

Progress Assessment Record

Language/Literacy Week 16 Syllables

<p>Score Options 2 = Got It 1 = Getting It 0 = Not Yet</p>
--

Reassessment is appropriate for children with an initial "Not Yet" performance after they are reintroduced to the skill. Suggestions for reintroducing the skill are offered in the Progress Assessment plan (Week 16, Day 2).

Child	Week 16	Reassess
	Segmenting: _____ Blending: _____ Date: _____	Segmenting: _____ Blending: _____ Date: _____
	Segmenting: _____ Blending: _____ Date: _____	Segmenting: _____ Blending: _____ Date: _____
	Segmenting: _____ Blending: _____ Date: _____	Segmenting: _____ Blending: _____ Date: _____
	Segmenting: _____ Blending: _____ Date: _____	Segmenting: _____ Blending: _____ Date: _____
	Segmenting: _____ Blending: _____ Date: _____	Segmenting: _____ Blending: _____ Date: _____
	Segmenting: _____ Blending: _____ Date: _____	Segmenting: _____ Blending: _____ Date: _____
	Segmenting: _____ Blending: _____ Date: _____	Segmenting: _____ Blending: _____ Date: _____
	Segmenting: _____ Blending: _____ Date: _____	Segmenting: _____ Blending: _____ Date: _____
	Segmenting: _____ Blending: _____ Date: _____	Segmenting: _____ Blending: _____ Date: _____

Progress Assessment Record

Language/Literacy Week 16 Syllables

<p>Score Options 2 = Got It 1 = Getting It 0 = Not Yet</p>
--

Reassessment is appropriate for children with an initial "Not Yet" performance after they are reintroduced to the skill. Suggestions for reintroducing the skill are offered in the Progress Assessment plan (Week 16, Day 2).

Child	Week 16	Reassess
	Segmenting: _____ Blending: _____ Date: _____	Segmenting: _____ Blending: _____ Date: _____
	Segmenting: _____ Blending: _____ Date: _____	Segmenting: _____ Blending: _____ Date: _____
	Segmenting: _____ Blending: _____ Date: _____	Segmenting: _____ Blending: _____ Date: _____
	Segmenting: _____ Blending: _____ Date: _____	Segmenting: _____ Blending: _____ Date: _____
	Segmenting: _____ Blending: _____ Date: _____	Segmenting: _____ Blending: _____ Date: _____
	Segmenting: _____ Blending: _____ Date: _____	Segmenting: _____ Blending: _____ Date: _____
	Segmenting: _____ Blending: _____ Date: _____	Segmenting: _____ Blending: _____ Date: _____
	Segmenting: _____ Blending: _____ Date: _____	Segmenting: _____ Blending: _____ Date: _____
	Segmenting: _____ Blending: _____ Date: _____	Segmenting: _____ Blending: _____ Date: _____

Progress Assessment Record

Language/Literacy Week 16 Syllables

<p>Score Options 2 = Got It 1 = Getting It 0 = Not Yet</p>
--

Reassessment is appropriate for children with an initial "Not Yet" performance after they are reintroduced to the skill. Suggestions for reintroducing the skill are offered in the Progress Assessment plan (Week 16, Day 2).

Child	Week 16	Reassess
	Segmenting: _____ Blending: _____ Date: _____	Segmenting: _____ Blending: _____ Date: _____
	Segmenting: _____ Blending: _____ Date: _____	Segmenting: _____ Blending: _____ Date: _____
	Segmenting: _____ Blending: _____ Date: _____	Segmenting: _____ Blending: _____ Date: _____
	Segmenting: _____ Blending: _____ Date: _____	Segmenting: _____ Blending: _____ Date: _____
	Segmenting: _____ Blending: _____ Date: _____	Segmenting: _____ Blending: _____ Date: _____
	Segmenting: _____ Blending: _____ Date: _____	Segmenting: _____ Blending: _____ Date: _____
	Segmenting: _____ Blending: _____ Date: _____	Segmenting: _____ Blending: _____ Date: _____
	Segmenting: _____ Blending: _____ Date: _____	Segmenting: _____ Blending: _____ Date: _____
	Segmenting: _____ Blending: _____ Date: _____	Segmenting: _____ Blending: _____ Date: _____