



# Curriculum Materials for Classrooms Serving Children Birth–12 Months

## Blocks 1–25

Revised February 2024

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## **BOOK AVAILABILITY**

Publishers and/or their vendors occasionally stop publishing or distributing a book that is used in the ELM Curriculum as a required part of an activity or as an Optional Reading resource. ELM Academy staff and content experts work carefully to identify high-quality book alternatives that are available through a national resource, particularly Amazon or Barnes & Noble. We also thoroughly revise affected activity plans to provide guidance on how to use the alternative book(s) or other resource, such as a manipulative item. In some situations, we develop a fully new activity option that may be used as an alternative to the original plan and addresses the same learning goal.

Revised ELM activity plans continue to include a book that was originally a required part of an ELM activity when the book may be challenging to secure. Some early childhood centers may have the book and/or a publisher or vendor may decide to make the book available again. A book that was originally suggested as an optional resource is not continued in the Optional Reading list of a revised activity plan unless the book is explicitly mentioned in a Scaffolding Tip, Interest Area, or Family Child Care activity. Alternative books are offered in a revised Optional Reading list when a book in the original list may be challenging to secure. All books that may be challenging to secure, both required and optional, continue to be listed in the revised Materials List; they are cited with a notation that indicates the book may be challenging to secure.

A revised activity plan includes an UPDATE explanation at the beginning of the plan for a required book that may be challenging to secure. A revised Optional Reading list includes a "Revised" notation and date at the bottom of the list. Revised activity plans are announced in the UPDATES section of the website that hosts the ELM Curriculum and are made available on the website as soon as possible. The affected Materials List is also revised and uploaded to the website.



# Classroom Materials

Birth–12 Months

## BLOCK 1

### CLASSROOM ITEMS

#### Cognitive

Mobile or hanging shapes (Option 1)

Melissa & Doug® Fishbowl Fill and Spill (Options 2, 3)

2 infant bells (Option 3)

Mobile, small toys, board book, art cards, play mat, hanging toys, cloth bag with stacking rings, soft vehicles and animals (Interest Area)

#### Self-Regulation

1 textured cloth toy fish (Options 1–3)

Several toys with interesting features, such as the toy fish in the activity plan (Interest Area)

#### Social-Emotional

Infant pop-up toy, such as Fisher-Price® Brilliant Basics Boppin' Activity Bugs (Option 2)

Large mirror (Interest Area)

#### Physical/Health

Several small toys, such as nonbreakable mirror, a doll or puppet, a bell, and bold pictures (Options 1, 2)

Infant mirror (Option 2)

Dolls—1 per infant and staff (Option 3)

Colorful mat, small toys, stacking cups, balls, large vehicles, dolls, soft animals (Interest Area)

### BOOKS

#### Communication/Language

*Black on White* by Tana Hoban (Options 1–3)

Several board books with high-contrast colors (Interest Area)

#### Cognitive

*My Very First Book of Shapes* by Eric Carle (Optional Reading for Option 1)

#### Physical/Health

*Sign and Sing Along: Teddy Bear, Teddy Bear!* by Annie Kubler (Optional Reading for Option 3)

# Classroom Materials

Birth–12 Months

## BLOCK 2

### CLASSROOM ITEMS

#### Cognitive

Nonbreakable tray, 3–4 tablespoons of water, towel, absorbent mat (Option 2)

Sensory table, 12 small balls that float, container for balls, pitcher of warm water, dry clothes for each infant (Option 3)

Books, toys with texture, balls, stacking rings (Interest Area)

#### Self-Regulation

Music player with lively and soft music (Interest Area)

#### Social-Emotional

Ten small blocks, medium-size bucket (or bowl) (Option 2)

Soft, medium-size ball (Option 3)

Assortment of blocks; several containers, such as a bucket, basket, or bowl (Interest Area)

#### Physical/Health

Stacking rings (Options 1, 2)

Cylinder-shaped toys such as Slide and Click or Big Sensory Squigz (Option 3)

Small, soft toys, small pail (Interest Area)

### BOOKS

#### Communication/Language

*Peek-a-Boo Forest* by Lamaze® (Options 1–3)

Assortment of cloth and vinyl books in a basket (Interest Area)

#### Cognitive

*Black on White* by Tana Hoban (Optional Reading for Option 1)

*Look, Look!* by Peter Linenthal (Optional Reading for Option 1)

# Classroom Materials

Birth–12 Months

## BLOCK 3

### CLASSROOM ITEMS

#### Cognitive

2 small animal toys (Options 1–3)  
2 small boxes or containers (Option 2)  
Infant climbing form (Option 3)  
Colorful toys, soft toy, nesting cup, containers or cloth bags (Interest Area)

#### Self-Regulation

Blanket or mat (Option 1)  
2 infant rattles, small blanket, piece of fabric or a scarf (Options 1–3)  
Small toys such as rattles (Interest Area)

#### Social-Emotional

Large mirror (Option 2)  
Large mirror, several sheer scarves (Interest Area)

#### Physical/Health

Several infant-sized toys (Option 1)  
Soft toys such as people figures (Options 2, 3)  
Infant gym with toys, cloth books, nonbreakable containers, toys, small bags or pails, several cube chairs (Interest Area)

### BOOKS

#### Communication/Language

*I Hear* by Helen Oxenbury (Options 1–3)  
Several books with pictures and sounds of familiar objects and animals (Interest Area)

#### Cognitive

*My Colors Mis Colores* by Rebecca Emberley (Optional Reading for Option 1)  
*Baby Animals* by Roger Priddy (Optional Reading for Option 2)  
*Who: Peek-a-Flap Board Book* by Jaye Garnett (Optional Reading for Option 3)  
*Where's Spot?* by Eric Hill (Optional Reading for Option 3)

#### Social-Emotional

*Baby Faces Peekaboo!* by DK Publishing (Option 1, Optional Reading for Option 2, Interest Area)

#### Physical/Health

*Move* by Elizabeth Verdick and Marjorie Lisovskis (Optional Reading for Option 2)

# Classroom Materials

Birth–12 Months

## BLOCK 4

### CLASSROOM ITEMS

#### Cognitive

2 different small toys (Options 1, 2)

1–2 plastic bottles with variety of small craft items—1 per infant (Option 3)

Box or basket (Option 3)

Small rattles for non-mobile infants (Interest Area)

Rattles with handles, soft toys such as texture bears or cloth dolls for early mobile infants (Interest Area)

Stacking cups with soft play items for mobile infants (Interest Area)

#### Self-Regulation

Large mirror (Interest Area)

#### Social-Emotional

Soft rattle (Option 1)

Small animal figures (Options 2, 3)

2 muffin pans (Options 2, 3)

Assortment of small toys, 2 muffin pans, basket (Interest Area)

#### Physical/Health

2 small bell (Options 1–3)

2 small rattle (Options 1–3)

1 ring with beads inside (Option 2)

1 small tray (Options 2, 3)

Wrist rattles; sound makers, such as bells or rattles (Interest Area)

### BOOKS

#### Communication/Language

*Brown Bear, Brown Bear, What Do You See?* by Bill Martin Jr. and Eric Carle (Options 1–3)

Several Eric Carle books with repetitive text (Interest Area)

#### Cognitive

Books with texture such as *Baby Touch and Feel: Cuddly Animals* by D. K. Publishing (Interest Area)

#### Self-Regulation

Books with pictures of human faces (Interest Area)



# Classroom Materials

Birth–12 Months

## BLOCK 5

### CLASSROOM ITEMS

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#### Communication/Language

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Several stuffed animals or baby dolls, several small blankets or scarves

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#### Cognitive

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3 nesting cups (Option 1)

3 small, bright toys (Option 2)

Small basket (Option 2)

3 nesting cups (small, medium, and large) (Option 3)

Cloth bag (Option 3)

Cloth and board books, soft toys, rattles, mirror, bowl, small balls, dolls, nesting cups, push toys, puzzles (Interest Area)

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#### Self-Regulation

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Oball Rollin' Rainstick Rattle (Options 1–3)

Clear spinning top with balls inside (Interest Area)

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#### Social-Emotional

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Hand puppet (Option 1)

Infant pillow/cushion (Option 1)

2–3 Soft blocks (Option 3)

1–2 Animal figures (Option 3)

Basket (Option 3)

Several age-appropriate animal puppets such as Get Ready Kids Bigmouth Farm Puppet Set (with embroidered eyes) (Interest Area)

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#### Physical/Health

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Small toy (Option 1)

Baby links (Option 1)

3 or 4 small blocks (Option 2)

2–4 nonbreakable bowls (Option 3)

Infant snap-lock beads 4–5 per participant (Option 3)

Infant gym, sock rattle, infant snap-lock beads, bowl, muffin pans, tennis balls (Interest Area)

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### BOOKS

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#### Communication/Language

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*Peekaboo Morning* by Rachel Isadora (Options 1–3)

*Peekaboo Morning* by Rachel Isadora, several stuffed animals or baby dolls, several small blankets or scarves (Interest Area)

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#### Social-Emotional

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Picture book (Option 2)

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# Classroom Materials

Birth–12 Months

## BLOCK 6

### CLASSROOM ITEMS

#### Communication/Language

Several stuffed animals or baby dolls, small blanket or scarf (Interest Area)

#### Cognitive

1 sensory baby doll (Option 1)

1 texture bear (Option 1)

1 big, soft bear (Option 2)

1 small, soft bear (Option 2)

4 stacking cups of different size and color (Option 2)

5 caged bells (Option 3)

5 egg-shaped shakers (Option 3)

CD of your choice such as *World Playground* CD (Option 3)

Dissimilar objects, large blocks and vehicles, red nonbreakable bowl, red infant snap-lock beads, yellow nonbreakable bowl, yellow balls, pails, scoops (Interest Area)

