



Curriculum Materials for Classrooms Serving Children 24–36 Months

Blocks 1–25

Revised October 2023

Classroom Materials	1
Additional Materials for Family Child Care.....	48
Book Purchasing List.....	56
Additional Books for Family Child Care	97
Compact Disc Purchasing List.....	102

BOOK AVAILABILITY

Publishers and/or their vendors occasionally stop publishing or distributing a book that is used in the ELM Curriculum as a required part of an activity or as an Optional Reading resource. ELM Academy staff and content experts work carefully to identify high-quality book alternatives that are available through a national resource, particularly Amazon or Barnes & Noble. We also thoroughly revise affected activity plans to provide guidance on how to use the alternative book(s) or other resource, such as a manipulative item. In some situations, we develop a fully new activity option that may be used as an alternative to the original plan and addresses the same learning goal.

Revised ELM activity plans continue to include a book that was originally a required part of an ELM activity when the book may be challenging to secure. Some early childhood centers may have the book and/or a publisher or vendor may decide to make the book available again. A book that was originally suggested as an optional resource is not continued in the Optional Reading list of a revised activity plan unless the book is explicitly mentioned in a Scaffolding Tip, Interest Area, or Family Child Care activity. Alternative books are offered in a revised Optional Reading list when a book in the original list may be challenging to secure. All books that may be challenging to secure, both required and optional, continue to be listed in the revised Materials List; they are cited with a notation that indicates the book may be challenging to secure.

A revised activity plan includes an UPDATE explanation at the beginning of the plan for a required book that may be challenging to secure. A revised Optional Reading list includes a "Revised" notation and date at the bottom of the list. Revised activity plans are announced in the UPDATES section of the website that hosts the ELM Curriculum and are made available on the website as soon as possible. The affected Materials List is also revised and uploaded to the website.

Classroom Materials

24–36 Months

BLOCK 1

CLASSROOM ITEMS

Communication/Language

Animal figures or puppets of animals represented in the book—polar bear, lion, hippopotamus, flamingo, zebra, boa constrictor, elephant, leopard, peacock, and walrus (Option 2, Interest Area)
Carpet squares—1 per toddler for 3–4 toddlers (Option 3)

Cognitive

Building blocks (Options 1–3)
Toy cars and trucks (Option 1)
Smaller cardboard boxes such as shoeboxes, oatmeal boxes (Option 2)
Props from dramatic play center (Option 3)
Small dishes (Option 3)
Pieces of cloth (Option 3)
Scarves (Option 3)
Toy animals or people figures (Option 3)
Loose parts, such as canning jar rings and paper cups (Option 3)
Small soft blocks, figures or smaller vehicle toys, paper, crayons, construction hats (Interest Area)

Self-Regulation

Dollhouse, toy school bus, people figures (Interest Area)

Social-Emotional

Blocks (Options 1, 3, Interest Area)
Toy farm animal figures (Options 1–3, Interest Area)
Several baskets (Options 1, 2)
Toy barn (Option 3)
Paper for tearing and crinkling (Option 3)

Physical/Health

Colorful nonslip place mats or carpet squares (Options 2, 3)
Lively recorded music (Option 2)
Colored mats, rainbow scarves, basket, mirror, paint, soft bear toys (Interest Area)

BOOKS

Communication/Language

Polar Bear, Polar Bear, What Do You Hear? by Bill Martin Jr. and Eric Carle (Options 1–3)
My First Zoo: Let's Meet the Animals by DK Publishing (Interest Area)
Dear Zoo Animal Shapes by Rod Campbell (Interest Area)

BLOCK 1 continued

Cognitive

Baby Touch and Feel: Cuddly Animals by DK Publishing (Optional Reading for Option 1)
Books about construction (Interest Area)

Self-Regulation

Wheels on the Bus by Raffi (Optional Reading for Options 1–3)

Social-Emotional

Big Red Barn by Margaret Wise Brown (Optional Reading for Option 3, Interest Area)

Physical/Health

Clap Your Hands by David Ellwand (Optional Reading for Option 3)
Jesse Bear, What Will You Wear? by Nancy White Carlstrom (Optional Reading for Option 3)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Cognitive

2 pictures (Option 1, Interest Area)

Self-Regulation

1 picture (Options 1–3)

BLOCK 2

CLASSROOM ITEMS

Communication/Language

Felt figure animals in *Polar Bear, Polar Bear, What Do You Hear?*—one figure for each toddler (Option 3)
Flannel board (Option 3)
Paper, baskets, soft zoo animals, blocks (Interest Area)

Cognitive

Toddler-size snap beads (Options 1, 2)
Small tub or container (Options 1, 2)
Carpet square (Options 1, 2)
Interlocking star builders—4 per toddler and caregiver (Option 3)
Container with lid (Option 3)
Star builders, snap beads, warm water, sensory table (Interest Area)

Self-Regulation

Flower (real or artificial)—1 per child and adult (Options 1, 2, Interest Area)
Pillows/cushions, stuffed animals (Interest Area)

Social-Emotional

Balance beam (Option 1)
Washable dot markers (Option 2)
Paper—1 sheet per toddler (Option 2)
2 hand puppets (Option 3)
2 small farm-related toys (Option 3)
Toy barn (Option 3)
Blocks, toy animal and people figures (Interest Area)

Physical/Health

4-inch step (Option 1)
Pretend tickets—several per toddler (Option 1)
Small basket (Option 1)
Step to climber or slide (Option 2)
Flat stepping stones such as nonslip place mats, laminated pieces of paper, or heavy construction paper (Option 3)
Aerobic stepper (Option 3)
Rug (Option 3)
Masking or duct tape (Option 3)

BLOCK 2 continued

BOOKS

Communication/Language

Polar Bear, Polar Bear, What Do You Hear? by Bill Martin Jr. and Eric Carle (Option 1, 3, Interest Area)

Can You Growl Like a Bear? by John Butler (Option 2)

At the Zoo (Bright Baby Touch and Feel) (Interest Area) **(Added 6/30/23)**

Zoo's Who (Baby Touch and Feel) (Interest Area) **(Added 6/30/23)**

Zoo Animals by Brian Wildsmith (Interest Area) **(May be difficult to secure)**

Self-Regulation

Richly illustrated books (Interest Area)

Social-Emotional

Sharing Time by Elizabeth Verdick (Option 3)

BLOCK 3

CLASSROOM ITEMS

Communication/Language

Small colorful plates (Option 2)
Decorative props (Option 2)
Colored tissue paper (Option 2)
Toy cameras (Option 2)
Basket (Option 2)
Building blocks (Option 3)
Large and small toy cars and trucks (Option 3)

Cognitive

Selected animal figures including elephant, tiger, turtle, monkey, horse, butterfly, frog, lion (Option 3, Interest Area)
Small paper bag (Option 3)
Scarf or piece of cloth (Interest Area)

Self-Regulation

Toy frog (Options 1–3)
3 small identical baskets (Options 1–3)
Water table; toy pond animals, such as frogs, fish, and ducks; artificial plants for the animals to “hide” behind (Interest Area)

Social-Emotional

Play dough (Options 1, 2)
Art smock or apron—1 per toddler (Option 1)
Toy plates, bowls, plastic knives, and eating utensils enough for each toddler (Option 2)
Toy food items (Option 3, Interest Area)
Small boxes and containers (may be from actual food items, such as an empty cereal box) (Option 3, Interest Area)
Several paper or cloth grocery bags (Option 3, Interest Area)
Toy shopping cart (Option 3, Interest Area)
Toy cash register (Optional for Option 3, Interest Area)

BLOCK 3 continued

Physical/Health

Dry sand or similar material (Option 1, 2)

Sensory table (Option 1–3)

20 seashells (Option 1)

8-oz. container—1 per toddler and staff (Option 1)

Scoop—1 per child and staff (Option 2)

Cups or cone shapes—1 per child and staff (Option 2)

Warm water (Option 3)

1-oz. bottle—1 per toddler and staff (Option 3)

Container—1 per toddler and staff (Option 3)

Water smock—1 per toddler (Option 3)

Pad or rug (Option 3)

Puffy paints, soft items, glue, silky fabric, look and feel books, cloth bags, vanilla or lemon extract, water, variety of sound makers, and natural materials, such as grass, pine cones, bark, flowers (Interest Area)

BOOKS

Communication/Language

All the World by Liz Garton (Option 1)

Bear's Birthday by Stella Blackstone (Option 2)

Happy Birthday, Mouse! by Laura Numeroff (Option 2)

Happy Birthday, Tacky! by Helen Lester (Option 2)

It's My Birthday by Helen Oxenbury (Option 2)

Mr. Cookie Baker by Monica Wellington (Option 2)

Ruby's Tea for Two by Rosemary Wells (Option 2)

Big Board First 100 Trucks and Things that Go by Roger Priddy (Option 3)

I Am a Dump Truck by Josephine Page (Option 3)

I Am a Garbage Truck by Ace Landers (Option 3)

Red Truck by Kersten Hamilton (Option 3)

Roadwork by Sally Sutton (Option 3)

School Bus by Donald Crews (Option 3)

When I Build with Blocks by Niki Alling (Option 3)

Books on topics of interest to children (Interest Area)

Cognitive

Peekaboo Morning by Rachel Isadora (Option 1)

My First Peekaboo Animals (World of Eric Carle) by Eric Carle (Options 2, 3)

Self-Regulation

In the Small, Small Pond by Denise Fleming (Optional Reading for Options 1–3, Interest Area)

Classroom Materials

24–36 Months

BLOCK 3 continued

Social-Emotional

At the Supermarket by Anne Rockwell (Optional Reading for Option 3)

Physical/Health

Seashells by the Seashore by Marianne Berkes (Optional Reading for Option 1)

Chicken Soup with Rice by Maurice Sendak (Optional Reading for Option 2)

Eating the Alphabet by Lois Ehlert (Optional Reading for Option 2)

The Best Mouse Cookie by Laura Joffe Numeroff (Optional Reading for Option 2)

BLOCK 4

CLASSROOM ITEMS

Communication/Language

Melissa & Doug Mother and Baby Farm Animal Families Wooden Peg Puzzle (Option 3)
Animal figures including animal families (one or two larger animals with a smaller animal baby), barn for farm animals or blocks for a wild animal habitat (Interest Area)

Cognitive

Jumbo Farm Counter set—2–6 different colors and 2–5 different animals per color (Options 1–3)
Basket or container (Option 2)
Chunky vehicles, boxes, construction paper, packing tape, solid-color toy dishes (Interest Area)

Self-Regulation

4 toy animals that match the picture cards (Interest Area)

Social-Emotional

Dollhouse (Options 1, 2)
Dollhouse furnishings (Options 1–3)
People figures (Options 1–3)
Pet figures and other small animal figures (Option 1 for Enrichment Tip, Options 2, 3)
Toy car (Option 2)
4-inch felt squares (Option 2)
Loose items, such as jar lids, stacking cups, star builders, tissue paper (Option 2)
Small blocks (Option 3)
8-inch felt squares (Option 3)
Sensory table, water, white paper, tape, chubby crayons (Interest Area)

Physical/Health

Roll of white paper (Options 1, 3)
Masking tape (Options 1, 3)
Chubby crayons of many colors (Options 1, 2, Interest Area)
White paper plate—1, 2 per toddler and staff (Option 2)
Markers of many colors (Option 3, Interest Area)
Paper, dot markers, coffee filters (Interest Area)

BLOCK 4 continued

BOOKS

Communication/Language

Are You My Mother? by P.D. Eastman (Option 1)

Is Your Mama a Llama? by Deborah Guarino (Options 2, 3)

Social-Emotional

Llama, Llama, Red Pajama by Anna Dewdney (Optional Reading for Options 1–3)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Cognitive

Paper with 6 color sections (Option 2)

Self-Regulation

Matching picture cards (Options 1–3, Interest Area)

BLOCK 5

CLASSROOM ITEMS

Communication/Language

Play dough in 4 colors (Option 2)
Sheets of construction paper in colors matching the play dough (Option 2)
Sheets of construction paper in green, yellow, red (Option 3)
Pieces of construction paper in green, yellow, red (Option 3)
Glue sticks—1 per toddler (Option 3)
Play dough in multiple colors; items to manipulate play dough, such as cookie cutters, plastic knives, and/or molds (Interest Area)

Cognitive

Building blocks (Options 1–3)
Zoo animal figures (Option 3, Interest Area)
Animal puppet (preferably a zoo animal) (Option 3)
Cardboard blocks, several sets of toy keys (Interest Area)

Self-Regulation

Small stuffed toys—1 per child (Option 3, Interest Area)

Social-Emotional

Dollhouse (Option 1)
Dollhouse furnishings (Option 1)
Small toy zoo animal figures (Options 1–3, Interest Area)
2 small boxes (4" x 4") (Option 1)
Blocks of different sizes (Options 2, 3, Interest Area)
Felt pieces in natural colors such as green, brown, gray (Options 2, 3, Interest Area)

