

This chart provides a map of curriculum content across 50 weeks in each of the eight areas promoted by ELM in the preschool-age years. It offers an efficient overview of foundation skills and learning goals that are described in greater detail in the Areas Promoted by ELM section of this *Guide*.

The chart shows ELM’s incremental support of skills that are building blocks of success in school and life. Developmentally appropriate practice in early childhood programs recognizes that many aspects of children’s development and learning follow predictable sequences. Abilities and knowledge build on prior development and learning. The ELM Curriculum’s activities are aligned with well-documented pathways of skill acquisition in domains, such as motor development, and in content areas, such as social studies.

For example, Weeks 1–3 in Language/Literacy show progression from identifying single sounds to several sounds to sequences of sounds. The ability to pay close attention to sounds in words is a critical early literacy skill that does not emerge naturally. As another example, the content in Social Studies begins with a focus on self and peers (Weeks 1–4), broadens the lens to include families (Weeks 5–9), and then explores larger contexts of homes, neighborhoods, and communities (Weeks 10–18).

Children benefit from frequent practice, review, and extension of emerging skills. These learning opportunities are also shown in the chart.

	WEEK 1	WEEK 2	WEEK 3	WEEK 4
LANGUAGE/ LITERACY	Phonological awareness <ul style="list-style-type: none"> • Single sounds Print knowledge <ul style="list-style-type: none"> • Parts of a book • Proper care of books 	Oral language <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations Phonological awareness <ul style="list-style-type: none"> • Several sounds 	Oral language <ul style="list-style-type: none"> • Word knowledge including prepositions and relational words • Understand, comprehend, interpret book text and illustrations Phonological awareness <ul style="list-style-type: none"> • Sequence of sounds 	Oral language <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations Phonological awareness <ul style="list-style-type: none"> • Rhyming words
MATHEMATICS	Number knowledge <ul style="list-style-type: none"> • Counting items 	Number knowledge <ul style="list-style-type: none"> • Counting items • Groups of items 	Number knowledge <ul style="list-style-type: none"> • Verbal counting • Groups of items • Number words • Concept of more 	Geometric and spatial knowledge <ul style="list-style-type: none"> • Circle, square, triangle
SELF-REGULATION	Self-control <ul style="list-style-type: none"> • Routines 	Self-control <ul style="list-style-type: none"> • Rules 	Self-control <ul style="list-style-type: none"> • Listening and talking 	Concentrate <ul style="list-style-type: none"> • Paying attention
SOCIAL-EMOTIONAL	Relationship skills <ul style="list-style-type: none"> • Types of play • Asking to play 	Relationship skills <ul style="list-style-type: none"> • Asking to play 	Relationship skills <ul style="list-style-type: none"> • Sharing an item 	Relationship skills <ul style="list-style-type: none"> • Cooperating
SOCIAL STUDIES	Appreciation of individual diversity <ul style="list-style-type: none"> • Same and different • Unique 	Appreciation of individual diversity <ul style="list-style-type: none"> • Same and different 	Appreciation of individual diversity <ul style="list-style-type: none"> • Unique 	Appreciation of individual diversity <ul style="list-style-type: none"> • Abilities and adaptations
CREATIVE EXPRESSION	Appreciation of art, music, drama, and dance <ul style="list-style-type: none"> • Forms of creative expression 	Appreciation of art, music, drama, and dance <ul style="list-style-type: none"> • Creative ideas 	See Mathematics	See Physical/Health
SCIENCE			Inquiry skills <ul style="list-style-type: none"> • Observing, describing, comparing, predicting, experimenting, recording 	Inquiry skills <ul style="list-style-type: none"> • Observing, describing, comparing, predicting, experimenting, recording
PHYSICAL/HEALTH	Good health practices <ul style="list-style-type: none"> • Germs • Handwashing 	Good health practices <ul style="list-style-type: none"> • Germs 	Good health practices <ul style="list-style-type: none"> • Safety rules and routines • Emergency procedures 	Motor development <ul style="list-style-type: none"> • Physical activity safety • Walking and marching

