



**Curriculum Materials for Classrooms
Serving Children 12–24 Months**

Blocks 1–25

Revised February 2026

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BOOK AVAILABILITY

Publishers and/or their vendors occasionally stop publishing or distributing a book that is used in the ELM Curriculum as a required part of an activity or as an Optional Reading resource. ELM Academy staff and content experts work carefully to identify high-quality book alternatives that are available through a national resource, particularly Amazon or Barnes & Noble. We also thoroughly revise affected activity plans to provide guidance on how to use the alternative book(s) or other resource, such as a manipulative item. In some situations, we develop a fully new activity option that may be used as an alternative to the original plan and addresses the same learning goal.

Revised ELM activity plans continue to include a book that was originally a required part of an ELM activity when the book may be challenging to secure. Some early childhood centers may have the book and/or a publisher or vendor may decide to make the book available again. A book that was originally suggested as an optional resource is not continued in the Optional Reading list of a revised activity plan unless the book is explicitly mentioned in a Scaffolding Tip, Interest Area, or Family Child Care activity. Alternative books are offered in a revised Optional Reading list when a book in the original list may be challenging to secure. All books that may be challenging to secure, both required and optional, continue to be listed in the revised Materials List; they are cited with a notation that indicates the book may be challenging to secure.

A revised activity plan includes an UPDATE explanation at the beginning of the plan for a required book that may be challenging to secure. A revised Optional Reading list includes a "Revised" notation and date at the bottom of the list. Revised activity plans are announced in the UPDATES section of the website that hosts the ELM Curriculum and are made available on the website as soon as possible. The affected Materials List is also revised and uploaded to the website.

Classroom Materials

12–24 Months

BLOCK 1

CLASSROOM ITEMS

Communication/Language

Zoo animal figures of animals featured in the book (Option 3)

Blocks (Option 3)

Sensory table with a small amount of sand (Interest Area)

Cognitive

1-gallon container with water (Option 1)

Cup-size container—1 per toddler (Option 1)

Indoor sand table or outdoor sand area (Option 1)

Small containers—3 per toddler (Option 2)

Sand (Options 2, 3)

Water (Option 2)

Scoop—1 per toddler (Option 3)

Small pail—1 per toddler (Option 3)

Sensory table with sand, muffin pan or ice cube tray, plastic bottle and lid with sand and water, 2 freezer bags, damp sand, tape (Interest Area)

Self-Regulation

Toy fish—1 per toddler and caregiver (Options 1–3)

Small basket (Option 3)

Toy fish and other sea animals, water table or tub with 1–2 inches of warm water (Interest Area)

Social-Emotional

2 animal figures (Option 1)

2 people figures (Option 1)

2 toy vehicles (Option 1)

Other toys of interest (Option 1)

Basket (Options 1, 2)

Toy farm animals (Option 2)

Toy vehicles (Option 3)

Blocks (Option 3)

Assortment of blocks in the block area, assortment of toy vehicles, several small cardboard boxes to represent buildings and garages (Interest Area)

Physical/Health

Nonbreakable mirrors (Interest Area)

Classroom Materials

12–24 Months

BLOCK 1 continued

BOOKS

Communication/Language

Polar Bear, Polar Bear, What Do You Hear? by Bill Martin Jr. and Eric Carle (Options 1–3, Interest Area)

Cognitive

Beach Day by Karen Roosa (Optional Reading for Option 3, Interest Area)

Good Night Beach by Adam Gamble (Optional Reading for Option 3, Interest Area)

Physical/Health

Twinkle, Twinkle, Little Star by Caroline Jayne Church (Option 1, Interest Area)

Itsy Bitsy Spider by Cottage Door Press (Optional Reading for Option 3, Interest Area) **(Added 6/30/23)**

Itsy Bitsy Spider by Annie Kubler (Optional Reading for Option 3, Interest Area) **(Added 6/30/23)**

Itsy Bitsy Spider by Kate Toms (Optional Reading for Option 3, Interest Area) **(May be difficult to secure)**

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Physical/Health

1 picture (Option 2)

Classroom Materials

12–24 Months

BLOCK 2

CLASSROOM ITEMS

Communication/Language

2 sets of farm animal figures (Option 3, Interest Area)
Toy barn (Option 3)
Assortment of blocks (Option 3, Interest Area)

Cognitive

Giant star builders (Options 1, 3, Interest Area)
6 snap beads—1 per toddler (Options 2, 3)
Clear containers—1 per toddler (Option 2)

Self-Regulation

Several toy fish in a basket (Interest Area)

Social-Emotional

Soft ball (Option 1, Interest Area)
8 building blocks (Option 2)
Basket (Option 2)

Physical/Health

8-inch ball—1 per toddler and staff (Options 1–3)
5–6 rectangular cardboard blocks (Option 2)
2–3 large baskets or boxes (Option 3)
Push toys, variety of objects, large paper, crayons, mirror, sock balls or shower scrubbies, big blocks, indoor climbers (Interest Area)

BOOKS

Communication/Language

Moo Moo, Brown Cow by Jakki Wood (Options 1–3, Interest Area)
Big Red Barn by Margaret Wise Brown (Option 3)

Cognitive

Hands Can by Cheryl Willis Hudson (Option 1)

Self-Regulation

Assorted nursery rhyme books (Interest Area)

Classroom Materials

12–24 Months

BLOCK 3

CLASSROOM ITEMS

Communication/Language

Sound-making items such as bell, keys, music shaker, item with Velcro® fastening, item with zipper (Options 2, 3, Interest Area)
Basket (Option 2, Interest Area)
Large box or tub with lid (Option 3)
Blanket (Interest Area)

Cognitive

One large scarf to fit over an adult head (Option 3)
Teddy bear or other stuffed animal (Option 3)
Basket of small toys that represent the animals/items in the book (Interest Area)

Self-Regulation

3 baskets (not identical) (Options 1–3)
Toy rabbit to fit under baskets (Options 1–3)
Sensory table, several toy rabbits, several baskets, shredded paper for pretend “grass” (Interest Area)

Social-Emotional

Play dough (Options 1–3, Interest Area)
Assortment of play dough tools (Option 2, Interest Area)

Physical/Health

2 cups of water in a container (Option 1)
Medium-size paintbrush—1 per toddler (Option 1)
8 x 11 drawing paper—1 per toddler (Option 2)
Chubby markers (Option 2)
Roll of white paper (Option 2)
Masking tape (Options 2, 3)
Art smock—1 per toddler (Options 2, 3)
Roll of white paper (Option 3)
10 washable, chubby-size markers (Option 3)
Basket or dish (Option 3)
Finger paint, freezer bags, tape, nonbreakable cups, chubby paintbrushes, and big paper (Interest Area)

BOOKS

Communication/Language

I Hear by Helen Oxenbury (Options 1–3, Interest Area)

Classroom Materials

12–24 Months

BLOCK 3 continued

Cognitive

Peekaboo Morning by Rachel Isadora (Options 1, 3)

Peek-a Who? by Nina Laden (Option 2, Interest Area)

Self-Regulation

In the Small, Small Pond by Denise Fleming (Optional Reading for Option 3)

Tale of Peter Rabbit by Beatrix Potter (Interest Area)

Physical/Health

Beautiful Oops by Barney Saltzberg (Optional Reading for Options 2, 3, Interest Area)

Mouse Paint by Ellen Stoll Walsh (Optional Reading for Options 2, 3, Interest Area)

The Artist Who Painted a Blue Horse by Eric Carle (Optional Reading for Options 2, 3, Interest Area)

Classroom Materials

12–24 Months

BLOCK 4

CLASSROOM ITEMS

Communication/Language

Animal figures or stuffed animals—1–2 per toddler (Enrichment tip for Option 2, Interest Area)

My First Puzzle Pairs: The World Of Eric Carle Brown Bear, Brown Bear, What Do You See? (Option 3, Interest Area)

Cognitive

3 teddy bears in small, medium, and big sizes (Options 2, 3, Interest Area)

3 bowls in small, medium, and big sizes (Option 3)

3 different-sized nesting cups, several different-sized blocks (Interest Area)

Self-Regulation

Large basket (Options 1–3, Interest Area)

4–5 pairs of toys, such as 2 rubber ducks, 2 toy cups of the same color, 2 blocks of the same size and color, and 2 baby dolls of the same size (Options 1–3, Interest Area)

Social-Emotional

Dollhouse and furnishings (Options 1, 2, Interest Area)

People figures (Options 1, 2)

Pet animal figures (Enrichment tip for Options 1, 2)

Physical/Health

Stairsteps with 3–4 steps ending with a platform surrounded by safety rails (Options 1–3)

1 caged bell (Option 1)

Nonbreakable mirror, toddler climber, laminated footprints, tape, wooden boxes or activity centers, plastic wading pool, and cushions (Interest Area)

BOOKS

Communication/Language

Brown Bear, Brown Bear, What Do You See? by Bill Martin Jr & Eric Carle (Options 1–3, Interest Area)

Cognitive

The Three Bears by Byron Barton (Options 1–3, Interest Area)

Social-Emotional

Llama Llama Red Pajama by Anna Dewdney (Option 1, Optional Reading for Option 2)

Classroom Materials

12–24 Months

BLOCK 5

CLASSROOM ITEMS

Communication/Language

Farm animal figures (Options 2, 3, Interest Area)
Toy barn (Option 3, Interest Area)
Sensory table or tub (Option 3)
Shredded or crinkled paper (Option 3)