Physical/Health

Crepe paper streamers in several colors (Option 2)
Scissors (staff use only) (Option 2)
Tape (staff use only) (Option 2)
Carpet squares—1 per toddler (Option 2)
Small scarves—2 per toddler and staff (Option 3)
World Playground for Kids CD (Option 3)
Building blocks, pop beads, star builders, scarves, mirror, exercise stepper, basket, sock balls (Interest Area)

BLOCK 5 continued

BOOKS

Communication/Language

A Color of His Own by Leo Lionni (Options 1–3, Interest Area)

Brown Bear, Brown Bear, What Do You See? by Bill Martin Jr and Eric Carle (Interest Area)

Cognitive

Jack's House by Karen Magnuson Beil (Option 1)

Polar Bear, Polar Bear, What Do You Hear? by Bill Martin Jr. and Eric Carle (Optional Reading for Option 1)

Dear Zoo: Animal Shapes by Rod Campbell (Optional Reading for Options 1, 3)

Boats by Byron Barton (Optional Reading for Option 2)

Blue Boat by Kersten Hamilton and Valeria Petrone (Optional Reading for Option 2)

Mister Gumpy's Outing by John Bruningham (Optional Reading for Option 2)

Richard Scarry's Boats by Richard Scarry (Optional Reading for Option 2)

Good Night, Gorilla by Peggy Rathmann (Option 3, Interest Area)

Books about zoo animals (Option 3)

Social-Emotional

Good Night, Gorilla by Peggy Rathmann (Optional Reading for Option 2)

Several books about zoo animals (Interest Area)

Physical/Health

Duck and Goose: Let's Dance by Tad Hills (Optional Reading for Options 1, 3, Interest Area)

Baby Dance by Ann Taylor (Optional Reading for Options 1, 3, Interest Area)

Here We Go Round the Mulberry Bush by Child's Play (Interest Area)

BLOCK 6

CLASSROOM ITEMS

Communication/Language

Farm animal figures (Option 2, Interest Area)
Barn (Option 2, Interest Area)
Family figures (Interest Area)

Cognitive

Indoor balls—1 per toddler and staff (Option 1)
2 laundry baskets (Option 1)
Toy animal or doll—1 per toddler (Option 2)
Pull wagon—1 per toddler (Option 2)
Pretend food items (Option 2)
Small toys or food packages (Option 3)
Toy pushcart—1 per toddler (Option 3)
Paper and marker for staff use (Option 3)
Lightweight sleds, lightweight objects to carry such as cardboard blocks, milk jugs, plush animals, dolls, and balls in assorted sizes, 2 baskets, large-size toy vehicles, direction signs, small cars and trucks (Interest Area)

Self-Regulation

Melissa & Doug Farm Wooden Chunky Puzzle (Options 1–3)
2 developmentally appropriate puzzles (Interest Area)

Social-Emotional

Scarves—1 per toddler and staff (Options 1–3, Interest Area)
Music and music player (Option 2)

Physical/Health

Soft play dough (Options 1, 3)
Low table (Option 1)
Air dry dough (Option 2)
Variety of small toys such as chunky vehicles, fit-together blocks, star builders (Option 3)
Gel bag, tape, and bristle blocks (Interest Area)

BLOCK 6 continued

BOOKS

Communication/Language

Big Red Barn by Margaret Wise Brown (Options 1, 2, Interest Area)

I Went Walking by Sue Williams (Option 3, Interest Area)

Books about farm animals (Interest Area)

Cognitive

Maisy Goes Shopping by Lucy Cousins (Optional Reading for Options 2, 3)

The Little Red Hen by Carol Ottolenghi (Interest Area)

Books about vehicles (Interest Area)

BLOCK 7

CLASSROOM ITEMS

Communication/Language

Toy car (Option 2)
Ramps for toy cars (Option 2)
Teddy bear (Option 3)
Toy cars and trucks (Interest Area)

Cognitive

Play dough (Options 1, 2)
Bear counters—3 per toddler (Option 2)
5 monkey finger puppets (Option 3)
5 The First Years® Soft Teething Beads (Option 3)
5 felt squares (Option 3)
5 wooden cubes (Option 3)
Basket (Option 3)
Trays with dividers, pretend food, small boxes (such as mailing boxes), vehicles, cups, monkey finger puppets, dollhouse, people figures (Interest Area)

Self-Regulation

Toy teapot (Options 1–3, Interest Area)
Water table, toy drinking cups or saucers (Interest Area)

Social-Emotional

2 puppets (Option 1, Interest Area)
Blocks (Option 1, Interest Area)
Large piece of butcher paper (Option 2)
Washable tempera paint in multiple colors (Options 2, 3)
3–4 shallow foam trays or snack-size plates (Options 2, 3)
Chubby paintbrushes (Option 2)
Art smocks—1 per toddler (Option 2)
Large pieces of paper—1 per pair of toddlers (Option 3)
Several toy cars and trucks (Option 3, Interest Area)

Physical/Health

Bells—1 per toddler and caregiver (Options 1–3, Interest Area)
Mat or blanket (Option 2)
Toddler-size chairs—1 per toddler (Option 3)
Basket, shakers, toy buses, people figures, paint, and markers (Interest Area)

BLOCK 7 continued

BOOKS

Communication/Language

Llama Llama Zippity-Zoom by Anna Dewdney (Options 1, 2)

Llama Llama Nighty-Night by Anna Dewdney (Option 3)

Other Llama Llama books, such as *Llama Llama Hoppity-Hop* and *Llama Llama Wakey-Wake* (Interest Area)

Cognitive

Five Little Monkeys Jumping on the Bed by Eileen Christelow (Optional Reading for Option 3)

Self-Regulation

I'm a Little Teapot! by Annie Kubler (Optional Reading for Options 1–3)

Physical/Health

Frère Jacques by Amy Pixton (Optional Reading for Option 1)

Time for Bed by Mem Fox (Optional Reading for Option 1)

Wheels on the Bus by Raffi (Optional Reading for Option 3, Interest Area)

Wheels on the Bus by Scarlett Wing (Optional Reading for Option 3, Interest Area)

BLOCK 8

CLASSROOM ITEMS

Communication/Language

Small plush monkeys—1 per toddler (Options 1, 2, Interest Area)
1 large plush monkey (Option 1)
Toy beds or rectangular blocks—1 per toddler (Option 2)
Carpet squares—1 per toddler (Option 3)
Blanket or large scarf—1 per toddler (Option 3)
Small pieces of felt or cloth to represent blankets for the monkeys (Interest Area)

Cognitive

1-yard clear contact paper (Option 1)
2 shallow dishes (Option 1)
Seek-a-Boo!™ Memory Game (Option 2)
Same types of toys, such as vehicles, animal figures, people figures, and dolls; crinkled paper or sand in the sensory table; jumbo animal counters (Interest Area)

Self-Regulation

Space for each toddler to pose (Options 2, 3)

Social-Emotional

3–4 large cardboard boxes (Options 1, 3)
Sensory table with about 3" of water (Option 2)
Variety of toy cars, trucks, buses (Option 2)
Tear-free shampoo (Option 2)
Water smocks—1 per toddler (Option 2)
Small kitchen sponges—1 per toddler (Option 2)
Paper plates (Option 3)
1–2 large cardboard boxes, paper plate to represent steering wheel (optional: books about transportation, toy vehicles, and people figures) (Interest Area)

Physical/Health

Felt (Option 1)
Permanent marker (Option 1)
Flannel board (Option 1)
Baby dolls—1 per toddler and staff (Option 2)
Newborn-size shirts—1 per toddler (Option 2)
Doll hat—1 per toddler (Option 2)
Toy dolls and clothes (Option 3)
Paintbrushes; paint; play dough; manipulative toys; pegboards; button box; props like dolls and doll clothing, dress-up clothes, bags, and purses; felt bear and its clothes (Interest Area)

BLOCK 8 continued

BOOKS

Communication/Language

Five Little Monkeys Jumping on the Bed by Eileen Christelow (Options 1–3, Interest Area)

Self-Regulation

The ABCs of Yoga for Kids by Teresa Power (Optional Reading for Options 1–3)

Several books with pictures of trees (Interest Area)

Social-Emotional

The Little School Bus (Little Vehicles) by Margery Cuyler (Option 3)

Physical/Health

Jesse Bear, What Will You Wear? by Nancy White Carlstrom (Option 1, Interest Area)

Let's Get Dressed by Caroline Jayne Church (Optional Reading for Option 1, Interest Area) **(May be difficult to secure)**

Oliver West! It's Time to Get Dressed! by Kelly Louise (Interest Area) **(Added 6/30/23)**

Getting Dressed with Lily and Milo by Pauline Oud (Interest Area) **(Added 6/30/23)**

I Get Dressed by David McPhail (Option 2, Interest Area)

Froggy Gets Dressed by Jonathan London (Optional Reading for Option 2, Interest Area)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Cognitive

Circle and square cutouts (Option 1)

Getting Dressed Matching Cards (Option 3)

Physical/Health

Cutouts of bear and clothing

BLOCK 9

CLASSROOM ITEMS

Communication/Language

Large butcher paper, approximately 4-feet long (Option 3)
Chunky crayons in assorted colors (Option 3, Interest Area)
Construction paper in light colors (Interest Area)

Cognitive

Wooden Dress-Up Puzzle Box (Option 2, Interest Area)
Solid colored place mats—1 per toddler and caregiver (Option 2)
Teddy bear (Option 3)
Assorted infant clothes in a diaper bag or tote (Option 3)
Teddy bears and dolls in infant clothes, assortment of dress-up shoes (Interest Area)

Self-Regulation

Music (Options 1–3, Interest Area)
Music player (Options 1–3, Interest Area)
Space for several toddlers to move freely (Interest Area)

Social-Emotional

Small handheld mirrors—1 per toddler (Option 2, Interest Area)
Drawing paper (Option 3, Interest Area)
Crayons or markers (Option 3, Interest Area)
Sheets of paper—1 per toddler (Option 3)
Materials for assembling pages (Option 3)

Classroom Materials

24–36 Months

BLOCK 9 continued

Physical/Health

Water smock—1 per toddler (Options 1, 3)
Toy dishes (Option 1)
Small brushes or dishcloths—1 per toddler (Option 1)
Tear-free shampoo (Option 1)
Sensory table (Option 1)
Basket (Option 1)
1 tub (Option 2)
1 ice cube tray (empty) (Option 2)
2 small bowls (Option 2)
1 larger bowl (Option 2)
2 scoops of different sizes (Option 2)
1 measuring tablespoon (Option 2)
Dry sensory material (Option 2)
Nonbreakable 4-ounce pitchers—1 per toddler (Option 3)
8 1-quart containers (Option 3)
2 waterwheels (Option 3)
Sensory table with water, various sizes of cups and bowls, serving spoons with and without holes, funnels, small watering can, food coloring, artificial flowers, sensory table with dry sensory material (Interest Area)

BOOKS

Communication/Language

Wind by Carol Thompson (Option 1, Interest Area)
The Wind Blew by Pat Hutchins (Options 2, 3, Interest Area)

Cognitive

Oliver West! It's Time to Get Dressed! by Kelly Louise (Option 1, Optional Reading for Option 2, Interest Area) **(Added 6/30/23)** or *Getting Dressed with Lily and Milo* by Pauline Oud (Option 1, Optional Reading for Option 2, Interest Area) **(Added 6/30/23)** or, if available *Let's Get Dressed* by Caroline Jayne Church (Optional Reading for Option 2, Interest Area) **(May be difficult to secure)**
Jesse Bear, What Will You Wear? by Nancy White Carlstrom (Optional Reading for Option 2, interest area)
Froggy Gets Dressed by Jonathan London (Optional Reading for Option 2, Interest Area)

Social-Emotional

All Kinds of People by Shelley Rotner & Sheila M. Kelly (Options 1–3)
Several books with pictures of children (Interest Area)

Physical/Health

Rain by Carol Thompson (Optional Reading for Option 3)
Rain, Rain Go Away by Caroline Jayne Church (Optional Reading for Option 3)

BLOCK 10

CLASSROOM ITEMS

Communication/Language

Water table with warm water (Option 2)
2–3 large foam sponges (Option 2)
Cups, funnels, other water play items (Option 2)
All-purpose flour—4 cups per pair of children (Option 3)
Vegetable oil—½ cup per pair of children (Option 3)
Large bowl (Option 3)
Spoon (Option 3)
Large batch of cloud dough (8 cups flour to 1 cup vegetable oil); sensory table; items to use to explore cloud dough, such as measuring cups and spoons, scoops, cookie cutters, plastic molds (Interest Area)

Cognitive

Bristle Blocks (Option 1, Interest Area)
Snap-lock beads of different colors—5 per toddler (Option 2)
Star builders of different colors—5 per toddler (Option 3)
People and animal figures (Enrichment tip for Option 3)
Colored circles, large paper, glue, glue brushes, basket (Interest Area)

Self-Regulation

4 toy vehicles that are similar to the picture cards (Interest Area)

Social-Emotional

Large piece of butcher paper (Option 2)
Large marker (Option 2)
Photos of toddlers playing together (Option 3)
Sheet of paper for each toddler (Option 3)
Book-making supplies including cover and binding (Option 3)
Variety of early learning catalogs and magazines, paper, glue (Interest Area)