#### Self-Regulation

3–4 toys such as colorful rattles or caged bells (Options 1, 2)

Assortment of play materials (Interest Area)

#### Social-Emotional

Teddy bears—1 per infant and caregiver (Options 1–3)

Several teddy bears or other stuffed animals (Interest Area)

#### Physical/Health

Rattles—1 per infant and caregiver (Option 1)

2 bells—1 per infant and caregiver (Option 2)

Hanging toys; sound makers such as rattles, bells, rings with beads (Interest Area)

### BOOKS

#### Communication/Language

*Time for Bed* by Mem Fox (Options 1–3, Interest Area)

#### Cognitive

*Global Babies* by Global Fund for Children Books (Optional Reading for Option 1)

#### Social-Emotional

*Sign and Sing Along: Teddy Bear, Teddy Bear!* by Annie Kubler (Option 3)

### BLOCK 7

#### CLASSROOM ITEMS

##### Cognitive

Soft, round rattle—1 per infant and caregiver (Option 1)  
Cylinder-shaped, hard rattle—1 per infant and caregiver (Option 1)  
1 large toy truck (Option 2)  
2 soft toys of different sizes (Option 2)  
Cloth bag (Option 3)  
Balls with distinct differences—1 per infant (Option 3)  
Stacking rings—1 per infant (Option 3)  
Sets of similar, but not identical toys, such as balls, animal figures (Interest Area)

##### Self-Regulation

1 hand puppet (Options 1, 2)  
Several stuffed animals (Interest Area)

##### Social-Emotional

Toy cars—1–2 per infant (Options 1–3)

##### Physical/Health

1 puppet (Option 2)  
Art cards, small container, animal figure, balls, stacking cup, shape sorter, mailing tube (Interest Area)

#### BOOKS

##### Communication/Language

*Baby Faces* by Margaret Miller (Options 1–3)  
Assortment of age-appropriate books (Interest Area)

##### Cognitive

3 books per child in your group (Interest Area)

##### Physical/Health

*Baby Faces* by DK Publishing (Optional Reading for Option 1)

### BLOCK 8

#### CLASSROOM ITEMS

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##### Communication/Language

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1 sheer scarf (Option 2)  
Several sheer or thin scarves (Interest Area)

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##### Cognitive

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3 teddy bears of different textures (Option 1)  
1–2 balls with holes (Option 2)  
3 silky scarves for each ball (Option 2)  
Tub or sensory table (Option 3)  
12 silky scarves (Option 3)  
10 plastic rings from stacking toys (Option 3)  
Texture balls, soft dolls or animals, textured play mat (Interest Area)

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##### Social-Emotional

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Set of maracas (Option 1)  
Toy piano or xylophone with mallets (Option 2)  
Assortment of musical toys (with duplicates) such as maracas, rattles, caged bells, and shakers (Interest Area)

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##### Physical/Health

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2 small, appealing easy to grasp toys (Option 1)  
1-quart plastic tub (Option 2)  
4 infant snap-lock beads (Option 2)  
16 infant snap-lock beads (Option 3)  
1 small pail with handle—1 per infant (Option 3)  
Pail with small toys, infant snap-lock beads, star builders, sensory tub with water (Interest Area)

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#### BOOKS

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##### Communication/Language

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*Eyes, Nose, Toes Peekaboo!* by DK Publishing (Optional Reading for Options 1, 2)

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##### Cognitive

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*Baby Touch and Feel: Cuddly Animals* by DK Publishing (Optional Reading for Options 1–3, Interest Area)  
Texture board books (Interest Area)

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### BLOCK 9

#### CLASSROOM ITEMS

##### Communication/Language

Several dress-up hats, large mirror (Interest Area)

##### Cognitive

Photo cubes, 2–3 photos of familiar items (Interest Area)

##### Self-Regulation

1 small ball (Options 1, 2)

1 medium stacking cup of a different color (Options 1, 2)

##### Social-Emotional

Large mirror (Options 1, 2)

Assortment of mirrors (Interest Area)

##### Physical/Health

1 cube chair (Option 3)

Cube chairs, animal figures, tape, nonbreakable mirror, baby dolls (Interest Area)

#### BOOKS

##### Communication/Language

*Global Babies* by The Global Fund for Children (Options 1–3, Interest Area)

##### Cognitive

*Baby Touch and Feel: First Words* by DK Publishing (Option 1)

*Baby Touch and Feel: Animals* by DK Publishing (Option 2)

*Baby's First Book of Birds and Colors* by Phyllis Limbacher Tildes (Option 3)

*Baby Touch and Feel: Cuddly Animals* by DK Publishing (Option 3)

*Moo Moo Brown Cow* by Jakki Wood (Optional Reading for Option 3)

##### Self-Regulation

Several picture books (Interest Area)

##### Physical/Health

*Peek-a-Boo Forest* by Lamaze® (cloth book) (Optional Reading for Option 1)

*Baby's First Book* by Baby Einstein (cloth book) (Optional Reading for Option 1)

20 books including cloth books, *Peek-a-Boo Forest* by Lamaze®, and *Baby's First Book* by Baby Einstein (Interest Area)

# Classroom Materials

Birth–12 Months

## BLOCK 10

### CLASSROOM ITEMS

#### Communication/Language

Several age-appropriate handheld mirrors or toys with mirrors that can be held (such as a block with one mirrored side) (Interest Area)

#### Cognitive

Object with high-contrast colors such as black and white (Option 1)

2–3 soft rattles or chimes (Option 2)

Infant pop-up toy (Option 3)

Infant bells or shakers, pop-up toy, musical chime (Interest Area)

#### Self-Regulation

Large mirror (Interest Area)

#### Social-Emotional

Sheer scarves (Interest Area)

#### Physical/Health

2 soft rattles (Option 1)

Shoebox-size containers—1 per infant and caregiver (Option 2)

Doll or soft animals—1 per infant and caregiver (Option 2)

8-inch infant ball (Option 3)

Balls, lightweight sensory tubes, teddy bears and dolls, books (Interest Area)

### BOOKS

#### Communication/Language

*Making Faces: A First Book of Emotions* by Abrams Appleseed (Options 1–3)

Assortment of books with pictures of babies (Interest Area)

#### Cognitive

*White on Black* by Tana Hoban (Optional Reading for Option 1)

3 books per child (Interest Area)

# Classroom Materials

Birth–12 Months

## BLOCK 11

### CLASSROOM ITEMS

#### Cognitive

3 clear activity balls with objects inside (Option 1)  
Object permanence box (Option 2)  
1 white ball (Option 2)  
1 red ball (Option 2)  
Small toys, cloth, mirror, small dish, stacking ring, laundry basket, lightweight ball, cardboard box (Interest Area)

#### Self-Regulation

Gentle instrumental music (Options 1, 2)

#### Social-Emotional

Novel ball such as the OBall Rollin Rainstick Rattle (Option 1)  
Soft, medium-size ball (Option 2)  
Large basket (Option 2)  
Assortment of balls in different sizes, textures, and colors, several containers to fit one or two balls (such as a bucket, basket, or large bowl) (Interest Area)

#### Physical/Health

1 6–8" cloth ball (Option 1)  
1 ball made of soft material (Option 2)  
1 beach ball (Option 3)  
Balls of various sizes (Interest Area)  
Laundry basket (Interest Area)

### BOOKS

#### Communication/ Language

*Look, Look!* by Peter Linenthal (Options 1–3)  
Several books in black and white or contrasting colors (Interest Area)

#### Cognitive

*Where's Spot?* by Eric Hill (Optional Reading for Option 2)  
Books with flaps (Interest Area)

# Classroom Materials

Birth–12 Months

## BLOCK 12

### CLASSROOM ITEMS

#### Cognitive

Fill n' Fun Water Mat (Option 1)

Toy dump truck (Option 2)

Small ball (Option 2)

Baby gym with hanging toys, spinning top, vehicle toys, balls, tubes, blocks, push/ride toys (Interest Area)

#### Self-Regulation

Melissa & Doug Flip Fish Soft Baby Toy (Options 1, 2)

Jumbo ocean animal toys, tub with a thin layer of room temperature water (Interest Area)

#### Social-Emotional

Lamaze Rainbow Stacking Rings (Option 1)

Stacking rings (Option 2)

Two or more ring stacking toys, basket to hold the assortment of rings (Interest Area)

#### Physical/Health

Small toys—2 per infant and caregiver (Option 2)

Water smocks—1 per infant (Option 3)

Floating toys (Option 3)

Container (Option 3)

Sensory tub (Option 3)

Sound makers (such as balls with beads inside), water mat (Interest Area)

### BOOKS

#### Communication/Language

*Goodnight Moon* by Margaret Wise Brown (Options 1–3)

Several books with a goodnight theme such as *Goodnight Moon* (Interest Area)

#### Cognitive

*I am a Dump Truck* by Josephine Page (Optional Reading for Option 2)

*I am a Garbage Truck* by Ace Landers (Optional Reading for Option 2)



# Classroom Materials

Birth–12 Months

## BLOCK 13

### CLASSROOM ITEMS

#### Communication/Language

Several items from the book (such as a sock, toy car, bowl/spoon, ball, baby doll, or teddy bear), basket (Interest Area)

#### Cognitive

Small toy duck (Option 1)  
1 duck puppet (Options 2, 3)  
1 rubber or plastic duck (Options 2, 3)  
Low barrier (Options 2, 3)  
Books, small toys, muffin pan, cups, rubber ducks, infant-sized shopping carts (Interest Area)

#### Self-Regulation

Several toy cars (Options 1, 2, Interest Area)

#### Social-Emotional

Diaper changing table and supplies (Options 1, 2)  
Infant's outdoor accessories (sunscreen, jacket, hat, etc.) (Option 3)  
Photos of infants engaged in various activities and routines throughout the day; lamination or contact paper to protect the photos (Interest Area)