Cognitive

Big soft blocks, or big cardboard building bricks (Options 1, 2, Interest Area)
Small vehicles (Option 2)
Farm animal figures—2 per toddler (Option 3)
Big foam blocks, carts, carriages and/or wagons, cardboard boxes (Interest Area)

Self-Regulation

Caged bells—1 per toddler (Options 1–3)
Baby Bell Set (caged bells, age 3 months +), assorted age-appropriate musical instruments, basket, music player with soft music (Interest Area)

Social-Emotional

Blocks (Option 1, Interest Area)
Duplo® building blocks (Options 2, 3, Interest Area)
People figures, zoo animal figures (Interest Area)

Physical/Health

1 puppet (Option 2)
Bubbles (Interest Area)

BOOKS

Communication/Language

Big Red Barn by Margaret Wise Brown (Options 1–3, Interest Area)
Books with pictures of farm animals (Interest Area)

Cognitive

Big Red Barn by Margaret Wise Brown (Option 3)
Farm Animals by Phoebe Dunn (Option 3)
My Big Farm Book by Roger Priddy (Option 3)
Night Night Farm by Roger Priddy (Optional Reading for Option 3)

Physical/Health

Clap Your Hands by Lorinda Bryan Cauley (Optional for Option 1, Option 2, Interest Area)
Clap Your Hands by Kay Widdowson (Interest Area) (**May be difficult to secure**)

Classroom Materials

12–24 Months

BLOCK 5 continued

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Social-Emotional

2 pictures (Interest Area)

Classroom Materials

12–24 Months

BLOCK 6

CLASSROOM ITEMS

Communication/Language

Animal figures represented in the book (Option 3)

Assortment of blocks (Option 3)

Assortment of felt squares in different colors and sizes (Option 3)

Several stuffed animals that represent the animals in the book, several small blankets or scarves (Interest Area)

Cognitive

Rubber ducks—1 per toddler and caregiver (Options 1, 2)

Toys for sand area, such as sand buckets, small molds, and measuring cups (Option 3)

3–4 nonbreakable jugs (Option 3)

Rubber ducks, several baskets (Interest Area)

Self-Regulation

Melissa & Doug® Fish Bowl Wooden Knob Puzzle (Options 1, 3)

Appropriately challenging puzzle (Option 2)

2 developmentally appropriate puzzles (Interest Area)

Social-Emotional

Teddy bear—1 per toddler and caregiver (Options 1, 2)

Carpet squares—1 per toddler (Option 2)

Several teddy bears, common items in housekeeping area (Interest Area)

Physical/Health

Dolls—1 per toddler (Option 1)

Mat or rug (Options 2, 3)

Activity mat, photos of toddlers moving in different ways (Interest Area)

BOOKS

Communication/Language

Time for Bed by Mem Fox (Options 1–3, Interest Area)

Cognitive

Five Little Ducks illustrated by Penny Ives (Option 2)

Books about ducks (Interest Area)

Social-Emotional

Sign and Sing Along: Teddy Bear, Teddy Bear! by Annie Kubler (Options 1–3)

Physical/Health

Ten in the Bed by Penny Dale (Option 2)

I Can, Can You? by Marjorie W. Pitzer; *Giraffes Can't Dance* by Giles Andreae (Interest Area)

Classroom Materials

12–24 Months

BLOCK 7

CLASSROOM ITEMS

Communication/Language

Items included in the story, such as a toy train, stuffed animal, toothbrush, rubber duck, book, and a small blanket (Options 2, 3, Interest Area)

Basket (Option 2, Interest Area)

Teddy bear (Option 3)

Several teddy bears or other stuffed animals (Interest Area)

Cognitive

Teddy bears or dolls—2 per toddler and caregiver (Options 1–3)

8 assorted toys smaller than the teddy bears or dolls (Options 1–3)

Basket (Options 1–3)

Assorted toys including 3 toys for each participating toddler (Option 3)

6–8 teddy bears and/or dolls, assorted toys, basket or container for each toddler (Interest Area)

Self-Regulation

Toy frog—1 per toddler and caregiver (Options 1–3)

Toy frogs and other pond animals (ducks, fish, turtles), water table or tub with 1–2 inches of warm water (Interest Area)

Social-Emotional

Assortment of toy cars and trucks—2 per toddler and caregiver (Options 1–3, Interest Area)

5-foot length of paper (Option 2)

Several washable markers without lids (Enrichment tip for Option 2)

Flat surface to create an incline (Examples: sturdy cardboard or a plastic tray turned upside down), (Option 3)

5-foot length of paper with simple roads drawn across, several small boxes to represent houses or garages (Interest Area)

Physical/Health

Musical instruments, teddy bears (Interest Area)

BOOKS

Communication/Language

Llama Llama Nighty-Night by Anna Dewdney (Options 1–3, Interest Area)

Physical/Health

Clap Your Hands by Lorinda Bryan Cauley (Interest Area)

Clap Your Hands by David Ellwand (Interest Area)

Classroom Materials

12–24 Months

BLOCK 8

CLASSROOM ITEMS

Communication/Language

Small plush monkeys—1 per toddler (Option 2, Interest Area)
Carpet squares—1 per toddler (Option 3)
Dollhouse with furniture (Interest Area)

Cognitive

Water hose (Option 1)
Small pails—1 per toddler (Option 1)
Warm water (Options 2, 3)
Sensory table or tub (Options 2, 3)
4–5 small animal figures (Option 2)
Small cup (Option 2)
Water smock—1 per toddler (Options 2, 3)
Baby doll—1 per toddler (Option 3)
Small cloth or sponge (Option 3)
Floor mat (Option 3)
Tear-free shampoo (Option 3)
2–3 tubs, 2–3 dolls, washcloths, sponges (Interest Area)

Self-Regulation

Blanket on the floor (Interest Area)

Social-Emotional

Sensory table with 2–3 inches of water (Options 1, 2)
Assortment of toys for water play, such as cups, funnels, sea animal figures, a waterwheel (Option 1, Interest Area)
Water smock—1 per toddler (Options 1, 2, Interest Area)
Assortment of small toy vehicles (Option 2)
Tear-free shampoo (Option 2, Interest Area)
2 kitchen sponges (Option 2, Interest Area)
2 washcloths (Option 2, Interest Area)
2 small towels (Option 2, Interest Area)
Several toy telephones (Option 3)

Physical/Health

Small toy animal—1 per toddler and caregiver (Option 1)
Nonslip place mats (Options 2, 3)
1 tumble play mat (Option 3)
Basket, small stuffed animals, tape, chalk, books, and push toys (Interest Area)

Classroom Materials

12–24 Months

BLOCK 8 continued

BOOKS

Communication/Language

Five Little Monkeys Jumping on the Bed by Eileen Christelow (Options 1–3, Interest Area)

Cognitive

Splish, Splash, Ducky! by Lucy Cousins (Optional Reading for Option 1)

Time for a Bath by Phillis Gershator (Optional Reading for Option 3)

Bath Time! by Sandra Boynton (Optional Reading for Option 3)

Self-Regulation

Assorted nursery rhyme books

Classroom Materials

12–24 Months

BLOCK 9

CLASSROOM ITEMS

Communication/Language

Large sheet of paper (Option 2)

Masking tape (Option 2)

Several large foam sponges (Option 3)

Water table or tub with water (Option 3)

Several age-appropriate crayons (such as Crayola® My First Palm Grip Crayons for ages 12 months and up), drawing paper (Interest Area)

Cognitive

Box or bin (Option 2)

Clothing items such as child-size shirt, pants, socks (Option 2)

Doll or teddy bear (Option 3)

Doll-sized clothing such as shirt, pants, shoes, socks (Option 3)

Bag (Option 3)

Several dolls or teddy bears dressed in baby clothing, such as pants, shirts, dresses, pajamas, shoes, hats (Interest Area)

Self-Regulation

Music (Options 1–3, Interest Area)

Music player (Options 1–3, Interest Area)

Social-Emotional

Small handheld mirror (Option 2)

Pieces of white paper—1 per toddler (Option 3)

Crayons (Option 3)

Several age-appropriate mirrors (Interest Area)

Physical/Health

Transparent shakers—1 per toddler and caregiver (Options 1–3)

Recording of “Shake My Sillies Out” as written by Raffi Cavoukian (Option 2)

Basket of shakers, other sound-making toys (Interest Area)

BOOKS

Communication/Language

Wind by Carol Thompson (Options 1, 2, Interest Area)

Rain by Carol Thompson (Option 3, Interest Area)

Classroom Materials

12–24 Months

BLOCK 9 continued

Cognitive

Oliver West! It's Time to Get Dressed! by Kelly Louise (Options 1, 2, Interest Area) **(Added 6/30/23)** or *Getting Dressed with Lily and Milo* by Pauline Oud (Options 1, 2, Interest Area) **(Added 6/30/23)** or, if available *Let's Get Dressed!* by Caroline Jayne Church (Options 1, 2, Interest Area) **(May be difficult to secure)**

Social-Emotional

All Kinds of People by Shelley Rotner & Sheila M. Kelly (Options 1, 2, Optional Reading for Option 3, Interest Area)

Classroom Materials

12–24 Months

BLOCK 10

CLASSROOM ITEMS

Communication/Language

Pictures of current toddlers engaged in activities in the room (Option 3, Interest Area)
Several age-appropriate mirrors or large wall mirror (Interest Area)