Physical/Health

Nonslip place mats or carpet squares—1 per toddler (Option 1, Interest Area)
Toy monkey or monkey puppet (Option 1, Interest Area)
Adjustable step platform (Options 2, 3)

BLOCK 10 continued

BOOKS

Communication/Language

Rain by Carol Thompson (Options 1, 2)

The Little Cloud by Eric Carle (Option 3, Interest Area)

Social-Emotional

To Be a Kid by Maya Ajmera and John D. Ivanko (Options 1–3)

Physical/Health

Five Little Monkeys Jumping on the Bed by Eileen Christelow (Option 1, Interest Area)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Self-Regulation

*2 sets of 4 different vehicle picture cards (Options 1–3, Interest Area)

BLOCK 11

CLASSROOM ITEMS

Communication/Language

Carpet squares—1 per toddler (Option 2)
Baby doll, teddy bear (Interest Area)

Cognitive

Vinyl turtles—1 per toddler and caregiver (Option 1)
Building blocks (Options 1, 2)
Large and small toy animals—2 per toddler and caregiver (Option 2)
Large wooden blocks or cardboard building blocks (Option 3)
Paper headbands (3-inch strips) (Option 3)
Markers of different colors (Option 3)
Several large boxes, shoebox-size containers, crayons (Interest Area)

Social-Emotional

Pictures of activities in your room from Block 10 Option 3 (Option 1, Interest Area)

Physical/Health

Carpet squares—1 per child (Option 1)
Shaker, maraca, or similar rhythm instrument (Option 3)
Musical instruments, basket (Interest Area)

BOOKS

Communication/Language

Head, Shoulders, Knees and Toes... by Annie Kubler (Option 1, Interest Area)
From Head to Toe by Eric Carle (Option 2, Interest Area)

Cognitive

Where's Spot? by Eric Hill (Optional Reading for Option 1, 3, Interest Area)
The Napping House by Audrey Wood (Optional Reading for Option 1, Interest Area)
Up, Down, and Around by Katherine Ayres (Optional Reading for Option 3, Interest Area)
Rosie's Walk by Pat Hutchins (Optional Reading for Option 3, Interest Area)
Other books that emphasize spatial words (Interest Area)

Self-Regulation

The ABCs of Yoga for Kids by Teresa Power (Optional Reading for Options 1, 2, Interest Area)

Physical/Health

Clap Your Hands by Lorinda Bryan Cauley (Interest Area)

BLOCK 11 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Self-Regulation

1 picture (Options 1–3, Interest Area)

BLOCK 12

CLASSROOM ITEMS

Communication/Language

Existing symbols in your room, such as a photo on a shelf that tells where specific toys belong, pictures that show your room's daily schedule, a handwashing poster, pictures of toddlers above their cubbies, an exit sign (Option 1)

Handwashing poster (Option 3)

Cognitive

Medium-size basket—1 per toddler (Option 1)

Items that match by type, such as 2 crayons, 2 pig figures, 2 paintbrushes (Option 1)

2 wooden puzzles of different themes, such as pets and vehicles or clothes and food (Option 2)

1 large tray (Option 2)

2 felt pieces of contrasting colors (Option 2)

Toy vehicles representing 2–3 different colors, play dishes representing 2–3 different colors, green paper circles and squares, 2 baskets (Interest Area)

Self-Regulation

Toy car (Options 1, 2)

3 small cardboard boxes (Option 2, Interest Area)

3–4 toy cars (Interest Area)

Social-Emotional

2 simple puzzles (3–6 pieces) (Option 1)

Soft, medium-sized ball (Option 2)

Play tunnel (Option 2)

Parachute or large sheet, assortment of simple puzzles (Interest Area)

Physical/Health

Carpet squares—1 per toddler and caregiver (Options 1–3)

Crepe paper streamers—1 per toddler and caregiver (Option 2, Interest Area)

Colorful scarves—2 per toddler and caregiver (Option 3)

Art smocks, foam brushes, card stock, craft glue for toddlers, chubby vehicles (Interest Area)

BOOKS

Communication/Language

Clap Hands by David Ellwand (Optional Reading for Option 2, Interest Area)

Five Little Ducks by Penny Ives (Optional Reading for Option 2, Interest Area)

Itsy Bitsy Spider by Annie Kubler (Optional Reading for Option 2, Interest Area) **(Added 6/30/23)**

Itsy Bitsy Spider by Kate Toms (Optional Reading for Option 2, Interest Area) **(May be difficult to secure)**

Twinkle, Twinkle, Little Star by Iza Trapani (Optional Reading for Option 2, Interest Area)

Wheels on the Bus by Jerry Smath (Optional Reading for Option 2, Interest Area)

BLOCK 12 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Communication/Language

Picture cards for songs (Option 2, Interest Area)

Physical/Health

3 pictures (Option 1)

BLOCK 13

CLASSROOM ITEMS

Communication/Language

Basket, monkey finger puppets (Interest Area)

Cognitive

Push toys such as toddler-size shopping carts or a rolling popper (Option 1)

Cardboard tube or small hula hoop (Option 1)

Fabric or yarn ribbons (Option 1)

2 yards of blue fabric (Options 2 and 3)

Masking tape (Option 2)

Soft turtles—1 per toddler and caregiver (Option 2)

Cloth fish—1 per toddler (Option 3)

Carpet squares—1 per toddler (Option 3)

Blocks, toy animals or cars, 8' x 11-inch felt squares, basket, plush animals, fabric (Interest Area)

Self-Regulation

Teddy bear (Options 1, 2)

Several teddy bears or other stuffed animals; items for putting a teddy bear to bed (such as pajamas), bottle or dishes/spoon for porridge, blanket, pillow, bed (Interest Area)

Social-Emotional

Play dough—1 ball per toddler (Option 2)

Tools for manipulating play dough (Option 2)

Crayons, drawing paper (Interest Area)

Physical/Health

Roll of white paper (Options 1, 3)

Masking tape (Options 1, 3)

Art smocks—1 per toddler (Option 1)

12 washable, chubby-size markers in primary colors (Options 1, 3)

2 cups for holding markers (Option 1)

Basket or dish for the marker lids (Option 1)

4 large cardboard boxes (Option 2)

Chubby crayons (Options 2, 3)

Animal figures or small toy vehicles (Option 3)

Large paper, tape, crayons, string (Interest Area)

BLOCK 13 continued

BOOKS

Communication/Language

Five Little Monkeys Jumping on the Bed by Eileen Christelow (Options 1, 2)
Books with repeated phrases, such as *Little Red Hen* (Interest Area)

Cognitive

In the Small, Small Pond by Denise Fleming (Optional Reading for Option 3)
Rosie's Walk by Pat Hutchins (Interest Area)

Self-Regulation

Teddy Bear, Teddy Bear by Wendy Straw (Optional Reading for Options 1, 2) **(Added 6/30/23)**
Sign And Sing Along: Teddy Bear, Teddy Bear! by Annie Kubler (Optional Reading for Options 1, 2) **(Added 6/30/23)**
Teddy Bear, Teddy Bear by Nicholas Ian (Optional Reading for Options 1, 2) **(May be difficult to secure)**

Social-Emotional

Llama Llama Time to Share by Anna Dewdney (Option 1, Optional Reading for Option 2)

Classroom Materials

24–36 Months

BLOCK 14

CLASSROOM ITEMS

Communication/Language

Mouse puppet or figure

Cognitive

Clothing items shown in book, such as hats, ties, pair of pants, pajamas, suspenders, shirt, coat/jacket, belt, scarf (Option 2)

Wooden Dress-Up Puzzle Box, markers or crayons, simple figures to color (Interest Area)

Social-Emotional

Damp sponges—1 per toddler and caregiver (Option 1)

Dishpan or tub with 2 inches of warm water (Option 1)

Paper towels (for scaffolding tips) (Option 1)

Several non-toxic indoor plants (Option 2)

2 small watering cans (Option 2)

Sensory table with water, tear-free shampoo, sponges—1 per toddler, toy dishes, pots and pans, eating utensils, towel or paper towels (Interest Area)

Physical/Health

Chubby wooden beads (Option 1)

Tubing—1 per toddler and caregiver (Option 1)

Tray (Option 1)

Links for making chains (10–15 per toddler) (Option 2)

Containers—1 per toddler (Option 2)

Plastic nuts and bolts—up to 4 pairs per toddler (Option 3)

3 trays (Option 3)

Manipulative toys, pegboards, stacking toys, soapy water in sensory table, sheet of heavy paper, colored tape (Interest Area)

BOOKS

Communication/Language

Wheels on the Bus by Raffi (Option 1) (if not available, secure *Wheels on the Bus* by Scarlett Wing or *Wheels on the Bus* by Jerry Smith)

Hickory Dickory Dock by Keith Baker (Optional Reading for Option 2) **(Added 6/30/23)**

Hickory Dickory Dock (Touch and Feel) by Thomas Nelson (Optional Reading for Option 2) **(May be difficult to secure)**

Cognitive

Animals Should Definitely Not Wear Clothing by Judi Barrett (Options 1, 2)

Books about clothes and getting dressed, such as *Jesse Bear, What Will You Wear?* by Nancy White Carlstrom or *Froggy Gets Dressed* by Jonathan London (Interest Area)

BLOCK 14 continued

Self-Regulation

The ABCs of Yoga for Kids by Teresa Power (Optional Reading for Options 1–3, Interest Area)

Social-Emotional

In My Garden (Look and Learn) by National Geographic Kids (Optional Reading for Option 2)

Planting a Rainbow by Lois Ehlert (Optional Reading for Option 2)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Communication/Language

1 picture (Option 2, Interest Area)

Cognitive

2 pictures (Option 2)

Self-Regulation

2 pictures (Options 1–3, Interest Area)

BLOCK 15

CLASSROOM ITEMS

Communication/Language

The Very Hungry Caterpillar Flannel Board Set (Options 2, 3, Interest Area)

Cognitive

Bristle Blocks (Option 1)

Fit-together blocks such as Mega Bloks by Fisher Price or Duplo by Lego (Option 2)

Trays—1 per toddler (Option 2)

Blocks that connect—10–15 per toddler (Option 3)

Blocks, several road signs and vehicles (Interest Area)

Self-Regulation

Puzzle (Options 1–3)

2–3 puzzles of different challenge levels (Interest Area)

Social-Emotional

New items for the dramatic play area—Examples: purses, wallets, hats, scarves, chunky necklaces, neckties, vests, shoes, baby bottles, extra small diapers, empty food boxes and containers, pots and pans (Option 1)

Items that encourage a new play theme—Examples: doctor theme medical face masks, scrub shirts, stethoscopes, bandages, clean medicine syringes, clipboard with paper and pens (Option 2)

Physical/Health

Up to 5 small balls (Option 1)

2–3 half-gallon clean, empty milk jugs (Option 1)

Basket (Options 1–3)

Assorted balls—5–7 lightweight balls for indoor use (Option 2)

2 yards of blue fabric (Option 2)

12 balls (Option 3)

Cloth shower curtain (Option 3)

Hangers for shower curtain (Option 3)

Cardboard mailing tubes; 12 small balls, such as ping-pong balls, that will easily go through the tube; basket (Interest Area)

BOOKS

Communication/Language

The Very Hungry Caterpillar by Eric Carle (Options 1–3, Interest Area)

Cognitive

Books about vehicles (Interest Area)

BLOCK 15 continued

Social-Emotional

Bear's Busy Family (A Barefoot Board Book) by Stella Blackstone (Optional Reading for Option 1)

Leo Gets a Checkup by Anna McQuinn (Optional Reading for Option 2) **(Added 6/30/23)**

Baby Medical School: My Doctor's Visit by Cara Florance and Jon Florance (Optional Reading for Option 2)

(Added 6/30/23)

Going to the Doctor by Anne Civardi (Usborne First Experience series) (Optional Reading for Option 2)

(Added 6/30/23)

Corduroy Goes to the Doctor by Don Freeman (Optional Reading for Option 2)

If I Were a Doctor (Rookie Toddler) by Bettina Takacs (Optional Reading for Option 2) **(May be difficult to secure)**

BLOCK 16

CLASSROOM ITEMS

Communication/Language

Plush duck or duck puppet (Option 1)
Craft stick (for stick puppet) (Option 2)
Rubber ducks and figures of other water life (Interest Area)

Cognitive

Items shown in picture cards including book, crayon, toy vehicle, block, and doll (Option 1)

Self-Regulation

Water table, 2 of each type of toy sea animals, other sea themed items, such as artificial plants, a small amount of sand, large shells (Interest Area)

Social-Emotional

Handheld mirrors (Interest Area)

Physical/Health

Puzzle with large/chunky pieces (Option 1)
Peg puzzle (Option 2)
Chunky 5 ducks puzzle without pegs (Option 3)
Toddler pegboards, toy dishes and pans, play food, shape sorters and builders (Interest Area)