#### Physical/Health

3 small toys of different shapes (Option 1)  
Covered foam shapes (Option 2)  
Items of different textures and colors, bell, cloth bag, doll or animal, cloth, photos of infants, nonbreakable mirror, low, foam shape, cube chair (Interest Area)

### BOOKS

#### Communication/Language

*Baby Touch and Feel: First Words* by DK Publishing (Options 1–3, Interest Area)

#### Cognitive

*Cuddle for Little Duck* by Claire Freedman (Optional Reading for Options 1, 2)  
*Five Little Ducks* by Annie Kubler (Optional Reading for Option 3)

#### Social-Emotional

Assortment of books (Option 2)

### BLOCK 14

#### CLASSROOM ITEMS

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##### Communication/Language

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Several large pots, several large plastic spoons with thick handles (Interest Area)

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##### Cognitive

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Soft rattle (Option 1)

Sheer scarf (Option 1)

Small novel toy (Option 2)

Box with opening about 4 x 4 inches (Options 2, 3)

Small toy pig (Option 3)

Familiar and novel toys, small balls, shallow bowls, animal and people figures, small boxes, peek-a-boo books (Interest Area)

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##### Social-Emotional

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Teddy bears—1 per infant and caregiver (Options 1, 2)

Soft toys (Interest Area)

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##### Physical/Health

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Sock rattles (Options 1, 3)

Small cloth toys (Option 1)

Musical toy with holes such as OBall® Musical Toy, Jingle and Shake Pal (Option 2)

OBalls®—1 per infant (Option 3)

Several balls (such as whiffle balls), basket, muffin pan, toys with buttons (such as a toy phone) (Interest Area)

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#### BOOKS

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##### Communication/Language

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*Clap Hands* by Helen Oxenbury (Options 1–3, Interest Area)

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##### Cognitive

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*Baby Faces Peek-a-Boo* by DK Publishing (Optional Reading for Option 2, Interest Area)

*This Little Piggy (Finger Puppet Book)* by Cottage Door Press (Optional Reading for Option 3)

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##### Self-Regulation

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Assortment of nursery rhyme books (Interest Area)

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# Classroom Materials

Birth–12 Months

## BLOCK 15

### CLASSROOM ITEMS

#### Communication/Language

Several toys from the book, such as a baby doll, teddy bear, stuffed bunny, sheer or thin scarf (Interest Area)

#### Cognitive

Soft, colorful toy fish (Option 1)

3 small balls with different textures (Option 2)

Basket or container (Option 2)

Lamaze musical inchworm toy (or similar)—1 per infant and caregiver (Option 3)

Rattles, small balls with textures, stacking cups, loose stacking rings in a bowl, soft texture bears, toys with holes (such as a whiffle ball) (Interest Area)

#### Self-Regulation

3–7 different toys such as soft rattles or people figures, soft animal toys or toy vehicles (Options 1, 2)

Small bucket or container (Options 1, 2)

Several containers (such as baskets or small tubs), assortment of familiar small toys (Interest Area)

#### Social-Emotional

Fabric baby doll (Option 1)

2 baby dolls (Option 2, Interest Area)

2 doll blankets (Option 2, Interest Area)

2 water-safe baby dolls (Option 3, Interest Area)

2 medium-size towels (Option 3)

Towel or mat (Option 3)

Infant pillow/cushion (Option 1)

2 baby bottles (Option 2, Interest Area)

Doll bed (Enrichment tip for Option 2)

2 washcloths (Option 3)

Tub (Option 3)

Tear-free baby shampoo (Option 3)

#### Physical/Health

2 toys (Option 1)

2 small storage boxes—their interiors decorated with stickers, colorful crinkled paper, and/or other light paper items (Option 2)

Barrier, such as a low shelf, cloth books, board books, toys (Interest Area)

### BOOKS

#### Communication/Language

*Eyes, Nose, Toes Peekaboo!* by DK Publishing (Options 1–3, Interest Area)

#### Cognitive

*My Very First Book of Shapes* by Eric Carle (Optional Reading for Option 1)

Books with textures (such as *Baby Touch and Feel* by DK Publishing), books with holes (such as *Little Puppy Finger Puppet Book* by Chronical Books, LLC.) (Interest Area)

### BLOCK 16

#### CLASSROOM ITEMS

##### Communication/Language

Several caged bells (Interest Area)

##### Cognitive

Nonbreakable cups—1 per infant and caregiver (Option 1)

Small toys that fit inside cup—1 per infant and caregiver (Option 1)

5–6 small toys such as chubby vehicles and farm animals (Option 2)

Scarf, stacking cups, muffin pan and six small toys (Interest Area)

##### Social-Emotional

Baby doll (Option 3)

Several baby dolls, doll accessories (such as bottles and blankets), assortment of stuffed animals (Interest Area)

##### Physical/Health

Infant-size pianos and drums—1 per infant (Option 1)

Board book (Option 2)

Texture mat, shape sorter, pop-up boxes, an Oball® toy (Interest Area)

#### BOOKS

##### Communication/Language

*Sign and Sing Along: Twinkle, Twinkle, Little Star* by Annie Kubler (Optional Reading for Options 1, 2)

##### Cognitive

*Baby Touch and Feel: First Words* by DK Publishing (Optional Reading for Option 1)

*Baby Faces Peekaboo!* by DK Publishing, and *Where's Spot?* by Eric Hill (Interest Area)

##### Social-Emotional

*I Love You to the Moon and Back* by Tim Warnes (Option 1)

##### Physical/Health

*Roar! Shh!* by Early Birds Books (Option 2) **(May be difficult to secure)**

Board book of interest to infant (Option 2)

*Noisy Farm* by Tiger Tales, *Baby Touch and Feel Puppies and Kittens* by DK Publishing, *I Am a Dump Truck* by Happy Books, *Baby Touch and Feel: Beep! Beep!* by DK Publishing (Optional Reading for Option 2, Interest Area)

Touch-and-feel texture books (Interest Area)

### BLOCK 17

#### CLASSROOM ITEMS

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##### Cognitive

Stacking rings toy (Options 1, 2, Interest Area)  
1 clear, round container (Option 2)  
Infant gym, nesting cups, empty tissue box (Interest Area)

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##### Self-Regulation

2 caged bells (Options 1, 2, Interest Area)  
Blanket or mat, soft music (Interest Area)

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##### Social-Emotional

4 nesting cups of contrasting colors (Options 1, 2)  
4 largest nesting cups (Option 3)  
Assortment of cups (including some nesting cups), assortment of small toys (such as balls or animals) (Interest Area)

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##### Physical/Health

2 soft rattles (Option 1)  
Small table (Option 2)  
Activity mat (Option 2)  
Plush toy animal (Option 2)  
Small balls (Option 3)  
Texture bears, long paper, texture activity quilts, soft toys (Interest Area)

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#### BOOKS

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##### Communication/Language

*Ten Little Fingers and Ten Little Toes* by Mem Fox (Options 1–3, Interest Area)

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##### Physical/Health

*Baby Touch and Feel: Puppies and Kittens* by DK Publishing (Option 3)

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# Classroom Materials

Birth–12 Months

## BLOCK 18

### CLASSROOM ITEMS

#### Communication/Language

Photo albums or laminated photos of infants with their families (Interest Area)

#### Cognitive

2 dolls (Options 1, 2)

1 red square of fabric (Options 1, 2)

1 blue square of fabric (Options 1, 2)

5 large, red infant snap-lock beads (Option 3)

5 large, yellow infant snap-lock beads (Option 3)

Container (Option 3)

Red and blue toys, yellow and green toys, small sand pails in red, yellow, and blue (Interest Area)

#### Self-Regulation

Toy an infant can grasp (Options 1, 2)

Assortment of age-appropriate toy cars and/or trucks (Interest Area)

#### Social-Emotional

Large mirror (Options 1–3, Interest Area)

### BOOKS

#### Communication/Language

*Carry Me (Babies Everywhere)* by Star Bright Books (Options 1–3)

#### Cognitive

*Look Look!* by Peter Linenthal, *Black on White* by Tana Hoban (Optional Reading for Option 1)

*My Colors Mis Colores* by Rebecca Emberley (Optional Reading for Options 2, 3)

*The Artist Who Painted a Blue Horse* by Eric Carle, *Baby's First Book of Birds and Colors* by Phyllis Limbacher

Tildes (Optional Reading for Option 3)

Books about colors (Interest Area)

#### Physical/Health

*Nursery Rhymes: with a Sing-Along Music CD* by Roger Priddy (**Added 6/30/23**), or *My First Mother Goose Nursery Rhymes* by Editors of Studio Fun International (**Added 6/30/23**), or if available *Clap Your Hands* by Kay Widdowson (Interest Area) (**May be difficult to secure**)

### BLOCK 19

#### CLASSROOM ITEMS

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##### Communication/Language

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Action pictures from your room (Options 1, 2, Interest Area)

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##### Cognitive

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Soft knit rattle (Option 1)

Toy car (Option 2)

Basket (Options 2, 3)

Toy dump truck with a dump box that can be tipped (Option 3)

Small toys such as stacking rings, animal figures, small blocks, nesting cups (Option 3)

Several containers, sound-making items, bottles with water and soap, bottles with dry materials, pop-up boxes that open with buttons and knobs (Interest Area)

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##### Self-Regulation

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5 soft, stackable blocks (Options 1, 2)

Assortment of soft blocks (Interest Area)

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##### Physical/Health

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Musical mobile, rattles, or other sound makers (Interest Area)

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#### BOOKS

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##### Communication/Language

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*Baby Touch and Feel: First Words* by DK Publishing (Optional Reading for Option 1)