Cognitive

Magnetic toys, such as Geomag GBaby (Option 1, Interest Area)
15 interlocking star builders or snap beads (Option 2)
Stacking ring toys—1 per toddler (Option 3)
Clear, round pitcher—1 per toddler (Option 3)

Self-Regulation

Large basket (Options 1–3, Interest Area)
4 pairs of identical toys, such as 2 teddy bears, 2 trucks, 2 ducks, and 2 cups (Options 1–3)
4 pairs of matching toys that differ from those used in Options 1–3 (Interest Area)

Social-Emotional

Photos of children in your room (Option 2, Interest Area)
Large scarf or light blanket (Option 3)

Physical/Health

4–6 half-gallon empty milk jugs (Option 1)
1 large (7-inch) ball (Option 1)
Crepe paper streamers (Option 2)
1 plastic coat hanger (Option 2)
Tape (Option 2)
4–5 sock balls (Option 2)
4-inch O Ball®—1 per toddler (Option 3)
Low box or laundry basket, soft larger balls, basket of shower scrubbies (Interest Area)

BOOKS

Communication/Language

Making Faces: A First Book of Emotions by Abrams Appleseed (Option 2, Interest Area)

Social-Emotional

I Belong by Cheri J. Meiners (Option 1, Optional Reading for Option 2)

Classroom Materials

12–24 Months

BLOCK 11

CLASSROOM ITEMS

Communication/Language

Several toys pictured in the book (such as a doll, teddy bear, or bunny) (Interest Area)

Cognitive

Nesting cups (Options 1, 2, Interest Area)

Self-Regulation

Sound-making rain stick—1 per toddler and caregiver (Options 1, 2, Interest Area)

Basket, music player with soothing rain sounds, blanket (Interest Area)

Social-Emotional

Medium-size soft ball (Option 2)

Assortment of soft balls in various sizes, laundry basket or medium-size cardboard box (Interest Area)

Physical/Health

Construction paper—1 per toddler (Option 1)

Small cup—1 per toddler (Option 1)

Chubby paintbrush—1 per toddler (Option 1)

Water (Option 1)

Art smocks—1 per toddler (Option 2)

Rainbow dot markers—1–2 per toddler (Option 2)

Plain white paper—1 per toddler (Option 2)

Marker for caregiver (Option 2)

3 chubby crayons (Option 3)

Toddler-size easel (Option 3)

Paper to fit easel (Option 3)

Small- or medium-sized cardboard box, paper, chubby crayons, tape, dark-colored paper, sidewalk chalk (Interest Area)

BOOKS

Communication/Language

Eyes, Nose, Toes Peekaboo! by DK Publishing (Options 1, 2, Interest Area)

Cognitive

Big Little by Leslie Patricelli (Optional Reading for Options 1, 2, Interest Area)

Physical/Health

Beautiful Oops by Barney Saltzberg; *Mouse Paint* by Ellen Stoll Walsh; *The Artist Who Painted a Blue Horse* by Eric Carle (Interest Area)

Classroom Materials

12–24 Months

BLOCK 12

CLASSROOM ITEMS

Cognitive

6 each of 2 different types of toys such as 6 toy animals and 6 toy cars (Option 1)
3 different types of toys such as balls, blocks, people figures—1 each per toddler, and 2 each for caregiver (Option 2)
Basket (Option 2)
10–15 toys that represent 2–3 different types (Interest Area)

Self-Regulation

Toy car (Options 1, 2)
2 small cardboard boxes (Options 1, 2)

Social-Emotional

Soft, medium-sized ball (Option 1)
Play tunnel (Option 1)
Large sheet of paper (Option 2)
Tape (Option 2)
Age-appropriate paintbrushes—1 per toddler (Option 2)
4 containers to hold paint (Option 2)
4 colors of washable tempera paint (Option 2)
Paint smocks—1 per toddler (Option 2)

Physical/Health

Small tote bags—1 per toddler (Option 1)
Small board books—2 per toddler (Option 1)
Cushions (optional for Option 1)
Medium-size paper grocery bags—1 per toddler (Option 2)
Empty, clean food containers—4–6 per toddler (Option 2)
Play vegetables or fruits (Option 2)
Small cloth tote bags and ladies' purses, baskets with handles, small animal figures or manipulative toys, balls or sand pails, mirror (Interest Area)

BOOKS

Communication/Language

Head, Shoulders, Knees and Toes by Annie Kubler (Options 1, 2, Interest Area)
Assortment of books with pictures of bodies (Interest Area)

Classroom Materials

12–24 Months

BLOCK 13

CLASSROOM ITEMS

Communication/Language

Teddy bears or stuffed animals (Interest Area)

Cognitive

2–3 shopping carts (Options 1, 2, Interest Area)

Items for carts (Options 1, 2, Interest Area)

Play materials, push toys, ribbons (Interest Area)

Self-Regulation

Toy cars—1 per toddler and caregiver (Options 1, 2)

Variety of blocks in the block area, variety of toy cars and trucks (Interest Area)

Social-Emotional

Sponges—1 per toddler and caregiver (Option 1)

Dishpan or tub with water (Option 1)

Tear-free shampoo (Option 1)

Paper towels (Scaffolding tips for Option 1)

Indoor plant(s) (Option 2)

Small watering can (Option 2)

Assortment of blocks (Option 3)

Large basket (Option 3)

Empty shelf (Option 3)

Sensory table with water, tear-free shampoo, several sponges, towel or paper towels, toy kitchen items (such as dishes, pots and pans, eating utensils) (Interest Area)

Physical/Health

Carpet squares—1 per toddler (Option 2)

Teddy bear (Option 2)

Toy bus (Option 3)

Toddler-size vehicles, several small pails, vehicle toys (Interest Area)

BOOKS

Communication/Language

Sign and Sing Along: Teddy Bear, Teddy Bear! by Annie Kubler (Options 1, 2, Interest Area)

Cognitive

Spot Goes Shopping by Eric Hill (Optional Reading for Options 1, 2, Interest Area)

Classroom Materials

12–24 Months

BLOCK 13 continued

Physical/Health

Clap Your Hands by David Ellwand (Optional Reading for Option 2, Interest Area)

I Am a Garbage Truck by Ace Landers (Optional Reading for Option 3, Interest Area)

Trucks by Byron Barton (Optional Reading for Option 3, Interest Area)

Other books about vehicles (Interest Area)

Classroom Materials

12–24 Months

BLOCK 14

CLASSROOM ITEMS

Communication/Language

Assortment of people and animal figures, toy barn (Interest Area)

Cognitive

Regular-size muffin pan (Options 1, 2, Interest Area)

6 different toy farm animals (Options 1, 2)

8 different toy farm animals in a basket (Interest Area)

Self-Regulation

Toy teapot (Options 1, 2)

1 or more toy teapots, 2–4 toy cups, water table or tub with several inches of warm water (Interest Area)

Social-Emotional

Pet animal figures or stuffed animals (Interest Area)

Physical/Health

Dolls or cloth animals—1 per toddler and caregiver (Option 1)

Soft and hard baby dolls, mat, hand towels, climber (Interest Area)

BOOKS

Communication/Language

Mommies Say Shhh! by Patricia Polacco (Options 1, 2, Interest Area)

Several books with pictures of farm animals (Interest Area)

Cognitive

Big Red Barn by Margaret Wise Brown (Optional Reading for Options 1, 2)

Self-Regulation

I'm a Little Teapot by Annie Kubler (Optional Reading for Options 1, 2)

Social-Emotional

A Ball for Daisy by Chris Raschka (Options 1, 2, Interest Area)

Physical/Health

Giraffes Can't Dance by Giles Andrae (Enrichment tip for Option 2, Interest Area)

Head, Shoulders, Knees and Toes by Child's Play (Optional Reading for Option 2, Interest Area)

Dancing Feet by Lindsey Craig (Optional Reading for Option 2, Interest Area)

Classroom Materials

12–24 Months

BLOCK 15

CLASSROOM ITEMS

Communication/Language

Toy food items (Option 2, Interest Area)
Container (Option 2, Interest Area)

Cognitive

Grip and Stay Blocks (Option 1)
A set of items that connect, such as Builder Blocks or Animal Chains (links) (Option 2)
Fit-together blocks such as Mega Bloks by Fisher Price® (Option 3)

Self-Regulation

3-piece wooden knob puzzle, such as Melissa and Doug Barnyard Animals Wooden Puzzle (Options 1, 2, Interest Area)

Social-Emotional

Items for a pretend birthday party (Interest Area)

Physical/Health

Button box toy (Options 1, 2)
Builders, peg puzzles, scoops and cups, sensory table with water or dry materials, simple clothes on dolls and soft animals, toy pans with lids, toddler-size vehicle toys, blocks, toy dump truck, foam blocks or connecting toys, ping-pong-size balls, clean egg carton (Interest Area)

BOOKS

Communication/Language

The Very Hungry Caterpillar by Eric Carle (Options 1, 2, Interest Area)

Social-Emotional

Bear's Busy Family by Stella Blackstone (Options 1, 2)

Physical/Health

Hands Can by Cheryl Willis Hudson (Optional Reading for Option 1)
Books of different sizes (Interest Area)

Classroom Materials

12–24 Months

BLOCK 16

CLASSROOM ITEMS

Communication/Language

Duck puppet (Option 2)
Rubber ducks—1 per toddler (Option 2, Interest Area)
Assortment of other pond animals (such as frogs, fish, or turtles), sensory table (Interest Area)

