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Foundation Skill	Observed or Assessed (dates)	Follow-Up Learning Plan
Science		
Inquiry skills (begins Week 3)		
Using inquiry skills	Oct. 30, 31	2x week: Provide QT with balance scale and items that weigh similar amounts. Invite QT to use scale to compare items.
Understanding basic characteristics of:		
living and nonliving things (begins Week 12)		
life cycles (begins Week 19)		
habitats (begins Week 26)		
earth and space (begins Week 37)		
Physical/Health		
Motor Development (begins Week 4)		
Gross motor		
Fine motor		
Good health practices (begins Week 1)		
Knowledge of safety rules, routines, and emergency procedures		
Knowledge of how to take good physical care of self	Feb. 22, 23	Provide food pictures from Week 20, Day 5 to promote QT's interest in healthy foods. Invite him to make new riddles.