	WEEK 5	WEEK 6	WEEK 7	WEEK 8
LANGUAGE/ LITERACY	Oral language <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations Phonological awareness <ul style="list-style-type: none"> • Rhyming words 	Oral language <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations Phonological awareness <ul style="list-style-type: none"> • Rhyming words Print and letter knowledge <ul style="list-style-type: none"> • Alphabet, letters, and words 	Oral language <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations Print knowledge <ul style="list-style-type: none"> • Sentences Letter knowledge <ul style="list-style-type: none"> • Letter B 	Oral language <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations Phonological awareness <ul style="list-style-type: none"> • Compound words Letter knowledge <ul style="list-style-type: none"> • Letter C
MATHEMATICS	Geometric & spatial knowledge <ul style="list-style-type: none"> • Rectangles and triangles 	Geometric & spatial knowledge <ul style="list-style-type: none"> • Squares and triangles Number knowledge <ul style="list-style-type: none"> • Groups of items • Counting • “More” and “fewer” 	Number knowledge <ul style="list-style-type: none"> • 1-to-1 counting • Counting items and actions 	Number knowledge <ul style="list-style-type: none"> • Counting • Equal groups • 1-to-1 counting
SELF-REGULATION	Self-control <ul style="list-style-type: none"> • Stop and think 	Self-control <ul style="list-style-type: none"> • Waiting patiently 	Self-control <ul style="list-style-type: none"> • Waiting patiently 	Executive function <ul style="list-style-type: none"> • Focusing
SOCIAL-EMOTIONAL	Relationship skills <ul style="list-style-type: none"> • Social problem solving 	Relationship skills <ul style="list-style-type: none"> • Social problem solving 	Relationship skills <ul style="list-style-type: none"> • Being helpful 	Relationship skills <ul style="list-style-type: none"> • Being friendly
SOCIAL STUDIES	Appreciation of family diversity <ul style="list-style-type: none"> • Family uniqueness 	Appreciation of family diversity <ul style="list-style-type: none"> • Special family activities 	Appreciation of family diversity <ul style="list-style-type: none"> • Special family activities • Grandparents 	Appreciation of family diversity <ul style="list-style-type: none"> • Grandparents and older family members
CREATIVE EXPRESSION	Knowledge of creative processes <ul style="list-style-type: none"> • Artist • Types of art Skills that support creative expression <ul style="list-style-type: none"> • Creating art 	Knowledge of creative processes <ul style="list-style-type: none"> • Art tools Skills that support creative expression <ul style="list-style-type: none"> • Using art tools to create art 	Knowledge of creative processes <ul style="list-style-type: none"> • Tools for painting, drawing, and sculpting Skills that support creative expression <ul style="list-style-type: none"> • Using tools to create a painting, drawing, and sculpture 	
SCIENCE				Inquiry skills <ul style="list-style-type: none"> • Five senses
PHYSICAL/HEALTH	Motor development <ul style="list-style-type: none"> • Walking and marching 	Motor development <ul style="list-style-type: none"> • Galloping 	Motor development <ul style="list-style-type: none"> • Hopping 	Motor development <ul style="list-style-type: none"> • Balancing

	WEEK 9	WEEK 10	WEEK 11	WEEK 12
LANGUAGE/ LITERACY	<p>Oral language</p> <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations <p>Phonological awareness</p> <ul style="list-style-type: none"> • Compound words <p>Letter knowledge</p> <ul style="list-style-type: none"> • Letter O 	<p>Oral language</p> <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations <p>Phonological awareness</p> <ul style="list-style-type: none"> • Compound words <p>Letter knowledge</p> <ul style="list-style-type: none"> • Letter A 	<p>Oral language</p> <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations <p>Phonological awareness</p> <ul style="list-style-type: none"> • Compound words (assess) <p>Letter knowledge</p> <ul style="list-style-type: none"> • Letters B, C, O, and A 	<p>Oral language</p> <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations <p>Letter knowledge</p> <ul style="list-style-type: none"> • Review letters B, C, O, and A
MATHEMATICS	<p>Geometric and spatial knowledge</p> <ul style="list-style-type: none"> • Four basic shapes 	<p>Geometric and spatial knowledge</p> <ul style="list-style-type: none"> • Variations of four basic shapes 	<p>Number knowledge</p> <ul style="list-style-type: none"> • Last number counted tells how many (cardinality) • Sorting and counting items • Forming groups of a given quantity 	<p>Number knowledge</p> <ul style="list-style-type: none"> • Last number counted tells how many (cardinality) • Forming groups of a given quantity
SELF-REGULATION	<p>Executive function</p> <ul style="list-style-type: none"> • Paying close attention 	<p>Concentrate</p> <ul style="list-style-type: none"> • Deep breathing 	<p>Concentrate</p> <ul style="list-style-type: none"> • Yoga poses 	<p>Executive function</p> <ul style="list-style-type: none"> • Listening • Remembering
SOCIAL-EMOTIONAL	<p>Relationship skills</p> <ul style="list-style-type: none"> • Compliments 	<p>Emotion knowledge</p> <ul style="list-style-type: none"> • Different kinds of feelings • Happy and silly 	<p>Emotion knowledge</p> <ul style="list-style-type: none"> • Sad • Ways to feel better 	<p>Emotion knowledge</p> <ul style="list-style-type: none"> • Angry • Managing anger
SOCIAL STUDIES	<p>Appreciation of family diversity</p> <ul style="list-style-type: none"> • Different cultures 	<p>Knowledge of physical environments</p> <ul style="list-style-type: none"> • Types of homes 	<p>Knowledge of physical environments</p> <ul style="list-style-type: none"> • Home characteristics 	<p>Knowledge of physical environments</p> <ul style="list-style-type: none"> • Home characteristics
CREATIVE EXPRESSION	See Mathematics and Science		<p>Skills that support creative expression</p> <ul style="list-style-type: none"> • Dance movements 	See Mathematics
SCIENCE	<p>Inquiry skills</p> <ul style="list-style-type: none"> • Five senses 	<p>Inquiry skills</p> <ul style="list-style-type: none"> • Tools 		<p>Knowledge of living things</p> <ul style="list-style-type: none"> • Characteristics of living things
PHYSICAL/HEALTH	<p>Motor development</p> <ul style="list-style-type: none"> • Turning and balancing 	<p>Motor development</p> <ul style="list-style-type: none"> • Bending and balancing 	<p>Good health practices</p> <ul style="list-style-type: none"> • Oral health 	<p>Motor development</p> <ul style="list-style-type: none"> • Muscles • Exercising