BOOKS

Communication/Language

Five Little Ducks illustrated by Penny Ives from Child's Play (Options 1, 2)
Other richly-illustrated books about pond or water animals, such as fish and frogs (Interest Area)

Cognitive

My Big Word Book by Roger Priddy (Optional Reading for Option 1)

Self-Regulation

Pop-up Peekaboo: Under the Sea by DK Publishing (Interest Area)

Social-Emotional

Baby Faces by Margaret Miller (Options 1, 2, Interest Area)

Physical/Health

Five Little Ducks by Raffi (Optional Reading for Option 3)
Hands Can by Cheryl Willis Hudson (Interest Area)

BLOCK 16 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Communication/Language

Little duck stick puppet (Option 2)

Cognitive

5 picture and real matching cards (Options 1, 2, Interest Area)

Self-Regulation

Sea animals matching picture cards (Options 1, 2)

BLOCK 17

CLASSROOM ITEMS

Communication/Language

Toy construction trucks, such as a crane truck, cement mixer, dump truck, bulldozer, excavator (Option 2, Interest Area)

Cognitive

Several toy cars in the block area (Option 2)

Sets of 2 similar or identical animal figures, such as 2 frogs or 2 sheep; toy vehicles and blocks (Interest Area)

Self-Regulation

Live nontoxic potted plant

Social-Emotional

Emotion dolls such as Excellerations® Emotions Plush Dolls (set of four) (Option 2, Interest Area)

Cloth sack or covered basket (Option 2)

Physical/Health

Shakers—1 per toddler and caregiver (Options 1–3)

CD player (Option 2)

Greg and Steve's *We All Live Together Vol 1* (Option 2)

Basket of shakers (Interest Area)

BOOKS

Communication/Language

Goodnight, Goodnight Construction Site by Sherri Duskey Rinker and Tom Lichtenheld (Options 1, 2, Interest Area)

Cognitive

Cat Up, Cat Down by Catherine Hnatov (Options 1, 2, Interest Area)

Self-Regulation

Big Red Barn by Margaret Wise Brown and several books with pictures of plants and roots (Interest Area)

Social-Emotional

When I Am/Cuando estoy by Gladys Rosa-Mendoza (Options 1, 2, Interest Area)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Self-Regulation

2 pictures (Options 1, 2, Interest Area)

BLOCK 18

CLASSROOM ITEMS

Communication/Language

Carpet squares—1 per toddler (Option 2)
CD that accompanies the book (Interest Area)

Cognitive

Sorting bears—2 of the same color (1 big and 1 small) per toddler (Option 1)
Sensory table (Option 1)
Tear-free shampoo (Option 1)
Containers for water (Option 1)
Several towels (Option 1)
Sorting bears—4 bears of different sizes (2 big, 2 small) per toddler (Option 2)
Play dough—1 ball (size of an apple) per toddler (Option 2)
Small tray (Option 2)
Sorting bears in different sizes, colors—up to 10 (Option 3)
Basket (Option 3)
Small blocks, sorting bears, blanket or thick fabric, dollhouse and furnishings, scissors, paper, narrow strips of paper in different lengths and in two different colors (Interest Area)

Social-Emotional

3–4 nonbreakable, handheld mirrors in different sizes (Interest Area)

Physical/Health

Movement scarves—1 per toddler and caregiver (Options 1, 2, Interest Area)
Tear-free shampoo for bubbles, water smocks, ping-pong balls, sensory table (Interest Area)

BOOKS

Communication/Language

If You're Happy and You Know It! (Singalongs) by Anna McQuinn (Options 1, 2, Interest Area)

Cognitive

Big Little by Leslie Patricelli (Optional Reading for Option 1)
Big Dog... Little Dog by P.D. Eastman (Optional Reading for Option 1)

Social-Emotional

Making Faces: A First Book of Emotions by Abrams Appleseed (Options 1, 2, Interest Area)
Baby Faces by Margaret Miller (Interest Area)

BLOCK 19

CLASSROOM ITEMS

Communication/Language

Water table with several toy boats, preferably in different sizes (Interest Area)

Cognitive

Flockmen wooden figure toys—16 piece set (Options 1, 2)

Basket (Option 1)

Felt squares (Interest Area)

Self-Regulation

Large orange circle (Options 1, 2, Interest Area)

Social-Emotional

Paper and crayons or markers (Interest Area)

Physical/Health

Toddler-size balls made of soft material, such as low density foam, that are approximately 6–8 inches in diameter—1 per toddler (Options 1, 2)

Age-appropriate soft balls, ping-pong balls, spoons, water table, Twister® game (Interest Area)

BOOKS

Communication/Language

Row, Row, Row Your Boat by Annie Kubler (Options 1, 2)

Social-Emotional

I Love You Because You're You by Liza Baker (Options 1, 2, Interest Area)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Communication/Language

1 picture (Options 1, 2)

BLOCK 20

CLASSROOM ITEMS

Communication/Language

Carpet squares—1 per toddler (Option 3)
Toy frogs, white paper—1 per toddler, crayons, markers (Interest Area)

Cognitive

Fit-together blocks, such as Grid Blocks or Little Tikes Big Waffle Blocks—6–8 per toddler (Option 1, Interest Area)
Small toys, such as animal and people figures, dolls, soft animals, and toy vehicles (Options 1, 2, Interest Area)
Basket or large tray (Options 1, 2)
Fit-together blocks, such as Mini Grid Blocks or Little Tikes Waffle Blocks—6–8 per toddler (Option 2, Interest Area)

Self-Regulation

Artificial flexible seaweed (often used in fish aquariums), duct tape, water table, sea-life items such as sea animals and large shells (Interest Area)

Social-Emotional

Several puppets or stuffed animals (Interest Area)

Physical/Health

Toddler-size tongs sometimes called jumbo tweezers—2 pairs (Options 1, 2, Interest Area)
Small blocks of same size at least two inches—up to 10 blocks (Options 1, 2, Interest Area)
Small bucket (Options 1, 2, Interest Area)
Taller, nonbreakable transparent container with narrower opening (Option 1, Interest Area)
A nonbreakable transparent container with a wider opening, several different sizes of tongs (Interest Area)

BOOKS

Communication/Language

Five Green and Speckled Frogs by Priscilla Burris (Options 1, 3) **(May be difficult to secure)**
Hop Jump by Ellen Stoll Walsh (Options 2, 3) **(Added 6/30/23)**

Social-Emotional

I Feel by Cheri J. Meiners (Options 1, 2, Interest Area)

BLOCK 20 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Communication/Language

1 picture (Options 1, 2, Interest Area)

Self-Regulation

1 picture (Options 1, 2)

BLOCK 21

CLASSROOM ITEMS

Cognitive

Fit-together toy fish also known as fish builders, or bunny builders as an alternative to fish builders (Option 1, Interest Area)
Container or tray (Option 1)
Jumbo farm animal counters (Option 2, Interest Area)
Water table, clear containers (Interest Area)

Self-Regulation

3 nonbreakable flower pots (Options 1–3)
Small toy rabbit to fit under the pots (Options 1–3)
Sensory table, several toy rabbits, several flower pots and other containers, shredded paper for pretend grass (Interest Area)

Physical/Health

Sensory table or tub with 2–3 inches of warm water (Option 2)
5–8 ping-pong balls (Option 2)
Nonbreakable cup (Option 2)
Water or art smock (Option 2)
1–2 small plastic baskets (Option 2 for Enrichment Tip)
Mat or rug (Option 3)
Small boats or nonbreakable bowls, animal figures or jumbo counters, easel painting, shaving cream, foamy paint, small cloth or sponge, books, animal figures and people figures, (Interest Area)

BOOKS

Communication/Language

Where's Spot? by Eric Hill (Options 1, 2, Interest Area)
Several other books in author Eric Hill's Spot series, such as *Good night, Spot*; *Spot Says Please*; and *Spot Goes Shopping* (Interest Area)

Self-Regulation

Tale of Peter Rabbit by Beatrix Potter (Optional Reading for Options 1–3)

Social-Emotional

Calm-Down Time by Elizabeth Verdick (Options 1, 2, Interest Area)

BLOCK 21 continued

Physical/Health

Mr. Gumpy's Outing by John Burningham (Option 3)

Boats by Byron Barton (Optional Reading for Option 3)

Blue Boat by Kersten Hamilton (Optional Reading for Option 3)

Richard Scarry's Boats by Richard Scarry (Optional Reading for Option 3)

Books about boats (Interest Area)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Cognitive

Cards with 1–2 large dots (Option 2, Interest Area)

BLOCK 22

CLASSROOM ITEMS

Communication/Language

Labels and printed signs in your room (Option 1)

Drawing paper in white or light colors, crayons or markers (without lids) in multiple colors (Interest Area)

Cognitive

Food-related items typically found in dramatic play center (Option 1)

Novel materials such as toy pizza and small pizza boxes (Option 1)

Items found in play areas other than block/building area, such as dishes, dolls, texture bears, scarves (Option 2)

Ice Cream Toys such as the Melissa and Doug® Scoop and Stack Ice Cream Cone Playset (Option 3)

Small bowls (Option 3)

Spoons (Option 3)

Aprons (Option 3)

Toy phone, toy camera, people and animal figures, manipulative builders, such as Duplo blocks (Interest Area)

Self-Regulation

Several small tape squares on the floor, large enough for two toddler feet to fit inside (Interest Area)

Social-Emotional

Pet animal figures or soft animal toys (Interest Area)

Physical/Health

Soft flooring with marked spaces for each toddler, such as non-slip carpet square or masking tape, to create a 36 x 36-inch area (Option 1)

5–6 nonslip carpet squares or masking tape to create squares (Option 2)

Short piece of masking tape with color on it (Option 2)

6–8 felt squares or blocks, people figure (Interest Area)

BLOCK 22 continued

BOOKS

Communication/Language

A picture-rich book of interest to the toddler (Option 2)

Cognitive

A Little Bit of Soul Food by Amy Wilson Sanger (Optional Reading for Option 1, Interest Area)

Eating the Alphabet by Lois Ehlert (Optional Reading for Option 1, Interest Area)

¡Hola! Jalapeño by Amy Wilson Sanger (Optional Reading for Option 1, Interest Area)

My Very First Book of Food by Eric Carle (Optional Reading for Option 1, Interest Area)

Is it Warm Enough for Ice Cream? By DK Publishing (Optional Reading for Option 3)

The Little Ice Cream Truck by Margery Cuyler (Optional Reading for Option 3) **(Added 6/30/23)**

Groovy Joe Ice Cream & Dinosaurs by Eric Litwin (Optional Reading for Option 3) **(Added 6/30/23)**

Gorilla Loves Vanilla by Nicola O’Byrne (Optional Reading for Option 3) **(May be difficult to secure)**

Self-Regulation

Several books with illustrations and photos of trees (Interest Area)

Social-Emotional

A Ball for Daisy by Chris Raschka (Options 1, 2, Interest Area)

Physical/Health

Hop Jump by Ellen Stoll Walsh (Optional Reading for Option 1) **(Added 6/30/23)**

Five Green and Speckled Frogs by Priscilla Burris (Optional Reading for Option 1) **(May be difficult to secure)**

Classroom Materials

24–36 Months

BLOCK 23

CLASSROOM ITEMS

Communication/Language

Toy fish and turtle, people and animal figures, dollhouse, novel materials, such as finger puppets, that promote pretend actions (Interest Area)

Cognitive

Potato Head toys—1 per toddler and caregiver (Options 1, 2)

Place mats—1 per toddler and caregiver (Options 1, 2)

Fit-together toys (Interest Area)

Social-Emotional

Art materials—paper, crayons, and markers or other art materials of your choice (Option 2, Interest Area)

Physical/Health

Soft play dough (Option 1)

Air dry dough (Option 2)

Small paper plate—1 per toddler (Option 2)

Craft sticks—2 per toddler (Option 2)

Different colors of markers (Option 2)

Water, sand, sensory table, small toys, blocks, pegboards, puzzles, puffy salt paint (salt, flour, tempera paint), large bowl, squeeze bottles, paper (Interest Area)

BOOKS

Communication/Language

Roly-Poly Egg by Kali Stileman (Options 1, 3) (**May be difficult to secure**)

Big Egg by Molly Coxe (Options 2, 3) (**Added 6/30/23**)

Hank Finds an Egg by Rebecca Dudley (Optional Reading for Option 1)

Are You My Mother? by P.D. Eastman (Optional Reading for Option 2)

Books of interest to toddlers (Interest Area)

Cognitive

Froggy Gets Dressed by Jonathan London (Optional Reading for Option 2)

Jesse Bear, What Will You Wear? by Nancy White Carlstrom (Optional Reading for Option 2)

Let's Get Dressed by Caroline Jayne Church (Optional Reading for Option 2) (**May be difficult to secure**)

Social-Emotional

Hands Are Not For Hitting (Board Book) by Martine Agassi (Options 1, 2)

BLOCK 23 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Communication/Language

4 pictures (Option 3)

Self-Regulation

Egg and bird picture cards—1 set per toddler (Options 1–3)

BLOCK 24

CLASSROOM ITEMS

Communication/Language

Cloth bag (Option 2)