Cognitive

Items shown in book such as a shoe, sock, bowl and spoon, ball, and teddy bear (Option 2, Interest Area)
Box (Option 2)

Self-Regulation

4 blocks, including 2 sets of 2 blocks each that are identical in shape and color (Options 1, 2)
4 toy vehicles including two sets of two identical types of vehicles each (Options 1, 2)
Basket (Options 1, 2)
6–10 blocks, including 1–2 that are different than all others; 6–8 toy vehicles, including 1–2 that are different than all others (Interest Area)

Social-Emotional

Several nonbreakable, handheld mirrors (Interest Area)

Physical/Health

Large and small balls—2 per toddler (Option 1)
Container to hold balls (Option 1)
4–6 half-gallon empty milk jugs (Option 2)
Small (3") ball (Option 2)
12–20 soft balls such as sock balls (Option 3)
2 yards blue fabric (Option 3)
Basket (Option 3)
Large empty tub, soft balls, cloth fish, empty sensory table, large (7") ball (Interest Area)

BOOKS

Communication/Language

Five Little Ducks by Child's Play (Options 1–3, Interest Area)

Cognitive

Baby Touch and Feel: First Words by DK Publishing (Options 1, 2, Interest Area)

Social-Emotional

Baby Faces by Margaret Miller (Options 1, 2)
Books with pictures of facial expressions (Interest Area)

Classroom Materials

12–24 Months

BLOCK 16 continued

Physical/Health

Row, Row, Row Your Boat by Child's Play, *Clap Your Hands* by Lorinda Bryan Cauley, *I Can, Can You?* by Marjorie W. Pitzer, *All Fall Down* by Mary Bridget Barrett (Optional Reading for Option 3, Interest Area)
Shake My Sillies Out by Raffi (Interest Area)

Classroom Materials

12–24 Months

BLOCK 17

CLASSROOM ITEMS

Communication/Language

Toy trucks (Option 2)

Cognitive

2 teddy bears or other stuffed animals (Option 2)

Doll bed (Option 2, Interest Area)

Small table (Option 2, Interest Area)

Several baby dolls (Interest Area)

Self-Regulation

Toy xylophone and mallet (Options 1, 2)

Musical instruments—including toy xylophone and shakers, blanket (Interest Area)

Social-Emotional

Pictures of different common facial expressions (Interest Area)

Physical/Health

4–6 different balls (Options 1, 2, Interest Area)

2 large baskets (Options 1, 2, Interest Area)

BOOKS

Communication/Language

Goodnight, Goodnight, Construction Site by Sherri Duskey Rinker and Tom Lichtenheld (Options 1, 2, Interest Area)

Books that show pictures of trucks and/or toy trucks represented in the books (Interest Area)

Cognitive

Cat Up, Cat Down by Catherine Hnatov (Options 1, 2)

Social-Emotional

A Ball for Daisy by Chris Raschke (Options 1)

Classroom Materials

12–24 Months

BLOCK 18

CLASSROOM ITEMS

Communication/Language

Several shakers or rattles in a basket (Interest Area)

Cognitive

Sensory table with 1" of warm water (Options 1–3, Interest Area)

Water smocks—1 per toddler (Options 1–3)

Small cups or containers—1 per toddler (Option 1)

Nonbreakable, clear bottle (4–8 oz.) (Option 2)

Small containers—2 per toddler (Option 3)

4 small (about 1 quart) containers, small blocks (Interest Area)

Self-Regulation

Lively recorded music (Options 1, 2)

Calm recorded music (Interest Area)

Social-Emotional

Unbreakable handheld mirror (Option 2)

Assortment of books with pictures of different facial expressions, several unbreakable mirrors of different sizes throughout the room (Interest Area)

Physical/Health

3–4 piece puzzle with knobs (Option 1)

Chunky puzzle (Option 2)

2 familiar puzzles, farm puzzle, nonskid place mat, small toys, sensory table, mailing tube, basket of balls, muffin pans, paper egg cartons, art smock, chubby paintbrush, paint (Interest Area)

BOOKS

Communication/Language

If You're Happy and You Know It... by Annie Kubler (Options 1–3, Interest Area)

If You're Happy and You Know It (A Barefoot Singalong) by Anna McQuinn (Interest Area)

Social-Emotional

Making Faces: A First Book of Emotions by Abrams Appleseed (Options 1, 2)

Physical/Health

Big Red Barn by Margaret Wise Brown (Interest Area)

Classroom Materials

12–24 Months

BLOCK 19

CLASSROOM ITEMS

Communication/Language

Several toy spiders, water table or tub with several inches of warm water, several buckets or toy watering cans (Interest Area)

Cognitive

2 jumbo mailing tubes (Options 1, 2, Interest Area)
5–7 small balls (Options 1, 2, Interest Area)
Large block or small box (Options 1, 2)
2 pails or containers (Options 1, 2)
3–4 small blocks (Option 2)

Self-Regulation

Construction paper or felt—1 butterfly cutout for each toddler and caregiver (Options 1, 2)
Chunky, age-appropriate crayons, light-colored construction paper (Interest Area)

Social-Emotional

Several nonbreakable, handheld mirrors (Interest Area)

Physical/Health

Bells—1 per toddler and caregiver (Options 1–3)
Basket of bells (Interest Area)

BOOKS

Communication/Language

The Itsy Bitsy Spider by Iza Trapani (Options 1, 2, Interest Area)

Cognitive

Where is Spot? by Eric Hill, *Caps For Sale: A Tale of a Peddler*, *Some Monkeys and Their Monkey Business* by Esphyr Slobodkina (Interest Area)

Social-Emotional

Can You Make a Happy Face? by Janice Behrens (Rookie Toddler) (Options 1, 2)
Assortment of books with pictures of facial expressions (Interest Area)

Physical/Health

I Hear by Helen Oxenbury (Interest Area)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Self-Regulation

Butterfly Template (Options 1, 2)

Classroom Materials

12–24 Months

BLOCK 20

CLASSROOM ITEMS

Communication/Language

Items that produce sound—such as bells, shakers, toy drum (Interest Area)

Cognitive

2–3 small containers with lids (Options 1, 2)

Large container with lid (Options 1, 2)

2 types of small toys—5–8 of each type (Examples: animal figures, people figures, artificial flowers and leaves, jumbo beads, jumbo counters) (Options 1, 2)

10–15 different toy food items, large basket or container, three smaller containers (Interest Area)

Self-Regulation

Boat props—such as sailor or fishing hat, a box or large laundry basket to sit in as a pretend boat, blue fabric to represent water; beach props—such as beach towel, straw hat, sunglasses, soft music with ocean waves or other natural water sounds (Interest Area)

Social-Emotional

Paper and crayons or markers (Interest Area)

Physical/Health

Sensory tubes—2 per toddler and caregiver (Options 1, 2)

Container to hold tubes upright (Option 1)

Floor mats (Options 2)

Carts and doll strollers, cardboard craft tubes, sensory table with crinkled paper, small cars or animal figures or people figures, paint and brush, art smocks (Interest Area)

BOOKS

Communication/Language

Quiet Loud by Leslie Patricelli (Options 1, 2)

Self-Regulation

Row, Row, Row Your Boat by Annie Kubler (Optional Reading for Option 1)

Social-Emotional

I Love You Because You're You by Liza Baker (Options 1, 2)

ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

Self-Regulation

1 picture (Options 1, 2)

Classroom Materials

12–24 Months

BLOCK 21

CLASSROOM ITEMS

Communication/Language

Several baby dolls (Option 2, Interest Area)

Baby blanket (Option 2, Interest Area)

Doll carrier (Option 2, Interest Area)

Cognitive

Soft or cardboard blocks (Option 1)

Large, recycled cardboard boxes—1 per toddler (Option 2)

Self-Regulation

Toy horse (Options 1, 2, Interest Area)

3 small boxes (Options 1, 2, Interest Area)

Other animals that occupy barns (Interest Area)

Social-Emotional

Dollhouse with furnishings and people figures (Interest Area)

Physical/Health

Stacking toy with peg, such as Fat Brain SpinAgain Stacking Toy or Double Rainbow Stacker from Kaplan Toys (Option 1)

Bowl or basket (Options 1, 2)

Pegboard and pegs (Option 2)

Mat or towel (Option 2)

Toy dishes, muffin pans, balls or small toys (Interest Area)

BOOKS

Communication/Language

Carry Me (Babies Everywhere) by Star Bright Books (Options 1, 2, Interest Area)

Social-Emotional

I Feel by Cheri J. Meiners (Options 1, 2)

Classroom Materials

12–24 Months

BLOCK 22

CLASSROOM ITEMS

Communication/Language

Chunky crayons in assorted colors, white drawing paper (Interest Area)

Cognitive

Sensory table with water (Option 1)
Assortment of small water-safe toys (Option 1)
Water smocks—1 per toddler (Option 1)
Tear-free shampoo (Option 1)
Kitchen sponges—1 per toddler (Option 1)
Washcloths—1 per toddler (Option 1)
Small towels—1 per toddler (Option 1)
2 bowls (Option 1)
Dishes (Option 2)
Food toys (Option 2)
Toy building tools (Option 3)
Building blocks (Option 3)
Actual kitchen items (Interest Area)

Self-Regulation

7–9 matching pairs of animal figures (Options 1–3, Interest Area)

Physical/Health

Riding toy (Option 1)
Riding toy car (Option 2)
Vehicle toys (Interest Area)