	WEEK 13	WEEK 14	WEEK 15	WEEK 16
LANGUAGE/ LITERACY	<p>Oral language</p> <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations <p>Phonological awareness</p> <ul style="list-style-type: none"> • Syllables <p>Letter knowledge</p> <ul style="list-style-type: none"> • Letter X 	<p>Oral language</p> <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations <p>Phonological awareness</p> <ul style="list-style-type: none"> • Syllables <p>Letter knowledge</p> <ul style="list-style-type: none"> • Letter S 	<p>Oral language</p> <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations <p>Phonological awareness</p> <ul style="list-style-type: none"> • Syllables <p>Letter knowledge</p> <ul style="list-style-type: none"> • Letter P 	<p>Oral language</p> <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations <p>Phonological awareness</p> <ul style="list-style-type: none"> • Syllables (assess) <p>Letter knowledge</p> <ul style="list-style-type: none"> • Review letters X, S, and P
MATHEMATICS	<p>Number knowledge</p> <ul style="list-style-type: none"> • Counting and “how many” (assess) • Sorting items • Forming and comparing groups • Numerals 0, 1, 2, 3, and 4 	<p>Pattern knowledge</p> <ul style="list-style-type: none"> • Identifying and making ABAB patterns 	<p>Pattern knowledge</p> <ul style="list-style-type: none"> • Making and extending ABAB patterns 	<p>Number knowledge</p> <ul style="list-style-type: none"> • Comparing groups • Numerals 5, 6, 7, and 8
SELF- REGULATION	<p>Executive function</p> <ul style="list-style-type: none"> • Watching and remembering 	<p>Concentrate</p> <ul style="list-style-type: none"> • Deep breathing • Yoga poses 	<p>Executive function</p> <ul style="list-style-type: none"> • Listening and remembering • Listening and watching 	<p>Executive function</p> <ul style="list-style-type: none"> • Watching and remembering • Listening and remembering
SOCIAL- EMOTIONAL	<p>Emotion knowledge</p> <ul style="list-style-type: none"> • Bored 	<p>Emotion knowledge</p> <ul style="list-style-type: none"> • Disappointed • Excited 	<p>Emotion knowledge</p> <ul style="list-style-type: none"> • Shy 	<p>Emotion knowledge</p> <ul style="list-style-type: none"> • Embarrassed
SOCIAL STUDIES	<p>Knowledge of physical environments</p> <ul style="list-style-type: none"> • Neighborhood • Places in a neighborhood 	<p>Knowledge of physical environments</p> <ul style="list-style-type: none"> • Places in the center neighborhood 	<p>Knowledge of physical environments</p> <ul style="list-style-type: none"> • Neighborhood maps 	<p>Knowledge of physical environments</p> <ul style="list-style-type: none"> • Community
CREATIVE EXPRESSION				<p>Skills that support creative expression</p> <p>Knowledge of creative processes</p> <ul style="list-style-type: none"> • Musical instruments • Songs
SCIENCE	<p>Knowledge of living things</p> <ul style="list-style-type: none"> • Animals 	<p>Knowledge of living things</p> <ul style="list-style-type: none"> • Insects 	<p>Knowledge of living things</p> <ul style="list-style-type: none"> • Plants 	
PHYSICAL/ HEALTH	<p>Good health practices</p> <ul style="list-style-type: none"> • Rest and sleep 	<p>Motor development</p> <ul style="list-style-type: none"> • Running and jogging 	<p>Motor development</p> <ul style="list-style-type: none"> • Jogging and walking 	<p>Motor development</p> <ul style="list-style-type: none"> • Throwing