Storytelling props—10 items of interest to toddler, such as a doll or block (Option 2)

Items that connect with a selected, familiar picture book (such as mittens and a cow figure for *Goodnight Moon*) (Interest Area)

Cognitive

3 cloth bags (Option 2)

4 soft items such as a rolled sock and foam ball (Option 2)

4 hard items such as a wooden block and a stacking cup (Option 2)

Hand puppets—2 per toddler (Option 3)

Carpet squares—1 per toddler (Option 3)

For an outdoor activity: sand, small pails with handles, and scoops. For an indoor activity: small pails with handles and an assortment of small toys (Interest Area)

Social-Emotional

3–4 nonbreakable, handheld mirrors (Interest Area)

Physical/Health

30 jumbo farm animal counters (Option 1, Interest Area)

5 small containers such as plastic storage containers (Option 1)

Sound-making item such as a tambourine or bell (Option 1)

Tongs (toddler-size)—1 per toddler (Option 2, Interest Area)

Muffin pan with 6–8 openings—1 per toddler (Option 2)

Jumbo farm animal counters—6–8 per toddler (Option 2)

Colored paper cut into 3-inch squares and strips (Option 3)

2 toddler-size scissors (Option 3)

Drawing paper (Option 3)

Crayons (triangle shaped if possible) (Option 3)

Shredded paper or tissue paper, block area props (Interest Area)

BLOCK 24 continued

BOOKS

Communication/Language

Good Dog, Carl by Alexandra Day (Option 1)

Familiar picture book, such as *Goodnight Moon* by Margaret Wise Brown (Interest Area)

Cognitive

Big Little by Leslie Patricelli (Option 1)

Opposites Board Book by Sandra Boynton (Optional Reading for Option 2)

What's Up, Duck? by Tad Hills (Optional Reading for Option 2)

Jack and Jill by Anthony Lewis (Optional Reading for Option 3)

Social-Emotional

How Do You Feel? (Rookie Toddler) by Jodie Shepherd (Options 1, 2, Interest Area)

Physical/Health

Giraffes Can't Dance by Giles Andreae (Optional Reading for Option 1)

Brown Bear, Brown Bear, What Do You See? by Bill Martin Jr. (Optional Reading for Option 1)

Books about farm animals such as *Big Red Barn* by Margaret Wise Brown (Interest Area)

BLOCK 25

CLASSROOM ITEMS

Cognitive

Blocks (Option 1)
4–6 people figures (Option 1)
4–6 animal figures (Option 1)
30 jumbo farm animal counters (Option 2, Interest Area)
Bowls the color of animal counters (Interest Area)

Self-Regulation

Recorded calm music, such as nature sounds (Options 1–3, Interest Area)
Music player (Options 1–3, Interest Area)

Physical/Health

Low balance beam (Options 1, 2)
8 carpet squares (Option 2)
Toy fish (Option 2)
Footprints or carpet squares, animal figures, blocks, sturdy branch or short board, sensory table and water (Interest Area)

BOOKS

Communication/Language

The Sounds Around Town by Maria Carluccio (Option 1, 2)
My Truck is Stuck by Kevin Lewis (Optional Reading for Option 1)
Sheep in a Jeep by Nancy Shaw (Optional Reading for Option 1)
Several familiar wordless books, such as *A Ball for Daisy* and *Good Dog, Carl* (Interest Area)

Cognitive

Big Red Barn by Margaret Wise Brown (Optional Reading for Option 1)
Red Truck, Yellow Bus: A Book of Colors by Children's Press (Optional Reading for Option 2)
Colors by Roger Priddy (Optional Reading for Option 2)
My First Colors: Let's Learn Them All by DK Publishing (Optional Reading for Option 2)

Social-Emotional

Voices Are Not for Yelling (board book) by Elizabeth Verdick (Options 1, 2)
Quiet by Tomie dePaola (Option 2)

Additional Materials for Family Child Care

24–36 Months

BLOCK 1

Communication/Language

Paper plate, drawing tools, colored paper, feathers, glue, scissors

Cognitive

Blocks, chalk, toy vehicles

BLOCK 2

CLASSROOM ITEMS

Cognitive

Snap cubes, pop tubes

Physical/Health

Step or wooden platform

BLOCK 3

CLASSROOM ITEMS

Social-Emotional

Plastic place mats, flour, warm water

Physical/Health

Rattles, dish tubs, water, tubes, paper towel rolls, glue, texture materials, and toys that are soft and malleable

BOOKS

Communication/Language

A Box Can Be Many Things by Dana Meachen Rau

Anna Hibiscus by Atinuke

Sleepyheads by Sandra J. Howatt

The Little Red Hen by Diane Muldrow

Additional Materials for Family Child Care

24–36 Months

BLOCK 4

CLASSROOM ITEMS

Communication/Language

Large chunky animal figures for babies

Cognitive

Large and small paper circles in two colors, glue stick, matching card games, variety of red and blue toys, felt squares of different colors, wooden beads and string

Self-Regulation

Farm animal figures (optional)

Physical/Health

Watercolor paint

BOOKS

Self-Regulation

Big Red Barn by Margaret Wise Brown Block 5

BLOCK 5

CLASSROOM ITEMS

Cognitive

Sidewalk chalk, toy animals, and different-sized cardboard boxes

Self-Regulation

Nontoxic bubble solution and wands, pinwheels for older children

Social-Emotional

People figures

BLOCK 6

CLASSROOM ITEMS

Cognitive

Balls; soft items, such as ruffled plastic bath sponges, adult socks, newspaper and tape, or kitchen scrubbies; boxes and round laundry baskets; carpet squares; music

Self-Regulation

Variety of puzzles with different challenge levels

Physical/Health

Water mat, play dough, cookie cutter

Additional Materials for Family Child Care

24–36 Months

BLOCK 7

CLASSROOM ITEMS

Cognitive

6 toys or balls, muffin pan, small felt squares, musical instruments, box of markers, cups and plates, paper

Self-Regulation

Juice and snack, real teapot, cups

Physical/Health

Rattles

BLOCK 8

CLASSROOM ITEMS

Cognitive

Matching card games, such as *Go Fish*

Social-Emotional

Shoebboxes—1 per child, crayons and/or markers

Physical/Health

Baby dolls and soft animals with clothing, silky scarves, stacking ring, paper plates, hole punch, shoelace, cardstock, clothing

BOOKS

Social-Emotional

The Wheels on the Bus by Annie Kubler

BLOCK 9

CLASSROOM ITEMS

Communication/Language

White paper plates, multi-colored crepe paper streamers cut into 2-foot strips, tape or nontoxic glue

Cognitive

Markers, glue, craft materials, figures

Physical/Health

Soft malleable toys, rattles, sensory bins, water, dry sensory material, tubes, glue, egg cartons, paint

Additional Materials for Family Child Care

24–36 Months

BLOCK 10

CLASSROOM ITEMS

Communication/Language

Construction paper

Cognitive

Beads, string, Unifix® cubes

BLOCK 11

CLASSROOM ITEMS

Cognitive

Soft toy, one-quart container, small boxes, animal or people figures, barn

BLOCK 12

CLASSROOM ITEMS

Cognitive

Small toys such as animal figures and vehicles, 2–3 baskets, large buttons or beads, tray, *Go Fish* card game

Physical/Health

Streamers

BLOCK 13

CLASSROOM ITEMS

Social-Emotional

Variety of blocks

BOOKS

Communication/Language

Several songs and books, such as *Are You My Mother?* by P.D. Eastman, *Chicka Chicka Boom Boom* by Bill Martin Jr., *Pete the Cat and His Four Groovy Buttons* by James Dean

Additional Materials for Family Child Care

24–36 Months

BLOCK 14

CLASSROOM ITEMS

Cognitive

Infant and toddler clothing items, , drawing tools, paper, pictures of infant and toddler clothing items

Physical/Health

Large snap-lock beads, muffin pan, nuts and bolts, building materials (Legos®)

BOOKS

Communication/Language

Books of rhymes

Cognitive

I Get Dressed by David McPhail

BLOCK 15

CLASSROOM ITEMS

Communication/Language

Crayons in different colors and sizes (chunky for toddlers and regular for older children), one large piece of paper with enough room for each child to have room to draw

Cognitive

Beads, yarn or ribbon, play dough

Self-Regulation

large floor puzzle

Physical/Health

Soft balls, laundry basket, ping-pong balls, cardboard mailing tubes, hula hoop, cushion

Additional Materials for Family Child Care

24–36 Months

BLOCK 16

CLASSROOM ITEMS

Communication/Language

1 rubber duck for each child

Self-Regulation

Go Fish card game

Physical/Health

Small toys, muffin pan, ping-pong balls, cardboard tubes, stacking cups, puzzles, nonslip place mat

BOOKS

Communication/Language

Duck-related books such as *Little Quack* by Lauren Thompson, *A Cuddle for Little Duck* by Claire Freedman, and *The Little Duck* by Phoebe Dunn.

BLOCK 17

CLASSROOM ITEMS

Communication/Language

Materials that can be manipulated during construction work

BLOCK 18

CLASSROOM ITEMS

Cognitive

Variety of big and small play materials, basket of jar lids in different sizes, stacking rings, cloth bags, larger sheets of paper, crayons, play dough, fat drinking straws

Social-Emotional

Different mirrors

Additional Materials for Family Child Care

24–36 Months

BLOCK 19

CLASSROOM ITEMS

Cognitive

Other assorted small toys such as puzzles and pegboards, blocks, geoboards and rubber bands, pattern blocks, craft sticks with play dough and small figures

Social-Emotional

Bookmaking supplies including a cover and binding of pages

Physical/Health

Variety of age-appropriate soft balls, cones

BLOCK 20

CLASSROOM ITEMS

Communication/Language

Item that represents a log

BOOKS

Social-Emotional

I Can Handle It! by Laurie Wright (for school-age children)

BLOCK 21

CLASSROOM ITEMS

Cognitive

Play dough, small animal figures, beads and laces

BOOKS

Cognitive

My First Book of Numbers by Eric Carle

Additional Materials for Family Child Care

24–36 Months

BLOCK 22

CLASSROOM ITEMS

Cognitive

Dolls or animal figures

Social-Emotional

Teddy bear or other soft animal toy

BOOKS

Cognitive

Whistle for Willie by Ezra Jack Keats

BLOCK 23

CLASSROOM ITEMS

Communication/Language

Simple toys such as blocks, animal figures, dollhouse, people figures

Cognitive

Manipulative objects to take apart, scarf, box, container with top, knob puzzles, Duplo® blocks, magnetic tiles

Physical/Health

Water mat, gel bag, tape, air dry clay, shoelace

BLOCK 24

CLASSROOM ITEMS

Cognitive

Colorful cushion for each toddler, paper strips

Physical/Health

Scissors, plastic bowl, shoe lace, strips of paper, books, small toys, squirting bath toys and bottles

BLOCK 25

CLASSROOM ITEMS

Cognitive

Clean food cartons, baby toys, building toys, wallets, purses, keys, beads, muffin pans, plastic alphabet letters

Physical/Health

Folded bedsheet

Book Purchasing List

24–36 Months

BLOCK 1

Communication/Language

Required

Polar Bear, Polar Bear, What Do You Hear?

Bill Martin Jr. and Eric Carle

1997

Henry Holt and Company, LLC

175 Fifth Avenue, New York, NY 10010

www.HenryHoltkids.com

ISBN-13: 978-0805053883

Optional

My First Zoo: Let's Meet the Animals

DK Publishing

2016

DK Children

1450 Broadway, Suite 801, New York, NY 10018

<https://www.dk.com/us/category/childrens/>

ISBN-13: 978-1465448835

Dear Zoo Animal Shapes

Rod Campbell

2016

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-1481480697

Cognitive

Optional

Baby Touch and Feel: Cuddly Animals

DK Publishing

2011

DK Children

1450 Broadway, Suite 801, New York, NY 10018

<https://www.dk.com/us/category/childrens/>

ISBN-13: 978-0756686888

Book Purchasing List

24–36 Months

BLOCK 1 continued

Self-Regulation

Optional

Wheels on the Bus

Raffi

1998

Knopf Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://global.penguinrandomhouse.com/tag/knopf-books-for-young-readers/>

ISBN-13: 978-0517709986

Social-Emotional

Optional

Big Red Barn

Margaret Wise Brown

1995

Balzer + Bray

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollinschildrens.com/>

ISBN-13: 978-0694006243

Physical/Health

Optional

Clap Your Hands

David Ellwand

2002

Chronicle Books

680 2nd Street, San Francisco, CA 94107

<https://www.chroniclebooks.com/>

ISBN-13: 978-1929766505

Jesse Bear, What Will You Wear?

Nancy White Carlstrom

1996

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-0689809309

Book Purchasing List

24–36 Months

BLOCK 2

Communication/Language

Required

Polar Bear, Polar Bear, What Do You Hear? by Bill Martin Jr. and Eric Carle (See Block 1)

Can You Growl Like a Bear?

John Butler

2012

Peachtree Publishing Company Inc.