*Baby Touch and Feel: Beep! Beep!* by DK Publishing (Option 2)

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##### Cognitive

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*I Am a Dump Truck* by Happy Books (Option 3)

Cloth and board books (Interest Area)

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##### Social-Emotional

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*Baby Happy Baby Sad* by Leslie Patricelli (Options 1, 2)

Several books with pictures of baby faces (Interest Area)

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# Classroom Materials

Birth–12 Months

## BLOCK 20

### CLASSROOM ITEMS

#### Communication/Language

Assortment of stuffed animals or animal figures (Interest Area)

#### Cognitive

Small toy (Options 1, 2)

Cloth (Options 1, 2)

Small toy car (Option 3)

Mailing tube (Option 3)

Toys, red or black shapes, white card stock, newspaper, small basket or dish, cloth, toy rubber ducks, 5–6 baskets (Interest Area)

#### Social-Emotional

Music player with lively music (Option 2)

#### Physical/Health

2 small soft toys (Option 1)

Rattles—1–2 per infant and caregiver (Option 2)

Basket (Option 2)

Baby gym with toys, cloth-covered sound makers, small toys, books (Interest Area)

### BOOKS

#### Communication/Language

*Hello, Baby Animals! A high-contrast book for babies* by Amelia Hepworth **(Added 6/30/23)**; **or** *Hello, Baby Animals* by Lorinda Bryan Cauley **(Added 6/30/23)**; **or if available** *Wave Hello, Wave Bye-Bye* by Pamela Chanko and Scholastic (Options 1–3) **(May be difficult to secure)**

#### Cognitive

*Tummy Time! A high-contrast fold-out book with mirror for babies* by Mama Makes Books (Optional Reading for Option 1) **(Added 6/30/23)**

*Reading Time! A Tummy Time First Words Book for Babies* by Mama Makes Books (Optional Reading for Option 1) **(Added 6/30/23)**

*What is That?* by Tana Hoban (Optional Reading for Option 1) **(May be difficult to secure)**

#### Physical/Health

*Clap Your Hands* by Kay Widdowson (Option 3) **(May be difficult to secure)**

Books (Interest Area)



### BLOCK 21

#### CLASSROOM ITEMS

##### Cognitive

2 similar types of toys that are different in appearance, such as dolls (Option 1)

2 similar types of toys that are different in a major way, such as a truck and a car, or a bubble ball and a ball with holes (Option 2)

Similar sets of toys, such as little and big bear, two matching rattles (Interest Area)

##### Self-Regulation

1 nylon bath scrunchie (Options 1, 2)

1 plastic cup (Options 1, 2)

Several bath scrunchies and similar-sized foam balls in a basket, several stacking cups in assorted sizes (Interest Area)

##### Social-Emotional

3–5 farm animal figures (Option 2)

Basket (Option 2)

Age-appropriate farm animal toys and figures, several baskets (Interest Area)

##### Physical/Health

*The Rock-A-Bye Collection Vol I* by J. Aaron Brown (audio CD) (Option 1)

*World Playground* by Putumayo Kids (Audio CD) (Option 3)

Objects to move such as shaker, bell, or scarf —1 per infant and caregiver (Option 3)

Sound makers (Interest Area)

#### BOOKS

##### Communication/Language

*"More More More," Said the Baby* by Vera B. Williams (Options 1–3, Interest Area)

##### Cognitive

*Baby Faces* by DK Publishing (Optional Reading for Option 1)

*Baby Touch and Feel: Things That Go* by DK Publishing (Optional Reading for Option 2)

##### Social-Emotional

*Baby Touch and Feel: Farm* by DK Publishing (Option 1)

Several books about farm animals (Interest Area)

##### Physical/Health

*Row, Row, Row Your Boat* by Annie Kubler, *Clap Hands* by Helen Oxenbury, *Everywhere Babies* by Susan Meyers, *Ten Tiny Toes* by Caroline Jayne Church (Interest Area)

# Classroom Materials

Birth–12 Months

## BLOCK 22

### CLASSROOM ITEMS

#### Communication/Language

2 large boxes or laundry baskets (Interest Area)

#### Cognitive

2 soft toys different in size (Option 1)

Stacking rings toy (Option 2)

Small toys, unbreakable jar, texture mat, pairs of toys made of different materials, open ball, cloth squares—such as a washcloth, silk fabric, denim, or corduroy (Interest Area)

#### Self-Regulation

Several pieces of cloth with different textures (Interest Area)

#### Social-Emotional

Soft rattle or other favorite small toy (Option 1)

5 balls (Option 2, Interest Area)

5 blocks (Option 2, Interest Area)

2 baskets (Option 2, Interest Area)

Muffin pans (Interest Area)

#### Physical/Health

Variety of small balls—1 per infant and caregiver (Options 1–3, Interest Area)

Unbreakable bowl, laundry basket (Interest Area)

### BOOKS

#### Communication/Language

*Row, Row, Row Your Boat* by Annie Kubler (Optional Reading for Options 1, 2)

# Classroom Materials

Birth–12 Months

## BLOCK 23

### CLASSROOM ITEMS

#### Communication/Language

Assortment of familiar farm animal figures in a basket (Interest Area)

#### Cognitive

Black and white art cards for infants (Option 1)

Black construction paper, white paper, glue, black and white mobile, cloth fish, toy ducks of two sizes, basket, colored cellophane (Interest Area)

#### Self-Regulation

Music player with lively and soft instrumental music (Options 1, 2, Interest Area)

#### Social-Emotional

Four different music toys such as Hohner® Kids Musical Toys Baby Band (Option 1)

3 chunky paintbrushes, 3 trays, colored construction paper (avoid black and white), cup (Option 2)

Large piece of contact paper, duct tape (Option 3)

Materials to affix to contact paper such as large paper shapes, tissue paper squares, feathers, short strips of wide ribbon, large craft pom-poms (Option 3)

Basket (Option 3)

Several strips of contact paper (Interest Area)

#### Physical/Health

1 small toy (Option 1)

Cube chair or other secure object for infant to hold (Option 3)

Several attractive toys (Option 3)

Water mat, books, mats, animal and people figures or infant vehicles, textured materials (Interest Area)

### BOOKS

#### Communication/Language

*Mommies Say Shhh!* by Patricia Polacco (Options 1–3)

Several books with pictures of farm animals (Interest Area)

#### Cognitive

*Hello, Animals!* by Smriti Prasadam (Optional Reading for Option 1)

*Have You Seen My Duckling?* by Nancy Tafuri (Option 2)

*Big Fish Little Fish* by Fhiona Galloway, *Have You Seen My Duckling?* by Nancy Tafuri (Interest Area)

#### Physical/Health

*I See* by Helen Oxenbury (Extra Support tip for Option 1)

*Baby Touch and Feel: Cuddly Animals* by DK Publishing (Extra Support tip for Option 1)

# Classroom Materials

Birth–12 Months

## BLOCK 24

### CLASSROOM ITEMS

#### Communication/Language

Toy plush spiders—1 per infant and caregiver (Options 1–3)

#### Cognitive

Stacking cup (Option 1)

Small ball (Option 1)

6 sensory beanbags (Option 2)

Knob stacker toy (Option 3)

Pictures of people and animals, cups, small and large toys, baskets or containers, animal figures, muffin cups (Interest Area)

#### Self-Regulation

Box with small toys such as Excellerations® Sensory Surprise Box with 5 Shapes (Options 1, 2)

Medium-sized, open cardboard box; assortment of familiar, small toys (Interest Area)

#### Social-Emotional

2 similar or identical dolls (Option 1)

2 baskets (Option 1)

2 small blankets (Option 1)

4–6 people figures (Option 2)

3 boxes (shoe or tissue box size)(Option 2)

Large fabric or felt pieces (Option 2)

Several strips of contact paper (Interest Area)

#### Physical/Health

4 mats of different textures—Examples: a braided rug; an infant play mat with waffle texture; a soft, bumpy infant bath mat; and a small area rug with unique textures (Options 1, 2)

Several small infant toys (Option 1)

Texture toys and items including bears, balls, books, basket (Interest Area)

### BOOKS

#### Communication/Language

*Sign and Sing Along: Itsy Bitsy Spider* by Annie Kubler (Optional Reading for Options 1–3)

#### Cognitive

*First Words (Bright Baby)* by Roger Priddy (Optional Reading for Option 2)

Books (Interest Area)

#### Physical/Health

*Tickle Peter Rabbit* by Beatrix Potter, *Pat the Bunny* by Dorothy Kunhardt, *Baby Touch and Feel: First Words* by DK Publishing, *On the Farm (Bright Baby Touch and Feel)* by Roger Priddy (Optional Reading for Options 1, 2)

Books with textures (Interest Area)

### BLOCK 25

#### CLASSROOM ITEMS

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##### Communication/Language

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4 animal puppets such as Get Ready Kids® Bigmouth Farm Puppet Set (Options 1, 2, Interest Area)  
Small bowl (Option 2)  
Cloth bag (Option 2)

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##### Cognitive

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Simple sound-making toy (Option 1)  
Action toy such as toy telephone (Option 2)  
6 soft blocks (Option 3)  
Sound-producing toys (such as rattles and bells), soft and rigid containers, push toys (such as large, lightweight vehicles), tote bag, different small items for tote bag and containers (Interest Area)

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##### Self-Regulation

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Small toy (Option 1)  
2 large nesting cups (Option 1)  
Several containers of different types and sizes, assortment of small toys (Interest Area)

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##### Social-Emotional

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2–4 toys that will be visually interesting to infants (Option 1)  
Soft building blocks (Option 2)  
Basket or tub (Option 2)  
Assortment of blocks (Interest Area)

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##### Physical/Health

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Familiar toy (Option 2)  
Play materials, balls, nonbreakable pitcher (Interest Area)