	WEEK 17	WEEK 18	WEEK 19	WEEK 20
LANGUAGE/ LITERACY	<p>Oral language</p> <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations <p>Phonological awareness</p> <ul style="list-style-type: none"> • Beginning sounds <p>Letter knowledge</p> <ul style="list-style-type: none"> • Letter E 	<p>Oral language</p> <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations <p>Phonological awareness</p> <ul style="list-style-type: none"> • Beginning sounds <p>Letter knowledge</p> <ul style="list-style-type: none"> • Letter H 	<p>Oral language</p> <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations <p>Letter knowledge</p> <ul style="list-style-type: none"> • Review letters X, S, P, E, and H 	<p>Oral language</p> <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations <p>Phonological awareness</p> <ul style="list-style-type: none"> • Beginning sounds <p>Letter knowledge</p> <ul style="list-style-type: none"> • Letter M
MATHEMATICS	<p>Number knowledge</p> <ul style="list-style-type: none"> • Numerals 9 and 10 • Forming groups • Number after • Number list 	<p>Number knowledge</p> <ul style="list-style-type: none"> • Number after • Number chart • Number list 	<p>Pattern knowledge</p> <ul style="list-style-type: none"> • Simple patterns (ABAB) • Other kinds of patterns (AABAAB) • Identifying patterns 	<p>Pattern knowledge</p> <ul style="list-style-type: none"> • Counting • Sorting • Making simple and other kinds of patterns
SELF- REGULATION	<p>Concentrate</p> <ul style="list-style-type: none"> • Deep breathing 	<p>Executive function</p> <ul style="list-style-type: none"> • Listening and remembering • Watching and taking turns 	<p>Executive function</p> <ul style="list-style-type: none"> • Watching and taking turns • Listening and remembering 	<p>Concentrate</p> <ul style="list-style-type: none"> • Looking closely • Deep breathing
SOCIAL- EMOTIONAL	<p>Emotion knowledge</p> <ul style="list-style-type: none"> • Loved 	<p>Emotion knowledge</p> <ul style="list-style-type: none"> • Disgusted 	<p>Emotion knowledge</p> <ul style="list-style-type: none"> • Proud 	<p>Emotion knowledge</p> <ul style="list-style-type: none"> • Scared • Frustrated
SOCIAL STUDIES	<p>Knowledge of social and physical environments</p> <ul style="list-style-type: none"> • City • Skyscrapers 	<p>Knowledge of social and physical environments</p> <ul style="list-style-type: none"> • Town • Farm • Barn and silo 	<p>Knowledge of social and physical environments</p> <ul style="list-style-type: none"> • Geography • Bridges 	<p>Knowledge of social and physical environments</p> <ul style="list-style-type: none"> • Geography • Railroad tracks
CREATIVE EXPRESSION	<p>Knowledge of creative processes</p> <ul style="list-style-type: none"> • Instruments 	<p>Knowledge of creative processes</p> <ul style="list-style-type: none"> • Marching band • Instrumental music • Beat 		See Social Studies
SCIENCE	See Creative Expression	See Social Emotional	<p>Knowledge of life cycles</p> <ul style="list-style-type: none"> • People • Puppies and kittens 	<p>Knowledge of life cycles</p> <ul style="list-style-type: none"> • Chickens • Penguins
PHYSICAL/ HEALTH	<p>Motor development</p> <ul style="list-style-type: none"> • Catching • Throwing 	<p>Motor development</p> <ul style="list-style-type: none"> • Underarm throwing • Throwing at a target 	<p>Good health practices</p> <ul style="list-style-type: none"> • Different types of farms food comes from 	<p>Good health practices</p> <ul style="list-style-type: none"> • Five different kinds of healthy foods

	WEEK 21	WEEK 22	WEEK 23	WEEK 24
LANGUAGE/ LITERACY	Oral language <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations Phonological awareness <ul style="list-style-type: none"> • Beginning sounds Letter knowledge <ul style="list-style-type: none"> • Letter R 	Oral language <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations Phonological awareness <ul style="list-style-type: none"> • Beginning sounds Letter knowledge <ul style="list-style-type: none"> • Letter F 	Oral language <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations Phonological awareness <ul style="list-style-type: none"> • Beginning sounds (assess) Letter knowledge <ul style="list-style-type: none"> • Letters E, H, M, R, and F 	Oral language <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations Phonological awareness <ul style="list-style-type: none"> • Blending two sounds Letter knowledge <ul style="list-style-type: none"> • Letter T
MATHEMATICS	Number knowledge <ul style="list-style-type: none"> • Number list • One more 	Number knowledge <ul style="list-style-type: none"> • Number list • Written numerals (assess) • Counting 	Number knowledge <ul style="list-style-type: none"> • Number list • One more • Counting • Price 	Measurement knowledge <ul style="list-style-type: none"> • Measuring and comparing size
SELF-REGULATION	Executive function <ul style="list-style-type: none"> • Listening and remembering • Watching and taking turns 	Executive function <ul style="list-style-type: none"> • Watching and taking turns • Listening and remembering 	Concentration <ul style="list-style-type: none"> • Deep breathing • Yoga poses 	Executive function <ul style="list-style-type: none"> • Focusing and taking turns
SOCIAL-EMOTIONAL	Emotion knowledge <ul style="list-style-type: none"> • Nervous 	Emotion knowledge <ul style="list-style-type: none"> • Lonely 	Emotion knowledge <ul style="list-style-type: none"> • Guilty 	Emotion knowledge <ul style="list-style-type: none"> • Thankful
SOCIAL STUDIES	Knowledge of social and physical environments <ul style="list-style-type: none"> • Geographic characteristics 	Knowledge of social and physical environments <ul style="list-style-type: none"> • Community helpers 	Knowledge of social and physical environments <ul style="list-style-type: none"> • Community helper tools 	Knowledge of social environments <ul style="list-style-type: none"> • Community helper uniforms
CREATIVE EXPRESSION				Knowledge of creative processes Skills that support creative expression <ul style="list-style-type: none"> • Music • Dancing
SCIENCE	Knowledge of life cycles <ul style="list-style-type: none"> • Frogs 	Knowledge of life cycles <ul style="list-style-type: none"> • Butterflies 	Knowledge of life cycles <ul style="list-style-type: none"> • Bean plant 	See Creative Expression
PHYSICAL/HEALTH	Motor development <ul style="list-style-type: none"> • Jumping and landing 	Motor development <ul style="list-style-type: none"> • Combinations of physical movements 	Motor development <ul style="list-style-type: none"> • Shifting weight 	Good health practices <ul style="list-style-type: none"> • Healthy foods