1700 Chattahoochee Avenue, Atlanta, GA 30318

<https://peachtree-online.com/category/peachtree-petite/>

ISBN-13: 978-1561456673

Optional

At the Zoo (Bright Baby Touch and Feel) **(Added 6/30/23)**

Roger Priddy

2006

Priddy Books

The Stables, 4 Crinan Street, London N1 9XW

<https://www.priddybooks.com/>

ISBN-13: 978-1843324164 (Paperback)

Zoo's Who (Baby Touch and Feel) **(Added 6/30/23)**

Roger Priddy

2005

Priddy Books

The Stables, 4 Crinan Street, London, N1 9XW

<https://www.priddybooks.com/>

ISBN-13: 978-0312494315 (Board Book)

Zoo Animals **(May be difficult to secure)**

Brian Wildsmith

2002

Star Bright Books

13 Landsdowne Street, Cambridge, MA 02139

<https://starbrightbooks.com/index.php>

ISBN-13: 978-1887734929

Book Purchasing List

24–36 Months

BLOCK 2 continued

Social-Emotional

Required

Sharing Time

Elizabeth Verdick

2009

Free Spirit Publishing

6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674

www.freespirit.com

ISBN-13: 978-1575423142

BLOCK 3

Communication/Language

Required

All the World

Liz Garton

2015

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-1481431217

Bear's Birthday

Stella Blackstone

2011

Barefoot Books

2067 Massachusetts Avenue, Cambridge, MA 02140

<https://www.barefootbooks.com/>

ISBN-13: 978-1846865169

Happy Birthday, Mouse!

Laura Numeroff

2012

Balzer + Bray

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollinschildrens.com/>

ISBN-13: 978-0694014255

Book Purchasing List

24–36 Months

BLOCK 3 continued

Happy Birdday, Tacky!

Helen Lester

2013

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0547912288

It's My Birthday

Helen Oxenbury

2011

Candlewick Press

99 Dover Street, Somerville, MA 02144

<https://www.candlewick.com/>

ISBN-13: 978-0763649708

Mr. Cookie Baker

Monica Wellington

2011

Dutton Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/duttonchildrensbooks/>

ISBN-13: 978-0525423720

Ruby's Tea for Two

Rosemary Wells

2003

Viking Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/vikingbooks/>

ISBN-13: 978-0670036523

Big Board First 100 Trucks and Things that Go by Roger Priddy

I am a Dump Truck

Josephine Page

2007

Cartwheel Books (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0439916172

Book Purchasing List

24–36 Months

BLOCK 3 continued

I Am a Garbage Truck

Ace Landers

2008

Cartwheel Books (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0545079631

Red Truck

Kersten Hamilton

2012

Viking Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/vikingbooks/>

ISBN-13: 978-0670014675

Roadwork

Sally Sutton

2011

Candlewick Press

99 Dover Street, Somerville, MA 02144

<https://www.candlewick.com/>

ISBN-13: 978-0763646530

School Bus

Donald Crews

1993

Greenwillow Books

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0688122676

When I Build with Blocks

Niki Alling

2014

Niki Alling

https://www.goodreads.com/author/show/5782302.Niki_Alling

<http://www.nikialling.com/>

ISBN-13: 978-0692317143

Book Purchasing List

24–36 Months

BLOCK 3 continued

Cognitive

Required

Peekaboo Morning

Rachel Isadora

2008

G.P. Putnam's Sons Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/>

ISBN-13: 978-0399251535

My First Peekaboo Animals (World of Eric Carle)

Eric Carle

2017

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-1534401051

Self-Regulation

Optional

In the Small, Small Pond

Denise Fleming

1998

Henry Holt and Co.

<https://us.macmillan.com/henryholt/>

ISBN-13: 978-0805059830

Social-Emotional

Optional

At the Supermarket

Anne Rockwell

2015

Henry Holt and Co.

<https://us.macmillan.com/henryholt/>

ISBN-13: 978-1627793155

Book Purchasing List

24–36 Months

BLOCK 3 continued

Physical/Health

Optional

Seashells by the Seashore

Marianne Berkes

2002

Dawn Publications

12402 Bitney Springs Rd., Nevada City, CA 95959

<https://dawnpub.com/>

ISBN-13: 978-1584690344

Chicken Soup with Rice

Maurice Sendak

2017

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0062668080

Eating the Alphabet

Lois Ehlert

1996

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152010362

The Best Mouse Cookie

Laura Joffe Numeroff

1999

HarperFestival

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0694012701

Book Purchasing List

24–36 Months

BLOCK 4

Communication/Language

Required

Are You My Mother?

P.D. Eastman

1998

Random House Books for Young Readers

1745 Broadway, New York, NY 10019

<https://www.penguinrandomhouse.ca/imprints/K7/random-house-books-young-readers>

ISBN-13: 978-0679890478

Is Your Mama a Llama?

Deborah Guarino

1997

Scholastic

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0590259385

Social-Emotional

Optional

Llama, Llama, Red Pajama

Anna Dewdney

2015

Viking Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/vikingbooks/>

ISBN-13: 978-0451474575

BLOCK 5

Communication/Language

Required

A Color of His Own

Leo Lionni

2000

Random House

1745 Broadway, New York, NY 10019

<https://www.penguinrandomhouse.ca>

ISBN-13: 978-0375810916

Book Purchasing List

24–36 Months

BLOCK 5 continued

Brown Bear, Brown Bear, What Do You See?

Bill Martin Jr. and Eric Carle

1997

Henry Holt and Company, LLC

175 Fifth Avenue, New York, NY 10010

www.HenryHoltkids.com

ISBN-13: 978-0805017441

Cognitive

Required

Jack's House

Karen Magnuson Beil

2009

Holiday House

New York City, NY

<https://holidayhouse.com/>

ISBN-13: 978-0823422425

Good Night, Gorilla

Peggy Rathmann

1996

G.P. Putnam's Sons Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/>

ISBN-13: 978-0399230035

Optional

Polar Bear, Polar Bear, What Do You Hear? by Bill Martin Jr. and Eric Carle (See Block 1)

Dear Zoo: Animal Shapes by Rod Campbell (See Block 1)

Boats

Byron Barton

1998

HarperFestival

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0694011650

Book Purchasing List

24–36 Months

BLOCK 5 continued

Blue Boat

Kersten Hamilton and Valeria Petrone

2016

Viking Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/vikingbooks/>

ISBN-13: 978-1101998533

Mister Gumpy's Outing

John Bruningham

1990

Square Fish Books

<https://us.macmillan.com/publishers/square-fish-books/>

ISBN-13: 978-0805013153

Richard Scarry's Boats

Richard Scarry

2015

Golden Books

345 Hudson Street, New York, NY 10014

<https://www.penguinrandomhouse.com/authors/56899/golden-books>

ISBN-13: 978-0385392693

Social-Emotional

Optional

Good Night, Gorilla

Peggy Rathmann

1996

G.P. Putnam's Sons Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/>

ISBN-13: 978-0399230035

Physical/Health

Optional

Duck and Goose: Let's Dance

Tad Hills

2016

Schwartz & Wade

345 Hudson Street, New York, NY 10014

<https://www.penguinrandomhouse.ca/imprints/SZ/schwartz-wade>

ISBN-13: 978-0385372459

Book Purchasing List

24–36 Months

BLOCK 5 continued

Baby Dance

Ann Taylor

1998

HarperFestival

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

Here We Go Round the Mulberry Bush

Child's Play

2001

Child's Play (International) Ltd

Ashworth Road

Bridgemead

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 978-0859537957

BLOCK 6

Communication/Language

Required

Big Red Barn by Margaret Wise Brown (See Block 1)

I Went Walking

Sue Williams

1996

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152007713

Cognitive

Optional

Maisy Goes Shopping

Lucy Cousins

2001

Candlewick Press

99 Dover Street, Somerville, MA 02144

<https://www.candlewick.com/>

ISBN-13: 978-0763615031

Book Purchasing List

24–36 Months

BLOCK 6 continued

The Little Red Hen
Carol Ottolenghi
2002
Brighter Child (Imprint of Brighter Minds Children’s Publishing)
600 Lakeview Plaza Blvd. Suite D, Worthington, OH 43085 USA
ISBN-13: 978-1577683780

BLOCK 7

Communication/Language

Required

Llama Llama Zippity-Zoom
Anna Dewdney
2012
Viking Books for Young Readers
345 Hudson Street, New York, NY 10014
<https://www.penguin.com/publishers/vikingbooks/>
ISBN-13: 978-0670013289

Llama Llama Nighty-Night
Anna Dewdney
2012
Viking Books for Young Readers
345 Hudson Street, New York, NY 10014
<https://www.penguin.com/publishers/vikingbooks/>
ISBN-13: 978-0670013272

Optional

Llama Llama Hoppity-Hop
Anna Dewdney
2012
Viking Books for Young Readers
345 Hudson Street, New York, NY 10014
<https://www.penguin.com/publishers/vikingbooks/>
ISBN-13: 978-0670013296

Book Purchasing List

24–36 Months

BLOCK 7 continued

Llama Llama Wakey-Wake

Anna Dewdney

2012

Viking Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/vikingbooks/>

ISBN-13: 978-0670013265

Cognitive

Optional

Five Little Monkeys Jumping on the Bed

Eileen Christelow

2017

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-1328884565

Self-Regulation

Optional

I'm a Little Teapot

Annie Kubler

2007

Child's Play (International) Ltd

Ashworth Road

Bridgemead

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 978-1846431227

Book Purchasing List

24–36 Months

BLOCK 7 continued

Physical/Health

Optional

Frère Jacques

Amy Pixton

2011

Workman Publishing Company

225 Varick Street, New York, NY 10014-4381

<https://www.workman.com/>

ISBN-13: 978-0761159230

Time for Bed

Mem Fox

1997

Red Wagon Books/Harcourt Brace

<https://www.redwagonbooks.com/>

ISBN-13: 978-0152010669

Wheels on the Bus by Raffi (See Block 1)

Wheels on the Bus

Scarlett Wing

2014

Cottage Door Press

5005 Newport Drive, Rolling Meadows, IL 60008

<https://cottagedoorpress.com/>

ISBN-13: 978-1-68052-004-0

BLOCK 8

Communication/Language

Required

Five Little Monkeys Jumping on the Bed by Eileen Christelow (See Block 7)

Self-Regulation

Optional

The ABCs of Yoga for Kids

Teresa Power

2009, 1st edition

Stafford House

P.O. Box 291, Pacific Palisades, CA 90272

<http://staffordhousebooks.com/>

ISBN-13: 978-0982258705

Book Purchasing List

24–36 Months

BLOCK 8 continued

Social-Emotional

Required

The Little School Bus (Little Vehicles)

Margery Cuyler

2018

Henry Holt and Company, LLC

175 Fifth Avenue, New York, NY 10010

www.HenryHoltkids.com

ISBN-13: 978-1250196453

Physical/Health

Required

Jesse Bear, What Will You Wear? by Nancy White Carlstrom (See Block 1)

I Get Dressed

David McPhail

2015

Roaring Brook Press

<https://us.macmillan.com/publishers/roaring-brook-press/>

ISBN-13: 978-1626721470

Oliver West! It's Time to Get Dressed! **(Added 6/30/23)**

Kelly Louise

2019

Spaghetti Head Press

<https://spaghettihheadpress.com/>

ISBN-13: 978-1733752503 (Hardcover)

Getting Dressed with Lily and Milo **(Added 6/30/23)**

Pauline Oud

2010

Clavis Publishing

575 Madison Avenue, New York, NY, 10022

<https://www.clavis-publishing.com/>

ISBN-13: 978-1605370606 (Hardcover)

Froggy Gets Dressed

Jonathan London

1997

Viking Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/vikingbooks/>

ISBN-13: 978-0670876167

Book Purchasing List

24–36 Months

BLOCK 8 continued

Let's Get Dressed! (**May be difficult to secure**)

Caroline Jayne Church

2012

Scholastic

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0545436373

BLOCK 9

Communication/Language

Required

Wind

Carol Thompson

2014

Child's Play (International) Ltd

Ashworth Road

Bridgemoor

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 978-1846436826

The Wind Blew

Pat Hutchins

1974

Simon & Schuster Books for Young Readers

1230 Avenue of the Americas, New York, NY 10020

<https://www.simonandschuster.com/>

ISBN-13: 978-0027459104

Cognitive

Required

Oliver West! It's Time to Get Dressed! by Kelly Louise (**Added 6/30/23**) (See Block 8)

Getting Dressed with Lily and Milo by Pauline Oud (**Added 6/30/23**) (See Block 8)

Let's Get Dressed by Caroline Jayne Church (See Block 8) (**May be difficult to secure**)

Optional

Jesse Bear, What Will You Wear? by Nancy White Carlstrom (See Block 1)

Froggy Gets Dressed by Jonathan London (See Block 8)

Book Purchasing List

24–36 Months

BLOCK 9 continued

Social-Emotional

Required

All Kinds of People

Shelley Rotner & Sheila M. Kelly

2018

Holiday House

New York City, NY

<https://holidayhouse.com/>

ISBN-13: 9780823439720

Physical/Health

Optional

Rain

Carol Thompson

2014

Child's Play (International) Ltd

Ashworth Road

Bridgemoor

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 978-1846436833

Rain, Rain, Go Away

Caroline Jayne Church

2013

Cartwheel Books (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0545485425

BLOCK 10

Communication/Language

Required

Rain by Carol Thompson (See Block 9)

Book Purchasing List

24–36 Months

BLOCK 10 continued

The Little Cloud

Eric Carle

1998

World of Eric Carle

345 Hudson Street, New York, NY 10014

<https://www.penguinrandomhouse.com/series/DW5/the-world-of-eric-carle>

P.O. Box 485, Northampton, MA 01060

<http://www.eric-carle.com/world.html>

ISBN-13: 978-0399231919

Social-Emotional

Required

To Be a Kid

Maya Ajmera and John D. Ivanko

2004

Charlesbridge

85 Main Street, Watertown, MA 02472

<https://www.charlesbridge.com/>

ISBN-13: 978-1570913716

Physical/Health

Required

Five Little Monkeys Jumping on the Bed by Eileen Christelow (See Block 7)

BLOCK 11

Communication/Language

Required

Head, Shoulders, Knees and Toes

Annie Kubler

2002

Child's Play (International) Ltd

Ashworth Road

Bridgemoor

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 978-0859537285

Book Purchasing List

24–36 Months

BLOCK 11 continued

From Head to Toe

Eric Carle

1999

HarperFestival

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0694013012

Cognitive

Optional

Where's Spot?

