

ELM Planning Form: Week of October 16, 2017

3-5 Years

Adaptations of ELM Activity Plans

Large/Small Group

Language/Literacy Point to and say each component word twice.

Mathematics Display small numeral cards to help children with counting groups.

Self-Regulation Review purple and orange before doing circle game.

Social-Emotional Point out children's friendly actions in classroom each day.

Social Studies Begin session with children talking again about their grandparents

Science or Creative Expression Use 5 Senses chart each day as a reference.

Physical/Health Make sure each child is standing next to a chair when balancing poses are done.

Centers

Provide pic cards for cupcake, fireman, raincoat, toothbrush, snowman.

Provide small numeral cards for use as a reference.

None

Provide Chrysanthemum book.

None

None

None

Tailored Learning Supports

(see Snapshots of Child Progress)

Child Initials Activity

<u>M.T.</u>	<u>Say each request 2x while making eye contact in S-R game and other times.</u>
<u>R.S.</u>	<u>Suggest he look for and say names of basic shapes outside. Take shape cutouts for R.S. to use as a reference.</u>
<u>C.R.</u>	<u>Provide costumes (tutu, etc.) in dramatic play. Encourage use of new words from Amazing Grace, especially ballet and audition.</u>
<u>K.B.</u>	<u>Provide chalk and water outdoors for comparing the looks of wet and dry chalk on sidewalk.</u>
<u>L.V.</u>	<u>Provide clay and play dough throughout week. Invite L.V. to describe her sculptures.</u>
<u>A.C.</u>	<u>Place 2 cones about 5 feet apart outside. Encourage A.C. to hop from cone to cone.</u>
<u>Q.T.</u>	<u>Provide slightly more challenging activities of interest (puzzles, game, drawing) and encourage him to talk about what he is doing.</u>

Other Centers

Manipulatives Lacing beads

Listening Chicka, Chicka, Boom, Boom

Outdoor Experiences

(include adaptations of ELM activity plans)

If raining during Day 3 science activity, secure large motor room.

Next Time: Reflections on the Week (Week of October 9)

L/L: Children seemed to understand better when I pointed to words and spaces.

Math: Children did well in matching groups of items (Days 1-3). Struggled when just heard the number in Simon Says game.

S-E: Loved the book and listened well! Didn't seem to grasp that children were helpful to Sarah.

SS: Loved talking about their families and doing the class book. Need more time to share.

P/H: Needed balance support for hopping. Needed more space.

CE: Sculpting had a calming effect. Put dough/clay in art area.

Connections with Families

Meet with T.M.'s family about upcoming move.

Make available recipes for play dough (in the FCC section).