Classroom Materials

3–5 Years

WEEK 7

CLASSROOM ITEMS

Language/Literacy

Chart paper
Marker
Children's name cards
List of children's first names
Children's letter journals
Writing tools—1 per child
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)
Flannel board story related to this week's repeated reading book (Center Activity)

Mathematics

3–5 pencils
3–5 glue sticks
3 bowls
3 cups
3 spoons
Play food items (same kind)
5 stuffed or plastic animals
3 small blankets
2–3 ice cube trays (Center Activity)
Large die (Center Activity)
Small counters (Center Activity)
Clothespins (Center Activity)
Dice (Center Activity)
Beads of different colors (Center Activity)
String (Center Activity)
Blocks (Center Activity)
Items to care for each stuffed or plastic animal (blankets, bones, bowls, brushes, etc.) (Center Activity)

Self-Regulation

Small novel toys—1 per child
Timer
Board game, such as *Connect Four*® or *Boggle Jr.*® (Center Activity)
Items for a pretend grocery store (Center Activity)

Classroom Materials

3–5 Years

WEEK 7 continued

Social Studies

Paper—1 per child
Drawing tools
Dolls (Center Activity)
Add a variety of clothing or play food items (Center Activity)
Magazines that contain pictures of families (Center Activity)
Scissors (Center Activity)
Glue (Center Activity)

Creative Expression

Paint: Acrylic, watercolor, tempera
Paper
Paintbrushes
Adult smock
Dried samples of three kinds of paint including acrylic, watercolor, tempera
Crayons—2 of the same color for each pair of children
Colored pencils—2 of the same color for each pair of children
Chalk—2 pieces of the same color for each pair of children
Markers—2 of the same color for each pair of children
White drawing paper—2 pieces for each pair of children
Gallon-zip lock bags—1 for each pair of children
Commercially available or homemade dough/clay (ingredients include water, flour or cornstarch, cooking oil, salt, food coloring)
Small plates or pieces of cardboard (Center Activity)

Physical/Health

Masking tape or similar tape
Item for signals
4 hula-hoops or large circular rings

BOOKS

Language/Literacy

Book of your choice for this week's repeated reading
Books with complete sentences (not single words on a page) (Center Activity)
Additional books by the author of this week's repeated reading book (Center Activity)

Mathematics

Goldilocks and the Three Bears by Parragon Books
Ten Little Fish by Audrey Wood
How Many Snails?: A Counting Book by Paul Giganti, Jr. (Optional Reading)
Fiesta by Ginger Foglesong Guy (Optional Reading)
Uno, Dos, Tres: One, Two, Three by Pat Mora (Optional Reading)

Self-Regulation

Assortment of 10–15 children's books

Classroom Materials

3–5 Years

WEEK 7 continued

Social-Emotional

The Mitten Tree by Candace Christiansen

Social Studies

The Hello, Goodbye Window by Norton Juster (Optional Reading)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Language/Literacy

Letter B card
4 letter B picture cards

Mathematics

Small numeral cards 1–5 (Center Activity)

Social Studies

6 pictures
Paper for each child with the title This is a Family (Center Activity)

Creative Expression

5 pictures (1 from Week 1, Day 1)

Physical/Health

Footprint template to cut out 12 footprints