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#### BOOKS

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##### Cognitive

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*I Hear* by Helen Oxenbury (Optional Reading for Option 1)  
*All Fall Down* by Helen Oxenbury (Optional Reading for Option 3)

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##### Physical/Health

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Big Book edition of *Brown Bear, Brown Bear, What Do You See?* by Bill Martin Jr. and Eric Carle (Option 3)  
*Polar Bear, Polar Bear, What Do You Hear?* by Bill Martin Jr. and Eric Carle (Optional Reading for Option 3)

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# Additional Materials for Family Child Care

Birth–12 Months

## BLOCK 1

### CLASSROOM ITEMS

#### Communication/ Language

Large piece of white paper affixed to a low table  
Crayons and markers in black and focal colors (red, yellow, blue, green)  
Palm grip crayons

#### Cognitive

Magazines, tape, flashlights

### BOOKS

#### Communication/ Language

Several board books with high-contrast colors

#### Self-Regulation

Colorful book, such as *The Rainbow Fish* by Marcus Pfister

#### Physical/Health

*The Gingerbread Man* by Parragon Books

## BLOCK 2

### CLASSROOM ITEMS

#### Communication/ Language

Assortment of stuffed animals or animal figures  
Several small blankets or scarves

#### Cognitive

Water play materials

#### Self-Regulation

Music player with lively and soft music

#### Social-Emotional

Several soft balls

#### Physical/Health

Small gift bag or pillowcase or lunch bags  
Small toys, such as little blocks and balls, small tongs  
Little objects, such as counters  
Cloth bag or box with a hole

# Additional Materials for Family Child Care

Birth–12 Months

## BLOCK 2 continued

### BOOKS

#### Cognitive

*Water is Water* by Miranda Paul  
*Goodnight Lake* by Adam Gamble

## BLOCK 3

### CLASSROOM ITEMS

#### Communication/ Language

Several familiar items that make sounds, such as a bell, keys, music shaker, or rainstick  
Basket to hold items

#### Social-Emotional

Several age-appropriate handheld mirrors  
Basket or display shelf for the books

#### Physical/Health

Sling or baby pack  
*The Kids' Yoga Deck: 50 Poses and Games* by Annie Buckley

### BOOKS

#### Social-Emotional

Several books with photos of babies making different facial expressions

#### Physical/Health

*Itsy Bitsy Yoga* by Helen Garabedian

## BLOCK 4

### CLASSROOM ITEMS

#### Communication/ Language

Large piece of white paper affixed to a low table, crayons or markers in bright primary colors

#### Cognitive

Puppets, soft toys, dolls or teddy bears, tub, sand, water

#### Self-Regulation

Optional: age-appropriate handheld mirrors

#### Social-Emotional

Various items to put in muffin pans, 2–3 bowls or baskets, 2–3 muffin pans

# Additional Materials for Family Child Care

Birth–12 Months

## BLOCK 4 continued

### Physical/Health

Things in your setting that make sounds, such as a box of cereal or pasta, set of measuring spoons, crumpled up paper

### BOOKS

### Self-Regulation

Book with pictures of different human facial expressions

## BLOCK 5

### CLASSROOM ITEMS

### Communication/ Language

New materials for the housekeeping area, such as dolls, pillows and blankets, toothbrushes, hairbrushes, bottles, dress-up pajamas

### Cognitive

Nesting cups, large cups

### Self-Regulation

Assortment of different balls

### BOOKS

### Communication/ Language

Lullaby Books

### Social-Emotional

Assortment of books with a variety of challenge levels

## BLOCK 6

### CLASSROOM ITEMS

### Communication/ Language

Toy barn and farm accessories, assortment of farm animal figures

### Cognitive

2 types of manipulative toys, such as bristle blocks and star builders

### Self-Regulation

New play props, such as slips of paper for pretend money, boxes and ramps for the cars and trucks, diaper bags with accessories for the dolls, clipboards with paper and markers for the housekeeping area



# Additional Materials for Family Child Care

Birth–12 Months

## BLOCK 6 continued

### BOOKS

#### Communication/ Language

Several books with a goodnight theme, such as *Time for Bed* by Mem Fox, and *Goodnight Moon* by Margaret Wise Brown

## BLOCK 7

### CLASSROOM ITEMS

#### Cognitive

Rattles; soft and rigid animals and people figures; bag with matching objects; such as two small animal figures, two small blocks, two spoons, and/or two small socks

#### Self-Regulation

Several simple hand puppets and stuffed animals

#### Physical/Health

Small boxes, newspaper, tape

## BLOCK 8

### CLASSROOM ITEMS

#### Cognitive

Textured balls; mesh laundry bag; box or bag; textured toys; paper; drawing tools; textured objects such as leaves, yarn, or card stock shapes

#### Physical/Health

Plastic jars or bottles, small toys, muffin pan set of small items, set of tongs

## BLOCK 9

### CLASSROOM ITEMS

#### Communication/ Language

Several dress-up hats, scarves, and other clothing accessories; large mirror

#### Cognitive

Unique items to observe, such as a mobile, bird feeder, and related picture books

#### Physical/Health

Colored, nonskid place mats—1 per child

# Additional Materials for Family Child Care

Birth–12 Months

## BLOCK 9 continued

### BOOKS

#### Self-Regulation

Richly illustrated picture book such as *Bear Snores On* by Karma Wilson

## BLOCK 10

### CLASSROOM ITEMS

#### Communication/ Language

Large mirror, several age-appropriate handheld mirrors, basket

#### Cognitive

Heavy-duty quart- or gallon-size zip plastic bag, light corn syrup (or clear hair gel) food coloring, several beads and items, duct tape

#### Self-Regulation

Several paper towel tubes

#### Physical/Health

Ball, bin of infant snap-lock beads

## BLOCK 11

### CLASSROOM ITEMS

#### Communication/Language

Large piece of white paper affixed to a low table, black tempera paint in two shallow trays, art smocks, several toy vehicles with textured tires/wheels

#### Cognitive

Large mailing tubes, balls or small vehicles, toy moose

#### Social-Emotional

Medium-size soft ball

#### Physical/Health

Lightweight balls

### BOOKS

#### Cognitive

*Animal Camouflage* by Sarah Dennis, *Animals in Camouflage* by Phyllis Limbacher Tildes

# Additional Materials for Family Child Care

Birth–12 Months

## BLOCK 12

### CLASSROOM ITEMS

#### Cognitive

Dot markers, paper, salt, cookie tray

#### Social-Emotional

Ring toss toys, several stacking ring toys

#### Physical/Health

Blue painter's tape, paper stars

### BOOKS

#### Physical/Health

Board book *Twinkle, Twinkle, Little Star* by Caroline Jayne Church

## BLOCK 13

### CLASSROOM ITEMS

#### Cognitive

Peek-a-boo books, toy, container, craft materials

#### Self-Regulation

Large ramp (may be made with a stiff piece of cardboard, large plastic tray, or other smooth surface propped at an angle), several large toy cars

#### Social-Emotional

Photos of children, toddlers, and infants engaged in various activities and routines throughout the day; lamination or contact paper to protect the photos; poster board and markers

#### Physical/Health

Foam shape, flat foam mats

## BLOCK 14

### CLASSROOM ITEMS

#### Communication/ Language

Several large pots and spoons, toilet paper or paper towel tubes—1 per toddler and child

#### Cognitive

Animal figures in a toy barn, toy, felt square, heavy paper

#### Physical/Health

Nonbreakable bottles, infant snap-lock beads, pegboards, muffin pan

# Additional Materials for Family Child Care

Birth–12 Months

## BLOCK 15

### CLASSROOM ITEMS

#### Communication/ Language

Sheer or thin scarves—1 per child

#### Cognitive

Balls of different sizes, basket or nonbreakable container

#### Self-Regulation

Several shape-sorting toys of varying challenge levels

## BLOCK 16

### CLASSROOM ITEMS

#### Cognitive

Craft sticks, paint, glue, paper plate, items to paint with (such as corks, berry baskets, cups, and small blocks)

#### Physical/Health

Paper, stapler, shoelaces, cardboard, maze puzzles, thin marker, sound makers, and musical instruments that promote use of both hands

## BLOCK 17

### CLASSROOM ITEMS

#### Cognitive

Infant snap-lock beads, nonbreakable clear container, large peg puzzles, magnetic builders, or other manipulative construction sets

#### Self-Regulation

Variety of age-appropriate musical instruments (including caged bells), soft music

#### Social-Emotional

Assortment of cups (including some nesting cups), assortment of small toys (such as balls or animals), sensory or water table,

### BOOKS

#### Communication/ Language

Books with illustrated finger plays (optional)

# Additional Materials for Family Child Care

Birth–12 Months

## BLOCK 18

### CLASSROOM ITEMS

#### Communication/ Language

Props for children to engage in family-related play, such as a dollhouse with people figures or different-sized animal figures to represent animal families

#### Cognitive

Two colors of paint; large snap-lock beads; colored tickets

#### Self-Regulation

Assortment of toy cars and/or trucks appropriate for different age groups, assortment of blocks

#### Social-Emotional

Several nonbreakable mirrors of different sizes throughout the room (such as a full-length mirror in the dress up area, a mirror affixed low on a wall for infants and young toddlers, and handheld mirrors in a basket)

### BOOKS

#### Cognitive

Color-focused books, such as *Mouse Paint* by Ellen Stoll Walsh

#### Social-Emotional

Assortment of books with photos of facial expressions

#### Physical/Health

*Miss Mary Mack* by Mary Ann Hoberman

## BLOCK 19

### CLASSROOM ITEMS

#### Cognitive

Containers, freeze toys, bag, ice, cornstarch, water

#### Self-Regulation

Soft ball in a bold color

# Additional Materials for Family Child Care

Birth–12 Months

## BLOCK 20

### CLASSROOM ITEMS

#### Cognitive

Variety of toys and household items: food cartons, small boxes and other containers, tubes, squares of felt, small cars and trucks, 3 colored gift bags, and like objects