Eric Hill

2003

Frederick Warne & Co.

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/>

ISBN-13: 978-0399240461

The Napping House

Audrey Wood

2000

Harcourt Children's Books

125 High Street, Boston, MA 02110

<https://www.hmhbooks.com/books/best-sellers/childrens-books>

ISBN-13: 978-0152026325

Up, Down, and Around

Katherine Ayres

2008

Candlewick Press

99 Dover Street, Somerville, MA 02144

<https://www.candlewick.com/>

ISBN-13: 978-0763640170

Rosie's Walk

Pat Hutchins

2015

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-1481422758

Book Purchasing List

24–36 Months

BLOCK 11 continued

Self-Regulation

Optional

The ABCs of Yoga for Kids by Teresa Power (See Block 8)

Physical/Health

Optional

Clap Your Hands

Lorinda Bryan Cauley

2001

G.P. Putnam's Sons Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/>

ISBN-13: 978-0399237102

BLOCK 12

Communication/Language

Optional

Clap Your Hands

David Ellwand

2002

Chronicle Books

680 2nd Street, San Francisco, CA 94107

<https://www.chroniclebooks.com/>

ISBN-13: 978-1929766505

Five Little Ducks

Penny Ives

2002

Child's Play (International) Ltd

Ashworth Road

Bridgemoor

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 978-0859531412

Book Purchasing List

24–36 Months

BLOCK 12 continued

Itsy Bitsy Spider (**May be difficult to secure**)

Kate Toms

2009

Thomas Nelson

HarperCollins

195 Broadway, New York, NY 10007

<https://www.thomasnelson.com/>

ISBN-13: 978-1846109744

Itsy Bitsy Spider (**Added 6/30/23**)

Annie Kubler

2005

Child's Play (International) Ltd

Ashworth Road, Bridgemoor, Swindon, Wiltshire, United Kingdom

<https://www.childs-play.com/>

ISBN-13: 9781904550433 (Board Book)

Twinkle, Twinkle, Little Star

Iza Trapani

2008

Charlesbridge

85 Main Street, Watertown, MA 02472

<https://www.charlesbridge.com/>

ISBN-13: 978-1580890151

Wheels on the Bus

Jerry Smath

1991

Grosset & Dunlap

345 Hudson Street, New York, NY 10014

<https://www.penguinrandomhouse.com/authors/2034385/grosset-and-dunlap>

ISBN-13: 978-0448401249

BLOCK 13

Communication/Language

Required

Five Little Monkeys Jumping on the Bed by Eileen Christelow (See Block 7)

Optional

Little Red Hen by Carol Ottolenghi (See Block 6)

Book Purchasing List

24–36 Months

BLOCK 13 continued

Cognitive

Optional

In the Small, Small Pond by Denise Fleming (See Block 3)

Rosie's Walk by Pat Hutchins (See Block 11)

Self-Regulation

Optional

Teddy Bear, Teddy Bear (**May be difficult to secure**)

Nicholas Ian

2016

Cantata Learning

1710 Roe Crest Drive, North Mankato, MN 56003

<https://cantatalearning.com/>

ISBN-13: 978-1632906533

Teddy Bear, Teddy Bear (**Added 6/30/23**)

Wendy Straw

2021

Brolly Books, Bolly Publishing

Suite 330, 45 Glenferrie Road, Malvern, Australia, VIC 3181

<https://brollybooks.com/>

ISBN-13: 978-0992566821 (Paperback)

Sign and Sing Along: Teddy Bear, Teddy Bear! (**Added 6/30/23**)

Annie Kubler

2005

Child's Play (International) Ltd

Ashworth Road, Bridgmead, Swindon, Wiltshire, United Kingdom

<https://www.childs-play.com/>

ISBN-13: 978-1904550402 (Board Book)

Social-Emotional

Required

Llama Llama Time to Share

Anna Dewdney

2012

Viking Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/vikingbooks/>

ISBN-13: 978-0670012336

Book Purchasing List

24–36 Months

BLOCK 14

Communication/Language

Required

Wheels on the Bus by Raffi (See Block 1)

Wheels on the Bus by Scarlett Wing (See Block 7)

Wheels on the Bus

Jerry Smith

1991

Grosset & Dunlap

345 Hudson Street, New York, NY 10014

<https://www.penguinrandomhouse.com/authors/2034385/grosset-and-dunlap>

ISBN-13: 978-0448401249

Optional

Hickory Dickory Dock (Touch and Feel) **(May be difficult to secure)**

Thomas Nelson

2015

Thomas Nelson

HarperCollins

195 Broadway, New York, NY 10007

<https://www.thomasnelson.com/>

ISBN-13: 978-1783935345

Hickory Dickory Dock **(Added 6/30/23)**

Keith Baker

2007

Clarion Books, A Division Of Houghton Mifflin Company,

215 Park Avenue South, New York, NY, 10003

<https://www.hmhco.com/>

ISBN-13: 978-0152058180 (Hardcover)

Cognitive

Required

Animals Should Definitely Not Wear Clothing

Judi Barrett

2012

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-1442433342

Book Purchasing List

24–36 Months

BLOCK 14 continued

Optional

Jesse Bear, What Will You Wear? by Nancy White Carlstrom (See Block 1)

Froggy Gets Dressed by Jonathan London (See Block 8)

Self-Regulation

Optional

The ABCs of Yoga for Kids by Teresa Power (See Block 8)

Social-Emotional

Optional

In My Garden (Look and Learn)

National Geographic Kids

2017

National Geographic Children's Books

1145 17th Street N.W., Washington, D.C. 20036-4688

<https://kids.nationalgeographic.com/explore/publishing/>

ISBN-13: 978-1426328442

Planting a Rainbow

Lois Ehlert

2003

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152046330

BLOCK 15

Communication/Language

Required

The Very Hungry Caterpillar

Eric Carle

1994

Philomel Books

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/philomel/>

ISBN-13: 978-0399226908

Book Purchasing List

24–36 Months

BLOCK 15 continued

Social-Emotional

Optional

Bear's Busy Family (A Barefoot Board Book)

Stella Blackstone

2000

Barefoot Books

2067 Massachusetts Avenue, Cambridge, MA 02140

<https://www.barefootbooks.com/>

ISBN-13: 978-1841483917

If I Were a Doctor (Rookie Toddler) **(May be difficult to secure)**

Bettina Takacs

2015

C. Press/F. Watts Trade

Scholastic

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0531212646

Leo Gets a Checkup **(Added 6/30/23)**

Anna McQuinn

2018

Charlesbridge

9 Galen Street, Watertown, MA 02472

<https://www.charlesbridge.com/>

ISBN-13: 978-1580898911 (Hardcover)

Baby Medical School: My Doctor's Visit **(Added 6/30/23)**

Cara Florance and John Florance

2019

Sourcebooks Explore,

Sourcebooks LLC, PO Box 4410, Naperville, IL 60567-4410

<https://www.sourcebooks.com/>

ISBN-13: 978-1492693994 (Board Book)

Going to the Doctor (First Experience Series) **(Added 6/30/23)**

Anne Civardi

2006

Usborne Publishing Ltd

Usborne House, 83-85 Saffron Hill, London, EC1N 8RT, United Kingdom

<https://usborne.com/us/>

ISBN-13: 978-0794510046 (Paperback)

Book Purchasing List

24–36 Months

BLOCK 15 continued

Corduroy Goes to the Doctor

Don Freeman

2005

Viking Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/vikingbooks/>

ISBN-13: 978-0670060313

BLOCK 16

Communication/Language

Required

Five Little Ducks illustrated by Penny Ives from Child's Play (See Block 12)

Cognitive

Optional

My Big Word Book

Roger Priddy

2012

Priddy Books

Chancery House

53–64 Chancery Lane

London

WC2A 1QT

020 7014 6100

<http://www.priddybooks.com/>

ISBN-13: 978-0312513733

Self-Regulation

Optional

Pop-up Peekaboo: Under the Sea

DK Publishing

2018

DK Children

1450 Broadway, Suite 801, New York, NY 10018

<https://www.dk.com/us/category/childrens/>

ISBN-13: 978-1465473165

Book Purchasing List

24–36 Months

BLOCK 16 continued

Social-Emotional

Required

Baby Faces

Margaret Miller

2009

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-1416978879

Physical/Health

Optional

Five Little Ducks

Raffi

1999

Knopf Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://global.penguinrandomhouse.com/tag/knopf-books-for-young-readers/>

ISBN-13: 978-0517800577

Hands Can

Cheryl Willis Hudson

2013

Candlewick Press

99 Dover Street, Somerville, MA 02144

<https://www.candlewick.com/>

ISBN-13: 978-0763663360

BLOCK 17

Communication/Language

Required

Goodnight, Goodnight Construction Site

Sherri Duskey Rinker and Tom Lichtenheld

2017

Chronicle Books

680 2nd Street, San Francisco, CA 94107

<https://www.chroniclebooks.com/>

ISBN-13: 978-1452111735

Book Purchasing List

24–36 Months

BLOCK 17 continued

Cognitive

Required

Cat Up, Cat Down

Catherine Hnatov

2017

Star Bright Books

13 Landsdowne Street, Cambridge, MA 02139

<https://starbrightbooks.com/index.php>

ISBN-13: 978-1595727800

Self-Regulation

Optional

Big Red Barn by Margaret Wise Brown (See Block 1)

Social-Emotional

Required

When I Am

Gladys Rosa-Mendoza

2016

Adirondack Books

23 Bridge St., PO Box 184, Cleveland, NY 13042

<https://adirondack-books.com/>

ISBN-13: 978-1945296086

BLOCK 18

Communication/Language

Required

If You're Happy and You Know It! (Singalongs)

Anna McQuinn

2011

Barefoot Books

2067 Massachusetts Avenue, Cambridge, MA 02140

<https://www.barefootbooks.com/>

ISBN-13: 978-1846866197

Book Purchasing List

24–36 Months

BLOCK 18 continued

Cognitive

Optional

Big Little

Leslie Patricelli

2003

Candlewick Press

99 Dover Street, Somerville, MA 02144

<https://www.candlewick.com/>

ISBN-13: 978-0763619510

Big Dog...Little Dog

P.D. Eastman

2006

Random House Books for Young Readers

1745 Broadway, New York, NY 10019

<https://www.penguinrandomhouse.ca/imprints/K7/random-house-books-young-readers>

ISBN-13: 978-0375875397

Social-Emotional

Required

Making Faces: A First Book of Emotions

Abrams Appleseed

2017

ABRAMS

195 Broadway, 9th Floor, New York, NY 10007

<https://www.abramsbooks.com/>

ISBN-13: 978-1419723834

Optional

Baby Faces by Margaret Miller (See Block 16)

Book Purchasing List

24–36 Months

BLOCK 19

Communication/Language

Required

Row, Row, Row Your Boat

Annie Kubler

2003

Child's Play (International) Ltd

Ashworth Road

Bridgemoor

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 978-0859536585

Social-Emotional

Required

I Love You Because You're You

Liza Baker

2008

Cartwheel Books (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0545029315

BLOCK 20

Communication/Language

Required

Five Green and Speckled Frogs (May be difficult to secure)

Priscilla Burris

2016

Cartwheel Books (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0545825054

Book Purchasing List

24–36 Months

BLOCK 20 continued

Hop Jump (Added 6/30/23)

Ellen Stoll Walsh
1996

Clarion Books, A Division Of Houghton Mifflin Company,
215 Park Avenue South, New York, NY, 10003

<https://www.hmhco.com/>

ISBN-13: 978-0152013752 (Paperback)

Social-Emotional

Required

I Feel

Cheri J. Meiners
2018

Free Spirit Publishing
6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674

www.freespirit.com

ISBN-13: 978-1631982170

BLOCK 21

Communication/Language

Required

Where's Spot? by Eric Hill (See Block 11)

Optional

Good night, Spot

Eric Hill
2004

Frederick Warne & Co.
345 Hudson Street, New York, NY 10014

<https://www.penguin.com/>

ISBN-13: 978-0399243196

Spot Says Please

Eric Hill
2013

Frederick Warne & Co.
345 Hudson Street, New York, NY 10014

<https://www.penguin.com/>

ISBN-13: 978-0723278320

Book Purchasing List

24–36 Months

BLOCK 21 continued

Spot Goes Shopping

Eric Hill

2014

Frederick Warne & Co.