BOOKS

Communication/Language

To Be a Kid by Maya Ajmera and John D. Ivanko (Options 1, 2, Interest Area)

Social-Emotional

Calm-Down Time by Elizabeth Verdick (Options 1, 2, Interest Area)

Physical/Health

My First Things that Go by DK Publishing, *Freight Train* by Donald Crews, *Cars and Trucks from A to Z* by Richard Scarry (Optional Reading for Option 1)

Classroom Materials

12–24 Months

BLOCK 23

CLASSROOM ITEMS

Communication/Language

Chunky crayons in assorted colors (Option 1, Interest Area)
White drawing paper (Option 1, Interest Area)
Play dough—1 ball per toddler (Option 2)
Assortment of play dough tools (Option 2)

Cognitive

Soft toy dog (Options 2, 3)
3 large containers of different colors (Options 2, 3)
Soft toy animals (Interest Area)

Self-Regulation

Oball Rollin' Rainstick Rattle (Options 1, 2)
Blanket, assortment of sound-making toys (Interest Area)

Social-Emotional

Carpet squares—1 per toddler (Extra Support tip for Options 1, 2)

Physical/Health

2 toy ramps (Option 1)
Toy vehicles—2 per toddler (Options 1, 2, Interest Area)
Rug with roads (Option 2)
Toy garage with key (Option 3)
3 cars (Option 3)
Tape, building blocks, button box, toy keys (Interest Area)

BOOKS

Communication/Language

My Many Colored Days by Dr. Seuss (Optional Reading for Option 1)

Cognitive

Where's Spot? by Eric Hill (Options 1–3)

Social-Emotional

Calm-Down Time by Elizabeth Verdick (Interest Area)

Physical/Health

My First Things That Go by DK Publishing (Optional Reading for Options 1–3)
Little Blue Truck by Alice Schertle, *I am a Dump Truck* by Josephine Page (Optional Reading for Options 1, 2), board books about vehicles (Interest Area)

Classroom Materials

12–24 Months

BLOCK 24

CLASSROOM ITEMS

Communication/Language

Goodnight Moon picture cards (Interest Area)

Cognitive

Container for balls (Option 1)

4 ball-drop toys (Options 1, 2)

Balls—2 per toddler (Option 2)

Sensory table (Option 2)

Spinning top, pop-up boxes, water play, pans, boxes, and plastic plates, wooden spoon or child-size mallet, variety of toys in different sizes, large and small dramatic play props (Interest Area)

Self-Regulation

5-piece wooden knob puzzle such as Melissa and Doug First Shapes Jumbo Knob puzzle (Options 1–3)

Several 3- and 5-piece puzzles with knobs and pictures under each piece (Interest Area)

Social-Emotional

Blocks or housekeeping items (Option 1)

Dramatic play or housekeeping area (Option 2)

New materials such as real food boxes and containers, dress-up clothes such as scarves and hats, or real baby items such as small diapers and bottles (Option 2)

Physical/Health

Animal figures—2–3 per toddler (Option 1)

Containers (Option 1)

Shredded gift bag paper (Option 1)

Sensory table (Option 1)

Cart or similar toy (Option 2)

Weight item for cart such as gallon of water (Option 2)

Doll or similar toy (Option 2)

Blanket or soft mat, large enough for several toddlers (Option 3)

Small balls, blocks, push toys, markers and large paper, items to manipulate in the sensory table, (Interest Area)

BOOKS

Communication/Language

Goodnight Moon by Margaret Wise Brown (Options 1–3, Interest Area)

Physical/Health

When the Elephant Walks by Keiko Kasza, *Let's Play* by Gyo Fujikawa, *Where is Peter Rabbit?* by Beatrix Potter (Optional Reading for Option 3, Interest Area)

Classroom Materials

12–24 Months

BLOCK 25

CLASSROOM ITEMS

Cognitive

Shape sorter (Option 1)
Stack-up pegboard with chunky-sized pegs of different shapes—3–4 pegs of each shape (Option 2)
Container for pegs (Option 2)
15 soft blocks in 3 different basic shapes (Option 3)
Large sheet of white paper (Option 3)
Masking tape (Option 3)
Black marker (Option 3)

Self-Regulation

Constructive Playthings® Colorful Soft-Sorting Food Bags (Options 1, 2, Interest Area)
Tray or basket (Option 1)

Social-Emotional

Dog, baby, and adult figures (Options 1, 2, Interest Area)
Dollhouse with furniture (Options 1, 2, Interest Area)

Physical/Health

Medium-size ziplock storage bags—1 per toddler (Option 1)
Paint (Option 1)
Heavy-duty tape (Option 1)
White paper (Option 1)
Smooth trays—1 per toddler (Options 2, 3)
Art smocks or paint shirts—1 per toddler (Options 2, 3)
Finger paints in bottles (Option 2)
Cloth for cleanup (Option 2)
Damp sponges—1 per toddler, paintbrushes (Option 2)
Paintbrushes in various sizes (Option 3)
Liquid tempera paints (Option 3)
Small, nonbreakable cups (Option 3)
Simple shape puzzles, container with plush toy fish, crayons and paper, cups for scooping and dumping (Interest Area)

BOOKS

Communication/Language

Good Dog, Carl by Alexandra Day (Options 1, 2, Interest Area)
Wordless picture books—such as *Carl Goes Shopping* by Alexandra Day, *A Ball for Daisy* by Christopher Raschke (Interest Area)

Classroom Materials

12–24 Months

BLOCK 25 continued

Social-Emotional

Good Dog, Carl by Alexandra Day (Options 1–3, Interest Area)

Physical/Health

Mouse Paint by Ellen Stoll Walsh (Optional Reading for Options 1–3)

White Rabbit's Colors by Alan Baker (Little Rabbit Books) (Optional Reading for Option 3)

Additional Materials for Family Child Care

12–24 Months

BLOCK 1

CLASSROOM ITEMS

Cognitive

Outdoor or indoor sand, sensory table, dish tubs, or under-the-bed storage tubs with lids, vinyl tablecloth, infant toys, shallow tray

Self-Regulation

Toy fish and other sea animals—1 per child

BOOKS

Self-Regulation

The Rainbow Fish by Marcus Pfister

BLOCK 2

CLASSROOM ITEMS

Cognitive

Nonbreakable, quart-size containers

Self-Regulation

Bubble solution and wand

Physical/Health

Soft lightweight balls, 4-inch balls, ping-pong ball, paper

BLOCK 3

CLASSROOM ITEMS

Physical/Health

Drawing tools, such as egg-shaped crayons, chubby crayons, triangle crayons, markers, Magna Doodle®, and paper

BLOCK 4

CLASSROOM ITEMS

Communication/ Language

Large paper secured to a low table
Assortment of age-appropriate paintbrushes
Paint smocks
Assortment of paint colors

Additional Materials for Family Child Care

12–24 Months

BLOCK 4 continued

Social-Emotional

Blocks

Physical/Health

Small toys

BLOCK 5

CLASSROOM ITEMS

Communication/Language

Basket

Cognitive

Small balls, pail, different-sized building materials, beanbags.

Self-Regulation

Variety of age-appropriate musical instruments (including baby bells), basket

Social-Emotional

Felt pieces in natural colors in a variety of sizes and shapes (such as green for grass, brown for dirt, gray for stone)

BOOKS

Social-Emotional

Several books about zoo animals

BLOCK 6

CLASSROOM ITEMS

Cognitive

Green felt circles and ducks for each child

Self-Regulation

Variety of puzzles with different challenge levels

BOOKS

Physical/Health

The Pigeon Finds a Hot Dog by Mo Willems

Additional Materials for Family Child Care

12–24 Months

BLOCK 7

CLASSROOM ITEMS

Communication/Language

Several dolls or teddy bears, familiar items used in bedtime routines, including those from the book, housekeeping, or dramatic play area

Self-Regulation

Toy frogs and other pond animals (ducks, fish, turtles)

Social-Emotional

Assortment of blocks

BOOKS

Communication/Language

Nighttime books, such as *Goodnight Moon*

Self-Regulation

Five Green and Speckled Frogs by Priscilla Burris (**May be difficult to secure**)

Hop Jump by Ellen Stoll Walsh (**Added 6/30/23**)

BLOCK 8

CLASSROOM ITEMS

Communication/Language

Two toy telephones (Optional)

Social-Emotional

Assortment of kitchen items to wash, such as plates, cups, pots and pans

Physical/Health

Push toy, pull toys

BOOKS

Cognitive

Max's Bath by Rosemary Wells

When Your Lion Needs a Bath by Susanna Leonard Hill

Additional Materials for Family Child Care

12–24 Months

BLOCK 10

CLASSROOM ITEMS

Cognitive

Velcro®, blocks, flannel board

Physical/Health

Small ball or beanbag, balls of soft material or beach balls

BLOCK 11

CLASSROOM ITEMS

Cognitive

Books about size differences, envelope or small cup, craft sticks in different lengths

Self-Regulation

Variety of age-appropriate shakers (such as egg shakers, maracas, rattles, and rain sticks)

Social-Emotional

Music player with lively music

Physical/Health

Paint, sponge brushes, different-sized paintbrushes and/or large feathers, paint rollers, a paint tray or other flat tray, large paintbrushes, and water

