

	BLOCK 1	BLOCK 2	BLOCK 3	BLOCK 4	BLOCK 5
COMMUNICATION/ LANGUAGE	Receptive language Expressive language Awareness of differences in sounds <ul style="list-style-type: none"> Listening to and making zoo animal sounds 	Receptive language Expressive language Awareness of differences in sounds <ul style="list-style-type: none"> Listening to and making farm animal sounds 	Receptive language Expressive language Awareness of differences in sounds <ul style="list-style-type: none"> Identifying the sounds of different things in a book 	Receptive language Expressive language <ul style="list-style-type: none"> Talking about pictures of different animals 	Receptive language Expressive language Awareness of print and pictures <ul style="list-style-type: none"> Talking about pictures of farm animals
COGNITIVE	Object inquiry skills <ul style="list-style-type: none"> Manipulating dry and wet sand 	Problem-solving Object inquiry skills <ul style="list-style-type: none"> Taking apart objects that connect 	Problem-solving <ul style="list-style-type: none"> Exploring what another person or animal in a peekaboo book sees 	Object inquiry skills <ul style="list-style-type: none"> Making our bodies big and small Matching big and small things 	Object inquiry skills <ul style="list-style-type: none"> Playing and building with blocks
SELF-REGULATION	Concentration <ul style="list-style-type: none"> Watching and making fish swim and stop swimming 	Self-control <ul style="list-style-type: none"> Practicing how to calm down after participating in a rhyme with hand actions 	Executive function <ul style="list-style-type: none"> Watching and recalling where a hopping toy rabbit hides 	Concentration <ul style="list-style-type: none"> Looking closely at items to determine whether they are the same or different 	Self-control <ul style="list-style-type: none"> Practicing how to calm down after ringing a bell
SOCIAL-EMOTIONAL	Social interaction skills <ul style="list-style-type: none"> Engaging in open-ended play with a caregiver focused on toys of interest to the toddler 	Social interaction skills <ul style="list-style-type: none"> Engaging in play with a caregiver and taking turns 	Social interaction skills <ul style="list-style-type: none"> Noticing what others do during play with play dough 	Social interaction skills <ul style="list-style-type: none"> Playing together with different toys 	Social interaction skills <ul style="list-style-type: none"> Playing together with blocks
PHYSICAL /HEALTH	Fine motor development <ul style="list-style-type: none"> Engaging in a finger play 	Gross motor development <ul style="list-style-type: none"> Rolling, carrying, and dropping balls 	Fine motor development <ul style="list-style-type: none"> Making marks with paintbrushes and markers 	Gross motor development <ul style="list-style-type: none"> Crawling or stepping up and down stairs 	Fine motor development <ul style="list-style-type: none"> Doing hand actions as part of songs

	BLOCK 6	BLOCK 7	BLOCK 8	BLOCK 9	BLOCK 10
COMMUNICATION/ LANGUAGE	Receptive language Expressive language <ul style="list-style-type: none"> Talking about pictures of mother and baby animals at bedtime 	Receptive language Expressive language <ul style="list-style-type: none"> Talking about bedtime routines described in a book 	Receptive language Expressive language <ul style="list-style-type: none"> Talking about and acting out a story about monkeys jumping on a bed 	Receptive language Expressive language <ul style="list-style-type: none"> Talking about and representing wind and rain 	Receptive language Expressive language <ul style="list-style-type: none"> Naming children in our room Talking about pictures of facial expressions
COGNITIVE	Object inquiry skills Problem-solving <ul style="list-style-type: none"> Holding and carrying items to a destination 	Problem-solving <ul style="list-style-type: none"> Picking one toy for each teddy bear 	Object inquiry skills <ul style="list-style-type: none"> Watching and making water move 	Object inquiry skills <ul style="list-style-type: none"> Describing and manipulating different types of clothes 	Problem-solving Object inquiry skills <ul style="list-style-type: none"> Taking toys apart and putting them back together
SELF-REGULATION	Executive function <ul style="list-style-type: none"> Moving parts of our body by watching and listening 	Concentration <ul style="list-style-type: none"> Watching and making a toy frog hop and stop hopping 	Self-control <ul style="list-style-type: none"> Practicing how to calm down after participating in a rhyme with hand actions 	Executive function <ul style="list-style-type: none"> Practicing how to freeze our bodies 	Concentration <ul style="list-style-type: none"> Practicing how to find toys that are the same
SOCIAL-EMOTIONAL	Social interaction skills <ul style="list-style-type: none"> Watching and doing actions of children and teddy bears in a book 	Social interaction skills <ul style="list-style-type: none"> Watching and imitating peer actions while playing with toy vehicles 	Social interaction skills <ul style="list-style-type: none"> Playing with peers at the water table and with toy telephones 	Social interaction skills <ul style="list-style-type: none"> Exploring how children's activities and actions are the same and different 	Social interaction skills <ul style="list-style-type: none"> Talking about our families and friends Recognizing peers in our room
PHYSICAL /HEALTH	Gross motor development <ul style="list-style-type: none"> Watching and practicing how we roll our bodies 	Fine motor development Gross motor development <ul style="list-style-type: none"> Doing hand and leg actions with music 	Gross motor development <ul style="list-style-type: none"> Practicing walking 	Fine motor development <ul style="list-style-type: none"> Practicing how to shake and stop shaking a shaker 	Gross motor development <ul style="list-style-type: none"> Exploring how to throw a ball