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/>

ISBN-13: 978-0723289975

Self-Regulation

Optional

Tale of Peter Rabbit

Beatrix Potter

1999

Frederick Warne & Co.

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/>

ISBN-13: 978-0723244325

Social-Emotional

Required

Calm-Down Time

Elizabeth Verdick

2010

Free Spirit Publishing

6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674

www.freespirit.com

ISBN-13: 978-1575423166

Physical/Health

Required

Mr. Gumpy's Outing

John Burningham

2001

Henry Holt and Company, LLC

175 Fifth Avenue, New York, NY 10010

www.HenryHoltkids.com

ISBN-13: 978-0805066296

Book Purchasing List

24–36 Months

BLOCK 21 continued

Optional

Boats

Byron Barton

1998

HarperFestival

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0694011650

Blue Boat

Kersten Hamilton

2016

Viking Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/vikingbooks/>

ISBN-13: 978-1101998533

Richard Scarry's Boats by Richard Scarry (See Block 5)

BLOCK 22

Cognitive

Optional

A Little Bit of Soul Food

Amy Wilson Sanger

2004

Tricycle Press

320 Front Street West, Suite 1400, Toronto, ON M5V3B6

<https://www.penguinrandomhouse.ca/imprints/TY/tricycle-press>

ISBN-13: 978-1582461090

Eating the Alphabet by Lois Ehlert (See Block 3)

¡Hola! Jalapeño

Amy Wilson Sanger

2002

Knopf Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://global.penguinrandomhouse.com/tag/knopf-books-for-young-readers/>

ISBN-13: 978-1582460727

Book Purchasing List

24–36 Months

BLOCK 22 continued

My Very First Book of Food

Eric Carle

2007

World of Eric Carle

345 Hudson Street, New York, NY 10014

<https://www.penguinrandomhouse.com/series/DW5/the-world-of-eric-carle>

P.O. Box 485, Northampton, MA 01060

<http://www.eric-carle.com/world.html>

ISBN-13: 978-0399247477

Is it Warm Enough for Ice Cream?

DK Publishing

2018

DK Children

1450 Broadway, Suite 801, New York, NY 10018

<https://www.dk.com/us/category/childrens/>

ISBN-13: 978-1465467867

The Little Ice Cream Truck **(Added 6/30/23)**

Margery Cuyler

2008

Henry Holt and Company, Inc.

120 Broadway, New York, NY 10271

<https://henryholt.com/>

ISBN-13: 978-1627798068 (Hardcover)

Groovy Joe Ice Cream & Dinosaurs **(Added 6/30/23)**

Eric Litwin

2016

Orchard Books, Hachette Children's Books

338 Euston Road, London, United Kingdom, NW1 3BH

<https://www.hachettechildrens.co.uk/>

ISBN-13: 978-0545883788 (Hardcover)

Gorilla Loves Vanilla **(May be difficult to secure)**

Nicola O'Byrne

2016

B.E.S. Publishing

250 Wireless Blvd., Hauppauge NY, 11788

<https://www.bes-publishing.com/>

ISBN-13: 978-0764168536

Book Purchasing List

24–36 Months

BLOCK 22 continued

Social-Emotional

Required

A Ball for Daisy

Chris Raschka

2015

Schwartz & Wade

345 Hudson Street, New York, NY 10014

<https://www.penguinrandomhouse.ca/imprints/SZ/schwartz-wade>

ISBN-13: 978-0553537239

Physical/Health

Optional

Hop Jump by Ellen Stoll Walsh (See Block 20) **(Added 6/30/23)**

Five Green and Speckled Frogs by Priscilla Burris (See Block 20) **(May be difficult to secure)**

BLOCK 23

Communication/Language

Required

Big Egg **(Added 6/30/23)**

Molly Coxe

1997

Random House Children's Books, Penguin Random House Company

<https://www.penguinrandomhouse.com/>

<https://www.rhcbooks.com/>

ISBN-13: 978-0679881261 (Paperback)

Roly-Poly Egg **(May be difficult to secure)**

Kali Stileman

2011

Tiger Tales

5 River Road, Suite 128, Wilton, CT 06897-4069

ISBN-13: 978-1589258525

Book Purchasing List

24–36 Months

BLOCK 23 continued

Optional

Hank Finds an Egg

Rebecca Dudley

2013

Peter Pauper Press, Inc.

202 Mamaroneck Ave., Suite 400, White Plains, NY 10601-5376

www.peterpauper.com

ISBN-13: 978-1441311580

Are You My Mother? by P.D. Eastman (See Block 4)

Cognitive

Optional

Froggy Gets Dressed by Jonathan London (See Block 8)

Jesse Bear, What Will You Wear? Nancy White Carlstrom (See Block 1)

Let's Get Dressed by Caroline Jayne Church (See Block 8) (**May be difficult to secure**)

Social-Emotional

Required

Hands Are Not For Hitting (Board Book)

Martine Agassi

2002

Free Spirit Publishing

6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674

www.freespirit.com

ISBN-13: 978-1575422008

BLOCK 24

Communication/Language

Required

Good Dog, Carl

Alexandra Day

1996

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-0689807480

Book Purchasing List

24–36 Months

BLOCK 24 continued

Optional

Goodnight Moon

Margaret Wise Brown

2007

HarperFestival

HarperCollins Children's Books

195 Broadway, New York, NY 10007

<http://www.harpercollinschildrens.com/>

ISBN-13: 978-0694003617

Cognitive

Required

Big Little by Leslie Patricelli (See Block 18)

Optional

Opposites (Board Book)

Sandra Boynton

1982

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-0671449032

What's Up, Duck?

Tad Hills

2008

Schwartz & Wade

345 Hudson Street, New York, NY 10014

<https://www.penguinrandomhouse.ca/imprints/SZ/schwartz-wade>

ISBN-13: 978-0375847387

Jack and Jill

Anthony Lewis

2013

Child's Play (International) Ltd

Ashworth Road

Bridgemoor

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 978-1846436291

Book Purchasing List

24–36 Months

BLOCK 24 continued

Social-Emotional

Required

How Do You Feel? (Rookie Toddler)
Jodie Shepherd
2014
Children's Press (Imprint of Scholastic)
557 Broadway, New York, NY 10012
<http://www.scholastic.com/home/>
ISBN-13: 978-0531204931

Physical/Health

Optional

Giraffes Can't Dance
Giles Andreae
2012
Cartwheel Books (Imprint of Scholastic)
557 Broadway, New York, NY 10012
<http://www.scholastic.com/>
ISBN-13: 978-0545392556

Brown Bear, Brown Bear, What Do You See? by Bill Martin Jr. (See Block 5)

Big Red Barn by Margaret Wise Brown (See Block 1)

BLOCK 25

Communication/Language

Required

The Sounds Around Town
Maria Carluccio
2016
Barefoot Books
2067 Massachusetts Avenue, Cambridge, MA 02140
<https://www.barefootbooks.com/>
ISBN-13: 978-1782852810

Book Purchasing List

24–36 Months

BLOCK 25 continued

Optional

My Truck is Stuck

Kevin Lewis

2006

Hyperion Books for Children

114 Fifth Avenue, New York, NY 10011-5690

<https://books.disney.com/>

ISBN-13: 978-0786837397

Sheep in a Jeep

Nancy Shaw

2016

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0547338057

A Ball for Daisy by Chris Raschka (See Block 22)

Good Dog, Carl by Alexandra Day (See Block 24)

Cognitive

Optional

Big Red Barn by Margaret Wise Brown (See Block 1)

Red Truck, Yellow Bus: A Book of Colors

Children's Press

2012

Children's Press (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0531208526

Colors

Roger Priddy

2004

Priddy Books

Chancery House

53–64 Chancery Lane

London

WC2A 1QT

020 7014 6100

<http://www.priddybooks.com/>

ISBN-13: 978-0312492472

Book Purchasing List

24–36 Months

BLOCK 25 continued

My First Colors: Let's Learn Them All

DK Publishing

2010

DK Children

1450 Broadway, Suite 801, New York, NY 10018

<https://www.dk.com/us/category/childrens/>

ISBN-13: 978-0756671419

Social-Emotional

Required

Voices Are Not for Yelling (board book)

Elizabeth Verdick

2015

Free Spirit Publishing

6325 Sandburg Road, Suite 100 Minneapolis, MN 55427-3674

www.freespirit.com

ISBN-13: 978-1575425009

Quiet

Tomie dePaola

2018

Simon & Schuster Books for Young Readers

1230 Avenue of the Americas, New York, NY 10020

<https://www.simonandschuster.com/>

ISBN-13: 978-1481477543

Additional Books for Family Child Care

24–36 Months

BLOCK 3

Communication/Language

A Box Can Be Many Things

Dana Meachen Rau

1997

Children's Press

557 Broadway, New York, NY 10012

<https://www.scholastic.com/internationalschools/childrenspress.htm>

ISBN-13: 978-0516261539

Anna Hibiscus

Atinuke

2010

Kane Miller Book Pub

<http://www.kanemiller.com/>

ISBN-13: 978-1935279730

Sleepyheads

Sandra J. Howatt

2016

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-1481461429

The Little Red Hen

Diane Muldrow

2015

Golden Books

Random House Books for Young Readers

1745 Broadway, New York, NY 10019

<https://www.penguinrandomhouse.ca/imprints/K7/random-house-books-young-readers>

<http://www.littlegoldenbooks.com/>

ISBN-13: 978-0385390941

Additional Books for Family Child Care

24–36 Months

BLOCK 4

Self-Regulation

Big Red Barn

Margaret Wise Brown

1995

Balzer + Bray

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollinschildrens.com/>

ISBN-13: 978-0694006243

BLOCK 8

Social-Emotional

The Wheels on the Bus

Annie Kubler

2001

Child's Play (International) Ltd

Ashworth Road

Bridgemead

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 978-0859537971

Additional Books for Family Child Care

24–36 Months

BLOCK 13

Communication/Language

Are You My Mother?

P.D. Eastman

1998

Random House Books for Young Readers

1745 Broadway, New York, NY 10019

<https://www.penguinrandomhouse.ca/imprints/K7/random-house-books-young-readers>

ISBN-13: 978-0679890478

Chicka Chicka Boom Boom

Bill Martin Jr.

2012

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-1442450707

Pete the Cat and His Four Groovy Buttons

James Dean

2012

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollinschildrens.com/>

ISBN-13: 978-0062110596

BLOCK 14

Cognitive

I Get Dressed

David McPhail

2015

Roaring Brook Press

<https://us.macmillan.com/publishers/roaring-brook-press/>

ISBN-13: 978-1626721470

Additional Books for Family Child Care

24–36 Months

BLOCK 16

Communication/Language

Little Quack

Lauren Thompson

2005

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-0689876455

A Cuddle for Little Duck

Claire Freedman

2009

Cartwheel Books (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0545077972

The Little Duck

Phoebe Dunn

2014

Random House Books for Young Readers

1745 Broadway, New York, NY 10019

<https://www.penguinrandomhouse.ca/imprints/K7/random-house-books-young-readers>

ISBN-13: 978-0385385213

BLOCK 20

Social-Emotional

I Can Handle It! (for school-age children)

Laurie Wright

2016

Laurie Wright

629 10 Ave SW

Calgary, AB T2R 0B2

Canada

<https://lauriewrights.com/>

ISBN-13: 978-0995247208

Additional Books for Family Child Care

24–36 Months

BLOCK 21

Cognitive

My First Book of Numbers

Eric Carle

2006

World of Eric Carle

345 Hudson Street, New York, NY 10014

<https://www.penguinrandomhouse.com/series/DW5/the-world-of-eric-carle>

ISBN-13: 978-0399245091

BLOCK 22

Cognitive

Whistle for Willie

Ezra Jack Keats

1998

Viking Books for Young Readers

345 Hudson Street, New York NY 10014

<https://www.penguin.com/publishers/vikingbooks/>

ISBN-13: 978-0670880461

Compact Disc Purchasing List

24–36 Months

BLOCK 5

Physical/Health

Title of Album: *World Playground*

Label: Putumayo Kids

Copyright year/Release Date: April 5, 2000

ASIN: B00000JT4P

BLOCK 17

Physical/Health

Title of Album: *Greg and Steve We All Live Together Vol 1*

Label: Young Heart Music

Copyright year/Release Date: April 5, 2000

ASIN: B00000DGMR