BLOCK 12

CLASSROOM ITEMS

Cognitive

Items to sort such as play dishes and utensils

Physical/Health

20 paper plates

BOOKS

Self-Regulation

Goodnight, Construction Site by Sherri Rinker and Tom Lichtenheld

Physical/Health

Caps for Sale by Esphyr Slobokdina

Additional Materials for Family Child Care

12–24 Months

BLOCK 13

CLASSROOM ITEMS

Cognitive

Pretend food

Physical/Health

Building sets, cubes, knob puzzles

BLOCK 14

CLASSROOM ITEMS

Cognitive

Several regular-size muffin pans, several cups for chunky animals to fit inside, age-appropriate toy farm animals for muffin pans and cups

Social-Emotional

Teddy bear or other stuffed animal

Physical/Health

Paper shapes, glue

BLOCK 15

CLASSROOM ITEMS

Communication/Language

Large sheet of paper taped to a low table, assortment of age-appropriate crayons and markers

Physical/Health

Stacking rings, building bricks, small blocks, snap-lock beads, bunny builders

BLOCK 16

CLASSROOM ITEMS

Cognitive

Basket

Physical/Health

Laundry basket, hula hoop, cushion

Additional Materials for Family Child Care

12–24 Months

BLOCK 16 continued

BOOKS

Social-Emotional

Storybook that describes feelings

Physical/Health

Pete the Cat: Play Ball! by James Dean

BLOCK 18

CLASSROOM ITEMS

Cognitive

Toys, soapy water, high chair with tray, containers

Self-Regulation

Music, music player

Social-Emotional

Several mirrors of different sizes throughout the classroom, including a full-length mirror in the dramatic play area and a mirror affixed low on a wall for infants

Physical/Health

Muffin pan, small toys or balls, puzzles, string or lace, large wooden beads, lacing cards, small paintbrushes, watercolors or tempera paints, jigsaw-type puzzle of 25–50 pieces, cookie sheet or tray

BOOKS

Social-Emotional

Assortment of books with pictures of facial expressions

BLOCK 19

CLASSROOM ITEMS

Cognitive

Containers and small toys, small soft blocks, manipulative toys that connect— such as Mr. Potato Head®, bowling-type games, balls, and empty milk cartons.

BLOCK 20

CLASSROOM ITEMS

Physical/Health

Craft tubes, markers, masking tape

Additional Materials for Family Child Care

12–24 Months

BLOCK 21

CLASSROOM ITEMS

Self-Regulation

Toy farm animals, blocks

BOOKS

Self-Regulation

Big Red Barn by Margaret Wise Brown

BLOCK 23

CLASSROOM ITEMS

Cognitive

Toy dog, basket, toy turtle, cloth, paper, drawing tools

Physical/Health

Toys to hold and shake, nonbreakable dish, toy vehicles, washable paint, paper

BLOCK 24

CLASSROOM ITEMS

Cognitive

Balls, simple tube (such as oatmeal carton), toddler basketball hoop, cart tubes, mailing tubes, toy cars and animals, dry sensory material

Physical/Health

Push toys, grocery cartons, paper bags, cones

BOOKS

Physical/Health

Gingerbread Man by Jim Aylesworth, *I Went Walking* by Sue Williams, *Autumn Walk* by Ann Burg

BLOCK 25

CLASSROOM ITEMS

Physical/Health

Lacing yarn, party plate, small rattles, scarves, sidewalk chalk, beads

Book Purchasing List

12–24 Months

BLOCK 1

Communication/Language

Required

Polar Bear, Polar Bear, What Do You Hear?

Bill Martin Jr. and Eric Carle

1997

Henry Holt and company, LLC

175 Fifth Avenue, New York, NY 10010

www.HenryHoltkids.com

ISBN-13: 978-0805053883

Cognitive

Optional

Beach Day

Karen Roosa

2001

Clarion Books

222 Berkeley Street, Boston, MA 02116

<https://www.hmhbooks.com/imprints/clarion>

ISBN-13: 978-0618029235

Good Night Beach

Adam Gamble

2007

Good Night Books

36 Route 6A, Sandwich, MA 02563

<http://goodnightbooks.com/>

ISBN-13: 978-1602190023

Physical/Health

Required

Twinkle, Twinkle, Little Star

Caroline Jayne Church

2014

Cartwheel Books (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0545518062

Book Purchasing List

12–24 Months

BLOCK 1 continued

Optional

Itsy Bitsy Spider **(Added 6/30/23)**

Cottage Door Press

2018

Cottage Door Press, LLC

5005 Newport Dr, Rolling Meadows, IL 60008

<https://cottagedoorpress.com/>

ISBN-13: 978-1680524345 (Finger Puppet Board Book)

Itsy Bitsy Spider **(Added 6/30/23)**

Annie Kubler

2005

Child's Play (International) Ltd

Ashworth Road, Bridgmead, Swindon, Wiltshire, SN5 7YD

<https://www.childs-play.com/>

ISBN-13: 9781904550433 (Board Book)

Itsy Bitsy Spider **(May be difficult to secure)**

Kate Toms

2009

Thomas Nelson

HarperCollins

195 Broadway, New York, NY 10007

<https://www.thomasnelson.com/>

ISBN-13: 978-1846109744

BLOCK 2

Communication/Language

Required

Moo Moo, Brown Cow

Jakki Wood

1996

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152009984

Book Purchasing List

12–24 Months

BLOCK 2 continued

Big Red Barn

Margaret Wise Brown

1995

Balzer + Bray

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollinschildrens.com/>

ISBN-13: 978-0694006243

Cognitive

Required

Hands Can

Cheryl Willis Hudson

2013

Candlewick Press

99 Dover Street, Somerville, MA 02144

<https://www.candlewick.com/>

ISBN-13: 978-0763663360

BLOCK 3

Communication/Language

Required

I Hear

Helen Oxenbury

1995

Candlewick Press

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-1564025487

Cognitive

Required

Peekaboo Morning

Rachel Isadora

2008

G.P. Putnam's Sons Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/>

ISBN-13: 978-0399251535

Book Purchasing List

12–24 Months

BLOCK 3 continued

Peek-a Who?

Nina Laden

2000

Chronicle Books

680 2nd Street, San Francisco CA 94107

<https://www.chroniclebooks.com/>

ISBN-13: 978-0811826020

Self-Regulation

Required

Tale of Peter Rabbit

Beatrix Potter

1999

Frederick Warne & Co.

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/>

ISBN-13: 978-0723244325

Optional

In the Small, Small Pond

Denise Fleming

1998

Henry Holt and Company, LLC

175 Fifth Avenue, New York, NY 10010

www.HenryHoltkids.com

ISBN-13: 978-0805059830

Physical/Health

Optional

Beautiful Oops

Barney Saltzberg

2010

Workman Publishing Company

225 Varick Street, New York, NY 10014-4381

<https://www.workman.com/>

ISBN-13: 978-0761157281

Book Purchasing List

12–24 Months

BLOCK 3 continued

Mouse Paint

Ellen Stohl Walsh

1989, 1995

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152560256 (Hardcover)

The Artist Who Painted a Blue Horse

Eric Carle

World of Eric Carle

345 Hudson Street, New York, NY 10014

<https://www.penguinrandomhouse.com/series/DW5/the-world-of-eric-carle>

P.O. Box 485, Northampton, MA 01060

<http://www.eric-carle.com/world.html>

ISBN-13: 978-0399257131

BLOCK 4

Communication/Language

Required

Brown Bear, Brown Bear, What do you see?

Bill Martin Jr. and Eric Carle

1997

Henry Holt and company, LLC

175 Fifth Avenue, New York, NY 10010

www.HenryHoltkids.com

ISBN-13: 978-0805017441

Cognitive

Required

The Three Bears

Byron Barton

1997

HarperFestival

HarperCollins Children's Books

195 Broadway, New York, NY 10007

<http://www.harpercollinschildrens.com/>

ISBN-13: 978-0694009985

Book Purchasing List

12–24 Months

BLOCK 4 continued

Social-Emotional

Optional

Llama Llama Red Pajama

Anna Dewdney

2015

Viking Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/vikingbooks/>

ISBN-13: 978-0451474575

BLOCK 5

Communication/Language

Required

Big Red Barn by Margaret Wise Brown (See Block 2)

Cognitive

Required

Big Red Barn by Margaret Wise Brown (See Block 2)

Farm Animals

Phoebe Dunn

Random House Books for Young Readers

1745 Broadway, New York, NY 10019

<https://www.penguinrandomhouse.ca/imprints/K7/random-house-books-young-readers>

ISBN-13: 978-0394862545

My Big Farm Book

Roger Priddy

2011

Priddy Books

Chancery House

53–64 Chancery Lane

London

WC2A 1QT

020 7014 6100

<http://www.priddybooks.com/>

ISBN-13: 978-0312510824

Book Purchasing List

12–24 Months

BLOCK 5 continued

Optional

Night Night Farm

Roger Priddy

Priddy Books

Chancery House

53–64 Chancery Lane, London, WC2A 1QT

020 7014 6100

<http://www.priddybooks.com/>

ISBN-13: 978-0312521639

Physical/Health

Required

Clap Your Hands

Lorinda Bryan Cauley

2001

G.P. Putnam's Sons Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/>

ISBN-13: 978-0399237102

Clap Your Hands (May be difficult to secure)

Kay Widdowson

2009

Child's Play (International) Ltd

Ashworth Road

Bridgemoor

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 9781846431852

BLOCK 6

Communication/Language

Required

Time for Bed

Mem Fox

1997

Red Wagon Books / Harcourt Brace

<https://www.redwagonbooks.com/>

ISBN-13: 978-0152010669

Book Purchasing List

12–24 Months

BLOCK 6 continued

Cognitive

Required

Five Little Ducks

Annie Kubler

2002

Child's Play (International) Ltd

Ashworth Road

Bridgemoor

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 978-0859531412

Social-Emotional

Required

Sign and Sing Along: Teddy Bear, Teddy Bear!

