

	BLOCK 1	BLOCK 2	BLOCK 3	BLOCK 4	BLOCK 5
COMMUNICATION/ LANGUAGE	Receptive language Expressive language <ul style="list-style-type: none"> Talking about high contrast pictures in a book 	Receptive language Expressive language <ul style="list-style-type: none"> Finding forest animals hiding in book pictures 	Receptive language Expressive language Awareness of differences in sounds <ul style="list-style-type: none"> Talking about sounds made by items shown in book pictures 	Receptive language Expressive language <ul style="list-style-type: none"> Talking about what animals see 	Receptive language Expressive language <ul style="list-style-type: none"> Talking about a child's routines
COGNITIVE	Object inquiry skills <ul style="list-style-type: none"> Looking at and manipulating different types of objects, including soft and hard toys 	Object inquiry skills <ul style="list-style-type: none"> Looking at and manipulating different types of objects, including water 	Problem-solving <ul style="list-style-type: none"> Exploring one or two toys 	Object inquiry skills <ul style="list-style-type: none"> Looking at and manipulating different types of objects while playing with a caregiver 	Object inquiry skills Problem-solving <ul style="list-style-type: none"> Holding and manipulating different toys, including nesting cups
SELF-REGULATION	Concentration <ul style="list-style-type: none"> Focusing on a moving fish toy 	Self-control <ul style="list-style-type: none"> Practicing how to calm down after a song with actions 	Executive function <ul style="list-style-type: none"> Focusing on and remembering the location of a rattle 	Concentration <ul style="list-style-type: none"> Watching and making facial expressions 	Self-control <ul style="list-style-type: none"> Practicing how to calm down after manipulating a sound-making toy
SOCIAL-EMOTIONAL	Social interaction skills <ul style="list-style-type: none"> Engaging in responsive interactions focused on smiling 	Social interaction skills <ul style="list-style-type: none"> Participating in back-and-forth play with a caregiver 	Social interaction skills Awareness of emotions <ul style="list-style-type: none"> Engaging in responsive interactions focused on facial expressions 	Social interaction skills <ul style="list-style-type: none"> Interacting with a caregiver while playing with different toys 	Social interaction skills <ul style="list-style-type: none"> Engaging in responsive interactions focused on looking at toys and book illustrations
PHYSICAL /HEALTH	Gross motor development <ul style="list-style-type: none"> Practicing how to move parts of our body 	Fine motor development <ul style="list-style-type: none"> Reaching for, grasping, and holding different toys 	Gross motor development <ul style="list-style-type: none"> Practicing how to shift positions: rolling over, crawling, sitting 	Fine motor development <ul style="list-style-type: none"> Exploring how to hold and shake a sound-making toy 	Fine motor development <ul style="list-style-type: none"> Reaching for, grasping, holding, and moving different toys

	BLOCK 6	BLOCK 7	BLOCK 8	BLOCK 9	BLOCK 10
COMMUNICATION/ LANGUAGE	Receptive language Expressive language <ul style="list-style-type: none"> Talking about pictures of animal mothers and babies 	Receptive language Expressive language <ul style="list-style-type: none"> Talking about pictures of baby faces 	Receptive language Expressive language <ul style="list-style-type: none"> Playing peekaboo with a caregiver 	Receptive language Expressive language <ul style="list-style-type: none"> Talking about pictures of babies 	Receptive language Expressive language <ul style="list-style-type: none"> Talking about different facial expressions
COGNITIVE	Problem-solving <ul style="list-style-type: none"> Choosing toys to play with 	Object inquiry skills <ul style="list-style-type: none"> Noticing differences between toys 	Object inquiry skills <ul style="list-style-type: none"> Feeling and manipulating objects with different textures 	Object inquiry skills <ul style="list-style-type: none"> Noticing features of objects and animals in a book 	Object inquiry skills <ul style="list-style-type: none"> Looking at and manipulating high-contrast and cause-and-effect toys
SELF-REGULATION	Executive function <ul style="list-style-type: none"> Persisting in reaching for a desired toy 	Concentration <ul style="list-style-type: none"> Watching the actions of a puppet 	Self-control <ul style="list-style-type: none"> Practicing how to calm down after a finger play 	Executive function <ul style="list-style-type: none"> Watching a ball and a cup manipulated by a caregiver 	Concentration <ul style="list-style-type: none"> Focusing on novel sounds and facial expressions made by a caregiver
SOCIAL-EMOTIONAL	Social interaction skills <ul style="list-style-type: none"> Engaging in responsive interactions focused on imitating simple actions 	Social interaction skills <ul style="list-style-type: none"> Noticing how others play with a toy car 	Social interaction skills <ul style="list-style-type: none"> Interacting with a caregiver while playing with a musical instrument 	Social interaction skills <ul style="list-style-type: none"> Interacting with a caregiver as part of looking in a mirror 	Social interaction skills <ul style="list-style-type: none"> Meeting and greeting infants in our room
PHYSICAL /HEALTH	Fine motor development <ul style="list-style-type: none"> Manipulating sound-making objects 	Gross motor development <ul style="list-style-type: none"> Practicing how to balance our bodies in a sitting position 	Fine motor development <ul style="list-style-type: none"> Practicing how to hold and release an object 	Gross motor development <ul style="list-style-type: none"> Practicing how to stand 	Fine motor development <ul style="list-style-type: none"> Using both hands at the same time to manipulate a toy