	BLOCK 11	BLOCK 12	BLOCK 13	BLOCK 14	BLOCK 15
COMMUNICATION/ LANGUAGE	Receptive language Expressive language <ul style="list-style-type: none"> Talking about and pointing to our eyes, nose, and toes 	Receptive language Expressive language <ul style="list-style-type: none"> Talking about and pointing to our head, shoulders, knees, and toes 	Receptive language Expressive language <ul style="list-style-type: none"> Listening to and saying rhyming words in a nursery rhyme 	Receptive language Expressive language Awareness of differences in sounds <ul style="list-style-type: none"> Noticing different kinds of sounds 	Receptive language Expressive language <ul style="list-style-type: none"> Talking about food eaten by a hungry caterpillar and playing with toy food items
COGNITIVE	Object inquiry skills <ul style="list-style-type: none"> Putting together and taking apart nesting cups 	Object inquiry skills Problem-solving <ul style="list-style-type: none"> Finding toys that are the same and different 	Object inquiry skills <ul style="list-style-type: none"> Exploring spatial relations with shopping carts and small items 	Object inquiry skills <ul style="list-style-type: none"> Naming and manipulating toy animals 	Object inquiry skills Problem-solving <ul style="list-style-type: none"> Taking apart and putting together different materials
SELF-REGULATION	Self-control <ul style="list-style-type: none"> Practicing how to calm down after moving a sound-making toy 	Executive function <ul style="list-style-type: none"> Remembering where a toy car is hiding 	Concentration <ul style="list-style-type: none"> Watching and pretending to drive a toy car with periodic stops 	Self-control <ul style="list-style-type: none"> Practicing how to calm down after participating in a song with actions 	Executive function <ul style="list-style-type: none"> Looking closely to find pictures that are the same
SOCIAL-EMOTIONAL	Social interaction skills <ul style="list-style-type: none"> Saying our name and the names of peers in our room 	Social interaction skills <ul style="list-style-type: none"> Participating with others in a shared activity 	Social interaction skills <ul style="list-style-type: none"> Helping with tasks in our room 	Social interaction skills <ul style="list-style-type: none"> Talking about happy and sad situations 	Social interaction skills <ul style="list-style-type: none"> Exploring how different family members do different kinds of activities
PHYSICAL /HEALTH	Fine motor development <ul style="list-style-type: none"> Making marks on paper with different types of artistic tools 	Gross motor development <ul style="list-style-type: none"> Carrying a bag of items 	Fine motor development Good health practices <ul style="list-style-type: none"> Engaging in hand and arm actions with songs 	Gross motor development <ul style="list-style-type: none"> Balancing and moving parts of our body 	Fine motor development <ul style="list-style-type: none"> Putting buttons into a button box