Annie Kubler

2005

Child's Play (International) Ltd

Ashworth Road

Bridgemoor

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 978-1904550402

Physical/Health

Required

Ten in the Bed

Penny Dale

2007

Candlewick Press

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-0763635145

Book Purchasing List

12–24 Months

BLOCK 6 continued

I Can, Can You?

Marjorie W. Pitzer

2004

Woodbine House

6510 Bells Mill Road, Bethesda, MD 20817

<https://www.woodbinehouse.com/>

ISBN-13: 978-1890627577

Giraffes Can't Dance

Giles Andreae

2012

Cartwheel Books (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0545392556

BLOCK 7

Communication/Language

Required

Llama Llama Nighty-Night

Anna Dewdney

2012

Viking Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/vikingbooks/>

ISBN-13: 978-0670013272

Physical/Health

Required

Clap Your Hands by Lorinda Bryan Cauley (See Block 5)

Clap Your Hands

David Ellwand

2002

Chronicle Books

680 2nd Street, San Francisco, CA 94107

<https://www.chroniclebooks.com/>

ISBN-13: 978-1929766505

Book Purchasing List

12–24 Months

BLOCK 8

Communication/Language

Required

Five Little Monkeys Jumping on the Bed

Eileen Christelow

2017

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-1328884565

Cognitive

Optional

Splish, Splash, Ducky!

Lucy Cousins

2019

Candlewick Press

99 Dover Street, Somerville, MA 02144

<https://www.candlewick.com/>

ISBN-13: 978-1536200041

Time for a Bath

Phillis Gershator

2016

Sterling Children's Books

1166 Avenue of the Americas, Floor 17, New York, NY 10036

<https://www.sterlingpublishing.com>

ISBN-13: 978-1454920694

Bath Time!

Sandra Boynton

2007

Workman Publishing Company

225 Varick Street, New York, NY 10014-4381

<https://www.workman.com/>

ISBN-13: 978-0761147084

Book Purchasing List

12–24 Months

BLOCK 9

Communication/Language

Required

Wind

Carol Thompson

2014

Child's Play (International) Ltd

Ashworth Road

BridgemeadJesds

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 978-1846436826

Rain

Carol Thompson

2014

Child's Play (International) Ltd

Ashworth Road

Bridgemead

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 978-1846436833

Cognitive

Required

Let's Get Dressed! (May be difficult to secure)

Caroline Jayne Church

2012

Scholastic

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0545436373

Book Purchasing List

12–24 Months

BLOCK 9 continued

Oliver West! It's Time to Get Dressed (Added 6/30/23)

Kelly Louise

2019

Spaghetti Head Press

<https://spaghettihheadpress.com/>

ISBN-13: 978-1733752503 (Hardcover)

Getting Dressed with Lily and Milo (Added 6/30/23)

Pauline Oud

2010

Clavis Publishing

575 Madison Avenue, New York, NY, 10022

<https://www.clavis-publishing.com/>

ISBN-13: 978-1605370606 (Hardcover)

Social-Emotional

Required

All Kinds of People

Shelley Rotner & Sheila M. Kelly

2018

Holiday House

New York City, NY

<https://holidayhouse.com/>

ISBN-13: 9780823439720

BLOCK 10

Communication/Language

Required

Making Faces: A First Book of Emotions

Abrams Appleseed

2017

Harry N. Abrams (Abrams)

195 Broadway, 9th Floor, New York, NY 10007

<http://www.abramsbooks.com/>

ISBN-13: 978-1419723834

Book Purchasing List

12–24 Months

BLOCK 10 continued

Social-Emotional

Required

I Belong

Cheri J. Meiners

2018

Free Spirit Publishing

6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674

www.freespirit.com

ISBN-13: 978-1631982149

BLOCK 11

Communication/Language

Required

Eyes, Nose, Toes Peekaboo!

DK Publishing

2008

DK Children

1450 Broadway, Suite 801, New York, NY 10018

<https://www.dk.com/us/category/childrens/>

ISBN-13: 978-0756637590

Cognitive

Optional

Big Little

Leslie Patricelli

2003

Candlewick Press

99 Dover Street, Somerville, MA 02144

<https://www.candlewick.com/>

ISBN-13: 978-0763619510

Physical/Health

Optional

Beautiful Oops by Barney Saltzberg (See Block 3)

Mouse Paint by Ellen Stoll Walsh (See Block 3)

The Artist Who Painted a Blue Horse by Eric Carle (See Block 3)

Book Purchasing List

12–24 Months

BLOCK 12

Communication/Language

Required

Head, Shoulders, Knees and Toes

Annie Kubler

2002

Child's Play (International) Ltd

Ashworth Road

Bridgemoor

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 978-0859537285

BLOCK 13

Communication/Language

Required

Sign and Sing Along: Teddy Bear, Teddy Bear! Annie Kubler (See Block 6)

Cognitive

Optional

Spot Goes Shopping

Eric Hill

2014

Frederick Warne & Co.

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/>

ISBN-13: 978-0723289975

Book Purchasing List

12–24 Months

BLOCK 13 continued

Physical/Health

Optional

Clap Your Hands by David Ellwand (See Block 7)

Trucks

Byron Barton

1998

HarperFestival

HarperCollins Children's Books

195 Broadway, New York, NY 10007

<http://www.harpercollinschildrens.com/>

ISBN-13: 978-0694011643

I Am a Garbage Truck

Ace Landers

2008

Cartwheel Books (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0545079631

BLOCK 14

Communication/Language

Required

Mommies Say Shhh!

Patricia Polacco

2005

Philomel Books

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/philomel/>

ISBN-13: 978-0399243417

Cognitive

Optional

Big Red Barn by Margaret Wise Brown (See Block 2)

Book Purchasing List

12–24 Months

BLOCK 14 continued

Self-Regulation

Optional

I'm a Little Teapot

Annie Kubler

2007

Child's Play (International) Ltd

Ashworth Road

Bridgemoor

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 978-1846431227

Social-Emotional

Required

A Ball for Daisy

Chris Raschka

2015

Schwartz & Wade

345 Hudson Street, New York, NY 10014

<https://www.penguinrandomhouse.ca/imprints/SZ/schwartz-wade>

ISBN-13: 978-0553537239

Book Purchasing List

12–24 Months

BLOCK 14 continued

Physical/Health

Optional

Giraffes Can't Dance

Giles Andrae

2012

Cartwheel Books (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0545392556

Head, Shoulders, Knees and Toes by Annie Kubler (See Block 12)

Dancing Feet

Lindsey Craig

2012

Knopf Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://global.penguinrandomhouse.com/tag/knopf-books-for-young-readers/>

ISBN-13: 978-0307930811

BLOCK 15

Communication/Language

Required

The Very Hungry Caterpillar

Eric Carle

1994

Philomel Books

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/philomel/>

ISBN-13: 978-0399226908

Social-Emotional

Required

Bear's Busy Family

Stella Blackstone

2000

Barefoot Books

2067 Massachusetts Avenue

Cambridge, MA 02140

<https://www.barefootbooks.com/>

ISBN-13: 978-1841483917

Book Purchasing List

12–24 Months

BLOCK 16

Communication/Language

Required

Five Little Ducks

Annie Kubler

2002

Child's Play (International) Ltd

Ashworth Road

Bridgemoor

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 978-0859531412

Cognitive

Required

Baby Touch and Feel: First Words

DK Publishing

2008

DK Children

1450 Broadway, Suite 801, New York, NY 10018

<https://www.dk.com/us/category/childrens/>

ISBN-13: 978-1465454713

Social-Emotional

Required

Baby Faces

Margaret Miller

2009

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-1416978879

Book Purchasing List

12–24 Months

BLOCK 16 continued

Physical/Health

Optional

Row, Row, Row Your Boat

Annie Kubler

2003

Child's Play (International) Ltd

Ashworth Road

Bridgemoor

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 978-0859536585

Clap Your Hands by Lorinda Bryan Cauley (See Block 5)

I Can, Can You? by Marjorie W. Pitzer (See Block 6)

All Fall Down

Mary Bridget Barrett

2014

Candlewick Press

99 Dover Street

Somerville, MA 02144

<https://www.candlewick.com/>

ISBN-13: 978-0763644307

Shake My Sillies Out

Raffi

1988

Dragonfly Books

112 W. Water St, Decorah IA 52101

<https://www.dragonflybooks.com/>

ISBN-13: 978-0517566473

Book Purchasing List

12–24 Months

BLOCK 17

Communication/Language

Required

Goodnight, Goodnight, Construction Site
Sherri Duskey Rinker and Tom Lichtenheld
2017
Chronicle Books
680 2nd Street, San Francisco CA 94107
<https://www.chroniclebooks.com/>
ISBN-13: 978-1452111735

Cognitive

Required

Cat Up, Cat Down
Catherine Hnatov
2017
Star Bright Books
13 Landsdowne Street, Cambridge, MA 02139
<https://starbrightbooks.com/index.php>
ISBN-13: 978-1595727800

Social-Emotional

Required

A Ball for Daisy by Chris Raschke (See Block 14)

BLOCK 18

Communication/Language

Required

If You're Happy and You Know It...
Annie Kubler
2001
Child's Play (International) Ltd
Ashworth Road
Bridgemoor
Swindon
Wiltshire
SN5 7YD
<http://www.childs-play.com/>
ISBN-13: 978-0859538466

Book Purchasing List

12–24 Months

BLOCK 18 continued

Optional

If You're Happy and You Know It (A Barefoot Singalong)

Anna McQuinn

2011

Barefoot Books

2067 Massachusetts Avenue, Cambridge, MA 02140

<https://www.barefootbooks.com/>

ISBN-13: 978-1846866197

Social-Emotional

Required

Making Faces: A First Book of Emotions by Abrams Appleseed (See Block 10)

Physical/Health

Optional

Big Red Barn by Margaret Wise Brown (See Block 2)

BLOCK 19

Communication/Language

Required

The Itsy Bitsy Spider

Iza Trapani

1998

Charlesbridge

85 Main Street, Watertown, MA 02472

<https://www.charlesbridge.com/>

ISBN-13: 978-1580890144

Cognitive

Optional

Where is Spot?