	WEEK 25	WEEK 26	WEEK 27	WEEK 28
LANGUAGE/ LITERACY	Oral language <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations Phonological awareness <ul style="list-style-type: none"> • Blending sounds Letter knowledge <ul style="list-style-type: none"> • Letter W 	Oral language <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations Phonological awareness <ul style="list-style-type: none"> • Initial sound Letter knowledge <ul style="list-style-type: none"> • Review letters M, T, R, F, and W 	Oral language <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations Phonological awareness <ul style="list-style-type: none"> • Blending sounds Letter knowledge <ul style="list-style-type: none"> • Letter D 	Oral language <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations Phonological awareness <ul style="list-style-type: none"> • Blending sounds Letter knowledge <ul style="list-style-type: none"> • Letter L
MATHEMATICS	Measurement knowledge <ul style="list-style-type: none"> • Measuring length and height • Ruler 	Measurement knowledge <ul style="list-style-type: none"> • Measuring weight • Scales 	Number knowledge <ul style="list-style-type: none"> • Splitting a group of items into two parts • Counting • One more (assess) 	Number knowledge <ul style="list-style-type: none"> • Splitting a group of items into two parts • Counting
SELF-REGULATION	Executive function <ul style="list-style-type: none"> • Listening and remembering 	Concentrate <ul style="list-style-type: none"> • Describing a hidden item 	Executive function <ul style="list-style-type: none"> • Focusing and taking turns • Listening and taking turns 	Executive function <ul style="list-style-type: none"> • Listening and remembering
SOCIAL-EMOTIONAL	Emotion knowledge <ul style="list-style-type: none"> • Different emotions 	Emotion knowledge <ul style="list-style-type: none"> • Different situations, facial expressions, and emotions 	Emotion knowledge <ul style="list-style-type: none"> • Different situations, facial expressions, and emotions 	Emotion knowledge Perspective-taking <ul style="list-style-type: none"> • Another person's view
SOCIAL STUDIES	Knowledge of social environments <ul style="list-style-type: none"> • Job uniforms 	Knowledge of social environments <ul style="list-style-type: none"> • Rules for adults • Laws 	Knowledge of social environments <ul style="list-style-type: none"> • News 	Knowledge of social environments <ul style="list-style-type: none"> • American flag • Pledge of Allegiance • National anthem
CREATIVE EXPRESSION	Skills that support creative expression <ul style="list-style-type: none"> • Dance movements 			
SCIENCE		Knowledge of habitats <ul style="list-style-type: none"> • Water 	Knowledge of habitats <ul style="list-style-type: none"> • Desert 	Knowledge of habitats <ul style="list-style-type: none"> • Forest
PHYSICAL/HEALTH	Motor development <ul style="list-style-type: none"> • Fine motor skills Good health practices <ul style="list-style-type: none"> • Healthy foods 	Good health practices <ul style="list-style-type: none"> • Safe and not safe actions • Emergency safety 	Good health practices <ul style="list-style-type: none"> • Vehicle safety • Bike safety 	Motor development <ul style="list-style-type: none"> • Rolling our bodies

	WEEK 29	WEEK 30	WEEK 31	WEEK 32
LANGUAGE/ LITERACY	<p>Oral language</p> <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations <p>Phonological awareness</p> <ul style="list-style-type: none"> • Blending sounds <p>Letter knowledge</p> <ul style="list-style-type: none"> • Letter N 	<p>Oral language</p> <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations <p>Phonological awareness</p> <ul style="list-style-type: none"> • Blending sounds (assess) • Taking away a sound <p>Letter knowledge</p> <ul style="list-style-type: none"> • Letters D, L, and N 	<p>Oral language</p> <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations <p>Phonological awareness</p> <ul style="list-style-type: none"> • Taking away a sound <p>Letter knowledge</p> <ul style="list-style-type: none"> • Letter G 	<p>Oral language</p> <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations <p>Letter knowledge</p> <ul style="list-style-type: none"> • Review letters D, L, N, and G
MATHEMATICS	<p>Number knowledge</p> <ul style="list-style-type: none"> • Sorting • Counting • Organizing information on a chart 	<p>Number knowledge</p> <ul style="list-style-type: none"> • Organizing information on a chart • Sorting <p>Geometric and spatial knowledge</p> <ul style="list-style-type: none"> • Shapes <p>Measurement knowledge</p> <ul style="list-style-type: none"> • Length and height 	<p>Number knowledge</p> <ul style="list-style-type: none"> • Adding • Taking away 	<p>Number knowledge</p> <ul style="list-style-type: none"> • Adding • Subtracting
SELF- REGULATION	<p>Concentrate</p> <ul style="list-style-type: none"> • Deep breathing • Yoga 	<p>Executive function</p> <ul style="list-style-type: none"> • Watching and remembering • Listening, watching, and remembering 	<p>Executive function</p> <ul style="list-style-type: none"> • Listening and watching • Watching and remembering 	<p>Concentrate</p> <ul style="list-style-type: none"> • Deep breathing
SOCIAL- EMOTIONAL	<p>Emotion knowledge</p> <p>Perspective-taking</p> <ul style="list-style-type: none"> • Empathy 	<p>Emotion knowledge</p> <p>Perspective-taking</p> <ul style="list-style-type: none"> • Empathy 	<p>Emotion knowledge</p> <p>Perspective-taking</p> <ul style="list-style-type: none"> • Empathy 	<p>Personal responsibility</p> <ul style="list-style-type: none"> • Goal
SOCIAL STUDIES	<p>Knowledge of social environments</p> <ul style="list-style-type: none"> • Voting 	<p>Knowledge of social environments</p> <ul style="list-style-type: none"> • Voting 	<p>Concepts of time</p> <ul style="list-style-type: none"> • Yesterday, today, and tomorrow • Morning and afternoon 	<p>Concepts of time</p> <ul style="list-style-type: none"> • Amounts of time • Change over time
CREATIVE EXPRESSION	<p>Knowledge of creative processes</p> <p>Skills that support creative expression</p> <ul style="list-style-type: none"> • Imitating 	<p>Knowledge of creative processes</p> <p>Skills that support creative expression</p> <ul style="list-style-type: none"> • Pretending 	<p>Knowledge of creative processes</p> <p>Skills that support creative expression</p> <ul style="list-style-type: none"> • Imitating • Props 	
SCIENCE				<p>Knowledge of habitats</p> <ul style="list-style-type: none"> • Polar
PHYSICAL/ HEALTH	<p>Motor development</p> <ul style="list-style-type: none"> • Moving around obstacles 	<p>Motor development</p> <ul style="list-style-type: none"> • Skipping 	<p>Motor development</p> <ul style="list-style-type: none"> • Kicking a ball 	<p>Motor development</p> <ul style="list-style-type: none"> • Kicking and throwing a ball • Practicing different movements