#### Social-Emotional

Music player with different music styles

#### Physical/Health

Star builders, bristle blocks, large paper and crayons

## BLOCK 21

### CLASSROOM ITEMS

#### Social-Emotional

Two toy barns (a cardboard box can be used in place of a barn if needed), farm animal figures appropriate for toddlers and preschool-age children, related play materials—such as fabric/felt pieces, people figures, tractors/trucks, or blocks

## BLOCK 22

### CLASSROOM ITEMS

#### Communication/ Language

Several toy boats, water table

#### Cognitive

Rattles, soft and hard objects, basket, animal and people figures, pairs of matching items

#### Self-Regulation

Large piece of paper, several crayons or markers in bright colors

#### Social-Emotional

Learning centers

# Additional Materials for Family Child Care

Birth–12 Months

## BLOCK 23

### CLASSROOM ITEMS

#### Social-Emotional

Wall collage materials (such as large paper shapes, tissue paper squares, feathers, short strips of wide ribbon, large craft pom-poms), nature collage materials (such as grass, leaves, small stones, nuts, small sticks)

#### Physical/Health

Paper, freezer bag, paint, tape, paper moon

### BOOKS

#### Cognitive

Books such as *Rosie's Walk* by Pat Hutchins, *The Mitten* by Jan Brett, *Chicka Chicka Boom Boom* by Bill Martin, *Three Little Mermaids* by Marva VanFleet

#### Physical/Health

*Round is a Mooncake* by Grace Lin, *Goodnight Moon* by Margaret Wise Brown, *Peek-a-Boo Moon* by Parragon Books

## BLOCK 24

### CLASSROOM ITEMS

#### Communication/Language

*Sign and Sing Along: Itsy Bitsy Spider* by Annie Kubler

#### Cognitive

Story props—such as bowls

#### Self-Regulation

Variety of toys in baskets, bins, or boxes

#### Social-Emotional

2 dollhouses (or cardboard boxes in place of dollhouses); age-appropriate people figures; additional play materials, such as fabric/felt pieces, animal figures, or cars

#### Physical/Health

Items of different textures, cloth bag, ribbon scraps, different kinds of paper, seeds, buttons, and leaves, heavy paper, glue

# Additional Materials for Family Child Care

Birth–12 Months

## BLOCK 24 continued

### BOOKS

#### Cognitive

*The Three Bears* by Byron Barton

#### Physical/Health

Touch and feel books

## BLOCK 25

### CLASSROOM ITEMS

#### Social-Emotional

Toy vehicles, animal and people figures, assortment of blocks arranged by age level

#### Physical/Health

Large sheets of paper, crayons, foam pool noodle



# Book Purchasing List

Birth–12 Months

## BLOCK 1

### Communication/Language

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Required

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*Black on White*

Tana Hoban

1993

Greenwillow Books

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0688119188

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### Cognitive

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Optional

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*My Very First Book of Shapes*

Eric Carle

World of Eric Carle

345 Hudson Street, New York, NY 10014

<https://www.penguinrandomhouse.com/series/DW5/the-world-of-eric-carle>

P.O. Box 485, Northampton, MA 01060

<http://www.eric-carle.com/world.html>

ISBN-13: 978-0399243875

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### Physical/Health

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Optional

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*Sign and Sing Along: Teddy Bear, Teddy Bear!*

Annie Kubler

2005

Child's Play (International) Ltd

Ashworth Road

Bridgemead

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 978-1904550402

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# Book Purchasing List

Birth–12 Months

## BLOCK 2

### Communication/Language

Required

*Peek-a-Boo Forest*

Lamaze

Soft book toy

### Cognitive

Optional

*Black on White* by Tana Hoban (See C/L Block 1)

*Look, Look!*

Peter Linenthal

1998

Dutton Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/duttonchildrensbooks/>

ISBN-13: 978-0525420286

## BLOCK 3

### Communication/Language

Required

*I Hear*

Helen Oxenbury

1995

Candlewick Press

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-1564025487

### Cognitive

Optional

*My Colors Mis Colores*

Rebecca Emberley

2000

Little Brown & Co

1290 Avenue of the Americas, New York, NY 10104

<https://www.hachettebookgroup.com/imprint/little-brown-books-for-young-readers/>

ISBN-13: 978-0316233477

# Book Purchasing List

Birth–12 Months

## BLOCK 3 continued

*Baby Animals*

Roger Priddy

2006

Priddy Books

Chancery House

53–64 Chancery Lane, London, WC2A 1QT

020 7014 6100

<http://www.priddybooks.com/>

ISBN-13: 978-0312498580

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*Who: Peek-a-Flap Board Book*

Jaye Garnett

2016

Cottage Door Press

5005 Newport Drive, Rolling Meadows, IL 60008

<https://cottagedoorpress.com/>

ISBN-13: 978-1680521252

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*Where's Spot?*

Eric Hill

2004

Gardners Books

1 Whittle Drive, Eastbourne, East Sussex, BN23 6QH, England

<https://www.gardners.com/>

ISBN-13: 978-0399207587

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### **Social-Emotional**

Required

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*Baby Faces Peekaboo!*

DK Publishing

2009

DK Children

1450 Broadway, Suite 801, New York, NY 10018

<https://www.dk.com/us/category/childrens/>

ISBN-13: 978-0756655068

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# Book Purchasing List

Birth–12 Months

## BLOCK 3 continued

### Physical/Health

Required

*Move*

Elizabeth Verdick and Marjorie Lisovskis

2013

Free Spirit Publishing

6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674

[www.freespirit.com](http://www.freespirit.com)

ISBN-13: 978-1575424224

## BLOCK 4

### Communication/Language

Required

*Brown Bear, Brown Bear, What Do You See?*

Bill Martin Jr. and Eric Carle

1996

Henry Holt and Co. (Imprint of Macmillan)

175 5th Avenue, New York, NY 10010

<https://us.macmillan.com/henryholt/>

ISBN-13: 978-0805047905

### Cognitive

*Baby Touch and Feel: Cuddly Animals*

DK Publishing

2011

DK Children

1450 Broadway, Suite 801, New York, NY 10018

<https://www.dk.com/us/category/childrens/>

ISBN-13: 978-0756686888

# Book Purchasing List

Birth–12 Months

## BLOCK 5

### Communication/Language

Required

*Peekaboo Morning*

Rachel Isadora

2008

G.P. Putnam's Sons Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/>

ISBN-13: 978-0399251535

## BLOCK 6

### Communication/Language

Required

*Time for Bed*

Mem Fox

1997

Red Wagon Books / Harcourt Brace

<https://www.redwagonbooks.com/>

ISBN-13: 978-0152010669

### Cognitive

Optional

*Global Babies*

Global Fund for Children Books

2009

Charlesbridge

85 Main Street, Watertown, MA 02472

<https://www.charlesbridge.com/>

ISBN-13: 978-1580892506

### Social-Emotional

Required

*Sign and Sing Along: Teddy Bear, Teddy Bear!* by Annie Kubler (See Block 1)

# Book Purchasing List

Birth–12 Months

## BLOCK 7

### Communication/Language

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*Baby Faces*

Margaret Miller

2009

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, New York 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-1416978879

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### Physical/Health

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Required

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*Baby Faces*

DK Publishing

1998

DK Children

1450 Broadway, Suite 801, New York, NY 10018

<https://www.dk.com/us/category/childrens/>

ISBN-13: 978-0789436504

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## BLOCK 8

### Communication/Language

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Optional

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*Eyes, Nose, Toes Peekaboo!*

DK Publishing

2008

DK Children

1450 Broadway, Suite 801, New York, NY 10018

<https://www.dk.com/us/category/childrens/>

ISBN-13: 978-0756637590

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### Cognitive

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Optional

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*Baby Touch and Feel: Cuddly Animals* by DK Publishing (See Block 4)

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# Book Purchasing List

Birth–12 Months

## BLOCK 9

### Communication/Language

Required

*Global Babies* by The Global Fund for Children (See Block 6)

### Cognitive

Required

*Baby Touch and Feel: First Words*

DK Publishing

2008

DK Children

1450 Broadway, Suite 801, New York, NY 10018

<https://www.dk.com/us/category/childrens/>

ISBN-13: 978-1465454713

*Baby Touch and Feel: Animals*

DK Publishing

2008

DK Children

1450 Broadway, Suite 801, New York, NY 10018

<https://www.dk.com/us/category/childrens/>

ISBN-13: 978-0756634681

*Baby's First Book of Birds and Colors*

Phyllis Limbacher Tildes

2017

Charlesbridge

85 Main Street, Watertown, MA 02472

<https://www.charlesbridge.com/>

ISBN-13: 978-1580897426

*Baby Touch and Feel: Cuddly Animals* by DK Publishing (See Block 4)

Optional

*Baby Touch and Feel: Animals* by DK Publishing

# Book Purchasing List

Birth–12 Months

## BLOCK 9 continued

*Moo Moo Brown Cow*

Jakki Wood

1996

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152009984

### Physical/Health

Optional

*Peek-a-Boo Forest* by Lamaze (See Block 2)

*Baby's First Book*

Baby Einstein

Baby Einstein Explore and Discover Soft Book Toy

## BLOCK 10

### Communication/Language

Required

*Making Faces: A First Book of Emotions*

Abrams Appleseed

2017

Harry N. Abrams (Abrams)

195 Broadway, 9th Floor, New York, NY 10007

<http://www.abramsbooks.com/>

ISBN-13: 978-1419723834

### Cognitive

Optional

*White on Black*

Tana Hoban

1993

Greenwillow Books

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0688119195



# Book Purchasing List

Birth–12 Months

## BLOCK 11

### Communication/Language

Required

*Look, Look!* by Peter Linenthal (See Block 2)