	BLOCK 11	BLOCK 12	BLOCK 13	BLOCK 14	BLOCK 15
COMMUNICATION/ LANGUAGE	Receptive language Expressive language <ul style="list-style-type: none"> Talking about pictures of familiar objects 	Receptive language Expressive language <ul style="list-style-type: none"> Talking about saying goodnight 	Receptive language Expressive language <ul style="list-style-type: none"> Talking about items and feeling textures in book pictures 	Receptive language Expressive language <ul style="list-style-type: none"> Talking about different things babies do 	Receptive language Expressive language <ul style="list-style-type: none"> Talking about babies playing <i>Peekaboo</i>
COGNITIVE	Problem-solving <ul style="list-style-type: none"> Choosing and playing with balls 	Object inquiry skills <ul style="list-style-type: none"> Engaging in play with cause-and-effect toys 	Problem-solving <ul style="list-style-type: none"> Finding and moving toward a desired toy 	Problem-solving <ul style="list-style-type: none"> Finding a hidden toy 	Object inquiry skills <ul style="list-style-type: none"> Using our senses to explore toys in different ways
SELF-REGULATION	Self-control <ul style="list-style-type: none"> Practicing how to calm down after moving slowly to music 	Executive function <ul style="list-style-type: none"> Persisting in play with a novel toy 	Concentration <ul style="list-style-type: none"> Watching and manipulating a toy car 	Self-control <ul style="list-style-type: none"> Practicing how to calm down after participating in a rhyme with hand actions 	Executive function <ul style="list-style-type: none"> Persisting in exploration with different toys
SOCIAL-EMOTIONAL	Social interaction skills <ul style="list-style-type: none"> Interacting with a caregiver while playing with a ball 	Social interaction skills <ul style="list-style-type: none"> Interacting with a caregiver while playing with stacking rings 	Social interaction skills <ul style="list-style-type: none"> Participating in responsive interactions during routine activities 	Social interaction skills <ul style="list-style-type: none"> Engaging in play with teddy bears focused on gentle touches 	Social interaction skills <ul style="list-style-type: none"> Interacting with a caregiver while playing with a baby doll
PHYSICAL /HEALTH	Gross motor development <ul style="list-style-type: none"> Touching and rolling a ball 	Fine motor development <ul style="list-style-type: none"> Moving hands and arms to and across the midline 	Gross motor development <ul style="list-style-type: none"> Practicing how to roll over, push up, or crawl during play with toys 	Fine motor development <ul style="list-style-type: none"> Practicing eye-hand coordination with novel items, including toys with holes 	Gross motor development <ul style="list-style-type: none"> Practicing early locomotion, including creeping, crawling, or walking