	WEEK 33	WEEK 34	WEEK 35	WEEK 36
LANGUAGE/ LITERACY	<p>Oral language</p> <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations <p>Phonological awareness</p> <ul style="list-style-type: none"> • Ending sound <p>Letter knowledge</p> <ul style="list-style-type: none"> • Letter K 	<p>Oral language</p> <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations <p>Phonological awareness</p> <ul style="list-style-type: none"> • Ending sound <p>Letter knowledge</p> <ul style="list-style-type: none"> • Letter J 	<p>Oral language</p> <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations <p>Phonological awareness</p> <ul style="list-style-type: none"> • Beginning and ending sounds <p>Letter knowledge</p> <ul style="list-style-type: none"> • Letter Y 	<p>Oral language</p> <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations <p>Letter knowledge</p> <ul style="list-style-type: none"> • Review letters K, J, and Y
MATHEMATICS	<p>Number knowledge</p> <ul style="list-style-type: none"> • Adding • Subtracting 	<p>Number knowledge</p> <ul style="list-style-type: none"> • Adding • Subtracting 	<p>Geometric and spatial knowledge</p> <ul style="list-style-type: none"> • Basic shapes <p>Pattern knowledge</p> <ul style="list-style-type: none"> • Simple patterns <p>Number knowledge</p> <ul style="list-style-type: none"> • Numerals 1–20 	<p>Number knowledge</p> <ul style="list-style-type: none"> • Graphing • Adding • Numerals 1–20 <p>Geometric and spatial knowledge</p> <ul style="list-style-type: none"> • Shapes
SELF- REGULATION	<p>Executive function</p> <ul style="list-style-type: none"> • Watching and remembering 	<p>Executive function</p> <ul style="list-style-type: none"> • Listening, watching, and remembering 	<p>Concentrate</p> <ul style="list-style-type: none"> • Deep breathing • Yoga 	<p>Executive function</p> <ul style="list-style-type: none"> • Watching and remembering • Listening and remembering
SOCIAL- EMOTIONAL	<p>Personal responsibility</p> <ul style="list-style-type: none"> • Making decisions 	<p>Personal responsibility</p> <ul style="list-style-type: none"> • Making good choices 	<p>Personal responsibility</p> <ul style="list-style-type: none"> • Staying safe 	<p>Personal responsibility</p> <ul style="list-style-type: none"> • Staying safe
SOCIAL STUDIES	<p>Concepts of time</p> <ul style="list-style-type: none"> • Moving long ago 	<p>Concepts of time</p> <ul style="list-style-type: none"> • Games played long ago 	<p>Knowledge of social and physical environments</p> <ul style="list-style-type: none"> • Economy: making and spending money 	<p>Knowledge of social and physical environments</p> <ul style="list-style-type: none"> • Economy: needs and wants, help for families
CREATIVE EXPRESSION			<p>Skills that support creative expression</p> <ul style="list-style-type: none"> • Using lines 	<p>Skills that support creative expression</p> <ul style="list-style-type: none"> • Using shapes • Using color
SCIENCE	<p>Knowledge of habitats</p> <ul style="list-style-type: none"> • Rainforest 	<p>Knowledge of habitats</p> <ul style="list-style-type: none"> • Mountain 		
PHYSICAL/ HEALTH	<p>Good health practices</p> <ul style="list-style-type: none"> • Sun safety 	<p>Good health practices</p> <ul style="list-style-type: none"> • Doctor • Dentist 	<p>Good health practices</p> <ul style="list-style-type: none"> • Body parts 	<p>Good health practices</p> <ul style="list-style-type: none"> • Bones • First aid kit