	BLOCK 16	BLOCK 17	BLOCK 18	BLOCK 19	BLOCK 20
COMMUNICATION/ LANGUAGE	Receptive language Expressive language <ul style="list-style-type: none"> Talking about and pretending to be little ducks in a story 	Receptive language Expressive language <ul style="list-style-type: none"> Talking about different types of trucks and how trucks get ready to sleep 	Receptive language Expressive language <ul style="list-style-type: none"> Talking about and doing actions that show we are happy 	Receptive language Expressive language <ul style="list-style-type: none"> Talking about an itsy spider in a story 	Awareness of differences in sounds <ul style="list-style-type: none"> Identifying and talking about quiet and loud sounds
COGNITIVE	Object inquiry skills <ul style="list-style-type: none"> Naming familiar items 	Object inquiry skills <ul style="list-style-type: none"> Exploring location words 	Object inquiry skills <ul style="list-style-type: none"> Pouring water into and out of containers 	Problem-solving <ul style="list-style-type: none"> Exploring tubes and balls 	Problem-solving <ul style="list-style-type: none"> Manipulating small toys and different types of containers
SELF-REGULATION	Concentration <ul style="list-style-type: none"> Looking for toys that are the same 	Self-control <ul style="list-style-type: none"> Practicing how to calm down after playing a musical instrument 	Executive function <ul style="list-style-type: none"> Watching and making our body move to music and stop when music stops 	Concentration <ul style="list-style-type: none"> Watching and making a pretend butterfly fly and stop flying 	Self-control <ul style="list-style-type: none"> Practicing how to calm down after participating in a song with actions
SOCIAL-EMOTIONAL	Awareness of emotions <ul style="list-style-type: none"> Looking at and making different facial expressions 	Awareness of emotions <ul style="list-style-type: none"> Communicating happy and sad feelings 	Awareness of emotions <ul style="list-style-type: none"> Talking about and making different facial expressions 	Awareness of emotions <ul style="list-style-type: none"> Imitating different facial expressions 	Awareness of emotions <ul style="list-style-type: none"> Talking about the relationship between a mama fox and a little fox
PHYSICAL /HEALTH	Gross motor development <ul style="list-style-type: none"> Manipulating and throwing balls 	Fine motor development Gross motor development <ul style="list-style-type: none"> Holding and carrying different types of balls 	Fine motor development <ul style="list-style-type: none"> Manipulating puzzle pieces 	Fine motor development <ul style="list-style-type: none"> Practicing how to shake and stop shaking bells 	Fine motor development Gross motor development <ul style="list-style-type: none"> Holding and carrying sensory tubes

	BLOCK 21	BLOCK 22	BLOCK 23	BLOCK 24	BLOCK 25
COMMUNICATION/ LANGUAGE	Receptive language Expressive language <ul style="list-style-type: none"> Talking about and exploring different ways to carry a baby 	Receptive language Expressive language <ul style="list-style-type: none"> Talking about pictures of children doing different activities 	Receptive language Expressive language <ul style="list-style-type: none"> Using words for different purposes, including naming items 	Receptive language Expressive language <ul style="list-style-type: none"> Talking about saying goodnight to many different things 	Receptive language Expressive language <ul style="list-style-type: none"> Talking about pictures in a wordless book
COGNITIVE	Object inquiry skills <ul style="list-style-type: none"> Pretending a block or box is something else 	Object inquiry skills <ul style="list-style-type: none"> Using familiar items as intended 	Problem-solving <ul style="list-style-type: none"> Finding a toy dog that hides 	Object inquiry skills Problem-solving <ul style="list-style-type: none"> Exploring a ball drop toy 	Object inquiry skills Problem-solving <ul style="list-style-type: none"> Manipulating and putting together items that are the same
SELF-REGULATION	Executive function <ul style="list-style-type: none"> Watching and remembering the whereabouts of a galloping toy horse 	Concentration <ul style="list-style-type: none"> Looking for farm animal toys that are the same 	Self-control <ul style="list-style-type: none"> Practicing how to calm down after shaking and rolling a sound-making ball 	Executive function <ul style="list-style-type: none"> Looking closely to find pictures that are the same 	Concentration <ul style="list-style-type: none"> Focusing on color in sorting different types of pretend foods
SOCIAL-EMOTIONAL	Awareness of emotions <ul style="list-style-type: none"> Talking about a child's feelings in different situations 	Awareness of emotions <ul style="list-style-type: none"> Talking about ways to calm down when we feel upset 	Awareness of emotions <ul style="list-style-type: none"> Singing with actions about feeling happy and sad 	Social interaction skills <ul style="list-style-type: none"> Engaging in play with a caregiver and with peers focused on sharing 	Social interaction skills <ul style="list-style-type: none"> Engaging in pretend play with a caregiver and with peers
PHYSICAL /HEALTH	Fine motor development <ul style="list-style-type: none"> Manipulating stacking toys and pegs in pegboards 	Gross motor development <ul style="list-style-type: none"> Practicing how to use a riding toy 	Fine motor development <ul style="list-style-type: none"> Manipulating toy vehicles 	Gross motor development Fine motor development <ul style="list-style-type: none"> Practicing walking and running 	Fine motor development <ul style="list-style-type: none"> Using fingers and paintbrushes to make marks