

### WEEK 7

#### CLASSROOM ITEMS

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##### Language/Literacy

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Chart paper  
Marker  
Children's name cards  
List of children's first names  
Children's letter journals  
Writing tools—1 per child  
Any figures or manipulatives related to this week's repeated reading book that children could use as props in retelling the book (Center Activity)  
Flannel board story related to this week's repeated reading book (Center Activity)

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##### Mathematics

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3–5 pencils  
3–5 glue sticks  
3 bowls  
3 cups  
3 spoons  
Play food items (same kind)  
5 stuffed or plastic animals  
3 small blankets  
2–3 ice cube trays (Center Activity)  
Large die (Center Activity)  
Small counters (Center Activity)  
Clothespins (Center Activity)  
Dice (Center Activity)  
Beads of different colors (Center Activity)  
String (Center Activity)  
Blocks (Center Activity)  
Items to care for each stuffed or plastic animal (blankets, bones, bowls, brushes, etc.) (Center Activity)

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##### Self-Regulation

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Small novel toys—1 per child  
Timer  
Board game, such as *Connect Four*® or *Boggle Jr.*® (Center Activity)  
Items for a pretend grocery store (Center Activity)

# Classroom Materials

3–5 Years

## WEEK 7 continued

### Social Studies

Paper—1 per child  
Drawing tools  
Dolls (Center Activity)  
Multicultural clothing or play food items (Center Activity)  
Magazines that contain pictures of families (Center Activity)  
Scissors (Center Activity)  
Glue (Center Activity)

### Creative Expression

Paint: Acrylic, watercolor, tempera  
Paper  
Paintbrushes  
Adult smock  
Dried samples of three kinds of paint including acrylic, watercolor, tempera  
Crayons—2 of the same color for each pair of children  
Colored pencils—2 of the same color for each pair of children  
Chalk—2 pieces of the same color for each pair of children  
Markers—2 of the same color for each pair of children  
White drawing paper—2 pieces for each pair of children  
Gallon-zip lock bags—1 for each pair of children  
Commercially available or homemade dough/clay (ingredients include water, flour or cornstarch, cooking oil, salt, food coloring)  
Small plates or pieces of cardboard (Center Activity)

### Physical/Health

Masking tape or similar tape  
Item for signals  
4 hula-hoops or large circular rings

## BOOKS

### Language/Literacy

Book of your choice for this week's repeated reading  
Books with complete sentences (not single words on a page) (Center Activity)  
Additional books by the author of this week's repeated reading book (Center Activity)

### Mathematics

*Goldilocks and the Three Bears* by Parragon Books  
*Ten Little Fish* by Audrey Wood  
*How Many Snails?: A Counting Book* by Paul Giganti, Jr. (Optional Reading)  
*Fiesta* by Ginger Foglesong Guy (Optional Reading)  
*Uno, Dos, Tres: One, Two, Three* by Pat Mora (Optional Reading)

### Self-Regulation

Assortment of 10–15 children's books

## WEEK 7 continued

### Social-Emotional

*The Mitten Tree* by Candace Christiansen

### Social Studies

*The Hello, Goodbye Window* by Norton Juster (Optional Reading)

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

### Language/Literacy

Letter B card

4 letter B picture cards

### Mathematics

Small numeral cards 1–5 (Center Activity)

### Social Studies

6 pictures

Paper for each child with the title *This is a Family* (Center Activity)

### Creative Expression

5 pictures (1 from Week 1, Day 1)

### Physical/Health

Footprint template to cut out 12 footprints