	WEEK 37	WEEK 38	WEEK 39	WEEK 40
LANGUAGE/ LITERACY	Oral language <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations Letter knowledge <ul style="list-style-type: none"> • Letter Z 	Oral language <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations Letter knowledge <ul style="list-style-type: none"> • Letter Q 	Oral language <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations Letter knowledge <ul style="list-style-type: none"> • Letter I 	Oral language <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations Letter knowledge <ul style="list-style-type: none"> • Letter U
MATHEMATICS	Number knowledge <ul style="list-style-type: none"> • One more (review/extend) 	Number knowledge <ul style="list-style-type: none"> • Part-Whole (review/extend) 	Number knowledge <ul style="list-style-type: none"> • Adding (review/extend) 	Number knowledge <ul style="list-style-type: none"> • Subtracting (review/extend)
SELF- REGULATION	See Physical/Health	See Physical/Health	See Physical/Health See Social Studies	
SOCIAL- EMOTIONAL		See Social Studies	See Social Studies	
SOCIAL STUDIES	Knowledge of social and physical environments <ul style="list-style-type: none"> • Moving: kinds of moves, packing 	Knowledge of social and physical environments <ul style="list-style-type: none"> • Moving: movers, moving equipment, feelings about moving 	Knowledge of social and physical environments <ul style="list-style-type: none"> • Moving: new places and people, unpacking 	Knowledge of physical environments <ul style="list-style-type: none"> • Types of transportation: automobiles
CREATIVE EXPRESSION	Knowledge of creative processes <ul style="list-style-type: none"> • Designing books 			
SCIENCE		Knowledge of earth and space <ul style="list-style-type: none"> • Day and night 	Knowledge of earth and space <ul style="list-style-type: none"> • Weather 	Knowledge of earth and space <ul style="list-style-type: none"> • Seasons
PHYSICAL/ HEALTH	Motor development <ul style="list-style-type: none"> • Galloping (review/extend) • Hopping (review/extend) 	Motor development <ul style="list-style-type: none"> • Balancing (review/extend) • Turning and bending (review/extend) 	Motor development <ul style="list-style-type: none"> • Throwing (review/extend) • Catching (review/extend) 	Motor development <ul style="list-style-type: none"> • Throwing at a target (review/extend) • Throwing and catching (review/extend)

	WEEK 41	WEEK 42	WEEK 43	WEEK 44
LANGUAGE/ LITERACY	<p>Oral language</p> <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations <p>Letter knowledge</p> <ul style="list-style-type: none"> • Letter V 	<p>Oral language</p> <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations <p>Letter knowledge</p> <ul style="list-style-type: none"> • Review letters Z, Q, I, U, and V 	<p>Oral language</p> <ul style="list-style-type: none"> • Word knowledge • Understand, comprehend, interpret book text and illustrations <p>Letter knowledge</p> <ul style="list-style-type: none"> • Letter assessment 	<p>Oral language</p> <p>Print knowledge</p> <ul style="list-style-type: none"> • Author study (Carle): writing fiction books, creating illustrations
MATHEMATICS	<p>Number knowledge</p> <ul style="list-style-type: none"> • Numbers (review/extend) • Counting (review/extend) 	<p>Number knowledge</p> <ul style="list-style-type: none"> • Comparing quantities (review/extend) 	<p>Geometric and spatial knowledge</p> <ul style="list-style-type: none"> • Shapes (review/extend) 	<p>Geometric and spatial knowledge</p> <ul style="list-style-type: none"> • Shapes (review/extend)
SELF-REGULATION		See Physical/Health	See Physical/Health	<p>Executive function</p> <ul style="list-style-type: none"> • Listening and remembering <p>Concentrate</p> <ul style="list-style-type: none"> • Deep breathing • Describing a hidden item
SOCIAL-EMOTIONAL				<p>Relationship skills</p> <ul style="list-style-type: none"> • Asking to play (review/extend)
SOCIAL STUDIES	<p>Knowledge of physical environments</p> <ul style="list-style-type: none"> • Types of transportation: buses, bicycles, tricycles, motorcycles, trains 	<p>Knowledge of physical environments</p> <ul style="list-style-type: none"> • Types of transportation: airplanes, helicopters, boats, ships 	<p>Knowledge of physical environments</p> <ul style="list-style-type: none"> • Types of transportation: walking and animals 	
CREATIVE EXPRESSION	<p>Skills that support creative expression</p> <ul style="list-style-type: none"> • Telling stories 	<p>Skills that support creative expression</p> <ul style="list-style-type: none"> • Using puppets 		See Mathematics
SCIENCE			<p>Knowledge of earth and space</p> <ul style="list-style-type: none"> • Recycling 	<p>Knowledge of earth and space</p> <ul style="list-style-type: none"> • Soil
PHYSICAL/HEALTH	<p>Good health practices</p> <ul style="list-style-type: none"> • Where food comes from (review/extend) 	<p>Good health practices</p> <ul style="list-style-type: none"> • Different kinds of healthy foods (review/extend) • Resting (review/extend) 	<p>Motor development</p> <ul style="list-style-type: none"> • Jumping and landing (review/extend) • Hopping and jumping (review/extend) 	<p>Motor development</p> <ul style="list-style-type: none"> • Combinations of physical movements (review/extend)