	BLOCK 16	BLOCK 17	BLOCK 18	BLOCK 19	BLOCK 20
COMMUNICATION/ LANGUAGE	Receptive language Expressive language Awareness of differences in sounds <ul style="list-style-type: none"> Participating in a song with hand movements 	Receptive language Expressive language <ul style="list-style-type: none"> Talking about pictures of baby fingers and toes 	Receptive language Expressive language <ul style="list-style-type: none"> Talking about pictures of families 	Receptive language Expressive language <ul style="list-style-type: none"> Talking about pictures of people in our room 	Receptive language Expressive language <ul style="list-style-type: none"> Waving hello and goodbye
COGNITIVE	Object inquiry skills Problem-solving <ul style="list-style-type: none"> Playing with familiar items in different ways 	Problem-solving <ul style="list-style-type: none"> Taking apart a stacking ring toy 	Object inquiry skills <ul style="list-style-type: none"> Focusing on color differences 	Object inquiry skills <ul style="list-style-type: none"> Figuring out how a toy works 	Object inquiry skills Problem-solving <ul style="list-style-type: none"> Watching a caregiver manipulate and hide a toy
SELF-REGULATION	Concentration <ul style="list-style-type: none"> Paying attention to hand actions 	Self-control <ul style="list-style-type: none"> Practicing how to calm down after a bell ringing activity 	Executive function <ul style="list-style-type: none"> Persisting in getting a desired toy 	Concentration <ul style="list-style-type: none"> Focusing on blocks manipulated by a caregiver 	Self-control <ul style="list-style-type: none"> Practicing how to calm down after participating in a rhyme with finger actions
SOCIAL-EMOTIONAL	Social interaction skills <ul style="list-style-type: none"> Interacting with a caregiver focused on nurturing actions 	Social interaction skills <ul style="list-style-type: none"> Interacting with a caregiver while playing with nesting cups 	Social interaction skills <ul style="list-style-type: none"> Looking at our actions in a mirror 	Awareness of emotions <ul style="list-style-type: none"> Exploring happy and sad feelings described in a book 	Social interaction skills <ul style="list-style-type: none"> Interacting with a caregiver focused on music and movement
PHYSICAL /HEALTH	Fine motor development <ul style="list-style-type: none"> Coordinating the use of hands, finger and thumb 	Gross motor development <ul style="list-style-type: none"> Practicing how to roll over or crawl under an object during play 	Fine motor development <ul style="list-style-type: none"> Doing hand motions with rhymes 	Gross motor development <ul style="list-style-type: none"> Moving our body while pretending to ride 	Fine motor development <ul style="list-style-type: none"> Practicing eye-hand coordination using two hands

	BLOCK 21	BLOCK 22	BLOCK 23	BLOCK 24	BLOCK 25
COMMUNICATION/ LANGUAGE	Receptive language Expressive language <ul style="list-style-type: none"> Talking about fun things babies do with families 	Receptive language Expressive language Awareness of differences in sounds <ul style="list-style-type: none"> Participating in a song with rocking movements 	Receptive language Expressive language Awareness of differences in sounds <ul style="list-style-type: none"> Talking about pictures and sounds of farm animals 	Receptive language Expressive language <ul style="list-style-type: none"> Participating in a song and moving a toy spider 	Receptive language Expressive language Awareness of differences in sounds <ul style="list-style-type: none"> Listening to the sounds of farm animal puppets
COGNITIVE	Problem-solving <ul style="list-style-type: none"> Choosing one of two toy possibilities 	Object inquiry skills <ul style="list-style-type: none"> Playing with toys of different sizes 	Object inquiry skills <ul style="list-style-type: none"> Looking closely at pictures 	Problem-solving <ul style="list-style-type: none"> Exploring how to take apart toys 	Object inquiry skills <ul style="list-style-type: none"> Watching and playing with cause-and-effect toys
SELF-REGULATION	Executive function <ul style="list-style-type: none"> Watching and manipulating a scrunchie and a cup 	Concentration <ul style="list-style-type: none"> Focusing on a rhyme and finger actions 	Self-control <ul style="list-style-type: none"> Practicing how to calm down after moving to music 	Executive function <ul style="list-style-type: none"> Persisting in removing toys from a box 	Executive function <ul style="list-style-type: none"> Watching a toy being hidden for a caregiver to find
SOCIAL-EMOTIONAL	Social interaction skills <ul style="list-style-type: none"> Interacting with a caregiver focused on farm animal pictures and figures 	Social interaction skills <ul style="list-style-type: none"> Playing independently as a caregiver watches 	Social interaction skills <ul style="list-style-type: none"> Noticing what peers are doing 	Social interaction skills <ul style="list-style-type: none"> Noticing a peer's actions while playing alongside each other 	Social interaction skills <ul style="list-style-type: none"> Noticing how peers are playing with toys
PHYSICAL /HEALTH	Fine motor development <ul style="list-style-type: none"> Moving to music with hands and arms and while being held by a caregiver 	Fine motor development Gross motor development <ul style="list-style-type: none"> Reaching for and rolling a ball 	Gross motor development <ul style="list-style-type: none"> Practicing to sit, stand, and walk 	Gross motor development <ul style="list-style-type: none"> Crawling and walking on different textured surfaces 	Gross motor development <ul style="list-style-type: none"> Moving our arms and legs, including crawling