Eric Hill

2003

Frederick Warne & Co.

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/>

ISBN-13: 978-0399240461

Book Purchasing List

12–24 Months

BLOCK 19 continued

Caps For Sale: A Tale of a Peddler, Some Monkeys and Their Monkey Business

Esphyr Slobodkina

2015

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollinschildrens.com/>

ISBN-13: 978-0201091472

Social-Emotional

Required

Can You Make a Happy Face? (Rookie Toddler)

Janice Behrens

2018

Children's Press

Scholastic

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0531228890

Physical/Health

Optional

I Hear by Helen Oxenbury (See Block 3)

BLOCK 20

Communication/Language

Required

Quiet Loud

Leslie Patricelli

2003

Candlewick Press

99 Dover Street, Somerville, MA 02144

<https://www.candlewick.com/>

ISBN-13: 978-0763619527

Self-Regulation

Optional

Row, Row, Row Your Boat by Annie Kubler (See Block 16)

Book Purchasing List

12–24 Months

BLOCK 20 continued

Social-Emotional

Required

I Love You Because You're You

Liza Baker

2008

Cartwheel Books (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0545029315

BLOCK 21

Communication/Language

Required

Carry Me (Babies Everywhere)

Star Bright Books

2009

Star Bright Books

13 Landsdowne St, Cambridge, MA 02139

<https://starbrightbooks.com/index.php>

ISBN-13: 978-1595721808

Social-Emotional

Required

I Feel

Cheri J. Meiners

2018

Free Spirit Publishing

6325 Sandburg Road, Suite 100 Minneapolis, MN 55427-3674

www.freespirit.com

ISBN-13: 978-1631982170

Book Purchasing List

12–24 Months

BLOCK 22

Communication/Language

Required

To Be a Kid

Maya Ajmera and John D. Ivanko

2004

Charlesbridge

85 Main Street, Watertown, MA 02472

<https://www.charlesbridge.com/>

ISBN-13: 978-1570913716

Social-Emotional

Required

Calm-Down Time

Elizabeth Verdick

2010

Free Spirit Publishing

6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674

www.freespirit.com

ISBN-13: 978-1575423166

Physical/Health

Optional

My First Things that Go

DK Publishing

2016

DK Children

1450 Broadway, Suite 801, New York, NY 10018

<https://www.dk.com/us/category/childrens/>

ISBN-13: 978-1465444905

Freight Train

Donald Crews

1996

Greenwillow Books

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0688149000

Book Purchasing List

12–24 Months

BLOCK 22 continued

Cars and Trucks from A to Z

Richard Scarry

1990

Random House Books for Young Readers

1745 Broadway, New York, NY 10019

<https://www.penguinrandomhouse.ca/imprints/K7/random-house-books-young-readers>

ISBN-13: 978-0679806639

BLOCK 23

Communication/Language

Optional

My Many Colored Days

Dr. Seuss

1998

Knopf Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://global.penguinrandomhouse.com/tag/knopf-books-for-young-readers/>

ISBN-13: 978-0679893448

Cognitive

Required

Where's Spot? by Eric Hill (See Block 19)

Social-Emotional

Optional

Calm-Down Time by Elizabeth Verdick (See Block 22)

Physical/Health

Optional

My First Things That Go by DK Publishing (See Block 22)

Little Blue Truck

Alice Schertle

2015

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0544568037

Book Purchasing List

12–24 Months

BLOCK 23 continued

I am a Dump Truck

Josephine Page

2007

Cartwheel Books (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0439916172

BLOCK 24

Communication/Language

Required

Goodnight Moon

Margaret Wise Brown

2007

HarperFestival

HarperCollins Children's Books

195 Broadway, New York, NY 10007

<http://www.harpercollinschildrens.com/>

ISBN-13: 978-0694003617

Physical/Health

Optional

When the Elephant Walks

Keiko Kasza

2004

G.P. Putnam's Sons Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/>

ISBN-13: 978-0399242618

Let's Play

Gyo Fujikawa

2010

Sterling Children's Books

1166 Avenue of the Americas, Floor 17, New York, NY 10036

<https://www.sterlingpublishing.com>

ISBN-13: 978-1402768217

Book Purchasing List

12–24 Months

BLOCK 24 continued

Where is Peter Rabbit?: A Lift-the-Flap Book
Beatrix Potter
2019
Frederick Warne & Co
345 Hudson Street, New York NY 10014
<https://www.penguin.com/publishers/frederickwarne/>
ISBN-13: 978-0241358764

BLOCK 25

Communication/Language

Required

Good Dog, Carl
Alexandra Day
1996
Little Simon (imprint of Simon & Schuster)
1230 Avenue of the Americas, New York City, New York 10020
<http://simonandschusterpublishing.com/little-simon/>
ISBN-13: 978-0689807480

Optional

Carl Goes Shopping
Alexandra Day
1992
Farrar, Straus and Giroux
175 Varick Street, 9th Floor, New York, NY 10014
<https://us.macmillan.com/fsg>
ISBN-13: 978-0374311018

A Ball for Daisy by Christopher Raschke (See Block 14)

Social-Emotional

Required

Good Dog, Carl by Alexandra Day (See C/L)

Book Purchasing List

12–24 Months

BLOCK 25 continued

Physical/Health

Optional

Mouse Paint by Ellen Stoll Walsh (See Block 3)

White Rabbit's Colors (Little Rabbit Books)

Alan Baker

2017

Kingfisher

175 Varick Street, 9th Floor, New York, NY 10014

<https://us.macmillan.com/publishers/kingfisher>

ISBN-13: 978-0753473597

Additional Books for Family Child Care

12–24 Months

BLOCK 1

Self-Regulation

The Rainbow Fish

Marcus Pfister

1999

North-South Books

600 Third Avenue, 2nd Floor, New York, NY 10016

<https://northsouth.com/>

ISBN-13: 978-1558580091

BLOCK 6

Physical/Health

The Pigeon Finds a Hot Dog

Mo Willems

2004

Hyperion Books for Children

<https://books.disney.com/>

ISBN-13: 978-0786818693

BLOCK 7

Communication/Language

Goodnight Moon

Margaret Wise Brown

2007

HarperCollins Children's Books

195 Broadway, New York, NY 10007

<http://www.harpercollinschildrens.com/>

ISBN-13: 978-0694003617

Additional Books for Family Child Care

12–24 Months

BLOCK 7 continued

Self-Regulation

Hop Jump **(Added 6/30/23)**

Ellen Stoll Walsh

1996

Clarion Books, A Division Of Houghton Mifflin Company,

215 Park Avenue South, New York, NY, 10003

<https://www.hmhco.com/>

ISBN-13: 978-0152013752 (Paperback)

Five Green and Speckled Frogs **(May be difficult to secure)**

Priscilla Burris

2016

Cartwheel Books

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0545825054

BLOCK 8

Cognitive

Max's Bath

Rosemary Wells

1998

Dial Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/>

ISBN-13: 978-0803722668

When Your Lion Needs a Bath

Susanna Leonard Hill

2017

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-1481495028

Additional Books for Family Child Care

12–24 Months

BLOCK 12

Self-Regulation

Goodnight, Goodnight, Construction Site

Sherri Rinker and Tom Lichtenheld

2017

Chronicle Books

680 Second Street, San Francisco, CA 94107

<https://www.chroniclebooks.com/>

ISBN-13: 978-1452111735

Physical/Health

Caps for Sale

Esphyr Slobokdina

2015

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollinschildrens.com/>

ISBN-13: 978-0064431439

BLOCK 16

Physical/Health

Pete the Cat: Play Ball!

James Dean

2013

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollinschildrens.com/>

ISBN-13: 978-0062110664

BLOCK 21

Self-Regulation

Big Red Barn

Margaret Wise Brown

1995

Balzer + Bray

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollinschildrens.com/>

ISBN-13: 978-0694006243

Additional Books for Family Child Care

12–24 Months

BLOCK 24

Physical/Health

Gingerbread Man

Jim Aylesworth

2010

Cartwheel Books (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0545235143

I Went Walking

Sue Williams

1996

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152007713

Autumn Walk

Ann Burg

2003

HarperFestival

HarperCollins Children's Books

195 Broadway, New York, NY 10007

<http://www.harpercollinschildrens.com/>

ISBN-13: 978-0060097417