	WEEK 45	WEEK 46	WEEK 47	WEEK 48
LANGUAGE/ LITERACY	Oral language Print knowledge <ul style="list-style-type: none"> • Author study (Cannon): writing fiction books, creating illustrations 	Oral language <ul style="list-style-type: none"> • Word knowledge • Understand and comprehend book text and illustrations Letter knowledge <ul style="list-style-type: none"> • Review of selected letters 	Oral language <ul style="list-style-type: none"> • Word knowledge • Understand and comprehend book text and illustrations Letter knowledge <ul style="list-style-type: none"> • Review of selected letters 	Oral language <ul style="list-style-type: none"> • Word knowledge • Understand and comprehend book text and illustrations Letter knowledge <ul style="list-style-type: none"> • Review of selected letters
MATHEMATICS	Number knowledge <ul style="list-style-type: none"> • Number comparison words (review/extend) 	Number knowledge <ul style="list-style-type: none"> • 1-to-1 counting (review/extend) 	Pattern knowledge <ul style="list-style-type: none"> • Patterns (review/extend) 	Pattern knowledge <ul style="list-style-type: none"> • Patterns (review/extend)
SELF-REGULATION	Concentrate <ul style="list-style-type: none"> • Looking closely • Deep breathing Executive function <ul style="list-style-type: none"> • Watching and taking turns 	Concentrate <ul style="list-style-type: none"> • Deep breathing • Yoga Executive function <ul style="list-style-type: none"> • Watching and taking turns 	Concentrate <ul style="list-style-type: none"> • Deep breathing • Describing a hidden item Executive function <ul style="list-style-type: none"> • Listening and remembering 	Concentrate <ul style="list-style-type: none"> • Deep breathing • Yoga Executive function <ul style="list-style-type: none"> • Listening and remembering
SOCIAL-EMOTIONAL	Relationship skills <ul style="list-style-type: none"> • Sharing (review/extend) • Cooperating (review/extend) 	Relationship skills <ul style="list-style-type: none"> • Solving a problem (review/extend) • Problem solutions (review/extend) 	Emotion knowledge <ul style="list-style-type: none"> • Different emotions (review/extend) • Managing feelings (review/extend) 	Emotion knowledge <ul style="list-style-type: none"> • Different emotions (review/extend) • Managing feelings (review/extend)
SOCIAL STUDIES				
CREATIVE EXPRESSION				Knowledge of creative processes Skills that support creative expression <ul style="list-style-type: none"> • Types of art
SCIENCE	Knowledge of earth and space <ul style="list-style-type: none"> • Rocks 	Knowledge of living things Knowledge of earth and space Inquiry skills <ul style="list-style-type: none"> • Dinosaurs: characteristics, fossils, how scientists learn about dinosaurs 	Knowledge of living things Knowledge of life cycles Inquiry skills <ul style="list-style-type: none"> • Dinosaurs: characteristics, life cycles, how scientists learn about dinosaurs 	
PHYSICAL/HEALTH	Motor development <ul style="list-style-type: none"> • Shifting weight (review/extend) • Rolling our bodies (review/extend) 			Good health practices <ul style="list-style-type: none"> • Vehicle safety (review/extend) • Bike safety (review/extend)

	WEEK 49	WEEK 50
LANGUAGE/ LITERACY	<p>Oral language</p> <ul style="list-style-type: none"> • Word knowledge • Understand and comprehend book text and illustrations <p>Letter knowledge</p> <ul style="list-style-type: none"> • Review of selected letters 	<p>Oral language</p> <ul style="list-style-type: none"> • Word knowledge • Understand and comprehend book text and illustrations <p>Letter knowledge</p> <ul style="list-style-type: none"> • Review of selected letters
MATHEMATICS	<p>Number knowledge</p> <ul style="list-style-type: none"> • Last number counted (review/extend) 	<p>Number knowledge</p> <ul style="list-style-type: none"> • Last number counted (review/extend) • Graphing (review/extend)
SELF- REGULATION	<p>Concentrate</p> <ul style="list-style-type: none"> • Deep breathing <p>Executive function</p> <ul style="list-style-type: none"> • Watching and taking turns 	<p>Concentrate</p> <ul style="list-style-type: none"> • Deep breathing • Yoga <p>Executive function</p> <ul style="list-style-type: none"> • Watching and taking turns
SOCIAL- EMOTIONAL	<p>Perspective-taking</p> <ul style="list-style-type: none"> • Another person's perspective (review/extend) • Empathy (review/extend) 	<p>Relationship skills</p> <ul style="list-style-type: none"> • Being helpful (review/extend) • Being friendly (review/extend)
SOCIAL STUDIES		See Creative Expression
CREATIVE EXPRESSION	<p>Knowledge of creative processes</p> <p>Skills that support creative expression</p> <ul style="list-style-type: none"> • Art in different places 	<p>Knowledge of creative processes</p> <p>Skills that support creative expression</p> <ul style="list-style-type: none"> • Wordless picture books • Using art to tell a story
SCIENCE		
PHYSICAL/ HEALTH	<p>Motor development</p> <ul style="list-style-type: none"> • Obstacles (review/extend) • Galloping and skipping (review/extend) 	<p>Motor development</p> <ul style="list-style-type: none"> • Kicking (review/extend)