

Progress Assessment Record

Mathematics Week 13

One-to-One Counting and Cardinality

Score Options

- 2 = Got It
- 1 = Getting It
- 0 = Not Yet

Reassessment is appropriate for children with an initial "Not Yet" performance after they are reintroduced to the skill. Suggestions for reintroducing the skill are offered in the Progress Assessment plan (Week 13).

Child	Week 13				Reassess				
		Responses*			Scores		Responses*		
	One-to-One	2	4	5	_____	2	4	5	_____
	Cardinality	2	4	5	_____	2	4	5	_____
		Date: _____							
	One-to-One	2	4	5	_____	2	4	5	_____
	Cardinality	2	4	5	_____	2	4	5	_____
		Date: _____							
	One-to-One	2	4	5	_____	2	4	5	_____
	Cardinality	2	4	5	_____	2	4	5	_____
		Date: _____							
	One-to-One	2	4	5	_____	2	4	5	_____
	Cardinality	2	4	5	_____	2	4	5	_____
		Date: _____							
	One-to-One	2	4	5	_____	2	4	5	_____
	Cardinality	2	4	5	_____	2	4	5	_____
		Date: _____							
	One-to-One	2	4	5	_____	2	4	5	_____
	Cardinality	2	4	5	_____	2	4	5	_____
		Date: _____							

*Put a circle around a correct response. Put an X through an incorrect response.

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	Cardinality	2	4	5	_____	2	4	5	_____
		Date: _____							
	One-to-One	2	4	5	_____	2	4	5	_____
	Cardinality	2	4	5	_____	2	4	5	_____
		Date: _____							
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	Cardinality	2	4	5	_____	2	4	5	_____
		Date: _____							
	One-to-One	2	4	5	_____	2	4	5	_____
	Cardinality	2	4	5	_____	2	4	5	_____
		Date: _____							
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		Date: _____				Date: _____			
	One-to-One	2	4	5	_____	2	4	5	_____
	Cardinality	2	4	5	_____	2	4	5	_____
		Date: _____				Date: _____			
	One-to-One	2	4	5	_____	2	4	5	_____
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