### Cognitive

Optional

*Where's Spot?* by Eric Hill (See Block 3)

## BLOCK 12

### Communication/Language

Required

*Goodnight Moon*

Margaret Wise Brown

2007

HarperFestival

HarperCollins Children's Books

195 Broadway, New York, New York 10007

<http://www.harpercollinschildrens.com/>

ISBN-13: 978-0694003617

### Cognitive

Optional

*I am a Dump Truck*

2007

Josephine Page

Cartwheel Books (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0439916172

*I am a Garbage Truck*

Ace Landers

2008

Cartwheel Books (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0545079631

# Book Purchasing List

Birth–12 Months

## BLOCK 13

### Communication/Language

Required

*Baby Touch and Feel: First Words* by DK Publishing (See Block 9)

### Cognitive

Optional

*Cuddle for Little Duck*

Claire Freedman

2009

Cartwheel Books (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0545077972

*Five Little Ducks*

Annie Kubler

2002

Child's Play (International) Ltd

Ashworth Road

Bridgemoor

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 978-0859531412

## BLOCK 14

### Communication/Language

Required

*Clap Hands*

Helen Oxenbury

1999

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, New York 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-0689819841

# Book Purchasing List

Birth–12 Months

## BLOCK 14 continued

### Cognitive

*Baby Faces Peek-a-Boo*

DK Publishing

2009

DK Children

1450 Broadway, Suite 801, New York, NY 10018

<https://www.dk.com/us/category/childrens/>

ISBN-13: 978-0756655068

*This Little Piggy (Finger Puppet Book)*

Cottage Door Press

2018

Cottage Door Press

5005 Newport Dr, Rolling Meadows, IL 60008

<https://cottagedoorpress.com/>

ISBN-13: 978-1680524369

## BLOCK 15

### Communication/Language

Required

*Eyes, Nose, Toes Peekaboo!*

DK Publishing

2008

DK Children

1450 Broadway, Suite 801, New York, NY 10018

<https://www.dk.com/us/category/childrens/>

ISBN-13: 978-0756637590

### Cognitive

Optional

*My Very First Book of Shapes* by Eric Carle (See Block 1)

*Little Puppy Finger Puppet Book*

Chronicle Books

2007

Chronicle Books

680 2nd Street, San Francisco, CA 94107

<https://www.chroniclebooks.com/>

ISBN-13: 978-0811857710

# Book Purchasing List

Birth–12 Months

## BLOCK 16

### Communication/Language

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Optional

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*Sign and Sing Along: Twinkle, Twinkle, Little Star*

Annie Kubler

2005

Child's Play (International) Ltd

Ashworth Road

Bridgemoor

Swindon

Wiltshire

SN5 7YD

<http://www.chilids-play.com/>

ISBN-13: 978-1904550426

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### Cognitive

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Optional

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*Baby Touch and Feel: First Words* by DK Publishing (See Block 9)

*Baby Faces Peekaboo!* by DK Publishing (See Block 3)

*Where's Spot?* by Eric Hill (See Block 3)

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### Social-Emotional

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Required

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*I Love You to the Moon and Back*

Tim Warnes

2015

Amelia Hepworth

HarperCollins Children's Books

195 Broadway, New York, New York 10007

<http://www.harpercollinschildrens.com/>

ISBN-13: 978-1589255517

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# Book Purchasing List

Birth–12 Months

## BLOCK 16 continued

### Physical/Health

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Optional

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*Roar! Shh!* (May be difficult to secure)

Early Birds Books

2016

Little bee books

251 Park Avenue South, Floor 12, New York, NY 10010

<https://littlebeebooks.com/>

ISBN-13: 978-1499801835

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*Noisy Farm*

Tiger Tales

2013

Tiger Tales

5 River Road, Suite 128, Wilton, CT 06897-4069

<http://www.tigertalesbooks.com/>

ISBN-13: 978-1589256101

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*Baby Touch and Feel: Puppies and Kittens*

DK Publishing

2008

DK Children

1450 Broadway, Suite 801, New York, NY 10018

<https://www.dk.com/us/category/childrens/>

ISBN-13: 978-0756638351

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*I Am a Dump Truck* by Ace Landers (See Block 12)

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*Baby Touch and Feel: Beep! Beep!*

DK Publishing

2012

DK Children

1450 Broadway, Suite 801, New York, NY 10018

<https://www.dk.com/us/category/childrens/>

ISBN-13: 978-0756697853

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# Book Purchasing List

Birth–12 Months

## BLOCK 17

### Communication/Language

Required

*Ten Little Fingers and Ten Little Toes*

Mem Fox

2010

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0547366203

### Physical/Health

Required

*Baby Touch and Feel: Puppies and Kittens* by DK Publishing (See Block 16)

## BLOCK 18

### Communication/Language

Required

*Carry Me (Babies Everywhere)*

Star Bright Books

2009

Star Bright Books

13 Landsdowne St, Cambridge, MA 02139

<https://starbrightbooks.com/index.php>

ISBN-13: 978-1595721808

### Cognitive

Optional

*Look Look!* by Peter Linenthal (See Block 2)

*Black on White* by Tana Hoban (See Block 1)

*My Colors Mis Colores* by Rebecca Emberley (See Block 3)

*The Artist Who Painted a Blue Horse*

Eric Carle

2011

World of Eric Carle

345 Hudson Street, New York, NY 10014

<https://www.penguinrandomhouse.com/series/DW5/the-world-of-eric-carle>

P.O. Box 485, Northampton, MA 01060

<http://www.eric-carle.com/world.html>

ISBN-13: 978-0399257131

# Book Purchasing List

Birth–12 Months

## BLOCK 18 continued

*Baby's First Book of Birds and Colors*

Phyllis Limbacher Tildes

2017

Charlesbridge

85 Main Street, Watertown, MA 02472

<https://www.charlesbridge.com/>

ISBN-13: 978-1580897426

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### Physical/Health

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Required

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*Nursery Rhymes: with a Sing-Along Music CD (Added 6/30/23)*

Roger Priddy

2006

Priddy Books

The Stables, 4 Crinan Street, London N1 9XW

<https://www.priddybooks.com/>

ISBN-13: 978-0312498085 (Hardcover)

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*My First Mother Goose Nursery Rhymes (Added 6/30/23)*

Editors of Studio Fun International

2018

Studio Fun International, Printer Row Publishing Group

<https://www.studiofun.com/>

ISBN-13: 978-0794441630 (Board Book)

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*Clap Your Hands (May be difficult to secure)*

Kay Widdowson

2009

Child's Play (International) Ltd

Ashworth Road

Bridgemoor

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 9781846431852

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# Book Purchasing List

Birth–12 Months

## BLOCK 19

### Communication/Language

Required

*Baby Touch and Feel: Beep! Beep!* by DK Publishing (See Block 16)

Optional

*Baby Touch and Feel: First Words* by DK Publishing (See Block 9)

### Cognitive

*I Am a Dump Truck* by Josephine Page (See Block 12)

### Social-Emotional

Required

*Baby Happy Baby Sad*

Leslie Patricelli

2008

Candlewick Press

99 Dover Street, Somerville, MA 02144

<https://www.candlewick.com/>

ISBN-13: 978-0763632458

## BLOCK 20

### Communication/Language

Required

*Hello, Baby Animals! A high-contrast book for babies* (**Added 6/30/23**)

Amelia Hepworth

2021

Tiger Tales

5 River Rd #128, Wilton, CT 06897

<https://www.tigertalesbooks.com/>

ISBN-13:978-1680106961 (Board Book)

*Hello, Baby Animals* (**Added 6/30/23**)

Lorinda Bryan Cauley

2018

Penguin Young Readers Group

20 Vauxhall Bridge Rd, London, United Kingdom

<https://www.penguin.com/>

ISBN-13:978-0525552451 (Ebook)



# Book Purchasing List

Birth–12 Months

## BLOCK 20 continued

*Wave Hello, Wave Bye-Bye* (**May be difficult to secure**)

Pamela Chanko and Scholastic

2018

Children's Press

Scholastic

557 Broadway, New York, NY 10012

<https://www.scholastic.com/internationalschools/childrenspress.htm>

ISBN-13: 978-0531228906

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### Cognitive

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Optional

*What is That?* (**May be difficult to secure**)

Tana Hoban

1994

Greenwillow Books

HarperCollins US

195 Broadway, New York, NY 10007

<https://www.harpercollins.com/corporate/harpercollins-imprints/greenwillow-books/>

ISBN-13: 978-0688129200

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*Tummy Time!: A high-contrast fold-out book with mirror for babies* (**Added 6/30/23**)

Mama Makes Books

2022

Mama Makes Books

49 Newlands Road, Tunbridge Wells, Kent, United Kingdom

<https://www.mamamakesbooks.com/>

ISBN-13: 978-1838138196 (Board Book)

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*Reading Time! A Tummy Time First Words Book for Babies* (**Added 6/30/23**)

Mama Makes Books

2023

Mama Makes Books

49 Newlands Road, Tunbridge Wells, Kent, United Kingdom

<https://www.mamamakesbooks.com/>

ISBN-13: 978-1636550688 (Board Book)

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### Physical/Health

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Optional

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*Clap Your Hands* by Kay Widdowson (See Block 18) (**May be difficult to secure**)

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# Book Purchasing List

Birth–12 Months

## BLOCK 21

### Communication/Language

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Required

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*"More More More," Said the Baby*

Vera B. Williams

1997

Greenwillow Books

HarperCollins US

195 Broadway, New York, NY 10007

<https://www.harpercollins.com/corporate/harpercollins-imprints/greenwillow-books/>

ISBN-13: 978-0688156343

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### Cognitive

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Optional

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*Baby Faces* by DK Publishing (See Block 7)

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*Baby Touch and Feel: Things That Go*

DK Publishing

2009

DK Children

1450 Broadway, Suite 801, New York, NY 10018

<https://www.dk.com/us/category/childrens/>

ISBN-13: 978-0756658410

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### Social-Emotional

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*Baby Touch and Feel: Farm*

DK Publishing

2008

DK Children

1450 Broadway, Suite 801, New York, NY 10018

<https://www.dk.com/us/category/childrens/>

ISBN-13: 978-0756634674

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# Book Purchasing List

Birth–12 Months

## BLOCK 21 continued

### Physical/Health

Optional

*Row, Row, Row Your Boat*

Annie Kubler

2003

Child's Play (International) Ltd

Ashworth Road

Bridgemoor

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 9780859536585

*Clap Hands* by Helen Oxenbury (See Block 14)

*Everywhere Babies*

Susan Meyers

2004

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152053154

*Ten Tiny Toes*

Caroline Jayne Church

2014

Cartwheel Books (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0545536011

## BLOCK 22

### Communication/Language

Optional

*Row, Row, Row Your Boat* by Annie Kubler (See Block 21)

# Book Purchasing List

Birth–12 Months

## BLOCK 23

### Communication/Language

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Required

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*Mommies Say Shhh!*

Patricia Polacco

2005

Philomel Books

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/philomel/>

ISBN-13: 978-0399243417

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### Cognitive

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Required

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*Have You Seen My Duckling?*

Nancy Tafuri

1991

Greenwillow Books

HarperCollins US

195 Broadway, New York, NY 10007

<https://www.harpercollins.com/corporate/harpercollins-imprints/greenwillow-books/>

ISBN-13: 978-0688109943

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Optional

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*Hello, Animals!*

Smriti Prasadam

2010

Tiger Tales

5 River Road, Suite 128

Wilton, CT 06897-4069

<http://www.tigertalesbooks.com/>

ISBN-13: 978-1589258617

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*Big Fish Little Fish*

Fhiona Galloway

2016

Tiger Tales

5 River Road, Suite 128, Wilton, CT 06897-4069

<http://www.tigertalesbooks.com/>

ISBN-13: 978-1589252158

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# Book Purchasing List

Birth–12 Months

## BLOCK 23 continued

### Physical/Health

Optional

*I See*

Helen Oxenbury

1995

Candlewick Press

99 Dover Street, Somerville, MA 02144

<http://www.candlewick.com/>

ISBN-13: 978-1564025494

*Baby Touch and Feel: Cuddly Animals* by DK Publishing (See Block 4)

## BLOCK 24

### Communication/Language

Optional

*Sign and Sing Along: Itsy Bitsy Spider*

Annie Kubler

2005

Child's Play (International) Ltd

Ashworth Road

Bridgemoor

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 978-1904550433

### Cognitive

Optional

*First Words* (Bright Baby)

Roger Priddy

2004

Priddy Books

Chancery House, 53–64 Chancery Lane, London, WC2A 1QTM 020 7014 6100

<http://www.priddybooks.com/>

ISBN-13: 978-0312493882

# Book Purchasing List

Birth–12 Months

## BLOCK 24 continued

### Physical/Health

Optional

*Tickle Peter Rabbit*

Beatrix Potter

2012

Frederick Warne & Co.

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/>

ISBN-13: 978-0723267508

*Pat the Bunny*

Dorothy Kunhardt

2001

Golden Books

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/>

ISBN-13: 978-0307120007

*Baby Touch and Feel: First Words* by DK Publishing (See Block 9)

*On the Farm* (Bright Baby Touch and Feel)

Roger Priddy

2006

Priddy Books

Chancery House

53–64 Chancery Lane, London, WC2A 1QT, 020 7014 6100

<http://www.priddybooks.com/>

ISBN-13: 9780312498597

## BLOCK 25

### Cognitive

Optional

*I Hear* by Helen Oxenbury (See Block 3)

*All Fall Down*

Helen Oxenbury

1999

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-0689819858

# Book Purchasing List

Birth–12 Months

## BLOCK 25 continued

### Physical/Health

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#### Required

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Big Book edition of *Brown Bear, Brown Bear, What Do You See?*

Bill Martin Jr. and Eric Carle

Henry Holt and company, LLC

175 Fifth Avenue, New York, NY 10010

[www.HenryHoltkids.com](http://www.HenryHoltkids.com)

ISBN-13: 978-0805087185

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#### Optional

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*Polar Bear, Polar Bear, What Do You Hear?*

Bill Martin Jr. and Eric Carle

1997

Henry Holt and company, LLC

175 Fifth Avenue, New York, NY 10010

[www.HenryHoltkids.com](http://www.HenryHoltkids.com)

ISBN-13: 978-0805053883

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# Additional Books for Family Child Care

Birth–12 Months

## BLOCK 1

### Self-Regulation

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*The Rainbow Fish*

Marcus Pfister

1999

North-South Books

600 Third Avenue, 2nd Floor, New York, NY 10016

<https://northsouth.com>

ISBN-13: 978-1558580091

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### Physical/Health

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*The Gingerbread Man*

Parragon Books

2012

Parragon Books

Cottage Door Press

5005 Newport Drive, Rolling Meadows, IL 60008

<https://cottagedoorpress.com>

ISBN-13: 978-1445477961

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## BLOCK 2

### Cognitive

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*Water is Water*

Miranda Paul

2015

Roaring Brook Press

<https://us.macmillan.com/>

ISBN-13: 978-1596439849

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*Goodnight Lake*

Adam Gamble

2008

Good Night Books

36 Route 6A, Sandwich, MA 02563,

<http://goodnightbooks.com/>

ISBN-13: 978-1602190283

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# Additional Books for Family Child Care

Birth–12 Months

## BLOCK 3

### Physical/Health

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*Itsy Bitsy Yoga*

Helen Garabedian

2004

Atria Books

1230 Avenue of the Americas, New York City, NY 10020

<http://www.simonandschusterpublishing.com/atria/>

ISBN-13: 978-0743243551

## BLOCK 6

### Communication/ Language

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*Time for Bed*

Mem Fox

1997

Red Wagon Books / Harcourt Brace

<https://www.redwagonbooks.com/>

ISBN-13: 978-0152010669

*Goodnight Moon*

Margaret Wise Brown

2007

HarperFestival

HarperCollins Children's Books

195 Broadway, New York, NY 10007

<http://www.harpercollinschildrens.com/>

ISBN-13: 978-0694003617

## BLOCK 9

### Self-Regulation

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*Bear Snores On*

Karma Wilson

2005

Little Simon

1230 Avenue of the Americas, New York City, NY 10020

<https://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-1416902720

# Additional Books for Family Child Care

Birth–12 Months

## BLOCK 11

### Cognitive

*Animal Camouflage*

Sarah Dennis

2017

Princeton Architectural Press

202 Warren Street, Hudson, NY 12534

<http://www.papress.com/html/our.home.page.dna>

ISBN-13: 978-1616896263

*Animals in Camouflage*

Phyllis Limbacher Tildes

Charlesbridge

85 Main Street, Watertown, MA 02472

<https://www.charlesbridge.com/>

ISBN-13: 978-0881061345

## BLOCK 12

### Physical/Health

*Twinkle, Twinkle, Little Star*

Caroline Jayne Church

2014

Cartwheel Books

712 E. Fairview Ave. Suite 5, Meridian, ID 83642

<https://www.childrensbookstore.com/>

ISBN-13: 978-0545518062

## BLOCK 18

### Cognitive

*Mouse Paint*

Ellen Stohl Walsh

1989, 1995

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152560256 (Hardcover)

# Additional Books for Family Child Care

Birth–12 Months

## BLOCK 18 continued

### Physical/Health

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*Miss Mary Mack*

Mary Ann Hoberman

2003

Scholastic

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0316076142

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## BLOCK 23

### Cognitive

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*Rosie's Walk*

Pat Hutchins

2015

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-1481422758

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*The Mitten*

Jan Brett

1996

G.P. Putnam's Sons Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/>

ISBN-13: 978-0399231094

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*Chicka Chicka Boom Boom*

Bill Martin

2012

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-1442450707

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*Three Little Mermaids*

Marva VanFleet

2011

Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/>

ISBN-13: 9781442412866

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# Additional Books for Family Child Care

Birth–12 Months

## BLOCK 23 continued

### Physical/Health

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*Round is a Mooncake*

Grace Lin

2000

Chronicle Books

680 2nd Street, San Francisco, CA 94107

<https://www.chroniclebooks.com/>

ISBN-13: 978-0811826761

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*Goodnight Moon* by Margaret Wise Brown (See Block 6)

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*Peek-a-Boo Moon*

Parragon Books

2015

Parragon Books

Cottage Door Press

5005 Newport Drive, Rolling Meadows, IL 60008

<https://cottagedoorpress.com>

ISBN-13: 978-1472379214

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## BLOCK 24

### Cognitive

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*The Three Bears*

Byron Barton

1997

HarperFestival

HarperCollins Children's Books

195 Broadway, New York, NY 10007

<http://www.harpercollinschildrens.com/>

ISBN-13: 978-0694009985

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# Compact Disc Purchasing List

**Birth–12 Months**

## **BLOCK 6**

### **Cognitive**

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Title of Album: *World Playground*

Label: Putumayo Kids

Copyright year/Release Date: April 5, 2000

ASIN: B00000JT4P

## **BLOCK 21**

### **Physical/Health**

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Title of Album: *The Rock-A-Bye Collection, Volume 1* by J. Aaron Brown

Label/Publisher: Someday Baby

Copyright year/Release Date: September 1, 1989

ISBN-13: 978-0927945097

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